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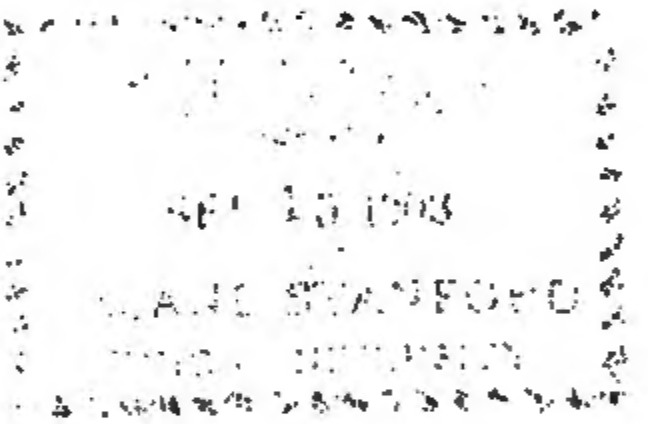

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NINTH REPORT

OF THE

Superintendent of Public Instruction

OF THE

STATE OF CALIFORNIA,

FOR THE

P.225

School Year Ending June 30, 1880.

SACRAMENTO:

STATE OFFICE : : : J. D. YOUNG, SUPT. STATE PRINTING.

1880.

DEPARTMENT OF EDUCATION

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REPORT.

DEPARTMENT OF PUBLIC INSTRUCTION,
SACRAMENTO, December 1, 1880.

To his Excellency GEORGE C. PERKINS, *Governor of California:*

SIR: I have the honor herewith to submit to your Excellency the report of the Superintendent of Public Instruction for the school year ending June 30th, 1880, as required by Section 1532 of the Political Code.

Very respectfully, your obedient servant,

FRED. M. CAMPBELL,

Superintendent of Public Instruction.

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REPORT.

The following statistical summaries show the condition of the public schools of this State for the school year ending June 30, 1880, as compared with that of the preceding year:

STATISTICAL SUMMARIES.

The actual and comparative condition and progress of the public schools of California for the year commencing July 1, 1879, and ending June 30, 1880, may be summarized as follows:

I.—CENSUS STATISTICS.

	1880.
(a.) Enumeration of Children.	
Number of white boys between the ages of 5 and 17	107,875
Number of white girls between the ages of 5 and 17	105,721
Number of white children between the ages of 5 and 17	213,596
Number of white children between the ages of 5 and 17 in 1879	214,048
Decrease	452
Number of negro boys between the ages of 5 and 17	638
Number of negro girls between the ages of 5 and 17	650
Number of negro children between the ages of 5 and 17	1,288
Number of negro children between the ages of 5 and 17 in 1879	1,272
Increase	16
Number of Indian boys between the ages of 5 and 17	571
Number of Indian girls between the ages of 5 and 17	523
Number of Indian children between the ages of 5 and 17	1,094
Number of Indian children between the ages of 5 and 17 in 1879	1,084
Increase	10
Total number of census children between the ages of 5 and 17	215,978
Total number of census children between the ages of 5 and 17 in 1879	216,404
Decrease	426
Number of white children under 5 years of age	86,878
Number of negro children under 5 years of age	449
Number of Indian children under 5 years of age	308
Total number of children under 5 years of age	87,635
Total number of children under 5 years of age in 1879	86,633
Increase	1,002
Total number of children under 17 years of age	303,613
Total number of children under 17 years of age in 1879	303,037
Increase	576

The percentage of increase of census children from 1866 to 1879, and of decrease from 1879 to 1880, is as follows:

From 1866 to 1867	10.80 per cent.
From 1867 to 1868	8.30 per cent.
From 1868 to 1869	8.28 per cent.
From 1869 to 1870	10.04 per cent.
From 1870 to 1871	6.84 per cent.
From 1871 to 1872	5.56 per cent.
From 1872 to 1873	3.10 per cent.
From 1873 to 1874	No comparison possible.
From 1874 to 1875	7.42 per cent.
From 1875 to 1876	7.71 per cent.
From 1876 to 1877	8.27 per cent.
From 1877 to 1878	2.70 per cent.
From 1878 to 1879	5.32 per cent.
From 1879 to 1880 the decrease was	0.20 per cent.

(1.) At Public Schools.

	1880.
(*b.*) *School Attendance of Census Children.*	
Number of white children who have attended public schools at any time during the school year	147,796
Number of negro children who have attended public schools at any time during the school year	802
Number of Indian children who have attended public schools at any time during the school year	287
Total number of children who have attended public schools at any time during the school year	148,885
Average number of children belonging to the public schools	110,279
Average daily attendance of children	100,966
Percentage of total number enrolled	68.93
Percentage of total number enrolled in 1879	66.91
Percentage of average number belonging	51.06
Percentage of average number belonging in 1879	48.95
Percentage of daily attendance	46.75
Percentage of daily attendance in 1879	45.50

In other words, from July 1, 1879, to June 30, 1880, 148,885 were enrolled in the public schools, while the average number belonging, the actual pupils of the school, were 110,279, and 100,966 were in daily attendance during the whole time school was maintained.

The following table exhibits the percentage of daily attendance, average number belonging, and enrollment, from 1866 to 1880:

Year.	Listed on Census.	Enrolled in Public Schools.	Percentage Enrolled.	Average Number belonging to Public Schools.	Percentage.	Average Daily Attendance.	Percentage.
1866	85,152	37,906	44.51	28,232	33.15		
1867	94,349	54,726	58.00	41,411	43.89		
1868	102,183	60,946	59.64	45,667	44.69		
1869	110,642	67,834	61.31	54,168	47.15		
1870	121,751	70,030	57.44	50,155	41.19		
1871	130,116	83,628	64.27	65,949	50.68		
1872	137,351	92,255	67.55	71,481	51.04	64,375	46.86
1873	141,610	97,681	68.96	71,170	50.26	63,063	44.53
1874	159,717	105,890	66.29	70,279	44.00	63,651	39.85
1875	171,563	116,896	68.14	77,350	45.08	69,658	40.60
1876	184,787	126,220	63.80	91,784	49.66	83,391	45.13
1877	200,067	135,335	67.64	97,527	48.74	89,539	44.75
1878	205,475	138,597	67.45	103,006	50.13	94,696	46.08
1879	216,404	144,806	66.91	105,837	48.95	98,468	45.50
1880	215,978	148,885	68.93	110,279	51.06	100,966	46.75

(2.) At Private Schools.

	1880.
Number of white census children who have attended only private schools at any time during the school year	14,891
Number of negro census children who have attended only private schools at any time during the school year	22
Number of Indian census children who have attended only private schools at any time during the school year	40
Total number of census children who have attended only private schools at any time during the school year	14,953
Percentage of census children who have attended only private schools	6.92
Percentage of census children who have attended only private schools in 1879	7.14

Percentage of census children attending private schools from 1866 to 1880:

Year.	Listed on Census.	Enrolled in Private Schools.	Percentage.
1866	85,152	25,475	29.92
1867	94,349	18,182	19.38
1868	102,183	17,654	17.28
1869	110,642	17,344	15.68
1870	121,751	24,654	20.33
1871	130,116	17,029	13.50
1872	137,351	13,787	10.04
1873	141,610	12,507	8.84
1874	159,717	14,149	8.86
1875	171,563	15,021	8.75
1876	184,787	14,625	7.90
1877	200,067	15,344	7.67
1878	205,475	15,310	7.45
1879	216,404	15,432	7.14
1880	215,978	14,953	6.97

(3.) At No Schools.

	1880.
Number of white census children who have not attended any school during the school year	50,917
Number of negro census children who have not attended any school during the school year	472
Number of Indian census children who have not attended any school during the school year	751
Total number of census children who have not attended any school during the school year	52,140
Percentage of census children who have not attended any school during the school year	24.17
Percentage of census children who have not attended any school during the school year in 1879	26.05

Since 1866 the non-attendance of census children has been as follows:

Year.	Listed on Census.	Attended no School.	Percentage.
1866	85,152	21,771	25.57
1867	94,349	21,441	22.62
1868	102,183	23,583	23.08
1869	110,642	25,464	23.01
1870	121,751	27,067	22.23
1871	130,116	29,459	22.64
1872	137,351	30,781	22.41
1873	141,610	31,422	22.19
1874	159,717	39,678	24.84
1875	171,563	39,646	23.11
1876	184,787	43,023	23.29
1877	200,067	49,035	24.51
1878	205,475	50,674	24.66
1879	216,404	56,369	26.05
1880	215,978	52,140	24.17

To Recapitulate.

	1880.
Total number of census children who have attended public schools at any time during the school year	148,885
Total number of census children who have attended only private schools at any time during the school year	14,953
Total number of census children who have not attended any school during the school year	52,140
Percentage of census children enrolled in public schools	68.93
Percentage of census children enrolled in private schools	6.92
Percentage of census children who have not attended any school	24.15

But, in order to obtain a correct estimate of the attendance at school of census children, we must take the average number belonging—that is, the number of children who can be considered as actual pupils of the public schools—instead of the total number enrolled, as in this number are included all those who attend for so short a time—sometimes only for a day, or, at longest, for a week—that they

cannot be classed as pupils of the public schools. The real school attendance will then stand as in the following table:

	1880.
Number of census children attending public schools	110,279
Number of census children attending private schools	14,953
Number of census children not attending any school	52,140
Percentage of census children attending public schools	62.16
Percentage of census children attending private schools	8.43
Percentage of census children not attending any school	29.41

(c.) NATIVITY OF CENSUS CHILDREN.

For 1880 the Census Marshals reported the nativity of 310,058 children, not more than 17 years of age. According to these reports, we had in this State, in 1880:

	1880.
Native born children, both parents native born	145,204
Native born children, one parent foreign born	44,039
Native born children, both parents foreign born	113,423
Foreign born children	6,492

Or, expressed in percentages:

	1880.
Per cent. of our children of native born parents	46.84
Per cent. of our children who had one foreign parent	14.49
Per cent. of our children who were of foreign parents	38.67

II. SCHOOL STATISTICS.

	1880.
(a.) Number of Districts and Schools.	
Number of school districts	2,063
Number of school districts in 1879	1,999
Increase	64
Number of first grade schools	958
Number of first grade schools in 1879	999
Decrease	41
Number of second grade schools	1,241
Number of second grade schools in 1879	1,081
Increase	160

School Statistics—Continued.

	1880.
Number of third grade schools	604
Number of third grade schools in 1879	663
Decrease	59
Total number of schools	2,803
Total number of schools in 1879	2,743
Increase	60

Note.—Under "First Grade Schools" are included High Schools, Grammar Schools, and First Grade Schools. Under "Second Grade Schools" are included Intermediate and Second Grade Schools. Under "Third Grade Schools" are included Primary and Third Grade Schools. Hereafter there will be but two grades of schools—Grammar and Primary.

	1880.
(b.) School Attendance.	
Whole number of boys enrolled on register	82,296
Whole number of girls enrolled on register	76,469
Total number enrolled	158,765
Total number enrolled in 1879	156,769
Increase	1,996
Average number belonging	110,279
Average number belonging in 1879	105,837
Increase	4,442
Average daily attendance	100,966
Average daily attendance in 1879	98,468
Increase	2,498
Number of pupils attending schools for colored children	137
Number of pupils attending schools for colored children in 1879	137
Number enrolled in High School, or advanced grade	4,855
Number enrolled in Grammar, or First Grade Schools	20,409
Number enrolled in Intermediate, or Second Grade Schools	39,182
Number enrolled in Primary, or Third Grade Schools	93,722
Percentage of pupils in High Schools	3.07
Percentage of pupils in Grammar, or First Grade Schools	12.90
Percentage of pupils in Intermediate, or Second Grade Schools	24.77
Percentage of pupils in Primary, or Third Grade Schools	59.26
(c.) Length of School Terms.	
Districts maintaining schools less than six months	27
Districts maintaining schools less than six months in 1879	18
Increase	9
Districts maintaining schools six months or over, but less than eight months	905
Districts maintaining schools six months or over, but less than eight months in 1879	618
Increase	187

SCHOOL STATISTICS—Continued.

	1880.
Districts maintaining school eight months or over	869
Districts maintaining school eight months or over in 1879	914
Decrease	45
Average number of months schools were maintained for all the schools of the State	7.33
Average number of months schools were maintained for all the schools of the State in 1879	7.45
Decrease	.12
Districts not having sufficient funds for an eight months' school	1,526
Districts not having sufficient funds for an eight months' school, in 1879	1,343
Increase	183
(d.) Teachers.	
Number of male teachers	1,208
Number of male teachers in 1879	1,236
Decrease	28
Number of female teachers	2,387
Number of female teachers in 1879	2,217
Increase	170
Total number of teachers	3,595
Total number of teachers in 1879	3,453
Increase	142
Number of teachers holding life diplomas	635
Number of teachers holding educational diplomas	446
Number of teachers holding first grade State certificates	622
Number of teachers holding second grade State certificates	329
Number of teachers holding third grade State certificates	44
Average monthly salary paid to male teachers	$80 26
Average monthly salary paid to male teachers in 1879	82 13
Decrease	$1 87
Average monthly salary paid to female teachers	$64 73
Average monthly salary paid to female teachers in 1879	66 37
Decrease	$1 64
Districts which have employed the same teachers more than one year	656
Districts which have employed the same teachers more than one year in 1879	564
Increase	92
Number of teachers who attended County Institutes	1,586
Number of teachers who subscribed for some educational journal	1,631
Number of teachers who are graduates of the California State Normal School	264
Number of teachers who are graduates of other Normal Schools	199
(e.) County Superintendents.	
Number of school visits made by County Superintendents	4,416
Number of school visits made by County Superintendents in 1879	4,222
Increase	194

SCHOOL STATISTICS—Continued.

	1880.
Number of school districts not visited by County Superintendents	424
Number of school districts not visited by County Superintendents in 1879	177
Increase	247
Number of Trustees appointed by County Superintendents	958
Number of Trustees appointed by County Superintendents in 1879	966
Decrease	8
Number of city and county certificates granted to males	387
Number of city and county certificates granted to females	827
Number of certificates renewed	569
Number of applicants rejected	776
Amount of salaries paid County Superintendents	$47,285 50
Amount of salaries paid County Superintendents in 1879	43,575 50
Increase	$3,710 00
Average annual salary paid County Superintendents	$909 33
Average annual salary paid County Superintendents in 1879	838 84
Increase	$70 49
(f.) Miscellaneous School Statistics.	
Number of new school houses erected	73
Number of new school houses erected in 1879	122
Decrease	49
Districts having suitable accommodations for all pupils attending school	1,719
Districts not having suitable accommodations for all pupils attending school	295
Districts whose schools are provided with water closets	1,787
Districts whose schools are not provided with water closets	275
Districts having sufficient grounds	1,900
Districts not having sufficient grounds	159
Districts whose school grounds are suitably improved	700
Districts whose school grounds are not suitably improved	1,358
Districts whose school houses are well ventilated	1,899
Districts whose school houses are not well ventilated	150
Districts whose schools are supplied with good furniture	1,000
Districts whose schools are supplied with passable furniture	468
Districts whose schools are supplied with poor furniture	597
Districts whose schools are well supplied with apparatus	646
Districts whose schools are passably supplied with apparatus	669
Districts whose schools are poorly supplied with apparatus	720
Number of school visits made by Trustees	10,674
Number of school visits made by other persons	70,673

TEACHERS' INSTITUTES.

	1880.
Number of Institutes held	31
Number of Institutes held in 1879	36
Decrease	5
Number of teachers who attended Institutes	1,586
Number of teachers who attended Institutes in 1879	2,426
Decrease	840

SCHOOL STATISTICS—Continued.

	1880.
Cost of Institutes	$2,179 50
Cost of Institutes in 1879	2,988 22
Decrease	$808 72

III. FINANCIAL STATISTICS.

	1880.
(a.) Receipts.	
Balance on hand at the beginning of the school year	$575,593 49
Received from State apportionments	1,499,117 59
Received from county apportionments	712,116 13
Received from city and district taxes	681,456 31
Received from miscellaneous sources (sale of bonds, rents, etc.)	104,824 80
Total receipts	$3,573,108 32
Percentage of school funds from State apportionments	41.96
Percentage of school funds from county apportionments	19.90
Percentage of school funds from city and district taxes	19.07
Percentage of school funds from other sources	19.07
Increase since 1879 in receipts from State apportionments	$69,955 41
Decrease since 1879 in receipts from city and county apportionments	53,279 65
Decrease since 1879 in receipts from miscellaneous sources	97,366 40
Decrease since 1879 in receipts from all sources	80,690 64
Amount of State apportionments per census child	$6 94
Amount of State apportionments per census child in 1879	6 60
Increase	$0 34
Amount of county apportionments per census child	$3 30
Amount of county apportionments per census child in 1879	3 59
Decrease	$0 29
Total receipts per census child	$16 54
Total receipts per census child in 1879	16 84
Decrease	$0 30
(b.) Expenditures for School Purposes.	
Amount paid for teachers' salaries	$2,207,043 85
Amount paid for rents, repairs, fuel, and contingent expenses	400,867 61
Amount paid for school libraries	44,546 39
Amount paid for school apparatus	21,842 63
Total current expenses	$2,674,300 48
Amount paid for sites, buildings, and school furniture	190,270 94
Total expenditures	$2,864,571 42
Total expenditures in 1879	3,010,907 13
Decrease	$146,335 71

SCHOOL STATISTICS—Continued.

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Decrease	$146,335 71

School Statistics—Continued.

	1880.
Percentage of current expenses for teachers' salaries	82.53
Percentage of current expenses for contingent expenses, etc.	14.99
Percentage of current expenses for school libraries	1.66
Percentage of current expenses for school apparatus	.82
Decrease since 1879 in amount paid for teachers' salaries	$78,688 54
Cost of tuition per scholar enrolled in the public schools during the year	$13 91
Cost of tuition per scholar enrolled in the public schools during the year 1879	14 58
Decrease per scholar	$0 67
Cost of tuition per scholar of average number belonging	$20 01
Cost of tuition per scholar of average number belonging in 1879	21 58
Decrease per scholar	$1 57
Cost of tuition per scholar in daily attendance	$21 86
Cost of tuition per scholar in daily attendance in 1879	23 21
Decrease per scholar	$1 35
Total cost (current expenses), per scholar enrolled in the public schools during the year	$16 84
Total cost (current expenses), per scholar enrolled in the public schools during the year 1879	17 34
Decrease per scholar	$0 50
Total cost (current expenses), of average number belonging	$24 25
Total cost (current expenses), of average number belonging in 1879	25 67
Decrease per scholar	$1 42
Total cost (current expenses), of average daily attendance	$26 49
Total cost (current expenses), of average daily attendance in 1879	27 60
Decrease per scholar	$1 11
Expenditures from Unappropriated County School Fund.	
Cash drawn for County Institutes	$2,179 51
Cash drawn for County Boards of Examination	4,323 56
Cash drawn for postage, stationery, etc.	3,326 36
Total expenditures from unappropriated County School Fund	$9,829 45
Total expenditures from unappropriated County School Fund in 1879	$14,479 73
Decrease	$4,650 28
Valuation of School Property.	
Valuation of sites, school houses, and furniture	$6,514,883 00
Valuation of school libraries	274,893 00
Valuation of school apparatus	124,527 00
Total valuation of school property	$6,914,303 00
Total valuation of school property in 1879	6,447,028 00
Increase	$467,275 00

An examination of the foregoing will show:

1. That while the number of census children in the whole State has decreased 426 during the year, the average number belonging to the public schools has increased during the same time 4,442, and the average attendance, 2,498.

2. That the number who have attended private schools has decreased 479, and the number who have attended no school has decreased 4,420.
3. That the total expenses of the schools has decreased $146,335 71.
4. That the cost of tuition per child has decreased as follows:

On enrollment	$0 69
On average number belonging	1 57
On average daily attendance	1 35

5. That the cost per child for total current expenses has decreased:

On enrollment	$0 50
On average number belonging	1 42
On average daily attendance	1 11

There is one item in the foregoing summaries which, without special notice, might convey an erroneous impression, and lead to wrong conclusions. The announcement that 52,140, or nearly 25 per cent., of the census children of the State, those between 5 and 17 years of age, are not enrolled in any school, is, at first sight, somewhat startling. By the authority given in Section 1617, Political Code, the Boards of Education of most, if not all cities, exclude from school children under six years of age; and many parents prefer not to send their children to school until they are seven or eight years old. This will account for a portion of the non-attendance, and to these must be added those who are instructed at home by private tutors. When further abatement has been allowed for those boys from 12 to 17 who are employed in shops, factories, stores, or on farms, and for the girls who are kept at home to assist in household duties, the number of non-attendants who are vagrants, as we will have to call them, is comparatively small. The fact, however, that there are any who are thus growing up in idleness, and following a course of viciousness that must inevitably lead to ruin and disgrace, is not a pleasant thing to contemplate; and what to do with or for them is a subject that may worthily engage the serious attention of the philanthropist, the educator, and the legislator. The evil effects of this vagrancy are not confined to the vagrants themselves. I have no doubt that much of the truancy in our schools is traceable directly to the influence of these non-attendants, who hang around the school houses and entice other boys away. It is true we have a so-called compulsory education law still unrepealed upon our statute books, but it is a dead letter. This question of compulsory attendance of children upon schools is not a new one by any means. Martin Luther advocated it in his day. He says:

> If a State, in time of war, can oblige its citizens to take up the sword and musket, has it not still more the power, and is it not its duty, to compel them to instruct their children, since we are all engaged in a most serious warfare with the spirit of evil which rages in our midst, seeking to depopulate the State of its virtuous men? It is my desire, above all things else, that every child should go to school, or be sent there by a magistrate.

The history of the public school system of California, from its organization, has been very fully given in the reports of former Superintendents of Public Instruction, on file in your office.

The carefully prepared, interesting, and unusually valuable report of my immediate predecessor, Dr. E. S. Carr, brought that history down to the time when the new Constitution went into effect.

By the adoption of the new organic Act, a most radical change was wrought in our school system. Indeed, it is doubtful if any department of the State government was more completely revolutionized by its adoption than the public school department. The system of State uniformity, to which we had been so long accustomed,

and under which our schools had so prospered, was abolished, and in its place was substituted the city and county system. In common with a very large majority of public school officers and teachers, I had many misgivings as to the effects to be produced by the change, and it is too soon yet to judge correctly of those effects. In view, however, of the wise and conservative action of the last Legislature in the modification of the school law to adapt it to the new order of things, and of my observations of the practical workings of the system thus far, I am free to confess that my doubts and fears have been to an extent removed.

By the careful and patient labors of the Committees on Education, and the wisdom of the Legislature in adopting the results of those labors, the public school system of the State was not only saved from utter chaos, with which it was threatened, but was conserved and continued free from violent convulsion and confusion.

The school law as amended has been in operation now about eight months. As a result of that experience, but few changes are shown to be either necessary or desirable, and most of those are merely modifications of phraseology in some of the sections, to more clearly express their true intent.

Most of the more important subjects, which should receive the attention of the Legislature in this connection, are referred to farther on in this report, or in the extracts from reports of County Superintendents. To the end that there might be available as a basis for intelligent action, the compared effects and results of the practical workings of the school legislation of last Winter, in all the counties of the State, with all their varying conditions and for the longest possible time, *i. e.*, the very fullest and latest data, I have called the first State Convention of Superintendents, provided for in Section 1532, Political Code, to assemble in San Francisco immediately after the close of this school term, viz.: on the 28th inst. All ex-State, City, and County Superintendents have been invited to attend and participate, and give the benefit of their experience. I shall beg leave to present to your Excellency, and to the Legislature by its appropriate committees, the conclusions, recommendations, and suggestions of this Convention; and I most respectfully bespeak for them the consideration to which I am sure their practical value will entitle them.

SCHOOL LEGISLATION.

The adoption of the new Constitution involved some important changes in the school law. The practical transfer of power from the State Board to local Boards of Education necessitated important changes in two respects: first, the examination of teachers; second, the adoption of text-books.

The first important consideration that demanded the attention of the Legislature was the best plan of organizing local Boards of Education. The somewhat indefinite wording of section seven, article nine, of the new Constitution, involved this point with difficulties. Incorporated cities were of course provided for by their local charters. After long and careful consideration, the joint Committee on Education recommended a plan for the organization of County Boards, which met with general favor and was adopted. This provision is as follows:

1768. In each county having a population of less than one hundred thousand inhabitants, there shall be a County Board of Education, which shall consist of the County Superintendent of Schools and four members, of whom at least two shall always be experienced teachers, and holding first-grade certificates, in full force and effect, appointed by the Board of Supervisors, who shall hold their office for two years, until their successors are appointed and qualified; *provided*, that the first members of the County Board of Education shall, at their first meeting, and immediately after organizing, classify themselves by lot in such a manner that two of the appointed members shall go out of office on the first day of July, eighteen hundred and eighty-one, and the other two appointed members on the first day of July, eighteen hundred and eighty-two. The Board of Supervisors of each county, at its first meeting after the passage of this Act, shall appoint four members of the County Board of Education, who shall enter upon their duties immediately after appointment, and thereafter annually shall appoint two members, who shall hold their office for two years from and after the first day of July next succeeding their appointment. A vacancy in the Board of Education may be filled at any time after its occurrence, by the Board of Supervisors. For the transaction of business, three members shall constitute a quorum; but no certificates shall be issued or revoked, nor any text-books adopted, except by an affirmative vote of three members. On the call of any member, the "ayes" and "noes" shall be taken upon any proposition, and the vote recorded in the minutes. If the Board of Supervisors of any county shall refuse or neglect to appoint a Board of Education as herein provided, then the County Superintendent shall appoint such Board of Education, as hereinbefore provided, and the Board so appointed shall have all the rights, exercise all the powers, and be governed by all the regulations prescribed for County Boards, the same as if appointed by the Board of Supervisors.

1769. The Superintendent of Schools shall be ex officio Secretary of the County Board of Education. The Board shall elect one of their members President.

1770. The County Board of Education must meet and hold examinations for the granting of teachers' certificates semi-annually, at such times as the County Board of Education shall determine. All meetings of the Board of Education shall be public, and shall be held at the county seat, and the record of their proceedings shall be kept in the office of the Superintendent of Schools. The Board of Supervisors shall allow to the members of the Board of Education a reasonable compensation for their services, payable out of the same fund and in the same manner as the Superintendent is paid.

The new Constitution provided that the Board of Supervisors and the County Superintendent should constitute a County Board of Education in counties not having a "local Board." The law above quoted secured a "local Board" in every county except the City and County of San Francisco, already provided with a local Board by the charter for its consolidated city and county government. The utter absurdity of having the County Boards of Supervisors, composed exclusively of business men, act as a Board of Examination for issuing teachers' certificates, was so evident that no other argument was needed to show the absolute necessity for local Boards of Education.

The law provides that at least *two* out of the *four* appointed members shall be "professional teachers."

As a matter of fact, the Boards of Supervisors have constituted the county Boards *exclusively* of teachers, with only two or three exceptions, where a single member, not a teacher, was placed on the Board.

The appointments made by the Supervisors were, in the main, excellent, and the school system suffered no perceptible jar by the transfer of powers from the State to the County Boards.

The two main powers of the County Boards are: 1. The examination of teachers. 2. The adoption of text-books.

ADOPTION OF TEXT-BOOKS.

Almost immediately after their organization, the County Boards were called upon to adopt a uniform series of school text-books for use in their respective counties. The adoption of text-books is one of the most troublesome points of school administration, and, in this State, under the law of State uniformity, it had become fruitful of complaints and scandals.

The County Boards gave the subject very careful attention, adopted the books they liked best, and their action seems to have met, in general, with the approval of their respective counties.

EXAMINATION OF TEACHERS.

The original provision in the revised school law of 1866, authorized the State Board to issue State certificates on the result of the examination by County Boards. This provision, if not abused, was a good one. But in 1872, a law was grafted upon this, *compelling* local Boards to use *exclusively* the questions sent out by the State Board of Examination. Then the trouble began. The questions were sometimes difficult. It was not easy to obtain a certificate. By some means, questions were obtained from the office of the State Printer, and in various other unknown ways, until, finally, the matter culminated in an official investigation in San Francisco. The transfer of power to the local Boards was a wise one.

The County Boards of Education have power: To prescribe and enforce rules for the examination of teachers; to examine applicants, and to prescribe a standard of proficiency which will entitle the person examined to a certificate, and to grant certificates of two grades: (1) County certificates, first grade, valid for four years, and authorizing the holder to teach a grammar school; (2) County certificates, second grade, valid for two years, and authorizing the holder to teach a primary school; (3) To revoke, for immoral or unprofessional conduct, or evident unfitness for teaching, the certificates granted by them.

The first examinations were held in May, June, and July, soon after the organization of the County Boards. In general, the County Boards followed in the track of former State examinations. The rules and methods adopted by some of the Boards are excellent, and in all, satisfactory.

Nearly every County Board has adopted the liberal and professional policy of recognizing the diplomas of Normal Schools, by issuing on them certificates without further examination of the holders, thus practically continuing the former provisions of the State law.

Previous to the adoption of the new Constitution, it was generally feared by teachers that all existing State certificates would be annulled by its adoption. Whether they were annulled or not has never been judicially decided; but all possible difficulty has been obviated by the action of local Boards in issuing to the holders of State certificates and diplomas corresponding city and county certificates without examination. The great body of professional teachers in the State, therefore, have been saved from the humiliation and insult of a reëxamination, by public opinion and the common sense of County and City Boards.

The power of examining and certificating teachers is a vital point of our school system. If the standard is low, allowing untrained persons to become teachers, the schools at once suffer. *The usefulness of a school system depends upon the kind of men and women actually in command in the school-houses, not on money, taxes, or school Boards.* The various local Boards have made a fair beginning; it is to be hoped that they will bring to bear on this subject of the qualifications of teachers, the best professional talent in the State.

The preparation of suitable questions for a thorough examination of teachers is the most difficult of educational tasks.

Before these examinations become either just, or satisfactory, or thorough, there must be something more required than mere text-book questions on reading, spelling, arithmetic, grammar, and geography. What these questions shall be, it is not easy to decide. I most earnestly call on all members of examining Boards *not* to submit the type of questions alluded to in the following extract from a report by ex-Superintendent John Swett:

I do not deny that the hobby of written examinations may be ridden to death. It has been wickedly said by somebody—doubtless some luckless examinee—that the leading object of many examinations is to give the examiners a chance to show off their own attainments. I have seen many sets of questions that seemed to be fossil curiosities, picked up during a life-long search after abnormal things—"tough sums" in arithmetic and algebra, the product of some mathematician run to seed; gleanings of the tag ends of the countless rules, and notes and exceptions, and annotations and explanations, and illustrations and idioms of Lindley Murray, that great grammarian who wrote bad English, and made sad the hearts of unnumbered generations of school boys and school girls; twisted elliptical sentences to be parsed according to Smith, or Brown, or Greene, or Wells, or Weld, or Sanborn, or Kerl, or Hart, or Clark, or Quackenbos, or Bullion, or Pinneo, or Nokes, or Stokes, or Niles, or Stiles, or Thompson, or Pickwick; unheard-of words of crooked orthography, the gnarled growth of centuries of changes of the English tongue, strung together like onions, in a way that would have brought tears to the eyes of old Webster himself, that dear old philological bush-ranger who fought orthography on his own hook, in defiance of all usage, and of all laws of linguistic warfare; questions in geography on zig zag boundaries, on the length of all the rivers of all the world, from the Amazon down to the trout-brooks that we fished in when boys; on the distance of the classic towns of "You Bet" and "Red Dog," in California, from Nijni Novogorod and the sources of the Nile; on the direction of Brandy Gulch and Whisky Cañon from Ujiji and Petropaulovski; questions in history requiring the year and the day of the month of the settlement of every State in the Union, supplemented by senseless interrogatories on historical myths known only in our school text-books; impracticable questions on theory and practice of teaching, about what ought to be done under impossible conditions; questions about elements of penmanship that even such accomplished penmen as Greeley, or Choate, or Napoleon Bonaparte, couldn't answer; questions on Sanscrit roots no Brahmin ever heard of; questions on the Constitution that would have floored the "Great Expounder;" questions on physiology that would puzzle Darwin; questions on natural philosophy at which Huxley or Tyndall would be dumb; questions which showed the examiner to be "stick, stark, staring mad," and which no sane man could answer. But a practical system of examinations presupposes a common-sense style of conducting them.

The requirement adopted by some County Boards of Education, that applicants for teachers' certificates shall be examined in English and American literature, is an eminently wise one, and one which it is earnestly desired and hoped will be adopted by all.

To teach children to read, and then leave them victims to the mercenary and unscrupulous publishers, who are flooding the land with mental and moral poison, prepared especially for them, in the form of trashy, vicious, and, unfortunately, cheap literature, is hardly less criminal than allowing the infant to have as playthings the loaded revolver and the keen-edged razor. It is one of the weightiest responsibilities resting upon teachers, that a taste shall by them be cultivated in the children of our schools for the best books of the best authors, the best thoughts, expressed in the best language of the greatest, wisest, and best men and women living and dead. It is, of course, impossible for this responsibility to be discharged by any except those who themselves have cultivated this taste, and who are full of the enthusiasm born of it.

STATE DIPLOMAS.

The school law still provides for a State Board of Education, consisting of the Governor, State Superintendent, and the Principal of

the State Normal School. Their powers are merely advisory. They have the power of issuing State diplomas under the following provisions to grant:

1. Educational diplomas, valid for six years; and,
2. Life diplomas.

To revoke, for immoral conduct, or evident unfitness for teaching, life diplomas, educational diplomas, and State certificates heretofore issued.

State educational diplomas must be issued to such persons only as have held a first grade State, city, or county, or city and county certificate for at least one year, and shall furnish satisfactory evidence of having been successfully engaged in teaching for at least five years. Every application for an educational diploma must be accompanied by a certified copy of a resolution adopted by a local or County Board of Education, recommending that the same be granted.

Life diplomas must be issued upon all and the same conditions as educational diplomas, except that the applicant must furnish satisfactory evidence of having been successfully engaged in teaching for at least ten years.

These State diplomas have no binding legal force, but, without doubt, they will pass current with all County Boards as the legal basis on which to issue local certificates.

COURSE OF STUDY.

Under the existing school law, the power to adopt a county course of study is vested nowhere. It was evidently an oversight of the Committee on Education. This power should rest with the County Boards of Education. It is a matter of the utmost importance. Every County Board should adopt at least two separate and distinct courses—one for the smaller ungraded schools, and another graded course for schools that are either wholly or in part graded.

SCHOOL LIBRARY BOOKS.

The State Board is empowered to recommend books for school libraries, but the final power, in fact, though not by law, rests with school trustees.

The County Boards should have the power of adopting lists of school library books, and of enforcing conformity to that list. The school library is really a vital part of the course of study.

Great looseness has obtained in many districts in the expenditure of the Library Fund. Reports from Superintendents, and letters from teachers, contain much complaint on this score.

A teacher in Tulare County, in a recent letter, asks if something cannot be done for protection "against the book peddlers, etc., who are now busy gathering up the loose library change among unsophisticated trustees." He adds: "Many of the books thus purchased are nearly worthless for the purposes intended—third class novels, silly story books, forty-dollar globes, Bancroft's Native Races, $32; Historical Charts of Ancient History, $20, etc., are to be seen in small country schools, where a decent blackboard cannot be found. One school here has a forty-dollar globe, and the Native Races, etc., but no *table* or *chair* for the teacher."

The following section, amended last Winter by the italicized portion, is in the right direction, but does not entirely meet the case:

1712. The Board of Trustees and City Board of Education must expend the Library Fund, together with such moneys as may be added thereto by donation, in the purchase of school apparatus and books for a school library; *and no requisition for a warrant shall be drawn by the County Superintendent upon the order of any Board of Trustees against the Library Fund of any district, unless such order is accompanied by an itemized bill, showing the books and apparatus, and the price of each, in payment for which the order is drawn.*

DIPLOMAS OF GRADUATION.

The necessity for definite courses of instruction is rendered doubly great from the fact that the law now provides for the issuing of diplomas of graduation by the County Boards to pupils who shall have completed the course in grammar, or in ungraded district schools. It is to be hoped that County Boards will so manage this provision that it shall infuse an honorable ambition into the minds of the pupils in the remotest and most isolated country schools. The inducements for boys to leave school early, seem to be greater in California than elsewhere, and any means should be gladly adopted which shall help to counteract this tendency. The section providing for these diplomas is intended as a means to this end.

The diplomas are prepared, and subject to order by Superintendents.

NON-SECTARIAN SCHOOLS.

It is a subject of congratulation that the new Constitution is emphatic on one point that was a vexed one in the early legislation of this State. Section 8 reads as follows:

SEC. 8. No public money shall ever be appropriated for the support of any sectarian or denominational school, or any school not under the exclusive control of the officers of the public schools; nor shall any sectarian or denominational doctrine be taught, or instruction thereon be permitted, directly or indirectly, in any of the common schools in this State.

In accordance with the spirit of this section of the Constitution, Section 1672 of the School Law reads as follows:

SEC. 1672. No publication of a sectarian, partisan, or denominational character must be used or distributed in any school, or be made a part of any school library; nor must any sectarian or denominational doctrine be taught therein. Any school district, town, or city, the officers of which knowingly allow any schools to be taught in violation of these provisions, forfeits all right to any State or county apportionment of school moneys; and, upon satisfactory evidence of such violation, the Superintendent of Public Instruction and School Superintendent must withhold both State and county apportionments.

BIENNIAL CONVENTION OF SUPERINTENDENTS.

The State law contains no provisions regarding State Institutes, but the following is a practical equivalent:

He (the State Superintendent) shall have power to call biennially a convention of County Superintendents, to assemble at such time and place as he shall deem most convenient, for the discussion of questions pertaining to the supervision and administration of the public schools, the laws relating thereto, and such other subjects affecting the welfare and interests of the public schools as shall properly be brought before it. It is hereby made the duty of all County Superintendents to attend and take part in the proceedings of such convention when it is called; and the actual traveling expenses of County Superintendents in going to and from the convention shall be allowed by the Board of Supervisors, and paid out of the same fund as the salary of the County Superintendent is paid.

It will be the business of such meetings to compare and discuss courses of study, methods of examining teachers, plans of county supervision, and the duties of County Superintendents. These conventions ought to be productive of great good. The first convention will assemble in San Francisco on the 28th of this month, December, 1880, as before stated.

SIX MONTHS' SCHOOL.

For children who choose to attend, the new Constitution guarantees a school term of at least six months.

Section 5, Article IX, reads as follows:

The Legislature shall provide for a system of common schools by which a free school shall be kept up and supported in each district at least *six months* in every year, after the first year in which a school has been established.

AN OFFICIAL ORGAN.

The school law provides for an official organ of the Department of Public Instruction, as follows:

The State Board of Education shall have power "to designate some educational monthly journal as the official organ of the Department of Public Instruction. One copy of journal so designated shall be furnished by the County Superintendent to the Clerk of each Board of District Trustees, to be by him placed in the district library. The County Superintendent of Schools shall draw his warrant semi-annually in favor of the publishers of such school journal, and charge the same to the Library Fund of the district; *provided*, that the sum so drawn shall in no case exceed one dollar and fifty cents per annum for each school district."

The object of this provision is two-fold; first, that into each school district library there should go at least one periodical devoted exclusively to the cause of education, and giving the latest and most approved methods of instruction, etc.; and, second, that a ready and cheap mode of communication might be had between the central office and all the school officers and teachers of the State. The Board selected the School and Home Journal as such organ for the year ending June 30, 1881, at an expense of one dollar and a quarter per district. This sum is paid out of the Library Fund.

TEACHERS' INSTITUTES.

The school law provides for the holding of County Institutes as follows:

1560. Whenever the number of school districts in any county is twenty or more, the School Superintendent must hold at least one Teachers' Institute in each year; and every teacher employed in a public school in the county must attend such Institute, and participate in its proceedings.

1561. In any county in which there are less than twenty school districts, the County Superintendent may, in his discretion, hold an Institute.

It has been my privilege, since the beginning of this school year—July 1, 1880—to meet the teachers thus assembled, in nineteen, or more than one third, of the counties of the State. In all, the attendance has been good—in several every teacher in the county being present, and in others none being absent without a good and satisfactory excuse having been assigned. I am sure that such convocations are an instrumentality of vast benefit to the schools, and the cause of education generally; not only as a means of instruction to young teachers in new and approved methods of teaching, and of inspiration and stimulus to renewed efforts for improvement on the part of all, but also because of the interest they excite on the part of the people generally, in our public schools and in public education.

A GREAT GAIN.

Section 3, Article IX, of the new Constitution, reads as follows:

SEC. 3. A Superintendent of Schools for each county shall be elected by the qualified electors thereof at each gubernatorial election; *provided*, that the Legislature may authorize two or more counties to unite and elect one Superintendent for the counties so uniting.

This secures a four years' term of office for County Superintendents. It affords time for an educator to work out his plans, if he have any. It offers some inducement for a good teacher to give up a good school to run for the office. It is a marked advance in the right direction.

One more advance should now be made in the same direction, and this time by the Legislature. I earnestly ask, and confidently hope for your earnest coöperation in securing it.

By the adoption of the new Constitution, as we have seen, all the chief powers, duties, and responsibilities formerly vested in the State Board of Education, were relegated to the local Boards and local Superintendents. By this change the duties to be performed by County Superintendents were largely increased. Moreover, the last Legislature changed the law so that they must now visit each school in their respective counties at least *twice* each year, instead of but once, as heretofore. By these changes the actual labors of Superintendents have been more than doubled, and their direct responsibilities vastly increased; and all without any provision for assistance, and without any increase of compensation. The proper discharge of the duties of a County Superintendent, under existing conditions, requires and demands that he should be the foremost man, who is qualified by education, culture, and special technical training, thought, study, and experience, to be found in the whole county. Of course, there are innumerable details constantly requiring his attention, which it would be impossible to specify. "It is his to harmonize, to encourage, cheer, enliven, and to stimulate all in the performance of reciprocal duties; to be the friend of the teacher, the pupil, and the parent; to inquire into and act upon all such matters as pertain to the well-being of the system; and to awaken, and keep alive and fresh in the public mind and heart, a deep, continuing interest in the policy of public instruction." There is absolutely no limit to the amount of labor that may be profitably devoted to the superintendency of schools. Educational work is a growth, and our conceptions and ideas of what should be done expand with their gradual realization. Perfection is rarely attained on earth, and until our school system and schools are absolutely perfect, the duties and labors of the Superintendent can never be limited by written or printed requirements. In all but a few of the smaller counties, he should be required to devote all his time, thought, and energies to the duties of his office; and his compensation should be such as to enable him to do this. Will you not, therefore, join in urging the Legislature, soon to assemble, to provide that these officers shall receive something like adequate compensation for their services? That if nothing more can be done in this direction, the salaries paid to the officers charged with the immediate supervision and direction of the education of the coming generation of California's citizens, shall not be less than that paid to other county officers whose duties are largely clerical, requiring no special training. Let a few facts and figures illustrate the justice of what is urged.

In the County of Los Angeles, for instance, there are one hundred and thirty schools, scattered over a territory extending ninety-nine and a half miles, being the greatest length, from north to south, by seventy-five miles, the greatest width, from east to west, embracing an area of over six thousand square miles, or one third more than that of the whole State of Connecticut.

Now, in addition to all his clerical duties—equal to those of any other county officer—and in which he is allowed no assistance, the Superintendent of this county must visit each school at least *twice* each year, and must pay his own traveling expenses out of his salary of *one thousand dollars per annum.*

In the great and rich County of Sonoma, with its one hundred and three schools, scattered over a territory seventy-two miles long, by thirty-one miles wide, the Superintendent pays his traveling expenses in visiting schools, out of his salary of sixteen hundred dollars per year.

In the County of Nevada, seventy-four miles long, by eighteen wide, the Superintendent pays his own expenses in visiting each of the seventy-five schools twice a year, out of a salary of twelve hundred dollars per annum.

In San Diego County, the Superintendent receives the princely salary of six hundred dollars, out of which he pays his expenses for traveling—in visiting each of his fifty-seven schools twice a year.

It is fortunate for some of these officers (or for the calendar) that the amendment seriously offered on the floor of the Assembly did not prevail, viz.: That Superintendents should visit each school in their respective counties at least *twice* each year, and spend *not less than two days* at each visit.

In some counties the salary is merely nominal, as in Alpine, one hundred dollars; Mono, two hundred and fifty dollars; Lassen, three hundred and sixty dollars; Mariposa, three hundred and fifty dollars, etc. In a few the office has been joined with some other, as in Tuolumne, Tulare, Fresno, and Stanislaus, where the Superintendents have also been Auditors.

It is hoped that these instances are sufficient to show that some action should be had at this session of the Legislature, to place the office of County Superintendent, in point of emoluments, on something like a just basis in comparison with other county offices, and one which in some degree shall be commensurate with its importance and responsibility.

THE SCHOOL SYSTEM.

Section 6, of Article IX, of the new Constitution, has been the subject of much comment, and seems very generally to have been misunderstood. It reads as follows:

> The public school system shall include primary and grammar schools, and such high schools, evening schools, normal schools, and technical schools as may be established by the Legislature, or by municipal or district authority; but the entire revenue derived from the State School Fund, and the State school tax, shall be applied exclusively to the support of primary and grammar schools.

Now, as a matter of fact, the State school law never made any special provisions for high schools. In fact, the State tax alone has never been sufficient to maintain even the smallest district school.

The Constitution merely, then, expresses what before was a matter of common law. In addition to this, the Constitution specifically names high, normal, evening, and technical schools as a part of the school system of the State, to be organized whenever the people choose to vote taxes for them.

What is regarded as a reactionary movement against high schools, and which has been gladly seized upon, exaggerated, and stimulated by those who, from any motive, would cripple and curtail our system of free public education, has been rather the effect of hard times and high taxes, than of hostility to the higher education on the part of the people.

No community that has been wise enough to establish high schools has been willing to lose the benefits derived from them. No high schools in the State have been seriously crippled. On the contrary, most of them never before were more flourishing, or more firmly fixed in popular favor. And why should it not be so? It is precisely and only by the existence of virtue and high intelligence among the masses of the people that we can hope to preserve and improve our free institutions. Whatever else the State, either as a whole or by the communities which compose it, may do or may leave undone, its one indispensable function is to secure to society those two foundation stones without which no civilized society can exist, viz: virtue and intelligence. Other good things can be left to individual effort to accomplish. But there is no nation which has ever attained those two fundamental elements of well-being by merely separate, individual effort. To put down crime, and to put down ignorance, have everywhere and always required that combined and persistent effort which can only be put forth successfully by the organized forces of the community. These are the two great, mighty arms of the State; the one arm encircling the honest and peaceable citizen, and protecting him from the murderer and the thief; the other arm encircling the coming generation, and protecting them against the brutishness or the rapacity that would withhold from them their birthright of free intelligence. And this protection simply means *self*-protection; for what is left of civilized society if it fail to protect its present against crime, and its future against ignorance—that prolific mother of all miseries, and wrongs, and disasters.

Probably there is no subject on which so many fallacies and false doctrines are afloat, as this one subject of public education—and especially the higher education by the State. Every one talks, and nearly every one writes, and it would be strange indeed if such a question as public education did not get its full share of sophistry and misconception from many an idle tongue and pen. If thinking men do not loudly and constantly reply to the wild fusillades of the enemies of public education, it is because these are too preposterous for argument. It is like entering into an argument to prove that food is good to eat, or that rain on the whole is wet. Education by the State tends to none of the thousand and one evil things which the demagogue points at in his wild attacks. It is simply the determination of the State to protect itself, and secure the safety and progress of society. The evolution of mankind from a savage state consisted exactly in this: the growth of human intelligence. There is but one way to secure this as a permanent possession: it is by taking the children and youth and educating their minds. It is a way

that was discovered a long time ago, and unless we are going back to the dark ages we are not likely to abandon it now. People should remember that in talking about public education they are discussing a very serious problem. We have a great mass of ignorance and vice already in our midst; and already a great multitude of children who will, as surely as the successive suns rise and set, grow up in ignorance and vice, unless we all—*i. e.*, unless the State itself looks out for them. These are not altogether hopeful times in society, if you take the whole mass of the population into consideration. If our institutions are to be preserved, to say nothing of improving them, men had better take sober and conservative grounds on these matters.

One of these sophistries is the assertion made by illiterate persons (and by those more literate persons whose trade it is to pander to them), that the schools, especially the high schools, encourage idleness. They imply, if they do not assert, that the activity of the intellect—that good, hard, honest study—is not work. The fact is, that if a man asserts that learning a difficult subject is not *work*, it simply shows that it is so long since he has learned anything that he has entirely forgotten the sensation. And if he affirms that it is not *honest* work, he insults the whole world of active brains. There is no work which a boy can do which is half so useful to society as the labor of his intelligence, for it is that, and that alone, which can fit him to serve society in whatever best way he is capable of. We do not need the labor of children and boys in carrying on the industrial work of the world. The best use we can put them to—the use we must put them to if we would secure the future of society—the only use we have any right to put them to, in fairness to their own birthright—is to give them the opportunity to become intelligent men. Then, if they become mechanics, they will be intelligent mechanics. If they become farmers, teachers, writers, statesmen—whatever they are—they will do their work well, and will be safe and useful citizens of a State that requires for its safety, not machines, but thinking men.

It must never be forgotten that we are peculiarly situated here in California. The period of the pioneers is sometimes said to be passed. It is not passed, so far as education is concerned. We are but just beginning our work. In the older States there are a thousand allies of education. The schoolmaster is no longer "abroad" in those older States; he is *at home*. He is surrounded by all manner of helpful influences. Colleges and libraries, and churches friendly to education, and wealth that knows its own best use of ministering to public intelligence, are scattered broadcast over the land there. The very atmosphere is full of the seeds of enlightenment. The institutions of culture and refinement are too firmly based to be shaken by every idle wind of shifting notions. No ambitious politician hopes there to make capital by pandering to the ignorant prejudices of the mob. No jealous sectarianism ventures to put itself in the way of the march of improvement. And the people there, even in the remotest rural districts, are full of the enthusiasm of ideas. The fame of the great colleges has reached every hamlet and household, and the examples of educated and eminent men are familiar to every country boy and girl. Here in California the case is very different. We have a shifting population, with large numbers of immigrants from every nation, and multitudes even of our own people, who feel no permanent interest in the prosperity of the country, and do not even call it "home."

The mass of the people throughout the State have not yet awakened to the dangers that beset our young community. Their ear is open to every flippant demagogue who chooses to have a fling at our institutions. The children are growing up unfamiliar with the very axioms of refinement and culture that to their fathers and mothers were household words. Yet people thoughtlessly compare the expense of public education here with that in the Eastern States, and never stop to think what a different undertaking from theirs we have on our hands. Whatever be the cost, whatever the labor and self-sacrifice involved, the children of California—of every remotest county of California—must have the opportunities of education. Short of that there is no safety for us. But with that there is infinite hope for our new civilization in this Western World.

We have many things in our favor: climate, soil, grain fields, and orchards, and the vine; room, and to spare; a healthy and sturdy population; faith in ourselves, and in our future. But none of these things can save us. Some of the loveliest spots on the globe are among the very wretchedest and most degraded. We talk of the onward progress of this age as if it were some outside and irresistible force that will carry us onward independently of any exertion of ours. But it is not so. Civilization will move onward, but it may be over our heads, and beyond our reach, unless we ourselves, by our own efforts, strain forward with it. We are so accustomed to the tone of careless self-gratulation, that seems so peculiar to this climate of ours, that we are in danger of forgetting ordinary prudence. Visitors come among us for a week or two, praise our scenery, our climate, and our skies, and then—go away, and prefer to rear their sons and daughters among the educational advantages of the older States. Is it not time to bethink ourselves that our scenery, and our climate, and our skies cannot save us? Our landscapes and our mountains cannot plan and establish wise institutions for our future. Nothing is any guarantee of our future except the existence of high intelligence among the masses of our people. The present generation have many of them had all the advantages of birth and training in the older States. But what is to become of the new generation unless they are provided for better than has yet been done? The present generation has had educated men and women scattered, by the haphazard nature of our early settlements and occupations, more or less all over the State. But how will it be with even their sons and daughters, shut up to the surroundings of our isolated and illiterate country regions—and much more, with the sons and daughters of parents on those endless ranches and plains, who themselves can hardly read and write? And yet there are prosperous men who begrudge the taxes they pay for public education; and there are even ministers of prosperous churches who think they are serving God and Christianity by decrying all but the "three R's" in the free schools of our State. The truth is, the opponents of the higher education catch much of their inspiration from abroad. In aristocratic countries, like Great Britain, for example, there is naturally great fear lest the lower classes should be educated above their station in life. These governments want, first of all, a contented peasantry. But, fortunately, in this country we want no such ignorant peasantry. How dare these aristocrats in disguise stand up and say to our people: "I am a superior being; it is safe for me to be intelligent. I may study, and read, and think, for I belong to the higher classes. For

you, only a low grade of education is safe. There is danger that you may be educated above your station in life! Grovel there in your ignorance and degradation, and be contented, while I pass by in my higher intelligence, and decide for you how much arithmetic, and grammar, and geography it is safe for your children to learn!" *It is a wonder they do not alter their Bibles, and read them: "Suffer the little children of the higher classes to come unto me."*

In parts of the country where schools and academies and colleges are abundant, men may amuse themselves, if they wish, by arguing as to whether it is better for the State to furnish education, or for the same money (practically) to accomplish the same end by private effort. But *we* cannot afford to sit idle and indulge in any such interesting theoretical speculations. With us, the simple alternative is, shall it be done by the State, or shall it not be done at all? When the first pressing urgencies of our new civilization are in some decent manner provided for, it will do for individuals and jealous sects to attempt the slow, uncertain establishment of private institutions to supplement the work of public education. But, meantime, what is to become of California, unless the collective wisdom and the united means of the whole State, and of the communities composing it, insure the immediate opportunities of free intelligence to all its sons and daughters? Nor is any crude, narrow instruction in the "three R's" sufficient. If any man urges that claim, let him be asked this one question: Is that enough for your son or daughter? Oh, but you expect your son or daughter to be one of the intelligent classes? Well, that does make a difference! No, it is too late in these days and in this free country of ours, to limit our public education to the bare prevention of absolute and brutish ignorance. We must give our children, all our children—of the rich and of the poor—those liberal opportunities to make the most of themselves, which we call the higher education. We must sustain the whole system of free public education, open to all who will come, generous and ample in its scope, from the primary school up to the State University. To this end every considerable community in the State that has not already done so, should organize and maintain a high school or class, in which shall be afforded to those coming from the *free* grammar or district schools, the opportunity for *free* preparation for what *should* be the pride and boast of every true Californian, the first absolutely *free* university, open to all who will come, irrespective of sex, ever established and maintained.

THE STATE UNIVERSITY.

It is a subject for congratulation that the new Constitution has placed the University upon a permanent basis, and has removed it beyond the control of political or sectarian influence.

Section 9, of Article IX, of the new organic Act, reads as follows:

SEC. 9. The University of California shall constitute a public trust, and its organization and government shall be perpetually continued in the form and character prescribed by the organic Act creating the same, passed March 23, 1868, and the several Acts amendatory thereof, subject only to such legislative control as may be necessary to insure compliance with the terms of its endowments and the proper investment and security of its funds. It shall be entirely independent of all political or sectarian influence, and kept free therefrom in the appointment of its Regents, and in the administration of its affairs; *provided*, that all the moneys derived from the sale of the public lands donated to this State by Act of Congress approved July 2, 1862, and the several Acts amendatory thereof, shall be invested as provided by said Acts of Con-

gress; and the interest of said moneys shall be inviolably appropriated to the endowment, support, and maintenance of at least one College of Agriculture, where the leading objects shall be—without excluding other scientific and classical studies, and including military tactics—to teach such branches of learning as are related to scientific and practical agriculture and the mechanic arts, in accordance with the requirements and conditions of said Acts of Congress. And the Legislature shall provide, that if, through neglect, misappropriation, or any other contingency, any portion of the funds so set apart shall be diminished or lost, the State shall replace such portion so lost or misappropriated, so that the principal thereof shall remain for ever undiminished. No person shall be debarred admission to any of the collegiate departments of the University on account of sex.

The University of California, the superstructure of the free educational system of the State, of which the common schools are the broad and general foundation, occupies a conspicuous position before the people as the culmination of a free school system, open to all the people of the State, subject only to such qualifications as are necessary to maintain its distinctive character as an advanced educational institution. Considering the youth of the State, and by comparison with other States of the Union, it is quite safe to say that the status of the University, as well as its curriculum and equipment, are far in advance of any of the younger States; probably no other State, at the same age, could show so ample a foundation, or so well equipped and satisfactory an institution for advanced education.

It has been thought by some of its friends that perhaps it was rather in advance of the necessities of the community, or that it "was started too soon;" however that may be, it is now a part and parcel of the great educational system of the State, and must be fostered and improved as far as possible, and kept as nearly equal to similar institutions elsewhere as the spirit of the times and the intelligent appreciation of the community demands.

It is highly important, and justified by the broadest and most enlightened economy, that we should have, within our own territory, facilities for furnishing to our people the highest intellectual training, which, inside of a civilized community, is required for the various functions of organized society, as related to its various members, or of its various members as related to society. During the last two years, in the University proper, there has been a falling off in the number of students; this is owing in part to the depression in business; partly to more rigid examination upon or preceding admission, and partly, no doubt, to diminished enthusiasm incidental to a less vigorous and energetic administration than before of the educational affairs of the institution. With an improvement in this latter respect, larger numbers will be attracted to it, as formerly, and it will fill the measure of anticipation of its special friends, and the reasonable demands of the community.

On the whole I feel that I can, and I do, most warmly commend the institution to the people of the State, as worthy of their continued support, confidence, and patronage; and I bespeak for it at the hands of the assembled representatives of the whole people, whose institution it is, such wise and conservative action, and such ready provision of necessary means as shall continue and expand its sphere of usefulness. It is hoped and confidently believed that more of our good citizens, to whose enterprise, industry, foresight, and energy, the favoring conditions and circumstances afforded by our young State have yielded their meed of princely fortunes, will put at least a portion of their wealth to its best use of ministering to public intelligence in this western land, by making liberal

endowments to the University, thus placing it in time beyond the need of legislative appropriations.

The Regents have under consideration several propositions looking to the increased efficiency of the University in its various departments; and the composition of the Board, and the character and standing of the individual members composing it, is a guaranty that they will in all things act with an eye single to the best interests of the noble institution they have in keeping, and with a steady purpose to discharge faithfully, fearlessly, and conscientiously, each and every duty devolving upon them.

Let me here press the urgency of at least two wants which are keenly appreciated by all the friends of the University. The first is that provision be made as soon as possible for the filling of the chair of moral and intellectual philosophy. The second is that a professorship of Pedagogics be at once established. Without the former a College or University is not altogether unlike what the play of Hamlet would be with the part of the Prince omitted. To be without the latter, and a required attendance upon the full course of lectures by the professor, of those who, upon their diplomas of graduation, shall receive certificates entitling them to teach in any of the public schools of the State, is to maintain by the high authority of the University and of law, that there is no such science or art as that of teaching—that mere scholarship is all that is needed—a proposition at variance with both theory and practice, and in as direct antagonism to reason and analogy as it is to the views and utterance of all thinkers and writers on educational topics.

Every inducement should be held out to the graduates of our University and other higher institutions of learning, to enter and to remain in the profession of teaching; for we have all felt and acknowledged the want of a high order of scholarship and of generous culture on the part of many who have filled positions as teachers in our schools. But it should at the same time be remembered, and impressed upon all, that scholarship and culture are not all that is necessary for entering the teaching profession with a prospect of success on the part of the would-be teacher, or of profit to his pupils. Technical preparation is necessary. And it would seem to be quite as reasonable to grant diplomas to graduates of the University to practice law or medicine, or to teach from the pulpit, without *special* study and training, as to grant them certificates to teach in the school-room, without any *special* study whatever.

Now, while for the reasons given in a preceding paragraph, I would not have that part of the following section of the Political Code, relating to University graduates, repealed, I would most strongly urge that it be made available to the best interests of our public schools, by providing in the University itself the means for this technical instruction and study, and then, by amending the section, make it applicable to those graduates only who had profited by the opportunities afforded:

1775. The County Board of Education may also, without examination, grant county certificates and fix the grade thereof, to the holders of life diplomas, State educational diplomas, Normal School diplomas, *State University diplomas*, and to the holders of such State and county certificates as were in full force and effect on the first day of January, eighteen hundred and eighty, and may, without examination, renew certificates previously issued by them, or previously granted in their county; such renewed certificates to remain valid for the same length of time for which the original certificates were granted. County Boards of Education must issue certificates upon the blank forms to be prepared and distributed by the Superintendent of Public Instruction.

CHANGES IN THE REGENCY.

January 1st, ex officio Regents, Governor Perkins, Lieutenant-Governor Mansfield, Speaker of the Assembly Cowdery, Superintendent of Public Instruction Campbell, as successors of ex officio Regents Irwin, Johnson, Berry, and Carr.

Governor Perkins has appointed the following: Hon. A. L. Rhodes, vice Casserly, resigned; Hon. B. B. Redding, vice Pixley resigned; Professor William Ashburner, vice Bowie, term expired; Hon. T. G. Phelps, vice Bidwell, resigned; Hon. N. Greene Curtis, vice J. Mora Moss, deceased.*

In addition to those named above, the following gentlemen now constitute the Board of Regents:

EX OFFICIO REGENTS: Hon. H. M. Larue, President of the State Agricultural Society; P. B. Cornwall, Esq., President of the Mechanics' Institute; Professor LeConte, President of the University.

APPOINTED REGENTS: Rev. H. Stebbins, D. D., Hon. J. West Martin, Hon. J. F. Swift, Hon. Samuel B. McKee, Hon. Joseph W. Winans, John L. Beard, Esq., D. O. Mills, Esq., A. S. Hallidie, Esq., Hon. William T. Wallace, Hon. John S. Hager, Professor George Davidson.

As the Regents of the University report directly to your Excellency, and their report for the year ending June 30, 1880, is already on file in your office, the necessity for an extended report in this connection is obviated.

For the information, however, of those to whom the report of the Regents may not be available, the following is here reproduced from that document:

COLLEGES IN THE UNIVERSITY.

The University embraces eight courses of study, commonly called "Colleges," namely:
In Science: Agriculture, Mechanics, Engineering, Chemistry, and Mining.
In Letters: Classical, and Literary.
Professional: Medicine, and Law.†

For the Colleges in Science, as well as for the literary course in the College of Letters, the degree given at the close of the course is that of Bachelor of Philosophy. For the Classical Course, the degree is that of Bachelor of Arts; in the Medical College, the degree is Doctor of Medicine.

The Scientific Courses correspond very closely with the modern courses established in the institutions of other States which received the congressional grant of 1862. They are intended to give the student a good preparation for the pursuits of Agriculture, Mining, Engineering, Mechanics, and Chemistry. The studies of the first two years are very nearly the same in all these Colleges. In the last two years the special studies predominate.

The Literary Course is based upon History and the general scientific studies, including Mathematics, Physics, Chemistry, Geology, etc.; Modern Languages, including Anglo-Saxon, English, French, and German, with the option of others.

The Classical Course corresponds closely with that of Classical Colleges at the East.

CLASSES OF STUDENTS.

The students at Berkeley are not only enrolled in separate Colleges, but in each College they may enter in regular or special courses. The regular courses are strongly recommended, instead of special courses, to those who want a thorough and systematic education. The special courses are adapted to those who desire to acquire proficiency in a single branch, or who are unable to remain long enough to pursue a full course.

Special Course Students.—Those are thus designated who take up but one or two lines of study, and they are not required to pass the general examinations for admission. They need only to satisfy the instructors in their specialties that they are qualified to profit by the exercises of the class. The permission is accorded only to those who have already made a considerable proficiency in knowledge. Access may thus be obtained to some scientific course, to the chemical laboratory, to instruction in some modern language, etc.

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* See remarks, in connection with Deaf, Dumb, and Blind Institute.

† The College of Medicine is in San Francisco; it is under a separate faculty, and is self-supporting. The College of Law is also in San Francisco, and has a separate endowment. The California College of Pharmacy has been affiliated with the University, retaining its own organization. Neither of these Colleges receive any part of the State appropriations.

Students at Large.—Students who give all their time to special studies are designated as Students at Large. They are subject to all the regulations of the University, and are expected to make up for themselves a full schedule of study, approved by the Faculty. They will be required to pass the same entrance examination as candidates for the Colleges of Science, and may, by vote of the Faculty, be admitted as candidates for degrees.

Optional Studies.—Students already proficient in the studies laid down in the general scheme which they are following, or who have extra time at their disposal, may pursue optional studies, with the permission of the Faculty; or they may attend lectures and exercises appointed for other sections of the University, if it does not conflict with their regular appointments.

NOTE.—Regular students who may fail to maintain their standing in one of the four classes will not be permitted, except in extraordinary cases, to take the position of Special Students.

EXAMINATIONS.

In all the courses of the University, the instruction, whether by lectures or text-books, is accompanied by daily examinations.

Term examinations are held at the close of the first term, on the studies of the term. These examinations are either in writing or oral, according to the nature of the study.

Annual examinations are held at the close of each academic year. They cover the ground gone over during the year, and the four thus held constitute the examination for a degree. These examinations are chiefly in writing.

EXAMINATIONS FOR DEGREES.

For students passing through the University, these examinations are annual, as stated above, and there is no other examination covering the whole course. But the law provides such a general examination for those who have studied elsewhere:

Students who shall have passed not less than a full year as resident students in any college, academy, or school in this State, and, after examination by the respective Faculty of such college, academy, or school, are recommended by such Faculty as proficient candidates for any degree in any regular course of the University, shall be entitled to be examined therefor at the annual examination; and on passing such examination, shall receive such degree for that course, and the diploma of the University therefor, and shall rank and be considered in all respects as graduates of the University.

All students of the University, who have been resident students thereof for not less than one year, and all graduates of the University in any course, may present themselves for examination in any other course or courses, at the annual examinations, and, on passing such examination, shall receive the degree and diploma of that course.

GRADUATION THESES.

As a part of the final examination for degrees, every candidate in the College of Letters is required to prepare a thesis upon a subject to which he has given special attention. In the Colleges of Science problems will be assigned by the instructor in charge, or the student may, with the consent of the instructor, work problems or pursue investigations of his own choosing.

Subjects for theses must be chosen by the beginning of the second term of Senior Year, and the theses presented in complete form at least six weeks before Commencement. Portions of theses, or works upon problems adjudged the best, will be publicly read, in the presence of the Faculty and class, upon appointed days. The object of this requirement is to encourage special original investigations upon important themes growing out of or suggested by the several couses of study pursued in the University, and to afford a good opportunity for stating, in a clear and definite style, the result of such researches.

EXECUTIVE OFFICERS.—Governor George C. Perkins, President of the Board of Regents; Professor John LeConte, President of the University; Martin Kellogg, Dean of the Academic Senate; Regents Stebbins, Davidson, Redding, Campbell, and Ashburner, Committee on Instruction and Visitation; Regents Hallidie, Mills, and ——, Committee on Endowment, Finance, and Audit; Regents ——, Martin, and Davidson, Committee on Buildings, Grounds, and other Property; Regents Wallace, McKee, and Rhodes, Committee on Law; Regents Winans, Redding, and Beard, Committee on Congressional Land Grant; Regents Stebbins, Ashburner, and Winans, Committee on the Library and Museum; D. O. Mills, Treasurer; Robert E. C. Stearns, Secretary and Superintendent of the Grounds; J. Ham. Harris, Land Agent and Assistant Secretary.

FACULTIES OF THE COLLEGES OF SCIENCE AND OF LETTERS.—John LeConte, M. D., LL. D., President, and Professor of Physics; William Ashburner, Honorary Professor of Mining; George Woodbury Bunnell, A. M., Professor of the Greek Language and Literature; George Davidson, A. M., Honorary Professor of Geodesy and Astronomy; Stephen J. Field, LL. D., Honorary Professor of Law; Frederick G. Hesse, Professor of Industrial Mechanics; Eugene W. Hilgard, Ph. D., Professor of Agriculture, Agricultural Chemistry, General and Economic Botany; Martin Kellogg, A. M., Dean, and Professor of the Latin Language and Literature; Joseph LeConte, M. D., LL. D., Professor of Geology and Natural History; Bernard Moses, Ph. D., Professor of History and Political Economy; Willard B. Rising, Ph. D., Professor of Chemistry; Edward R. Sill, A. M., Professor of the English Language and Literature; Frank Soulé, Jr., (United States Military Academy), Professor of Civil Engineering and Astronomy; William T. Welcker (United States Military Academy), Professor of Mathematics; ——, Professor of Oriental Languages and Literature; ——, Professor of Moral and Intellectual Philosophy; Ross

E. Browne, Instructor in Mechanical and other branches of Instrumental Drawing; Samuel B. Christy, Ph. B., Instructor in Mining and Metallurgy; John B. Clarke, Ph. B., Instructor in Mathematics; Charles H. Dwinelle, Ph. B., Lecturer on Practical Agriculture; George C. Edwards, Ph. B., Instructor in Mathematics, and Colonel Commanding Battalion University Cadets; Carlos F. Gompertz, Instructor in Spanish; A. Wendell Jackson, Jr., Ph. B., Instructor in Mineralogy; Henry B. Jones, Assistant Instructor in French and German; Wm. Carey Jones, A. M., Recorder of the Faculty, and Instructor in Latin; Edmund C. O'Neil, Ph. B., Instructor in Chemistry; Edward A. Parker, Ph. B., Instructor in Physics and Mechanics; James M. Phillips, A. B., Instructor in Hebrew, Chaldaic, and Syriac; Albin Putzker, Instructor in German; Joseph C. Rowell, A. B., Librarian; Josiah Royce, Jr., Ph. D., Balt., Instructor in the English Language and Literature; E. H. Sears, A. B., Instructor in Latin and Greek; F. Slate, Jr., Superintendent of Physical Laboratory; John M. Stillman, Ph. B., Instructor in Chemistry; George B. Willcutt, Ph. B., Instructor in Chemistry; August Harding, Assistant in Chemistry; Meyer E. Jaffa, Ph. B., Assistant in Agricultural Chemistry; John Ellis, Gardener; J. J. Rivers, Curator of Museum; Abel Whitton, Manager University Press.

COLLEGE OF MEDICINE.

The Medical Department of the University of California is located in the metropolis; the necessary advantages for clinical teaching being only fully found in a large city.

The College building, a large brick and stone edifice, is situated on Stockton street, North Beach, convenient to the termini of two of the principal car routes. The College known as Toland Hall is replete with all the apparatus and appointments required in imparting a thorough medical education.

The Collegiate Year in this institution is divided into two sessions: a Preliminary Spring Term and a Regular Summer Session.

The Preliminary Term commences February first and ends about the middle of May. During this term subjects are dwelt upon that do not receive their full meed of attention during the Regular term. Clinical lectures proceed at the Hospital and College as during the Regular term. The Chemical Laboratory and Dissecting Room are open for practical work. Students are expected to attend this preliminary course, although such attendance is not compulsory.

The Regular Term commences June first, and ends in the second week of November. During this term all the branches of medicine and surgery are taught didactically and clinically. Regular clinics are held three days in the week at the City and County Hospital, where the Professors of the practical chairs have charge of wards, and possess every advantage for the instruction of students. There is also an active clinic conducted twice a week at the College building, where a large number of patients are examined and treated before the classes. Didactic lectures are given daily by the Professors, and evening recitations are held three times a week.

The almost paramount importance now assigned to clinical teaching has been fully met in the curriculum of this school. While didactic teaching has not been overshadowed or neglected, the Faculty have made strenuous efforts to secure the most comprehensive clinical facilities the city affords, believing that a proper blending of the two methods of instruction will best insure the end and aim of the institution, viz.: the sending forth of skilled, practical physicians.

The plan pursued by the several clinical professors has for its aim the actual confronting of the student with the phenomena of disease, that the senses of sight, hearing, and touch may be trained to aid in forming a correct diagnosis. The method of imparting and educing knowledge is at once attractive and thorough, consisting of questions and answers on each patient examined, discussions on the plans of treatment proposed, and the examination of new cases by each senior student in rotation, in presence of the class.

SCHEDULE OF STUDIES.

MONDAY	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
8 A. M.—Lecture. Prof McLean.	8 A. M. Hosp. Clinic. Dr. Ferrer.	8 A. M. Lecture. Prof. McLean.	8 A. M.—Hosp. Clinic. Dr Ferrer	8 A. M.—Lecture. Prof. McLean.	8 A. M.—Hosp. Clinic. Dr. Ferrer.
9 A. M.— Lecture. Prof. McNutt.	9 A. M.— Hosp Clinic. Prof. Bates.	9 A. M.—Lecture. Prof. McNutt.	9 A. M.—Hosp. Clinic. Prof. Bates.	9 A. M. Lecture. Prof. McNutt.	9 A. M.— Hosp. Clinic Prof. Bates.
10 A. M.— Lecture. Prof. Cole.	10 A. M.— Hosp. Clinic. Prof. Martinache.	10 A. M.—Lecture. Prof. Cole.	10 A. M.—Hosp. Clinic. Prof. Cole.	10 A. M. Lecture. Prof. Cole.	10 A. M.—Hosp. Clinic. Prof. Martinache.
11 A. M. Lecture. Prof. Simpson.	11 A. M. Hosp. Clinic. Prof. McLean	11 A. M.—Lecture. Prof. Simpson.	11 A. M.— Hosp Clinic. Prof. McLean.	11 A. M.—Lecture. Prof. Simpson.	11 A. M.—Hosp Clinic. Prof. McLean.
1:30 P. M.—College Clinic. Dr. Mays.			1:30 P. M.—College Clinic. Dr. Mays.		
2 P. M.—College Clinic. Profs Perry and McLean.	2 P. M. Laboratory Work.	2 P. M.—Lecture. Prof. Shurtleff.	2 P. M. College Clinic. Profs. Perry and McLean.	2 P. M.—Lecture. Prof. Hatch.	
3 P. M. Lecture. Prof Fish	3 P. M. Lecture. Prof Perry.	3 P. M. Lecture. Prof Fish.	3 P. M.—Lecture. Prof Perry	3 P. M.—Lecture. Prof. Fish.	
4 P. M.—Lecture. Prof. Lewitt.		4 P. M.- Lecture. Prof. Lewitt.		4 P. M. Lecture Prof. Lewitt	
7 P. M.— Recitation. Prof. Lewitt.		7 P. M.—Recitation. Prof. McLean.			7 P. M.—Recitation. Prof. McNutt.

RULES AND REQUIREMENTS FOR GRADUATION.

I. The candidate for the degree of Doctor of Medicine must have attained the age of twenty-one years, and be of good moral character. He must have applied himself to the study of medicine for three years, must have attended three regular courses of medical lectures, and have attended at least his last course of instruction in this school; have prepared a satisfactory thesis of his own composition, and in his own handwriting, which must be submitted prior to his admission to examination.

II. Students who have attended one full course in any regular or recognized Medical College shall, upon satisfactory examination in the curriculum provided for the first year, be admitted as students of the *second course* in the University of California. Students who have attended two courses in any regular and recognized Medical College shall be admitted as students of the *third course* in this institution, after having passed a satisfactory examination in the curriculum provided for the second year. Graduates of other regular Medical Colleges, in good standing, shall be admitted as students of the *third course* in this institution without any examination.

III. When a candidate applies to the Secretary of the Faculty for examination, he must give satisfactory evidence that the above rules have been complied with, which evidence will be presented by the Secretary to the Dean, by whom an order for examination will be issued.

IV. The candidate will pay the graduation fee on the presentation of the thesis to the Secretary, and upon receiving notice of having passed a satisfactory examination, he will enter his name on the Register for the purpose of being reported to the Board of Regents.

V. Candidates who have passed their examination, and in other respects complied with the regulations, are reported by the Secretary of the Faculty to the Dean of the University, who communicates such report to the Board of Regents, so that, if approved of by them, their order may be issued for conferring the Degree.

VI. The Commencement for conferring the Degree of Doctor of Medicine is held in the first week of November.

VII. For the convenience of such candidates as have, at the close of the term, not completed their full three years of study, and have complied with every other requirement, an examination will be held in the month of May, and the Degree will be conferred upon such as are successful at the next regular Commencement. A certificate will be given, however, setting forth the facts in the case, which will be recognized by the State Board of Examiners, and a license to practice granted by them.

VIII. In accordance with the organic Act under which the University was incorporated, the Faculty will examine all candidates, whether educated in the University or in other schools. Such as come from other Colleges must have been examined by the Faculty of said College, and recommended by them as proficient candidates for the Degree. On passing the examination in the University, they may receive the Degree and Diploma, and rank as graduates of this institution.

EXPENSES.

Matriculating fee (paid but once)	$5 00
Fee for the First Course of Lectures	130 00
Fee for the Second Course of Lectures	130 00
Third Course of Lectures gratuitous for such as have paid for two full courses.	
Graduating fee	40 00

NOTE.—All fees are payable in advance to the Secretary of the Faculty, who will issue a general ticket to all the lectures. No promissory notes will be received, but such students as desire may obtain tickets for one or any number of the chairs separately.

FACULTY.—John LeConte, M.D., President; R. Beverly Cole, A.B., M.D., Dean and Professor of Obstetrics and Clinical Diseases of Woman; C. M. Bates, M.D., Professor of Clinical Medicine and Physical Diagnosis; M. W. Fish, M.D., Professor of Physiology; James Simpson, M.D., Professor of Materia Medica, Therapeutics, and Clinical Medicine; F. W. Hatch, A.M., M.D., Professor of Public Hygiene; N. J. Martinache, Professor of Ophthalmology and Otology; G. A. Shurtleff, M.D., Professor of Mental Diseases and Medical Jurisprudence; Robert McLean, M.D., Professor of Principles of Surgery and Clinical Surgery; A. W. Perry, M.D., Professor of Chemistry; William Lewitt, M.D., Professor of Anatomy; W. F. McNutt, M.D., F.R.C.S., Edinburgh, Professor of Theory and Practice of Medicine; H. Ferrer, M.D., Professor of Pathology and Microscopy; W. H. Mays, M.D., Assistant to the Chair of Obstetrics and Gynecology; William B. Lewitt, M.D., Demonstrator of Anatomy. R. Beverly Cole, M. D., Dean, 518 Sutter street, San Francisco. R. A. McLean, M. D., Secretary, 603 Merchant street, San Francisco.

CALIFORNIA COLLEGE OF PHARMACY.

OFFICERS.—John Calvert, President; A. L. Lengfield, First Vice-President; S. A. McDonnell, Second Vice-President; E. A. Schreck, Corresponding and Recording Secretary; William J. Bryan, Treasurer; P. S. Vreeland, Librarian and Curator; William M. Searby, Editor; A. L. Lengfield, W. J. Bryan, S. A. McDonnell, Emlen Painter, Carl D. Zeile, Pietro Rossi, E. A. Schreck, Board of Trustees.

FACULTY.—John LeConte, M.D., President; William T. Wenzell, Professor of Chemistry; W. M. Searby, Professor of Materia Medica; Hermann Behr, M.D., Professor of Botany; Emlen Painter, Professor of Pharmacy, and Dean of Faculty.

CONDITION OF GRADUATION.

1. The candidate must be of good moral character, and have attained the age of twenty-one years.
2. He must have attended two full courses of lectures given by this College, or one of those given by some other College of Pharmacy, whose conditions of graduation are based upon the like term of service, and the final course in this College. After this session no candidate will be permitted to present himself for examination as graduate, who has not previously passed the Minor Examination.
3. At the time of the final examination for the degree of Graduate in Pharmacy, the candidate must have had at least three and a half years' practical experience; but he shall not receive his diploma until he shall have completed the term of four years' service.
4. Candidates for graduation will be subjected to a written, oral, and practical examination.

a. The examination will embrace questions in Theoretical and Pharmaceutical Chemistry, Botany, Pharmacognosia, and Materia Medica, a knowledge of the United States Pharmacopœia, of the various systems of weights and measures, of the maximum doses of powerful remedial agents, of the antidotes for poisons, and the translation of Latin prescriptions.

b. The practical examination will comprise the analysis as to identity and purity of simple medicinal chemicals, the actual compounding of prescriptions requiring skill and judgment, the identification of specimens in the several departments, and the making of Chemical and Pharmaceutical preparations.

5. No special examination for graduation will be held, but only one examination at the end of the regular course.
6. Each candidate must present an original thesis, written in English, in his own handwriting, and also pass his examination in English.
7. He must be recommended jointly by the Professors and the Examining Board, which recommendation will be acted upon by the Regents of the University of California, by whom the degree is conferred (the College of Pharmacy being affiliated with the University).
8. Any student who has not had the full three and a half years' service here referred to, but who has complied with all the other conditions of graduation, may present himself for examination, and should he receive the requisite number of credits, will be awarded a "Certificate of Proficiency," upon which he will afterwards be entitled to a Diploma, on producing evidence of having completed the four years' practical experience.

FEES.

Lecture Tickets (for the season)	$50 00
Matriculation Ticket	2 50
Diploma Fee	10 00

The matriculation and lecture tickets must be taken out by each student in person, and must be indorsed, the former within fifteen and the latter within thirty days from the beginning of the lecture course.

Members and graduates of the College, and students who have attended two sessions in the College, are admitted free to the lectures. Students in any of the departments of the University of California, and in the Medical College of the Pacific, will be admitted to the lectures free, by matriculating and paying only for the matriculation ticket. Medical students, or others, not intending to pursue pharmacy as their vocation, will be admitted to the lectures, or any one of the courses they may desire to attend, by paying the matriculation fee and that of the chair or chairs of instruction; and such students will enjoy the same advantages as regular students of pharmacy, except that they will not be eligible to the degree of Graduate in Pharmacy.

CLERKS AND STUDENTS.

Drug clerks and students, on coming to the city, and those out of employment here, who are desirous of obtaining situations, may call on the Dean of the Faculty and register their names.

HASTINGS COLLEGE OF THE LAW.

DIRECTORS.—Hon. R. F. Morrison, Chief Justice, President of the Board; Colonel J. P. Hoge, Vice-President; Hon. W. W. Cope, Hon. Delos Lake, Hon. J. R. Sharpstein, Hon. O. P. Evans, S. M. Wilson, Esq., Thomas B. Bishop, Esq., Thomas I. Bergin, Esq.

FACULTY.—John LeConte, LL.D., President; John Norton Pomeroy, LL.D., Professor of Municipal Law; O. P. Evans, LL.B., Adjutant Professor; William H. Platt, D.D., LL.D., Professor of Ethics and Rules of Morality; S. Clinton Hastings, Dean, and Professor of Comparative Jurisprudence; Charles P. Hastings, B.S., Registrar.

GENERAL STATEMENTS.

During the present college year (1880–81) there will be three lectures daily. Professor Pomeroy will have charge of the Senior and Middle Classes, and Professor Evans of the Junior Class. The classes meet as follows: Senior Class at 4 P. M., Middle Class at 12:30 P. M., Junior Class at 8 A. M.

DEBATING SOCIETY.

The Society was organized September first, eighteen hundred and seventy-eight. The name denotes its object, but frequently legal questions are discussed and all the advantages of a Moot Court are thus obtained. The affairs of the Society are managed entirely by the members. Students of the Law School are alone eligible to active membership. Meetings are held Thursday evenings at Pioneer Hall, and are open to the public.

ADMISSION OF STUDENTS, ETC.

1. Students will be admitted to either class and fully matriculated only upon furnishing a satisfactory certificate of their good moral character, and paying to the Registrar the sum of ten dollars as a matriculation fee. Applicants for admission to the First or Junior Class must also satisfy the authorities of the institution that they possess sufficient knowledge and culture to enable them to profit by the course of study. Students applying for admission to the Middle or Senior Classs must also pass a satisfactory examination in the studies of the preceding year or years, as the case may be.

2. Gentlemen who do not reside in San Francisco, or its immediate vicinity, and who are desirous of availing themselves of the course of study as *non-resident* students, may at any time file their application to be admitted, upon furnishing a certificate of good moral character, and paying the fee of ten dollars. They will then be entitled to attend as many of the lectures, exercises, and examinations as they may desire, but they will not be considered as fully matriculated students of the Middle year until they shall have satisfactorily passed the examinations preliminary to entering upon the proposed advanced class, and are enrolled as actual members of such class in regular attendance.

3. No student shall be entitled to graduate and to receive the diploma from the University unless he shall have been an actual member of the Senior Class, in regular attendance upon its exercises.

CLASSES AND THE ACADEMIC YEAR.

1. The entire course of instruction extends through three academic years, and the school is separated into three classes corresponding to these three years, known respectively as the Junior, Middle, and Senior. The course of instruction in each class occupies one academic year.

2. The academic year is the same as that of the University of California, with the usual holiday recess.

EXAMINATIONS, PROMOTIONS, AND GRADUATION.

1. There will be a regular examination at the close of the Junior and of the Middle year, preliminary to promotion into the next higher class. There will also be a regular examination upon all the studies of the course at the close of the Senior year, preliminary to graduation. These examinations will be either wholly in writing, or partly in writing and partly oral, at the discretion of the Professor of Municipal Law. There will also be intermediate examinations of each class at such times and in such manner as the Professor of Municipal Law shall direct.

2. Members of each of the two lower classes, upon satisfactorily passing the regular examinations at the close of their respective years mentioned above, will be promoted into and become members of the next higher class. Upon being thus promoted into and becoming a member of each higher class, every student will be required to pay to the Registrar the fee of ten dollars, for the purpose of defraying incidental class expenses.

ATTENDANCE, CONDUCT, ETC.

The proficiency and attainments of each student, and his right to promotion and to graduation, are tested by his examinations, taken in connection with the personal knowledge of his character, and the knowledge obtained by the Faculty from the intercourse of the class-room.

It is expected that matriculated students will regularly attend the stated exercises of school.

During their presence in the class-room, and in their intercourse with the Faculty and other officers of the institution, the students are expected and required to adopt and conform to the conduct, principles, and manners of gentlemen.

The authorities will exercise the right of removing any student guilty of any immoral conduct rendering him unfit for the society of gentlemen.

COURSE OF STUDY—JUNIOR YEAR.

In the First or Junior year, the class will go over the fundamental or general principles and doctrines which constitute the framework of our jurisprudence in all of its most important departments of primary or substantive rights and duties—embracing the law as to persons and personal rights; the law as to personal property; an outline of the law as to contracts, and the law as to real property, with the exception of trusts, powers, and remainders.

MIDDLE YEAR.

In the second or middle year, the class is no longer confined to particular text-books, nor definite lessons.

The course of study embraces a full treatment of mercantile and commercial law, corporations, agency, partnership, sale, bailments, bills and notes, insurance, shipping contracts, suretyship, etc., certain heads of real property law, viz.: Remainders, executory devises, trusts, and powers; last wills and testaments, and the administration of the estates of deceased persons; equity jurisprudence, and torts.

SENIOR YEAR.

In the third or senior year, the course of study contemplates two distinct objects: first, the practical application of the substantive doctrines of the law, which have been studied during the former two years; and second, the giving to the class a more complete and perfect acquaintance with all the departments of jurisprudence than it is possible to do within a period limited to two academic years.

In accomplishing the first of these objects, those branches will be pursued which constitute the remedial portion of the law.

It includes pleading and practice, according to the reformed system of procedure, together with the general theory of common law forms of action, and of common law and equity pleading, and the law of evidence.

The text-books, to which attention will be particularly directed, are Pomeroy's Remedies and Remedial Rights; Pleading and Practice, under the California Code of Procedure; Stephens on Pleading; Gould on Pleading; Lubé Equity Pleading; Greenleaf on Evidence; Wharton on Evidence.

The second general object will be accomplished by instruction in the following subjects: Constitutional Law of the United States and the State; International Law, public and private; Medical Jurisprudence; Roman Law and General Jurisprudence; the Principals of Morality in their application to the Law and to its practice; Criminal Law; and, it is hoped, Admiralty Law, and Patent Law.

MOOT COURT.

A Moot Court will be established, as a regular mode of instruction, for the argument of causes and the discussion of legal questions by members of all the classes.

INSTITUTION FOR THE DEAF AND DUMB, AND THE BLIND.

The Principal of this important and beneficent school, reports the following movement of pupils for the year ending June 30, 1880:

On rolls June 30, 1879	125	
Admitted during year	16	
		141
Graduated or discharged		13
On rolls June 30, 1880		128
Admitted since opening of new term		11
Total on rolls October 15, 1880		139

Of these pupils, 110 are deaf and dumb, and 29 are blind. Classified by sex, 81 are boys, and 58 are girls. They represent 32 counties of the State, distributed as follows:

Counties.	No.	Counties.	No.
Alameda	11	San Joaquin	4
Amador	2	Santa Barbara	3
Butte	3	Santa Clara	5
Calaveras	1	Santa Cruz	1
Contra Costa	1	Shasta	2
El Dorado	1	Sierra	2
Humboldt	1	Solano	7
Los Angeles	6	Sonoma	4
Mariposa	2	Stanislaus	1
Marin	1	Tehama	1
Mendocino	1	Tulare	1
Monterey	1	Tuolumne	1
Napa	5	Trinity	2
Placer	2	Yolo	4
Sacramento	6	Arizona	1
San Benito	2	Nevada	4
San Bernardino	1	Washington Territory	1
San Francisco	48		

The Directors and officers of the Institution are as follows:

Board of Directors.—J. Mora Moss*, President; John A. Stanly, Auditor; E. J. Crane; Geo. D. Dornin; Secretary and Treasurer, Henry A. Palmer.

Teachers.—Warring Wilkinson, M.A., Principal; G. B. Goodall, M.A., William A. Caldwell, M.A., Henry Frank, Douglas Tilden, Nettie Stewart, Phebe Wright, Teachers of the Deaf and Dumb; Theophilus D'Estrella, Teacher of Drawing; C. T. Wilkinson, Angelique R. Goodall, Teachers of the Blind; G. B. Goodall, M. A., Teacher of Music.

The course of study in this Institution embraces all the branches pursued in the Common and High Schools of the State. The blind, in addition, are taught music—not merely as a solace in their affliction, but as a means of livelihood. Four deaf-mutes have, at different times, entered the University, and one is now a creditable member of the Sophomore class.

Aside from its peculiar methods of teaching, this school is a novelty in our California educational system, in that instruction in handicraft is made part of its curriculum.

The management is firmly convinced that a portion of each day may be devoted to manual labor without interfering with the mental training of the class-room. Their experience seems to justify their conclusions. The school session begins at eight o'clock A. M., and closes at one o'clock P. M. From two o'clock till five is devoted to labor. An hour's study in the evening is given to preparation of lessons for the next day.

The Institution is sorely in need of the educational building which completes the system of segregated buildings adopted after the fire in 1875. The schools are now housed in the wooden structure which was designed and used for shops, and, as a consequence, the department of handicraft is suspended for lack of quarters. At present the pupils occupy the hours set apart for mechanical labor in working on the grounds and in the garden. This teaches habits of industry, but does not give that manual skill which will enable the pupil to earn his living by handicraft after his graduation.

It is hoped that the Legislature will make such appropriations for building as will enable this institution to give to the unfortunate

* Deceased November 21st, 1880.

deaf and blind children of California all the advantage possible in the struggle for life.

No school in the State is doing more creditable work than this Institution. Its methods of instruction are ingenious and thorough, and when one considers what obstacles deafness and blindness are to intellectual progress, the results obtained are very remarkable

This institution has recently suffered a severe blow in the death of MR. J. MORA MOSS, who died November 21, 1880. The loss of this faithful officer and upright man is a public calamity. He had been for ten years President of the Board of Directors, and had performed its onerous duties with singular good judgment and fidelity.

His kingly presence and courtesy of manner, united to a cultivated mind and tender sympathies, made him the true type of a gentleman, while his business training and strict integrity made him eminently fitted for official trusts.

Mr. Moss was also a Regent of the University, where his counsel and helpfulness will be sadly missed. The cause of education in this State has had no warmer friend or worker than Mr. Moss, and it is because of his zeal and earnestness in this direction that I here pay this brief tribute to his memory.

THE STATE NORMAL SCHOOL.

By an Act, approved April 4, 1870, the Normal School was established upon its present basis and located at San José.

BOARD OF TRUSTEES.—His Excellency George C. Perkins, ex officio; Hon. Fred. M. Campbell, Ben. Cory, A.M., M.D., A. S. Evans, Esq., Hon. C. T. Ryland, Hon. James Denman, T. Ellard Beans, Esq.

OFFICERS OF THE BOARD.—George C. Perkins, President; C. T. Ryland, Vice-President; Chas. H. Allen, Secretary. Executive Committee—C. T. Ryland, T. Ellard Beans, Dr. B. Cory.

BOARD OF INSTRUCTION.—Chas. H. Allen, Principal; J. H. Braly, Vice-Principal; Helen S. Wright, Preceptress; Henry B. Norton, Assistant; Ira More, Assistant; C. W. Childs, Assistant; Lucy M. Washburn, Assistant; Cornelia Walker, Assistant; Mary E. B. Norton, Assistant; Frances L. Webster, Assistant; Jessica G. Allen, Temporary Assistant; Phebe P. Grigsby, Principal of Preparatory Department; Mary J. Titus, Principal of Training School; Mary E. Wilson, Assistant; Maggie Scott, Assistant; Mrs. A. E. Bush, Curator of Museum.

The State Normal School is doing very efficient work, and is greatly improving the schools of the State. The graduates, and even many of the undergraduates, are giving us excellent teachers, and the work of the Faculty of the School, in Teachers' Institutes, is improving the methods of teaching in a vast number of teachers who never have had the advantages of a Normal School course.

The destruction of the building with its excellent equipments, together with all the apparatus, reference books, and the like, while it has subjected the school to great inconvenience, does not seem to have restricted its usefulness. On the night of February 10th, the building was burned; on the morning of the 11th the Board of Education of San José generously tendered the State the free use of the High School building for the Normal School until the completion of the new building; and on the morning of the 12th the school resumed its work as regularly as if nothing had happened.

Too much praise can hardly be awarded the citizens of San José for thus promptly coming to the aid of the school. Nor should the

energetic action of the Faculty be forgotten, who, by their untiring industry and energy, so soon brought order out of chaos.

The attendance upon the school has been between three hundred and three hundred and fifty, exclusive of the training school, and its work receives and deserves the highest commendation from all educators who visit it. The State can do no wiser act than to foster the Normal School in the future as it has in the past.

The new building in process of erection will be larger and far more commodious than the old, for the Board of Trustees have wisely profited by the experience of the past. It is now under roof, and will be ready for occupancy on or before the first day of April next. Up to the date of writing, something less than $100,000 has been expended in the construction, and the building will be completed within the appropriation; indeed it is confidently expected that there will be a balance left almost large enough to furnish it.

From the regulations of the school I append the following:

CONDITIONS OF ADMISSION.

For admission to the Junior Class, the following qualifications are requisite:

1. *Age*—If ladies, sixteen; if gentlemen, seventeen years.
2. *Certificates*—A valid certificate, State or County, of any grade.
3. *Examinations*—A limited number, for the present, may be admitted on examination. They must present certificates of good moral character, and pass an examination upon the studies of the Junior year, such as would be required to obtain a third grade certificate. A certificate entitles the applicant to admission; but *all* pupils are examined, on entering the school, for classification. For the Junior Class, they are examined only in Spelling, Reading, Geography, Elements of Arithmetic, and Elements of Grammar. For entrance to Advanced Classes, in *all the studies* of the preceding classes.

Pupils who have passed through the Preparatory Class may, if in good bodily health, enter the Junior Class before becoming sixteen years of age; but, if they do so, will be charged a tuition fee of seventy-five cents per week until they are sixteen, as the law prescribes that "the school shall be *free* only to those who are sixteen years of age."

All pupils are examined monthly, and if they show either incapacity or unwillingness to do the required work, are assigned to lower classes, or excused from attendance.

None are admitted to the Senior Class under seventeen years of age.

Pupils may be admitted to the Junior, or Middle Classes, at any time during the year, but all applicants for admission to the Senior Class should present themselves at the beginning of the year, *as none are graduated who have not been one year in attendance in the school.* This is necessary in order to receive the necessary instruction in Methods of Teaching.

Applicants for admission are required to make and sign the following declaration: "I hereby declare that my purpose in entering the school is to fit myself for teaching, and that I intend to teach in the Public Schools of California;" and to make a deposit of five dollars, which will be refunded when they leave, if clear of the books of the Librarian, and if there are no charges for injury to reference books, building, or furniture.

Those who are unable to pass the preliminary examination for admission to the Normal School, can enter the Preparatory Class, until qualified. In this class a tuition fee is required.

As will be seen, the elementary course of study, comprising the studies of Junior and Middle Years, consists of those branches essential to qualify one to teach well in the common schools in the State, as well as to give the graduates a practical business education, with the requisite amount of training and culture so desirable in a teacher.

The full course comprises the studies of the elementary course, and other subjects necessary to fit one to teach in the higher grades of schools, and to give a wider and more generous culture. Those completing this course will receive a full diploma, equivalent to a first grade State certificate, perpetual, and requiring only the requisite experience to entitle the holder to an Educational, or Life Diploma.

Pupils may enter any course for which they are qualified, but a great advantage will be derived from taking the full elementary course, to secure that thoroughness of drill necessary to the skillful teacher.

	ELEMENTARY COURSE.				FULL COURSE.	
	JUNIOR YEAR.		MIDDLE YEAR.		SENIOR YEAR.	
1—Language	Orthography. English Grammar.	Orthography. English Grammar.	Orthography. English Grammar.	Word Analysis. Composition.	Rhetoric.	Criticism and English Literature.
2—Mathematics	Mental and Written Arithmetic.	Written Arithmetic.	Arithmetic. Element. Algebra.	Arithmetic. Algebra.	Higher Algebra.	Geometry.
3—Science.	Geography.	Elements of Natural Philosophy. Phys. Geography.	Natural Philosophy completed. Chemical Lectures.	Physiology. Zoölogy. Botany.	Chemistry. Lectures on Astronomy and Geology.	Household Science.
4—Miscellaneous	Penmanship. Drawing.	Reading. Vocal Music.	U. S. History. Reading. Vocal Music.	School Law and Constitution.	General Review of Elementary Studies.	Political Economy. Reading. Drawing.
5—Professional				Methods of Teaching. Observations in the Training School.	Methods of Teaching. Practice in Training School.	Methods of Teaching. Practice in Training School.

GENERAL INFORMATION.

TRAINING SCHOOL.

A well organized Training School is connected with the Normal School, and in this the pupil teachers will find ample opportunity to apply practically the instruction received in methods of teaching; and members of the Senior Class will be required to demonstrate to the Faculty of the Normal School their ability to teach *well*, before being recommended for graduation.

EXPENSES, ETC.

Tuition is free. Boarding, in pleasant private families, can be had at from sixteen to twenty-five dollars per month. All necessary stationery is furnished, and the pupils have free access to a large and well selected reference library.

Before securing boarding places, pupils should consult with the Principal, or Preceptress, and they will be permitted to board only in families approved by the Faculty. This applies also to changing boarding places during the term. Experience has shown that it is never best to allow young gentlemen and young ladies to board in the same family.

DIPLOMAS.

Those completing the course of study, training, and practice in the school, are granted a Diploma, which, by legislative enactment, entitles the holder to a first grade certificate in any county in the State.

MUSEUM.

The destruction of the building has left us without a fitting store-room for specimens of Natural History, etc., but donations will be thankfully received and carefully stored until the completion of the new building, when we shall have ample room.

ACKNOWLEDGMENTS.

The Trustees take pleasure in acknowledging the following donations during the year. Those marked *, have been received since the fire, and are now on hand.

Mr. O. Sharpe, Fresno County—Ores of gold and silver.

Mr. W. D. Aplin, Nevada County—More than one hundred choice specimens, among which may be enumerated silicified wood, incrustations from Pyramid Lake, gold and silver ores, etc.

Mr. A. W. Crawford*—Eastern land shells and woods, and minerals of California.

Mr. Charles Wampach*—Various ores from California and Nevada; also copper, silver, and gold from Lower California, and leaves of the Manua Loa tree.

Mr. George E. Davenport, Medford, Massachusetts*—Beautiful collection of ferns.

Mrs. Pritchard, San José—Specimens in osteology.

Mrs. Cora Spear, San Francisco—Shells and minerals.

Mrs. Slick, San José*—Cabinet specimens of shells and minerals.

Mrs. Delia R. Snow, Utah—Mineral wax.

Mrs. A. E. Bush, curator, San José*—A choice collection of land and fresh water shells, from Eastern Tennessee and North Carolina; also two hundred and fifty excellent botanical specimens.

To all these, and the numerous friends from all over the country, who have tendered liberal donations to supply our loss, we express our cordial thanks.

APPARATUS.

The costly apparatus belonging to the school was almost entirely destroyed, but most of it will be replaced before the beginning of the school year.

LIBRARY.

A library of about two thousand volumes of choice literature is accessible to the pupils, besides the ordinary reference books of a well supplied school.

APPLICATION FOR TEACHERS.

There are usually connected with the school, or in correspondence with the Faculty, persons well qualified to teach, and willing to accept suitable situations when offered.

All letters in reference to teachers, etc., will be promptly answered, and if applications are definite enough, teachers can generally be supplied. Applications should state:

1. Male or female teacher required;
2. Grade of certificate required;
3. Beginning and length of term;
4. Wages and price of board;
5. Route of travel, and approximate expense from San Francisco.

ADVICE TO THOSE WHO WISH TO ENTER THE SCHOOL.

1. Carefully examine the course of study, and decide how much of it you have thoroughly accomplished, recognizing always the difference between the knowledge required by a teacher, and by one who is merely expecting to become a general scholar.
2. Do not be too anxious to enter advanced classes. There will be no time in any class, especially the Senior Class, to *make up* back studies. Many who are admitted to the advanced classes fail to do the work well, from lack of elementary training, and regret not having begun to work here in lower grades.
3. Obtain a letter from your County Superintendent, if possible, nominating you to the position. This will be all the recommendation you require.
4. Bring with you, as useful for study or reference, all the text-books you have.
5. Come expecting to work faithfully and honestly; to make study your first and only aim while here; prepared to make many sacrifices for your own good, and the good of the school.

If you cannot come with this spirit, or if you lack the determination to carry you through in this spirit, you will make a mistake in entering a Normal School.

DISCIPLINE.

In a Normal School there should be no need to say anything of discipline. Only those should come, or be admitted, who have well formed, correct habits. This is, in no sense, a reform school, and young gentlemen or young ladies who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school, will be unhesitatingly dismissed.

GENERAL REMARKS.

It is to be hoped that County Superintendents, and other friends of the Normal School, may be ready to advise those who are earnestly striving to make themselves good teachers, to enter some of the departments of the school. It may, also, in all kindness, be suggested that none be recommended who are not physically, mentally, and morally fitted for the profession. The fact that a candidate has failed at an examination is, alone, hardly evidence that he should come to the Normal School. While it is our aim, by faithful effort, to fit our pupils for the work of teaching, even here we cannot work miracles, and there are those of whom no amount of instruction, and no thoroughness of training, can make good teachers.

A cordial invitation is extended to the teachers of the State to spend as much of their unemployed time with us as they can thus use pleasantly and profitably. They will be made welcome for a day, a week, a month, or a year.

For further particulars apply, in person or by letter, to Charles H. Allen, Principal State Normal School, San José.

EXAMINATION QUESTIONS.

Many letters are received asking for information in reference to examination for admission. The following list, used during the year, is printed as a guide to those who are preparing to enter the school:

FOR ADMISSION TO JUNIOR CLASS.

Arithmetic.

1. What is the sum of $\frac{5}{4}$ of 18, $\frac{8}{11}$ of $1\frac{1}{2}$, $7\frac{1}{3}$, and $\frac{3}{8}$ divided by $\frac{1}{2}$?
2. A merchant bought $43\frac{3}{4}$ yards of carpet for $\$58\frac{1}{3}$. He sold $\frac{2}{5}$ of the piece, gaining $\$.16\frac{2}{3}$ on each yard sold. How much money did he receive?
3. Reduce $\frac{7}{10}$ of $\frac{3}{5}$ of $\frac{3}{4}$ of $\frac{13\frac{1}{2}}{7}$ to a decimal fraction.
4. A and B have the same income. A saves $\frac{1}{8}$ of his. B spends $1\frac{1}{7}$ times as much as A, and finds himself at the end of two years $500 in debt. What is the annual income of each?
5. Divide 100 acres of land between A and B, so that B shall have $\frac{2}{3}$ more land than A.
6. Find the value of $\frac{(.03 + .015) \times 7.}{.000005}$.
7. A sells $\frac{1}{6}$ of a tract of land to B, $\frac{1}{4}$ of the rest to C, and $\frac{1}{2}$ of what then remains to D. He still has 75 acres left. How many acres had he at first, and how many did he sell to C?
8. What part of $2\frac{1}{2}$ yards is $1\frac{1}{4}$ feet?
9. What cost 1,200 feet of lumber at $16 per M, and 4,600 pounds of coal at $12 per ton?
10. Required the cost of plastering a room 18 feet long, 15 wide, 9 high, at 10 cents per square yard.

Grammar.

1. In how many ways may a noun or pronoun be used in the nominative case? Give examples.
2. Write the possessive plural of money, her, ally, man, who, himself, Miss Hall, which, whoever, German.
3. Analyze in full (not by diagram), "There are a great many people in town that do not believe he is guilty."

4. Mark the part of speech of each word in the following: "As *many* as heard of it declared that *she*, having just attained majority, employed him simply as *secret advisor*, in *what* she considered *affairs* of State."

5. Give the case and office of the underlined words.

6. Write the correct form for each of the following, underlining the changes, and give a brief reason for the change:

(*a*) I knew her's was more larger than hisn.

(*b*) She knew it was him, but she dont believe the other one to be I.

(*c*) Whom is he who I see approaching?

(*d*) My pupils are always making those kind of mistakes among each other.

Geography.

1. Define Latitude, Longitude, Axis, Pole, Degree.

2. What is the polar diameter of the earth? Its equatorial diameter? Its distance from the sun? Its highest latitude and longitude?

3. Name five mountain ranges of North America.

4. Name the highest mountain in Europe. In New Hampshire. In California. In South America. In the world.

5. Name a river in Italy. In England. In Massachusetts. In India. In Ohio.

6. Name a characteristic wild animal of Greenland. Of Australia.

7. What and where is Marseilles? Borneo? Labrador? Shasta?

8. Name five States on the eastern side of the Mississippi, in order, commencing with the north.

9. Name two or more great African explorers.

10. What is the breadth of the Torrid Zone?

Spelling.

precious	spontaneous	capacious
convulsion	acquiescence	vicinity
business	consequence	auction
museum	notorious	sufficient
attorney	apology	aggregate
artificial	capital	memorial
antiquity	luscious	recommend
ecliptic	promiscuous	precipices
certificate	assertion	zealous
moneys	financial	mottoes
overseer	asylum	mementos
expiration	university	portentous
surveyor	eccentricity	

FOR ADMISSION TO MIDDLE CLASS.

(In addition to the foregoing.)

Arithmetic.

1. What part of a cord of wood is a load $7\frac{1}{2}$ feet long, $4\frac{2}{3}$ feet high, $3\frac{1}{3}$ feet wide?

2. How many bricks, 8 inches long and 4 wide, will lay a walk 4 feet wide around a block of buildings 100 feet long, 42 feet wide?

3. A gallon contains 231 cubic inches. If a rectangular tank is 11 feet long and 7 feet wide, how deep will 20 hogsheads fill it?

4. How many feet of inch lumber will make a covered box measuring on the outside 6 feet long, 4 feet wide, $2\frac{1}{2}$ feet high?

5. (*a*) What is 3000 per cent. of $\frac{1}{2}$?

(*b*) What is $\frac{3}{4}$ per cent. of \$60?

(*c*) What per cent. of $\frac{3}{5}$ is $\frac{1}{2}$?

(*d*) $\frac{1}{8}$ is 125 per cent of what?

6. If by selling an article at a profit of 10 per cent. I gain \$2, at what price must it be sold to gain 15 per cent. on cost?

7. Sugar is sold by a wholesale merchant at a profit of $4\frac{1}{8}$ per cent. to a retail merchant, is by him sold to the consumer at a profit of 10 per cent. The consumer pays 11 cents per pound. What did it cost the wholesale merchant per pound?

8. $12\frac{1}{2}$ per cent. of A's money is $16\frac{2}{3}$ per cent. of B's, and 20 per cent. of B's is $37\frac{1}{2}$ per cent. of C's. A has \$1000. What has C?

Grammar.

1. Parse in full the verbs and verbal words in the following:

"There is work to be done. Hold him that he stir not. He was engaged in getting subscribers for the papers. They were scoffed at by the infidels, as the Mohammedans were called."

Parse *as* in the last sentence.

2. Write a sentence containing an Imperfect Participle; a Perfect Participle; a Preperfect Participle.
3. Give three ways of forming Passives, and tell the case which the objects in the sentence take in the passive sentence. Give example of each.
4. When is it better to use the Subjunctive instead of the Indicative?
5. Correct, if necessary, giving reason: "He applied for a situation without a recommendation. I think I will do it." Write a sentence with *would*, and one with *should*, used correctly.

Geography.

1. What is the diameter, in degrees, of the Frigid Zone? What in miles? How many degrees wide is the Temperate Zone?
2. What is the climate, as to temperature, moisture, and healthfulness, of the Indian Archipelago?
3. Climate of Central Australia, as above? Explain reasons. What is the effect on vegetable and animal life?
4. Describe the relief, climate, plants, animals, and people of Greenland.
5. How would the master of a vessel in the Pacific ascertain his longitude?
6. Compare the latitude and climate of Labrador with that of England. State cause of difference.
7. Compare, as above, Philadelphia with Athens.
8. Describe the lakes, mountains, and climate of the upper Nile basin.
9. Speak of two or more regions depressed below the general level of the earth.
10. Name two or more sites of ancient great cities. Why did these cities become great?

Philosophy.

1. Define Atom, Momentum, Cohesion, Adhesion.
2. A ball drops in ten seconds from the top to the bottom of a well. How deep is the well?
3. How long is a pendulum that beats once in ten seconds?
4. Specific gravity of a body is $2\frac{3}{10}$, what will 4 cubic feet of it weigh?
5. A lever lifts a weight which is two feet from the fulcrum, while the power is five feet from it. The weight is 400 lbs., what power will lift it?
6. From the flash of a cannon to the hearing of the report the time is four seconds; how far off is the cannon?
7. Define Spectrum, Thermal, Luminous, Transparent, Diathermous.
8. Boiling and freezing point of water? Of mercury?
9. Name the most and least diathermanous crystals.
10. How fast does radiant light travel? Difference between radiation and conduction.

Physical Geography.

1. What are some of the more notable ocean currents, and in what directions do they flow?
2. How does the temperature of the surface of the ocean compare with that at great depth?
3. What are the trade wind belts? Are they shifting or stationary?
4. What parts of the earth have rain in the coldest, and what in the warmest part of the year?
5. Why do islands have a more even temperature than continents?
6. What seems to be the cause of land and sea breezes?
7. Where are the most destructive whirling storms on the earth's surface?
8. What are the monsoons?

FOR ADMISSION TO THE SENIOR CLASS.

All the foregoing, with an examination in Word Analysis, Elements of Chemistry, Elementary Algebra through quadratic equations, Physiology, Botany, Elements of Zoology, History of the United States, Constitution, and School Law, and a further examination in Higher Arithmetic and Physics, comprising all the subjects of the Junior and Middle year.

CARE AND EDUCATION OF ORPHANS, HALF ORPHANS, AND ABANDONED CHILDREN.

Among the duties of the Superintendent, he is required, in Section 1532, "to visit the several orphan asylums to which State appropriations are made, and examine into the course of instruction therein."

So far as it has yet been possible to discharge this duty, the results have been most satisfactory. The course of study has been found to embrace the branches usually taught in public and private schools.

To these are added religious instruction, and training in other practical directions; as, on the part of girls, in plain and ornamental needlework, etc. In all cases the children have been found to be well housed, clothed, and fed; and, in short, well cared for physically, mentally, and morally.

The new Constitution fortunately made it possible for the Legislature to continue the aid of the State to those denominational and charitable institutions, whose object it is to care for these unfortunate children. They are wards of the State, and it is the duty of the State, in some manner, to provide for them; and this can be done in no way so well, and at the same time so economically, as by legislative appropriation to supplement the private charities, which erect the necessary buildings and bear the larger part of the current expenses of the institutions. The objection that most of these asylums are sectarian institutions, has no weight; for these unfortunate ones being deprived of their natural home and the religious training which our system of public education properly and wisely leaves exclusively to parents and the home, it is but right and proper that, in the home which private and public charity provides, they should be trained in religious faith of their dead parents. This is the plan, I learn, which is followed even in England, where they have an established church. To follow any other course would be taking advantage of their misfortunes in the interest of proselytism.

It is earnestly hoped that the example set by the first Legislature under the new Constitution, in this connection, will be followed by all succeeding Legislatures. To any who may still be in doubt upon this subject, I would respectfully commend a perusal of the able addresses delivered in the Constitutional Convention, by Honorables S. G. Hilborn, John C. Stedman, H. C. Wilson, M. Biggs, P. M. Wellin, Walter Van Dyke, J. S. Hager, A. C. Freeman, and others; and that of Hon. Creed Haymond before the Committee on Legislative Department of that Convention. I would venture but one recommendation, viz: that the maximum age for receiving the pro rata from the State be extended, in the case of *girls*, to sixteen years. Fourteen years is too early an age, in most cases, at which to turn girls, friendless and alone, abroad in any part of the world to do for themselves, and certainly not less so in California. If it be urged that these institutions will not do it, then it is answered that they should no more be charged with the sole cost of supporting and educating these wards of the State, during the later years of their necessary stay in the institutions, than during their early stay.

Following is the section of the Constitution, and the Act of the Legislature, above referred to.

ARTICLE IV.

LEGISLATIVE DEPARTMENT.

SECTION 22. No money shall be drawn from the treasury but in consequence of appropriations made by law, and upon warrants duly drawn thereon by the Controller; and no money shall ever be appropriated or drawn from the State treasury for the use or benefit of any corporation, association, asylum, hospital, or any other institution not under the exclusive management and control of the State as a State institution, nor shall any grant or donation of property ever be made thereto by the State; *provided*, that notwithstanding anything contained in this or any other section of this Constitution, the Legislature shall have the power to grant aid to institutions conducted for the support and maintenance of minor orphans, or half orphans, or abandoned children, or aged persons in indigent circumstances—such aid to be granted by a uniform rule, and proportioned to the number of inmates of such respective institutions; *provided further*, that the State shall have, at any time, the right to inquire into the management

of such institution; *provided further*, that whenever any county, or city and county, or city, or town, shall provide for the support of minor orphans, or half orphans, or abandoned children, or aged persons in indigent circumstances, such county, city and county, city, or town, shall be entitled to receive the same pro rata appropriations as may be granted to such institutions under church or other control. An accurate statement of the receipts and expenditures of public moneys shall be attached to and published with the laws at every regular session of the Legislature.

AN ACT

To Appropriate Money for the Support of Orphans, Half Orphans, and Abandoned Children. Approved March 25, 1880.

SECTION 1. There is hereby appropriated out of any money in the State treasury not otherwise appropriated, to each and every institution in this State, conducted for the support and maintenance of minor orphans, half orphans, or abandoned children, and to each and every county, city and county, city, or town, maintaining such orphans, half orphans, or abandoned children, or any or all of such classes of persons, aid as follows: For each whole orphan supported and maintained in any such institution, the sum of one hundred dollars per annum; for each half orphan supported and maintained in any such institution, the sum of seventy-five dollars per annum; for each abandoned child supported and maintained in any such institution, the sum of seventy-five dollars per annum; *provided*, such abandoned child shall have been an inmate thereof for one year prior to receiving any support as provided in this Act.

SEC. 2. The aid herein granted shall commence on the first Monday in July, eighteen hundred and eighty, and shall be paid in semi-annual installments, commencing on the first Monday in January, eighteen hundred and eighty-one.

SEC. 3. *First*—It shall be the duty of every institution entitled to aid under this Act, to keep a book in which shall be entered the date of admission, name, age, sex, and place of birth, of each and every orphan, half orphan, and abandoned child, who is or may hereafter be received or admitted in such institution, and date of discharge of any such child, when such discharge is made, the parentage, if known, the estate, if any, to which the child is heir, and the insurance, if any, on father's or mother's life, so far as can be ascertained, the place where either parent or both died, nativity of the parents, where married, the marriage certificate where recorded, when they came to California, or Nevada, place of residence in California, and habits of sobriety.

Second—Every such institution shall also keep a book entitled Monthly Accounts.

Third—A payroll shall also be kept of the employés, and the amounts disbursed to each.

Fourth—Every such institution shall also keep a book in which shall be entered in detail the amounts paid for the specific support of any orphan, half orphan, or abandoned child, and the date of such payments.

Fifth—A transcript of the books and payroll, verified under oath by the manager or person in charge of such institution entitled to or claiming State aid under this Act, shall be made and forwarded to the State Board of Examiners at the time of making demand or presenting claim for State aid, covering the time for which such claim or demand for State aid is made.

Sixth—Also, a list of all the inmates other than employés or orphans supported wholly or in part by any institution presenting a claim for State aid under this Act, shall be forwarded with such claim for aid.

Seventh—These books shall be open at all times to the inspection of the State Board of Examiners, or by any person authorized by them to examine the same, or by any committee of the Legislature, or Clerk thereof, duly authorized so to do.

SEC. 4. The State Board of Examiners are authorized, in behalf of the State, at any time to inquire, either in person or by authorized agent, into the management of any such institution; and any institution refusing, upon due demand, to permit such inquiry, shall not thereafter receive any aid under this Act. All expenses incurred in visiting said asylums shall be audited and allowed by the State Board of Examiners out of the appropriations for the support of orphans, half orphans, and abandoned children.

SEC. 5. Every claim for aid under this Act shall be presented to and audited and allowed by the State Board of Examiners. Such claim shall contain:

1. The name and location of the institution making the claim.
2. The name of the person or persons having charge or control thereof.
3. The number of orphans, half orphans, or abandoned children therein.
4. The date of admission and age of each.
5. The amount, if any, that the institution is receiving for the specific support of any orphan, half orphan, or abandoned child therein.

Such claim, and the statements therein contained, shall be verified by the oath of the person or persons, or some of them, in charge of such institution, and the Board of Examiners may, in their discretion, require the production of the books of such institution in support of such claim.

SEC. 6. If such claim be audited and allowed in whole or in part, by said Board, it shall be the duty of the Controller to draw his warrant for the amount thereof in favor of the person or persons in charge of such institutions, and it shall be the duty of the Treasurer to pay the same on presentation.

SEC. 7. In order that the provisions of this Act shall not be abused, it is hereby declared:

1. That no institution which has less than twenty inmates of either or all the classes mentioned in section one hereof, shall be deemed an institution for the support and maintenance of minor orphans, half orphans, or abandoned children, within the intent and meaning of this Act.

2. That no child over the age of fourteen years shall be deemed a minor orphan, half orphan, or abandoned child, within the intent and meaning of this Act.

3. That no child for whose specific support there is paid to any such institution the sum of ten dollars or more per month, shall be deemed a minor orphan, half orphan, or abandoned child, within the intent and meaning of this Act.

SEC. 8. No money appropriated by the State to any institution claiming aid under this Act, shall be expended either in improvements, or in the erection of new buildings by such institutions.

Report of number of Orphans, Half Orphans, and Abandoned Children receiving State aid, for the quarter ending June 30, 1880.

NAME OF ASYLUM.	Number of Whole Orphans	Number of Half Orphans	Number of Abandoned Children.	Amount Paid.
St. Boniface Orphan, San Francisco	3	25		$480 75
Sacramento Protestant Orphan, Sacramento	12	99		1,800 89
St. Vincent's Orphan, Petaluma	13	23		756 25
*Pacific Hebrew Orphan, San Francisco	17	35		1,046 15
St. Joseph's Infant Orphan, San Francisco	50	226	24	5,599 67
Pajaro Vale Male Orphan, Pajaro	13	64		1,456 43
Ladies' Protective and Relief Society, San Francisco	20	96	31	2,495 04
San Francisco Roman Catholic Female Orphan, S. Francisco	90	211	20	6,377 50
St. Vincent's Orphan, San Rafael	127	274		7,812 80
Good Templars' Orphan, Solano County	18	84		1,834 13
Los Angeles Female Orphan, Los Angeles	20	61	1	1,444 16
Grass Valley Female Orphan, Grass Valley	80	100		3,679 36
Santa Cruz Female Orphan, Santa Cruz	7	20		515 68
Santa Barbara Orphan, Santa Barbara	8	41		929 76
Ladies' Relief Society, Oakland	3	47	6	869 08
San Francisco Protestant Asylum, San Francisco	40	233		4,386 65
Totals	521	1,639	88	$41,493 50
Amount paid Orphan Asylums in the thirty-first fiscal year				$146,736 69

* Two quarters.

DENOMINATIONAL COLLEGES, AND PRIVATE SCHOOLS.

By reference to the statistical summaries on page seven it will be seen that 14,953 children are reported as having attended private schools at some time during the year.

Among the institutions that are thus aiding in the cause of education in California, I take pleasure in naming the following as doing most excellent and efficient work:

The Santa Clara College, founded by the Jesuit Fathers in 1861.

St. Ignatius College in San Francisco, founded in 1859.

The institutions of the Christian Brothers at Sacramento, San Francisco, Oakland, and other places.

The Convent of the Sacred Heart at Oakland.

St. Joseph's at Sacramento, and other institutions maintained by the Sisters.

The Pacific Methodist College at Santa Rosa.

The University of the Pacific at Santa Clara.

The College of St. Augustine at Benicia.

The Pacific College (Christian) in Colusa.

The Washington College at Washington Corners, Alameda County, founded by Rev. S. S. Harrison in 1870.

Mills' Seminary at Brooklyn, Alameda County.

Benicia Seminary for Young Ladies.

Santa Barbara College.

The California Military Academy at Oakland.

Saint Mathew's Hall, a Military Academy, at San Mateo.

Laurel Hall at San Mateo.

Madam Zeitska's Institute at San Francisco.

Mrs. Poston's Seminary at Oakland.

Miss Field's Home Institute at Oakland.

The Sackett Academy at Oakland.

The Sacramento Female Seminary.

The Golden Gate Academy at Oakland.

The California College at Vacaville.

The Gymnasium at Berkeley.

University Mound College at San Francisco.

All of which is respectfully submitted.

FRED. M. CAMPBELL,
Superintendent of Public Instruction.

EXTRACTS FROM REPORTS OF COUNTY SUPERINTENDENTS.

ALAMEDA.

J. C. GILSON, County Superintendent.

The schools have made very great progress generally, but at the present time are in a somewhat confused condition on account of changes made by the new Constitution and laws made in conformity thereunto.

No County Institute held on account of circumstances over which the County Superintendent had but little control.

AMADOR.

L. MILLER, County Superintendent.

The schools are in a fair condition, but my salary is not sufficient to give them proper attention or warrant me in making any further remarks.

The County Institute was held at Jackson, commencing October 29, 1879, and continued in session three days. Forty-four teachers present. Mr. Albert Lyser was present, and gave two public lectures—one on "Common Sense," and the other on "Books, and their Authors." A lively interest was manifested throughout, by both teachers and others.

BUTTE.

JESSE WOOD, County Superintendent.

During the past year, our smaller schools have all made excellent progress; but the larger schools were cut short by losing the poll-tax money, which we were accustomed to apportion on the thirtieth of June. There has been very decided improvement in material affairs, much repairs going on, furniture, etc., being bought. We are in need of a better supply of male teachers—so many of our best men, under the influence of the new Constitution, or something else, seeking other vocations. I would now suggest but one amendment to our present law, *i. e.*, to abolish the requirement that Superintendents shall visit twice during the session. In case the Superintendent is paid traveling expenses, it is unnecessary expense to the county. In case he is not, it is an imposition of heavy expense on him. In a county as large as Butte, with sixty-eight districts, it is very difficult to accomplish the two visitations without going in all sorts of weather, when a visit is a mere sham. After the first year, a Superintendent

becomes familiar with a district, and, generally, also with the teachers of the county, so that there is no need of more than one visit. If there is need of a second, the Superintendent will go without compulsion.

Butte County Teachers' Institute convened in Chico, on Thursday, October 28, 1879, and continued in session four days. The work was conducted by Superintendent Jesse Wood, assisted by Vice-Presidents Batchelder and Shaw. Seventy-six teachers were enrolled during the session, some of them being on the retired list, having gone astray in the pursuit of law, the ministry, and other minor vocations. In addition to an address by the Superintendent, at the opening of the Institute, public addresses or lectures were delivered as follows: Thursday evening, Mrs. Jeanne C. Carr, Deputy State Superintendent; subject, "Great Educators." Wednesday evening, Rev. J. M. Woodman, teacher in the Chico Academy; subject, "The Relations of Astronomy and Prophecy." Thursday evening, lecture by Dr. G. W. Davis. Through all the evenings, there were literary and musical exercises by the members of the Institute, and others. The work of the Institute during the day was highly profitable, all the teachers taking part, and some of the retired teachers being enthused, but the evening sessions were simply entertaining. In Butte County, we are favorable to Institutes, but the county is large, and two-sided; one side centering in Chico, the other in Oroville. The Institute meets alternately at the two places. When it meets in one then the people of the other growl, and vice versa. The newspaper of the county has complained at the loss of time and expense incurred by the schools, while the teachers were having a *good time*.

CALAVERAS.

THOS. G. PEACHEY, County Superintendent.

It is hardly time to give a fair judgment on the working of the new school law. Some method should be adopted to secure the more punctual attendance of pupils who do attend, and to secure the attendance of those that are entitled, but who do not attend. Perhaps if the apportionments were based upon the number who actually attend, the number might be increased, as in that case every person having a child at school would become interested from a financial necessity. The county, by census returns, is entitled to apportionments due to counties employing $44\frac{8}{10}$ teachers.

The County Institute was held on the twenty-ninth, thirtieth, and the thirty-first days of October, 1879. Professor Norton, of the State Normal School, was engaged as lecturer. The Institute was presided over by Superintendent C. R. Beal. On the evening of the twenty-ninth the Professor addressed the Institute by a lecture on "Geology and Astronomy." He was attentively listened to by a large audience. October thirtieth the Professor addressed the Institute on the subject of "Teaching Arithmetic." General views of teachers present were given of the best method of teaching arithmetic. First, "Teaching Beginners," by Frank S. Day; second, "Best Method Teaching Fractions," Thos. G. Peachey; third, "Best Method Teaching Cube Root," E. F. Floyd. Other branches were discussed during the session of the Institute in a similar manner. The Professor gave a

lecture upon "California Literary and Scientific Circle." In the evening the Institute and the public were regaled by a lecture on "Chemistry," by Professor Norton. The Institute closed on the thirty-first by submitting a series of resolutions, a number of which were adopted:

Resolved, That the use of text-books by pupils be discontinued.
Resolved, That the standard of qualifications for teachers should be raised throughout the State.

COLUSA.

SAMUEL HOUCHINS, County Superintendent.

The Colusa County Teachers' Institute convened in Palace Hall, town of Willows, Tuesday evening, November 11, 1879, and continued four days. Superintendent Houchins presided; but the class exercises were conducted, in the main, by Prof. Charles H. Allen. Number of teachers present, fifty-nine. Professor Allen lectured each evening to large audiences, and his lectures were well received. One of his most important lectures was, "Education, under the New Constitution." Mrs. Doctor Carr was also in attendance, and contributed largely to the interest of the Institute. Considerable interest was manifested by a large majority of the teachers present, and we believe much good was accomplished.

CONTRA COSTA.

A. A. BAILEY, County Superintendent.

Schools have progressed, without interruption, under the various changes attendant upon the new Constitution and amendments to the school law. Two new districts—Sheldon and Hot Springs—have been formed during the past year. They have erected substantial school buildings. The school house in Alhambra was destroyed by fire on the first day of the Spring term. School was continued in a building formerly used as a school house. A tax of eight hundred dollars has been voted, and a new building is in process of erection. A large room has been added to the main school building of San Pablo. The changes of text-books, although causing much inconvenience at the time, has given a new impetus to every school in the county. Our Board of Supervisors has levied a county tax, of twenty cents, for school purposes. It is hoped that this will be sufficient to enable every school in the county to employ a tried and competent teacher. There is a better attendance than ever before.

The Teachers' Institute was held in Martinez, beginning May 26th, and continuing three days. It was conducted by Professor H. B. Norton, assisted by Miss Titus, of the State Normal School. Fifty-one teachers were present, representing all but one school, then in session. Class exercises were given by Professor Norton, on Geography and History; by Miss Titus, on Primary Arithmetic and Language. The teachers present were organized into classes, and thoroughly practical work illustrated. Professor Norton lectured on "The End of the World." The greatest interest was manifested throughout.

DEL NORTE.

JOHN MILLER, County Superintendent.

The progress of the public schools is slow but steady, keeping step with the gradual and tardy development of the resources of the county. The undersigned would respectfully suggest: 1. That the blanks of School Census Marshal's Report show the same columns and rubrics as do the pages relating to census statistics in the County Superintendent's Annual Report; 2. That column 15, page 5, of the Annual Report, correspond with the question on the Teacher's Report, or vice versa; 3. That the Trustees' Report contain this question: Who was elected Clerk of the District for the ensuing year? 4. That it be mandatory for Boards of School Trustees to provide at least two separate outhouses for each of their schools; 5. That Section 1543, subdivision second, be so amended as to give the Superintendent power to draw his warrants directly on the Treasurer. The delay occasioned by the present law will cost the teachers many a dollar of their hard-earned money; 6. That a definite portion of the Library Fund, say 3½ per cent., be set apart to constitute an Apparatus Fund; and that a list of school apparatus, suiting the wants of district schools, be furnished the Clerks of the respective districts; 7. That the State Board of Education be put in possession of its former powers, excepting those relating to the adoption of a State series of text-books; 8. That county uniformity of text-books be reëstablished, and a series of text-books be adopted by a congress composed of the State Superintendent, the County Superintendents, and one teacher from each county, the last named members to be appointed by the respective Boards of Supervisors; 9. That County Boards of Education be charged with the duty of visiting once a year the schools of their respective counties, their traveling expenses to be allowed by the Boards of Supervisors; 10. That Section 1768 of the Political Code be amended by delegating the appointing power to the School Superintendents. Some of the foregoing suggestions made would necessitate amendments to the Constitution.

No Institute was held during the year.

EL DORADO.

CHARLES E. MARKHAM, County Superintendent.

The schools of the county are in a fair condition. If I mistake not, however, they would be improved by the supervision of a Superintendent who could afford to give his whole time to his official duties. As it is, there is an abundance of work demanded of this officer by law, but no provision is made for an adequate compensation for his services. As a rule, poor pay makes a poor workman. Justice compels me to say that under the extra and responsible duties imposed by the new regime, no county officer is more in need of legislative assistance.

The El Dorado County Institute convened at Placerville on the sixteenth of June, at the call of the County Superintendent, and continued in session three days. There were thirty-seven teachers present. Professors H. B. Norton and J. W. Redway were present as lecturers.

The former lectured on "Geography," "Natural History," and "The End of the World;" the latter, on "The Change of Seasons," and "The Chemistry of the Sun." The teachers united heartily in the work of the Institute—delivering lectures, reading essays, and engaging in discussions. Ex-Superintendent Munson lectured on "My Experience," whereupon the session closed with an address by the Superintendent on "Some Extra Judicial Qualifications of the Teacher." There is a strong desire among us all that the State Superintendent be present, if possible, at our next annual convention. If judiciously conducted, I believe that State and county conventions will do much to advance the interests of popular education. And, if I mistake not, there never was before more urgent need of these assemblings of teachers and school officers. This thought was doubtless in the minds of the Legislature when provision was made for calling a biennial convention of County Superintendents. Teachers should be required, under penalty, to attend the annual county institute. As it is, many treat the bare statute with a proud impertinence. The State Board can easily reach those who hold diplomas; if the holders fail to attend, the diplomas should at once be revoked.

FRESNO.

R. H. BRAMLET, County Superintendent.

The Superintendent of Fresno County is also Auditor, and required to be in his office every day; hence he does no visiting, and knows little of the condition of the schools. Reports are favorable, and as we consider our teachers rather better than usual, as a class, we hope that the schools are progressing reasonably well.

Teachers' Institute held at Fresno, December 17, 18, and 19, 1879; duration, three days and two evenings. Conducted by R. H. Bramlet and the teachers of the county, assisted by B. Marks, Miss M. F. Austin, H. B. Norton, and Mrs. Jeanne C. Carr. There were forty-six teachers present, and the interest manifest was good. Mrs. Carr lectured on the evening of the 18th, on "Industrial Schools," and H. B. Norton, on the evening of the 19th, on the "End of the World."

HUMBOLDT.

J. B. CASTERLIN, County Superintendent.

During the past year there has been so much agitation in school matters that I do not think the schools have made the progress that should have been made by them. However, the new school law is better than was expected, and progressive teachers and friends of education are taking hold with new vigor. We have a few teachers the profession would do better without. I would suggest that the law be changed in regard to the time of listing *census children* to May instead of June. It will give the Superintendent time to return all incorrect reports, which he cannot do at present in this county; also, I think that teachers' and trustees' reports should be combined—only having the trustees' report made at the close of the year. Again, I think that no new school district should be formed unless the parent

or guardians of at least (25) twenty-five census children are *permanent* residents of the proposed new district. I think the State should employ instructors for Institutes, and a course of instruction be prescribed, and teachers be compelled to pursue this course.

LAKE.

MACK MATHEWS, County Superintendent.

The schools are getting along well enough under the circumstances, I presume. I think we will do more when we understand how to act under the new law, and when we get settled. I wish to have the school law amended in this particular. The law is not plain enough as to what becomes of balances on hand after first of July, when school has not been maintained for eight months. Many insist that they have the right to use it. I am aware of the Superintendent's (Mr. Campbell) opinion, but many regard this as an opinion only. If this is the intention that the money must be reapportioned, and, any way, cannot be used whether reapportioned or not, why I wish it made plainer, so that there can be no difference of construction.

The Institute was held at Lakeport, October 15th, A. D. 1879. The session lasted three days, conducted by S. O. Morford, County Superintendent. There were twenty-nine teachers present. No public lecturers attended, but lectures were delivered by some of the teachers present; considerable interest was manifested, the discussions turning generally on the new Constitution and the schools under it. Twenty-five dollars and forty cents was used for the Institute. I have no remarks to make, except to say that I believe one of the best uses of the Institute is to impart a knowledge of the school law, and our duties under it, by contact and discussion. We propose to change the manner of holding or conducting the Institute, and making it more like a school than it has been with us. We wish to have competent aid from abroad to assist us.

LOS ANGELES.

J. W. HINTON, County Superintendent.

Los Angeles, in the number of census children, now ranks as the third county in the State. During the past ten years the increase of its school population has been over three hundred per cent. This almost unprecedented increase has necessitated large outlays of money, to provide school facilities. Our people, with a commendable liberality, have taxed themselves heavily to build school houses, and to provide means for the support of their schools. Our county can boast of many comfortable and commodious school buildings, well supplied with good furniture, and the necessary apparatus for efficient school work. A few of the redwood shanty style of houses still disgrace our county, but these are being replaced by better buildings as rapidly as the means of our people will admit. Our corps of teachers will, in education and ability, compare favorably with any similar body of teachers in the United States. Our salubrious

climate has induced many finely educated teachers of long experience, from other less favored localities, to seek positions in our county. Our examinations have, for many years, been so strict that only those well qualified have been able to procure certificates. From these causes our schools, to a great extent, are under the charge of competent and efficient teachers. In my official visits, I have found our teachers generally doing good work. The schools should have more careful superintendency than the niggardly salary of one thousand dollars per year paid the Superintendent of this county, will admit.

Of amendments to the school law, I would suggest a change in the method of apportioning the school fund. The law should provide for the apportionment of the school funds on the basis of daily attendance. Our present method works injustice in many cases. There are districts in this county, and in all the southern counties of the State, where there is a large Spanish population, that draw funds for two and three teachers, and employ but one, often at low wages. The result of this is, that these districts accumulate a large surplus fund. This surplus is drawn out on various pretexts, and squandered. Many of the small districts that draw but five hundred dollars a year, have double the daily attendance that these Spanish districts have, and are compelled to resort to the most stringent economy to keep an eight months school. The new school law provides for the reapportionment, where a large surplus fund has accumulated to the credit of a district. To evade this, trustees in these districts resort to various expedients to get possession of the fund. Drafts on the treasury for "repairs," for the purchase of pianos and organs, for furniture, for janitor's wages, and for school expenses, are a few of the devices resorted to. In one instance, a district carrying a large surplus fund, presented an order for four hundred and ninety-six dollars on the State fund for teachers' wages. I ascertained afterwards that only ninety dollars were actually due him. The balance was handed over to the trustees, and was used by them to pay off an indebtedness against the district for building. To prevent such transactions, I would suggest that the law require trustees to state in the order the monthly pay of the teacher, and the number of months' pay due him.

I would suggest an amendment in the manner of furnishing school supplies. The district clerk should be required to send an itemized bill of all supplies bought, to the County Superintendent, at the same time the order for payment is presented. The law should specify for what purpose and for what amount the county school fund can be drawn out for supplies and repairs, and for the payment of any indebtedness outstanding against the district during the year. Some districts build and furnish school houses out of the county fund, while other districts, no more able, levy a special tax for this purpose. Every district, as far as possible, should use its funds for the same purpose. I have found that some trustees are in the habit of cutting down their teachers' wages to the lowest rates, and shortening the school term, so that they may have a surplus at the end of the year to expend in "repairs." The pay for these repairs is often excessive. If some such changes are not made, the law authorizing Superintendents to reapportion surplus funds, will not be worth the paper on which it is printed, for there will not be any surplus fund to reapportion in the future.

There should be some amendments made in the manner of taking the census, and in the paying of Census Marshals. The law should require the census to be taken at the same time throughout the State, and should limit the enumeration to one week's time—say the second week in June. This would do away with the double enumeration, arising from persons removing from one district to another; and would, in a measure, prevent Census Marshals from encroaching on one another's districts. It would also give the Superintendents longer time to make out their reports. I find a wide difference in the pay of Census Marshals. Some are allowed pay equivalent to fifty cents per census child of school age; others are paid from five to ten cents for every census child. There should be a compensation fixed by law. There should be an amendment made in the time of holding trustees election. This year many of the districts in this county held no election, owing to the day of election being the first day of May. In some districts, while the better class of citizens were celebrating this beautiful holiday, others less worthy were crowding themselves into the position of school trustee.

The Institute convened in Los Angeles, Monday, November 3d, at 10 o'clock A. M., and continued in session five days. Superintendent McDonald read an annual address and presided. There were one hundred and twenty-nine teachers in attendance, and quite a number of citizens who manifested considerable interest in the proceedings of the Institute. I was not present all of the time, but from all accounts, the session was an unusually interesting one, owing to a wise departure from the "go as you please" method heretofore pursued. There was a well arranged programme of exercises, and the teachers who discussed the different subjects had made preparation. City Superintendent C. H. Kimball read a well written and interesting paper upon the subject of "High Schools." One of the most interesting features of the Institute was a paper entitled "The Pedagogue in Fiction," read by Professor J. M. Guinn, Principal of the Anaheim High School. Other interesting papers were read by Messrs. Warren and Hews, Miss Hodgkins, and Mrs. Averill. An address upon "Labor and Education," was delivered by Mr. Henderson of Anaheim. Wednesday afternoon Dr. Joseph Kurtz, of Los Angeles, favored the teachers with an able address upon "The Deleterious Effects of School Life on Figure and Vision," for which he received the thanks of the Institute; and in the evening Professor Allen delivered an instructive lecture upon "Our Schools under the New Constitution." On the evening of the 6th, Dr. E. S. Carr, Superintendent of Public Instruction, delivered a lecture entitled, "Woman," which was one of the best ever listened to by a Los Angeles Institute.

MARIN.

S. M. AUGUSTINE, County Superintendent.

In about one third of our school districts the people appreciate the necessity for a good school sufficiently to tax themselves to maintain one. The other districts use the State and county money in employing transient fifty-dollar teachers; some of whom are good, some indifferent, and some positively worse than useless. What is needed very much is a higher standard of literary qualifications for

teachers. It should rest with County Boards of Education to recognize existing State certificates or not, as they see fit, and thus give them the power of raising the standard of the profession and of the schools in their respective counties. So long as men holding life diplomas are willing and anxious to teach a six or eight months' school for sixty dollars a month, so long will our schools be poorly taught, and the men who would be an honor to the profession be compelled to leave it. The County Board of this county has adopted a course of study, and intends to make the county organization felt in every district. Much good work is being done, but results are not as satisfactory as they ought to be, and as they would be if more thorough and constant supervision were provided for. Every Superintendent should have a deputy to do his clerical work, and he himself should spend *all* of his time visiting schools, examining into their condition, and recommending the employment of competent teachers. To make him perfectly independent in this work, he should be *appointed* for a long term, and should be subjected to a thorough examination as to education and special fitness, by a commission appointed for that purpose, before entering on his work.

The annual meeting of the Marin County Institute was held at San Rafael, in the public school building, during April 21, 22, and 23, 1880. The unexpected storm which occurred at that time, made the railroads and highways impassable for several days, and thus prevented about half our teachers from being present. Notwithstanding this, a pleasant and profitable session was had. Professor H. B. Norton, of San José, acting as instructor, and giving two evening lectures, His subjects were "The End of the World in 1881," and "Rock and Mine Building." The lectures were both well attended and appreciated by the people of San Rafael. The County Institute is a factor of our educational system that we could not well spare. District or sectional associations of teachers, meeting in different parts of the county more frequently than the County Institute, might accomplish much good. Many Institutes are failures because of a lack of enthusiasm among the teachers. This is often caused by the disposition of instructors and lecturers to talk constantly. Men and women are but children of a larger growth, and instructors should remember that what they, the teachers, think, say, and do for themselves, is what educates them most.

MARIPOSA.

W. D. EGENHOFF, County Superintendent.

The schools of the county are, as a whole, in very good condition. Teachers, pupils, and parents manifest an interest that bids fair to place our schools second to those of no mountain county. The only faults to be found are that parents sometimes permit their little disagreements, through their children, to creep into the school, and that teachers do not infuse into their boys and girls that life which should always be found in the school-room.

The Mariposa County Institute convened in the town of Mariposa September 22, 1879, and continued in session three days. It was conducted by Superintendent Kane and Professor E. Knowlton, of San Francisco. Though I would by no means pronounce our last Insti-

tute a failure, yet I must say that there was a lack of that zeal, on the part of teachers, which alone can make such work a success. Many come here with the expectation of being amused and entertained by some paid lecturer, rather than for the purpose of entering into the work themselves. To have all the work fall upon one, two, or three hands is tiresome, not only to those who do the work, but also to those who listen. My idea of an Institute is, that each teacher who attends should have and manifest zeal in the advancement of the profession. When this is done, and not till then, will Institute work be successful. True, we should have some competent person as conductor, but to have him do all the work is not justice to ourselves as teachers nor justice to the boys and girls of whom we have charge. It not unfrequently happens that the conductor has very little if any experience in schools of mixed grades. In this case, to depend wholly upon his methods or ideas is not prudent. Again, the methods of our conductors are frequently founded upon theory instead of practice. Let each teacher listen to the methods of the other; if he thinks those methods are good, let him try them; if successful in the trial, let him adopt them.

MENDOCINO.

J. R. Thomas, County Superintendent.

I am happy to say that the public school system, as it is realized in this county, is doing a very good work. During our official visitations the last school year we saw much that was pleasing to us in the general conduct and condition of the schools of this county. The school buildings, without being elegant, with few exceptions are commodious and comfortable, and the outfit quite adequate to the wants of schools of primary and grammar grades. A large majority of the teachers intend to make teaching a life-long profession, and are trying to fit themselves more and more for the noble work they have taken in hand. Their spirit and their methods are generally good, of course with some variations. While I was in the schools I saw very litle to offend against propriety. Decorum seemed to be the rule, and exceptions were very rare. I think we are making progress in the good work of public school education.

It is our conviction that the capability and faithfulness of our ex-Superintendent, Hon. Jno. C. Ruddock, have contributed largely to the improvement and efficiency of the public schools in Mendocino County.

Several causes combined prevented the holding of our annual Institute during the last school year. The delayed action of our Legislature in defining our changed position and duties, leaving us in uncertainty as to what would be required under amendments to the school law, together with the late continuance of the rainy season, necessitated our putting off the work of school visitations until there was not enough of time left for our duty in that direction, and also for holding the annual Institute. There would have been great risk of a failure, which, in our opinion, would have been worse than the expedient of letting it go altogether by default. Many of the teachers question the expediency of county Institutes, and as there was a prevailing opinion for awhile that the amended law would

not compel attendance; I think that the Institute, had it been held in June last, would have been sparsely attended. Many of our teachers prize county Institutes as agencies for improvement and usefulness. Some of this class have put themselves in communication with this office on the subject of holding an Institute in the Fall, and we may conclude to hold an Institute during that season; perhaps in the month of September.

MERCED.

E. T. Dixon, County Superintendent.

Having been in office only a few months, and increased duties—caused by the many changes in the law, and confusion among the trustees in consequence—having prevented my visiting most of the schools, I am at present unable to say, of my own knowledge, what progress they are making as a whole; but those that I have visited are progressing rapidly. The many amendments made to the school law, by the last Legislature, have not been tried sufficiently to comment upon, though, from my experience with one or two of them, I am inclined to think they will fail to accomplish their object, particularly that portion of Section 1543 requiring the Superintendent to show, on the face of each requisition, the estimated amount of fund, which, the law says, must be ascertained from the previous year's apportionment. Since the apportionments are changing each year, it frequently occurs that "the amount previously drawn" exceeds the estimated amount, which of course leads the Auditor astray, and personal explanation is necessary from the Superintendent. I am not to be understood as condemning the changes in the law as a whole, for I think many are an improvement; and what is bad, we all, of course, will endeavor to remedy when opportunity offers.

The annual Teachers' Institute met at ten o'clock A. M., April 28, 1880, in the public school house, Merced, E. T. Dixon, Superintendent, presiding; thirteen teachers present. After a short address by the Superintendent, on the importance and benefits derived from Institute meetings, the usual committees were appointed. The remainder of the day was consumed in the discussion of Spelling, by members of the Institute, and a lecture from B. Marks, on Penmanship, in which much interest was manifested. On convening the second day, several more teachers appeared, and the entire day was consumed in the discussion of Text-books, save the time devoted to music by the committee. On the morning of the third day Professor Knowlton, who was engaged as lecturer, appeared, and engaged the attention of the Institute the entire day, with the following programme: First, Normal Drill; second, Question, on Discussion; third, Normal Talking, Speaking, Reading, etc.; Mode of Teaching History; The Importance in Variety in Exercises in School Rooms; Morals, etc. The total expense of the Institute was fifty-one dollars. I find a majority of teachers attend Institutes more for a holiday than to learn and instruct. This is to be regretted; and I shall endeavor during my administration to excite more interest.

MODOC.

E. P. GRUBBS, County Superintendent.

The schools of this county are doing remarkably well considering we are one of the youngest counties in the State. I consider them in advance of some of our older counties, which have had an organized school system for over twenty years. We have twenty-four school districts, and one thousand two hundred and thirty-two census children. Many of them are supplied with good school houses and school furniture, and presided over by the ablest teachers. Quite a number of new school houses would have been erected this year, but owing to the hard Winter we have passed through, not more than one or two will be built; but I have every reason to believe that this will soon be done, and while we are not ashamed of our schools now, I hope to be able to say to you that we are very proud. Some of the changes made to the school law have been detrimontal to the interest of the schools in this county. 1st. The changing of the time of electing trustees. Not more than one or two districts held elections, and nearly all of the trustees of this county had to be appointed. It is always bad to change well established laws, at least when no possible good can be derived from it. It is a hard matter to get trustees to understand any law, and when you do, that law should not be changed without we know that much good will be derived from it. I am in favor of changing back to old time. 2d. The requisition matter I consider a humbug. I do not claim that Superintendents are more honest than other people, but I never heard of one being convicted of embezzlement in office. But I do claim this: that the law is no more guarded now than it was under the old system, but it will certainly work an inconvenience in counties such as mine, especially to teachers who live at a distance from the county seat. I would recommend it to be repealed, for there is nothing in it but *red tape*. 3d. The present law requiring Superintendents to visit schools twice a year, I also object to, without the Legislature should show themselves more liberal towards Superintendents. Superintendents cannot visit schools twice a year in counties like Modoc. I would either recommend its repeal or the salaries of Superintendents raised. The latter would perhaps be the best. 4th. The change of the fund, arising from the sale of State polls and making it a part of the State fund, has brought about much confusion with us. This year my books will not show the whole amount expended, while next year the books will show a greater amount expended than was. Trustees have drawn orders for incidental expenses, and I have no money to pay them with. Shall I draw on the August fund for the payment of these claims, as this was a part set off for the support of the schools for last year?

The Teachers' Institute was called to be held on the first of October, 1879, but the town burning down it was indefinitely postponed, as teachers who came could not be accommodated. This is the first time we have failed.

MONO.

MRS. C. W. SULLIVAN, County Superintendent.

Bodie school was under the charge of Mrs. E. Aubury for three

months, and took marked steps toward improvement. After the departure of this lady the school house was enlarged, and Miss Ella Said was appointed Principal of three departments, and teacher of the highest grade. Miss C. Whitcomb superintended the intermediate class, and Miss R. Summers, the primary. Each lady did good work, and the result of the year's labor is, that Bodie school ranks No. 1 in Mono County. Bridgeport school, under the supervision of Miss A. L. Irish—now Mrs. C. W. Sullivan—and B. R. Foss, was advanced as it never was before. So say the patrons of the school. Benton school, under the management of E. W. Taylor—an inefficient teacher—has naturally retrograded. Antelope school, taught by Miss Suttenfield and L. M. Nance, has made some progress. North Antelope school was well managed and advanced by Miss M. E. Temple. South Antelope school prospered under Miss Jennie Lynds. Lake School District was formed at the close of the school year, and the people are manifesting a lively interest for a good school.

MONTEREY.

S. M. Shearer, County Superintendent.

When the foregoing statistics are compared with those of last year, it will be seen that there has been a slight falling off in the census number, and the average school attendance, which is mainly attributable to the loss of population endured by the county in consequence of the partial failure of the crops during the last three years. There is, however, no need to take a desponding view of the condition of our public schools, but rather the contrary. Although necessarily imperfect in some respects, and although there are grave difficulties to contend with, it is respectfully submitted that, in educational matters, our county has done well in the past, is doing well at present, and promises to do even better for the future. Twenty years ago, Monterey, with an area of four thousand square miles, including the present County of San Benito, had but five school districts, a population of about one thousand five hundred, and an assessment roll of eight hundred thousand dollars. The same area now embraces seventy-eight school districts, some of them located in the most remote and sparsely settled districts or sections, and, notwithstanding recent losses, has a population of twenty thousand, and an assessment roll of twelve million dollars. The public schools have made even greater progress than that indicated by these figures. The school buildings are creditable, commodious, and fairly furnished, while the persons keeping school are almost all professional teachers, and not, as was too often the case formerly, ignoramuses or educational tramps. The school law is enforced as rigidly as circumstances permit; the popularity of the schools is unbounded, and able teachers are more in request than ever before. Satisfactory and marked improvement is observable in general school management, in the methods of imparting instruction, and in the solid progress of the pupils. Steps will be taken to induce trustees, and parents generally, to take a more active, lively, and intelligent interest in the welfare of the children, and the affairs of the school. For this purpose the press, as well as circular letters and personal exhortation, will be brought into requisition. No Teachers' Institute has been

held in this county for the last two years, but it is intended to organize one (probably in conjunction with Santa Cruz) within the next three months, and of this timely notification will be given. No pains shall be spared to remedy the defects observable in some of the schools of the county, among which may be mentioned the recklessness of the incidental expenses incurred in a few districts, and the culpable remissness of trustees and parents, only too apparent in many. Notwithstanding all drawbacks, the indications clearly promise that Monterey County, being now on a solid and satisfactory educational basis, shall, in the next annual report to the Department of Public Instruction, have the honor of justly claiming that its schools and school officers may compare favorably with those of any other outside county in the State.

NEVADA.

JOHN T. WICKS, County Superintendent.

The schools have made fair progress. Under the new law they will be subjected to a closer scrutiny by the Superintendent. An amendment to the school law fixing the number of School Trustees in each district at five instead of three, would be beneficial, I think. A combination of three against two would be more difficult than that of two against one, which now so largely prevails. I think the bill, or the section of the bill, excluding relatives of teachers employed from acting as trustees, one of merit, and regret that it did not become a law. It should be resurrected.

N. B.—The salary of the Superintendent of Nevada County has been raised by the Board of Supervisors, taking effect from July 1, 1880:

Salary for county superintendency	$1,300 00
Salary for services Board of Education	200 00
Traveling expenses	400 00
Total	$1,900 00

The County Institute convened at Washington School House, Nevada City, at 9:30 A. M., April 28, 1880, and continued three days; 75 teachers were present; 64 teachers actively employed. The Institute was opened with an address by the Superintendent. Exercises were given, by teachers appointed, on the following subjects: 1. Primary Arithmetic; 2. Common Fractions; 3. Decimal Fractions; 4. Percentage; 5. Primary and Intermediate Geography; 6. Higher Descriptive and Physical Geography; 7. Phonetic Spelling; 8. Phonetic Writing; 9. Language Lessons; 10. Word Analysis; 11. Technical Grammar; 12. Penmanship and Drawing; 13. History; 14. Physiology; 15. Class, Form, and Color—Kindergarten Method; 16. General Discussion on School Organization and Discipline. Essays were read on the "Quincy Method," "Utility of the Latin Language." The exercises were interspersed with vocal and instrumental music. In the absence of lecturers from abroad, the teachers were obliged to do the work, and they well acquitted themselves. Duration of Institute three days.

PLACER.

O. F. Seavey, County Superintendent.

I believe the condition of Placer County schools is improving. The county is rid of some old fogies and incompetents, and in their places we have live and energetic teachers. Trustees and patrons have become aware of the fact that it pays to retain a good teacher, and consequently many teachers have remained in the same school successive terms. Quite a number will teach the same school they taught last year. This is the surest way to shut the mouths of growlers who are constantly complaining of the failure of our common school system. The trustees have, also, learned that economy is required to conduct schools successfully, and that the School Fund has its limits. The attendance is increasing, and children remain longer at school. The "Bay" has long been the Mecca of parents who had children of fourteen years of age, but they are beginning to learn that their children can learn as much and, in many instances, more at home than at San Francisco. This rush to attend schools in the city has been detrimental to our country schools, but the custom is, I am glad to say, on the wane. This is a gain for the country school, and teachers are encouraged. Teachers are devoting more time to review than formerly, and consequently the scholars have a better knowledge and make a better showing of work done.

Institute convened October 29, at Auburn, with a very full attendance, only four teachers being absent. All the subjects discussed were treated exhaustively, and all, especially the younger teachers, derived much benefit. As many teachers came prepared to exhibit their methods of teaching, the whole curriculum of studies was reviewed, and each study and the methods of teaching it were thoroughly presented to the Institute. The readiness of teachers to take part in discussion was marked; many teachers usually reticent, threw off their reserve and entered heartily into the exercises. Quite a number of essays, some being very well written and conceived, were read, evincing ripeness of thought and thorough knowledge of the needs and duties of teachers. Mrs. Carr, Deputy State Superintendent, did not limit herself to any subject, but scanned the whole field of knowledge, pointing out to teachers the need of united action to carry out the purposes of the new Constitution and preserve existing school institutions. Teachers are beginning to realize that the Institute is a school intended for their benefit, and are less indifferent in attention and attendance than formerly. I think, as a result, our schools are better conducted, and the pupils are more thoroughly and understandingly taught than in former years. Institute adjourned Friday, October 31, 1879.

PLUMAS.

F. G. Hail, County Superintendent.

I would suggest the following changes in the School Law: 1. Amend division first of Section 1634 to read as follows: To annually, in the month of June, take a census of all children under seventeen years of age, who were residents of the district on the first day of

June; 2. Add a new division to Section 1634, making it a duty of the Census Marshal to administer an oath to parents or guardians. These two changes are necessary to prevent frauds; 3. Amend Section 1639 by adding: "but such compensation shall not exceed five dollars for every teacher assigned to the district by Section 1858." For several years the trustees in our district allowed twenty dollars for taking the census, when it could have been done in one day; 4. In granting diplomas, time spent in attending Normal Schools should not be counted as time spent in teaching; 5. If the State apportionment is to be increased by the poll tax, decrease the per cent. of the State fund to be used as a Library Fund; 6. Pass a law requiring Auditors or Treasurers to report monthly to the Superintendents the school funds paid into the County Treasury.

The Plumas County Teachers' Institute was held in Quincy on the first, second, and third of October, 1879. The County Superintendent presided. Professor C. H. Allen, of the State Normal School, was the chief conductor of the exercises. Twenty-one teachers were present. Some districts were not represented on account of the schools not being in session. Professor Allen delivered two public lectures. His audiences were large and appreciated his remarks. The subject of his first lecture was, "The Laws that Govern the Growth of the Mind," and that of the second was, "The New Order of Things." Considerable interest was manifested by the teachers, also by the visitors.

SAN BENITO.

J. N. THOMPSON, County Superintendent.

The schools are all in good condition, although there was a scarcity of money in most of the districts. We have not tried the new law long enough for me to make suggestions.

The Institute was held in October, but as the Secretary did not write up the minutes, and even lost the notes, I cannot give the exact number of teachers and others present, but all the teachers in the county at that time were present. Prof. Allen attended the Institute the first day, but was taken sick and had to return home the second day. The Institute was held in Hollister, and continued in session three days. The Institute was not as successful as in other years.

SAN BERNARDINO.

J. A. ROUSSEAU, County Superintendent.

Our schools are in a prosperous condition, and I am happy to be able to say that the parents and patrons appear to be awakening to a greater degree of interest in educational matters than they have at any previous time evinced.

I am asked to make "suggestions for amending the School Law of this State." My opinion is that a law which is to be executed for the most part by persons who are unlearned in legal lore, should be as simple and uncomplicated as is consistent with due efficiency. Now, there can be but one opinion on this point: that our present school

law is cumbersome, complicated, ambiguous, contradictory, and inefficient.

There is not room on these two pages to enter upon a full criticism on our so-called "amended law." I can, therefore, only indicate, in a very brief manner, some of its objectionable features.

In Section 1521, subdivisions second, third, and fourth, are no better than the same space of blank paper. The State Board, to undertake to "recommend," would assume the character of an interloper and intermeddler.

In Section 1543, the provisions requiring requisitions upon the County Auditor are wholly useless and supererogatory, and the whole section is unmitigated nonsense.

Section 1544, like many other parts of the precious humbug, makes an irrelevant reference.

Section 1617 enumerates many powers with which trustees are invested, and even, in the nineteenth subdivison, concedes to each trustee, for himself, and not for another, the power to visit his own school; but there is nowhere in the whole section a single assignment of duty.

In Section 1620, blackboards must be furnished, but instead of crayons, I suppose it is intended to use slate pencils, or lead pencils—or must they have white ink?

Section 1768 is a heterogeneous mixture of nonsense; a regular olla podrida. It authorizes Supervisors to do what neither learning, knowledge, nor previous pursuits of life has given them any qualifications to perform, unless ignorance and presumption are qualifications. It would be better that the people should elect Boards of Education, but if nothing will suffice but the giving to Supervisors an opportunity to exhibit their ignorance, let the interest of the young be, to some extent at least, protected by requiring the Superintendent to nominate proper persons for the Board.

Section 1775 is the culmination of every imaginable species of ignorance and stupidity combined. Is it possible that the framer of this section is so ignorant of our fundamental law that he does not know that this section is unconstitutional? (See Article I, Constitution of the United States, Section 10.) The same clause is to be found in every State Constitution. Now, here is a fair contract and agreement: The State said to a person: "Go and educate yourself; procure a legal first grade certificate; teach in a public school five years, and I will issue to you an educational diploma, valid for six years. Then go and teach in my public schools five years more, and pay me, besides, three dollars in cash, and I will issue to you a life diploma, valid for life, or during good behavior." The person complies with all these requirements, receives his life diploma, and lo! he finds that a County Board may, by this section, set it aside and grant him a county certificate, and may "fix the grade thereof" by fixing him out with a second grade county certificate. Beautiful law! Wise legislators! Solon was but a babe compared with them!

The annual session of the Teachers' Institute was held in the city school rooms, in November, 1879, commencing on November 10th, and continuing five days. The programme and the work of the Institute did not essentially vary from that of the preceding year, which had resulted in such signal success. About a month previously all the teachers in the county were notified of the time at which the Institute would be held, and its duration; and the attendance of

SANTA CLARA.

L. J. CHIPMAN, County Superintendent.

During the past school year I have visited all of the schools in this county, at least once, and with a few exceptions, found them in a prosperous condition. I am glad to be able to state that the trustees are exercising much more care than formerly in the selection of teachers, and as a natural consequence there has been during the past term a very marked improvement in the management of several of the schools. During the past year quite a number of school-rooms have been reseated with the most approved furniture, so that now but comparatively few districts rejoice in the time-honored and jack-knife-scarred relics of bygone ages. I would respectfully suggest that the school law be tinkered with just as little as human nature will permit, as the more it is changed the worse it becomes.

The Santa Clara County Teachers' Institute for the school year ending June 30, 1880, was held in the Court House, at the City of San José, commencing Wednesday, May 26th, and continuing three days, County Superintendent L. J. Chipman presiding. The enrollment was one hundred and forty. The teachers were very punctual during the session of the Institute, and manifested a lively interest in the various exercises. The success of the Institute was owing largely to the very able work of Professors C. H. Allen, J. H. Braly, and Ira Moore, of the State Normal School; also to Miss Webster and Miss Washburne of the same institution. The various exercises were made as practical as possible, and but little time was wasted in the theorizing and vaporizing peculiar to many County Institutes.

SANTA CRUZ.

W. H. HOBBS, County Superintendent.

Our schools are in a prosperous condition, notwithstanding the financial embarrassment of many districts, arising from the deficit in the county treasury. Changes in the school law should be made only when they are actually necessary. The law as it now stands should have a fair trial before important changes are made.

Through a deficiency in the county treasury our School Fund suffered a loss of more than thirteen thousand dollars. On this account it was deemed advisable to hold no Teachers' Institute.

SHASTA.

MRS. D. M. COLEMAN, County Superintendent.

The schools of the county have made very fair progress during the past year. Three new school districts have been established, and the percentage of attendance has materially increased. Though yet far from perfect, the improvement from year to year is very perceptible. The great drawback to success in our schools, is the irregular attendance. This, owing to the sparsely settled condition of the county, and the great distance that many of the pupils are obliged to

travel, particularly in the more remote districts, cannot well be avoided. But one district failed to maintain a six months school. This failure was owing to inclement weather. Although salaries have been somewhat reduced, no difficulty is anticipated in securing good experienced teachers.

The Shasta County Teachers' Institute convened in Shasta, November 24, 1879, and continued in session three days. Thirty teachers were in attendance. Deputy State Superintendent, Jeanne C. Carr, was present during the first two days of the session, and Prof. Charles H. Allen, during the last two days. Mrs. Carr's remarks were mainly on the subjects of primary teaching, the "Kindergarten," natural history, etc. Evening lectures were given by both Mrs. Carr and Prof. Allen. Subject of lecture by Prof. Allen, "The New Constitution in its Bearing on the Public Schools."

SISKIYOU.

H. A. Morse, County Superintendent.

The schools of this county are in a flourishing condition, and while many of the old teachers are leaving the profession, young and energetic teachers are taking their place. Our corps of teachers are giving universal satisfaction, and as a general thing keep up with the times in educational matters. There is great dissatisfaction among all persons in regard to the method of drawing money out of the School Fund, and I sincerely hope some other method will be adopted by the next Legislature.

The Institute convened in Yreka, June 15th, and continued in session four days. With but two or three exceptions all the teachers were present. Prof. McChesney, of Oakland, conducted the Institute. Judging from the interest taken and expression from teachers, the Institute was a success.

SOLANO.

Albert W. Sutphen, County Superintendent.

The schools of our county are progressing finely. Our teachers, with but few exceptions, are wide awake to the work, and are striving in every way possible to make them second to none. A number of new school buildings will be erected the coming school year, and ample room will be furnished for all pupils. I do not hesitate to say that Solano County, as regards her educational interests, ranks among the leading counties of our State.

The Solano County Teachers' Institute convened in Vallejo, on Tuesday, September 23, 1879, at ten o'clock A. M. There was a reasonably good attendance of teachers and visitors. The exercises, so far as common branches were concerned, were conducted by the leading teachers of the county. Prof. E. S. Carr, State Superintendent, was present, and gave a very interesting and instructive lecture on the "Progress of our Common School System." Albert Lyser, of San Francisco, was present, and took quite an active part in the exercises. I am a firm believer in Teachers' Institutes. My experience has taught me that, where they are properly conducted, much

good is derived therefrom, and if teachers are fully alive to their profession, as they should be, a regular attendance and manifested interest will be the result and the means of elevating the standard and efficiency of our public schools.

SONOMA.

C. S. SMYTH, County Superintendent.

Institute was held at Santa Rosa, for five days, commencing September 22, 1879. One hundred and forty teachers present. Section work conducted by C. E. Hutton, M. Dozier, M. E. C. Munday, W. H. Haskins, and C. S. Smyth. Lecturers: E. S. Carr, J. Temple, Professor Norton, Professor Moses. Interest, good.

STANISLAUS.

W. H. J. ROBINSON, County Superintendent.

The Teachers' Institute of Stanislaus County was convened on the twenty-second of November, 1879, at Modesto. There were present sixty teachers. The Superintendent presided. The papers read showed thought, study, and care in their preparation, and elicited much discussion. There were present Superintendent Dunbar, of San Joaquin, and Superintendent Ingram, of Alameda.

On the evening of the twenty-third, the Rev. Mr. Rich lectured. Subject: "Only a Child." Rev. Mr. Warren lectured on the evening of twenty-fourth; subject: "Books and their Uses."

The Institute was one of the most successful ever held in the county.

SUTTER.

O. E. GRAVES, County Superintendent.

An Institute was held in October; length of session, three days. Forty teachers were present, all of whom manifested considerable interest. Professor H. B. Norton, of San José, was present, and took charge of the several classes which were formed. Work mostly primary, illustrated by practical lessons. Professor Norton delivered one lecture; subject, "A Dead World." Mrs. J. E. Carr was present one day, and delivered an interesting lecture on "Primary Reading and Primary Readers."

TEHAMA.

MYRON YAGER, County Superintendent.

Institute convened in the public school building of Red Bluff November 17, 1879; closed November 21, 1879; presided over by E. S. Campbell, Superintendent of Schools; forty-five teachers present. On Monday evening, the 17th, a recitation by Alva McBroom; subject, "Socrates Snook"—well rendered; after which, a spelling match,

in which most teachers and many citizens took an active part. Tuesday evening, November 18, Professor A. M. McCoy delivered a very interesting lecture on "Our Public Schools, the Hope of the Country." Wednesday evening, Professor L. VanFossen delivered a short, but very excellent lecture; subject, "Physical History of California," followed by a discussion opened by Professor E. S. Gans; subject, "Province of Modern Teachers," in which a very lively interest was manifested by the teachers. Thursday evening, G. W. Westlake, M. D., delivered an interesting lecture; subject, "Mental Hygiene." A very lively interest was manifested throughout. Mrs. Carr, Deputy State Superintendent, added very much interest to the occasion, being present two whole days, and taking a very active part. Very much interest was added to our evening sessions by the vocal and instrumental music furnished by the Misses Sipperly, Mrs. F. J. Mayhew, and Messrs. F. J. Mayhew and E. Dawson. The entire session was a success.

TRINITY.

GEORGE E. NOONAN, County Superintendent.

We have one of the finest edifices in Weaverville, north of Sacramento, and the other school houses throughout the county are all in good condition, according to localities. The schools are well attended, except in the agricultural districts, where some pupils live several miles away from the school house, for which there is no remedy. We have an excellent corps of teachers, and the schools, for good government and efficiency, are on a par with our sister counties.

No Institute was held in the county.

TULARE.

W. J. ELLIS, County Superintendent.

Tulare County has been filling up very rapidly the last few years. The thorough system of irrigation introduced into many parts of the county has materially increased its wealth and importance, and changed the country from a cattle and sheep raising land to one of agriculture and permanent homes. Where this change has gone on the most rapidly the interest in public schools has taken deepest hold and shown itself most vigorous. There is undoubtedly a bright future before this people, and they seem determined to improve it. The cost of building lumber has in many places prevented them from erecting as costly buildings for their schools as they otherwise would have done. What we want most now is that our system should be rendered clear, just, and easily operated, and in order that these objects may be speedily attained in their perfection I would respectfully suggest the following amendments to the California School Law: First, to amend Section 1543, subdivision four, after the word "least" insert "once" instead of "twice" in each year. Second, to amend Section 1565, line seven, after "Institute Fund," so that the

money so paid shall be refunded to unsuccessful candidates. Third, to amend Section 1768, line four, after "members" insert "all of whom shall be experienced teachers and holding first grade certificates, to be named by the County Superintendent and confirmed by the Board of Supervisors." Fourth, to amend Section 1858, subdivision four, line six, after "having," insert "an average daily attendance of not less than thirty children, as shown by the district school register for the next preceding year." I wish also to insert here a few words as to the make-up of the report. Column eight, page nine, asks for the amount *needed* to support an eight months' school, not the amount actually used in the support of the school. This I have endeavored to give according to the heading of the column, by dividing the estimated amount of column eight, page nine, by eight months, the time given. In this way we get the average amount needed per month for column twenty-nine, page seven, as is asked for. This is not according to the instructions in the front part of the report, but I believe you will agree in the correctness of our views. If left to my own judgment I should not have included balance on hand July 1, 1879, in column six, page eleven, but in accordance with instruction I have so included it. I have endeavored to show as near as possible the true financial condition of the school districts of this county, as appears on the books in this office, but this is not done in every instance in the body of the report, as several districts had been permitted to overdraw from year to year, and now the books show them to be debtors to the treasury of the county. Quite a number have outstanding debts against them. Several districts are debtor to State or county funds, and yet have quite a sum of library funds on hand, hence when the balance is struck at the end of the year a district may show a small balance on hand, and yet the State or county, or State and county funds may be overdrawn. In some instances a district will show a balance on hand and yet owe a teacher for salary or for contingent expenses, as the law does not permit the library fund to be used for such purposes. I have confined my report *strictly* to July 1, 1880. There were many outstanding orders and orders given since July first for last year's expenses that have since been presented and paid, which would greatly reduce the balance on hand at this date.

The Tulare County Institute assembled in the public school building, Visalia, December 1, 1879. Seventy-four teachers from various parts of the county enrolled themselves for the work of the Institute. The session lasted three days. Prof. H. B. Norton was present during the session, and gave some very entertaining and instructive talks on the various subjects pertaining to the course of instruction. Prof. Norton entertained the Institute during the first evening on the subject of Astronomy, illustrating his remarks with magic lantern scenes of various parts of the sun and planets. Prof. B. Marks on the second evening of the Institute made a very able and instructive defense of the American school system and its work as compared with the systems of the old world. Mrs. Jeanne C. Carr, Deputy State Superintendent, was present the last two days, and delivered some very earnest remarks on the action of the new Constitution on the school system, and the opportunity it afforded for bad and designing legislation on the subject. She also gave us some very instructive hints on the selection of school libraries. She also delivered a very impressive lecture, on the last evening, on the subject of "Great

Education." The majority of the teachers seemed alive and up to the importance of the work. Those that were dull and seemingly uninterested were generally women. The majority of the subjects treated and the ideas presented were of that elevated and intellectual character that inspires the ideas of the teacher and lifts his profession out of the dust of non-importance and obscurity.

TUOLUMNE.

JOHN T. MURNAN, County Superintendent.

As to giving any statement of the condition and progress of the schools of this county, I am unable to do so, for the reason that I have not visited them. The Legislature of 1875–6 enacted a law making the County Auditor of Tuolumne County ex-officio Superintendent of Schools, and our Board of Supervisors, up to date—August 3d—are not clear whether the new Constitution repealed said law or not. I have performed the duties of the office, with the exception of visiting schools, since the first of January, and have drawn no salary, acting in all respects as the Auditor did.

VENTURA.

D. D. DENURE, County Superintendent.

I am pleased to say that the schools of Ventura County are in a prosperous condition, both in regard to their financial matters, as well as the manner in which they are conducted. Our teachers are competent and earnest in their work, and seem determined to keep up with the times in carrying out the most approved methods of instruction. Nearly all are subscribers to some journal of education, and a majority are ever on the alert to introduce the best plans found on the pages of their school papers. It is a noticeable fact that our best teachers are those who read the most; those who are not content with present attainments, but who are continually striving, by self-culture, to become better teachers. In this connection I desire to say that one lady in our county, in particular, deserves especial mention. Miss O. B. Sturges, first assistant in the San Buenaventura Grammar School, is a subscriber to thirteen different educational journals. A visit to her school will satisfy any one that she profits by the rich store of information gleaned from their pages. The improvements and additions to our school houses and furniture during the past year have been somewhat limited, owing to stringent times; but the improvements which have been made are generally of a substantial character. Four districts are without school houses, and three or four others should have better apartments than those which are now allotted to their children and teachers. In regard to changes in our present school law, I will say that I am *unalterably* opposed to the present manner of drawing money from the county treasury, whereby the Superintendent draws a requisition upon the County Auditor, and the Auditor, in turn, draws a warrant upon the Treasurer; the requisition and the warrant respectively stating upon its face the "estimated amount of the fund upon which it is drawn, cal-

culated upon the basis of the preceding year's apportionment," etc. I know, from actual experience, that this method entails a great amount of unnecessary labor upon the Superintendent and the Auditor, which is barren of any beneficial result. The old law, as it stood prior to the adoption of the new school law, is more simple and always gave general satisfaction. I hope to see it reëmbodied in our school law next Winter. Aside from the above objection, I believe it meets with general satisfaction from all.

No Teachers' Institute was held during the school year.

YOLO.

JOHN W. GOIN, County Superintendent.

The public schools of Yolo County are in a prosperous condition. Notwithstanding the deficiency in the School Fund, they have all maintained the legal term. In a number of instances, however, the teachers have not received full pay, and will have to take advantage of the Act making the August apportionment available for deficiency in the fund. I would suggest that school laws be so amended that but five per cent. of the State apportionment be set apart for library purposes; also amended by designating some power to *prescribe* a course of study for the schools. But above all, I would suggest that the Constitution be so amended that there will be uniformity in the public school system.

The teachers of Yolo County convened in Institute on December 2d, and continued in session four days. Having been disappointed in securing lecturers from abroad, it was conducted by the County Superintendent and teachers. There were fifty-seven teachers in attendance. Professor A. M. Elston, of Hesperian College, delivered a public lecture on "Elocution." Considerable interest was manifested by teachers and the public. The exercises were participated in very freely. Many interesting discussions on methods of teaching were had. The Institute was voted a success. I regard Teachers' Institutes as indispensable to the best interests of the public schools, particularly since uniformity in the management of the schools has been dispensed with. Concert of action on the part of teachers cannot be secured without at least an annual convention for mutual consultation.

YUBA.

T. H. STEEL, County Superintendent.

A certain young military commander once asked that he might be granted the honor of a "triumph." He was rebuked by an old man, who said that the people would be displeased to see so great an honor conferred upon so young a man. The young man replied that the people were much more inclined to worship a rising than a setting sun. By the above I would emphasize the fact that we are laboring under the depressing influence of a setting sun. In many school districts of Yuba County, the wealth and the population are decreasing. In some, the annual decrease is quite a considerable amount. In some of the mining districts the mines are exhausted, and conse-

quently the people leave; while in some of the agricultural districts, the destruction of farms, by mining debris, has also caused certain families to leave, and, of course, has depressed the enterprise of others. Hence the few school houses built, and the small amount expended for school furniture. Under these circumstances, we simply try to do the best that we can, and hope for a more prosperous condition in future.

In consequence of the great diversity of surface, and consequently of climate of Yuba County, it has been difficult to fix a time for holding an Institute during the latter part of the school year; the roads being exceedingly bad, or the weather extremely hot. During April, May, and June, the Yuba River frequently overflows the plains between Marysville and the mountain school districts, making it very inconvenient for teachers to reach the place for holding Institutes. I therefore, after consulting several prominent teachers, and also the Superintendent of Public Instruction, concluded not to hold a County Institute in May, as usual, but to hold one in October or November. Believing that the interests of education in my county will be promoted by this course, I trust that I shall not be blamed for not strictly complying with the letter of the law.

STATISTICAL TABLES.

TABLE No. 1.

Census Statistics for the School Year ending June 30, 1880.

Counties.	Number of White Children between five and seventeen years of age.			Number of Negro Children between five and seventeen years of age.			Number of Indian Children between five and seventeen years of age.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Alameda	7,680	7.711	15,391	75	82	157	2	2	4
Alpine	54	58	112						
Amador	1,406	1,346	2,752	10	14	24	4	8	12
Butte	1,983	1,857	3,840	20	26	46	32	23	55
Calaveras	1,154	1,096	2,250	2		2	2	2	4
Colusa	1,452	1,481	2,933	8	10	18	9	5	14
Contra Costa	1,726	1,730	3,456	3	4	7	1	1	2
Del Norte	222	219	441	2	2	4	21	11	32
El Dorado	1,166	1,152	2,318	14	13	27	21	22	43
Fresno	1,153	1,031	2,184	6	5	11	15	21	36
Humboldt	2,030	1,984	4,014	2	4	6	12	9	21
Inyo	194	205	399		1	1	2	3	5
Kern	640	611	1,251				7	5	12
Lake	824	840	1,664	1	1	2	5	3	8
Lassen	433	430	863				2	1	3
Los Angeles	5,382	5,152	10,534	26	17	43	11	14	25
Marin	1,109	976	2,085	6	1	7	8	4	12
Mariposa	447	448	895	10	12	22	25	16	41
Mendocino	1,659	1,615	3,274	4	1	5	119	106	225
Merced	645	607	1,252	10	8	18	1		1
Modoc	620	607	1,227	2		2	1	2	3
Mono	336	350	686	2		2			
Monterey	1,696	1,611	3,307	4	4	8	6	15	21
Napa	1,695	1,637	3,332	10	10	20	1	1	2
Nevada	2,540	2,512	5,052	21	16	37		1	1
Placer	1,569	1,476	3,045	2	3	5			
Plumas	500	470	970				5	9	14
Sacramento	3,713	3,673	7,386	36	50	86	2		2
San Benito	794	744	1,538						
San Bernardino	1,186	1,104	2,290	2	1	3	68	67	135
San Diego	928	913	1,841	6	8	14	25	19	44
San Francisco	29,122	29,066	58,188	147	150	297	1	6	7
San Joaquin	2,755	2,768	5,523	34	31	65	1		1
San Luis Obispo	1,437	1,292	2,729	1	1	2	11	10	21
San Mateo	1,410	1,261	2,671	2	1	3			
Santa Barbara	1,507	1,476	2,983	6	6	12	6	3	9
Santa Clara	4,727	4,724	9,451	30	33	63	3	4	7
Santa Cruz	1,941	1,808	3,749	16	11	27	1	2	3
Shasta	1,114	1,057	2,171	6	6	12	49	44	93
Sierra	636	603	1,239	5	3	8		1	1
Siskiyou	907	916	1,823	11	15	26	18	20	38
Solano	2,494	2,446	4,940	6	7	13	5	2	7
Sonoma	3,581	3,582	7,163	2	6	8	37	34	71
Stanislaus	936	909	1,845	1		1	1		1
Sutter	757	775	1,532	4	5	9	3	2	5
Tehama	1,112	1,092	2,204	17	22	39	1	5	6
Trinity	351	346	697	2		2	8	10	18
Tulare	1,778	1,635	3,413	14	10	24	7	3	10
Tuolumne	910	910	1,820	8	5	13	10	2	12
Ventura	773	753	1,526					2	2
Yolo	1,537	1,507	3,044	9	12	21	1		1
Yuba	1,154	1,149	2,303	33	33	66	1	3	4
Totals	107,875	105,721	213,596	638	650	1,288	571	523	1,094

TABLE No. I.—Continued.

COUNTIES.	Total number of Census Children between five and seventeen years of age.	Number of Children under five years of age.			
		White.	Negro.	Indians.	Total.
Alameda	15,552	7,151	66		7,217
Alpine	112	50			50
Amador	2,788	1,026	9	7	1,042
Butte	3,941	1,465	8	6	1,479
Calaveras	2,256	723		2	725
Colusa	2,965	1,403	4	5	1,412
Contra Costa	3,465	1,418	4	2	1,424
Del Norte	477	185		12	197
El Dorado	2,388	781	13	13	807
Fresno	2,231	969	4	16	989
Humboldt	4,041	1,879		6	1,885
Inyo	405	251		1	252
Kern	1,263	429		4	433
Lake	1,674	724	1		725
Lassen	866	337			337
Los Angeles	10,602	3,821	11	13	3,845
Marin	2,104	941	1	8	950
Mariposa	958	359	9	4	372
Mendocino	3,504	1,483	14	43	1,540
Merced	1,271	542	3		545
Modoc	1,232	591		2	593
Mono	688	331			331
Monterey	3,336	1,388		7	1,395
Napa	3,354	1,276	8	3	1,287
Nevada	5,090	1,962	5		1,967
Placer	3,050	1,105	3	6	1,114
Plumas	984	486		8	494
Sacramento	7,474	2,680	22	2	2,704
San Benito	1,538	726			726
San Bernardino	2,428	956	2	38	996
San Diego	1,899	833	5	10	848
San Francisco	58,492	23,791	144		23,935
San Joaquin	5,589	2,305	30	6	2,341
San Luis Obispo	2,752	1,292		11	1,303
San Mateo	2,674	922	3		925
Santa Barbara	3,004	1,271	4		1,275
Santa Clara	9,521	3,203	8		3,211
Santa Cruz	3,779	1,317	2		1,319
Shasta	2 276	923	1	15	939
Sierra	1,248	537	2	1	540
Siskiyou	1,887	705	3	4	712
Solano	4,960	1,876	9	7	1,892
Sonoma	7,242	2,951	3	25	2,979
Stanislaus	1,847	899		1	900
Sutter	1,546	563		2	565
Tehama	2,249	1,015	17	1	1,033
Trinity	717	324		11	335
Tulare	3,447	1,473	7	2	1,482
Tuolumne	1,845	517		4	521
Ventura	1,528	680			680
Yolo	3,066	1,177	4		1,181
Yuba	2,373	866	20		886
Totals	215,978	86,878	449	308	87,635

TABLE No. 1—Continued.

COUNTIES.	Number of Children between five and seventeen years of age who have attended public schools at any time during the school year of 1880.			
	Whites.	Negro.	Indian.	Total.
Alameda	11,027	110	1	11,138
Alpine	98			98
Amador	1,995	12		2,007
Butte	2,967	25	8	3,000
Calaveras	1,764	2		1,766
Colusa	2,084	12	6	2,102
Contra Costa	2,603	3	1	2,607
Del Norte	324	1	15	340
El Dorado	1,831	20	23	1,874
Fresno	1,585	3	6	1,594
Humboldt	2,958	1	10	2,969
Inyo	280		1	281
Kern	779			779
Lake	1,379	1	1	1,381
Lassen	679		1	680
Los Angeles	6,055	18	2	6,075
Marin	1,354	4	3	1,361
Mariposa	669	16	6	691
Mendocino	2,469	4	118	2,591
Merced	919	15		934
Modoc	821	1		822
Mono	460	2		462
Monterey	2,223	2	6	2,231
Napa	2,436	14	1	2,451
Nevada	3,985	27		4,012
Placer	2,212	2		2,214
Plumas	756		10	766
Sacramento	4,912	57		4,969
San Benito	1,120			1,120
San Bernardino	1,682		5	1,687
San Diego	1,013	10	5	1,028
San Francisco	36,858	154		37,012
San Joaquin	4,336	36		4,372
San Luis Obispo	1,805			1,805
San Mateo	1,776	3		1,779
Santa Barbara	1,811	6	4	1,821
Santa Clara	5,993	31	1	6,025
Santa Cruz	2,741	20		2,761
Shasta	1,647	9	24	1,680
Sierra	1,030	7		1,037
Siskiyou	1,426	18	20	1,464
Solano	3,543	10	1	3,554
Sonoma	5,454	4	2	5,460
Stanislaus	1,559			1,559
Sutter	1,253	7		1,260
Tehama	1,556	36	1	1,593
Trinity	493	2	1	496
Tulare	2,700	20		2,720
Tuolumne	1,431	9		1,440
Ventura	920	1		921
Yolo	2,359	10		2,369
Yuba	1,666	57	4	1,727
Totals	147,796	802	287	148,885

TABLE No. 1.—Continued.

COUNTIES.	Number of Children between five and seventeen years of age who have attended only private schools at any time during the school year of 1880.			
	White.	Negro.	Indian.	Total.
Alameda	1,109			1,109
Alpine	2			2
Amador	129	2		131
Butte	96		7	103
Calaveras	55		3	58
Colusa	155			155
Contra Costa	105			105
Del Norte	3			3
El Dorado	51			51
Fresno	43			43
Humboldt	160	3		163
Inyo	10			10
Kern	34			34
Lake	44			44
Lassen	17			17
Los Angeles	572			572
Marin	333	1	1	335
Mariposa	20			20
Mendocino	49		13	62
Merced	9			9
Modoc	7			7
Mono	45			45
Monterey	35			35
Napa	197			197
Nevada	177	1		178
Placer	32			32
Plumas	24			24
Sacramento	766			766
San Benito	86			86
San Bernardino	75			75
San Diego	87			87
San Francisco	6,634	12	6	6,652
San Joaquin	145		1	146
San Luis Obispo	78			78
San Mateo	227			227
Santa Barbara	286			286
Santa Clara	1,281		4	1,285
Santa Cruz	185			185
Shasta	27	1	1	29
Sierra	11			11
Siskiyou	42			42
Solano	498		1	499
Sonoma	346			346
Stanislaus	28			28
Sutter	12			12
Tehama	117			117
Trinity	13			13
Tulare	34			34
Tuolumne	44	2		46
Ventura	42			42
Yolo	97		3	100
Yuba	217			217
Totals	14,891	22	40	14,953

TABLE No. 1—Continued.

COUNTIES.	Number of Children between five and seventeen years of age who have not attended school at any time during the school year.			
	White.	Negro.	Indian.	Total.
Alameda	3,255	47	3	3,305
Alpine	12	----------	----------	12
Amador	628	15	----------	643
Butte	777	21	40	838
Calaveras	431	----------	----------	431
Colusa	694	6	8	708
Contra Costa	748	4	1	753
Del Norte	114	3	17	134
El Dorado	436	7	20	463
Fresno	556	8	30	594
Humboldt	896	2	11	909
Inyo	109	1	4	114
Kern	438	----------	12	450
Lake	241	1	7	249
Lassen	169	----------	2	171
Los Angeles	3,907	25	23	3,955
Marin	398	2	5	405
Mariposa	206	6	35	247
Mendocino	756	1	94	851
Merced	324	3	1	328
Modoc	398	1	3	402
Mono	181	----------	----------	181
Monterey	1,039	6	15	1,060
Napa	699	6	1	706
Nevada	890	9	1	900
Placer	801	3	----------	804
Plumas	190	----------	4	194
Sacramento	1,725	29	2	1,756
San Benito	332	----------	----------	332
San Bernardino	533	3	131	667
San Diego	741	4	36	781
San Francisco	14,696	131	1	14,828
San Joaquin	1,042	29	----------	1,071
San Luis Obispo	846	2	21	869
San Mateo	668	----------	----------	668
Santa Barbara	886	6	5	897
Santa Clara	2,177	32	2	2,211
Santa Cruz	823	7	3	833
Shasta	497	2	68	567
Sierra	198	1	1	200
Siskiyou	355	8	18	381
Solano	899	3	5	907
Sonoma	1,363	4	69	1,436
Stanislaus	258	1	1	260
Sutter	267	2	5	274
Tehama	531	8	5	544
Trinity	191	----------	17	208
Tulare	679	4	10	693
Tuolumne	345	2	12	359
Ventura	564	----------	1	565
Yolo	588	8	1	597
Yuba	420	9	----------	429
Totals	50,917	472	751	52,140

TABLE No. 1—Continued.

COUNTIES.	No. of Mongolian Children under seventeen years of age.	No. of Mongolian Children between five and seventeen years of age attending school.	No. of Deaf and Dumb Children bet. five and twenty-one years of age.	No. of Blind Children between five and twenty-one years of age.
Alameda	309	13	13	6
Alpine				
Amador	5		1	
Butte	39	15	2	
Calaveras		7		
Colusa	3			
Contra Costa	25	2	1	
Del Norte				
El Dorado	37	1	1	1
Fresno	7			2
Humboldt				
Inyo	2			
Kern	5	1		
Lake			1	
Lassen				
Los Angeles	7	1	4	
Marin	19	1		
Mariposa	12	3		
Mendocino	4			1
Merced	10	8		
Modoc				
Mono	5			
Monterey	17	3	2	
Napa	10		4	1
Nevada	21	1		
Placer	10	1	1	1
Plumas	6		1	
Sacramento	219	78		
San Benito			1	
San Bernardino				2
San Diego	6			
San Francisco	1,779	475	26	8
San Joaquin	87	10	3	
San Luis Obispo				
San Mateo	3		1	
Santa Barbara		1	1	
Santa Clara	34	6	3	1
Santa Cruz		1	1	1
Shasta				
Sierra	10		1	
Siskiyou	14			
Solano	8		1	1
Sonoma	30		2	1
Stanislaus	10		1	
Sutter				
Tehama	3			
Trinity	11	1		
Tulare	8		3	
Tuolumne	10		1	
Ventura	5		1	1
Yolo		1	4	
Yuba	34			
Totals	2,824	632	81	27

TABLE No. 1—Continued.

Nativity of Children.

COUNTIES.	Native born—Native parents	Native born—One parent foreign	Native born—Both parents foreign	Foreign born
Alameda	8,757	2,722	10,771	519
Alpine	77	26	25	25
Amador	1,841	485	1,463	47
Butte	3,728	628	1,011	53
Calaveras	1,160	501	1,177	42
Colusa	3,386	412	516	66
Contra Costa	1,885	639	2,288	104
Del Norte	417	132	115	10
El Dorado	1,670	598	945	22
Fresno	2,280	383	416	148
Humboldt	3,405	791	1,536	194
Inyo	442	67	142	8
Kern	1,023	359	228	72
Lake	1,974	162	228	36
Lassen	691	95	70	10
Los Angeles	10,409	1,222	2,675	153
Marin	978	424	1,565	87
Mariposa	605	150	566	9
Mendocino	3,740	399	814	95
Merced	1,281	139	364	26
Modoc	1,061	89	73	9
Mono	513	163	304	17
Monterey	2,765	1,149	783	58
Napa	2,556	621	1,403	88
Nevada	2,429	1,260	3,162	228
Placer	1,987	751	1,361	59
Plumas	878	247	313	48
Sacramento	5,163	1,227	3,636	148
San Benito	1,479	317	446	22
San Bernardino	2,521	435	448	20
San Diego	1,718	391	501	143
San Francisco	18,903	12,038	51,170	2,095
San Joaquin	4,821	816	2,185	108
San Luis Obispo	2,736	6,056	677	37
San Mateo	1,306	416	1,824	53
Santa Barbara	3,326	576	337	40
Santa Clara	6,175	1,636	4,095	826
Santa Cruz	2,966	659	1,399	74
Shasta	2,677	244	274	20
Sierra	753	263	743	39
Siskiyou	1,658	402	530	33
Solano	3,110	883	2,761	106
Sonoma	6,199	1,118	2,786	118
Stanislaus	1,962	281	477	39
Sutter	1,503	213	328	67
Tehama	2,731	276	262	16
Trinity	586	212	238	29
Tulare	4,201	375	311	50
Tuolumne	754	349	1,258	16
Ventura	1,553	245	344	62
Yolo	2,821	358	1,002	66
Yuba	1,644	539	1,077	33
Totals	145,204	44,939	113,423	6,492

TABLE NO. 2.

School Statistics.

Counties.	Whole No. of Boys Enrolled	Whole No. of Girls Enrolled	Total Number Enrolled	Average Number Belonging	Average Daily Attendance	Percentage of Attendance on Average Number Belonging
Alameda	6,010	5,750	11,760	9,072	8,432	92.94
Alpine	39	36	75	57	46	80.45
Amador	1,130	1,059	2,189	1,477	1,223	82.80
Butte	1,588	1,541	3,129	2,227	2,015	90.03
Calaveras	886	855	1,741	1,212	1,046	86.30
Colusa	1,131	1,069	2,200	1,476	1,307	88.50
Contra Costa	1,435	1,417	2,852	1,931	1,690	87.52
Del Norte	201	188	389	247	221	89.51
El Dorado	905	886	1,791	1,255	1,126	89.61
Fresno	843	761	1,604	1,118	1,092	97.67
Humboldt	1,653	1,548	3,201	2,060	1,855	89.83
Inyo	175	139	314	219	197	90.00
Kern	440	435	875	573	521	89.33
Lake	694	729	1,423	929	845	90.95
Lassen	336	333	669	416	367	88.22
Los Angeles	3,616	3,254	6,870	3,996	3,647	91.26
Marin	704	646	1,350	971	872	89.80
Mariposa	355	360	715	518	465	89.77
Mendocino	1,345	1,295	2,640	1,680	1,493	88.99
Merced	554	546	1,100	741	644	86.88
Modoc	395	414	809	491	423	86.15
Mono	441	343	784	229	206	89.96
Monterey	1,293	1,180	2,473	1,613	1,448	89.83
Napa	1,358	1,265	2,623	1,749	1,592	91.03
Nevada	2,094	2,037	4,131	2,269	2,033	89.55
Placer	1,239	1,132	2,371	1,753	1,472	83.97
Plumas	433	403	836	581	513	88.29
Sacramento	2,901	2,954	5,855	3,827	3,450	90.15
San Benito	668	527	1,195	777	710	91.37
San Bernardino	972	849	1,821	1,090	979	89.81
San Diego	575	533	1,108	704	650	92.33
San Francisco	20,019	18,301	38,320	29,612	28,150	95.06
San Joaquin	2,520	2,466	4,986	3,400	3,052	89.77
San Luis Obispo	1,088	947	2,035	1,195	1,099	91.97
San Mateo	957	806	1,763	1,187	1,059	89.13
Santa Barbara	1,047	852	1,899	1,191	1,082	90.84
Santa Clara	3,327	2,947	6,274	4,314	3,995	92.65
Santa Cruz	1,621	1,421	3,042	2,135	1,963	91.94
Shasta	978	862	1,840	1,187	1,116	94.85
Sierra	560	516	1,076	763	692	90.71
Siskiyou	726	770	1,496	1,073	966	90.03
Solano	2,163	1,776	3,939	2,715	2,465	90.79
Sonoma	3,151	3,027	6,178	4,140	3,705	89.49
Stanislaus	891	792	1,683	1,033	899	87.02
Sutter	722	711	1,433	988	878	89.08
Tehama	820	810	1,630	1,009	908	89.97
Trinity	243	241	484	368	335	91.03
Tulare	1,457	1,358	2,815	1,904	1,718	90.23
Tuolumne	733	741	1,474	1,025	919	89.66
Ventura	626	489	1,115	677	623	92.02
Yolo	1,265	1,280	2,545	1,764	1,588	90.02
Yuba	973	872	1,845	1,341	1,174	87.54
Totals	82,296	76,469	158,765	110,279	100,966	91.55

TABLE No. 2.—Continued.

Classification of Public School Pupils.

COUNTIES.	High School.	First Grade.		Second Grade.		Third Grade.				Total.
		First Division.	Second Division.	First Division.	Second Division.	First Division.	Second Division.	Third Division.	Fourth Division.	
Alameda	473	502	616	1,052	1,417	1,581	1,856	1,791	2,472	11,760
Alpine		1	3	19	12	6	12	11	11	75
Amador	19	150	181	373	337	390	333	228	178	2,189
Butte	130	268	339	530	502	426	385	324	226	3,130
Calaveras		81	83	322	259	296	257	202	241	1,741
Colusa	48	127	186	284	322	336	315	285	297	2,200
Contra Costa	108	206	324	381	383	426	383	348	293	2,852
Del Norte	12	29	63	66	61	37	47	36	38	389
El Dorado	56	182	209	252	260	245	211	204	166	1,785
Fresno	8	99	135	277	220	270	248	196	151	1,604
Humboldt	155	183	329	338	549	464	446	379	358	3,201
Inyo	8	20	29	62	44	47	35	42	27	314
Kern	25	54	58	110	118	129	120	105	156	875
Lake	17	103	120	204	242	209	184	172	172	1,423
Lassen	27	39	59	73	48	88	133	83	119	669
Los Angeles	153	430	573	716	870	1,076	925	908	1,219	6,870
Marin	32	93	112	169	184	191	223	156	180	1,340
Mariposa	13	25	23	94	67	146	117	103	117	705
Mendocino	43	153	211	421	463	437	337	300	294	2,659
Merced	48	114	67	165	152	176	130	116	127	1,095
Modoc	64	56	60	101	117	124	97	80	71	770
Mono		11	6	33		17	5	1	18	91
Monterey	52	115	141	260	303	487	382	375	358	2,473
Napa	48	163	202	288	341	458	387	285	451	2,623
Nevada	177	276	403	478	573	471	563	827	372	4,140
Placer	38	176	213	272	372	371	344	305	280	2,371
Plumas	20	61	66	124	134	128	120	94	89	836
Sacramento	172	294	394	696	738	860	777	773	1,151	5,855
San Benito	39	111	144	127	169	157	182	154	112	1,195
San Bernardino	10	86	151	238	234	277	230	210	385	1,821
San Diego	2	81	80	128	145	183	146	155	188	1,108

San Francisco	1,232	1,030	2,060	3,090	4,121	5,152	6,181	7,211	8,243	38,320
San Joaquin	234	295	466	592	626	666	685	665	757	4,986
San Luis Obispo	31	69	144	255	286	351	292	288	319	2,035
San Mateo	36	119	206	306	318	193	185	192	208	1,763
Santa Barbara	56	96	150	239	226	295	372	181	282	1,897
Santa Clara	232	365	493	697	758	908	970	854	1,051	6,328
Santa Cruz	149	139	267	360	363	482	501	368	413	3,042
Shasta	26	95	176	267	333	289	247	200	207	1,840
Sierra	24	69	106	161	229	174	108	107	98	1,076
Siskiyou	59	130	196	186	218	230	224	177	76	1,496
Solano	189	256	309	465	481	589	498	500	652	3.939
Sonoma	205	349	567	777	940	930	824	817	767	6,178
Stanislaus	19	123	145	293	296	283	181	190	163	1,693
Sutter	40	112	188	269	208	202	180	159	75	1,433
Tehama	52	78	112	268	227	281	246	175	191	1,630
Trinity	18	24	23	59	70	53	58	88	91	484
Tulare	26	182	194	432	475	468	418	352	268	2,815
Tuolumne	104	98	131	190	224	155	210	155	217	1,484
Ventura	22	75	92	173	138	196	142	132	135	1,105
Yolo	59	181	311	362	363	408	319	295	248	2,546
Yuba	45	95	168	295	257	254	227	243	261	1,845
Totals	4,855	8,269	12,140	18,389	20,793	23,068	23,018	22,597	25,039	158,168

TABLE No. 2—Continued.

COUNTIES.	Total Number of School Districts	Number of New Districts Organized	Number of First Grade Schools	Number of Second Grade Schools	Number of Third Grade Schools
Alameda	47	2	36	61	129
Alpine	5		2		2
Amador	33		13	20	
Butte	68	1	20	51	12
Calaveras	37		7	38	
Colusa	60	3	26	9	7
Contra Costa	38	2	33	14	13
Del Norte	9		2	8	1
El Dorado	42		30	13	3
Fresno	58	5	17	30	8
Humboldt	54		31	29	15
Inyo	10		3	4	3
Kern	21	3	8	13	1
Lake	33	1	14	19	
Lassen	19	1	3	17	1
Los Angeles	73	2	63	33	34
Marin	30		16	11	10
Mariposa	24	1	4	8	12
Mendocino	57	1	23	30	11
Merced	31	3	15	15	2
Modoc	23	3	6	10	6
Mono	7	1	1	5	
Monterey	48	2	3	15	43
Napa	47		23	22	16
Nevada	44		28	30	17
Placer	46		28	16	13
Plumas	27	1	10	14	5
Sacramento	65	4	38	52	25
San Benito	27	1	10	17	6
San Bernardino	33	1	13	20	7
San Diego	38		9	19	9
San Francisco	12		16	22	21
San Joaquin	80	2	46	69	
San Luis Obispo	45	4	9	31	12
San Mateo	26		16	19	5
Santa Barbara	33	3	18	22	7
Santa Clara	60		50	25	55
Santa Cruz	39	3	14	21	35
Shasta	46	3	24	23	2
Sierra	27		10	15	3
Siskiyou	41		14	33	
Solano	48		24	38	22
Sonoma	103		21	82	
Stanislaus	47	2	19	28	
Sutter	38		29	11	1
Tehama	46	10	10	31	4
Trinity	14		5	9	1
Tulare	79	3	26	46	9
Tuolumne	26		12	13	1
Ventura	20	1	13	10	4
Yolo	45		32	27	2
Yuba	34		15	23	9
Totals	2,063	69	958	1,241	604

TABLE No. 2—Continued.

COUNTIES.	Total Number of Schools	Number of new School Houses Erected	Districts having suitable accommodations for all Pupils who may wish to attend School	Districts not having suitable accommodations for all Pupils who may wish to attend School
Alameda	226	3	36	11
Alpine	4	2	4	
Amador	33		24	9
Butte	83	4	61	6
Calaveras	45		34	3
Colusa	42	5	51	5
Contra Costa	60	2	30	8
Del Norte	11		8	1
El Dorado	46		40	2
Fresno	55	7	58	
Humboldt	75	2	43	11
Inyo	10		7	3
Kern	22	1	20	1
Lake	33	1	22	10
Lassen	21		15	3
Los Angeles	130	2	53	16
Marin	37	1	27	3
Mariposa	24	1	22	1
Mendocino	64		44	12
Merced	32	2	23	6
Modoc	22	1	16	6
Mono	6		5	1
Monterey	61	4	44	4
Napa	61		38	9
Nevada	75		40	4
Placer	57	1	43	4
Plumas	29	1	21	5
Sacramento	115		63	2
San Benito	33		20	6
San Bernardino	40	3	29	5
San Diego	37	2	32	5
San Francisco	59	1	12	
San Joaquin	115	3	75	1
San Luis Obispo	52	1	29	16
San Mateo	40		26	
Santa Barbara	47	2	31	
Santa Clara	130	5	56	4
Santa Cruz	70	2	25	13
Shasta	49	4	11	33
Sierra	28		24	1
Siskiyou	47	1	36	4
Solano	84	1	41	6
Sonoma	103		98	5
Stanislaus	47	2	45	
Sutter	41		37	1
Tehama	45	2	30	7
Trinity	15		14	
Tulare	81		55	16
Tuolumne	36		26	
Ventura	27	2	16	4
Yolo	61		30	16
Yuba	47	2	28	6
Totals	2,803	73	1,719	295

Table No. 2—Continued.

Counties.	Districts whose schools are provided with water closets	Districts whose schools are not provided with water closets	Districts whose schools have sufficient grounds	Districts whose schools have not sufficient grounds	Districts whose school grounds are suitably improved	Districts whose school grounds are not suitably improved
Alameda	43	[illegible]	42	5	19	28
Alpine	3	1	4		2	2
Amador	30	3	25	8	11	21
Butte	64	3	66	1	44	23
Calaveras	33	4	34	3	17	20
Colusa	54	2	53	3	6	50
Contra Costa	38		25	13	15	23
Del Norte	6	3	8	1	4	5
El Dorado	41	1	37	5	19	23
Fresno	58		58		3	55
Humboldt	32	22	45	9	14	40
Inyo	10		10			10
Kern	21		21		6	15
Lake	23	10	28	5	5	28
Lassen	14	4	17	1	7	11
Los Angeles	66	3	66	3	20	49
Marin	30		27	3	10	20
Mariposa	16	7	23		23	
Mendocino	34	22	50	6	21	35
Merced	24	5	26	3	8	21
Modoc	14	8	21	1	2	20
Mono	5	1	5	1		6
Monterey	45	3	46	2	10	38
Napa	38	9	43	4	18	19
Nevada	40	4	35	9	31	13
Placer	41	6	42	5	1	46
Plumas	24	2	24	2	6	20
Sacramento	63	2	61	[illegible]	36	29
San Benito	20	6	24	2	7	19
San Bernardino	30	4	27	7	2	32
San Diego	12	25	37		1	36
San Francisco	59		59		59	
San Joaquin	76		76		21	55
San Luis Obispo	22	23	40	5	9	36
San Mateo	26		26		14	12
Santa Barbara	28	3	30	1	12	17
Santa Clara	58	2	59	1	45	15
Santa Cruz	36	2	30	8	9	29
Shasta	26	18	43	1		44
Sierra	23	2	24	1	3	22
Siskiyou	40		39		8	32
Solano	42	6	39	8	14	33
Sonoma	94	9	95	8	55	48
Stanislaus	[illegible]		45			45
Sutter	38		37		3	35
Tehama	26	11	33	4	11	26
Trinity	14		13	1	2	12
Tulare	51	20	68	3	1	70
Tuolumne	26		26		26	
Ventura	15	5	16	4	14	16
Yolo	42	4	39	7	12	34
Yuba	28	6	34		14	20
Totals	1,786	275	1,900	159	700	1,358

TABLE No. 2—Continued.

COUNTIES.	Districts whose schools are well ventilated	Districts whose schools are not well ventilated	Districts whose schools are supplied with good furniture	Districts whose schools are supplied with passable furniture	Districts whose schools are supplied with poor furniture	Districts whose schools are well supplied with apparatus
Alameda	34	13	15	17	5	5
Alpine	4			2	2	
Amador	43		17	9	7	17
Butte	67		45	9	13	17
Calaveras	37		7	14	6	7
Colusa	56		29	13	14	25
Contra Costa	38		28	5	5	23
Del Norte	7	2	4	2	3	1
El Dorado	39	3	30	1	11	19
Fresno	58		16	14	28	3
Humboldt	28	6	30	3	21	22
Inyo	10		4		6	
Kern	21		7	7	7	6
Lake	33		9	2	22	15
Lassen	18		7		11	3
Los Angeles	58	11	43	15	11	18
Marin	30		17	5	8	2
Mariposa	23		8	9	6	8
Mendocino	55	1	19	26	11	30
Merced	28	1	17	6	6	13
Modoc	21	1	8		14	8
Mono	6		5		1	
Monterey	46	2	23	1	24	19
Napa	43	4	24	8	11	15
Nevada	35	9	13	29	12	2
Placer	27	20	21	16	10	3
Plumas	21	5	14	2	10	4
Sacramento	60	5	56		9	55
San Benito	26		17		9	9
San Bernardino	34		13	10	11	9
San Diego	32	3	1	17	19	
San Francisco	59		59			59
San Joaquin	76		37	18	21	16
San Luis Obispo	44	1	14	10	21	9
San Mateo	26		12	10	4	1
Santa Barbara	31		12	4	13	1
Santa Clara	59	1	49	4	7	32
Santa Cruz	38		10	10	18	2
Shasta	1	43		9	35	
Sierra	16	9	3	10	12	1
Siskiyou	40		14	12	14	12
Solano	47		34	12	21	24
Sonoma	98	5	76	6	21	50
Stanislaus	45		3	42		
Sutter	38		31	4	3	2
Tehama	36	1	21	1	15	19
Trinity	14		3	9	2	2
Tulare	70	1	8	42	21	1
Tuolumne	26		26			26
Ventura	17	3	6	5	9	2
Yolo	46		23	9	14	14
Yuba	34		12	9	13	15
Totals	1,899	150	1,000	468	597	646

TABLE No. 2—Continued.

COUNTIES.	Districts whose schools are reasonably supplied with apparatus	Districts whose schoolhouses are poorly supplied with apparatus	Districts maintaining schools less than six months	Districts maintaining schools six months or over, but less than eight months	Districts maintaining schools eight months or over	Average number of months of all the schools in the county
Alameda	34	8	1	5	41	9.04
Alpine	1	3		1	2	7.50
Amador	14	12		8	25	7.85
Butte	28	22	2	53	13	6.78
Calaveras	6	14		22	15	7.14
Colusa	17	14		38	18	6.77
Contra Costa	8	7	2	7	29	7.92
Del Norte	7	1		7	2	6.75
El Dorado	3	20	2	32	8	6.95
Fresno	24	31		39	15	6.89
Humboldt	8	24		38	16	7.36
Inyo	3	7		9	1	6.37
Kern	9	6		14	6	6.99
Lake	4	14		28	4	6.66
Lassen	2	13	2	15	1	6.25
Los Angeles	27	24	1	10	60	9.14
Marin	13	15	1	6	22	8.10
Mariposa	9	6	3	18	2	6.22
Mendocino	24	2		46	10	7 09
Merced	8	8		17	11	7.17
Modoc	3	11		22		6.24
Mono	1	5		4	2	7.41
Monterey	3	26		18	28	7.85
Napa	9	19		26	19	7.38
Nevada	41	1		11	33	8 46
Placer	27	17	1	38	7	6.94
Plumas	15	7	2	21	4	6.46
Sacramento		10	1	23	34	8.25
San Benito	7	10		13	13	7.53
San Bernardino	11	14	1	13	19	7.84
San Diego	7	30		31	6	6.49
San Francisco					12	10.00
San Joaquin	25	35	1	28	46	8.09
San Luis Obispo	7	29		23	17	6.65
San Mateo	12	13		5	21	8.99
Santa Barbara	6	22		8	22	8.16
Santa Clara	20	8		6	53	8.79
Santa Cruz	10	18		12	27	8.36
Shasta	8	30	1	39	4	6.45
Sierra	7	17	2	19	4	6.62
Siskiyou	12	14	1	28	10	7.00
Solano	10	4		26	21	7.54
Sonoma	15	38		42	61	7 74
Stanislaus	42	3		29	17	7.04
Sutter	35	1		28	10	6.79
Tehama	6	12	1	21	12	6.60
Trinity	7	5	1	9	4	6.57
Tulare	41	29		63	8	6.48
Tuolumne				21	5	7.82
Ventura	10	8		5	14	8.24
Yolo	22	10		29	17	7.21
Yuba	12	7	1	23	10	7.17
Totals	669	720	27	905	869	7.33

TABLE No. 2.—Continued.

COUNTIES.	Number of Schools for colored children	Number of Pupils attending schools for colored children	Districts which have employed the same Teacher more than one year	Districts not having sufficient funds for an eight months' school	Number of School Visits made by County Superintendents	Number of Districts not visited by County Superintendents
Alameda			21	10	206	1
Alpine				4	4	
Amador	1	5	15	16	29	4
Butte			24	65	81	4
Calaveras			13	31	49	2
Colusa			25	50	74	
Contra Costa			20	30	39	12
Del Norte			1	7	5	6
El Dorado			7	42	42	5
Fresno			14	38		58
Humboldt			13	35	65	10
Inyo			3	10	14	
Kern			8	15	32	8
Lake			3	33	36	1
Lassen			4	14	28	
Los Angeles	1	29	22	35	253	4
Marin			15	24	48	
Mariposa			7	24	20	5
Mendocino			14	54	58	
Merced			6	31	17	19
Modoc				23	25	3
Mono				2	3	3
Monterey			14	38	47	18
Napa			13	44	22	25
Nevada			21	25	117	4
Placer			20	33	40	9
Plumas			14	25	22	6
Sacramento	1	54	22	51	77	35
San Benito			9	19	38	1
San Bernardino			11	20	47	
San Diego			13	36	51	8
San Francisco			12		999	
San Joaquin			17	46	170	12
San Luis Obispo			9	37	46	4
San Mateo			10	9	77	
Santa Barbara			12	9	119	
Santa Clara			26	24	560	3
Santa Cruz			18	2	71	
Shasta			17	42	157	1
Sierra			8	18	22	4
Siskiyou	1	14	9	35	46	
Solano			14	41	152	
Sonoma	1	8	30	71	99	38
Stanislaus			10	45	46	3
Sutter			13	38	60	2
Tehama	1	10	8	36	43	
Trinity			8	13	18	5
Tulare	1	17	19	74	7	74
Tuolumne			7	26		26
Ventura			8	3	34	
Yolo			21	45	59	3
Yuba			8	29	132	
Totals	7	137	650	1,526	4,416	424

TABLE No. 2—Continued.

COUNTIES.	Number of School Visits made by School Trustees.	Number of School Visits made by other persons	Number of Male Teachers	Number of Female Teachers	Total Number of Teachers	Number of Teachers who are graduates of the California State Normal School
Alameda	789	4,871	44	187	231	17
Alpine	4	16	1	3	4	2
Amador	110	550	19	26	45	3
Butte	297	1,965	25	58	83	8
Calaveras	147	1,057	16	25	41	2
Colusa	242	1,251	34	28	62	5
Contra Costa	126	1,011	18	42	60	9
Del Norte	23	132	7	4	11	----------
El Dorado	169	944	22	24	46	2
Fresno	161	870	31	24	55	5
Humboldt	183	1,045	41	35	76	2
Inyo	30	172	5	5	10	3
Kern	68	367	15	18	33	4
Lake	108	579	11	27	38	----------
Lassen	74	300	9	11	20	----------
Los Angeles	444	3,079	59	71	130	10
Marin	88	402	12	25	37	6
Mariposa	66	377	15	10	25	----------
Mendocino	212	692	32	32	64	7
Merced	128	748	15	17	32	----------
Modoc	57	315	19	7	26	3
Mono	38	208	3	8	11	1
Monterey	260	1,074	27	34	61	8
Napa	177	1,989	16	45	61	7
Nevada	358	2,413	43	34	77	8
Placer	139	891	17	40	57	3
Plumas	99	471	14	15	29	1
Sacramento	237	1,222	31	123	154	----------
San Benito	162	871	13	20	33	6
San Bernardino	183	653	15	25	40	5
San Diego	155	480	17	25	42	2
San Francisco	1,485	15,639	84	602	686	68
San Joaquin	379	2,126	42	73	115	10
San Luis Obispo	213	669	28	24	52	11
San Mateo	161	924	10	30	40	7
Santa Barbara	119	1,342	15	29	44	1
Santa Clara	560	2,880	32	98	130	1
Santa Cruz	171	1,482	13	57	70	10
Shasta	157	956	25	24	49	----------
Sierra	48	335	15	13	28	----------
Siskiyou	148	509	29	16	45	----------
Solano	339	1,592	31	53	84	6
Sonoma	444	2,975	42	107	149	----------
Stanislaus	136	732	32	28	60	10
Sutter	133	928	25	16	41	3
Tehama	160	872	26	19	45	----------
Trinity	52	238	9	6	15	----------
Tulare	214	2,000	41	40	81	----------
Tuolumne	111	595	13	19	32	1
Ventura	65	416	13	14	27	2
Yolo	124	1,332	22	39	61	3
Yuba	121	1,116	15	32	47	2
Totals	10,674	70,673	1,208	2,387	3,595	264

TABLE No. 2—Continued.

COUNTIES.	Number of Teachers who are graduates of any other State Normal School	Number of Teachers who hold Life Diplomas	Number of Teachers holding State Educational Diplomas	Number of Teachers holding First Grade State Certificates	Number of Teachers holding Sec'd Grade State Certificates	Number of Teachers holding Third Grade State Certificates
Alameda	16	70	21	65	49	9
Alpine			1	1		
Amador	2	4	6	2	1	
Butte	5	10	7	24	41	6
Calaveras	2	3	7	1	1	
Colusa	3	10	5	9	5	
Contra Costa	2	9	8	10	10	
Del Norte		1	1		2	
El Dorado	2	6	3	5	3	
Fresno	7	8	3	9		
Humboldt	13	13	9	12	6	
Inyo			2	3		
Kern	1	2	2	3	2	
Lake	2	9	1	6	1	
Lassen			2			
Los Angeles	5	32	17	13	4	1
Marin	5	9		9	8	
Mariposa		2	7	1	2	
Mendocino		9	4	14	4	
Merced			5	6	1	
Modoc	1	4	3	1	1	
Mono			1	1	1	
Monterey	2	6	4	10	4	
Napa	6	6	5	10	9	2
Nevada	3	15	6	13	5	1
Placer	2	9	6	8	6	1
Plumas	2	5	7	3	2	
Sacramento		35	15	89	30	1
San Benito		5	4	11	7	1
San Bernardino	2	8	5	8	1	
San Diego	3	5	5	5	2	
San Francisco	24	172	106	62	30	17
San Joaquin	11	19	23	25	14	
San Luis Obispo	5	6	4	5	6	1
San Mateo	1	3	5	12	2	
Santa Barbara	4	9	7	8	2	
Santa Clara	25	20	40	15	8	
Santa Cruz	2	10	1	14	8	3
Shasta	8	12	2	5	1	
Sierra		8	3	1	1	
Siskiyou	3	7	8	5	1	
Solano	15	15	20	24	5	
Sonoma		17	9	21	17	
Stanislaus	5	5	7	30	18	
Sutter	5	2	4	18		
Tehama		8	4	4		
Trinity		3		3		
Tulare		6	6	3	1	
Tuolumne			6	6	4	
Ventura	4	6	6			
Yolo		5	6	9	3	
Yuba	1	7	7			
Totals	199	635	446	622	329	44

TABLE No. 2—Continued.

COUNTIES.	Number of Teachers who attended County Institutes	Number of Teachers who Subscribed for some Educational Journal	Number of Trustees appointed by County Superintendents	Average Monthly Wages paid to Male Teachers	Average Monthly Wages paid to Female Teachers	Salary of County Superintendents
Alameda	*	99	24	$113 69	$78 91	$1,800 00
Alpine	*	1	6	80 00	64 43	100 00
Amador	45	25	9	74 00	60 00	500 00
Butte	78	42	27	85 00	65 00	1,500 00
Calaveras	41	20	15	71 56	56 00	400 00
Colusa	59	25	25	82 00	73 00	1,500 00
Contra Costa	51	46	11	90 28	66 34	750 00
Del Norte	*	3	----	72 85	50 09	250 00
El Dorado	37	10	10	63 50	62 79	840 00
Fresno	46	35	41	81 20	68 35	1,600 00
Humboldt	*	29	24	80 00	65 00	700 00
Inyo	*	----	10	84 34	77 34	400 00
Kern	*	6	1	83 70	69 65	1,000 00
Lake	29	10	10	72 30	64 95	700 00
Lassen	*	----	4	70 00	70 00	500 00
Los Angeles	129	57	21	77 02	64 75	1,000 00
Marin	20	28	14	79 00	58 00	1,000 00
Mariposa	15	9	9	75 00	68 00	350 00
Mendocino	*	38	36	74 90	63 90	1,140 00
Merced	13	10	23	83 20	69 58	1,000 00
Modoc	*	11	20	80 00	70 00	500 00
Mono	*	2	5	98 33	85 00	----
Monterey	*	6	22	87 00	66 66	800 00
Napa	*	16	30	76 00	61 00	600 00
Nevada	64	40	29	83 84	72 09	1,000 00
Placer	52	13	5	79 00	62 00	1,200 00
Plumas	18	12	22	86 50	67 58	520 00
Sacramento	*	77	25	86 00	61 31	1,600 00
San Benito	24	15	12	77 50	59 00	500 00
San Bernardino	36	20	24	64 74	60 84	775 50
San Diego	34	27	14	73 45	60 72	600 00
San Francisco	*	186	----	103 64	67 63	4,000 00
San Joaquin	*	70	59	77 00	69 00	2,000 00
San Luis Obispo	47	40	13	72 10	66 40	600 00
San Mateo	45	25	7	81 00	58 00	600 00
Santa Barbara	39	30	16	75 00	58 00	700 00
Santa Clara	128	96	33	95 00	60 00	1,200 00
Santa Cruz	*	26	18	92 00	60 00	600 00
Shasta	30	20	24	75 00	68 00	920 00
Sierra	*	10	----	88 00	62 00	520 00
Siskiyou	40	35	20	77 00	70 00	700 00
Solano	80	75	33	87 00	64 00	1,200 00
Sonoma	113	79	30	77 00	57 00	1,600 00
Stanislaus	53	25	43	75 00	60 00	1,000 00
Sutter	40	26	11	75 56	64 56	760 00
Tehama	45	16	22	73 33	60 83	920 00
Trinity	*	6	16	85 00	73 00	640 00
Tulare	80	47	----	76 22	63 07	1,600 00
Tuolumne	*	3	12	66 25	60 00	----
Ventura	*	22	7	74 61	58 62	600 00
Yolo	57	17	53	80 16	62 18	1,000 00
Yuba	*	35	13	82 00	62 00	1,000 00
Totals	1,586	1,631	958	$80 26	$64 73	$47,285 50

*None held.

TABLE No. 2—Continued.

COUNTIES.	Number of Certificates granted to Male Teachers	Number of Certificates granted to Female Teachers	Number of Certificates Renewed	Number of applicants rejected
Alameda	14	37	13	50
Alpine	1	1	1	2
Amador	5	10	16	24
Butte	37	72	81	13
Calaveras	4	5	2	7
Colusa	10	13	8	17
Contra Costa	18	45	6	22
Del Norte	1		9	
El Dorado	6	9		13
Fresno	9	11	7	7
Humboldt	29	24		13
Inyo				
Kern	1	10	5	16
Lake		3		1
Lassen	2	2	1	2
Los Angeles	11	30	1	56
Marin	1	2		1
Mariposa	4	3	1	
Mendocino	7	10	6	21
Merced		6	4	8
Modoc	4	3	4	1
Mono		3		2
Monterey	8	11	5	22
Napa	5	2	49	15
Nevada	15	27	5	24
Placer		5	4	16
Plumas	5	5		3
Sacramento	10	35	3	46
San Benito	4	11	2	13
San Bernardino	7	16	3	18
San Diego	1	6		20
San Francisco	10	84	167	11
San Joaquin	7	25	4	55
San Luis Obispo	23	26	1	10
San Mateo	5	22	3	8
Santa Barbara	32	37	4	13
Santa Clara	4	29	22	125
Santa Cruz	1	20	17	10
Shasta	5	12	8	12
Sierra	1	1	3	4
Siskiyou	5	7	5	20
Solano	8	16	3	
Sonoma	9	17	171	41
Stanislaus	2	5		24
Sutter	9	11	9	4
Tehama	16	24		14
Trinity		1	1	
Tulare	2	5	10	10
Tuolumne	2	2	3	20
Ventura	1	5	2	5
Yolo	4	16	2	28
Yuba	22	45		9
Totals	387	827	569	776

TABLE No. 3.

Statement of Financial Statistics, showing the Receipts from all sources of School Revenue for the year ending June 30, 1880.

Counties.	Balance on hand at the beginning of School Year.	Cash received from State Apportionments.	Cash received from County Apportionments.	Cash received from City and District Taxes.	Cash received from Miscellaneous Sources.	Total Receipts.
Alameda	$31,573 62	$103,371 76	$62,642 40	$137,432 76	$6,583 90	$341,604 44
Alpine	2,031 43	751 59	1,761 35	300 00	30 00	4,874 37
Amador	4,983 03	19,025 47	5,840 00	----------	----------	29,848 50
Butte	10,216 90	27,626 86	17,401 50	13,912 77	374 50	69,532 53 *1,046 58
Calaveras	3,917 73	15,248 10	5,301 90	----------	375 67	24,843 40
Colusa	5,494 36	19,181 97	19,453 80	5,743 42	877 14	50,750 69
Contra Costa	13,963 70	24,100 70	16,711 50	994 93	580 13	56,350 96
Del Norte	898 93	3,132 00	2,908 32	----------	----------	6,939 25
El Dorado	6,864 75	16,418 11	4,659 02	----------	750 58	28,692 46
Fresno	3,632 36	14,814 37	17,829 93	----------	----------	36,276 66
Humboldt	19,942 69	27,331 76	19,220 40	----------	942 92	67,437 77
Inyo	820 44	2,644 80	1,734 61	415 00	1,091 48	6,706 33
Kern	2,390 78	8,830 31	10,825 45	----------	853 51	22,900 05
Lake	3,588 64	11,544 40	7,091 50	1,397 50	9 00	23,631 04
Lassen	2,144 78	6,275 00	6,130 30	----------	----------	14,550 08 *45 88
Los Angeles	41,154 94	74,230 35	37,978 83	9,600 71	616 27	163,581 10
Marin	13,701 17	14,593 80	10,349 40	870 10	707 56	40,222 03
Mariposa	3,499 94	6,333 60	5,061 35	----------	13 50	14,908 39
Mendocino	10,407 09	23,615 58	11,177 30	----------	----------	45,199 97
Merced	4,893 35	8,450 65	11,939 63	1,284 95	25 00	26,593 58
Modoc	1,931 11	7,621 20	3,464 46	----------	73 04	13,089 81
Mono	335 19	2,582 16	5,043 88	9,397 39	----------	17,358 62 *985 19
Monterey	5,068 26	23,756 91	10,800 46	----------	1,642 32	41,267 95
Napa	15,122 88	22,302 86	14,427 00	90 00	78 32	52,021 06
Nevada	20,314 57	34,977 64	23,013 40	744 39	538 00	79,588 00
Placer	4,079 78	20,264 64	14,308 47	2,968 73	532 81	42,154 43
Plumas	4,010 07	7,298 37	5,228 24	1,004 40	2,246 75	19,787 83
Sacramento	31,754 63	49,197 86	21,065 66	34,189 38	742 97	136,950 50

San Benito	3,625 86	10,600 08	7,536 66	38 65	10 00	21,811 25
San Bernardino	5,293 78	16,843 73	7,565 90	1,223 54	118 42	31,045 37
San Diego	2,482 32	12,235 89	6,504 83	200 00	279 35	21,702 39
San Francisco	†45,934 13	432,183 10	----------	419,690 87	69,923 90	967,732 00
San Joaquin	51,313 93	38,007 17	49,481 30	12,674 77	1,699 66	153,176 83
San Luis Obispo	3,994 07	18,720 81	10,388 00	2,046 81	544 50	35,694 19
San Mateo	8,276 07	16,881 00	9,944 50	----------	519 28	35,620 85 *285 21
Santa Barbara	11,553 76	20,886 96	11,753 80	432 97	963 57	45,591 06
Santa Clara	56,248 15	65,202 90	40,164 40	9,788 38	1,401 63	172,805 46
Santa Cruz	15,534 82	25,439 51	20,488 80	727 20	194 22	62,384 55
Shasta	4,109 68	15,094 52	8,405 48	----------	----------	27,609 68
Sierra	4,307 05	8,762 08	8,155 68	----------	310 56	21,535 37
Siskiyou	5,527 36	13,196 16	11,544 19	----------	672 50	30,940 21
Solano	16,131 77	32,068 47	23,028 19	216 87	----------	71,445 30
Sonoma	28,517 69	51,753 90	26,457 73	8,433 08	3,404 83	118,567 23
Stanislaus	6,410 73	11,929 44	12,973 59	476 03	606 14	32,395 93
Sutter	5,101 10	11,359 58	10,532 00	429 94	----------	27,422 62
Tehama	5,158 76	14,977 92	12,126 30	560 15	1,092 21	33,915 34
Trinity	2,418 90	4,668 40	5,550 60	----------	820 80	13,458 70
Tulare	4,414 00	23,103 80	20,536 61	159 90	2,366 36	50,580 67
Tuolumne	3,008 53	12,213 31	3,480 00	----------	----------	18,701 84
Ventura	4,919 88	9,918 32	6,741 43	322 07	156 50	22,058 20
Yolo	6,113 00	21,238 20	15,304 65	----------	----------	42,655 85
Yuba	6,461 03	16,309 52	10,081 43	3,688 65	55 00	36,595 63
Totals	$575,593 49	$1,499,117 59	$712,116 13	$681,456 31	$104,824 80	$3,575,471 18

*Overdrawn. †Less outstanding demands.

TABLE No. 4.

Statement of Financial Statistics, showing School Expenditures for the school year ending June 30, 1880.

Counties.	Amount Paid for Teachers' Salaries.	Amount Paid for Rent, Repairs, Fuel, and Contingent Expenses.	Amount Paid for School Libraries.	Amount Paid for School Apparatus.	Total Current Expenses.	Amount Paid for Sites, Buildings, and School Furniture.	Total Expenditures.	Total Receipts.	Balance on hand at close of School Year.
Alameda	$194,510 09	$48,128 44	$1,094 63	$891 51	$244,624 67	$46,875 58	$291,500 25	$341,604 44	$50,104 19
Alpine	1,908 82	102 50	35 00	1 50	2,047 82	1,089 98	3,137 80	4,874 37	1,736 57
Amador	23,678 00	2,529 53	377 63	427 53	27,012 69		27,012 69	29,848 50	2,835 81
Butte	38,946 08	4,688 65	887 00	410 89	44,932 62	16,253 99	61,186 61	69,532 53 *1,046 58	9,392 50
Calaveras	17,545 75	1,831 96	419 77	90 20	19,887 68	549 11	20,436 79	24,843 40	4,406 61
Colusa	33,066 41	5,334 96	705 46	712 63	38,819 46	5,701 40	45,520 86	50,750 69	5,229 83
Contra Costa	36,082 14	5,394 50	1,583 85	78 85	43,139 34	2,404 30	45,543 64	56,350 96	10,807 32
Del Norte	5,014 69	760 70	107 50	62 76	5,945 65	3 25	5,948 90	6,939 25	990 35
El Dorado	19,778 23	2,652 27	264 93	156 85	22,852 28	14 00	22,866 28	28,692 46	5,826 18
Fresno	29,050 65	2,070 38	1,151 51	112 50	32,385 05		32,385 05	36,276 66	3,891 61
Humboldt	41,413 68	6,805 26	1,965 19		50,184 13	1,699 65	51,883 78	67,437 77	15,553 99
Inyo	5,068 33	493 25	172 80	14 53	5,748 91	329 50	6,078 41	6,706 33	627 92
Kern	15,524 04	3,805 61	298 48	49 40	19,677 53	255 21	19,932 74	22,900 05	2,967 31
Lake	15,098 28	1,561 38	484 74	48 05	18,092 45	920 60	19,013 05	23,631 04	4,617 99
Lassen	9,329 60	816 22	99 00	38 00	10,282 82	253 24	10,536 06	14,550 08	4,059 90
Los Angeles	91,311 45	18,470 60	3,125 88	233 37	113,141 30	11,365 74	124,507 04	163,581 10	39,074 06
Marin	20,353 66	5,975 92	925 01	171 50	27,426 09	795 50	28,221 59	40,222 03	12,000 44
Mariposa	11,300 00	528 97	272 15	321 76	12,422 88		12,422 88	14,908 39	2,485 51
Mendocino	29,293 04	2,823 35	819 66	335 03	33,271 08	866 79	34,137 87	45,199 97	11,062 10
Merced	17,458 22	2,537 80	549 31	34 50	20,579 83	849 56	21,429 39	26,593 58	5,164 18
Modoc	10,156 27	480 24	198 38	702 26	11,537 15		11,537 15	13,089 81	1,552 66
Mono	4,837 50	1,688 17	157 57	297 30	6,980 54	10,288 72	17,269 26	17,358 62 *985 19	1,074 55
Monterey	32,410 82	3,479 22	1,680 66		37,570 70	15 98	37,586 68	41,267 95	3,681 27
Napa	33,124 78	6,306 56	918 82	359 12	40,709 28	1,106 30	41,815 58	52,021 06	10,205 48
Nevada	54,190 19	11,489 39	1,598 48	248 24	67,526 30	711 43	68,237 73	79,588 00	11,350 27
Placer	28,335 76	4,221 10	1,353 50	202 22	34,112 58	4,170 14	38,282 72	42,154 43	3,871 71
Plumas	10,297 51	632 70	268 35	129 40	11,327 96	2,550 37	13,878 33	19,787 83	5,909 50
Sacramento	82,147 62	16,407 54	1,186 96	32 50	99,774 62	6,916 00	106,690 62	136,950 50	30,259 88
San Benito	16,275 63	2,056 90	440 80	254 50	19,027 83	244 85	19,272 68	21,811 25	2,538 57
San Bernardino	19,410 56	3,571 62	1,014 46	70 98	24,067 62	1,294 55	25,362 17	31,045 37	5,683 20

San Diego	16,838 45	1,064 98	734 22	45 74	18,683 39	410 88	19,094 27	21,702 39	2,608 12
San Francisco	580,977 10	129,797 48	2,411 57	11,510 99	724,697 14	35,831 83	760,528 97	967,732 00	†207,203 03
San Joaquin	75,443 20	14,622 10	1,202 73	494 59	91,762 62	7,963 82	99,726 44	153,176 83	53,450 39
San Luis Obispo	24,024 15	3,084 84	540 01	101 60	27,750 60	1,956 95	29,707 55	35,694 19	5,986 64
San Mateo	23,549 52	4,253 19	678 47	26 00	28,507 18	719 01	29,226 19	35,620 85 *285 21	6,679 87
Santa Barbara	23,706 32	4,946 52	912 76	210 72	29,776 32	4,375 24	34,151 56	45,591 06	11,439 50
Santa Clara	93,899 58	22,060 85	1,949 91	179 00	118,089 34	5,450 00	123,539 34	172,805 46	49,266 12
Santa Cruz	38,234 56	4,366 68	807 59	15 00	43,423 83	1,178 40	44,602 23	62,384 55	‡13,516 99 4,265 33
Shasta	22,320 51	1,167 31	640 06	----------	24,127 88	407 19	24,535 07	27,609 68	3,074 61
Sierra	14,524 50	1,517 20	346 50	65 50	16,453 70	----------	16,453 70	21,535 37	5,081 67
Siskiyou	21,169 89	2,770 51	494 04	232 50	24,666 94	872 50	25,539 44	30,940 21	5,400 77
Solano	48,526 73	7,505 43	1,319 42	304 34	57,655 92	3,536 25	61,192 17	71,445 30	10,253 03
Sonoma	76,913 07	11,012 24	1,827 12	377 85	90,130 28	3,513 15	93,643 43	118,567 23	24,923 80
Stanislaus	22,985 27	2,874 08	995 03	182 62	27,037 00	509 03	27,546 03	32,395 93	4,849 90
Sutter	19,586 03	2,223 54	391 18	591 25	22,792 00	49 50	22,841 50	27,422 62	4,581 12
Tehama	23,143 52	4,218 53	960 94	205 85	28,528 84	1,225 52	29,754 36	33,915 34	4,160 98
Trinity	8,857 99	1,096 57	136 42	----------	10,090 98	728 32	10,819 30	13,458 70	2,639 40
Tulare	37,441 83	3,583 95	765 93	223 33	42,015 04	1,876 03	43,891 07	50,580 67	6,689 60
Tuolumne	14,096 81	1,004 29	882 04	238 35	16,221 49	----------	16,221 49	18,701 84	2,479 35
Ventura	14,879 60	2,865 79	540 54	23 25	18,309 18	819 28	19,128 46	22,058 20	2,929 74
Yolo	32,136 47	4,027 10	645 14	326 26	37,134 97	1,322 20	38,457 17	42,655 85	4,198 68
Yuba	25,970 95	3,158 74	1,207 29	----------	30,336 98	----------	30,336 98	36,595 63	6,258 65
Totals	$2,207,043 85	$400,867 61	$44,546 39	$21,842 63	$2,674,300 48	$190,270 94	$2,864,571 42	$3,575,471 18	$710,899 76

* Overdrawn. † Three months salary due teachers. ‡ Lost from county treasury.

TABLE No. 4—Continued.

COUNTIES.	Cash drawn from unapportioned County Fund for County Institute	Cash drawn from unapportioned County Fund for Board of Examination	Cash drawn from unapportioned County Fund for Postage, Stationery, etc.	Total Expenditure from unapportioned County Fund
Alameda		$70 00	$99 00	$169 00
Alpine				
Amador	$100 00	89 00	33 00	222 00
Butte	100 00	95 00	125 50	320 50
Calaveras	75 00	75 00	459 92	609 92
Colusa	55 63	35 00	57 00	147 63
Contra Costa	85 00	82 00	73 05	240 05
Del Norte		62 03	5 00	67 03
El Dorado	98 00	61 50	31 60	191 10
Fresno	93 50	133 75	56 00	283 25
Humboldt		93 50	59 50	153 00
Inyo			10 00	10 00
Kern			34 50	34 50
Lake	25 40	51 60	32 01	109 01
Lassen		33 25	22 50	55 75
Los Angeles	100 00	183 35	70 50	353 85
Marin	68 90	65 80	123 20	257 90
Mariposa	100 00	97 95	39 15	237 10
Mendocino		50 50	44 02	94 52
Merced	51 00	48 05	28 00	127 05
Modoc		112 50	29 87	142 37
Mono		93 50		93 50
Monterey		132 00	101 03	233 03
Napa		39 30	123 00	162 30
Nevada	29 00	129 50	62 38	220 88
Placer	12 50	41 00	39 00	92 50
Plumas	96 00	61 00	43 00	200 00
Sacramento		235 95	173 00	408 95
San Benito	19 95	67 00	44 25	131 20
San Bernardino	42 00	57 38	71 95	171 33
San Diego	43 15	26 50	61 60	131 25
San Francisco				
San Joaquin		42 00	145 50	187 50
San Luis Obispo	72 00	155 35	56 95	284 30
San Mateo	100 00	186 60	27 00	313 60
Santa Barbara	59 63	54 70	53 45	167 78
Santa Clara	30 00	126 00	60 00	216 00
Santa Cruz		72 50	50 65	123 15
Shasta	100 00	65 00	121 35	286 35
Sierra		55 00	50 00	105 00
Siskiyou	100 00	96 00	59 00	255 00
Solano	95 00	119 50	53 50	268 00
Sonoma	92 75	108 00	78 00	276 75
Stanislaus	11 50	160 00	20 00	191 50
Sutter	50 00	47 00	53 50	150 50
Tehama	39 75	110 87	79 75	230 37
Trinity		13 50	14 00	27 50
Tulare	133 85	249 70	66 20	449 75
Tuolumne		85 38	26 00	111 38
Ventura		117 75	30 00	147 75
Yolo	100 00	70 00	88 00	258 00
Yuba		97 80	41 00	138 80
Totals	$2,179 51	$4,323 50	$3,326 38	$9,829 45

TABLE No. 5.

Valuation of School Property—1880.

Counties.	Valuation of Lots, School Houses, and Furniture.	Valuation of School Libraries.	Valuation of School Apparatus.	Total Valuation of School Property.
Alameda	$526,244 00	$11,395 00	$6,571 00	$544,210 00
Alpine	1,800 00	118 00	45 00	1,963 00
Amador	23,700 00	1,267 00	1,250 00	26,217 00
Butte	122,280 00	8,875 00	3,715 00	134,870 00
Calaveras	23,210 00	1,793 00	989 00	25,992 00
Colusa	70,810 00	6,760 00	3,545 00	81,115 00
Contra Costa	68,595 00	7,153 00	2,437 00	78,185 00
Del Norte	4,695 00	843 00	280 00	5,818 00
El Dorado	18,835 00	5,293 00	1,880 00	26,008 00
Fresno	30,000 00	2,630 00	1,437 00	34,067 00
Humboldt	48,335 00	7,275 00	1,935 00	57,545 00
Inyo	9,100 00	1,181 00	334 00	10,615 00
Kern	32,178 00	2,464 00	1,009 00	35,615 00
Lake	22,090 00	3,452 00	925 00	26,467 00
Lassen	11,425 00	590 00	419 00	12,434 00
Los Angeles	208,627 00	13,248 00	3,112 00	224,987 00
Marin	40,061 00	6,552 00	1,241 00	47,854 00
Mariposa	10,090 00	2,175 00	790 00	13,055 00
Mendocino	44,862 00	6,893 00	3,241 00	54,996 00
Merced	26,930 00	1,766 00	484 00	29,180 00
Modoc	15,125 00	1,447 00	814 00	17,386 00
Mono	14,635 00	345 00	280 00	15,260 00
Monterey	43,670 00	6,425 00	1,715 00	51,810 00
Napa	70,340 00	6,435 00	2,035 00	78,810 00
Nevada	122,750 00	12,238 00	3,017 00	138,005 00
Placer	55,762 00	5,519 00	2,043 00	63,324 00
Plumas	17,125 00	2,447 00	1,017 00	20,589 00
Sacramento	275,872 00	7,357 00	3,636 00	286,865 00
San Benito	28,450 00	3,074 00	1,230 00	32,754 00
San Bernardino	33,025 00	4,843 00	1,205 00	39,073 00
San Diego	13,645 00	3,186 00	872 00	17,703 00
San Francisco	3,035,000 00	13,000 00	25,000 00	3,073,000 00
San Joaquin	211,495 00	12,134 00	4,614 00	228,243 00
San Luis Obispo	31,925 00	3,375 00	1,953 00	37,253 00
San Mateo	64,375 00	5,880 00	2,105 00	72,360 00
Santa Barbara	55,893 00	3,378 00	1,180 00	60,451 00
Santa Clara	336,045 00	14,175 00	8,492 00	358,712 00
Santa Cruz	86,651 00	6,156 00	1,288 00	94,095 00
Shasta	20,140 00	4,127 00	1,280 00	25,547 00
Sierra	14,450 00	3,020 00	1,120 00	18,590 00
Siskiyou	38,400 00	4,335 00	1,240 00	43,975 00
Solano	103,100 00	9,269 00	3,080 00	115,449 00
Sonoma	143,755 00	11,560 00	3,780 00	159,095 00
Stanislaus	45,885 00	4,695 00	1,170 00	51,750 00
Sutter	45,500 00	3,395 00	2,985 00	51,880 00
Tehama	39,050 00	4,401 00	1,536 00	44,987 00
Trinity	13,000 00	1,855 00	850 00	15,705 00
Tulare	45,143 00	5,886 00	2,782 00	53,811 00
Tuolumne	21,125 00	5,795 00	1,514 00	28,434 00
Ventura	28,335 00	2,092 00	425 00	30,852 00
Yolo	54,450 00	4,486 00	2,120 00	61,056 00
Yuba	46,900 00	6,840 00	2,505 00	56,245 00
Totals	$6,514,883 00	$274,893 00	$124,527 00	$6,914,303 00

TABLE No. 6.

Statement by counties of apportionment of Public School Fund for the school year ending June 30, 1880.

Counties.	Semi-annual.		Total.
	August, 1879.	February, 1880.	
Alameda	$16,371 80	$88,167 40	$104,539 20
Alpine	117 72	633 96	751 68
Amador	2,978 97	16,042 71	19,021 68
Butte	4,342 56	23,386 08	27,728 64
Calaveras	2,393 64	12,890 52	15,284 16
Colusa	3,004 04	16,177 72	19,181 76
Contra Costa	3,774 67	20,327 81	24,102 48
Del Norte	490 50	2,641 50	3,132 00
El Dorado	2,571 31	13,847 33	16,418 64
Fresno	2,319 52	12,491 36	14,810 88
Humboldt	4,280 43	23,051 49	27,331 92
Inyo	414 20	2,230 60	2,644 80
Kern	1,349 42	7,267 06	8,616 48
Lake	1,808 31	9,738 33	11,546 64
Lassen	1,018 06	5,482 58	6,500 64
Los Angeles	11,737 12	63,208 16	74,945 28
Marin	2,293 36	12,350 48	14,643 84
Mariposa	991 90	5,341 70	6,333 60
Mendocino	3,698 37	19,916 91	23,615 28
Merced	1,353 78	7,290 54	8,644 32
Modoc	1,193 55	6,427 65	7,621 20
Mono	404 39	2,177 77	2,582 16
Monterey	3,712 54	19,993 22	23,705 76
Napa	3,494 54	18,819 22	22,313 76
Nevada	5,473 98	29,479 14	34,953 12
Placer	3,169 72	17,069 96	20,239 68
Plumas	1,123 79	6,051 97	7,175 76
Sacramento	7,749 90	41,735 70	49,485 60
San Benito	1,660 07	8,940 01	10,600 08
San Bernardino	2,637 80	14,205 40	16,843 20
San Diego	1,916 22	10,319 46	12,235 68
San Francisco	67,694 45	364,556 35	432,250 80
San Joaquin	6,059 31	32,631 33	38,690 64
San Luis Obispo	2,961 53	15,948 79	18,910 32
San Mateo	2,650 88	14,275 84	16,926 72
Santa Barbara	3,271 09	17,615 87	20,886 96
Santa Clara	10,341 92	55,694 56	66,036 48
Santa Cruz	3,938 95	21,454 85	25,393 80
Shasta	2,365 30	12,737 90	15,103 20
Sierra	1,372 31	7,390 33	8,762 64
Siskiyou	2,066 64	11,129 52	13,196 16
Solano	5,236 36	28,199 48	33,435 84
Sonoma	8,134 67	43,807 81	51,942 48
Stanislaus	1,868 26	10,061 18	11,929 44
Sutter	1,779 97	9,585 71	11,365 68
Tehama	2,345 68	12,632 24	14,977 92
Trinity	736 84	3,968 12	4,704 96
Tulare	3,631 88	19,558 84	23,190 72
Tuolumne	1,917 31	10,325 33	12,242 64
Ventura	1,572 87	8,470 41	10,043 28
Yolo	3,332 13	17,944 59	21,276 72
Yuba	2,710 83	14,598 69	17,309 52
Totals	$235,880 36	$1,270,291 48	$1,506,171 84

TABLE NO. 7.

Statistical Table, by years, showing the Total Expenditures for Public Schools in the State of California, from 1852 to 1880, the Assessable Property of the State, and the Percentage of Expenditures on taxable property.

Years.	Assessed Value of Property.	Years.	Total Expenditures.	Rate per each $100.
1850–1	$57,670,689 00			
1851–2	49,231,052 00	1851–2	$33,449 00	.0679
1852–3	64,579,375 00	1852–3	65,645 00	.1010
1853–4	95,335,646 00	1853–4	275,606 00	.2890
1854–5	111,191,630 00	1854–5	334,638 00	.3009
1855–6	103,887,193 55	1855–6	305,221 00	.2938
1856–7	95,007,440 97	1856–7	307,832 00	.3240
1857–8	126,059,461 82	1857–8	339,914 00	.2696
1858–9	123,955,877 00	1859	427,003 00	.3444
1859–60	131,060,279 49	1860	474,263 00	.3618
1860–1	148,193,540 02	1861	470,113 00	.3172
1861–2	147,811,617 16	1862	441,228 00	.2985
1862–3	160,369,071 81	1863	483,407 00	.3014
1863–4	174,104,955 07	1864	655,198 00	.3763
1864–5	180,484,949 85	1865	883,116 00	.4893
1865–6	183,509,161 00	1866	859,229 00	.4680
1866–7	200,764,132 50	1867	1,163,348 00	.5816
1867–8	212,205,339 01	1868	1,151,407 00	.5255
1868–9	237,483,175 07	1869	1,290,585 00	.5418
1869–70	260,563,886 08	1870	1,529,047 00	.5868
1870–1	277,538,134 97	1871	1,713,431 00	.6572
1871–2	267,868,126 76	1872	1,881,333 00	.7001
1872–3	637,232,823 31	1873	2,113,356 00	.3321
1873–4	528,747,043 00	1874	2,111,155 33	.3992
1874–5	611,495,197 00	1875	2,658,241 34	.4347
1875–6	594,230,621 00	1876	2,858,600 98	.4827
1876–7	586,980,107 00	1877	2,749,729 46	.4684
1877–8	586,953,022 00	1878	3,155,815 27	.5377
1878–9	584,578,036 00	1879	3,010,907 13	.5157
1879–80	547,622,769 00	1880	2,864,571 42	.5231

TABLE No. 8.

Statement, by years, showing the amount of Receipts and Expenditures for Public Schools of the State of California, from 1852 to 1880, inclusive.

Years.	Total Amount of State School Fund Apportioned.	Total Amount Raised by County and City Taxes.	Total Amount Raised from Miscellaneous sources.	Total Amount Paid for Teachers' Salaries.	Total Amount Paid for School Houses and Sites	Total Amount Expended for School Purposes.
1852			$2,417 00	$20,707 00	$9,775 00	$33,449 00
1853			10,626 00	47,894 00	6,193 00	65,645 00
1854	$52,061 00	$157,702 00	42,557 00	85,860 00	129,677 00	275,606 00
1855	63,662 00	119,128 00	39,395 00	181,906 00	76,525 00	334,638 00
1856	69,961 00	121,639 00	28,619 00	200.941 00	52,484 00	305,221 00
1857	78,057 00	148,989 00	55,035 00	192,613 00	59,743 00	307,832 00
1858	53,405 00	162,870 00	85,107 00	204,545 00	88,199 00	339,914 00
1859	72,319 00	205,196 00	97,534 00	256,777 00	90,266 00	427,003 00
1860	81,118 00	230,514 00	122,858 00	311,165 00	110,352 00	474,263 00
1861	81,461 00	241,861 00	114,397 00	311,501 00	101,818 00	470,113 00
1862	75,412 00	294,828 00	141,806 00	330,249 00	249,274 00	441,238 00
1863	145,537 00	328,554 00	68,209 00	328,338 00	93,931 00	483,407 00
1864	132,217 00	260,842 00	84,084 00	411,101 00	167,393 00	656,198 00
1865	168,828 00	390,306 00	91,181 00	526,585 00	257,804 00	883,116 00
1866	132,410 00	470,668 00	79,600 00	551,462 00	185,056 00	859,229 00
1867	268,910 00	595,718 00	81,966 00	696,110 00	238,010 00	1,163,348 00
1868	252,603 00	654,738 00	73,986 00	763,639 00	221,118 00	1,151,407 00
1869	290,796 00	847,229 00	66,531 00	873,814 00	205,766 00	1,290,585 00
1870	360,447 00	839,756 00	63,441 00	976,938 00	339,362 00	1,529,047 00
1871	423,853 00	923,809 00	46.660 00	1,103,125 00	390,158 00	1,713,431 00
1872	424,022 00	1,249,943 00	232,075 00	1,282,799 00	290,119 00	1,881,333 00
1873	430,220 00	1,541,597 00	310,502 00	1,434,367 00	374,069 00	2,113,356 00
1874	428,414 12	1,332,208 82	345,316 95	1,560,830 00	192,467 00	2,111,155 00
1875	1,212,252 03	1,115,530 06	676,259 64	1,810,480 00	421,279 00	2,658,241 00
1876	1,317,603 84	1,240,637 31	158,206 40	1,938,939 96	440.706 37	2,858,600 98
1877	1,474,600 26	1,486.233 73	137,100 31	2,149,435 70	147,426 43	2,749,729 46
1878	1,579,195 52	1,393,014 96	106,396 84	2,272,551 19	390,094 92	3,155,815 27
1879	1,423,941 75	1,446,852 04	92,852 41	2,285,732 39	293,126 38	3,010,907 13
1880	1,506,171 84	1,393,572 44	104,824 80	2,207,043 85	190,270 94	2,864,571 42

TABLE No. 9.

Statistical Summary, by years, of the Public Schools of California, from 1851 *to* 1880, *inclusive.*

Years.	Number of Children listed by Census Marshals.	Number of Children Enrolled on School Register.	Average Daily Attendance.	Number of Schools.	Number of Teachers.	Number of Children under five years of age.	Number of Census Children in private schools.
1851	5,906	1,846	----------	49	----------	----------	----------
1852	17,821	3,314	----------	20	----------	----------	----------
1853	19,442	4,193	2,020	111	----------	----------	----------
1854	20,075	9,746	4,635	168	214	----------	----------
1855	26,077	----------	6,442	227	301	----------	----------
1856	30,039	----------	8,495	321	392	----------	----------
1857	35,722	17,232	9,717	368	486	----------	----------
1858	40,530	19,822	11,183	432	517	23,558	----------
1859	48,676	23,519	13,364	523	744	28,300	----------
1860	57,917	26,993	14,754	593	831	30,932	5,438
1861	68,395	31,786	17,804	684	932	35,334	6,306
1862	71,821	36,566	19,262	715	962	38,127	6,886
1863	78,055	36,540	19,992	754	919	39,081	9,158
1864	86,031	47,588	24,794	832	1,079	41,323	11,359
1865	95,067	50,089	29,592	947	1,155	42,733	12,478
1866	84,179	50,273	----------	913	1,268	52,037	15,671
1867	94,213	62,227	----------	1,083	1,389	52,975	14,026
1868	104,118	65,828	43,681	1,228	1,590	58,119	14,820
1869	112,743	73,754	49,802	1,354	1,687	57,983	16,273
1870	121,751	85,808	54,271	1,492	1,869	62,940	16,198
1871	130,116	91,332	64,286	1,550	2,052	66,292	15,524
1872	137,351	94,720	65,700	1,654	2,301	69,723	13,787
1873	141,610	107,593	69,461	1,868	2,336	70,086	12,507
1874	159,717	120,240	72,283	2,005	2,452	74,876	14,149
1875	171,563	130,930	78,027	2,190	2,693	78,650	15,021
1876	184,787	140,468	83,391	2,336	2,894	83,595	14,625
1877	200,067	147,863	89,539	2,485	3,077	88,951	15,344
1878	205,475	154,064	94,696	2,578	3,393	85,061	15,310
1879	216,404	156,769	98,468	2,743	3,453	86,633	15,432
1880	215,978	158,765	100,966	2,803	3,595	87,635	14,953

TABLE No. 10.

Condition of the School Fund for the Thirty-first Fiscal Year.

Debits.

June 30, 1880—To warrants issued to County Treasurers	$1,516,123 83
June 30, 1880—To balance	182,585 47
	$1,698,709 30

Credits.

July 1, 1879—By balance	$190,280 24
July 16, 1880—By mileage returned by Assemblyman Elihu Anthony, excess of ten cents per mile	12 26
June 30, 1880—By sale of Geological Survey Reports	245 91
June 30, 1880—By interest on bonds	129,301 18
June 30, 1880—By receipts from counties	1,378,869 71
	$1,698,709 30
July 1, 1880—By balance	$182,585 47

STATE SCHOOL LAND FUND.

Debits.

June 30, 1880—To warrants issued	$14,792 29
June 30, 1880—To balance	97,665 08
	$112,457 37

Credits.

July 1, 1879—By balance	$37,552 91
June 30, 1880—By receipts from counties	74,904 46
	$112,457 37
July 1, 1880—By balance	$97,665 08

TABLE NO. 11.

Statement of Bonds held in trust by the State Treasurer for the School Fund, June 30, 1880.

Series.	Amount.	Total.
State Capitol Bonds, 1870—seven per cent	$236,000	
State Capitol Bonds, 1872—seven per cent	115,000	
State Funded Debt Bonds, 1873—six per cent	1,386,500	
		$1,737,500
Humboldt County Bonds—nine per cent	$25,000	
Lake County Bonds—seven per cent	11,400	
Mendocino County Bonds—eight per cent	10,000	
Napa County Bonds—seven per cent	60,000	
Sacramento County Bonds—six per cent	26,400	
San Joaquin County Bonds—ten per cent	5,000	
San Luis Obispo County Bonds—ten per cent	10,000	
San Luis Obispo County Bonds—eight per cent	50,000	
Santa Barbara County Bonds—ten per cent	20,000	
Solano County Bonds—seven per cent	10,000	
Stanislaus County Bonds—eight per cent	10,000	
Tehama County Bonds—eight per cent	11,500	
Tulare County Bonds—ten per cent	20,000	
		269,300
Total securities held in trust for School Fund		$2,006,800

LIST OF HOLDERS OF DIPLOMAS AND STATE CERTIFICATES, IN FULL FORCE AND EFFECT, DECEMBER 1, 1880.

LIFE DIPLOMAS.

Names.	When Issued.
Abbott, Charles S.	May 28, 1879.
Abbott, Warren	September 1, 1877.
Ackleson, Susan	September 1, 1877.
Adams, O. M.	March 13, 1879.
Adamson, W. H.	December 26, 1879.
Aiken, Miss A. E.	March 13, 1879.
Ames, Martha	December 4, 1875.
Alderson, M. J.	July 23, 1878.
Aldrich, Abbie F.	April 22, 1876.
Allen, L. D.	November 25, 1869.
Allen, James M.	December 26, 1879.
Allen, Charles H.	September 24, 1878.
Allsop, J. P. C.	November 25, 1869.
Ambrose, Warren B.	June 12, 1880.
Ames, Charles G.	November 25, 1869.
Anderson, Anna B.	September 11, 1877.
Anderson, Mrs. E. W.	May 28, 1879.
Anderson, Mrs. C. A.	November 28, 1873.
Anderson, George P.	May 28, 1879.
Anderson, J. W.	December 15, 1868.
Anderson, W. H.	May 5, 1877.
Armstrong, Flora E.	March 28, 1878.
Arnick, Daniel B.	September 29, 1879.
Ashbrook, T. P.	May 5, 1877.
Ashley, Ella E.	September 29, 1879.
Atwood, Mrs. C. L.	November 20, 1867.
Atwood, Mrs. N. J.	May 5, 1877.
Atwood, Hollis H.	November 6, 1880.
Averill, Anna S.	December 26, 1879.
Augustine, S. M.	June 23, 1878.
Austin, Miss Minnie F.	December 27, 1866.
Ayer, Isaac	December 26, 1879.
Ayers, Amos M.	June 12, 1880.
Ayers, Mrs. Mary J.	December 26, 1879.
Babcock, H. C.	July 23, 1878.
Babcock, W. D.	January 29, 1876.
Badger, Mrs. S. A.	December 26, 1879.
Badgley, O. E.	July 23, 1878.
Bagnall, John	November 29, 1867.
Bailey, C. P.	December 15, 1868.
Bailey, A. A.	December 26, 1879.
Baker, S. D.	December 26, 1879.
Baker, George F.	June 21, 1873.
Baldwin, Miss Nettie	January 5, 1875.
Bangs, Vital E.	October 26, 1877.
Banks, George	December 26, 1879.
Banks, H. J.	December 26, 1879.
Banks, Jerome	December 26, 1879.
Barbour, A. C.	March 28, 1878.
Barker, Orie	September 24, 1878.
Barkly, J. G.	March 13, 1879.
Barnes, Eliza B.	March 28, 1878.
Barr, Miss Sarah A.	November 28, 1873.
Barry, Charlotte M.	October 26, 1877.
Bassett, Jennie A.	May 5, 1877.
Batchelder, H. T.	November 28, 1873.
Bateman, J. K.	May 28, 1879.
Bateman, J. M. K.	May 28, 1879.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Baumgarden, Miss E. M.	April 22, 1876.
Beach, Sarah S.	December 26, 1879.
Beal, C. R.	March 13, 1879.
Beals, Mrs. C. R.	June 3, 1872.
Beamer, Emma	September 1, 1877.
Beane, Emma H.	July 13, 1880.
Beck, Mrs. N. S.	December 26, 1879.
Becket, J. F.	December 26, 1879.
Beebe, Sarah M.	March 13, 1879.
Bell, Mrs. J. L.	December 26, 1879.
Benjamin, C. V.	June 3, 1872.
Betancue, Miss L. C.	March 13, 1879.
Bengaugh, Eliza	March 13, 1879.
Bennett, Glora T.	March 13, 1879.
Bennett, Miss Mary E.	May 28, 1879.
Bennett, Miss Mary H.	June 22, 1872.
Bennett, Fannie E.	July 6, 1869.
Beninson, Lizzie R.	December 26, 1879.
Bentley, Lettie E.	March 28, 1877.
Bernard, Miss A. S.	January 5, 1875.
Berry, J. E.	March 13, 1879.
Benn, Rachel R.	September 29, 1879.
Bevington, Lizzie	December 26, 1879.
Bills, Charles A.	November 6, 1880.
Bills, Miss R. A.	May 28, 1879.
Bivens, Mrs. Emily	December 26, 1879.
Black, Samuel T.	December 13, 1872.
Blackwood, Mrs. P. J.	September 24, 1878.
Blake, Charles M.	June 24, 1874.
Blake, Miss Mary L.	December 26, 1879.
Blakely, James O.	October 26, 1877.
Blanchard, J. E.	July 23, 1878.
Bloomer, A. C.	January 29, 1876.
Boardman, O. F.	September 29, 1879.
Bodkin, John H.	July 23, 1878.
Bodwell, Miss Mary L.	December 27, 1866.
Boniface, Miss Sarah	September 29, 1879.
Bonnard, Anna Eureka	December 26, 1879.
Bonner, W. G.	September 1, 1877.
Boschen, Seraphine	March 13, 1879.
Boyle, Miss Mary	December 26, 1879.
Boyle, Sarah J.	November 6, 1880.
Boynton, J. C.	September 24, 1878.
Boynton, Kate H.	March 28, 1878.
Boynton, S. S.	September 1, 1877.
Braddock, David W.	March 13, 1879.
Bradley, Mrs. C. P.	October 26, 1877.
Bradley, Theodore	December 27, 1876.
Brackett, Ella L.	November 11, 1876.
Bragdon, H. H.	July 23, 1878.
Bragg, Mary J.	December 4, 1875.
Braly, John H.	November 25, 1869.
Bramlet, R. H.	December 26, 1879.
Bray, W. F.	September 29, 1879.
Brier, Kirk W.	March 28, 1878.
Brigham, Julia	September 1, 1877.
Britton, S. W.	December 26, 1879.
Brodt, A. W.	March 14, 1871.
Brook, Henry C.	May 28, 1879.
Brooks, E. R.	September 24, 1878.
Brooks, Elisha	September 24, 1878.
Brophy, M. C.	May 5, 1877.
Brower, Mrs. D. C.	December 26, 1879.
Brown, A. G.	May 5, 1877.
Brown, B. L.	March 28, 1878.
Brown, F. R.	July 5, 1867.
Brown, George	December 27, 1866.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Brown, G. J.	November 11, 1876.
Brown, James B.	November 11, 1876.
Brown, Julia B.	May 5, 1877.
Brown, L. L.	September 24, 1878.
Brown, N. H.	September 29, 1879.
Brown, Miss S. L.	June 22, 1874.
Brierly, John R.	January 29, 1876.
Brumley, Miss M. J.	July 23, 1878.
Buckman, Miss C. T.	September 24, 1878.
Buckman, F. S. S.	June 1, 1875.
Bugbey, Mrs. B. N.	January 29, 1876.
Bulfinch, S. A.	September 29, 1879.
Bull, Mary D.	March 28, 1878.
Bunnell, George W.	December 27, 1866.
Burch, Samuel N.	May 28, 1879.
Burge, Mrs. Jennie	December 26, 1879.
Burke, Jennie	May 28, 1879.
Burke, Lizzie K.	November 28, 1873.
Bush, Mrs. E. A.	September 29, 1879.
Butler, R. D.	May 28, 1879.
Byrod, Sarah J.	May 5, 1877.
Byrne, H. J.	December 26, 1879.
Cadwell, Mrs. M. E.	March 28, 1878.
Call, Mattie C.	November 11, 1876.
Campbell, Miss Amelia	May 28, 1879.
Campbell, Miss A. T.	November 11, 1876.
Campbell, Miss C. E.	December 13, 1877.
Campbell, E. S.	March 13, 1879.
Campbell, F. M.	November 28, 1873.
Campbell, Mrs. Kate A.	December 26, 1879.
Carlisle, Mrs. E. M.	March 13, 1879.
Carlton, H. P.	June 8, 1866.
Carmichael, P. J.	March 28, 1878.
Carpenter, Miss A. O.	March 28, 1878.
Carr, Mrs. E. S.	December 26, 1879.
Carr, J. E.	December 26, 1879.
Carr, Ezra S.	May 5, 1877.
Carr, Francis	March 28, 1878.
Carr, J. E.	September 28, 1879.
Carusi, Samuel P.	December 26, 1879.
Carver, H. E.	December 26, 1879.
Casebolt, Miss M. A.	June 3, 1872.
Casseras, Mrs. Julia W.	December 26, 1879.
Castlehun, Miss Maria A.	June 22, 1874.
Casterlin, J. B.	July 23, 1878.
Casterlin, Mrs. M. A.	July 23, 1878.
Case, E. L.	March 13, 1879.
Cate, H. W.	March 13, 1879.
Chadwick, A. M.	September 24, 1878.
Chalmers, Annie B.	January 5, 1875.
Chamberlain, Annie E.	March 13, 1879.
Chandler, Miss Ella	June 12, 1880.
Chapman, M. V.	June 3, 1872.
Chapin, F. W.	May 28, 1879.
Chestnut, J. G.	September 29, 1879.
Chestnutwood, John A.	February 17, 1873.
Chestnutwood, Mrs. J. A.	December 4, 1875.
Childs, C. W.	May 27, 1868.
Childs, Katie B.	September 24, 1878.
Chipman, L. J.	May 5, 1877.
Choate, Susie J.	December 26, 1879.
Ciprico, Anita	May 5, 1877.
Clapp, Mrs. L. K.	December 15, 1868.
Clark, Dorcas	November 29, 1867.
Clark, Mrs. H. M.	December 27, 1866.
Clark, L. R.	July 12, 1870.
Clark, Mary E.	November 29, 1867.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Clark, M. C.	June 1, 1875.
Clark, Mrs. S. A.	May 28, 1879.
Clark, W. J.	October 26, 1877.
Clark, Alonzo N.	December 26, 1879.
Clark, S. V. S.	December 26, 1879.
Clawson, Mrs. A. W.	December 26, 1879.
Clay, Wm. T.	December 26, 1879.
Clement, Charles H.	March 28, 1878.
Cleveland, Miss E. A.	June 3, 1873.
Code, Mrs. E. S.	September 29, 1879.
Coe, Eli G.	March 4, 1871.
Colby, Mrs. M. A.	September 29, 1879.
Colby, Miss Julia E.	December 26, 1879.
Cole, Celia A.	November 6, 1880.
Cole, Mrs. Frances	March 28, 1878.
Coleman, Mrs. D. M.	October 26, 1877.
Collier, Mrs. J. W.	September 1, 1877.
Conklin, E. B.	March 4, 1871.
Connolly, John J.	September 24, 1878.
Cook, Miss Hannah	November 28, 1873.
Cook, Mrs. P.	March 29, 1870.
Cook, W. F.	November 6, 1880.
Cooper, Miss Mary	June 12, 1880.
Cooper, Susie V.	December 26, 1879.
Cooper, C. A.	March 13, 1879.
Cooper, Mrs. Frances A.	March 28, 1878.
Corkerey, Miss Mary	December 26, 1879.
Cornelius, L. E.	March 28, 1878.
Cory, Amelia A.	September 24, 1878.
Cottle, Melville	May 21, 1869.
Courter, H. F.	December 26, 1879.
Cowdrey, William A.	March 13, 1879.
Cox, Kate M.	September 1, 1877.
Crane, Amanda	April 22, 1876.
Crane, Ellis T.	September 29, 1879.
Crane, George	March 28, 1878.
Cranz, Sophia	March 28, 1878.
Crawford, Alonzo	May 28, 1879.
Crawford, Mrs. J. T.	June 22, 1874.
Crawford, T. O.	December 4, 1875.
Craven, Andrew F.	June 22, 1874.
Craven, Nettie R.	March 13, 1879.
Creighton, S. G.	December 26, 1879.
Cressey, E. M.	October 26, 1877.
Cressey, W. E.	March 28, 1878.
Crichton, Mrs. A. M.	September 29, 1879.
Crittenden, Mrs. D. H.	December 26, 1879.
Cromwell, James G.	December 26, 1879.
Crook, W. C.	March 13, 1879.
Cross, C. W.	January 5, 1875.
Crossett, F. M.	January 29, 1876.
Crothers, M. I.	March 28, 1878.
Crowell, C. H.	February 17, 1873.
Crowhurst, Wm.	June 1, 1875.
Cummings, C. C.	December 27, 1866.
Cummings, E. C.	March 28, 1878.
Currier, Miss M.	December 26, 1879.
Curtis, Louis F.	September 29, 1879.
Curtis, Laura B.	December 26, 1879.
D'Arcy, Miss M. E.	December 13, 1872.
Daniels, Mrs. S. B.	September 24, 1878.
Darke, F. E.	September 24, 1878.
Darby, R. R.	July 23, 1878.
Dashields, Fred. S.	March 13, 1879.
David, Mrs. Alice	October 26, 1877.
Davidson, Nannie	March 13, 1879.
Davidson, R. P.	October 26, 1877.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Davis, E. W.	March 13, 1879.
Davis, Imogene W.	January 5, 1875.
Davis, J. T.	April 22, 1876.
Davis, A. W. G.	November 6, 1880.
Day, F. H.	March 13, 1879.
Dean, W. F.	July 13, 1880.
Deane, Mrs. M.	June 13, 1871.
Deetkin, Mrs. Lizzie G.	June 22, 1874.
Delay, D. J.	May 28, 1879.
De Mandran, F. V. C.	July 23, 1878.
Demick, Ruth M.	September 29, 1879.
Denman, James	December 27, 1866.
De Nure, D. D.	May 28, 1879.
De Pancier, S. F.	July 23, 1878.
Deuel, Mrs. Harriet	May 28, 1879.
Dickenson, Maria T.	September 24, 1878.
Dickson, Bessie	March 13, 1879.
Dickson, Regina M.	September 29, 1879.
Dodge, W. C.	June 22, 1874.
Dooner, John	January 5, 1875.
Doty, James M.	May 29, 1879.
Dowling, Jennie E.	December 26, 1879.
Doyle, James M.	December 26, 1879.
Dozier, Melville	March 28, 1878.
Drake, A. J.	March 14, 1871.
Drake, Charles M.	January 29, 1876.
Driscoll, Kate	July 13, 1880.
Duane, Mrs. A. S.	June 3, 1872.
Du Bois, C. G.	July 23, 1878.
Du Bois, Mrs. A. E.	December 15, 1868.
Du Bois, J. B.	January 29, 1876.
Duenkle, Wm.	December 4, 1875.
Dunbar, Nannie S.	November 11, 1876.
Dunbar, S. G. S.	November 11, 1876.
Dunbar, Vilette J.	May 5, 1877.
Duncan, Annie	May 5, 1877.
Duncan, Elizabeth	May 5, 1877.
Durham, C. F.	December 26, 1879.
Dyer, Barlow	December 26, 1879.
Eastin, A.	December 26, 1879.
Eddy, J. M.	December 26, 1879.
Eddy, Mrs. M. J.	December 26, 1879.
Edsinger, A	December 26, 1879.
Edwards, D. K.	December 26, 1879.
Edwards, W. H.	July 13, 1880.
Eickhoff, J. Henry	November 28, 1873.
Elkins, Achia E.	March 28, 1878.
Elliott, Mary E.	July 23, 1878.
Elliott, Kate	September 29, 1879.
Ellis, Carrie M.	November 14, 1876.
Ellis, Miss M. C.	September 1, 1877.
Emerson, Frank W.	July 13, 1880.
Emory, Cordelia	July 23, 1878.
English, Mrs. E. C. A.	December 26, 1879.
Ennis, Charles L.	December 26, 1879.
Entrican, Mrs. D. O.	September 29, 1879.
Fairchild, H. M.	May 5, 1877.
Faith, C. E.	March 28, 1878.
Fallon, J. K.	September 1, 1877.
Farley, A. J.	December 13, 1872.
Fassett, B. A.	July 13, 1880.
Fassett, F. R.	December 26, 1879.
Featherly, Miss H.	September 24, 1878.
Fellers, Lorenzo	May 5, 1877.
Felts, J. M.	September 1, 1877.
Fenton, H. W.	May 5, 1877.

Life Diplomas—Continued.

Names.	When Issued.
Fields, Miss Carrie P.	June 1, 1875.
Finch, J. B.	November 1, 1871.
Finch, Augusta P.	December 4, 1875.
Fisk, Julia A.	January 29, 1876.
Fisher, Kate B.	March 28, 1878.
Fitts, Elizabeth S.	December 26, 1879.
Fitzgerald, A. L.	November 11, 1871.
Flint, Almira	November 11, 1876.
Floyd, E. F.	March 13, 1879.
Floyd, May E.	March 13, 1879.
Floyd, Mrs. C. F.	June 12, 1880.
Folger, Sarah J.	May 5, 1877.
Fonda, Chas. E.	May 5, 1877.
Ford, F. W.	September 29, 1879.
Ford, James A.	May 28, 1879.
Ford, Ann L.	December 26, 1879.
Foss, Benjamin R.	March 28, 1878.
Foss, Wm. F.	May 28, 1879.
Footman, Henry E.	May 28, 1879.
Foster, Mrs. Emily	June 22, 1874.
Foster, Mrs. J. A.	November 28, 1873.
Fowler, B. F.	November 11, 1877.
Fowler, Laura T.	December 15, 1868.
Fowler, Douglas T.	December 26, 1879.
Frambes, O. S.	June 12, 1880.
Frambes, Mrs. S. E.	June 12, 1880.
Freeman, G. N.	January 5, 1875.
French, Miss Mary F.	May 28, 1879.
French, Miss Sarah T.	May 28, 1879.
Fry, W. H.	December 13, 1872.
Fuller, A. L.	November 25, 1869.
Furlong, George	January 29, 1876.
Gabriel, Mrs. C. E.	June 22, 1874.
Gage, M. D.	March 28, 1878.
Galusha, N. H.	July 23, 1878.
Gallagher, Maggie J.	November 6, 1880.
Gamble, John	July 23, 1878.
Garlick, J. P.	March 28, 1878.
Garrison, Gazena	January 29, 1876.
Gardner, Maggie	December 26, 1879.
Garwood, Mrs. S. E.	December 26, 1879.
Gates, Mrs. M. J. B.	December 26, 1879.
Gates, Freeman	December 13, 1872.
Gates, Mrs. S. B.	September 1, 1877.
Garin, Paul A.	November 1, 1876.
Germain, Carrie	March 28, 1878.
Gesford, H. C.	December 26, 1879.
Gesford, Laura J.	December 26, 1879.
Gibbons, Anna P.	December 26, 1879.
Gibson, J. C.	September 1, 1877.
Gliddon, R. J.	March 28, 1878.
Godfrey, G. K.	December 26, 1879.
Goin, J. W.	September 29, 1879.
Goin, T. J.	July 23, 1878.
Goldsmith, Esther	October 26, 1877.
Gorman, W. J.	February 17, 1873.
Gorman, J. B.	September 29, 1879.
Goodrich, A. H.	June 20, 1868.
Gordon, Mrs. E. A.	March 13, 1879.
Gourley, Miss Jennie	September 1, 1877.
Gracey, Robert	September 29, 1879.
Graf, Miss Minnie	December 13, 1872.
Granger, W. N.	May 2, 1868.
Grainger, W. C.	July 23, 1878.
Graney, Miss Maggie	May 28, 1879.
Grant, Miss Ella G.	January 5, 1875.
Grant, Miss Helen A.	June 5, 1875.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Graves, O. E.	May 28, 1879.
Gray, Miss A. L.	September 1, 1877.
Gray, John C.	May 21, 1869.
Gregg, Alice C.	September 24, 1878.
Greer, Miss Jane E.	June 1, 1875.
Griffin, Miss Aurelia	March 14, 1874.
Griffin, Charles R.	September 1, 1877.
Griffin, Lizzie	March 28, 1878.
Griffin, Martha E.	September 1, 1877.
Guinn, James M.	November 11, 1871.
Guirey, Mrs. Mary E.	December 26, 1879.
Gunn, Miss S. M.	June 1, 1875.
Gurney, Benjamin	July 23, 1878.
Hagen, Miss Louise C.	May 28, 1879.
Hager, Charles R.	September 29, 1879.
Hagerman, A. B.	December 26, 1879.
Hail, F. G.	December 26, 1879.
Haile, Cornelia	March 28, 1879.
Haislip, B. F.	December 26, 1879.
Haley, W. T.	September 1, 1877.
Hall, Miss Frances M.	April 22, 1876.
Hall, George C.	October 26, 1877.
Hall, Maggie J.	March 28, 1878.
Hall, Mary Ward	July 23, 1878.
Ham, Charles H.	July 23, 1878.
Hamill, Amelia H.	September 24, 1878.
Hamilton, Miss Addie	November 28, 1873.
Hamilton, Hiram	March 13, 1879.
Hamilton, H. M.	March 13, 1879.
Hamilton, M. J	September 29, 1879.
Hamilton, James T.	December 26, 1879.
Hamilton, W. J.	December 26, 1879.
Hammond, Hulda A.	December 26, 1879.
Hammond, Josiah Shaw	November 28, 1873.
Hand, Miss M. Emma	December 26, 1879.
Hanna, Ross	December 26, 1879.
Hapgood, Mrs. Emma	September 1, 1877.
Hardy, Miss Irene	July 23, 1878.
Harlon, James	September 24, 1867.
Harris, Ann Ella	December 26, 1879.
Harrison, Miss Ella	July 23, 1878.
Hartson, Iola	May 28, 1879.
Hart, W. C.	February 17, 1873.
Hart, Mrs. M. C.	May 28, 1879.
Hartley, G. P.	December 26, 1879.
Hartley, Mrs. Marie D.	July 13, 1880.
Harvey, O. T.	September 29, 1879.
Haswell, Miss M. A.	December 26, 1879.
Hatch, Florence E.	July 23, 1878.
Hatch, Junius L.	December 4, 1875.
Hatton, Julia A.	July 23, 1878.
Havens, Carrie	May 5, 1877.
Hauck, Julia L.	May 28, 1879.
Hayes, John	January 29, 1876.
Hayes, Mrs. A. M. W.	September 1, 1877.
Hayman, John E.	September 29, 1879.
Hazen, P. J.	March 28, 1878.
Heard, Miss Sue V.	May 28, 1879.
Heath, H. H.	May 28, 1879.
Heaton, Mary C.	December 26, 1879.
Hemenway, Maria M.	July 23, 1878.
Heckman, W. H. H.	July 23, 1878.
Henderson, W. H.	September 29, 1879.
Heney, Julia	May 28, 1879.
Henning, David F.	September 24, 1878.
Henning, Irvin P.	June 1, 1875.
Herbst, A.	February 17, 1873.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Hewes, J. M.	December 26, 1879.
Hewitt, Roscoe E.	May 5, 1877.
Higby, H. C.	June 1, 1875.
Higgins, B. F.	September 29, 1879.
Hill, Mrs. A. H.	February 17, 1873.
Hill, Whitman H.	March 14, 1871.
Hill, E. K.	December 26, 1879.
Hilton, Emma H.	September 29, 1879.
Hilton, Stephen	May 5, 1877.
Hinckley, Mrs. Elizabeth	September 29, 1879.
Hinton, J. W.	July 23, 1878.
Hitchcock, L. V.	March 13, 1879.
Hobbs, W. H.	March 13, 1879.
Hodgdon, Miss S. J.	December 13, 1872.
Hodgkins, Mary A.	May 28, 1879.
Hoffman, Mrs. Mary L.	November 28, 1873.
Hogan, Miss M. J.	May 5, 1877.
Hoitt, Ira G.	December 27, 1866.
Holbrook, Miss Nellie	May 28, 1876.
Holbrook, T. W. J.	December 27, 1866.
Holder, W. W.	November 11, 1871.
Hollenbeck, Mrs. B. L.	September 24, 1878.
Holmes, Ahira	December 27, 1866.
Holmes, Ida M.	September 1, 1877.
Holmes, Ellis H.	December 17, 1866.
Holton, Abba L.	May 5, 1877.
Horton, G. W.	May 5, 1877.
Houchins, Samuel	September 29, 1879.
Houghton, Mrs. E. W.	December 27, 1866.
Houghton, George E.	April 22, 1876.
Howe, Converse	June 1, 1875.
Howe, J. M.	September 24, 1867.
Howe, H. H.	May 27, 1868.
Howe, N. P.	July 23, 1878.
Howell, S. S.	September 1, 1877.
Howard, Benjamin	March 13, 1879.
Howard, W. B.	July 13, 1880.
Hoyt, H. E.	March 13, 1879.
Hoyt, Mrs. M. L.	March 28, 1878.
Hucks, Annie E.	January 5, 1875.
Hudson, J. A.	February 17, 1873.
Huff, Mrs. Mary B.	July 23, 1878.
Hughes, A. B.	May 5, 1877.
Hull, Clinton T.	December 26, 1879.
Humphrey, E. D.	May 27, 1868.
Humphry, Miss L. A.	June 27, 1874.
Humphry, Miss M. A.	June 22, 1874.
Humphrys, Mrs. M. S.	May 28, 1879.
Hunt, B. E.	November 11, 1876.
Hunt, Carrie L.	March 9, 1870.
Hunt, Mrs. E. G.	March 13, 1879.
Hunt, Mrs. M. C.	May 28, 1879.
Hutton, Mrs. Lucy M.	September 1, 1877.
Hunter, John	March 28, 1878.
Huntsinger, Virginia M.	March 28, 1878.
Hurley, Miss J. M. A.	November 28, 1873.
Huskey, Frank G.	November 6, 1880.
Hutton, Chas. E.	November 28, 1873.
Hyde, William J.	November 6, 1880.
Ingham, Oscar S.	March 13, 1879.
Ingraham, Duncan G.	July 23, 1878.
Inskip, Philip	May 28, 1879.
Isaman, S. G.	May 28, 1879.
Itsell, A. J.	June 22, 1874.
Jackman, Anna M.	March 28, 1878.
Jackman, Samuel H.	May 9, 1870.
James, Mrs. L. C.	December 26, 1879.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Jamieson, Edward H.	December 26, 1879.
Jamison, J. H. S.	December 26, 1879.
Janvier, Allen E.	September 29, 1879.
Jefferson, Dora	September 29, 1879.
Jenks, D. W.	May 5, 1877.
Jessup, Miss S. A	December 13, 1872.
Jewett, Miss Annie	April 22, 1876.
Jewett, Fidelia	March 28, 1878.
Jewett, Miss Susan N.	June 3, 1872.
Johns, Charles T.	November 11, 1871.
Johns, Anna Z.	March 28, 1878.
Johns, Charles T.	January 29, 1876.
Johnson, G. W.	September 29, 1879.
Johnson, J. M.	January 29, 1876.
Johnson, J. G.	March 29, 1870.
Johnson, Julian W.	December 26, 1879.
Johnson, J. G.	December 26, 1879.
Johnstone, Mrs. R. R.	March 28, 1878.
Jones, George W.	November 11, 1871.
Jones, J. Thurston	December 4, 1875.
Jones, Miss Sarah	May 28, 1879.
Jordan, John F.	October 26, 1877.
Jory, T. C.	December 26, 1879.
Kane, Richard	May 5, 1877.
Kearney, Arthur	December 26, 1879.
Keegan, Miss Mary A.	December 4, 1875.
Keesberger, George R	December 26, 1879.
Kendall, Mrs. C. S.	October 26, 1877.
Kelso, John R.	April 26, 1876.
Kelton, Mrs. M. A.	March 13, 1876.
Kennedy, J. T.	November 11, 1876.
Kennedy, Kate	November 11, 1876.
Kennedy, J. G.	November 11, 1871.
Kennedy, Thomas E.	May 28, 1879.
Kennedy, W. W.	November 11, 1871.
Kennedy John,	December 26, 1879.
Kennedy, Gano	December 26, 1879.
Kennedy, N.	September 24, 1878.
Kent, Isabella	May 5, 1877.
Kent, W. F.	March 13, 1879.
Kercheval, Jennie G.	November 25, 1869.
Keran, A. P.	September 29, 1879.
Keran, J. N.	September 29, 1879.
Kerr, A. W.	September 29, 1879.
Kidder, Mrs. Sophia	March 28, 1878.
Kilpatrick, E. C.	September 29, 1879.
Kimball, C. H.	September 1, 1877.
Kimball, Miss T.	December 26, 1879.
Kimball, Mary S.	December 26, 1879.
King, Florella	July 23, 1878.
Kincaid, Mary N.	June 29, 1876.
Kingman, Miss Mary V.	December 4, 1875.
Kinkade, Letitia	November 11, 1876.
Kinne, H. C.	June 3, 1872.
Kirch, Lizzie C.	March 28, 1878.
Kirk, T. J.	May 28, 1879.
Kirkpatrick, J. M.	November 25, 1869.
Klench, T. J.	November 11, 1876.
Knight, D. S.	September 24, 1878.
Knighton, W. A.	December 26, 1879.
Knowlton, Ebenezer	December 27, 1866.
Knowlton, E. L.	September 1, 1877.
Kratzer, Lella	May 5, 1877.
Lafferty, J. M.	May 5, 1877.
Laird, Maria E.	September 24, 1878.
Lamb, Miss Irene	November 28, 1873.
Lambert, Daniel	December 26, 1879.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Landes, F. L.	November 11, 1876.
Lanfranchi, Mrs. C.	March 28, 1878.
Larew, Peter	December 26, 1879.
Leadbeater, W. R.	July 12, 1880.
Le Fevre, J. P.	July 13, 1880.
Leggett, Joseph	June 3, 1872.
Lehan, M. S.	July 23, 1878.
Leonard, T. C.	December 27, 1866.
Levinson, Miss Rosa	June 3, 1872.
Levy, Daniel	November 28, 1873.
Lewis, Clelia M.	May 5, 1877.
Lewis, J. S.	December 26, 1879.
Libby, Mrs. Josephine	July 23, 1878.
Lichtenthaler, Miss Mary	July 23, 1878.
Lieginger, Henry	June 12, 1880.
Light, Pauline	December 26, 1879.
Lighthall, G. E.	March 14, 1875.
Lillie, John B.	December 4, 1875.
Lillie, Mrs. S. P.	March 28, 1878.
Linscott, John W.	March 28, 1878.
Lipowitz, Max	December 4, 1875.
Little, Mary	March 13, 1879.
Little, Cinda	May 28, 1879.
Littlefield, J. D.	December 27, 1866.
Lloyd, D. M.	September 29, 1879.
Lloyd, Julius	March 28, 1878.
Lloyd, Miss Mary A.	July 23, 1878.
Loomis, Miss Amanda	December 15, 1868.
London, Jacques	January 29, 1876.
Loring, Mrs. M. W.	March 13, 1879.
Loufbourrow, E.	March 28, 1878.
Lovett, C. M.	January 5, 1876.
Lowe, Mrs. A.	September 1, 1877.
Lowe, Emma T.	September 29, 1879.
Lowe, Miss S. E.	December 26, 1879.
Lowell, John Marshall	July 23, 1878.
Lowry, H. N.	December 26, 1879.
Lubeck, Mrs. Julia M.	January 5, 1875.
Lynch, Miss Frances	December 27, 1866.
Lynch, Tillie L.	March 13, 1879.
Lynch, W. F. B.	November 11, 1876.
Lyser, Albert	October 26, 1877.
Macdonald, Kate	July 23, 1878.
Mack, George C.	December 27, 1866.
Mack, George F.	September 24, 1878.
Magoon, W. H.	July 23, 1878.
Mackall, J. N.	December 13, 1872.
Makinney, H. E.	December 15, 1868.
Manly, George P.	July 13, 1880.
Mann, Azro R.	November 29, 1867.
Manning, Miss Agnes M.	November 28, 1873.
Manzer, John	September 29, 1879.
Marcus, Mrs. Emma C.	July 23, 1878.
Maguire, Louise	September 29, 1879.
Mariner, R. K.	December 27, 1866.
Markham, Charles E.	December 26, 1879.
Marks, Bernard	June 8, 1866.
Martin, A.	November 11, 1876.
Marsh, Mrs. S. W.	June 13, 1871.
Martling, J. A.	July 23, 1878.
Marston, C. E.	September 29, 1879.
Mason, W. H.	March 13, 1879.
Mathews, Newell	December 26, 1879.
Maxwell, Walter	September 29, 1879.
Mayhew, Mrs. H. A.	March 13, 1879.
McArthur, Anna	May 5, 1877.
McArthur, A. W.	May 28, 1879.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
McBride, H. E.	January 5, 1875.
McBrown, Alva	December 26, 1879.
McCabe, E. B.	December 26, 1879.
McCall, J. M.	December 26, 1879.
McCann, Miss M. E.	December 26, 1879.
McCarthy, Mrs. M. E.	December 26, 1879.
McCarthy, F. H.	November 11, 1876.
McCarthy, A. F.	January 5, 1875.
McClymonds, J. W.	September 29, 1879.
McConnell, Harriet	September 29, 1879.
McCormick, Miss Harriet	April 22, 1876.
McCroskey, R. C.	July 23, 1878.
McChesney, J. B.	July 5, 1867.
McCulloch, H. E.	July 23, 1878.
McDonald, A. H.	December 15, 1868.
McDonald, Mrs. A. H.	January 5, 1875.
McDonald, W. P.	January 5, 1875.
McDonald, B. F.	December 26, 1879.
McDonald, May A.	December 26, 1879.
McDowell, T. K.	September 29, 1879.
McEwen, John H.	September 1, 1877.
McFadden, Miss Agnes	January 5, 1875.
McFadden, W. M.	March 14, 1876.
McFadden, Kate	December 26, 1879.
McGlashen, C. F.	April 22, 1879.
McHugh, Peter	March 13, 1879.
McIndoe, Miss C.	December 26, 1879.
McKay, Mrs. H. M.	December 26, 1879.
McKenzie, Margaret	January 29, 1876.
McKillop, A.	December 26, 1879.
McKown, Mrs. M. E.	May 28, 1879.
McMeans, A. C.	July 23, 1878.
McMillin, Lizzie R.	December 26, 1879.
McMillan, J. C.	May 28, 1879.
McPhail, J. S.	September 29, 1879.
McPhee, B. T.	September 29, 1879.
McPhee, Mary V.	September 24, 1878.
McPherson, Stephen	March 28, 1878.
McPherson, W. G.	May 28, 1879.
McPherson, Mrs. S. M.	September 29, 1879.
McPherson, A. B.	November 6, 1880.
Meades, S. P.	December 26, 1879.
Meek, Anna P.	September 29, 1879.
Meginity, Mrs. M. P.	September 29, 1879.
Melrose, Mary H.	September 29, 1879.
Menefee, C. A.	November 11, 1871.
Menges, Miss Carrie	July 23, 1878.
Merrill, Mrs. M. D.	December 26, 1879.
Merritt, Julia	September 29, 1879.
Mervin, Charles E.	July 23, 1878.
Metcalf, Mary F.	March 28, 1878.
Metzger, J. E.	December 26, 1879.
Metzger, C. L.	January 5, 1875.
Michener, Mary E.	July 23, 1878.
Middleton, Mrs Eliza F.	June 1, 1875.
Miers, Charles F.	November 6, 1880.
Miles, Mrs. S. A.	March 28, 1878.
Millette, Percival C.	March 14, 1871.
Miller, Miss Emma J.	July 23, 1878.
Miller, Miss H. J.	September 1, 1877.
Miller, Lafayette	May 5, 1877.
Miller, Ora E.	November 28, 1873.
Miller, Sarah E.	May 5, 1877.
Miller, Mrs. E. K.	December 26, 1879.
Milliken, Ellen A.	November 28, 1873.
Minns, George W.	June 8, 1866.
Montgomery, Annie C.	May 28, 1879.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Moore, Anna J.	October 26, 1877.
Moore, Mrs. Mary B.	December 4, 1875.
Moore, Ira	September 1, 1877.
Morford, S. O.	September 29, 1879.
Morford, N. A.	December 26, 1879.
Morgan, Mrs. L. A.	December 13, 1872.
Morgan, Rose E.	September 1, 1877.
Morgan, H. J.	July 23, 1878.
Morrill, Joseph C.	September 24, 1867.
Morris, George F.	September 24, 1867.
Morris, Matilda Parker	July 23, 1878.
Morris, N. Z.	November 28, 1873.
Morse, Augustus, Jr.	November 29, 1867.
Morse, H. A.	March 13, 1879.
Morse, S. A.	July 23, 1878.
Mosher, W. C.	December 26, 1879.
Mower, Miss E.	September 29, 1879.
Mumford, Mrs. M. E.	April 22, 1876.
Munday, M. E. C.	December 26, 1879.
Munson, J. P.	March 13, 1879.
Murphy, Miss Mary M.	June 1, 1875.
Murphy, C. H.	December 26, 1879.
Murry, Addie	September 29, 1879.
Murray, Mrs. Maggie	March 28, 1878.
Myrick, Thomas S.	December 27, 1866.
Neal, R. J.	September 29, 1879.
Nellis, William	November 6, 1880.
Nelson, Jeanette	November 6, 1880.
Nelson, Henry A.	March 14, 1871.
Nesbitt, Jennie W.	March 28, 1878.
Newcomer, Jacob	September 29, 1879.
Newell, E. C.	March 13, 1879.
Nichols, F. A. E.	March 13, 1879.
Nicholson, Thomas	June 22, 1874.
Nickerson, W. A.	December 26, 1879.
Norman, L. F.	November 11, 1876.
Norton, Henry B.	March 13, 1879.
Nutting, H. N.	December 27, 1866.
O'Brien, Miss Juliet F.	December 26, 1879.
O'Connor, Joseph	March 14, 1871.
O'Connor, Maria E.	January 29, 1876.
O'Dwyer, James	June 22, 1875.
Oglesby, Miss M. A.	December 26, 1879.
Olinger, A. F.	December 13, 1872.
Oliver, A. W.	January 29, 1876.
Oliver, J. C.	September 1, 1877.
O'Laughlin, Nellie	September 29, 1879.
Oman, Mrs. Alice S.	September 29, 1879.
Oman, G. W.	September 29, 1879.
O'Neill, J. G.	September 24, 1878.
Osborn, C. V.	December 26, 1879.
Otis, Charles W.	November 28, 1873.
Overend, Miss Lizzie	November 28, 1873.
Owen, Mrs. H. D.	May 28, 1879.
Owen, Susie	November 6, 1880.
Owens, Miss Nettie M.	May 28, 1879.
Paine, C. R.	March 13, 1879.
Palmer, Miss R. M.	September 24, 1878.
Parker, James L.	March 28, 1878.
Parker, Jean	March 14, 1871.
Parker, Mrs. F. A.	May 5, 1877.
Pascoe, Miss Mary I.	June 3, 1872.
Patterson, Eliza S.	March 13, 1879.
Patterson, Isabelle	November 6, 1880.
Patton, Herbert	December 26, 1879.
Paulk, C. C.	May 28, 1879.
Paul, R. P.	September 29, 1879.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Peachy, F. A.	March 13, 1879.
Peachy, Thomas G.	September 1, 1877.
Pearson, Dana C.	December 4, 1875.
Pearson, Emily F.	March 13, 1875.
Peck, Geo. H.	June 11, 1875.
Peck, Kate E.	March 13, 1879.
Pedler, F. A.	December 26, 1879.
Pettit, E. T.	September 29, 1879.
Pelton, John C.	December 27, 1866.
Pendegast, H. B.	July 23, 1878.
Penwell, S. A.	June 20, 1868.
Persing, Georgia	September 24, 1878.
Phalin, A. M.	March 28, 1878.
Phelps, Mrs. M. W.	June 22, 1874.
Phelps, Mrs. A. M.	December 26, 1879.
Pitcher, Charlotte M.	May 28, 1879.
Pleasants, G. W.	June 12, 1880.
Pollard, W. D.	September 29, 1879.
Potter, Mrs. H. A.	May 5, 1877.
Potter, M. B.	March 14, 1871.
Powell, Miss Elizabeth	June 1, 1875.
Power, Frank	November 11, 1871.
Power, Marvin	December 26, 1879.
Powers, T. P.	March 13, 1879.
Powers, A. M.	December 26, 1879.
Powers, Mrs. E. T.	December 26, 1879.
Prag, Mrs. Mary	September 1, 1877.
Pratt, Elvira	November 11, 1876.
Pratt, A. L.	December 26, 1879.
Pray, Mattie J.	September 29, 1879.
Prescott, Miss D. S.	March 14, 1871.
Preston, E. M.	May 21, 1869.
Prewitt, James	December 26, 1879.
Price, Harrison	December 26, 1879.
Price, Caroline	November 29, 1867.
Prior, Philip	March 14, 1871.
Pritchard, Mrs. S. M.	March 28, 1878.
Pritchard, V. P.	September 1, 1877.
Pugh, Mrs. F. M.	May 29, 1879.
Putnam, J. E.	December 4, 1875.
Randall, A. H.	June 19, 1868.
Randall, Mrs. A. H.	May 5, 1877.
Raney, S.	December 26, 1879.
Rankin, Belle	November 6, 1880.
Rattan, Volney	June 22, 1874.
Raven, H. S.	December 26, 1879.
Rayl, Mrs. M. R.	May 5, 1877.
Raymond, Mrs. H. A.	December 26, 1879.
Raymond, Miss Mary T.	December 26, 1879.
Ready, R. W.	September 29, 1879.
Reardon, W. H.	December 26, 1879.
Reavis, W. F. S.	July 23, 1878.
Redway, Jacques	January 29, 1876.
Reed, Dayton A.	July 23, 1878.
Reed, L. W.	July 12, 1870.
Reed, Mrs. Mary F.	September 29, 1879.
Renfro, Lewis C.	December 26, 1879.
Reynolds, Mrs. E. W.	December 26, 1879.
Reynolds, Mrs. F. E.	December 13, 1872.
Rhodes, L. G.	June 12, 1880.
Richards, V. P.	March 28, 1878.
Rightmire, Miss S. A.	May 28, 1879.
Righter, F. M.	December 26, 1879.
Riley, J. H.	November 11, 1876.
Riley, Ella	September 29, 1879.
Rise, Mrs. M. E.	March 28, 1878.
Roberts, B. F.	July 23, 1878.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Robertson, Miss A. C.	September 24, 1878.
Robinson, Mrs. M. S. P.	September 29, 1879.
Robinson, George E.	September 24, 1878.
Robinson, W. H. J.	December 26, 1879.
Rogers, Emma J.	December 26, 1879.
Rogers, James	January 29, 1876.
Rogers, D. B. H.	September 29, 1879.
Rose, T. H.	June 20, 1868.
Ross, Jane	September 1, 1877.
Rousseau, E.	May 21, 1869.
Rousseau, Mrs. L.	May 28, 1879.
Rowe, Miss A. A.	February 17, 1873.
Rowell, W. K.	December 27, 1877.
Ruddock, J. C.	May 5, 1877.
Russell, Mrs. L. A.	September 29, 1879.
Rutherford, Mary A.	September 29, 1879.
Ryan, Amanda	May 5, 1877.
Salisbury, Mary	January 29, 1876.
Sanborn, Mrs. S. S.	March 28, 1878.
Sanders, W. A.	May 21, 1869.
Sankey, M. J.	January 5, 1875.
Sarvis, George C.	May 28, 1879.
Saunders, Wesley	December 26, 1879.
Savage, Myron H.	September 29, 1879.
Sax, H. A.	November 11, 1876.
Saxton, T. A.	May 5, 1877.
Schaeggs, Amy C. V.	December 26, 1879.
Schellhouse, E. J.	May 21, 1869.
Scott, J. F.	September 29, 1879.
Scott, M. M.	May 28, 1879.
Scott, Maggie K.	September 29, 1879.
Scully, T. J.	July 23, 1878.
Seawell, J. H.	April 22, 1876.
Senger, Heinrich	December 26, 1879.
Sexton, Ella M.	March 28, 1878.
Seymour, Mrs. E. M.	December 26, 1879.
Shafer, A. C.	December 26, 1879.
Shaw, Annie J.	October 26, 1877.
Shaw, Miss E. A.	June 3, 1872.
Shaw, Sebastian	March 28, 1878.
Shaw, Theodore S.	March 13, 1879.
Shearer, Mrs. C. O.	November 28, 1873.
Shearer, S. M.	January 29, 1876.
Shekels, Mrs. M. E.	July 13, 1880.
Sherman, Fannie M.	June 1, 1875.
Shipley, J. C.	November 28, 1873.
Short, Miss Julia B.	June 1, 1875.
Shuck, L. M.	March 28, 1878.
Sibley, J. M.	December 27, 1867.
Sickall, Mark T.	March 13, 1879.
Silliman, Martha A.	March 28, 1878.
Simon, Miss Frances	December 13, 1872.
Simons, John A.	May 28, 1879.
Simonton, Geo. W.	December 27, 1866.
Sinex, T. H.	October 26, 1877.
Sisson, Caroline M.	October 26, 1877.
Slater, Miss Charlotte M.	May 28, 1879.
Slavan, Miss A. E.	June 3, 1872.
Slavan, Thos. H.	March 28, 1878.
Smith, Miss Annie	May 27, 1868.
Smith, Ansel	May 5, 1877.
Smith, Annie E.	May 28, 1879.
Smith, Charles S.	January 29, 1876.
Smith, Miss Carrie L.	December 13, 1872.
Smith, Frank H.	March 13, 1879.
Smith, George	May 28, 1879.
Smith, Grace	September 1, 1877.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Smith, Mrs. George	July 23, 1878.
Smith, James D.	March 28, 1878.
Smith, Jennie	June 22, 1874.
Smith, Miss Jessie	June 3, 1872.
Smith, Julia	May 28, 1879.
Smith, James	July 23, 1878.
Smith, Miss Mary H.	September 29, 1879.
Smith, Nehemiah	July 25, 1878.
Smith, Stanley A.	March 13, 1879.
Smith, W. A. C.	June 19, 1868.
Smith, A. A.	December 26, 1879.
Smith, Carrie L.	December 26, 1879.
Smith, L. D.	December 26, 1879.
Smith, Mrs. Morris	December 26, 1879.
Smith, Zenas T.	September 24, 1878.
Snow, T. N.	November 11, 1876.
Soule, Miss M. L.	September 1, 1877.
Soule, Fannie L.	March 28, 1878.
Southeimer, J. J.	November 11, 1876.
Southworth, Mrs. E. A.	December 19, 1868.
Soward, Charles	May 28, 1879.
Spaulding, Timothy A.	May 28, 1879.
Spencer, Rebecca	September 24, 1878.
Spooner, Alfred	July 23, 1878.
Spring, E. W.	July 23, 1878.
Spring, Mrs. Fannie	July 23, 1878.
Squires, U. E.	December 26, 1879.
Starling, Jennie M.	March 13, 1879.
Standeford, Mrs. N. D.	June 1, 1875.
Stearns, Miss H. P.	March 28, 1878.
Steel, Thomas H.	January 5, 1875.
Stevens, Augusta	March 13, 1879.
Stevenson, Mrs. H. R.	October 26, 1877.
Stewart, Mrs. M. C.	December 26, 1879.
Stiles, R. T.	December 26, 1879.
Stincen, Miss Alice M.	November 28, 1873.
Stincen, Ella E. C.	September 29, 1879.
Stiner, Mrs. Jessie H.	September 29, 1879.
Stinson, Sarah E.	November 6, 1880.
Stohr, Miss Tillie C.	December 26, 1879.
Stone, Miss Ella J.	December 26, 1879.
Stone, Mrs. B. H.	November 28, 1873.
Stone, D. C.	December 26, 1866.
Stone, H. P.	March 14, 1871.
Stone, Martha	May 5, 1877.
Stone, W. R.	March 13, 1879.
Story, A. R.	September 29, 1879.
Stowell, E. M.	March 28, 1878.
Stowell, Fannie A.	June 22, 1874.
Stowell, Miss M. E.	June 3, 1872.
Stowell, Miss P. M.	June 3, 1872.
Stratton, James	December 27, 1866.
Sturges, David B.	September 29, 1879.
Sturges, Seldon	May 28, 1879.
Swan, Amanda	November 11, 1876.
Swain, O. E.	March 28, 1878.
Sweeney, Edward	September 29, 1879.
Swett, Mrs. Mary L.	December 27, 1866.
Swett, John	September 24, 1867.
Swezey, S. I. C.	November 29, 1867.
Sullivan, D. J.	May 28, 1879.
Sullivan, Miss Kate	June 3, 1872.
Sullivan, Theresa M.	March 13, 1879.
Summers, Susan H.	March 13, 1879.
Sumner, Henrietta	October 26, 1877.
Sumner, J. H.	November 28, 1873.
Sutherland, Miss F. C.	March 13, 1879.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Sutphen, Albert W.	June 12, 1880.
Tait, George	December 27, 1866.
Taylor, Robert	December 27, 1866.
Taylor, Robert S.	May 5, 1877.
Taylor, Agnes C.	March 13, 1879.
Taylor, William S.	May 28, 1879.
Temple, Miss Emma	November 28, 1873.
Templeton, Carrie A.	March 13, 1879.
Templeton, Miss L. S.	December 13, 1872.
Templeton, Louise	September 29, 1879.
Templeton, M. L.	November 29, 1867.
Thomas, Mrs. B. F.	December 26, 1879.
Thompson, O. M.	December 26, 1879.
Thompson, Sarah E.	December 26, 1879.
Thompson, Miss Helen	June 3, 1872.
Thompson, J. A.	November 11, 1876.
Thompson, Helen M.	September 29, 1879.
Thompson, Louisa	May 5, 1877.
Thornton, Maggie E.	November 6, 1880.
Thorp, J. H.	March 13, 1879.
Thurber, A.	November 11, 1871.
Thurber, Mrs. J. V.	October 26, 1877.
Thurmond, G. E.	September 29, 1879.
Thurston, E. T.	May 21, 1869.
Thurston, Sarah E.	December 4, 1871.
Tichworth, J. C.	December 26, 1879.
Tiernan, Mrs. A. C.	September 24, 1878.
Tierney, Maggie A.	September 29, 1879.
Tiffany, H. J.	March 28, 1878.
Titus, Mary J.	March 13, 1879.
Todd, H. J.	January 29, 1876.
Toothacher, Miss M. O.	March 28, 1878.
Towle, C. B.	April 22, 1876.
Trafton, Dr. A.	November 11, 1871.
Trout, D. H.	March 13, 1879.
True, C. F.	March 28, 1878.
Tucker, Mrs. E. R.	July 23, 1878.
Tully, James	March 13, 1879.
Turner, Henry F.	March 28, 1878.
Turner, Mrs. Alice M.	December 26, 1879.
Twombly, B. F.	December 26, 1879.
Tyus, Mary A.	November 6, 1880.
Underwood, J. G.	July 23, 1878.
Upham, Isaac	May 21, 1869.
Van Dorn, V. J.	May 5, 1877.
Van Schaick, Mary A.	March 13, 1879.
Van Fossen, M. L.	December 26, 1879.
Vestal, F. A.	May 5, 1877.
Vincent, Mrs. M. E.	July 23, 1878.
Voris, Elizabeth M.	November 6, 1880.
Wade, Margaret	April 26, 1876.
Wadleigh, Mary N	December 26, 1879.
Walbridge, Jeannie	July 23, 1878.
Waldron, Miss Helen R.	May 28, 1879.
Waldron, S. A.	September 29, 1879.
Walker, E. H.	May 28, 1879.
Walker, Cornelia	March 13, 1879.
Walker, C. M.	September 29, 1879.
Wallace, Alma	March 13, 1879.
Wallace, J. T.	September 29, 1879.
Wallace, W. B.	March 28, 1878.
Walsh, Mrs. F. L.	March 13, 1879.
Walsh, Miss Nellie E.	June 1, 1875.
Walsh, Ida C.	September 29, 1879.
Walter, Mrs. C. S.	September 24, 1878.
Walton, Miss A. E.	December 26, 1879.
Warren, C. G.	November 25, 1869.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Warren, E. M.	October 26, 1877.
Warren, E. N.	March 28, 1878.
Warren, R. B.	July 12, 1870.
Wash, W. A.	March 13, 1879.
Washburne, Mrs. Georgia	March 28, 1878.
Waterman, S. D.	November 11, 1871.
Waters, Mrs. C. R.	December 13, 1872.
Watkins, Emory	January 5, 1875.
Watson, B. J.	June 1, 1875.
Watson, Miss Lizzie J.	June 22, 1874.
Watson, Mrs. M. L.	June 23, 1878.
Watson, Miss Mary J.	June 3, 1872.
Watson, N. Flotilla	September 29, 1879.
Way, Mary A.	May 28, 1879.
Webb, Mary E.	December 26, 1879.
Webster, Miriam	March 28, 1879.
Weeks, Mrs. J. M.	March 13, 1879.
Weeks, G. W.	September 29, 1879.
Weeks, Mattie C.	May 28, 1879.
Weeks, M. L.	May 5, 1877.
Weeks, Anna C.	December 26, 1879.
Weir, Helen	May 5, 1877.
Weir, Sarah J.	December 15, 1868.
Wells, Addie H.	September 1, 1877.
Wells, J. C.	May 28, 1879.
Wells, Laura H.	March 14, 1871.
Welsh, G. W.	December 26, 1879.
Welton, A. T.	December 26, 1879.
Wemple, E. L.	September 29, 1879.
Wermuth, Hamilton	March 14, 1871.
Westby, Miss L. M.	January 26, 1879.
Weston, Ada	March 28, 1878.
Wheaton, Ann S.	March 13, 1879.
Wheeler, Alanson	July 23, 1878.
Wheeler, Mrs. J. D.	September 29, 1879.
Wheelock, Dorcas	May 28, 1879.
Wheelock, Mrs. D. B.	November 28, 1873.
White, Clarence M.	December 26, 1879.
White, Miss Louisa E.	January 5, 1875.
White, Silas A.	November 11, 1871.
White, T. B.	December 13, 1872.
White, T. W.	March 28, 1878.
White, William	June 20, 1878.
Whitehurst, Thomas W.	March 28, 1878.
Wible, Anna A.	December 26, 1879.
Wickes, John T.	March 28, 1878.
Wideman, James	October 26, 1877.
Wilbur, E. W.	March 28, 1878.
Wilber, M. C.	March 13, 1879.
Williams, W. J. G.	November 25, 1869.
Willis, William L.	November 6, 1880.
Wilson, Horace	December 26, 1879.
Wilson, W. R.	December 26, 1879.
Wilson, George W.	July 23, 1878.
Wilson, H. R.	March 14, 1871.
Wilson, H. C.	May 5, 1877.
Wilson, James K.	June 1, 1875.
Winn, A. T.	May 5, 1877.
Winn, Charlotte C.	March 13, 1879.
Winston, Mrs. Lizzie M.	December 26, 1879.
Wise, Mrs. H. A.	September 24, 1878.
Witherow, John	December 26, 1879.
Withington, Augusta	July 23, 1878.
Wixson, J. S.	March 13, 1879.
Wood, C. T.	May 5, 1877.
Wood, Mrs. E. A.	June 3, 1872.
Wood, Jesse	May 28, 1879.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Sutphen, Albert W.	June 12, 1880.
Tait, George	December 27, 1866.
Taylor, Robert	December 27, 1866.
Taylor, Robert S.	May 5, 1877.
Taylor, Agnes C.	March 13, 1879.
Taylor, William S.	May 28, 1879.
Temple, Miss Emma	November 28, 1873.
Templeton, Carrie A.	March 13, 1879.
Templeton, Miss L. S.	December 13, 1872.
Templeton, Louise	September 29, 1879.
Templeton, M. L.	November 29, 1867.
Thomas, Mrs. B. F.	December 26, 1879.
Thompson, O. M.	December 26, 1879.
Thompson, Sarah E.	December 26, 1879.
Thompson, Miss Helen	June 3, 1872.
Thompson, J. A.	November 11, 1876.
Thompson, Helen M.	September 29, 1879.
Thompson, Louisa	May 5, 1877.
Thornton, Maggie E.	November 6, 1880.
Thorp, J. H.	March 13, 1879.
Thurber, A.	November 11, 1871.
Thurber, Mrs. J. V.	October 26, 1877.
Thurmond, G. E.	September 29, 1879.
Thurston, E. T.	May 21, 1869.
Thurston, Sarah E.	December 4, 1871.
Tichworth, J. C.	December 26, 1879.
Tiernan, Mrs. A. C.	September 24, 1878.
Tierney, Maggie A.	September 29, 1879.
Tiffany, H. J.	March 28, 1878.
Titus, Mary J.	March 13, 1879.
Todd, H. J.	January 29, 1876.
Toothacher, Miss M. O.	March 28, 1878.
Towle, C. B.	April 22, 1876.
Trafton, Dr. A.	November 11, 1871.
Trout, D. H.	March 13, 1879.
True, C. F.	March 28, 1878.
Tucker, Mrs. E. R.	July 23, 1878.
Tully, James	March 13, 1879.
Turner, Henry F.	March 28, 1878.
Turner, Mrs. Alice M.	December 26, 1879.
Twombly, B. F.	December 26, 1879.
Tyus, Mary A.	November 6, 1880.
Underwood, J. G.	July 23, 1878.
Upham, Isaac	May 21, 1869.
Van Dorn, V. J.	May 5, 1877.
Van Schaick, Mary A.	March 13, 1879.
Van Fossen, M. L.	December 26, 1879.
Vestal, F. A.	May 5, 1877.
Vincent, Mrs. M. E.	July 23, 1878.
Voris, Elizabeth M.	November 6, 1880.
Wade, Margaret	April 26, 1876.
Wadleigh, Mary N	December 26, 1879.
Walbridge, Jeannie	July 23, 1878.
Waldron, Miss Helen R.	May 28, 1879.
Waldron, S. A.	September 29, 1879.
Walker, E. H.	May 28, 1879.
Walker, Cornelia	March 13, 1879.
Walker, C. M.	September 29, 1879.
Wallace, Alma	March 13, 1879.
Wallace, J. T.	September 29, 1879.
Wallace, W. B.	March 28, 1878.
Walsh, Mrs. F. L.	March 13, 1879.
Walsh, Miss Nellie E.	June 1, 1875.
Walsh, Ida C.	September 29, 1879.
Walter, Mrs. C. S.	September 24, 1878.
Walton, Miss A. E.	December 26, 1879.
Warren, C. G.	November 25, 1869.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Warren, E. M.	October 26, 1877.
Warren, E. N.	March 28, 1878.
Warren, R. B.	July 12, 1870.
Wash, W. A.	March 13, 1879.
Washburne, Mrs. Georgia	March 28, 1878.
Waterman, S. D.	November 11, 1871.
Waters, Mrs. C. R.	December 13, 1872.
Watkins, Emory	January 5, 1875.
Watson, B. J.	June 1, 1875.
Watson, Miss Lizzie J.	June 22, 1874.
Watson, Mrs. M. L.	June 23, 1878.
Watson, Miss Mary J.	June 3, 1872.
Watson, N. Flotilla	September 29, 1879.
Way, Mary A.	May 28, 1879.
Webb, Mary E.	December 26, 1879.
Webster, Miriam	March 28, 1879.
Weeks, Mrs. J. M.	March 13, 1879.
Weeks, G. W.	September 29, 1879.
Weeks, Mattie C.	May 28, 1879.
Weeks, M. L.	May 5, 1877.
Weeks, Anna C.	December 26, 1879.
Weir, Helen	May 5, 1877.
Weir, Sarah J.	December 15, 1868.
Wells, Addie H.	September 1, 1877.
Wells, J. C.	May 28, 1879.
Wells, Laura H.	March 14, 1871.
Welsh, G. W.	December 26, 1879.
Welton, A. T.	December 26, 1879.
Wemple, E. L.	September 29, 1879.
Wermuth, Hamilton	March 14, 1871.
Westby, Miss L. M.	January 26, 1879.
Weston, Ada	March 28, 1878.
Wheaton, Ann S.	March 13, 1879.
Wheeler, Alanson	July 23, 1878.
Wheeler, Mrs. J. D.	September 29, 1879.
Wheelock, Dorcas	May 28, 1879.
Wheelock, Mrs. D. B.	November 28, 1873.
White, Clarence M.	December 26, 1879.
White, Miss Louisa E.	January 5, 1875.
White, Silas A.	November 11, 1871.
White, T. B.	December 13, 1872.
White, T. W.	March 28, 1878.
White, William	June 20, 1878.
Whitehurst, Thomas W.	March 28, 1878.
Wible, Anna A.	December 26, 1879.
Wickes, John T.	March 28, 1878.
Wideman, James	October 26, 1877.
Wilbur, E. W.	March 28, 1878.
Wilber, M. C.	March 13, 1879.
Williams, W. J. G.	November 25, 1869.
Willis, William L.	November 6, 1880.
Wilson, Horace	December 26, 1879.
Wilson, W. R.	December 26, 1879.
Wilson, George W.	July 23, 1878.
Wilson, H. R.	March 14, 1871.
Wilson, H. C.	May 5, 1877.
Wilson, James K.	June 1, 1875.
Winn, A. T.	May 5, 1877.
Winn, Charlotte C.	March 13, 1879.
Winston, Mrs. Lizzie M.	December 26, 1879.
Wise, Mrs. H. A.	September 24, 1878.
Witherow, John	December 26, 1879.
Withington, Augusta	July 23, 1878.
Wixson, J. S.	March 13, 1879.
Wood, C. T.	May 5, 1877.
Wood, Mrs. E. A.	June 3, 1872.
Wood, Jesse	May 28, 1879.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Wood, Mrs. N. A.	November 11, 1876.
Wood, Emerson	June 12, 1880.
Wood, Susie M.	November 6, 1880.
Wood, Miss Theo.	December 26, 1879.
Woodbury, W. W.	September 24, 1878.
Wooll, Hattie L.	October 26, 1877.
Woodman, Margaret E. H.	March 13, 1879.
Woodman, Mrs. S. Marie	March 28, 1878.
Woods, James L.	March 13, 1879.
Woods, Miss Bettie	March 13, 1879.
Woodruff, Miss Frances A.	July 12, 1870.
Woodward, Mrs. A. W.	December 4, 1875.
Woodward, Miss N. Z.	September 1, 1877.
Woodward, F. J.	December 26, 1879.
Woodworth, Mrs. Janette E.	June 1, 1875.
Worthen, G. W.	July 13, 1880.
Wozencraft, W. R.	May 28, 1879.
Wright, Ida E.	September 29, 1879.
Wright, Mrs. A. E.	January 29, 1876.
Wright, Abby P.	March 26, 1878.
Wright, Isaac	December 26, 1879.
Wright, John M.	November 6, 1880.
Wright, Martin V.	December 26, 1879.
Yager, Myron	May 28, 1879.
Yarnal, Bennett	March 28, 1878.
Yates, W. A.	June 22, 1874.
York, John, Jr.	July 23, 1878.
Young, Albert	September 24, 1878.
Young, W. H.	September 29, 1879.
Young, Nestor A.	September 29, 1879.
Zimmerman, William	May 5, 1877.

EDUCATIONAL DIPLOMAS.

NAMES.	Expires.
Abbott, Chas. S.	September 19, 1884.
Ackerman, Miss Belle	May 23, 1884.
Ackleson, Susan	March 12, 1882.
Adams, Clara A.	July 10, 1882.
Adamson, E. F.	April 24, 1884.
Adamson, J. M.	August 13, 1885.
Adamson, W. H.	October 15, 1884.
Addis, Yda	July 13, 1886.
Aiken, Ada E.	March 13, 1885.
Alderson, Miss M. J.	May 17, 1881.
Allen, Fannie E.	December 5, 1885.
Allen, Louise D.	December 13, 1885.
Alvord, J. B.	June 12, 1884.
Ambrose, Warren P.	January 27, 1883.
Anderson, Mrs. E. W.	April 23, 1885.
Anderson, George P.	October 23, 1881.
Anderson, W. W.	January 19, 1883.
Anderson, May	July 11, 1885.
Anderson, Jennie M.	December 19, 1885.
Andrews, C. N.	June 8, 1884.
Archey, Philip	June 12, 1886.
Arnick, D. B.	October 7, 1884.
Arrowsmith, V.	December 31, 1883.
Ashe, Lely	August 5, 1884.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires
Ashley, Ella E.	March 18, 1882.
Ashton, Mrs. N. Jennie	March 22, 1881.
Atkins, E. S	March 20, 1883.
Aubrey, Emily	June 11, 1883.
Auld, Cecelia	October 15, 1885.
Austin, S. M.	July 10, 1882.
Averill, Annie S.	December 16, 1885.
Avery, Sarah	April 7, 1883.
Ayer, Isaac	October 15, 1881.
Ayers, Mary J.	March 22, 1881.
Babcock, H. C.	July 3, 1884.
Babcock, Isabel	October 10, 1882.
Babcock, William S.	January 7, 1881.
Badgley, O. E.	June 29, 1884.
Bagley, Mrs. M. C.	July 13, 1886.
Bailey, A. A.	November 5, 1885.
Bailey, Mrs. L. A.	July 9, 1885.
Baizley, Minnie	April 21, 1883.
Bainbridge, Augusta C.	July 15, 1884.
Baker, Mrs. F. E.	June 9, 1885.
Baker, Orie	September 23, 1884.
Baker, Samuel D.	August 28, 1881.
Baker, Samuel D.	December 21, 1883.
Baker, W. H.	July 11, 1884.
Baker, Oscar A.	July 13, 1886.
Baker, Samuel D.	November 24, 1885.
Baldwin, F. D.	April 22, 1882.
Banks, George	August 27, 1885.
Banks, Henry H.	December 31, 1883.
Banks, Miss Lizzie M.	February 5, 1885.
Barbour, W. R.	January 11, 1885.
Barkley, J. G.	January 22, 1885.
Barkley, Minnie A.	August 30, 1884.
Barnes, Eliza B.	September 29, 1882.
Barnes, Margaret S.	July 12, 1885.
Barry, Charlotte M.	November 15, 1881.
Bassett, Jennie A.	February 20, 1883.
Bassett, Mary P.	August 25, 1885.
Bateman, J. K.	January 1, 1883.
Bartholomew, Ella M.	March 5, 1885.
Beach, J. V.	September 27, 1883.
Beach, Sarah S.	September 25, 1884.
Beal, Charles R.	January 3, 1884.
Beamer, Emma	June 5, 1883.
Beane, Emma A.	December 5, 1885.
Becket, J. F.	December 6, 1885.
Beckett, Laura E.	July 1, 1885.
Beebe, Sarah M.	November 1, 1883.
Beggs, J.	June 17, 1884.
Belcher, Miss Mary S.	April 16, 1885.
Bell, J. E. S.	March 1, 1885.
Bell, Mrs. J. L.	December 9, 1885.
Bellinger, Mary	November 16, 1882.
Bennett, Miss E.	July 13, 1884.
Bennett, Flora	January 1, 1883.
Bennison, Miss Lizzie	September 19, 1885.
Benson, Annie E.	November 24, 1883.
Benson, Henry L.	November 6, 1886.
Benson, Lizzie	September 19, 1885.
Bentley, Miss L. E.	January 14, 1884.
Berry, I. E.	January 11, 1885.
Berry, James H.	July 5, 1884.
Bertolet, Albert	September 4, 1883.
Betts, Mrs. E. J.	May 14, 1885.
Benn, Rachel R.	July 11, 1885.
Bevington, Mrs. Lizzie M.	July 1, 1884.
Bicknell, Bertha W.	January 17, 1884.

Educational Diplomas—Continued.

Names.	Expires.
Bigelow, Mrs. C. J.	October 15, 1885.
Bightmire, S. A.	September 22, 1881.
Bills, Miss Rebecca A.	May 29, 1885.
Bills, Mrs. R. H.	February 1, 1885.
Bird, Miss Mary	December 24, 1884.
Birdsall, Rebecca B.	March 11, 1884.
Bisbee, Flora L.	November 21, 1885.
Bishop, Miss C. M.	May 14, 1885.
Bivins, Mrs. Emily	November 1, 1885.
Black, A. P.	October 20, 1885.
Blackman, J. D.	September 5, 1884.
Blackner, Frank	September 26, 1884.
Blackstaff, M. E. D.	August 26, 1882.
Blaisdell, Sabine W.	January 1, 1883.
Blake, Mary L.	November 11, 1885.
Blakeley, James O.	September 21, 1883.
Blanchard, J. E.	June 29, 1884.
Bolt, Miss Lizzie E.	May 14, 1885.
Boardman, C. F.	January 1, 1882.
Boardman, O. F.	August 22, 1883.
Bodkin, John J.	June 21, 1883.
Boniface, Miss Sarah	September 19, 1885.
Bonnard, Eureka A.	May 18, 1881.
Bonner, Mrs. W. G.	January 7, 1883.
Bowman, Levi	June 7, 1884.
Bowse, Ellen F.	November 24, 1883.
Boyden, Edgar A.	June 22, 1884.
Boyle, Mary	June 7, 1883.
Boyle, Sarah J.	March 18, 1882.
Boyers, Cary Lee	February 27, 1884.
Boynton, J. C.	September 26, 1884.
Boynton, S. S.	March 18, 1882.
Boynton, Kate	May 31, 1881.
Bradbent, E.	July 10, 1882.
Bradshaw, J.	September 29, 1885.
Bradshaw, Hattie	December 9, 1885.
Bradshaw, W. R.	July 10, 1882.
Bradbury, Miss V. E.	July 17, 1885.
Braddock, D. W.	October 16, 1884.
Bradley, Mrs. E. P.	November 15, 1881.
Bradner, Mrs. Clara H.	November 1, 1885.
Bradner, E. H.	November 1, 1885.
Bradner, Nettie F.	January 5, 1884.
Bragg, Lizzie	September 23, 1885.
Bragg, Rebecca H.	December 5, 1885.
Braner, W. F.	January 5, 1884.
Bramlett, R. H.	September 4, 1885.
Bray, W. F.	June 5, 1883.
Brigham, Fannie E.	July 8, 1884.
Brier, Mary	May 29, 1884.
Brincan, Katie A.	July 13, 1886.
Britton, Silas W.	August 13, 1885.
Brogan, Mrs. J. B.	July 31, 1884.
Brooks, Elisha	July 27, 1882.
Brooke, Henry C.	March 26, 1885.
Brooks, E. R.	July 10, 1882.
Brothers, George A.	June 29, 1884.
Brower, Mrs. D. C.	December 11, 1885.
Brown, J. E.	December 22, 1885.
Brown, M. V.	December 29, 1885.
Brown, B. L.	November 24, 1883.
Brown, Charles W.	April 22, 1882.
Brown, L. L.	June 29, 1884.
Brown, W. H.	September 3, 1884.
Bruch, Lewis	March 27, 1884.
Brunsley, Miss M. I.	April 10, 1881.
Buckley, Miss Emma S.	November 20, 1885.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Buckman, Miss C. T.	August 10, 1884.
Bulfinch, Stephen A.	June 21, 1883.
Bull, Mary D.	January 14, 1884.
Bunnell, Mrs. Alice	April 6, 1884.
Burch, Samuel N.	May 14, 1885.
Burdick, Anna C.	December 15, 1885.
Burge, Miss Jennie	May 29, 1885.
Burke, Jennie	September 30, 1882.
Burke, Miss M. J.	November 6, 1882.
Burnett, Albert	March 14, 1885.
Burnett, John H.	March 15, 1885.
Burnett, H. D.	November 18, 1885.
Burns, Miss Emma	October 18, 1885.
Bush, Mrs. E. A.	September 22, 1881.
Bush, Solomon	September 29, 1882.
Burt, Augustus R.	May 23, 1884.
Burt, Minnie Clara	February 8, 1885.
Butler, A. D.	December 31, 1883.
Butler, K. D.	March 10, 1885.
Butler, Orpha	June 20, 1884.
Butterfield, S. A.	January 1, 1882.
Buzzo, Mrs. M. J.	August 30, 1883.
Byrod, Sarah	January 1, 1883.
Caldwell, Mrs. M. E.	November 24, 1883.
Call, Martha C.	September 16, 1882.
Callahan, Mary E.	November 24, 1883.
Callahan, Clara E.	November 21, 1885.
Campbell, Mrs. Kate A.	October 14, 1885.
Campbell, Amelia E.	March 26, 1885.
Campbell, Amy T.	March 13, 1881.
Campbell, E. S.	March 20, 1883.
Campbell, Ruth G.	July 9, 1883.
Carithers, Eli	July 1, 1884.
Carlisle, Mrs. E. M.	October 4, 1884.
Carlisle, Mrs. M. A.	September 24, 1883.
Carmichael, P. J.	November 24, 1883.
Carpenter, Mary E.	May 29, 1885.
Carr, Francis	September 29, 1882.
Carr, J. E.	November 26, 1884.
Carr, T. H.	December 1, 1885.
Carr, Mrs. Jeanne C.	November 22, 1885.
Carter, Lucy A.	December 23, 1885.
Carter, Miss Elma	July 15, 1884.
Carter, Miss Louisa	April 5, 1885.
Carusi, Samuel P.	November 24, 1883.
Carver, H. E.	August 31, 1884.
Casterlin, J. B.	October 30, 1883.
Casterlin, Mrs. M. A.	October 30, 1883.
Cate, Horatio W.	October 20, 1883.
Chadwick, A. M.	June 8, 1884.
Chandler, Ella	July 5, 1884.
Chandler, J. F.	December 1, 1885.
Chamberlain, Anna E.	February 22, 1885.
Chapin, F. W.	December 30, 1884.
Chase, Hattie A.	August 5, 1884.
Child, Helen	October 23, 1881.
Chestnut, J. G.	September 4, 1885.
Chestnutwood, Lizzie	February 28, 1883.
Childs, Augusta C.	August 5, 1884.
Childs, Kate B.	July 31, 1884.
Childs, Lucy E.	November 12, 1885.
Chipman, L. J.	January 1, 1882.
Choate, Miss Susie J.	November 1, 1885.
Crisman, W. S.	September 4, 1885.
Church, W. S.	June 2, 1885.
Ciprico, Anita C.	February 8, 1881.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Bigelow, Mrs. C. J.	October 15, 1885.
Bightmire, S. A.	September 22, 1881.
Bills, Miss Rebecca A.	May 29, 1885.
Bills, Mrs. R. H.	February 1, 1885.
Bird, Miss Mary	December 24, 1884.
Birdsall, Rebecca B.	March 11, 1884.
Bisbee, Flora L.	November 21, 1885.
Bishop, Miss C. M.	May 14, 1885.
Bivins, Mrs. Emily	November 1, 1885.
Black, A. P.	October 20, 1885.
Blackman, J. D.	September 5, 1884.
Blackner, Frank	September 26, 1884.
Blackstaff, M. E. D.	August 26, 1882.
Blaisdell, Sabine W.	January 1, 1883.
Blake, Mary L.	November 11, 1885.
Blakeley, James O.	September 21, 1883.
Blanchard, J. E.	June 29, 1884.
Bolt, Miss Lizzie E.	May 14, 1885.
Boardman, C. F.	January 1, 1882.
Boardman, O. F.	August 22, 1883.
Bodkin, John J.	June 21, 1883.
Boniface, Miss Sarah	September 19, 1885.
Bonnard, Eureka A.	May 18, 1881.
Bonner, Mrs. W. G.	January 7, 1883.
Bowman, Levi	June 7, 1884.
Bowse, Ellen F.	November 24, 1883.
Boyden, Edgar A.	June 22, 1884.
Boyle, Mary	June 7, 1883.
Boyle, Sarah J.	March 18, 1882.
Boyers, Cary Lee	February 27, 1884.
Boynton, J. C.	September 26, 1884.
Boynton, S. S.	March 18, 1882.
Boynton, Kate	May 31, 1881.
Bradbent, E.	July 10, 1882.
Bradshaw, J.	September 29, 1885.
Bradshaw, Hattie	December 9, 1885.
Bradshaw, W. R.	July 10, 1882.
Bradbury, Miss V. E.	July 17, 1885.
Braddock, D. W.	October 16, 1884.
Bradley, Mrs. E. P.	November 15, 1881.
Bradner, Mrs. Clara H.	November 1, 1885.
Bradner, E. H.	November 1, 1885.
Bradner, Nettie F.	January 5, 1884.
Bragg, Lizzie	September 23, 1885.
Bragg, Rebecca H.	December 5, 1885.
Braner, W. F.	January 5, 1884.
Bramlett, R. H.	September 4, 1885.
Bray, W. F.	June 5, 1883.
Brigham, Fannie E.	July 8, 1884.
Brier, Mary	May 29, 1884.
Brincan, Katie A.	July 13, 1886.
Britton, Silas W.	August 13, 1885.
Brogan, Mrs. J. B.	July 31, 1884.
Brooks, Elisha	July 27, 1882.
Brooke, Henry C.	March 26, 1885.
Brooks, E. R.	July 10, 1882.
Brothers, George A.	June 29, 1884.
Brower, Mrs. D. C.	December 11, 1885.
Brown, J. E.	December 22, 1885.
Brown, M. V.	December 29, 1885.
Brown, B. L.	November 24, 1883.
Brown, Charles W.	April 22, 1882.
Brown, L. L.	June 29, 1884.
Brown, W. H.	September 3, 1884.
Bruch, Lewis	March 27, 1884.
Brunsley, Miss M. I.	April 10, 1881.
Buckley, Miss Emma S.	November 20, 1885.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Buckman, Miss C. T.	August 10, 1884.
Bulfinch, Stephen A.	June 21, 1883.
Bull, Mary D.	January 14, 1884.
Bunnell, Mrs. Alice	April 6, 1884.
Burch, Samuel N.	May 14, 1885.
Burdick, Anna C.	December 15, 1885.
Burge, Miss Jennie	May 29, 1885.
Burke, Jennie	September 30, 1882.
Burke, Miss M. J.	November 6, 1882.
Burnett, Albert	March 14, 1885.
Burnett, John H.	March 15, 1885.
Burnett, H. D.	November 18, 1885.
Burns, Miss Emma	October 18, 1885.
Bush, Mrs. E. A.	September 22, 1881.
Bush, Solomon	September 29, 1882.
Burt, Augustus R.	May 23, 1884.
Burt, Minnie Clara	February 8, 1885.
Butler, A. D.	December 31, 1883.
Butler, K. D.	March 10, 1885.
Butler, Orpha	June 20, 1884.
Butterfield, S. A.	January 1, 1882.
Buzzo, Mrs. M. J.	August 30, 1883.
Byrod, Sarah	January 1, 1883.
Caldwell, Mrs. M. E.	November 24, 1883.
Call, Martha C.	September 16, 1882.
Callahan, Mary E.	November 24, 1883.
Callahan, Clara E.	November 21, 1885.
Campbell, Mrs. Kate A.	October 14, 1885.
Campbell, Amelia E.	March 26, 1885.
Campbell, Amy T.	March 13, 1881.
Campbell, E. S.	March 20, 1883.
Campbell, Ruth G.	July 9, 1883.
Carithers, Eli	July 1, 1884.
Carlisle, Mrs. E. M.	October 4, 1884.
Carlisle, Mrs. M. A.	September 24, 1883.
Carmichael, P. J.	November 24, 1883.
Carpenter, Mary E.	May 29, 1885.
Carr, Francis	September 29, 1882.
Carr, J. E.	November 26, 1884.
Carr, T. H.	December 1, 1885.
Carr, Mrs. Jeanne C.	November 22, 1885.
Carter, Lucy A.	December 23, 1885.
Carter, Miss Elma	July 15, 1884.
Carter, Miss Louisa	April 5, 1885.
Carusi, Samuel P.	November 24, 1883.
Carver, H. E.	August 31, 1884.
Casterlin, J. B.	October 30, 1883.
Casterlin, Mrs. M. A.	October 30, 1883.
Cate, Horatio W.	October 20, 1883.
Chadwick, A. M.	June 8, 1884.
Chandler, Ella	July 5, 1884.
Chandler, J. F.	December 1, 1885.
Chamberlain, Anna E.	February 22, 1885.
Chapin, F. W.	December 30, 1884.
Chase, Hattie A.	August 5, 1884.
Child, Helen	October 23, 1881.
Chestnut, J. G.	September 4, 1885.
Chestnutwood, Lizzie	February 28, 1883.
Childs, Augusta C.	August 5, 1884.
Childs, Kate B.	July 31, 1884.
Childs, Lucy E.	November 12, 1885.
Chipman, L. J.	January 1, 1882.
Choate, Miss Susie J.	November 1, 1885.
Crisman, W. S.	September 4, 1885.
Church, W. S.	June 2, 1885.
Ciprico, Anita C.	February 8, 1881.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Clark, Ella A.	February 2, 1884.
Clark, Mrs. S. A.	February 19, 1885.
Clark, Alonzo N.	December 29, 1885.
Clark, D. C.	November 6, 1886.
Clark, Mrs. S. V.	November 21, 1885.
Classen, Lou. M.	November 6, 1886.
Clawson, William F.	May 17, 1883.
Clayton, Mrs. L. A.	June 17, 1884.
Clement, C. H.	March 13, 1885.
Clements, Charles C.	April 23, 1885.
Clifford, Carrie	September 19, 1885.
Clow, Miss Amelia	February 1, 1884.
Clow, Miss Mary B.	February 1, 1884.
Coburn, L. F.	December 9, 1884.
Code, Mrs. E. S.	August 15, 1885.
Colby, Julia E.	July 10, 1882.
Colby, Mary A.	October 23, 1881.
Colby, Phebe S.	June 2, 1885.
Cole, Miss Emma F.	November 1, 1884.
Cole, Miss Marie	February 19, 1885.
Collier, Mrs. J. W.	July 19, 1883.
Coleman, Charles, Jr.	August 26, 1884.
Coleman, Mrs. D. M.	January 1, 1883.
Collins, Mrs. C. R.	July 9, 1885.
Collins, J. D.	July 13, 1886.
Connell, Mary I.	Nov. 6, 1886.
Congdon, James S.	January 18, 1882.
Conrad, C. C.	March 18, 1882.
Conrad, F. W.	July 17, 1883.
Convis, Mrs. M. E.	August 13, 1883.
Conroy, Ellen A.	January 1, 1883.
Converse, Charles	July 13, 1886.
Cooper, Miss A. A.	August 7, 1881.
Cooper, Calvin A.	July 1, 1884.
Cooper, Miss S. V.	June 16, 1883.
Corkery, Miss Mary	November 5, 1885.
Cornman, Josephine M.	December 5, 1885.
Cornelius, Miss L. E.	February 18, 1884.
Cory, Miss A. A.	April 10, 1881.
Cory, Miss Nellie	November 14, 1884.
Coulter, A. H.	January 11, 1884.
Courter, Henry F.	April 2, 1885.
Covilland, Charles J.	March 11, 1885.
Cox, Kate M.	January 1, 1882.
Cox, Mary A.	September 24, 1883.
Cox, B. B.	February 13, 1884.
Crabb, Azra	November 6, 1886.
Craddock, Sarah E.	July 8, 1884.
Crane, Amanda	September 22, 1881.
Crane, Ellis T.	May 7, 1883.
Crane, C. B.	December 9, 1885.
Cranz, Sophia	November 24, 1883.
Crawford, Alonzo	May 7, 1885.
Creighton, S. G.	December 22, 1885.
Cressy, W. E.	September 26, 1883.
Crichton, Mrs. A. M.	January 28, 1882.
Crittenden, J. L.	June 7, 1884.
Crittenden, Mrs. D. K.	November 22, 1885.
Crofton, Kittie	December 19, 1885.
Cromwell, James G.	December 31, 1883.
Cromwell, C. H.	July 9, 1885.
Crook, W. C.	December 31, 1884.
Crumrine, Harrison	December 13, 1884.
Culver, Ella R.	December 9, 1885.
Cummings, E. C.	November 24, 1883.
Curran, Mrs. M. K.	November 24, 1883.
Currier, Adeline S.	July 1, 1885.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Currier, Mrs. M. H.	July 31, 1884.
Curtis, H. C.	March 13, 1883.
Curtis, L. F.	January 21, 1884.
Curtis, Laura A. B.	November 11, 1885.
Curtis, Mary V.	July 13, 1886.
Cutter, John E.	November 21, 1885.
Damon, A. O.	June 12, 1886.
Danielwitz, Charlotte E.	December 17, 1885.
Darby, R. R.	July 15, 1884.
Darke, F. E.	July 15, 1884.
Darling, Cora E.	August 18, 1885.
Darling, Frank H.	November 6, 1886.
Dascumb, Charles	November 15, 1881.
Dashields, Fred. S.	July 15, 1884.
Davidson, J. M.	September 9, 1884.
Davidson, Nannie S.	September 22, 1881.
Davidson, R. P.	September 27, 1883.
Davidson, W. W.	July 11, 1885.
Davis, A. G. W.	September 22, 1883.
Davis, E. W.	June 5, 1884.
Davis, Jennie E.	September 24, 1884.
Davis, N. W.	July 14, 1885.
Day, Francis M.	February 6, 1884.
Day, Annie	December 10, 1885.
Day, Emily C.	November 6, 1886.
Deane, Kate	December 19, 1885.
Deakin, Wm. J.	July 21, 1883.
Delay, D. J.	March 26, 1885.
De Lancie, Richard	July 3, 1884.
Dennis, L. M.	March 20, 1883.
De Pencier, S. T.	June 17, 1884.
DeNure, D. D.	May 31, 1881.
Denic, Ruth M.	September 11, 1885.
Derrick, Ruth M.	September 10, 1885.
Deuel, Mrs. Hattie S.	May 21, 1885.
Dickinson, Marie	December 31, 1883.
Dickson, James M.	November 24, 1883.
Dillon, Miss Maggie	September 19, 1885.
Dingle, C. E.	December 9, 1885.
Dinsmore, John	November 6, 1886.
Dixon, Alfred	October 1, 1883.
Dixon, Bessie	July 10, 1882.
Dixon, Mrs. Regina M.	July 15, 1884.
Donnelly, Miss M. E.	July 17, 1884.
Dorsey, Lou	July 13, 1886.
Doty, James	July 2, 1884.
Dowling, Jennie E.	December 5, 1885.
Doyle, Mrs. James A.	November 25, 1885.
Doyle, James M.	October 13, 1885.
Doyle, Irene	July 20, 1882.
Drake, Chas. M.	September 22, 1881.
Drake, Elmer	January 1, 1882.
Drew, Maggie	July 13, 1886.
Driscoll, Josie	December 18, 1882.
Du Bois, C. G.	June 8, 1884.
Dudley, Alice J.	April 2, 1885.
Duggan, Amelia	June 22, 1885.
Duncan, Annie	January 26, 1883.
Duncan, Elizabeth	January 7, 1883.
Dunham, C. F.	July 6, 1884.
Dunlap, Mrs. Augusta J.	November 6, 1886.
Dunphy, Jennie C.	November 5, 1885.
Earle, Miss C. B.	April 2, 1885.
Eames, Zilpha A.	November 22, 1885.
Eastin, A.	January 11, 1885.
Eddy, John M.	January 14, 1884.
Eddy, Daniel	October 2, 1885.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Eddy, Mary J.	November 24, 1885.
Edwards, Clara D.	December 13, 1885.
Edwards, Mrs. Sarah L.	November 6, 1886.
Edwards, D. K.	October 5, 1884.
Edwards, W. H.	February 8, 1881.
Egenhoff, W. D.	July 13, 1886.
Elder, Elva R.	December 17, 1885.
Elder, J. C.	June 6, 1883.
Elkins, Achaia	June 16, 1883.
Elliott, Ella J.	July 10, 1882.
Elliott, Kate	May 4, 1883.
Ellis, Carrie M.	October 10, 1882.
Ellis, J. W.	July 9, 1885.
Emery, Cordelia	June 29, 1884.
England, Miss Basha	June 7, 1884.
English, Mrs. C. E.	September 29, 1885.
Ennis, Chas.	January 1, 1883.
Entrican, Mrs. Annette	February 1, 1885.
Estes, Arthur B.	November 6, 1866.
Evans, Miss M. A.	April 30, 1885.
Evarts, Edward	December 10, 1885.
Fablinger, James	July 9, 1885.
Fahey, Maggie	June 4, 1883.
Fairchild, Hattie E.	February 25, 1883.
Fairchild, Miss M. E.	October 17, 1885.
Farmer, Fannie	March 15, 1885.
Farrell, Aggie	July 17, 1885.
Fassett, F. R.	November 1, 1885.
Faulkner, R. D.	November 6, 1886.
Faulkner, James	September 29, 1885.
Fay, Alvin	May 14, 1885.
Fay, Mrs. Ella E.	July 15, 1884.
Fay, Miss Mary A.	June 9, 1885.
Fellers, Lorenzo	January 4, 1881.
Felts, J. M.	September 1, 1883.
Fennell, Miss Lizzie E.	May 10, 1885.
Fink, Miss A. P.	January 27, 1883.
Finley, S. J.	April 9, 1885.
Fiske, Harry W.	July 25, 1883.
Fitts, Miss E. N.	December 22, 1885.
Fitzsimmons, Miss Kate	June 9, 1885.
Floyd, Enos F.	March 18, 1882.
Floyd, Mary E.	June 24, 1884.
Fogg, Miss Belle	May 29, 1885.
Folger, Sarah J.	January 1, 1883.
Ford, Ella M.	July 30, 1885.
Ford, H. W.	October 19, 1884.
Ford, James A.	March 4, 1884.
Ford, Plin	July 30, 1885.
Ford, Mrs. Anna L.	December 9, 1885.
Forsythe, Miss Jessie	November 6, 1885.
Foss, B. R.	July 10, 1882.
Foss, William F. F.	July 10, 1882.
Fouche, Eliza P.	June 27, 1883.
Fowler, B. F.	May 17, 1881.
Fowler, Foland P.	April 3, 1883.
Fowler, Douglas T.	October 15, 1885.
Frazier, Chas. E.	July 13, 1886.
French, Henry L.	November 6, 1886.
French, Sarah T.	April 30, 1885.
Fuller, Mary L.	January 8, 1884.
Furlong, Robert	March 13, 1881.
Furlong, Mrs. A. M.	November 6, 1886.
Gage, Lewis Cass	September 21, 1883.
Galbraith, W. H.	January 29, 1885.
Gallagher, Gertrude	August 10, 1884.
Gallagher, Maggie	August 26, 1884.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Gallagher, William	June 30, 1885.
Galusha, N. H.	July 18, 1884.
Gamble, E. B.	December 5, 1885.
Gamble, Lucy J.	November 6, 1886.
Gamble, John	June 7, 1884.
Gamble, John A.	March 26, 1885.
Gardner, Mrs. Maggie	September 29, 1885.
Garton, Manetta	July 9, 1885.
Garvin, Ora	February 12, 1885.
Garwood, Sarah E.	January 27, 1884.
Gates, Sophia B.	July 10, 1882.
Garvin, Paul A.	March 18, 1882.
Geer, Emily F.	June 7, 1881.
Germain, Sallie	January 1, 1884.
Gesford, H. C.	November 18, 1884.
Gibbons, Anna	December 17, 1885.
Gilbertson, Abbie	August 4, 1882.
Gilman, Martha A.	November 15, 1881.
Gilson, J. C.	January 1, 1883.
Gleaves, James M.	July 13, 1886.
Glidden, R. J.	January 1, 1882.
Godfrey, Grove K.	November 9, 1882.
Goin, H. M.	December 9, 1885.
Goin, J. W.	October 19, 1884.
Goin, Thomas J.	July 13, 1884.
Goldsmith, Esther	March 20, 1883.
Goldsworthy, Mrs. Lizzie	December 23, 1885.
Goodcell, H. J., Jr.	January 1, 1882.
Goodcell, Mrs. Minnie A.	March 25, 1884.
Goodell, George	September 11, 1885.
Goodell, Wm.	July 1, 1885.
Goodspeed, T. V.	May 17, 1885.
Gordon, Mary A.	November 26, 1885.
Gorman, Mrs. J. B.	July 5, 1884.
Goucher, G. G.	October 23, 1881.
Gould, Jennie C.	June 7, 1884.
Gould, F. H.	November 6, 1886.
Gourley, Jennie A.	January 17, 1883.
Goustiaux, Albertine	February 18, 1884.
Gower, Mary L.	January 23, 1885.
Gracey, Robert	May 4, 1884.
Graffelman, Lucinda	November 6, 1886.
Graham, Miss E. E. V.	May 17, 1885.
Graham, Margaret C.	December 31, 1885.
Granger, William W.	November 6, 1886.
Grainger, W. C.	November 27, 1883.
Graney, Miss M. M.	May 29, 1885.
Gray, Annie L.	May 31, 1881.
Graves, O. E.	July 8, 1884.
Gray, S. P.	January 1, 1883.
Greathead, Mrs. Estelle	February 27, 1884.
Gregg, Mrs. Alice	September 29, 1884.
Green, Mrs. A. H.	October 31, 1884.
Green, Katie A. H.	November 15, 1881.
Green, Ishmael	November 6, 1886.
Gregory, Mary F.	December 1, 1885.
Greenwood, Lula E.	November 8, 1882.
Griffin, Martha E.	September 1, 1883.
Griffin, Emma	July 1, 1885.
Griffin, Chas. R.	June 21, 1883.
Griffin, Miss R. E.	February 23, 1884.
Griffin, Mrs. Lillian	November 27, 1886.
Grigsby, Phebe P.	August 31, 1883.
Grubbs, E. P.	November 6, 1886.
Grumsky, Miss Lottie	February 26, 1884.
Gurney, Benjamin	June 7, 1884.
Hagar, Charles R.	July 11, 1884.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Hagen, Louisa	January 1, 1883.
Hagerman, A. B.	March 22, 1885.
Hail, Felix G.	July 22, 1884.
Haislip, C. C.	August 10, 1884.
Haislip, Benjamin F.	June 7, 1881.
Haley, W. S.	June 22, 1883.
Hall, Miss Alice J.	May 21, 1885.
Hall, Mrs. E.	September 11, 1885.
Hall, Mrs. F. M.	February 8, 1881.
Hall, Mrs. Mary C.	March 4, 1884.
Hamill, Amelia	March 18, 1882.
Hamilton, Hiram	June 7, 1881.
Hamilton, Mrs. M. J.	September 27, 1885.
Hamilton, James T.	January 1, 1882.
Hamilton, W. J.	May 14, 1885.
Hamilton, John E.	December 5, 1885.
Hamilton, Maggie	October 20, 1885.
Hammond, Carrie	November 6, 1886.
Hammond, Hulda A.	March 20, 1883.
Hammond, W. H.	May 1, 1883.
Handsaker, J. T.	September 4, 1885.
Hankenson, John B. R.	June 17, 1884.
Hanna, Ross	September 3, 1884.
Hanscom, Nathan C.	December 22, 1885.
Hapgood, Emma	April 4, 1883.
Hardy, Irene	June 8, 1884.
Hare, Miss Fanny	October 29, 1884.
Harrington, Maggie J.	September 25, 1883.
Harris, Dora B.	October 26, 1882.
Harris, Ella A.	August 2, 1885.
Harrison, Miss Ella	July 2, 1884.
Harrison, Ella	November 6, 1886.
Hart, Mrs. Etta	September 8, 1885.
Hart, J. E.	July 15, 1885.
Hart, Mrs. Mary C.	March 27, 1884.
Hart, Miss Pauline	April 16, 1885.
Hartley, G. P.	June 7, 1884.
Hartley, Mrs. J. E.	August 20, 1884.
Hartley, Mrs. Marie D.	July 9, 1885.
Hartman, Minnie	August 10, 1884.
Hartmeyer, Mrs. S. L.	January 1, 1882.
Hartson, Iola S.	August 31, 1883.
Haswell, Nellie	October 13, 1885.
Haswell, Miss M. A.	November 1, 1885.
Harvey, Oliver T.	March 18, 1882.
Hatch, E. Florence	April 4, 1883.
Hattin, Mrs. Charles E.	January 27, 1883.
Hauck, Julia L.	September 25, 1884.
Havens, Carrie	July 10, 1882.
Hawkins, B. A.	July 13, 1886.
Hawkins, Mrs. Mary	September 19, 1885.
Hawks, Emma L.	June 30, 1883.
Hawley, Mrs. Anna	July 1, 1884.
Hawley, Elizabeth	August 10, 1884.
Hayburn, Annie M.	March 18, 1882.
Hayman, John	September 3, 1884.
Heard, Jennie	October 17, 1883.
Heard, Sue V.	April 17, 1883.
Heath, Alice	June 21, 1883.
Heath, Henry C.	March 20, 1883.
Heaton, Mary C.	April 4, 1883.
Heckman, H. H.	March 18, 1883.
Hemenway, Maria M.	June 17, 1884.
Henderson, Miss M. J.	August 26, 1883.
Henderson, W. H	July 28, 1884.
Henderson, Janet	July 13, 1886.
Heney, Miss Julia A.	October 23, 1883.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Henley, Clara	January 11, 1885.
Henning, David F.	September 26, 1883.
Herman, Miss Theresa	May 29, 1885.
Herrod, William	July 25, 1884.
Hewes, J. N.	October 13, 1885.
Hickman, J. B.	October 4, 1884.
Higgins, B. F.	March 26, 1885.
Hill, E. H.	March 13, 1883.
Hills, Alfred F.	September 4, 1885.
Hilton, Emily H.	November 24, 1883.
Hilton, Sophia	April 6, 1883.
Hinckley, Almira C.	February 23, 1883.
Hines, Gideon D.	July 25, 1884.
Hinkley, Mrs. Elizabeth	March 26, 1885.
Hinton, J. M.	July 10, 1882.
Hitchcock, Leroy B.	June 29, 1884.
Hixon, George C.	February 8, 1883.
Hobbs, W. H.	January 23, 1885.
Hochheimer, Miss Etta	May 4, 1884.
Hodgkins, Mary A.	May 10, 1884.
Holbrook, Ed.	January 1, 1882.
Holbrook, Miss Nellie	July 15, 1884.
Holmes, Ada M.	June 21, 1883.
Holmes, M. D.	July 10, 1883.
Holman, Laura	June 7, 1884.
Holton, Abba L.	May 2, 1883.
Hopkins, Anna	January 1, 1884.
Hopkins, Miss Lizzie	January 11, 1885.
Hopkins, Kate E.	January 11, 1884.
Horn, Miss Laura	January 22, 1885.
Horton, George Wallace	January 1, 1882.
Houchins, Samuel	September 23, 1885.
Housh, William H.	April 30, 1886.
Howard, Benjamin F.	March 12, 1885.
Howard, William B.	November 15, 1884.
Howe, Miss M. K.	September 11, 1885.
Howe, A. J.	September 3, 1884.
Howe, Newton P.	December 31, 1883.
Howe, Mrs. M. R.	September 11, 1885.
Howe, Mrs. L. J.	December 6, 1885.
Howell, Henry H.	October 14, 1885.
Howell, Mark	July 2, 1884.
Hoyt, Mrs. H. E.	July 18, 1884.
Hull, Clinton F.	August 13, 1885.
Humphrey, Edward C.	August 16, 1884.
Hunt, Mrs. E. G.	February 1, 1885.
Hunt, Mrs. M. C.	May 11, 1883.
Hunt, Mrs. Sue F.	December 17, 1885.
Hunter, John	July 2, 1883.
Hurley, Kate E.	June 20, 1884.
Hurlbut, Emma L.	November 6, 1886.
Huskey, Frank G.	December 1, 1885.
Hutchinson, Sarah A.	July 15, 1885.
Hutton, Mrs. Julia A.	June 10, 1884.
Ingham, Oscar S.	February 5, 1885.
Ingraham, Duncan J.	December 31, 1883.
Inskip, P. S.	November 24, 1883.
Isman, S. G.	March 30, 1883.
Ivancovich, Nellie R. J.	July 23, 1883.
Jackman, Ann M.	February 2, 1884.
Jackson, Kate V.	December 13, 1885.
Jacobs, Rebecca	July 21, 1884.
James, Mrs. L. J.	March 20, 1884.
Jamison, J. H. S.	September 22, 1881.
Jamieson, E. H.	November 23, 1885.
Jared, Lorenzo	November 6, 1886.
Janvier, A. E.	July 27, 1882.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Jefferson, Miss Dora M.	October 19, 1884.
Jesse, J. E.	November 11, 1885.
Jewell, Ruby A.	November 7, 1885.
Johnson, J. G.	June 2, 1885.
Johnson, Julian W.	June 21, 1885.
Johnson, Clara M.	March 13, 1885.
Johnson, Annie M.	November 6, 1886.
Jones, Newman	July 13, 1886.
Jones, Mrs. C. B.	March 12, 1883.
Jones, Sarah M.	May 5, 1883.
Jordan, Maggie L.	January 1, 1882.
Jory, T. C.	October 20, 1885.
Kane, Richard	January 1, 1882.
Kaplan, Marie E.	July 31, 1884.
Kean, G. A.	September 3, 1884.
Kearney, Arthur	May 17, 1885.
Keegan, Mary A.	April 10, 1881.
Kellogg, Adelbert E.	July 18, 1882.
Kellogg, Franklin E.	September 26, 1885.
Kelly, Alice A.	July 1, 1885.
Kelly, Mrs. L.	June 9, 1883.
Kelly, Miss Susie E.	May 11, 1884.
Kelsey, James F.	November 10, 1885.
Kelso, Luella	January 27, 1882.
Kendall, Mrs. C. A.	October 14, 1883.
Kendall, Marion A.	May 17, 1885.
Kennedy, Gano	July 9, 1885.
Kennedy, John	September 23, 1884.
Kennedy, T. E.	February 14, 1883.
Kennedy, Neil	June 22, 1884.
Kenniston, Charles M.	January 1, 1882.
Kent, Isabella	February 20, 1883.
Kent, M. F.	March 13, 1885.
Keran, A. P.	March 27, 1884.
Keran, J. N.	March 27, 1884.
Kermode, William	June 2, 1885.
Kerr, A. W.	August 16, 1884.
Kidd, Grace E.	July 14, 1883.
Kidder, Mrs. Sophia	December 3, 1883.
Kilpatrick, E. C.	November 20, 1882.
Kimball, Mary S.	November 20, 1885.
Kimball, Miss M. T.	November 20, 1885.
King, C. A.	May 23, 1884.
Kinkade, Letitia	August 7, 1881.
Kingman, Mrs. M. V.	September 22, 1881.
Kinsey, C. C.	October 2, 1882.
Kirk, T. J.	June 17, 1884.
Kirkland, Cordelia	January 1, 1882.
Klink, John F.	August 7, 1881.
Klink, Jennie S.	July 17, 1885.
Knight, D. S.	September 3, 1884.
Knowlton, Miss L. M.	September 26, 1885.
Kratzer, Miss Sadie	November 19, 1885.
Kraus, Sophia	November 6, 1886.
Labonta, Alice L.	October 24, 1884.
Ladd, George A.	December 26, 1885.
Lanfranchi, Mrs. C.	November 24, 1883.
Laird, Maria E.	August 10, 1884.
Lambert, Daniel	March 18, 1882.
Lande, Miss Josephine	August 8, 1884.
Langan, George	January 1, 1882.
Langworthey, Mary A.	November 6, 1886.
Larew, Peter	May 21, 1885.
Larkins, E. O.	May 29, 1885.
Larue, W. H.	September 4, 1884.
Leach, Mira	January 1, 1882.
Leahy, Mary A.	July 13, 1886.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Leary, Bell S.	July 31, 1885.
Leek, William H.	July 13, 1886.
Leppien, Dora	September 24, 1883.
Le Fevre, J. P.	July 3, 1884.
Leffler, Lizzie M.	May 29, 1885.
Leggett, Miss Kate	March 29, 1885.
Lehan, M. S.	January 4, 1884.
Levy, Hattie M.	November 6, 1886.
Lewis, Ella M.	November 26, 1885.
Lewis, Fannie	December 17, 1885.
Lewis, J. S.	February 12, 1885.
Lichtenthaler, Miss M.	June 8, 1884.
Lieginger, Henry	October 15, 1885.
Lighte, Pauline S.	August 8, 1884.
Lindberg, Miss E. M.	July 27, 1885.
Lindsay, C.	July 24, 1884.
Lindsay, Mrs. M. A.	June 13, 1883.
Linscott, John W.	September 23, 1883.
Lipman, Miss M. E.	September 3, 1884.
Lippman, Miss M.	October 5, 1884.
Little, Mary	July 10, 1882.
Lloyd, D. M.	September 29, 1885.
Lloyd, Julius S.	February 4, 1884.
Lloyd, Mary A.	September 22, 1882.
Lloyd, William	December 16, 1885.
Locke, Ada	June 12, 1886.
Loofbourrow, Elias	March 18, 1882.
Lohmiller, Chas. A.	May 14, 1885.
London, J.	September 22, 1881.
Loring, Martha W.	January 11, 1884.
Lovett, W. B.	June 22, 1884.
Lowe, Mrs. A.	May 11, 1883.
Lowe, Sarah	January 13, 1883.
Lowe, Mrs. Emma F.	July 1, 1885.
Lowry, Hiram N.	September 10, 1885.
Lowell, J. M.	July 2, 1884.
Ludlum, Evelyn M.	November 15, 1881.
Lynch, Ida M.	July 5, 1883.
Lynch, W. F. B.	June 4, 1881.
Lynch, William F.	November 24, 1885.
Lyon, Timothy J.	September 19, 1885.
Lytle, Cinda	May 29, 1885.
Mack, George F.	July 31, 1884.
Macintire, W. E.	December 12, 1883.
Madden, Agnes G.	July 11, 1885.
Maddux, Mary	September 21, 1883.
Maguire, Louisa	April 26, 1883.
Manly, G. B.	July 11, 1885.
Mann, Mrs. S. J.	February 11, 1884.
Manzer, John	July 14, 1885.
Marchant, Mrs. Lizzie	December 23, 1885.
Marcus, Mrs. E. C.	July 23, 1884.
Markham, Chas.	October 10, 1882.
Martin, A. F.	May 11, 1884.
Martin, Miss E. J.	July 10, 1882.
Martin, Edith J.	March 25, 1884.
Martin, Mrs. Fannie M. G.	May 29, 1885.
Martin, Kate N.	November 6, 1886.
Martin, Miss Julia	July 9, 1885.
Martin, James S.	July 2, 1884.
Martling, James A.	May 29, 1884.
Marston, C. E.	July 2, 1884.
Mason, W. H.	November 7, 1884.
Matlick, I. N.	December 29, 1883.
Mathews, Mary	November 20, 1882.
Mathews, Newell	November 25, 1885.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Maurer, John L.	December 14, 1885.
Maxwell, Walter	March 15, 1885.
Mahew, Mrs. H. A.	January 23, 1885.
McAllister, F. H.	December 12, 1884.
McArthur, A. W.	January 26, 1883.
McBride, J. H.	November 6, 1886.
McBrown, Alva	February 12, 1885.
McCabe, Edward B.	April 12, 1885.
McCall, J. M.	December 31, 1885.
McCann, Maria E.	March 5, 1883.
McClanahan, Mrs. R.	January 23, 1885.
McCleery, Lizzie	January 1, 1883.
McClelland, J. L.	July 13, 1886.
McClenahan, D. A.	December 31, 1883.
McClymonds, Mrs. J. W.	November 6, 1886.
McClymonds, J. W.	July 24, 1885.
McConnell, Harriet	November 14, 1884.
McCourt, James	September 14, 1885.
McCourt, Charles A.	November 6, 1886.
McCowan, Mrs. M. E. P.	September 26, 1884.
McCroskey, R. C.	June 13, 1883.
McCulloch, Mrs. H. E.	July 11, 1884.
McCutchan, H. H.	July 13, 1886.
McDermott, Annie	August 30, 1885.
McDonald, J. J.	March 13, 1881.
McDonald, Kate	March 18, 1882.
McDonald, B. F.	November 21, 1885.
McDonnell, Mary A.	October 13, 1885.
McDowell, T. K.	October 8, 1884.
McEwen, John	July 10, 1882.
McFadden, Miss Katie	December 23, 1884.
McHugh, Peter	July 10, 1882.
McIndoe, Miss C.	September 3, 1884.
McIntosh, Mrs. K. B.	November 6, 1886.
McKean, W. G.	November 1, 1883.
McKillop, A.	June 8, 1884.
McKnight, H. M.	December 9, 1885.
McKown, Mrs. M. E.	October 23, 1881.
McKusick, H. P.	September 22, 1881.
McMenomy, Jenny H.	October 12, 1884.
McMillin, Lizzie	December 9, 1885.
McMillan, W. J.	November 26, 1884.
McMullan, J. G.	December 23, 1884.
McNamer, J. P.	March 26, 1885.
McPhail, J. S.	January 1, 1883.
McPhee, Dougald A.	July 1, 1883.
McPherson, Stephen	January 1, 1883.
McPherson, Mrs. S. W.	April 17, 1883.
McPherson, W. G.	June 8, 1884.
McPherson, A. B.	June 12, 1886.
McQuiddy, W. R.	December 27, 1885.
Mead, Simeon P.	December 9, 1885.
Meek, Annie P.	June 2, 1885.
Megahan, Ambrose	September 19, 1885.
Meginity, Mary P.	August 20, 1884.
Melrose, Mary H. C.	July 6, 1884.
Menges, Carrie A.	May 11, 1884.
Meredith, C. T.	March 29, 1885.
Merrill, Ida M.	January 1, 1882.
Merrill, Mrs. M. D.	December 5, 1885.
Mervin, Charles E.	July 18, 1884.
Metcalf, Mary F.	February 19, 1884.
Metzgar, J. E.	March 10, 1885.
Michener, Mrs. M. E.	January 1, 1882.
Miles, Mrs. R. A.	June 7, 1881.
Miles, Mrs. S. A.	December 3, 1883.
Miller, Mrs. E. K.	September 26, 1884.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Miller, Emma J.	January 7, 1883.
Miller, Mrs. Isabella	March 30, 1884.
Miller, Sarah E.	October 23, 1881.
Millington, Mrs. M. A. H.	September 25, 1883.
Mills, Miss Alice	February 13, 1884.
Mills, Myron	April 23, 1883.
Mitchell, Katie	May 7, 1885.
Mobeck, Charlotte F.	October 17, 1885.
Montgomery, A. C.	September 6, 1883.
Montgomery, A. S.	May 17, 1881.
Morey, Miss S. E.	December 22, 1885.
Morford, N. A.	March 18, 1882.
Morgan, H. J.	June 17, 1884.
Morgan, Richard	August 7, 1881.
Morgan, Rose E.	July 10, 1882.
Moore, Ira	November 10, 1882.
Moore, Mrs. M. E.	November 1, 1881.
Morris, Matilda P.	May 2, 1884.
Moroney, Mary E.	March 4, 1884.
Morton, Mrs. S. E.	April 30, 1885.
Mosher, W. C.	November 21, 1885.
Moulthop, Mary S.	October 20, 1885.
Mott, Mrs. Mary	July 22, 1884.
Mower, Edith	January 1, 1883.
Murdoch, Miss Ella	June 7, 1884.
Murdoch, Miss M. E.	April 30, 1885.
Mullins, Miss H.	July 10, 1882.
Mumford, Mrs. M. E.	January 1, 1882.
Munson, Mrs. J.	September 29, 1885.
Murnan, John T.	January 1, 1882.
Murphy, Annie L.	November 24, 1883.
Murphy, C. H.	August 31, 1883.
Murray, Cecil A.	October 9, 1884.
Murray, Maggie	June 16, 1883.
Muth, Miss Hattie	July 19, 1885.
Nash, J. C.	July 13, 1886.
Nattinger, Mrs. A. G.	May 7, 1885.
Neal, Robert J.	July 2, 1884.
Neill, M. A. O.	April 22, 1882.
Nellis, William	December 1, 1885.
Nelson, Miss Lucy S.	June 9, 1885.
Newberry, Hattie K.	November 24, 1883.
Newcomer, Jacob	September 4, 1882.
Newell, E. C.	January 22, 1885.
Newell, Theresa	December 13, 1885.
Nichols, Nettie	November 6, 1886.
Nichols, Miss F. A. E.	January 22, 1885.
Nickerson, W. A.	October 11, 1882.
Nolan, M. J.	October 10, 1882.
Norman, L. F.	August 7, 1881.
Norman, Miss Millie M.	October 17, 1885.
Norris, Laura B.	April 2, 1882.
Norton, Henry B.	March 12, 1885.
Norvell, Joseph A.	March 18, 1882.
O'Brien, Miss Juliet F.	November 11, 1885.
O'Brien, Miss Kate	August 26, 1882.
O'Brien, Kate	November 24, 1883.
Oglesby, Miss M. A.	February 19, 1884.
O'Leary, Kate R.	September 2, 1882.
Oliver, J. C.	January 1, 1882.
Oman, G. W.	December 11, 1884.
O'Neal, Miss J. H.	October 15, 1884.
O'Neil, J. G.	February 27, 1884.
O'Neil, Mary L.	October 4, 1884.
Orr, A. R.	December 16, 1885.
Owen, Nellie M.	June 14, 1882.
Owen, Georgie	January 4, 1881.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Owen, Mrs. H. D.	April 30, 1885.
Owen, Miss Phebe	September 28, 1884.
Owen, Miss Susie	September 28, 1884.
Packard, Lizzie A.	December 1, 1885.
Paden, R. A.	April 9, 1885.
Paine, Charles R.	March 10, 1885.
Parker, Flora A.	September 22, 1881.
Patchett, Virginia	December 31, 1883.
Patterson, Miss E. S.	January 31, 1883.
Patton, Herbert	August 11, 1885.
Patton, Herbert	October 14, 1885.
Patton, Mattie	November 6, 1886.
Paul, Miss R. P.	August 18, 1885.
Paulk, Charles C.	May 17, 1885.
Pearce, Carrie	August 7, 1881.
Pechin, Mrs. C. R.	November 25, 1885.
Peck, Kate E.	January 22, 1885.
Pedler, F. A.	March 13, 1881.
Pedlar, Miss F. A.	December 1, 1883.
Peck, Florence	October 15, 1885.
Peery, E. H.	December 9, 1885.
Peiser, Miss Flora	December 22, 1885.
Peiser, Betsy	November 30, 1884.
Pelham, Mrs. M. E.	December 12, 1884.
Pendegast, H. B.	January 4, 1881.
Perrigo, Mary J.	February 13, 1884.
Peterson, Miss Annie	May 7, 1885.
Peterson, Peter R.	November 6, 1886.
Pettit, E. T.	February 5, 1884.
Peyton, Mrs. J. A.	February 2, 1884.
Phelps, N. S.	July 9, 1885.
Phelps, Miss Augusta	October 28, 1885.
Phelps, Mrs. E. T.	December 17, 1885.
Philbrook, Florence E.	February 28, 1885.
Philbrook, H. W.	January 23, 1885.
Phillips, Anna M.	September 24, 1882.
Phillips, Hannah	August 8, 1884.
Phillips, Josie	January 25, 1885.
Pitcher, Charlotte M.	January 26, 1882.
Poage, John A.	July 9, 1884.
Poage, Mrs. Lelia S.	July 9, 1884.
Pollard, W. D.	June 30, 1885.
Polley, C. M.	December 9, 1885.
Pond, Mrs. O. H.	August 26, 1885.
Poole, Wm. W.	July 13, 1886.
Porter, Miss Mary S.	July 12, 1884.
Post, Mrs. Nellie M.	July 13, 1886.
Potter, Harriet	January 7, 1883.
Potter, Lela L.	May 17, 1885.
Power, Marvin	December 13, 1885.
Powers, Amos M.	November 11, 1885.
Powers, Mrs. S. S.	December 10, 1885.
Powers, Talbot P.	January 1, 1882.
Pratt, Abbie E.	July 13, 1886.
Pratt, A. L.	September 29, 1882.
Pratt, Orson M.	June 7, 1883.
Pratt, Eunice C.	August 13, 1883.
Pray, Mattie J.	September 29, 1885.
Prewitt, James	March 13, 1883.
Price, Harrison	July 10, 1882.
Price, W. H.	July 13, 1886.
Primm, F. P.	October 1, 1883.
Pringle, Miss Nellie	January 11, 1885.
Pullen, S. J.	June 12, 1886.
Purvis, H. Jennie Phelps	December 5, 1885.
Pyatt, Jennie	May 7, 1882.
Randall, Mrs. A. H.	February 20, 1883.

Educational Diplomas—Continued.

Names.	Expires.
Randolph, Lucy A.	May 23, 1884.
Raney, Oren N.	May 29, 1885.
Raney, Sheldon	July 15, 1884.
Rave, Martha	July 10, 1882.
Raven, Mary H.	January 1, 1883.
Raymond, Helen A.	September 24, 1884.
Raymond, Mary J.	September 26, 1885.
Ready, R. W.	April 23, 1885.
Reardon, William H.	December 9, 1885.
Redway, Jacques W.	January 4, 1881.
Reed, Dayton A.	June 11, 1883.
Reed, Mrs. Mary F.	July 22, 1884.
Rees, Alma	July 1, 1885.
Reese, John W.	November 6, 1886.
Reynolds, Miss E. W.	November 1, 1885.
Richards, George C.	July 13, 1886.
Rice, George	September 23, 1884.
Richmond, H. H.	June 29, 1884.
Righter, F. M.	January 25, 1882.
Riley, Ella	September 29, 1885.
Rise, Mrs. M. E.	January 14, 1884.
Ritter, C. M.	May 17, 1885.
Rivers, Edith	June 7, 1884.
Roach, Mrs. Edith Z.	July 28, 1885.
Roberts, B. F.	March 13, 1883.
Roberts, Lizzie	July 10, 1882.
Robinett, Margaretta M.	October 13, 1885.
Robinson, George E.	June 17, 1884.
Robinson, Mrs. S. P.	January 1, 1882.
Robinson, W. J.	July 5, 1882.
Rodgers, William	November 6, 1886.
Rogers, Emma J.	December 17, 1885.
Root, Mattie E.	July 11, 1885.
Root, Miss L. A.	March 20, 1884.
Root, Leilla A.	October 5, 1884.
Ross, Jane	June 30, 1883.
Rousseau, Lida	September 3, 1883.
Rowe, Lizzie A.	September 29, 1882.
Royall, J. P.	March 13, 1881.
Royce, Ella J.	January 1, 1882.
Royce, Ruth	November 7, 1885.
Rubell, C. F.	July 9, 1885.
Ruddock, J. C.	October 23, 1883.
Ruggs, E. L.	July 1, 1884.
Russell, F. P.	July 11, 1885.
Russell, Mrs. L. A.	August 20, 1885.
Russell, Mary C.	June 22, 1884.
Rutherford, Mary A.	July 9, 1885.
Said, Ella	April 30, 1885.
Salcido, Manuela	June 12, 1886.
Sanborn, Allan P.	December 11, 1884.
Sanders, Samuel	March 13, 1881.
Sargent, Miss Lizzie	November 1, 1885.
Sarvis, G. C.	April 2, 1884.
Saunders, Wesley	December 5, 1885.
Savage, Myron H.	February 26, 1885.
Savage, Nellie H.	February 26, 1883.
Saxe, Herman A.	October 23, 1881.
Saxton, Mary L.	July 14, 1885.
Saxton, T. A.	March 13, 1881.
Schaeggs, Amy C. V.	November 1, 1885.
Schafer, A. C.	October 13, 1885.
Scott, H. W.	November 6, 1886.
Scott, J. T.	March 28, 1884.
Scott, Maggie K.	April 16, 1885.
Scott, S. A.	July 15, 1884.
Seaman, E. W.	February 6, 1884.

Educational Diplomas—Continued.

Names.	Expires.
Townsend, Belle	November 5, 1885.
Tucker, Mrs. E. R.	June 22, 1884.
Tully, James	November 14, 1884.
Tunnell, Byron J.	December 31, 1883.
Turner, H. F.	August 28, 1881.
Turner, Belle J.	December 31, 1885.
Twombly, B. H.	November 21, 1885.
Tyus, Mary A.	January 1, 1882.
Underwood, J. C.	January 7, 1883.
Upton, Clara E.	February 22, 1884.
Usinger, Conrad	January 7, 1883.
Valentine, Lawton W.	July 13, 1886.
Valencia, Miss Lydia	March 28, 1884.
Van Fassen, M. L.	July 12, 1885.
Varnach, Mrs. E. P.	February 12, 1885.
Veeder, Mrs. Eliza P.	January 1, 1884.
Veits, Mrs. Mary E.	September 7, 1884.
Vercoe, James	September 25, 1883.
Vestals, Sallie H.	October 29, 1885.
Vincent, Mattie E.	September 25, 1883.
Vivian, T. J.	December 16, 1885.
Wade, Mrs. S. E.	September 6, 1883.
Wadleigh, Mary N.	November 29, 1885.
Walbridge, Jennie M.	March 18, 1882.
Waldron, Miss Helen R.	May 21, 1885.
Waldron, S. A.	January 28, 1882.
Walker, C. M.	July 9, 1885.
Walker, Clara M.	September 11, 1885.
Walker, Christopher	September 19, 1885.
Walker, Cornelia	March 12, 1885.
Walker, E. H.	April 19, 1885.
Wall, Clara E.	November 30, 1883.
Wallace, Alma	January 1, 1882.
Wallace, G. W.	January 1, 1883.
Wallace, J. T.	September 29, 1885.
Wallace, Louis	June 10, 1884.
Wallis, Florence L.	October 14, 1885.
Walsh, Ida C.	August 31, 1883.
Walter, Carrie S.	March 27, 1883.
Walter, Emeline S.	January 1, 1882.
Walton, Miss A. E.	November 20, 1885.
Ward, Alice B.	November 1, 1885.
Ward, Thomas B.	November 6, 1886.
Ward, S. L.	April 5, 1885.
Warnich, James W.	April 23, 1885.
Warren, Miss Anna	June 22, 1884.
Warren, E. W.	September 25, 1883.
Warren, George Waters	December 5, 1885.
Wash, Mrs. F. L.	October 29, 1884.
Wash, W. A.	May 5, 1883.
Washburn, Georgie	March 18, 1883.
Watson, N. Flotella	July 18, 1885.
Watson, Mrs. M. L.	June 8, 1884.
Watton, Mrs. Clara	October 9, 1884.
Weatherwax, Bertha	July 9, 1885.
Webb, Mrs. Mary E.	December 7, 1884.
Webber, F. E.	February 22, 1885.
Webster, Mrs. M. M.	August 24, 1883.
Weeks, Miss Annie C.	May 10, 1885.
Weeks, George W.	November 20, 1882.
Weeks, Mrs. J. M.	November 13, 1884.
Weeks, M. L.	March 18, 1882.
Weir, Helen	January 1, 1883.
Welch, George W.	May 11, 1883.
Welch, Eliza G.	July 13, 1886.
Wells, Addie H.	July 10, 1883.
Wells, John C.	July 1, 1884.

Educational Diplomas—Continued.

Names.	Expires.
Wells, Joseph H.	February 8, 1881.
Welton, A. T.	February 22, 1885.
Wemple, E. L.	August 8, 1884.
Wenk, Robert E.	February 8, 1881.
West, A. C.	May 7, 1885.
Westerfield, J. F.	November 5, 1885.
Wharton, J. F.	May 19, 1883.
Wheaton, Ann S.	January 22, 1885.
Wheaton, Miss Clara	March 26, 1885.
Wheeler, Mrs. J. D.	August 26, 1882.
Wheeler, Alanson	July 22, 1884.
Wheelock, Dorcas	May 14, 1885.
White, Alice M.	January 1, 1883.
White, A. F.	August 28, 1881.
White, Clarence M.	January 4, 1884.
White, Mattie H.	August 30, 1882.
White, Sarah	April 10, 1881.
White, Mrs. William	September 6, 1884.
White, Mary F.	July 13, 1886.
Whitehurst, Thomas W.	February 26, 1883.
Whirlow, Miss H. E.	June 7, 1884.
Wible, Anna E.	October 1, 1883.
Wible, Miss Julia T.	September 23, 1884.
Wickes, John T.	March 18, 1882.
Wideman, James	September 22, 1881.
Wilber, Miss Kate	August 21, 1884.
Wilber, E. W.	March 13, 1883.
Wilber, Mrs. M. C.	November 2, 1884.
Wilkinson, Mrs. Anita	November 18, 1885.
Williams, A. E.	November 18, 1885.
Wilson, J. L.	December 9, 1885.
Wilson, Mary E.	November 26, 1885.
Wilson, Henry	October 27, 1885.
Wilson, Mrs. E. A.	October 2, 1882.
Wilson, George W.	February 22, 1884.
Wilson, H. C.	March 13, 1883.
Wilson, Sarah M.	March 29, 1883.
Wilson, W. R.	April 11, 1884.
Winchester, Mrs. W. H.	December 18, 1884.
Wirtz, Kate M.	June 29, 1884.
Witherow, Samuel N.	May 29, 1885.
Withington, Augusta	April 3, 1883.
Wixon, J. S.	July 3, 1884.
Wolverton, Bruce	December 31, 1883.
Wood, C. F.	September 29, 1882.
Wood, Jesse	October 22, 1882.
Wood, Mrs. N. A.	July 10, 1881.
Wood, Susie	July 1, 1885.
Woodman, Charles A.	May 10, 1885.
Woodman, Mrs. C. H.	November 24, 1883.
Woods, Miss Bettie	March 19, 1885.
Woods, James L.	July 1, 1884.
Woods, Miss Theo.	May 5, 1883.
Woodward, Mrs. N. Z.	August 7, 1881.
Woodward, M. W.	February 8, 1885.
Woodward, F. J.	November 26, 1885.
Woodworth, Mrs. J. W.	June 17, 1884.
Wool, Hattie	August 7, 1881.
Worth, Mrs. L. G.	April 30, 1885.
Worthen, Mrs. M. J.	July 13, 1886.
Wozencraft, W. R.	April 22, 1882.
Wright, Mrs. Ada E.	July 7, 1885.
Wright, C. C.	December 12, 1883.
Wright, Isaac	January 1, 1883.
Wright, J. M.	January 1, 1882.
Wright, Mrs. M. S.	May 29, 1885.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Wright, Martin V.	December 9, 1885.
Wythe, Sarah J.	March 18, 1882.
Yager, Myron	December 18, 1884.
Yarnall, Bennett	December 31, 1883.
Yates, Lizzie	January 4, 1881.
Yates, T. M.	October 17, 1885.
York, John, Jr.	July 3, 1884.
Young, Albert J.	July 30, 1884.
Young, Mrs. M. J.	October 11, 1884.
Young, Nestor A.	August 7, 1881.
Young, W. H.	March 22, 1885.
Young, Mary A.	July 9, 1885.
Younger, Maggie	June 12, 1886.
Youngman, Miss A. M.	April 23, 1885.
Zumwalt, Mrs. V. P. S.	December 10, 1884.

FIRST GRADE CERTIFICATES.

NAMES.	Expires.
Abbott, Chas. S.	December 31, 1881.
Abbott, O. L.	October 5, 1882.
Adams, Lucy F.	July 17, 1882.
Adams, Mary P.	May 24, 1883.
Aiken, Ada E.	December 31, 1881.
Alden, Carrie	March 29, 1883.
Aldrich, Lelia E.	July 14, 1883.
Alexander, Rebecca	December 31, 1881.
Alexander, W. H.	December 16, 1883.
Allen, Chas. H.	September 3, 1881.
Allen, Fannie E.	January 1, 1881.
Allen, Jessica G.	March 29, 1881.
Allen, Lulu Edna	January 27, 1883.
Allen, Louisa	June 30, 1883.
Amy, Josephine	January 1, 1883.
Anderson, Irene E.	March 29, 1881.
Anderson, Julia	March 29, 1881.
Anderson, Mary	October 9, 1881.
Angell, Emma W.	March 27, 1882.
Angier, Emma C.	January 1, 1883.
Aniser, Emilie	May 23, 1882.
Aram, Mattie L.	May 23, 1882.
Arrowsmith, V.	January 1, 1881.
Armstrong, Albert M.	July 11, 1883.
Armstrong, Jennie	January 1, 1881.
Armstrong, Josie R.	March 29, 1881.
Armstrong, Nellie	October 1, 1881.
Atchison, Ida	July 11, 1883.
Auld, Cecilia	March 28, 1882.
Austin, Annie	January 1, 1883.
Averill, Mrs. Anna S.	July 11, 1883.
Ayers, Leide	March 30, 1881.
Badgley, O. E.	June 30, 1881.
Badgley, Mrs. S. A. B.	September 19, 1882.
Bailey, Angelo	January 1, 1883.
Baker, Modena I.	March 29, 1881.
Baker, O. E.	February 22, 1883.
Bamford, Mary E.	March 29, 1882.
Banks, Lizzie	September 22, 1883.
Bardenwerper, Gates G.	May 14, 1883.

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Barbour, William R.	March 26, 1882.
Barbour, Terra	December 15, 1883.
Barnes, Miss E.	March 26, 1883.
Barnes, Eudora A.	March 29, 1881.
Barnett, Nettie M.	January 1, 1883.
Barry, Annie S.	March 29, 1881.
Barry, Thomas H.	January 30, 1881.
Bartholomew, Ellis M.	June 30, 1881.
Bartling, Miss Clara	July 14, 1883.
Bateman, Henry	March 10. 1883.
Batten, Mary	September 23, 1882.
Bannan, Maggie	August 30, 1881.
Bayley, Mrs. M. C.	June 13, 1883.
Beach, James E.	December 15, 1883.
Bean, Ella C.	December 31, 1881.
Bean, Emma H.	March 29, 1882.
Beardsley, Emma	March 29, 1882.
Becket, Laura E.	March 29, 1882.
Beggs, Lizzie R.	May 14, 1883.
Belcher, Mattie L.	July 14, 1883.
Bell, Josephine	October 5, 1882.
Bell, Lizzie	June 30, 1881.
Benn, Rachel R.	February 11, 1882.
Bennison, Marion B.	January 1, 1883.
Berdine, Carrie	July 14, 1883.
Bergson, Emma E.	July 17, 1882.
Bernard, Lizzie	October 23, 1883.
Bickford, Harley A.	July 2, 1882.
Bidwell, Walter E.	July 14, 1883.
Bigelow, Mrs. C. J.	December 31, 1881.
Bills, Allie R.	June 30, 1881.
Bills, Charles A.	July 14, 1883.
Bingaman, W. H.	December 15, 1883.
Bingham, W. H.	March 29, 1881.
Bird, Bell	March 29, 1881.
Bird, Mary	March 27, 1882.
Bishop, Cynthia M.	October 10, 1881.
Black, May E.	March 29, 1881.
Blackman, J. D.	January 1, 1881.
Black, E. May	March 29, 1881.
Blackmer, Ellen	April 28, 1881.
Blake, Mary L.	July 14, 1883.
Blain, Charles S.	January 1, 1881.
Blanchard, J. E.	April 25, 1881.
Bland, Register W.	January 1, 1881.
Blochman, Lazar E.	July 14, 1883.
Blythe, Alice	May 23, 1882.
Boalt, Lizzie E.	October 1, 1881.
Bodwell, E. M.	December 31, 1881.
Bonell, Eugenie F.	October 1, 1881.
Booth, Ella	July 17, 1882.
Booth, May	July 17, 1882.
Boshem, Ida	June 30, 1881.
Boucher, Sadie E.	October 1, 1881.
Boulware, Millie R.	May 23, 1882.
Boyer, Annie B.	May 23, 1882.
Boyden, Edgar A.	March 11, 1882.
Boozer, Alice M.	December 15, 1883.
Brady, Lizzie	November 18, 1883.
Braddock, D. W.	October 1, 1881.
Bradbury, George F.	June 30, 1881.
Bradley, Flora A.	January 1, 1881.
Bradshaw, J.	July 17, 1882.
Bragg, Lizzie	December 23, 1882.
Bragg, Rebecca H.	December 23, 1882.
Bramlet, R. H.	July 14, 1883.
Brechtel, W. F.	July 14, 1883.

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Breed, E. P.	June 30, 1881.
Brett, Sallie D.	January 1, 1884.
Briggs, Mrs. Emma	October 4, 1882.
Brothers, G. A.	June 30, 1881.
Brower, Mrs. D. C.	June 30, 1881.
Brown, Miss Jennie L.	January 1, 1883.
Brown, J. E.	July 17, 1882.
Brown, L. L.	June 30, 1881.
Brown, Mary J.	March 29, 1881.
Brown, Samuel A.	March 29, 1881.
Brown, W. H.	June 30, 1881.
Brown, William W.	May 14, 1883.
Browne, Esther	March 29, 1882.
Bruch, Louise L.	May 23, 1882.
Brumley, Miss M. J.	March 24, 1881.
Bruton, Lucy	January 1, 1884.
Buckalew, Mary F.	January 1, 1883.
Buckalew, Minnie E.	July 14, 1883.
Buckley, Elsie	July 14, 1883.
Buckley, Emma S.	March 16, 1883.
Bunker, Carrie R.	September 22, 1883.
Burch, S. N.	December 31, 1881.
Burchfield, Miss E. M.	January 1, 1884.
Burge, Jennie	December 31, 1881.
Burne, H. J.	November 18, 1883.
Burns, Emma	October 23, 1883.
Burns, Sarah L.	March 29, 1882.
Burrell, William E.	December 31, 1881.
Burston, Selina G.	May 23, 1882.
Burton, William	March 29, 1882.
Bush, Robert E.	July 17, 1882.
Butler, R. D.	March 29, 1882.
Cady, George A.	July 9, 1882.
Cahalin, Gertrude	July 17, 1882.
Campbell, Amelia E.	March 4, 1882.
Canfield, Libby	July 17, 1882.
Canham, Miss M. J.	November 15, 1883.
Cankenson, J. B.	March 29, 1882.
Carnes, Marian	July 17, 1882.
Carnes, Miss Laura	April 9, 1883.
Carpenter, Mary E.	March 29, 1882.
Carr, Jennie C.	November 1, 1882.
Carr, Mary E.	March 26, 1883.
Casey, Mary E.	June 16, 1883.
Cearly, Emma S.	May 23, 1882.
Chalmers, G. H.	December 31, 1881.
Chaloner, Louis B.	May 26, 1882.
Chamberlin, Annie E.	September 25, 1881.
Chandler, J. F.	July 31, 1882.
Chapin, Alice M.	March 20, 1881.
Chapman, Amelia R.	May 23, 1882.
Chapman, Florence A.	July 14, 1883.
Chesbro, Mary	October 15, 1882.
Chesbro, Mary C.	March 22, 1883.
Church, W. S.	June 30, 1881.
Clarence, Henry	July 14, 1883.
Clark, Alonzo N.	June 22, 1882.
Clark, Y. Z.	October 1, 1881.
Clark, Charlotte K.	March 26, 1883.
Clements, C. W.	July 14, 1883.
Clements, Charles C.	January 1, 1881.
Clifford, Carrie	March 29, 1882.
Clow, J. B.	January 1, 1883.
Coates, Rosa E.	July 14, 1883.
Cobb, Marietta S.	June 13, 1883.
Coburn, L. F.	October 1, 1881.
Coffman, Nelson B.	May 23, 1882.

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Cohen, Minnie	December 31, 1881.
Cole, Miss Belle	April 23, 1883.
Cole, C. A.	January 1, 1883.
Cole, Miss Frances M.	May 23, 1882.
Cole, Miss Marie	March 26, 1883.
Cole, W. H. B.	March 29, 1882.
Coles, Ida E.	July 17, 1882.
Colvin, Charles L.	July 14, 1883.
Cornell, Sadie	September 29, 1882.
Cornman, Mrs. Josie	March 29, 1882.
Cory, Lizzie	March 12, 1882.
Coult, Mrs. E. A.	December 5, 1883.
Cove, Emily A.	July 12, 1883.
Cowdery, William A.	March 29, 1882.
Cozzens, Kate	May 23, 1882.
Craig, Annie C.	June 30, 1881.
Crawford, Alonzo	March 29, 1882.
Crisman, W. S.	July 14, 1883.
Crofton, Emma	March 29, 1882.
Crofton, Kittie	January 10, 1882.
Cromwell, C. H.	June 30, 1881.
Cronin, Mrs. Tulla R.	March 29, 1882.
Crook, William	December 31, 1881.
Crossett, E. F.	July 14, 1883.
Crowley, Mary	July 14, 1883.
Crowell, Mrs. L. A.	July 9, 1881.
Cullen, Fannie	June 30, 1881.
Culliman, Lizzie W.	December 31, 1881.
Cummings, David B.	June 30, 1881.
Currier, Adelina S.	May 23, 1882.
Currey, Maggie E.	December 31, 1881.
Curtis, Cora	January 1, 1883.
Curtis, Louis F.	January 1, 1881.
Cutler, John E.	March 29, 1882.
D'Ancona, Mary	November 18, 1883.
D'Ancona, A. D.	June 30, 1883.
Daniels, Fannie A.	May 23, 1882.
Danelwitz, Charlotte E.	December 31, 1881.
Daly, Cecilia A.	October 1, 1881.
Damon, A. O.	August 12, 1883.
Davidson, Chas. E.	July 14, 1883.
Davidson, W. W.	July 17, 1882.
Davis, A. B. C.	June 30, 1883.
Davis, Jennie E.	March 29, 1881.
Davis, Mary P.	July 14, 1883.
Darling, Cora E.	May 11, 1881.
Darling, Frank H.	June 30, 1881.
Darling, F. H.	July 14, 1883.
Deane, Kate	December 31, 1881.
Delay, D. J.	December 31, 1881.
Denman, Ida B.	July 14, 1883.
Dennett, Ida M.	July 17, 1882.
Deppeller, Jacob	December 27, 1883.
Desmond, Maggie	May 23, 1882.
Dickenson, John M.	June 30, 1881.
Dickenson, Maria	January 1, 1881.
Dickey, Herbert S.	June 30, 1883.
Dickson, Wm.	July 14, 1883.
Deitz, Gertrude	December 31, 1881.
Dillingham, Wm. K.	December 15, 1883.
Dillon, Maggie R.	July 17, 1882.
Dingle, C. E.	January 1, 1883.
Dippel, Francis H.	October 31, 1882.
Dippel, Philip	January 1, 1883.
Dodge, Henry W.	January 1, 1883.
Dodge, Zenos N.	July 14, 1883.
Dorn, Henrietta S.	May 23, 1882.

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Dorn, M. A.	July 14, 1883.
Doty, James M.	June 30, 1881.
Dowling, J. E.	December 31, 1881.
Donnes, Blanche M.	March 29, 1881.
Downey, Kate	May 23, 1882.
Doyal, Wilbur	June 30, 1881.
Doyle, Etta B.	July 17, 1882.
Drew, Alex. M.	March 29, 1882.
Drinkwater, A. J.	January 1, 1883.
Driscoll, Mary	March 29, 1882.
Du Brutz, A. B.	October 1, 1881.
Dudley, Lucy J.	May 23, 1882.
Dunham, C. F.	October 10, 1880.
Dunn, John G.	January 1, 1883.
Dunn, R. H.	December 15, 1883.
Durst, John H.	June 30, 1881.
Dunn, Chancey H.	July 14, 1883.
Dunn, Russell L.	July 17, 1882.
Dunphy, Jennie C.	October 10, 1882.
Dunphy, Mary R.	October 31, 1882.
Dunphy, Sallie P.	January 1, 1880.
Dusing, H. F.	June 30, 1881.
Dwinell, Jennie C.	December 13, 1881.
Eames, Zilpha	December 31, 1881.
Easterday, Sarah F.	May 23, 1882.
Easton, Mrs. C. A.	April 16, 1881.
Eckhardt, Ida L.	January 1, 1882.
Eddy, Daniel	July 17, 1882.
Eddy, Mrs. M. J.	July 17, 1882.
Edmonds, Thomas	May 24, 1883.
Edmonds, Annie C.	July 17, 1882.
Edwards, Mrs. Alcea	March 29, 1882.
Edwards, Clara D.	January 1, 1882.
Edwards, D. K.	January 30, 1881.
Elder, Elva R.	January 1, 1882.
Elkins, C. Glenora	December 15, 1883.
Ellis, James W.	July 17, 1882.
Emmerson, Frank W.	January 15, 1881.
Ephraim, Adeline	July 10, 1883.
Ephraim, Janette	July 10, 1883.
Evans, Marian A.	December 31, 1882.
Evarts, Edward	January 11, 1882.
Everman, B. W.	December 15, 1883.
Farnsworth, Julia B.	January 28, 1883.
Farrell, Margaret R.	May 24, 1883.
Fassett, F. R.	October 1, 1881.
Fay, Mary A.	December 31, 1881.
Field, Carrie E.	August 18, 1883.
Fike, James A.	December 15, 1883.
Finch, S. A.	July 17, 1882.
Finley, Sallie	May 23, 1882.
Finley, S. J.	December 31, 1881.
Finnie, Mary	March 29, 1882.
Fischer, Jennie	January 1, 1881.
Fisher, Mrs. L. P.	January 1, 1881.
Fisher, Alice A.	July 17, 1882.
Fisher, P. M.	January 1, 1883.
Fisher, S. B.	July 14, 1883.
Fisher, Katie B.	December 15, 1883.
Fitts, Elizabeth	October 16, 1881.
Fitts, Elizabeth S.	July 11, 1883.
Fitzsimmons, Rosa E.	December 31, 1881.
Fenton, Byron B.	July 2, 1882.
Ferguson, Florence	July 14, 1883.
Ferguson, Miss M. L.	September 7, 1882.
Folger, Mrs. S. J.	January 1, 1883.
Ford, Ella M.	September 26, 1881.

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Ford, Maggie	March 29, 1881.
Foskett, H. B.	January 1, 1881.
Foster, A. L.	July 14, 1883.
Fowler, Jennie E.	January 17, 1883.
Fowser, Annie R.	May 23, 1882.
Franklin, Benj. H.	December 27, 1883.
Frazer, Hugh W.	July 14, 1883.
French, Henry L.	July 14, 1883.
French, Mary F.	March 29, 1882.
French, Sarah T.	December 31, 1881.
Frick, G. W.	December 31, 1881.
Galbraith, Alma I.	July 14, 1883.
Gale, Albert	August 28, 1883.
Gallagher, Addie D.	May 24, 1883.
Gallagher, Cora	July 14, 1883.
Galusha, N. H.	December 31, 1881.
Gambee, E. B.	June 30, 1881.
Garfield, Susie	January 1, 1883.
Garland, Abbie A.	April 10, 1882.
Garlick, Etha F.	September 30, 1881.
Garvin, Orra	September 29, 1881.
Gavigan, Annie E.	September 22, 1883.
Gibbons, Anna	January 1, 1884.
Gibson, Ford H.	February 28, 1883.
Gibson, Olive E.	May 24, 1883.
Gibson, T. Herbert	January 1, 1883.
Gibson, Will F.	October 1, 1881,
Gilchrist, Chas. A.	September 24, 1881.
Gilliam, Emma J.	March 29, 1882.
Gillis, Inie M.	December 15, 1883.
Gilluli, Ada R.	December 31, 1881.
Gilmore, Forest A.	July 14, 1883.
Gilmore, Harriet N.	March 26, 1883.
Givens, Lou.	May 23, 1882.
Goggin, Emily K.	June 30, 1881.
Goin, H. M.	January 1, 1883.
Goin, J. W.	October 1, 1881.
Goldsmith, Ida	March 29, 1881.
Goldsmith, Bertha	September 22, 1883.
Goode, Richard	July 12, 1882.
Goodell, George	January 1, 1881.
Goodspeed, T. V.	January 30, 1881.
Gordon, Miss Mary A.	September 7, 1882.
Gossman, George	July 14, 1883.
Gove, Lella B.	May 24, 1883.
Gower, Mary L.	December 31, 1881.
Gracier, Ida J.	December 31, 1881.
Graham, Miss E. E. V.	November 1, 1881.
Graham, Miss M. C.	July 17, 1882.
Graham, Theresa J.	March 29, 1881.
Grancy, Maggie M.	January 17, 1882.
Granger, Ira L.	December 31, 1881.
Graves, G. E.	March 29, 1881.
Graves, O. E.	January 1, 1881.
Gray, Charles R.	September 22, 1883.
Gregory, Mary F.	July 14, 1883.
Green, Ashmael	March 29, 1881.
Green, J. A.	December 31, 1881.
Greenwood, Benjamin S.	October 1, 1881.
Griffin, Elizabeth	January 21, 1881.
Griffin, Ella P.	December 31, 1881.
Griffin, Lizzie M.	September 22, 1883.
Griffin, M. J.	July 14, 1883.
Griffiths, H. Mary	July 14, 1883.
Grimshaw, W. R.	December 31, 1883.
Grumsky, Lottie	January 1, 1881.
Gunn, C. E.	March 29, 1881.

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Gunn, H. L.	March 29, 1881.
Hagan, Lettie	July 14, 1883.
Hagar, Charles R.	June 30, 1881.
Hagarman, A. B.	December 31, 1881.
Hail, Lucy	July 14, 1883.
Hail, F. G.	January 3, 1882.
Haile, Cordelia	March 29, 1881.
Haile, Harriet E.	May 24, 1883.
Hails, Mary Agnes	July 14, 1883.
Hale, Susie	March 29, 1881.
Hall, Henry C.	June 30, 1881.
Hamilton, Susie B.	May 23, 1882.
Hamilton, Florence N.	December 15, 1883.
Hammond, Carrie	March 29, 1882.
Hammond, Jennie M.	May 23, 1882.
Hancock, Carrie G.	March 29, 1882.
Hand, Emma M.	March 29, 1882.
Handsaker, J. S.	March 13, 1882.
Hanlon, Amelia I.	September 22, 1883.
Hanlon, Emily C.	June 30, 1881.
Hanlon, Mary E.	June 30, 1881.
Hanscom, Si L.	May 24, 1883.
Hanscom, Nathan C.	March 26, 1883.
Hardenbergh, Helen R.	December 15, 1883.
Harkness, Mary A.	January 1, 1883.
Harkness, George Sumner	April 10, 1883.
Harrel, Mollie	January 1, 1883.
Harris, Eliza S.	December 31, 1881.
Harrison, James K.	June 30, 1881.
Harrison, Edward C.	January 1, 1884.
Harry, Mrs. S. C.	December 15, 1883.
Hart, J. C.	March 29, 1882.
Hart, Lydia	July 14, 1883.
Hartley, Jennie C.	March 29, 1882.
Haskell, Nellie M.	May 23, 1882.
Haskins, W. H.	January 1, 1883.
Hatton, W. H.	December 6, 1883.
Havens, H. Roscoe	September 22, 1883.
Hawley, Clara	January 1, 1881.
Hawley, Fanny E.	March 29, 1882.
Haws, Joseph	January 1, 1883.
Hayburn, M. E.	July 17, 1882.
Haydon, Sarah F.	March 29, 1882.
Heald, Clara E.	July 17, 1883.
Heard, Lucy	March 29, 1882.
Higgins, B. F.	March 29, 1882.
Heister, Ida May	July 14, 1883.
Henderson, J. A.	July 17, 1882.
Henderson, J. M.	May 23, 1882.
Henderson, Margaret P.	May 24, 1883.
Herndon, James M.	March 29, 1882.
Hendry, Maggie	March 22, 1881.
Hendy, Josie	July 17, 1882.
Henion, Mae E.	May 23, 1882.
Herman, Theresa	March 29, 1882.
Herrod, William	March 29, 1881.
Hess, Miss Tillie J.	October 31, 1882.
Hessian, Kate	January 1, 1881.
Hewes, J. N.	December 31, 1881.
Hewitt, Arthur	October 29, 1882.
Hickman, J. B.	June 29, 1882.
Hillman, Fannie C.	July 17, 1882.
Hilser, Kate	December 10, 1883.
Hilton, Delia C.	May 24, 1883.
Hines, Robertine B.	May 24, 1883.
Hinkley, Elizabeth C.	March 29, 1882.
Hitchcock, Leroy V.	March 29, 1881.

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Hobart, Addie K.	May 23, 1882.
Hobe, Sophia A.	March 29, 1881.
Hobson, Sarah P.	May 24, 1883.
Hochholger, Harriet	February 10, 1882.
Hodgkins, Mary P.	March 29, 1881.
Holland, M. F.	January 1, 1884.
Hollenbeck, Minnie B.	March 26, 1883.
Hollopeter, E. E.	January 9, 1881.
Holman, S. S.	March 29, 1881.
Hopkins, Lizzie D.	October 1, 1881.
Houchins, Ella	December 6, 1883.
Howard, Geo. W.	December 15, 1883.
Howard, Benj. F.	March 29, 1882.
Howard, Miller S.	March 26, 1883.
Howard, Placie	January 1, 1883.
Howard, Wm. B.	October 1, 1881.
Howell, Henry H.	November 15, 1883.
Howland, Annie	June 30, 1881.
Hoyt, Jennie	March 29, 1881.
Hoyt, Mrs. M. L.	March 29, 1881.
Henderson, Myrtie C.	May 23, 1882.
Hughes, Addie L.	July 14, 1883.
Hughes, Ella	July 14, 1883.
Hughes, Martha M.	July 14, 1883.
Humphrey, Alice L.	May 24, 1883.
Hunt, Cornelia N.	March 29, 1881.
Hunt, Ida L.	July 14, 1883.
Hunter, Benjamin	July 23, 1881.
Hurley, Miss M. E.	November 14, 1883.
Huskey, Frank G.	January 1, 1883.
Hussey, Walter R.	November 12, 1882.
Hutchinson, Sarah A.	October 13, 1881.
Hyde, Abbie	July 17, 1882.
Hyde, Lucy	July 14, 1883.
Hyde, W. J.	December 15, 1883.
Irish, Ella M.	May 24, 1883.
Jackson, Clara E.	March 29, 1882.
Jacobs, Celia	September 22, 1883.
Jacobs, Miss R.	January 14, 1882.
Jacobs, Susie	December 31, 1881.
Jacobson, Josephine	October 1, 1881.
Jenkins, Phebe S.	February 2, 1882.
Jenkins, Sarah B.	June 30, 1881.
Jesse, J. E.	December 1, 1881.
Jewett, Alice H. D.	December 13, 1881.
Johnson, Isabelle	February 20, 1882.
Johnson, Minnie G.	July 17, 1882.
Johnson, Joseph B.	December 15, 1883.
Johnson, Marie I.	December 11, 1883.
Johnson, Rosamond R.	March 5, 1881.
Johnson, Samuel E.	July 10, 1882.
Johnson, Wells B.	July 14, 1883.
Johnstone, Clara	July 14, 1881.
Jonas, Louisa	June 30, 1881.
Jones, Mrs. Carey W.	March 8, 1881.
Jory, F. C.	July 17, 1882.
Joseph, Rebecca	July 14, 1883.
Julian, Minnie C.	March 29, 1882.
Kalisher, Francis	March 29, 1882.
Kalisher, Sophia	December 23, 1882.
Kane, George	June 30, 1881.
Kean, Annie	July 14, 1883.
Keefe, William	July 17, 1882.
Keep, Josiah	July 17, 1882.
Keith, Elizabeth B.	October 1, 1881.
Keller, Lizzie F.	March 29, 1881.

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Kelley, Lizzie	December 13, 1883.
Kelly, Mary	May 23, 1882.
Kellogg, Charles M.	May 23, 1882.
Kellogg, F. E.	January 10, 1882.
Kelso, Iantha A.	May 23. 1882.
Kelso, Luella	January 27, 1881.
Kenady, May	January 1, 1883.
Kennedy, Gano	July 17, 1882.
Kennedy, Mary	December 23, 1882.
Kennedy, N.	December 23, 1882.
Kent, Adah E.	May 24, 1883.
Kent, Maggie	May 23, 1882.
Kenyon, Ferdinand	March 29, 1882.
Kern, G. A.	June 30, 1881.
Kerr, R. C.	March 29, 1882.
Ketchum, Ariadne G.	March 28, 1882.
Ketchum, Mary E.	March 28, 1882.
Kiefer, Frank	July 17, 1882.
King, Jessie I.	March 29, 1881.
Kirkwood, Wm. A.	December 20, 1883.
Klink, Jennie S.	July 17, 1882.
Klippel, Amelia	July 17, 1882.
Knight, D. S.	March 29, 1881.
Knowlton, Miss L. M.	February 19, 1882.
Krans, Bertha	December 23, 1882.
Krans, Emma F.	April 10, 1883.
Krans, Sophia M. F.	April 10, 1883.
Lachlan, Maria	October 1, 1881.
La Grange, Anna E.	November 24, 1881.
Laird, Norton S.	January 1, 1883.
Lang, Ella	July 17, 1882.
Laland, Alice	March 29, 1881.
Laland, Blanche	October 1, 1881.
Lang, George	October 1, 1881.
Larue, Peter	September 5, 1881.
Larue, W. N.	July 18, 1881.
Lastren, Louise H.	July 10, 1881.
Lawson, Lewis B.	March 18, 1880.
Leach, Lizzie S.	March 18, 1880.
Leahy, Mary	March 26, 1883.
Leary, Joseph	July 10, 1883.
Leathers, Mary	July 14, 1883.
Leimbach, Albert E.	July 10, 1883.
Lewis, Ella	May 23, 1882.
Lewis, Frances	December 31, 1881.
Lewis, Julia	January 1, 1881.
Lewis, J. S.	June 30, 1881.
Lewis, Mary	March 23, 1882.
Lewis, Minnie D.	March 29, 1881.
Litchtenberg, Fannie	July 14, 1883.
Lipman, Miss M.	February 19, 1882.
Little, Dillie E.	July 14, 1883.
Little, Miss M.	March 23, 1882.
Litton, Anna	June 30, 1881.
Lloyd, Wm.	December 31, 1881.
Longnecker, Geo. H.	November 24, 1881.
Loring, Martha W.	October 1, 1881.
Loughran, Susan	January 1, 1884.
Loueks, Annie	May 23, 1882.
Lovell, Jennie E.	March 21, 1881.
Lowe, Mrs. A.	March 18, 1881.
Lowell, Emma	October 31, 1882.
Lowell, James H.	July 14, 1883.
Lowell, J. M.	June 30, 1881.
Lowry, Agnes	March 23, 1882.
Luchsinger, Anna	July 17, 1882.
Lyman, Byron G.	January 1, 1881.

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Lynch, W. F.	March 29, 1881.
Lynds, D. M.	July 14, 1883.
Lyon, W. J. H.	May 23, 1882.
Lytle, Cinda	October 1, 1881.
Mack, Oscar E.	July 14, 1883.
Madden, Agnes G.	December 31, 1881.
Madden, Mary A. L.	May 23, 1882.
Mahoney, Katie	October 23, 1883.
Mahoney, Mary A.	July 10, 1883.
Main, W. Frederick	November 22, 1881.
Malcolm, Wm.	December 15, 1883.
Manning, Delia	March 29, 1882.
Manning, Irene E.	July 17, 1882.
Marchant, Mrs. Lizzie	December 5, 1883.
Martin, George M.	July 14, 1883.
Martin, Julia	February 14, 1881.
Martin, James S.	June 30, 1881.
Martin, Sarah E.	May 23, 1882.
Martin, Kate Nelson	May 26, 1883.
Mason, G. H.	July 14, 1883.
Mathews, Mrs. E. W.	December 1, 1881.
Matheson, Grace	October 1, 1881.
May, Isabel	December 9, 1883.
McAdams, W. C.	March 29, 1882.
McCann, Margaret E.	May 24, 1883.
McCarthy, Nellie M.	March 29, 1882.
McClellan, Flora	July 14, 1883.
McClure, Henry C.	January 1, 1883.
McClymonds, J. W.	June 30, 1881.
McConnell, Miss H.	October 1, 1881.
McConnell, J. I.	December 15, 1883.
McConnell, Ophelia	January 28, 1882.
McCowan, Blanche	March 28, 1881.
McCulloch, H. E.	March 29, 1881.
McDonald, G. C.	July 14, 1883.
McDonald, Mary M.	October 18, 1882.
McDonald, Kate	December 10, 1883.
McDonald, Thomas H.	December 15, 1883.
McDorrill, T. K.	June 30, 1881.
McElroy, Nellie	October 1, 1881.
McFarland, Nellie F.	June 30, 1881.
McGee, Zelos F.	March 30, 1882.
McGehee, Anna P.	June 30, 1881.
McGough, Miss M. V.	November 25, 1883.
McGregor, Annie	October 18, 1883.
McGregor, Annie	August 29, 1883.
McKim, Hattie	October 23, 1883.
McKinstry, Clara	January 1, 1881.
McKenzie, John	July 14, 1883.
McLaren, Anna M.	July 17, 1882.
McLaughlin, Miss Aggie	December 5, 1883.
McLean, Alex.	March 20, 1881.
McLean, Charlotte	May 24, 1883.
McLean, Dugald	January 1, 1881.
McMillin, Lizzie	July 26, 1882.
McMillan, W. J.	June 30, 1881.
McPhee, Mary V.	March 29, 1881.
McPhillips, Annie	December 20, 1883.
McQuiddy, W. R.	March 29, 1882.
McStay, Josephine	March 26, 1881.
McVenn, Miss G. E.	July 14, 1883.
Meads, Simeon P.	June 30, 1881.
Megahan, Ambrose	July 17, 1882.
Megerle, Lizetta	May 23, 1882.
Melvin, Carrie S.	December 15, 1883.
Menges, Rosetta M.	January 1, 1883.
Meredith, Chas. T.	December 31, 1881.

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Merrill, Mary K.	January 1, 1881.
Merritt, Geo. W.	May 24, 1883.
Merritt, Isabel	March 18, 1881.
Merwin, Belle E.	May 24, 1883.
Merwin, Chas. E.	July 2, 1881.
Meyer, Annie L.	December 31, 1881.
Miley, Annetta	March 26, 1881.
Miller, Amanda	March 28, 1882.
Miller, Chas. W.	March 29, 1882.
Miller, F. J.	January 1, 1882.
Miller, Ida V.	March 29, 1882.
Miller, Sarah E.	March 26, 1881.
Mills, Alice	January 1, 1881.
Miner, Alida	May 23, 1882.
Minor, Grace D.	March 29, 1882.
Mitchell, Mrs. E. E.	July 2, 1881.
Mobeck, Charlotte F.	March 19, 1881.
Mock, Alonzo	January 1, 1883.
Moore, Fannie A.	November 21, 1883.
Moore, Kate	March 29, 1881.
Moore, Lulu L.	March 29, 1881.
Moore, Maggie	October 1, 1881.
Moore, Maggie	June 30, 1881.
Moore, Matilda A.	July 17, 1882.
Moore, Mathew J.	January 1, 1883.
Moore, Susie D.	March 29, 1881.
Morey, Sabria E.	March 26, 1883.
Morford, Kate	June 20, 1883.
Morgan, Mary Augusta	January 11, 1883.
Morgan, Jennie	October 23, 1883.
Morris, C. W.	June 30, 1881.
Morrison, Mary E.	July 14, 1883.
Morrissey, Mrs. M.	November 21, 1883.
Morrow, J. A.	July 14, 1883.
Morse, Georgia C.	March 29, 1882.
Moulthrop, Mary S.	May 23, 1882.
Muir, Mary M.	May 24, 1883.
Mulgrew, Mary Jane	October 31, 1882.
Munday, M. E. C.	January 1, 1881.
Murch, Clara	May 23, 1882.
Murch, Catrina	March 28, 1881.
Murdock, Ella	March 18, 1881.
Murdock, Grace R.	May 24, 1883.
Murdock, Maria E.	March 28, 1882.
Murman, Frank T.	January 1, 1883.
Murphy, Isabella M.	April 10, 1882.
Murray, Cecil Adelaide	June 21, 1881.
Murray, George D.	October 1, 1881.
Myrick, George F.	June 4, 1881.
Nash, John C.	December 31, 1881.
Neal, Robert J.	October 1, 1881.
Neary, Annie J.	April 19, 1883.
Needham, H. Brier	January 1, 1883.
Nelson, Lucy S.	May 23, 1882.
Newberry, Hattie K.	January 1, 1884.
Newcum, William A.	May 24, 1883.
Newell, E. C.	December 31, 1881.
Newell, Theresa	March 29, 1881.
Newell, W. Edward	March 29, 1882.
Newmark, Delia	March 29, 1881.
Nesbitt, Jennie	January 1, 1881.
Nilon, Frank T.	December 15, 1883.
Norton, H. B.	December 31, 1881.
Nunan, Mrs. M. A	September 22, 1883.
Oakley, Isabella	January 1, 1881.
O'Brien, Francis M.	May 23, 1882.
O'Brien, Lucy C.	January 1, 1883.

First Grade Certificates—Continued.

Names.	Expires.
O'Connor, Richard	July 14, 1883.
Ogden, George W.	May 24, 1883.
O'Hara, Mary L.	May 24, 1883.
Oldham, Mrs. T.	June 30, 1881.
O'Meara, Joanna M.	July 14, 1883.
O'Neil, J. G.	March 29, 1881.
O'Neil, Mary L.	June 30, 1881.
O'Neil, Eugene	November 4, 1882.
Orton, Alice G.	January 1, 1883.
Osborne, C. V.	March 29, 1882.
Otis, C. S.	January 1, 1883.
Overacher, Alice P.	March 29, 1881.
Owen, H. D.	January 30, 1881.
Packard, Lizzie A.	December 23, 1882.
Padden, Hattie M.	July 14, 1883.
Padden, R. A.	March 29, 1882.
Paine, Miss Alice V.	January 1, 1883.
Paine, Charles R.	December 31, 1881.
Palmer, Hettie A.	October 1, 1881.
Panabacker, C. H.	October 1, 1881.
Panabacker, E. E.	March 29, 1882.
Pardee, Miss C. T.	November 26, 1882.
Parker, Lizzie	March 29, 1882.
Parker, Lizzie Adele	March 29, 1882.
Pascoe, William, Jr.	March 26, 1883.
Patterson, Alma	March 29, 1881.
Patterson, John	January 1, 1883.
Patton, Libbie H.	July 17, 1882.
Patton, Mattie	July 14, 1883.
Pearce, Mary E.	September 24, 1881.
Peck, Kate E.	December 31, 1881.
Peckham, Louis	May 24, 1883.
Peiser, Flora	January 1, 1884.
Pemberton, James E.	December 15, 1883.
Pendergast, Coloma C.	July 14, 1883.
Perkins, Bishop	January 1, 1883.
Perry, E. H.	July 17, 1882.
Perry, Grace H.	September 22, 1883.
Perry, Kate A.	May 23, 1882.
Peterson, Miss Ann	March 29, 1882.
Pettit, E. T.	May 23, 1882.
Pfeiffer, Laura	July 10, 1883.
Phalin, A. M.	March 29, 1881.
Phelps, Alta C.	July 14, 1883.
Phelps, Augusta M.	March 13, 1883.
Phelps, Neil S.	June 22, 1882.
Philbrook, H. W.	October 1, 1881.
Pierce, Nellie E.	June 30, 1881.
Pierpont, Maria G.	December 15, 1883.
Pinkham, Ella M.	January 1, 1881.
Piper, Lillian A.	July 17, 1882.
Poage, Delia S.	September 3, 1881.
Polhemus, Mary E.	January 1, 1883.
Pond, Lillian C.	May 23, 1882.
Porter, John N.	September 24, 1881.
Powers, Ambrose M.	March 29, 1882.
Powers, Charles H.	July 14, 1883.
Powers, Mattie K.	January 1, 1881.
Pratt, Abbie E.	March 29, 1882.
Pratt, Annie E.	January 1, 1881.
Pratt, Eunice C.	January 1, 1881.
Pratt, Orson M.	May 23, 1882.
Prengle, Miss Nellie	January 11, 1883.
Preston, Flora	September 21, 1881.
Purdy, Carlton	July 14, 1883.
Quimby, Minerva	March 29, 1881.
Radford, Cassie M.	July 17, 1882.

First Grade Certificates--Continued.

Names.	Expires.
Ramsey, William C.	July 22, 1883.
Ramsey, William S.	June 30, 1881.
Raney, Addie M. C.	May 24, 1883.
Raney, Oren N.	May 23, 1882.
Randolph, T. N.	June 30, 1881.
Randolph, Violante	January 1, 1883.
Raub, Samuel H.	December 15, 1883.
Raun, Emily	January 1, 1883.
Ray, Georgia	May 24, 1883.
Raymond, Mrs. H. E.	June 4, 1881.
Raymond, Kate	May 23, 1882.
Raymond, Mary T.	July 17, 1882.
Ready, R. W.	June 30, 1881.
Rector, J. J.	March 29, 1882.
Redding, Dora C.	October 1, 1881.
Redman, Mollie	May 24, 1883.
Rees, Alma	May 11, 1881.
Reynolds, S. K.	July 14, 1883.
Rich, Nellie L.	March 29, 1881.
Richardson, Clara C.	May 23, 1882.
Richardson, Carrie S.	June 30, 1881.
Richardson, G. A.	June 30, 1881.
Richmond, H. H.	June 30, 1881.
Rickes, R. A.	March 19, 1881.
Ries, Dora B.	March 29, 1881.
Riley, Ella	March 29, 1881.
Riley, G. E.	July 14, 1883.
Riley, J. F.	July 10, 1883.
Riley, P. F.	October 1, 1881.
Riley, James A.	December 15, 1883.
Ringo, Mary Enna	May 24, 1883.
Rixon, Charity A.	May 4, 1881.
Roberts, Edith M.	March 29, 1881.
Roberts, E. W. Jr.	March 29, 1882.
Roberts, Carrie W.	January 1, 1883.
Roberts, Elva	December 15, 1883.
Robertson, Lizzie	July 17, 1882.
Robinson, Alice	March 29, 1882.
Robinson, G. E.	December 31, 1881.
Robinson, W. J.	October 18, 1881.
Roche, Annie	July 10, 1883.
Roesslee, Julius W.	January 1, 1883.
Ronald, J. T.	July 10, 1883.
Root, Ellis J.	March 26, 1883.
Root, Geo. E.	March 29, 1881.
Root, M. E.	July 17, 1882.
Roscoe, F. H.	June 30, 1881.
Rosenberg, Frances	December 31, 1881.
Ross, Mrs. M. M.	October 23, 1883.
Rousseau, J. A.	December 15, 1883.
Rowell, E. P.	December 15, 1883.
Rowell, Mrs. R. F.	January 1, 1884.
Royce, Ruth	March 29, 1881.
Rubell, C. F.	July 17, 1882.
Rucker, Mary E.	May 23, 1882.
Ruddock, Benjamin J.	December 15, 1883.
Ruggles, Lincoln	July 17, 1882.
Russell, Anna F.	July 14, 1883.
Russell, Sadie E.	January 1, 1884.
Rutherford, May A.	July 17, 1882.
Sabine, Minnie E.	January 1, 1883.
Salkeld, Libby	March 29, 1881.
Sally, Mary E.	May 23, 1882.
Sanborn, Allen P.	March 29, 1881.
Sargent, Lizzie	March 4, 1883.
Sargent, W. J.	January 1, 1883.
Sarles, Mrs. Julia	June 19, 1882.

FIRST GRADE CERTIFICATES—Continued.

NAMES	Expires.
Sanders, Mrs. Helen	December 31, 1881.
Sanders, Wesley	June 30, 1881.
Schade, Bertha M.	January 1, 1883.
Schaeggs, Amy C. V.	August 24, 1882.
Scherer, Mary A.	July 14, 1883.
Schuck, Hermine	October 1, 1881.
Schull, Julia M.	October 1, 1881.
Schultz, Andrew H.	February 8, 1883.
Schwab, Francis	December 31, 1881.
Scriber, G. W.	July 14, 1883.
Scott, Maggie K.	March 29, 1882.
Scott, O. A.	March 29, 1881.
Scott, W. S.	March 24, 1881.
Seaman, Elbert	September 26, 1881.
Seaver, H. N., Jr.,	June 30, 1881.
Seavey, Minnie	May 23, 1882.
Seavey, Mabel	March 29, 1882.
Seeley, E. A.	March 29, 1882.
Seeley, Nettie B.	March 29, 1882.
Selleck, Nettie	December 31, 1881.
Selling, Eugenie	March 29, 1881.
Selling, Nathan	March 29, 1881.
Seward, Martha H.	May 17, 1883.
Seward, R. V.	July 20, 1881.
Seymour, E. M.	March 29, 1882.
Shafter, A. C.	March 29, 1882.
Shaner, John J.	March 29, 1882.
Sharp, Susannah R.	April 25, 1881.
Shearer, Flora M.	April 10, 1883.
Shearer, John	July 15, 1883.
Shekels, Maggie	March 29, 1881.
Shepherd, Addie C.	December 29, 1883.
Shinn, Charles H.	March 29, 1881.
Shipman, Lily	January 1, 1881.
Shirpser, Cecilia	July 14, 1883.
Shortridge, S. M.	July 14, 1883.
Siddons, Kate	March 29, 1881.
Silliman, C. H.	May 31, 1881.
Simmons, Frances E.	May 23, 1882.
Simmons, Robert J.	January 1, 1881.
Slayback, Lulu R.	December 15, 1883.
Slaven, Thos. D. M.	December 15, 1883.
Smith, Edward P.	March 29, 1882.
Smith, Fannie E.	June 13, 1883.
Smith, George	March 29, 1882.
Smith, Julia E.	March 29, 1882.
Smith, Eleanor M.	October 31, 1882.
Smith, Ida	July 14, 1883.
Smith, Ira E.	January 1, 1883.
Smith, James	March 29, 1881.
Smith, J. W.	July 17, 1882.
Smith, Louise M.	July 17, 1882.
Smith, Mary H.	January 1, 1881.
Smith, Jennie	July 17, 1882.
Smith, Mrs. Rosina	March 26, 1883.
Smith, Mary B.	October 14, 1883.
Snedaker, Eunice I.	March 29, 1881.
Snow, Ida Rose	July 14, 1883.
Snow, Melvin	June 30, 1881.
Sonnenberg, Lizzie	July 17, 1882.
Spalding, T. A.	March 29, 1882.
Spiers, Jane C.	June 30, 1881.
Sprague, Josie E.	March 29, 1881.
Squier, Emma	July 17, 1882.
Squires, Mary E.	June 30, 1881.
Stafford, Henry C.	March 29, 1881.
Stearnes, Hannah P.	January 1, 1881.

First Grade Certificates—Continued.

Names.	Expires.
St. John, Hester A.	February 2, 1882.
Stephens, Annie F.	December 31, 1881.
Stephenson, J. K.	July 14, 1883.
Stern, Augusta	May 24, 1883.
Steves, Ada	July 17, 1882.
Steves, M. Ada	May 24, 1883.
Stevens, Carrie F.	July 17, 1882.
Stewart, Charlotte T.	January 1, 1881.
Stewart, Eliza J.	March 29, 1881.
Stewart, H. A.	July 14, 1883.
Stewart, Millie	July 17, 1882.
Stickney, Emily	December 15, 1883.
Stickney, Effie L.	March 29, 1882.
Stincen, Ella E.	July 14, 1883.
Stiles, S. A.	January 1, 1883.
Stine, P. M.	July 9, 1883.
Stockton, Wm. W.	May 23, 1882.
Stone, Eugenia	July 14, 1883.
Stone, Helen M.	August 16, 1882.
Stone, Maria P.	January 1, 1881.
Stovall, Annie M.	June 30, 1881.
Stovall, Mrs. M. E.	June 30, 1881.
Stowell, F. H.	October 1, 1881.
Strange, Jennie	July 17, 1882.
Stratton, Lewis M.	June 4, 1881.
Stratton, Ida A.	June 30, 1881.
Street, Ella L.	July 17, 1882.
Stringfield, James	March 29, 1881.
Sturges, Daniel B.	October 1, 1881.
Sullivan, C. G.	March 29, 1881.
Suber, Sadie A.	July 14, 1883.
Sullivan, D. J.	December 31, 1881.
Sullivan, Francis M.	May 24, 1883.
Sullivan, Nora G.	October 1, 1881.
Sullivan, Nellie F.	October 1, 1881.
Sullivan, Theresa M.	October 1, 1881.
Sullivan, P. M.	March 5, 1882.
Summerville, Letitia	July 14, 1883.
Sutliff, Edgar C.	July 14, 1883.
Sutliffe, Jennie C.	December 31, 1881.
Swain, Lizzie W.	July 17, 1882.
Sweeney, Edward	June 30, 1881.
Taft, Lillie N.	February 5, 1883.
Taylor, Mary F.	September 22, 1883.
Temple, Mary E.	December 15, 1883.
Templeton, Carrie A.	December 31, 1881.
Tenbrook, Alice R.	January 1, 1883.
Thaxter, Clara E.	March 29, 1881.
Thayer, Rose	October 1, 1881.
Thom, Charles J.	March 29, 1882.
Thomas, Flora M.	July 17, 1882.
Thomas, Mary	December 9, 1883.
Thomasson, Annie E.	May 24, 1883.
Thompson, Ellie L.	January 1, 1881.
Thompson, Miss Helena	May 22, 1882.
Thompson, Florence E.	March 26, 1881.
Thompson, J. E.	July 11, 1883.
Thompson, Jessie B.	January 1, 1881.
Thompson, Mary R.	January 1, 1881.
Thompson, Sarah E.	March 1, 1881.
Thompson, W. G.	December 31, 1881.
Thompson, Sadie R.	January 1, 1884.
Thomson, R. H.	December 15, 1883.
Thurston, Miss Nettie	January 29, 1883.
Titchworth, J. C.	December 31, 1881.
Tinning, William	January 1, 1883.
Titus, Miss M. J.	September 25, 1881.

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Todd, Miss Anna H.	August 19, 1882.
Toll, Mrs. Sarah	October 23, 1883.
Torrey, Miss L. Jennie	July 21, 1883.
Townley, Emma	July 9, 1883.
Townsend, Beulah	October 1, 1881.
Toy, Emma	March 26, 1883.
Trask, Stella G.	July 14, 1883.
Treat, Julia B.	July 14, 1883.
Treat, Mary B.	July 17, 1882.
Trenholtz, Nettie	January 1, 1881.
Trescott, Mrs. M. F.	December 31, 1881.
Trimble, Mollie F.	May 24, 1883.
Tully, James	October 1, 1881.
Turner, Addie	May 24, 1883.
Turner, Belle J.	March 26, 1883.
Turner, Eva	March 29, 1881.
Turner, Harriet	June 30, 1881.
Turner, Mary	March 29, 1881.
Turner, Wm. B.	July 14, 1883.
Tuttle, May C.	October 12, 1883.
Unis, Ferdinand A.	March 29, 1881.
Usinger, Conrad	March 29, 1881.
Valencia, Lydia E.	January 20, 1881.
Van Fossen, L.	July 17, 1882.
Van Guelder, Lutie	March 28, 1882.
Van Guelder, Bertie	January 1, 1884.
Van Valkenberg, Chas.	August 25, 1883.
Varcoe, George	December 15, 1883.
Varnach, Mrs. E. P.	October 1, 1881.
Varriel, Carrie L.	July 14, 1883.
Vinzent, Carrie A.	January 1, 1883.
Vivian, T. J.	December 31, 1881.
Wade, Nettie	June 30, 1881.
Wade, S. E.	September 6, 1881.
Wakefield, Claude B.	May 24, 1883.
Walker, Cornelia	June 30, 1881.
Walker, Clara M.	March 29, 1881.
Walker, C. M.	July 17, 1882.
Walker, E. H.	March 2, 1882.
Wallace, Clarence H.	July 14, 1883.
Wallace, J. T.	December 31, 1881.
Wallis, Florence L.	June 30, 1881.
Ward, Alice B.	September 22, 1883.
Ward, Edith Z.	January 15, 1881.
Ward, Geo. F.	December 31, 1881.
Ward, L. S.	March 29, 1882.
Ward, Wilber	June 8, 1881.
Warren, Geo. Watters	May 4, 1882.
Warring, Hattie B.	May 23, 1882.
Watkins, Florence M.	March 10, 1883.
Watson, Flotilla N.	January 4, 1882.
Watson, May	December 9, 1883.
Watson, Mrs. M. L.	May 22, 1882.
Watrous, Minetta	March 29, 1882.
Weatherwax, Bertha	July 17, 1882.
Weaver, J. H. G.	July 30, 1883.
Webb, Ida	March 29, 1882.
Webb, Nettie	March 29, 1882.
Webber, Fred. E.	January 20, 1881.
Webster, Reginald H.	October 1, 1881.
Weed, Alice	November 15, 1883.
Wells, Alice M.	March 26, 1883.
Wells, Geo. S.	July 17, 1882.
Wells, Harry C.	October 1, 1881.
Welsh, James E.	June 30, 1881.
Wenk, Wilbur F.	March 29, 1881.

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Wentworth, Gussie M.	March 29, 1882.
Westbay, W. W.	July 17, 1882.
West, A. C.	December 31, 1881.
Westfield, J. F.	June 30, 1881.
Warton, Ann S.	September 3, 1881.
Wheeler, May L.	March 19, 1881.
Wheelock, Dorcas	March 29, 1882.
White, Lily H.	June 30, 1881.
White, May F.	June 14, 1883.
Whitely, Emma	March 24, 1882.
Whitmore, Mrs. L.	April 10, 1883.
Wilder, Mary L.	October 23, 1883.
Wilder, Susan W.	October 23, 1883.
Wiley, Maggie L.	March 29, 1881.
Willard, Rhoda C.	July 17, 1882.
Williams, A. E.	December 31, 1881.
Williams, Mrs. Ada	December 31, 1881.
Williams, Bion B.	January 1, 1883.
Williams, Carrie	May 24, 1883.
Williams, Clara B.	March 29, 1881.
Williams, M. E.	July 14, 1883.
Williamson, Jessie	May 24, 1883.
Willis, Wm. L.	July 14, 1883.
Wilson, Horace	December 31, 1881.
Wilson, J. L.	September 23, 1881.
Wilson, Lewis B.	May 23, 1882.
Witherby, Emma	June 30, 1881.
Wood, Alfaretta	May 23, 1882.
Wood, Annie R.	June 30, 1881.
Wood, L. E.	July 14, 1883.
Wood, Susie M.	March 29, 1882.
Wood, Minnie J.	June 30, 1881.
Woodbury, W. W.	March 29, 1881.
Woodland, Isabella	August 31, 1881.
Woodman, Charles A.	May 23, 1882.
Woods, Bettie	June 30, 1881.
Woodson, Annie	May 24, 1883.
Woolsey, Georgie	July 14, 1883.
Worthen, George W.	July 14, 1883.
Wray, E. P.	July 17, 1882.
Wright, Mary	July 2, 1881.
Wright, William A.	July 17, 1882.
Wulf, Florence	December 31, 1881.
Wurtemburg, Marianne	March 29, 1881.
Wyatt, John O. B.	June 30, 1881.
Wyllie, George W.	December 15, 1883.
Wythe, Margaret	January 1, 1883.
Yager, Myron	February 9, 1881.
Yarnall, Bennett	January 1, 1881.
Yates, T. M.	June 30, 1881.
Young, W. H.	March 29, 1882.
Younger, Miss Maggie	July 18, 1882.
Youngman, A. M.	May 17, 1881.
Zastron, Louis H.	December 5, 1883.
Zumwalt, Mrs. V. P. S.	November 5, 1882.

SECOND GRADE CERTIFICATES.

Names.	Expires.
Abel, Rachel	December 15, 1882.
Ackley, Mollie E.	January 1, 1883.
Acton, William	March 18, 1882.
Adcock, Mary	March 29, 1881.
Addis, Yda Helles	March 29, 1881.
Abbie, Daniel P.	March 29, 1881.
Allen, Ada L.	July 14, 1882.
Allen, Amelia L.	December 15, 1882.
Allen, Mary	March 29, 1881.
Anderson, Christine	March 22, 1882.
Anderson, J. H.	January 1, 1882.
Appleby, Kate	May 24, 1882.
Ashmead, Lilian J.	July 14, 1882.
Asquith, Ann	May 24, 1882.
Auld, Eliza F.	December 9, 1882.
Bachelder, Emma F.	September 22, 1881.
Bacon, Mrs. A. A.	July 10, 1882.
Bailey, Lydia A.	January 16, 1881.
Baldwin, Josie E.	July 20, 1881.
Ball, Eunice	January 1, 1882.
Ball, Mattie C.	July 17, 1881.
Barber, Maggie A.	July 14, 1882.
Barbour, Emma	March 29, 1881.
Bardenwerper, Katie	May 23, 1881.
Baright, Helen D.	May 24, 1882.
Barr, Ann F.	March 29, 1881.
Barrows, Annie W.	July 14, 1882.
Bartholomew, Rachel	March 22, 1882.
Beckworth, Mary	March 29, 1881.
Beggs, J. D.	July 14, 1882.
Bennett, Ida	January 25, 1882.
Benson, Henry	January 1, 1882.
Benson, Susie P.	December 20, 1882.
Bernard, Henry	December 15, 1882.
Bernard, Ida L.	December 14, 1881.
Bethell, Laura	May 23, 1881.
Bibbins, Alice C.	March 29, 1881.
Bice, Mrs. M. A.	August 22, 1881.
Bixby, Maggie C.	March 18, 1882.
Bliss, May A.	December 15, 1882.
Block, Valence V.	July 17, 1881.
Blue, Lilly	December 15, 1882.
Boggs, Mary F.	July 17, 1881.
Bonnard, Helen A.	April 10, 1881.
Booth, Mary	March 29, 1881.
Botsford, Lucy	December 20, 1882.
Bowman, Mary S.	May 24, 1882.
Boyle, Mary E.	September 20, 1882.
Brady, Annie M.	May 24, 1882.
Bradley, Mary	July 17, 1881.
Brechtel, W. F.	July 14, 1882.
Brett, E. W.	April 4, 1881.
Brewster, Annie R.	December 20, 1882.
Bristol, Helen G.	March 29, 1881.
Brooks, E. S.	December 15, 1882.
Brotherton, Alice S.	December 15, 1882.
Brown, C. L.	October 10, 1882.
Brown, Frances A.	May 24, 1882.
Brown, L. Jennie	July 17, 1881.
Brown, Leroy	July 26, 1881.
Brown, Sarah A.	March 18, 1882.
Brown, Rosa	March 29, 1881.
Brown, Robert J.	May 23, 1881.
Bryant, Paul J.	December 29, 1882.
Bunker, Louise	October 10, 1882.
Burbank, Emma L.	July 14, 1882.

SECOND GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Burke, Kittie	July 14, 1882.
Burger, Mary E.	May 26, 1882.
Burgine, Eugene M.	July 14, 1882.
Burks, J. H.	July 11, 1882.
Burns, Hattie	March 29, 1881.
Burrell, Wesley J.	January 1, 1882.
Burrell, W. J.	July 14, 1882.
Burrows, Abraham F.	July 17, 1881.
Cahlahan, Gertie	March 29, 1881.
Caler, Annie	March 29, 1881.
Campbell, C. W.	July 17, 1881.
Campbell, Lydia G.	July 10, 1881.
Cappelman, C. J. C.	January 1, 1882.
Carey, Elmer E.	May 24, 1882.
Carver, Lucinda J.	May 24, 1882.
Chalmer, Louise B.	March 29, 1881.
Chambaud, Angeline	December 20, 1882.
Chapman, Adelbert R.	March 22, 1882.
Charnock, Della	March 18, 1882.
Chase, Hartley M.	March 23, 1881.
Church, Emma F.	July 14, 1882.
Clapp, Alma	July 14, 1882.
Clark, Mae A.	January 1, 1882.
Clark, Walter H.	September 14, 1882.
Clayborne, Frank	August 28, 1882.
Clearly, Louise E.	March 22, 1882.
Clyde, Louisa	December 15, 1882.
Cohen, Carrie	October 29, 1881.
Colby, Mattie A.	May 23, 1881.
Cole, W. H. B.	September 26, 1882.
Coleman, Fannie E.	January 1, 1882.
Collier, Geo. J.	May, 23, 1881.
Collins, Laura M.	July 14, 1882.
Conners, Mary J.	August 24, 1881.
Conover, Flora	March 29, 1881.
Conrad, John G.	July 14, 1882.
Cooper, Jennie D.	July 17, 1881.
Cope, Lizzie	March 5, 1881.
Covington, Laura M.	December 9, 1881.
Cowley, Mary E.	July 17, 1881.
Craig, John P.	December 15, 1882.
Craig, Elizabeth M.	July 17, 1881.
Crane, Martha J.	July 17, 1881.
Crane, Olive	January 1, 1882.
Crenshaw, Susie	July 14, 1882.
Crofton, Annie	July 14, 1882.
Cromwell, Effie B.	March 29, 1881.
Cromwell, Frank A.	March 29, 1882.
Crump, Minnie E.	January 1, 1882.
Curtis, Corinna	July 14, 1882.
Curtis, J. F.	March 29, 1881.
Daley, Adelaide	May 24, 1882.
Danks, Julia A.	January 1, 1883.
Darby, Mary	July 17, 1881.
Davis, Emma	January 25, 1882.
Davis, Rose A.	July 14, 1882.
Deal, Wm. C.	July 14, 1882.
Deering, James H.	July 14, 1882.
Depeller, Jacob	March 29, 1882.
De Sassett, Henrietta	May 24, 1882.
De Zaldo, Maria T.	January 1, 1882.
Dickenson, Everett C.	September 11, 1882.
Doan, Agnes C.	December 15, 1882.
Doherty, Emma L.	March 29, 1881.
Donovan, Ella	May 23, 1881.
Doran, Alice R.	May 24, 1882.
Doran, Alice R.	July 14, 1882.

SECOND GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Dorsey, Mary L.	July 10, 1881.
Doud, Agnes	July 17, 1881.
Dresser, Alice	July 17, 1881.
Dunn, James L.	July 17, 1881.
Duncan, Luella	December 20, 1882.
Dye, A. J.	March 29, 1881.
Eckardt, Ida L.	March 29, 1881.
Edwards, Charlotte F.	December 15, 1882.
Edwards, Priscilla	January 1, 1882.
Egenhoff, W. D.	March 18, 1882.
Elder, Ettie S	March 29, 1881.
Ellis, Coe C.	July 14, 1882.
Ellis, Samuel M.	March 29, 1881.
Erkson, Louisa A.	May 24, 1882.
Estell, Lovina	May 24, 1882.
Everett, Rose A.	May 24, 1882.
Everhardt, Emma A.	May 23, 1881.
Evans, Rose	July 14, 1882.
Fahey, John M.	July 17, 1881.
Fairlee, Eva B.	December 20, 1882.
Fallon, Katie	January 1, 1883.
Farley, Cornelia M.	August 20, 1882.
Farrell, Mary	January 25, 1882.
Fisher, Alice A.	March 29, 1881.
Fisher, Kate B.	July 14, 1882.
Fisher, P. M.	July 17, 1881.
Fletcher, Nettie	July 14, 1882.
Fogg, Ella	July 12, 1882.
Folger, Mary L.	January 1, 1883.
Ford, Minnie L.	July 14, 1882.
Fortier, Rose	July 14, 1882.
Foulk, Nina A.	July 17, 1881.
Fowler, Miss E. N.	December 13, 1882.
Franklin, Gideon E.	January 1, 1882.
French, H. L.	January 1, 1882.
Fuller, Hattie	January 1, 1883.
Fulton, Miss A. M.	March 18, 1882.
Furley, Frederica	July 17, 1881.
Gaddis, Mary	July 14, 1882.
Gage, Jennie	September 5, 1882.
Gates, Alice A.	March 18, 1882.
Gesford, Louise	January 1, 1882.
Gilkey, Annabel	December 15, 1882.
Gilmore, Forest A.	March 29, 1881.
Gladding, Lydia	July 10, 1881.
Gober, Lucie L.	January 1, 1882.
Gove, Lilla B.	May 29, 1881.
Graham, Lizzie M.	July 17, 1881.
Graham, Mollie	January 1, 1882.
Gramwell, John	March 29, 1881.
Hall, George W.	July 14, 1882.
Hamm, Sarah	July 17, 1881.
Hampton, Lizzie M.	July 17, 1882.
Hankenson, John B. R.	March 13, 1881.
Harby, Rosalie J.	July 17, 1881.
Hardy, Mrs. M. M.	October 13, 1882.
Harrington, Julia	January 25, 1882.
Harrison, Belle	December 15, 1882.
Hart, Lydia	March 29, 1881.
Harvey, Katie M.	July 17, 1881.
Haskins, Joseph M.	March 18, 1882.
Hatton, William H.	March 29, 1881.
Hawley, Eva	July 17, 1881.
Hazen, Leonora	March 18, 1882.
Hay, Luella	January 1, 1882.
Hayes, Naomi A.	May 23, 1881.
Healey, Belle	January 1, 1883

SECOND GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Heard, Edwin M.	March 29, 1881.
Hendley, Mamie V.	January 1, 1882.
Henry, Fannie K.	July 17, 1881.
Henry, Libbie S.	January 16, 1881.
Henry, Margaret R.	May 24, 1882.
Henrod, John	May 23, 1881.
Hill, Alice	December 15, 1882.
Hinkelbein, Josephine	April 10, 1881.
Hitchcock, Grace B.	July 14, 1882.
Hobson, Sarah	May 23, 1881.
Holland, Sarah E.	December 20, 1882.
Hollingsworth, Emma	January 1, 1882.
Hopkins, Thomas P.	March 18, 1882.
Home, Louise	January 25, 1882.
Howard, Jennie F.	May 24, 1882.
Huffner, Katie A.	May 23, 1881.
Hughes, Sadie	July 14, 1882.
Hughes, Emma	December 15, 1882.
Hurst, G. P.	February 15, 1882.
Huskey, F. G.	January 25, 1882.
Jackson, Etta H.	May 23, 1881.
Jackson, George A.	October 1, 1882.
Jackson, Kate M.	May 22, 1882.
Jenkins, Mary	July 14, 1882.
Johnson, Catherine E.	July 14, 1882.
Johnson, Mattie B.	July 14, 1882.
Johnson, Nettie	January 1, 1882.
Johnson, Samuel	January 16, 1881.
Johnson, W. P.	December 15, 1882.
Johnston, Lizzie	September 22, 1881.
Jones, Della	January 1, 1882.
Jones, Maud H.	July 14, 1882.
Jones, Newman	March 29, 1881.
Jorey, Miss Emma	October 31, 1880.
Jordan, Wm. E.	May 24, 1882.
Joslin, Minnie F.	June 30, 1882.
Judkins, Lucia	January 24, 1882.
Julian, Minnie	January 1, 1882.
Karsky, Mirian	September 22, 1881.
Karsky, Sarah	January 1, 1880.
Kelly, Ella	July 17, 1881.
Kelsey, Sarah	May 24, 1882.
Kendall, Emma J.	May 23, 1881.
Kennedy, Annie M.	July 14, 1882.
Kent, Adah E.	May 23, 1881.
Kervan, Lulu	January 1, 1882.
Kingman, Mary H.	July 14, 1882.
Kimball, George H.	July 14, 1882.
Kimball, Rebecca	July 14, 1882.
Kirkwood, William A.	December 20, 1882.
Knapp, Martha M.	May 24, 1882.
Kornig, Edward	July 17, 1881.
Krause, Fred. L.	October 1, 1881.
Landes, George E.	October 10, 1882.
Lane, E. K.	March 18, 1882.
Larkins, Christina	July 14, 1882.
Lawrence, William H.	January 25, 1882.
Le Crone, Thomas W.	March 18, 1882.
Leek, Ira G.	January 1, 1882.
Leek, William H.	July 17, 1881.
Leland, Sadelie W.	July 14, 1882.
Levy, Rebecca	July 14, 1882.
L'Hote, Mrs. M. F.	March 18, 1882.
Lipowitz, Ellen	July 10, 1881.
Lipp, Clara E.	January 1, 1882.
Little, Dillie E.	July 17, 1881.
Little, Ella J.	July 14, 1882.

SECOND GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Little, Miss L. B.	September 22, 1881.
Lloyd, Julius A.	July 10, 1881.
Lloyd, Margruietta B.	May 24, 1882.
Locke, Nathaniel H.	January 1, 1882.
Locke, N. H.	January 25, 1882.
Locke, Sarah	January 25, 1882.
Locke, Howard M.	December 20, 1882.
Locke, Ida	December 20, 1882.
Loucks, Mrs. Ann	March 29, 1881.
Louderback, Lizzie	December 31, 1881.
Love, Ida M.	May 23, 1881.
Lowry, Agnes	March 30, 1881.
Lucas, Jessie D.	September 25, 1881.
Lucas, M. Ida	September 22, 1881.
Lynch, Nellie R.	July 17, 1881.
Lynch, O. J.	March 29, 1881.
Lynch, Sadie	July 17, 1881.
Lynch, William F.	April 10, 1881.
Lynds, Virginia E.	May 24, 1882.
Lynds, Denver M.	May 24, 1882.
Mack, Oscar E.	March 29, 1881.
Madan, Aimee	May 23, 1881.
Manning, Irene E.	March 29, 1881.
Mantz, Robert William	December 20, 1882.
Martin, Miss Ida	April 10, 1881.
Martin, Etta E.	January 25, 1882.
Martin Jno. W.	May 23, 1881.
Masonette, Blanche	July 17, 1881.
Mattuck, Mary	March 15, 1882.
Maurer, John L.	July 17, 1881.
Maxwell, Mary E.	July 17, 1881.
Mayers, Bessie	July 14, 1882.
Mayhew, T. Jennie	December 20, 1882.
McCabe, Ella	May 23, 1881.
McClellan, Flora	January 25, 1882.
McConnell, Mary F.	May 24, 1882.
McDaniell, Ella	March 29, 1881.
McDervitt, Mary	July 17, 1881.
McFarland, Nellie F.	July 14, 1882.
McHenry, Mary	July 14, 1882.
McHugh, Mary	July 14, 1882.
McIntosh, Mrs. Kate	January 1, 1882.
McKell, J. E.	March 15, 1882.
McKenzie, John	June 22, 1881.
McKenzie, Lizzie A.	May 24, 1882.
McKenzie, Louisa	January 1, 1882.
McLean, Agnes M.	July 14, 1882.
McLearan, Charlotte	May 23, 1881.
McNevin, Maggie	July 14, 1882.
McPhillips, Annie	May 24, 1882.
Merrick, J. T.	March 29, 1881.
Merrill, Mrs. M. D.	July 17, 1881.
Meredith, David M.	July 14, 1882.
Merritt, Geo. W.	July 17, 1881.
Merritt, J. S.	July 14, 1882.
Mertes, Augusta M.	May 23, 1881.
Meyer, Emma E.	July 14, 1882.
Michener, D. B.	July 14, 1882.
Miller, Emma	July 14, 1882.
Miller, Etta L.	December 15, 1882.
Millington, Seth	January 1, 1882.
Mills, Mrs. Myron	September 22, 1881.
Mock, Arthur	March 29, 1881.
Mock, J. W.	March 29, 1881.
Monaghan, Lizzie C.	December 20, 1882.
Moore, Alice	December 20, 1882.
Moore, William P.	March 29, 1881.

SECOND GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Morganstern, Eva	July 14, 1882.
Morris, Kate C.	May 24, 1882.
Morrison, Mary E.	March 29, 1881.
Morse, Hettie	July 14, 1882.
Morton, Alfreda	May 23, 1881.
Morton, Edith	June 22, 1881.
Morton, Sarah E.	July 14, 1882.
Moses, Hattie A.	July 10, 1881.
Muir, Mary M.	May 23, 1881.
Muller, Carl	July 14, 1882.
Munday, Charles F.	October 10, 1882.
Murphy, Ella F.	May 23, 1881.
Murray, Anita	May 23, 1881.
Myrick, Ella	January 1, 1882.
Myrick, Lizzie B.	January 1, 1882.
Nash, A. J.	July 14, 1882.
Needham, H. Burr	January 25, 1882.
Nelson, Adelia	July 14, 1882.
Newberry, Ellen A.	May 23, 1881.
Nichols, Lucy	March 29, 1881.
Noble, Fred.	January 25, 1881.
Norton, Andrea	July 14, 1882.
Norton, F. C.	January 1, 1883.
Novitsky, Nuna	July 10, 1881.
O'Brien, Katie	March 29, 1881.
O'Brien, Katie	July 17, 1882.
O'Neal, Amy	January 25, 1882.
Orr, Lizzie A.	July 14, 1882.
Ortego, D. M.	August 4, 1882.
Owen, Lucy E.	May 24, 1882.
Owens, Mrs. M. C.	January 1, 1883.
Parsons, Annie	January 1, 1882.
Partsch, Herman	January 1, 1883.
Patton, J. R.	July 14, 1882.
Patton, Mattie A.	September 22, 1881.
Peabody, Mary C.	January 1, 1882.
Peckham, Lois A.	May 23, 1881.
Peel, Leila A.	December 15, 1882.
Perkins, Alice	March 18, 1882.
Phillips, Josie	January 25, 1882.
Phillips, Laura J.	January 1, 1882.
Pike, Anna M.	January 1, 1882.
Plummer, Albertine	December 15, 1882.
Pope, Evelyn	January 1, 1882.
Powell, Emma C.	July 14, 1882.
Pratt, William F.	May 24, 1882.
Rademacher, Christine	April 16, 1882.
Radford, Cassie M.	March 29, 1881.
Randall, Mary	July 17, 1881.
Raphel, Addie L.	July 14, 1882.
Ray, Georgia	May 23, 1881.
Regan, Sadie	January 1, 1883.
Reinstein, Lena A.	July 17, 1881.
Rhinehardt, Ida E.	May 23, 1881.
Richards, George C.	January 1, 1883.
Rickey, Mary H.	May 24, 1882.
Rings, Emma M.	May 23, 1881.
Rixon, Hannah M.	December 20, 1882.
Robertson, Margie	July 14, 1882.
Robinett, Minna	September 22, 1882.
Robinson, Eliza	January 1, 1883.
Robinson, Sallie A.	July 17, 1881.
Rock, Annie	January 1, 1882.
Rodgers, Mary A.	May 24, 1882.
Rogers, Mrs. I. D.	July 14, 1882.
Rollins, Annie	July 14, 1882.
Root, Miss A. M.	August 4, 1882.

SECOND GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Root, Mollie E.	June 22, 1881.
Roper, Mary A.	September 22, 1881.
Ross, Jessie F.	July 17, 1881.
Ross, Leonora	January 1, 1882.
Royce, Florence	May 23, 1881.
Rumery, Lizzie P.	July 14, 1882.
Russell, Sarah	December 15, 1882.
Ryan, F. D.	March 18, 1882.
Saxton, Mary L.	July 14, 1882.
Selby, Emma	May 24, 1882.
Senter, Mary E.	May 24, 1882.
Sharp, Mattie A.	March 29, 1881.
Shupser, Cecilia	July 17, 1881.
Simpson, Cora A.	May 24, 1882.
Singley, Helen A.	January 6, 1882.
Slayback, Eurilla L.	January 1, 1882.
Smiley, Helen M.	July 14, 1882.
Smith, Addie G.	July 14, 1882.
Smith, LaGrande S.	July 17, 1881.
Smith, Mary E.	January 25, 1882.
Smith, Nellie L.	January 1, 1882.
Smith, W. J.	July 14, 1882.
Smith, William G.	May 23, 1881.
Smithurst, Sophie W.	May 24, 1882.
Smyth, Kate	January 1, 1882.
Somerset, Clara J.	March 29, 1881.
Soule, Maude	March 29, 1881.
Spangenberg, Nettie E.	May 23, 1881.
Spencer, Rebecca	June 27, 1881.
Spear, Cora L.	May 24, 1882.
Sproul, Hattie B.	July 14, 1882.
Squier, Emma	March 29, 1881.
Squiers, Isabel	May 23, 1881.
Stafford, R. L.	January 1, 1883.
Stanley, Albert	July 17, 1881.
Stauffer, Kate L.	March 29, 1881.
Stephenson, J. R.	March 29, 1881.
Stephenson, Nancy J.	May 23, 1881.
Stephenson, N. Jennie	July 17, 1881.
Stern, Augusta	May 23, 1881.
Steves, Ida	May 23, 1881.
Stewart, Jessie M.	January 16, 1881.
Stewart, John	January 1, 1883.
Stewart, Louisa	July 14, 1882.
Stewart, Martha A.	December 20, 1882.
Stinchfield, Annie	December 15, 1882.
Stipp, George	July 17, 1881.
Stivers, Lenor	July 14, 1882.
Stockton, L. D.	January 1, 1882.
Story, Lizzie	July 14, 1882.
Strong, Della	March 29, 1881.
Sullivan, Maggie	July 14, 1882.
Sweeney, Cassie	January 1, 1882.
Sykes, Charles H.	July 14, 1882.
Tallant, Ella M.	May 23, 1881.
Taylor, Henry	January 1, 1882.
Teel, Mary L.	May 23, 1881.
Thomasson, Annie A.	January 1, 1882.
Thompson, Mattie	January 25, 1882.
Thompson, Roberta A.	January 1, 1883.
Tobin, Margaret	January 1, 1883.
Travers, Kittie J.	July 17, 1881.
Tuite, Annie M.	July 14, 1882.
Turner, Addie	May 23, 1881.
Turner, Albertine G.	July 14, 1882.
Turrell, Emily M.	July 14, 1882.

Second Grade Certificates—Continued.

Names.	Expires.
Tyner, John M.	July 17, 1881.
Unger, Annie	July 17, 1882.
Varcoe, Geo.	July 14, 1882.
Vaughn, Mary R.	March 29, 1881.
Vinzent, Carrie A.	January 1, 1882.
Wallace, William C.	December 15, 1882.
Wadsworth, Carrie M.	January 1, 1882.
Walsh, Mary S.	September 22, 1881.
Walsh, Maggie M.	September 22, 1881.
Walton, Addie E.	July 10, 1882.
Ward, Ida M.	May 23, 1881.
Ward, S. L.	May 23, 1881.
Ward, Thomas B.	March 18, 1881.
Ware, Mattie M.	July 17, 1881.
Watterman, Waldo S.	May 24, 1882.
Wear, Emma	May 23, 1881.
Webb, Miss Delia	July 10, 1881.
Wells, Alice M.	July 14, 1882.
Wells, Mrs. Laura A.	December 20, 1882.
Wessel, Willimena	January 1, 1883.
Wetmore, Octavia	September 22, 1881.
Wheeler, Mary E.	September 22, 1881.
Whitcomb, Alice H.	March 29, 1881.
Whitcomb, Jessie B.	January 1, 1882.
White, Alice J.	July 17, 1881.
White, Mattie H.	March 29, 1881.
Whittingham, M. A.	March 29, 1881.
Wilcox, Lizzie	July 17, 1881.
Wiley, Oscar F.	July 10, 1882.
Wiley, H. R.	December 15, 1882.
Williamson, Jessie	May 23, 1881.
Wilson, Julia F.	March 29, 1881.
Winckley, Emma	March 29, 1881.
Winters, Ellen	July 17, 1881.
Winters, Ellen C.	July 14, 1882.
Wing, Florence D.	August 28, 1881.
Wiseman, Mary L.	September 22, 1881.
Wolfe, Alice M.	July 14, 1882.
Wood, Job, Jr.	December 15, 1882.
Woodbridge, A. P.	December 15, 1882.
Woodford, Flora A.	May 24, 1882.
Woodson, Annie	May 23, 1881.
Woodward, A. P.	March 29, 1881.
Woolsey, Georgia	January 1, 1882.
Worth, Lettie M.	July 17, 1881.
Wright, Mattie A.	January 1, 1882.
Yehl, Josephine	March 29, 1881.
Young, Rachel	July 17, 1881.

THIRD GRADE CERTIFICATES.

Names.	Expires.
Anderson, Nettie H.	October 1, 1881.
Batchelder, Alice	July 14, 1881.
Bentley, Mrs. J. S.	March 29, 1880.
Bigley, Jennie	October 1, 1881.
Bodkin, Mary	July 14, 1881.
Brewster, A. R.	July 14, 1881.
Brooks, Lena	July 14, 1881.
Brotherton, Alice S.	July 14, 1881.
Burnham, Lulu	July 14, 1881.
Butts, Etta	March 29, 1881.
Campbell, Eva	March 29, 1881.
Carr, Ursula	January 1, 1882.
Cheney, Lizzie A.	July 14, 1881.
Claibourne, Bettie G.	July 14, 1881.
Colton, Lena W.	July 14, 1881.
Conlon, Virginia	July 14, 1881.
Copeland, Laura	October 1, 1881.
Craig, Miss M: B.	October 1, 1881.
Corbell, Sarah L.	January 30, 1881.
Cuffe, Frances A.	July 10, 1881.
Cullen, Lulu R.	July 14, 1881.
Delany, Margaret E.	July 14, 1881.
Dillon, Mattie	July 14, 1881.
Douglas, Effie	March 29, 1881.
Douglas, Nellie	July 14, 1881.
Dunphy, Margaretta	December 31, 1881.
Enquist, Mia	July 14, 1881.
Evers, Annie	January 1, 1882.
Fischer, Julia	July 14, 1881.
Flury, Celine	July 14, 1881.
Fogg, Ella F.	March 29, 1881.
Folsom, Sophia	July 14, 1881.
Forbes, Annie	July 14, 1881.
Foye, Etta	December 31, 1881.
Fuller, Emma E.	October 1, 1881.
Gallagher, Cora	June 30, 1881.
Gallagher, Jennie	July 14, 1881.
Gibbs, Lena	July 14, 1881.
Getchell, Nettie	July 14, 1881.
Hamilton, Minnie J.	December 15, 1881.
Hart, Jennie	October 1, 1881.
Hess, Laura E.	January 1, 1882.
Houston, Mary A.	October 1, 1881.
Hurley, Abbie	July 14, 1881.
Johnson, Annie M.	December 15, 1881.
Johnson, Helen M.	December 15, 1881.
Keating, Mary E.	July 14, 1881.
Kimball, Rebecca M.	March 29, 1881.
Kittredge, Mary W.	July 14, 1881.
Langstadler, Adeline	July 14, 1881.
Larkin, Kate F.	June 30, 1881.
Lumbard, Emma J.	December 31, 1881.
Maloney, Mary K.	July 14, 1881.
Maloney, Nellie A.	July 14, 1881.
Manning, Lulu A.	July 14, 1881.
Martin, Emelie L.	July 14, 1881.
Maw, Louisa E.	July 17, 1881.
McComas, Mollie G.	July 14, 1881.
McCorkell, Lizzie	July 14, 1881.
McDaniel, Ella	July 17, 1881.
McDonald, May	July 14, 1881.
McGuire, Blanche A.	July 14, 1881.
McGuire, Mary A.	July 14, 1881.
McLaughlin, Mollie	July 14, 1881.
McNab, Jennie	January 1, 1881.
McNevin, Maggie A.	July 10, 1881.

THIRD GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Moore, Mary H.	December 15, 1881.
Morgan, Olive A.	July 14, 1881.
Morgerstern, Fedrica	July 14, 1881.
Morris, Josephine	January 1, 1881.
Morrow, Sarah	July 14, 1881.
Morse, Cora	September 22, 1881.
Moynehan, Lizzie J.	July 14, 1881.
Muir, Mary M.	July 17, 1881.
North, Mrs. E. M.	July 10, 1881.
O'Donnell, Sarah F.	January 16, 1881.
Parrington, Nellie	October 1, 1881.
Raney, Louise G.	July 14, 1881.
Shaw, Ida E.	July 14, 1881.
Silverthorn, Julia H.	July 14, 1881.
Smith, Mary A.	July 14, 1881.
Spaulding, Harriet A.	July 14, 1881.
Steele, Hattie B.	July 14, 1881.
Stanfield, Hattie	December 15, 1881.
Stone, Mary G.	March 29, 1881.
Strauss, Rachel M.	July 14, 1881.
Street, Ella L.	July 14, 1881.
Stowell, Silvia A.	July 14, 1881.
Talmadge, Ettie	July 14, 1881.
Turley, Ella	October 1, 1881.
Twomey, Agnes F.	July 14, 1881.
Wells, Alice M.	March 29, 1881.
White, Mattie H.	July 14, 1881.
Wickman, Emma	July 14, 1881.
Williams, Jennie	July 14, 1881.
Williamson, Emily L.	July 17, 1881.

STATE SCHOOL OFFICIALS.

SUPERINTENDENT OF PUBLIC INSTRUCTION.

FRED. M. CAMPBELL ..... Sacramento.

DEPUTY SUPERINTENDENT OF PUBLIC INSTRUCTION.

K. A. CAMPBELL ..... Sacramento.

STATE BOARD OF EDUCATION.

President of the Board,

GEORGE C. PERKINS ..... Governor, Sacramento.

Secretary,

FRED. M. CAMPBELL ..... Superintendent Public Instruction, Sacramento.

CHAS. H. ALLEN ..... Principal State Normal School, San José.

LIST OF COUNTY SUPERINTENDENTS.

Counties.	Names.	Post Offices.
Alameda	Jewett C. Gilson*	Oakland.
Alpine	P. W. Parker	Monitor.
Amador	L. Miller	Jackson.
Butte	Jesse Wood*	Oroville.
Calaveras	T. G. Peachy	San Andreas.
Colusa	Samuel Houchins**	Colusa.
Contra Costa	A. A. Bailey	Martinez.
Del Norte	John Miller	Crescent City.
El Dorado	Charles E. Markham	Placerville.
Fresno	R. H. Bramlet*	Fresno City.
Humboldt	J. B. Casterlin*	Hydesville.
Inyo	J. W. Symmes*	Independence.
Kern	F. S. Wallace	Bakersfield.
Lake	Mack Mathews	Lakeport.
Lassen	W. R. Schooler	Bieber.
Los Angeles	J. W. Hinton	Los Angeles.
Marin	S. M. Augustine*	San Rafael.
Mariposa	W. D. Egenhoff	Mariposa.
Mendocino	James R. Thomas	Ukiah.
Merced	E. T. Dixon	Merced.
Modoc	E. P. Grubbs*	Alturas.
Mono	Mrs. C. W. Sullivan	Bodie.
Monterey	S. M. Shearer	Salinas City.
Napa	C. M. Walker	Napa City.
Nevada	John T. Wickes	Nevada City.
Placer	O. F. Seavey*	Auburn.
Plumas	F. G. Hail*	Greenville.
Sacramento	Charles E. Bishop	Sacramento.
San Benito	J. N. Thompson	Hollister.
San Bernardino	J. A. Rousseau	San Bernardino.
San Diego	George N. Hitchcock	San Diego.
San Francisco	John Ward Taylor	San Francisco.
San Joaquin	C. M. Keniston	Stockton.
San Luis Obispo	John F. Becket	Arroyo Grande.
San Mateo	G. P. Hartley*	Redwood City.
Santa Barbara	G. E. Thurmond*	Carpenteria.
Santa Clara	L. J. Chipman*	San José.
Santa Cruz	W. H. Hebbs**	Santa Cruz.
Shasta	Mrs. D. M. Coleman*	Shasta.
Sierra	J. S. Wixson*	Sierra City.
Siskiyou	H. A. Morse*	Yreka.
Solano	Albert W. Sutphen	Suisun.
Sonoma	C. S. Smyth	Santa Rosa.
Stanislaus	W. H. Robinson*	Modesto.
Sutter	F. W. Emerson	Yuba City.
Tehama	Myron Yager	Red Bluff.
Trinity	G. E. Noonan	Weaverville.
Tulare	W. J. Ellis	Visalia.
Tuolumne	John T. Murnan	Sonora.
Ventura	D. D. DeNure*	San Buenaventura.
Yolo	J. W. Goin	Woodland.
Yuba	Thomas H. Steel**	Marysville.

* Reëlected. ** Third term.

CITY SUPERINTENDENTS.

San Francisco	J. W. Taylor.
Sacramento	F. L. Landes.
Oakland	H. J. Todd.
Los Angeles	Chloe B. Jones.
Stockton	Dr. S. P. Crawford.
Marysville	Thomas H. Steel.
Vallejo	A. J. McPike.
San José	James B. Finch.
Petaluma	F. J. Maynard.
Alameda	O. S. Ingham.
Santa Clara	A. Madan.
Visalia	C. J. Giddings.

COUNTY BOARDS OF EDUCATION.

ALAMEDA COUNTY.

O. S. Ingham, President.....Alameda.
Supt. J. C. Gilson, Secretary.....Oakland.
A. L. Fuller.....Brooklyn.
W. H. Galbraith.....Haywards.
Joseph McKeown.....Alvarado.

ALPINE COUNTY.

N. B. Coffman, President.....Monitor.
Supt. P. W. Parker, Secretary.....Monitor.
L. B. Willson.....Monitor.
Peter Curtz.....Monitor.
G. E. Lurkens.....Markleeville.

AMADOR COUNTY.

A. Edsinger, President.....Jackson.
Supt. L. Miller, Secretary.....Jackson.
A. W. Kerr.....Plymouth.
W. A. Bennett.....Ione.
S. C. Wheeler.....Plymouth.

BUTTE COUNTY.

V. P. Richards, President.....Gridley.
Supt. Jesse Wood, Secretary.....Oroville.
W. H. Williams.....Cherokee.
H. T. Batcheder.....Chico.
F. A. Peachey.....Forbestown.

CALAVERAS COUNTY.

C. R. Beal, President.....San Andreas.
Supt. T. G. Peachey, Secretary.....San Andreas.
E. F. Floyd.....Murphys.
F. H. Day.....Mokelumne Hill.
E. F. Walker.....San Andreas.

COLUSA COUNTY.

Will S. Green, President.....Colusa.
Supt. Samuel Houchins, Secretary.....Colusa.
John E. Hayman.....Berlin.
George A. Kern.....Colusa.
J. F. Wharton.....Colusa.

CONTRA COSTA COUNTY.

A. Thurber, President.....Pacheco.
Supt. A. A. Bailey, Secretary.....Martinez.
Alfred Dixon.....San Pablo.
Albert J. Young.....Danville.
A. M. Phalin.....Nortonville.

DEL NORTE COUNTY.

Max Lipowitz, President.....Crescent City.
Supt. John Miller, Secretary.....Crescent City.
L. F. Coburn.....Orleans Bar.
W. A. Hamilton.....Orleans Bar.
F. Knox.....Orleans Bar.

EL DORADO COUNTY.

E. Watkins, President.....Latrobe.
Supt. C. E. Markham, Secretary.....Placerville.
C. C. Pierce.....Placerville.
C. H. Cromwell.....Fairplay.
John Frace.....Greenwood.

FRESNO COUNTY.

A. A. Smith, President.....Kingsburg.
Supt. R. H. Bramlet, Secretary.....Fresno City.
B. A. Hawkins.....Fresno Flats.
W. W. Poole.....Fresno City.
J. D. Collins.....Dry Creek.

HUMBOLDT COUNTY.

J. B. Brown, President.....Eureka.
Supt. J. B. Casterlin, Secretary.....Hydesville.
S. C. Boom.....Petrolia.
P. S. Inskip.....Ferndale.
H. H. Heckman.....Arcata.

INYO COUNTY.

P. A. Chalfant, President.....Independence.
Supt. J. W. Symmes, Secretary.....Independence.
A. R. Conklin.....Independence.
Daniel Crough.....Independence.
S. W. Blaisdell.....Bishops.

KERN COUNTY.

C. Lindsay, President.....Tehachipa.
Supt. F. S. Wallace, Secretary.....Bakersfield.
A. B. McPherson.....Bakersfield.
J. G. Underwood.....Bakersfield.
J. H. McEwen.....Sumner.

LAKE COUNTY.

George W. Wilson, President.....Lakeport.
Supt. Mack Mathews, Secretary.....Lakeport.
William J. Briggerstaff.....Lakeport.
C. A. Cooper.....Middletown.
Dr. J. W. Connelly.....Guenoc.

LASSEN COUNTY.

Z. N. Spaulding, President.....Susanville.
Supt. W. R. Schooler, Secretary.....Bieber.
Miss Maggie Ford.....Susanville.
E. Etzehouser.....Bieber.
N. Bieber.....Bieber.

LOS ANGELES COUNTY.

J. M. Guinn, President.....Anaheim.
Supt. J. W. Hinton, Secretary.....Los Angeles.
George F. Hall.....Anaheim.
W. P. McDonald.....Downey City.
Dr. Joseph Kurtz.....Los Angeles.

MARIN COUNTY.

Jas. Harlow, President.....Tomales.
Supt. S. M. Augustine, Secretary.....San Rafael.
A. E. Kellogg.....Tomales.
Talbot P. Powers.....Saucelito.
Peter McHugh.....San Quentin.

MARIPOSA COUNTY.

Myron Mills, President.....Hornitos.
Supt. W. D. Egenhoff, Secretary.....Mariposa.
Chas. Converse.....Coulterville.
L. F. Jones.....Mariposa.
Chas. Bogan.....Mariposa.

County Boards of Superintendents—Continued.

MENDOCINO COUNTY.

J. H. Sewell, President ..... Ukiah.
Supt. J. R. Thomas, Secretary ..... Ukiah.
W. K. Dillingham ..... Booneville.
Thomas Filben ..... Manchester.
W. D. White ..... Ukiah.

MERCED COUNTY.

Jas. E. Hicks, President ..... Merced.
Supt. E. T. Dixon, Secretary ..... Merced.
Robert Gracey ..... Merced.
M. Howell ..... Hopeton.
L. D. Stockton ..... Los Banos.

MODOC COUNTY.

N. Fitzgerald, President ..... Alturas.
Supt. E. B. Grubbs, Secretary ..... Alturas.
G. W. Welch ..... Alturas.
Wm. Pascoe ..... Alturas.
G. W. Pleasant ..... Alturas.

MONO COUNTY.

W. T. Elliott, President ..... Bridgeport.
Supt. Mrs. C. H. Sullivan, Secretary ..... Bodie.
B. R. Foss ..... Bridgeport.
Mrs. J. L. Greeley ..... Bodie.
Mrs. Selden J. Hetzel ..... Bodie.

MONTEREY COUNTY.

Dr. A. S. Gibbons, President ..... Salinas City.
Supt. S. M. Shearer, Secretary ..... Salinas City.
R. C. McCroskey ..... Salinas City.
L. V. Hitchcock ..... Salinas City.
R. M. F. Soto ..... Salinas City.

NAPA COUNTY.

N. A. Morford, President ..... St. Helena.
Supt. C. M. Walker, Secretary ..... Napa.
F. G. Husky ..... Monticello.
G. M. Francis ..... Napa.
A. D. Butler ..... Brown's Valley.

NEVADA COUNTY.

E. M. Preston, President ..... Nevada.
Supt. J. T. Wickes, Secretary ..... Nevada.
M. Byrne, Jr. ..... Grass Valley.
F. Power ..... Grass Valley.
M. B. Potter ..... Nevada.

PLACER COUNTY.

J. M. Lowell, President ..... Auburn.
Supt. O. F. Seavey, Secretary ..... Auburn.
S. J. Pullen ..... Roseville.
H. C. Curtis ..... Rocklin.
A. O. Daman ..... Colfax.

PLUMAS COUNTY.

J. A. Edman, President ..... Meadow Valley.
Supt. F. G. Hail, Secretary ..... Greenville.
D. W. Jenks ..... Quincy.
G. E. Houghton ..... Quincy.
J. P. LeFevre ..... Spanish Ranch.

SACRAMENTO COUNTY.

Supt. Chas. E. Bishop, Sec. & Pres. .. Sacramento.
J. E. Blanchard ..... Folsom.
W. Willis ..... Sacramento.
George Smith ..... Sacramento.
Miss H. McCormack ..... Sacramento.

SAN BERNARDINO COUNTY.

C. R. Paine, President ..... San Bernardino.
Supt. J. A. Rousseau, Sec'y. .. San Bernardino.
J. W. Swing ..... San Bernardino.
M. V. Wright ..... Riverside.
D. B. Sturges ..... San Bernardino.

SAN DIEGO COUNTY.

Wm. H. Mason, President ..... San Diego.
Supt. George N. Hitchcock, Sec'y. .. San Diego.
Mrs. Ellen A. Bush ..... San Diego.
Mrs. E. M. Bacon ..... Julian.
Mrs. Z. R. Cronyn ..... San Diego.

SAN FRANCISCO COUNTY.

N. B. Stone, President ..... Palace Hotel.
Supt. J. W. Taylor ..... New City Hall.
Geo. L. Darling ..... 69 Tehama street.
Charles E. Ewing ..... 120 Sutter street.
Dr. T. H. Ferguson ..... 22 Geary street.
S. A. Hussey ..... 325 Filbert street.
Henry Kimball ..... 148 Sixth street.
J. J. McDonnell ..... 15 Sixth street.
H. C. Partridge ..... 824 Kearny street.
L. Thompson ..... 1032 Washington street.
H. N. Van Schaick ..... 129 Page street.
L. Wadham ..... 1909 Leavenworth street.

SAN JOAQUIN COUNTY.

W. A. Cowdery, President ..... Linden.
Supt. C. M. Keniston, Secretary ..... Stockton.
W. B. Ambrose ..... Lockeford.
E. W. Johnson ..... Lodi.
Hiram Hamilton ..... Stockton.

SAN LUIS OBISPO COUNTY.

L. Rackliffe, President ..... San Luis Obispo.
Supt. J. F. Becket, Secretary .. San Luis Obispo.
E. P. Rogers ..... San Luis Obispo.
O. H. Woods ..... San Luis Obispo.
J. L. Rains ..... Cayucas.

SAN MATEO COUNTY.

Geo. H. Rice, President ..... Redwood City.
Supt. G. P. Hartley, Secretary .. Redwood City.
J. C. Nash ..... San Mateo.
Miss Kate McCathy .. 525 Natoma street, S. F.
Miss E. M. Tilton ..... San Mateo.

SANTA BARBARA COUNTY.

T. N. Snow, President ..... Santa Barbara.
Supt. G. E. Thurmond, Secretary .. Carpenteria.
James M. Short ..... Santa Barbara.
F. W. Conrad ..... Santa Barbara.
Lorenzo Jared ..... Santa Maria.

SANTA CLARA COUNTY.

A. W. Oliver, President ..... Gilroy.
Supt. L. J. Chipman, Secretary ..... San José.
T. W. Whitehurst ..... Saratoga.
Wm. F. Foss ..... Mountain View.
T. E. Kennedy ..... San José.

SANTA CRUZ COUNTY.

J. L. Halsted, President ..... Watsonville.
Supt. W. H. Hobbs, Secretary ..... Santa Cruz.
J. W. Linscott ..... Watsonville.
D. H. Trout ..... Felton.
H. E. Makinney ..... Santa Cruz.

County Boards of Superintendents—Continued.

SAN BENITO COUNTY.

S. T. Black, President.....Hollister.
Supt. J. N. Thompson, Secretary....Hollister.
A. Martin.....Hollister.
W. H. Housh.....San Juan.
Geo. Varcoe.....San Benito.

SIERRA COUNTY.

J. E. Berry, President.....Downieville.
Supt. J. S. Wixson, President.....Sierra City.
S. A. Smith.....Downieville.
E. L. Case.....Sierra Valley.
J. H. Thorp.....Downieville.

SISKIYOU COUNTY.

J. S. Beard, President.....Etna.
Supt. H. A. Morse, Secretary.....Yreka.
Mrs. McKay.....Yreka.
George Rice.....Bogus.
W. H. Bower.....Willow Creek.

SOLANO COUNTY.

C. B. Towle, President.....Vallejo.
Supt. A. W. Sutphen, Secretary.....Fairfield.
A. J. McPike.....Vallejo.
J. T. Wallace.....Dixon.
J. K. Bateman.....Suisun.

SONOMA COUNTY.

C. E. Hutton, President.....Petaluma.
Supt. C. S. Smyth, Secretary.....Santa Rosa.
E. W. Davis.....Santa Rosa.
M. Dozier.....Santa Rosa.
C. L. Ennis.....Sonoma.

STANISLAUS COUNTY.

W. S. Chase, President.....Turlock.
Supt. W. H. Robinson, Secretary.....Modesto.
W. B. Howard.....Modesto.
V. E. Bangs.....Modesto.
I. L. Grainger.....Modesto.

SUTTER COUNTY.

T. B. Hull, President.....Yuba City.
F. W. Emerson, Secretary.....Yuba City.
S. H. Raub.....Yuba City.
B. R. Spilman.....Yuba City.
E. O. Larkins.....Meridian.

TEHAMA COUNTY.

Supt. Myron Yager, President.....Red Bluff.
Wm. Goodell, Secretary.....Red Bluff.

SHASTA COUNTY.

W. H. Adamson, President.....Millville.
Supt. Mrs. D. M. Coleman, Secretary..Shasta.
L. M. Dennis.....Fall River Mills.
A. McKillop.....Janesville.
J. M. Gleaves.....Redding.

TEHAMA COUNTY—Continued.

R. H. Bierce.....Red Bluff.
E. S. Gans.....Red Bluff.
A. M. M'Coy.....Red Bluff.

TRINITY COUNTY.

Alonzo Wheeler, President.....Weaverville.
Supt. Geo. E. Noonan, Secretary..Weaverville.
Dr. John Lord.....Weaverville.
Geo. R. Kleeberger.....Weaverville.
C. S. Otis.....Douglas City.

TULARE COUNTY.

Geo. P. Manly, President.....Grangerville.
Supt. W. J. Ellis, Secretary.....Visalia.
A. B. Du Brutz.....Visalia.
S. G. Creighton.....Visalia.
Francis Cunningham.....Visalia.

TUOLUMNE COUNTY.

E. T. Pettit, President.....Sonora.
Supt. John T. Murnan, Secretary.....Sonora.
C. C. Ortega.....Sonora.
M. A. Fahey.....Sonora.
H. A. Stewart.....Columbia.

VENTURA COUNTY.

J. E. S. Bell, President....San Buenaventura.
Supt. D. D. DeNure, Sec'y..San Buenaventura.
C. T. Meredith.....San Buenaventura.
B. W. Everman.....San Buenaventura.
Miss O. B. Sturges.....San Buenaventura.

YOLO COUNTY.

A. M. Ayers, President.....Yolo.
Supt. J. W. Goin, Secretary.....Woodland.
George Banks.....Davisville.
J. I. McConnell.....Woodland.
F. A. Pedlar.....Woodland.

YUBA COUNTY.

H. C. Babcock, President.....Marysville.
Supt. T. H. Steel, Secretary.....Marysville.
E. K. Hill.....Brownsville.
D. A. Macphee.....Oregon House.
P. S. Larribee.....Wheatland.

CITY BOARDS OF EDUCATION.

ALAMEDA.

John Barton, President.....Alameda.
O. S. Ingham, Superintendent.....Alameda.
Adolph Mayrisch.....Alameda.
G. C. Hall.....Alameda.
J. H. Michaels.....Alameda.
J. W. Mastic.....Alameda.
Isaac Ayers.....Alameda.

BERKELEY.

Martin Kellogg, President.....Berkeley.
J. J. Braman.....Berkeley.
George D. Dornin.....Berkeley.
Chauncey Gaines.....Berkeley.
H. A. Palmer.....Berkeley.
W. H. Johnson.....West Berkeley.

GRASS VALLEY.

James Lakeman, President.....Grass Valley.
M. Byrne, Secretary.....Grass Valley.
E. W. Roberts.....Grass Valley.
James Rowe.....Grass Valley.
W. K. Spencer.....Grass Valley.
J. Tyrrell.....Grass Valley.

LOS ANGELES.

J. P. Widney, M. D., President..Los Angeles.
Mrs. Chloe B. Jones, Sup't.....Los Angeles.
William Lacy, Secretary.....Los Angeles.
E. H. Workman.....Los Angeles.
Walter Lindley, M. D.....Los Angeles.
John D. Bicknell.....Los Angeles.

MARYSVILLE.

C. E. Stone, President.....Marysville.
Thomas H. Steel, Sup't and Sec'y..Marysville.
Charles M. Gorham.....Marysville.
R. J. Stanwood.....Marysville.
Rev. W. H. Stoy.....Marysville.

NEVADA CITY.

E. M. Preston, President.....Nevada City.
J. C. Rich, Secretary.....Nevada City.
M. L. Marsh.....Nevada City.
Alexander Gault.....Nevada City.
L. Nichel.....Nevada City.
J. S. Dunn.....Nevada City.

OAKLAND.

Charles N. Fox, President..1057 Market street.
H. J. Todd, Sup't.....1206 Alice street.
William Fisher, Sec'y..City Hall, E. Oakland.
C. H. Redington...1665 West Twelfth street.
F. M. Smith.....768 Twenty-first street.
C. D. Haven, Near cor. Eighth and Chester sts.
D. Henshaw Ward.....150 Lake street.
Eugene Lynch, Cor. Fifth and Washington sts.
A. W. Swett...Term. Local R. R., E. Oakland.

SAN FRANCISCO.

N. B. Stone, President.....Palace Hotel.
John W. Taylor, Sup't.....New City Hall.
George Beanston, Secretary...New City Hall.
Charles D. Ewing.....120 Sutter street.

SAN FRANCISCO—Continued.

Henry Kimball.....148 Sixth street.
H. C. Partridge.....824 Kearny street.
L. H. Van Schaick.....129 Page street.
George L. Darling.....69 Tehama street.
Dr. T. H. Ferguson.....22 Geary street.
S. A. Hussey.....325 Filbert street.
J. J. McDonnell.....15 Sixth street.
L. Thompson.....1032 Washington street.
L. Wadham.....1909 Leavenworth street.

SACRAMENTO.

J. T. Griffitts, Pres't, H street, 13th and 14th.
F. L. Landes, Sup't, Board of Education rooms.
S. W. Butler.....1680 Seventh street.
J. D. Lord.....721 I street.
F. A. Hornblower.....631 K street.
K. F. Wiemeyer.....305 J street.
James McClatchy.....303 P street.
Felix Tracy.....1708 P street.
W. D. Stalker...Corner Second and P streets.

SAN JOSÉ.

William Erkson, President.....San José.
J. B. Finch, Superintendent.....San José.
S. Bush.....San José.
Robert Page.....San José.
Dr. C. W. Breyfogle.....San José.
George Lendrum.....San José.
M. J. Ashmore.....San José.
G. M. Shuck.....San José.
C. W. Pomeroy.....San José.

STOCKTON.

S. P. Crawford, Superintendent.....Stockton.
—— Bagley.....Stockton.
—— Yardly.....Stockton.
—— Smith.....Stockton.
—— Arnold.....Stockton.
—— Wilbur.....Stockton.

SANTA CLARA.

J. H. Dibble, President.....Santa Clara.
A. Madan, Superintendent.....Santa Clara.
J. L. Knapp.....Santa Clara.
H. W. Stephens.....Santa Clara.
A. A. Withron.....Santa Clara.
S. Morrison.....Santa Clara.
A. J. Landrum.....Santa Clara.

VALLEJO.

A. J. McPike, Superintendent.....Vallejo.
David Rutherford.....Vallejo.
James Topley.....Vallejo.
John E. Pettis.....Vallejo.
C. H. Hubbs.....Vallejo.

VISALIA.

S. B. Hunt, President.....Visalia.
J. E. Denny, Secretary.....Visalia.
C. J. Giddings, Superintendent.....Visalia.
Seth Smith.....Visalia.
George Langrick.....Visalia.

City Boards of Education—Continued.

LOS ANGELES.

Mrs. Chloe B. Jones, Chairman	Los Angeles.
Miss M. A. Hodgkins, Secretary	Los Angeles.
Alfred James	Los Angeles.
P. W. Dooner	Los Angeles.
Mrs. Margaret C. Graham	Los Angeles.

OAKLAND.

Supt. H. J. Todd, Chairman	Oakland.
J. H. Sumner, Secretary	Oakland.
J. B. McChesney	Oakland.
T. O. Crawford	Oakland.
Miss A. F. Aldrich	Oakland.

SAN FRANCISCO.

John W. Taylor, Chairman	New City Hall.
Geo. Wade, Secretary	San Francisco.
Jos. O'Conner	San Francisco.
Silas A. White	San Francisco.
Selden Sturges	San Francisco.
Jas. Denman	San Francisco.

SACRAMENTO.

F. L. Landes	Sacramento.
J. W. Johnson	Sacramento.
O. M. Adams	Sacramento.
Miss M. J. Watson	Sacramento.
Miss Charlotte Slater	Sacramento.

SAN JOSÉ.

J. B. Finch, Chairman	San José.
T. E. Kennedy	San José.
J. G. Kennedy	San José.
H. A. Saxe	San José.
Mrs. B. L. Hollenbeck	San José.

STOCKTON.

S. P. Crawford, Chairman	Stockton.
A. H. Randall	Stockton.
C. M. Ritter	Stockton.
S. G. S. Dunbar	Stockton.
S. D. Watterman	Stockton.

VALLEJO.

A. J. McPike, Chairman	Vallejo.
C. B. Towle	Vallejo.
W. F. Roe	Vallejo.
J. S. Congdon	Vallejo.
N. Smith	Vallejo.

STATEMENT OF EXPENDITURES.

I hereby certify that I have expended, out of the appropriations for this office other than salaries, from January 5, 1880, to June 30, 1880, the following:

FOR POSTAGE AND EXPRESSAGE.

January 30, 1880, to telegraphing	$21 56
January 30, 1880, to box rent for January, February, and March	4 00
January 30, 1880, to postage stamps	41 00
February 29, 1880, to telegraphing	20 39
March 30, 1880, to postage stamps and box rent	100 00
March 30, 1880, to expressage for January, February, and March	55 93
March 30, 1880, to telegraphing	18 85
April 30, 1880, to postage	62 00
April 30, 1880, to telegraphing	28 14
May 30, 1880, to telegraphing	6 36
June 30, 1880, to telegraphing	9 24
June 30, 1880, to expressage	156 20
Total	$523 67

FOR TRAVELING EXPENSES.

January 10—To San Francisco	$16 00
January 13—To Oakland and San Francisco	15 00
January 22—To San Francisco	14 00
February 2—To San Francisco and Oakland	14 00
February 7—To San Leandro and Oakland	20 00
February 13—To San José, Oakland, and Suisun	27 50
February 27—To San Francisco and Alameda	20 00
March 6—To Oakland	20 00
March 16—To San Francisco	16 00
March 25—To San Francisco	12 00
April 9—To San Francisco	8 75
April 18—To San Francisco, San José, Oakland, and Redwood City	34 00
April 27—To San Francisco and Alameda	18 75
May 3—To San Francisco and vicinity	36 25
May 8—To San Francisco	8 00
May 10—To Berkeley and San Francisco	21 30
May 17—To San Francisco, San José, and Berkeley	50 50
May 19—To Alameda County	16 00
June 1—To Berkeley	20 00
June 4—To Oakland	12 25
June 6—To San Francisco and San José	44 25
June 15—To Oakland	15 00
June 24—To Berkeley	12 50
June 27—To San José	25 25
Total	$497 30

FOR INCIDENTALS.

May 17, 1880—Multiplex Copying Press	$5 00
May 17, 1880—Subscription to Evening Tribune	3 00
May 17, 1880—Subscription to San Francisco Chronicle	2 60
May 17, 1880—Subscription to Examiner	1 65
May 17, 1880—Subscription to Bulletin	2 00
May 17, 1880—Subscription to Daily Bee	1 65
May 17, 1880—Subscription to Record-Union	65
Total	$16 55

STATE OF CALIFORNIA,
County of Sacramento. } ss.

I, Fred. M. Campbell, Superintendent of Public Instruction of the State of California, do swear that the above and foregoing contains a true and correct statement in detail of the manner in which appropriations, for the support of the office of the Superintendent of Public Instruction of the State of California, except salaries, were expended from January fifth, eighteen hundred and eighty, to July first, eighteen hundred and eighty.

FRED. M. CAMPBELL,
Superintendent Public Instruction.

Subscribed and sworn to before me, this fifteenth day of December, eighteen hundred and eighty.

C. N. POST,
Deputy Clerk of Supreme Court.

dupl.

TENTH REPORT

OF THE

Superintendent of Public Instruction

OF THE

STATE OF CALIFORNIA.

P.226.

For the School Years ending June 30, 1881, and June 30, 1882.

SACRAMENTO:

STATE OFFICE . . . . JAS. J. AYERS, SUPT. STATE PRINTING.

1883.

DEPARTMENT OF EDUCATION
LELAND STANFORD JUNIOR UNIVERSITY

TENTH REPORT

OF THE

Superintendent of Public Instruction

OF THE

STATE OF CALIFORNIA,

For the School Years ending June 30, 1881, and June 30, 1882.

SACRAMENTO:

STATE OFFICE : : : J. D. YOUNG, SUPT. STATE PRINTING.

1882.

REPORT.

The following statistical summaries show the condition of the public schools of this State for the school years commencing July 1, 1880, and July 1, 1881, and ending June 30, 1881, and June 30, 1882, as compared with that of the preceding year:

STATISTICAL SUMMARIES.

The actual and comparative condition and progress of the public schools of California for the years commencing July 1, 1880, and July 1, 1881, and ending June 30, 1881, and June 30, 1882, may be summarized as follows:

I—CENSUS STATISTICS.

	1881.	1882.
(a.) *Enumeration of Children.*		
Number of white boys between the ages of 5 and 17 years	105,460	108,054
Number of white girls between the ages of 5 and 17 years	103,676	106,314
Number of white children between the ages of 5 and 17 years	209,136	214,368
Number of white children between the ages of 5 and 17 years, in 1880	----------	213,596
Increase	----------	772
Number of negro boys between the ages of 5 and 17 years	562	584
Number of negro girls between the ages of 5 and 17 years	545	536
Number of negro children between the ages of 5 and 17 years	1,107	1,120
Number of negro children between the ages of 5 and 17 years, in 1880	----------	1,288
Decrease	----------	168
Number of Indian boys between the ages of 5 and 17 years	546	482
Number of Indian girls between the ages of 5 and 17 years	448	360
Number of Indian children between the ages of 5 and 17 years	994	842
Number of Indian children between the ages of 5 and 17 years, in 1880*	----------	1,094
Decrease	----------	252
Total number of census children between the ages of 5 and 17 years	211,237	216,330
Total number of census children between the ages of 5 and 17 years, in 1880	----------	215,978
Increase	----------	352
Number of white children under 5 years of age	87,430	85,841
Number of negro children under 5 years of age	399	415
Number of Indian children under 5 years of age	239	234
Total number of children under 5 years of age	88,068	86,490
Total number of children under 5 years of age in 1880	----------	87,635
Decrease	----------	1,145
Total number of children under 17 years of age	299,305	302,820
Total number of children under 17 years of age in 1880	----------	303,613
Decrease	----------	793

* Living under the guardianship of white persons (Section 1858 Political Code).

The percentage of increase of census children from 1866 to 1879, and of decrease from 1879 to 1881, and the increase from 1881 to 1882 is as follows:

From 1866 to 1867	10.80 per cent.
From 1867 to 1868	8.30 per cent.
From 1868 to 1869	8.28 per cent.
From 1869 to 1870	10.04 per cent.
From 1870 to 1871	6.84 per cent.
From 1871 to 1872	5.56 per cent.
From 1872 to 1873	3.10 per cent.
From 1873 to 1874	No comparison possible.
From 1874 to 1875	7.42 per cent.
From 1875 to 1876	7.71 per cent.
From 1876 to 1877	8.27 per cent.
From 1877 to 1878	2.70 per cent.
From 1878 to 1879	5.32 per cent.
From 1879 to 1880, the decrease was	0.20 per cent.
From 1880 to 1881, the decrease was	2.19 per cent.
From 1881 to 1882, the increase was	2.41 per cent.

(1.) At Public Schools.

	1881.	1882.
(*b.*) *School Attendance of Census Children.*		
Number of white children who attended public schools at any time during the school year	148,842	151,203
Number of negro children who attended public schools at any time during the school year	732	771
Number of Indian children who attended public schools at any time during the school year	296	243
	149,870	152,217
Average number of children belonging to the public schools	114,486	116,047
Average daily attendance of children	105,541	107,177
Percentage of total number enrolled	70.95	70.36
Percentage of total number enrolled in 1880		68.93
Increase		1.43
Percentage of average number belonging	54.19	53.64
Percentage of average number belonging in 1880		51.06
Increase		2.58
Percentage of average daily attendance	49.96	49.54
Percentage of average daily attendance in 1880		46.75
Increase		2.79

In other words, from July 1, 1881, to June 30, 1882, 152,217 were enrolled in the public schools, while the average number belonging, the actual pupils of the school, were 116,047, and 107,177 were in daily attendance during the whole term school was maintained.

The following table exhibits the percentage of daily attendance, average number belonging, and enrollment, from 1866 to 1882:

Year.	Listed on Census.	Enrolled in Public Schools.	Per-centage Enrolled.	Average Number belonging to Public Schools.	Per-centage.	Average Daily Attendance.	Per-centage.
1866	85,152	37,906	44.51	28,232	33.15	----------	--------
1867	94,349	54,726	58.00	41,411	43.89	----------	--------
1868	102,183	60,946	59.64	45,667	44.69	----------	--------
1869	110,642	67,834	61.31	54,168	47.15	----------	--------
1870	121,751	70,030	57.44	50,155	41.19	----------	--------
1871	130,116	83,628	64.27	65,949	50.68	----------	--------
1872	137,351	92,255	67.55	71,481	51.04	64,375	46.86
1873	141,610	97,681	68.96	71,170	50.26	63,063	44.53
1874	159,717	105,890	66.29	70,279	44.00	63,651	39.85
1875	171,563	116,896	68.14	77,350	45.08	69,658	40.60
1876	184,787	126,220	63.80	91,784	49.66	83,391	45.13
1877	200,067	135,335	67.64	97,527	48.74	89,539	44.75
1878	205,475	138,597	67.45	103,006	50.13	94,696	46.08
1879	216,404	144,806	66.91	105,837	48.95	98,468	45.50
1880	215,978	148,885	68.93	110,279	51.06	100,966	46.75
1881	211,237	149,870	70.95	114,486	54.19	105,541	49.96
1882	216,330	152,217	70.36	116,047	53.64	107,177	49.54

(2.) At Private Schools.

	1881.	1882.
Number of white census children who attended only private schools at any time during the school year	13,846	14,458
Number of negro census children who attended only private schools at any time during the school year	23	40
Number of Indian census children who attended only private schools at any time during the school year	29	74
Total number of census children who attended only private schools at any time during the school year	13,898	14,572
Percentage of census children who attended only private schools	6.58	6.74
Percentage of census children who attended only private schools in 1880	----------	6.92
Decrease	----------	.18

Percentage of census children attending private schools from 1866 to 1882:

Year.	Listed on Census.	Enrolled in Private Schools.	Percentage.
1866	85,152	25,475	29.92
1867	94,349	18,182	19.38
1868	102,183	17,654	17.28
1869	110,642	17,344	15.68
1870	121,751	24,654	20.33
1871	130,116	17,029	13.50
1872	137,351	13,787	10.04
1873	141,610	12,507	8.84
1874	159,717	14,149	8.86
1875	171,563	15,021	8.75
1876	184,787	14,625	7.90
1877	200,067	15,344	7.67
1878	205,475	15,310	7.45
1879	216,404	15,432	7.14
1880	215,978	14,953	6.97
1881	211,237	13,898	6.58
1882	216,330	14,572	6.74

(3.) At No Schools.

	1881.	1882.
Number of white census children who did not attend any school during the school year	46,448	48,707
Number of negro census children who did not attend any school during the school year	352	309
Number of Indian census children who did not attend any school during the school year	669	525
Total number of census children who did not attend any school during the school year	47,469	49,541
Percentage of white census children who did not attend any school during the school year	22.42	22.90
Percentage of white census children who did not attend any school in 1880		24.17
Decrease		1.27

Since 1866 the non-attendance of census children has been as follows:

Year.	Listed on Census.	Attended no School.	Percentage.
1866	85,152	21,771	25.57
1867	94,349	21,441	22.62
1868	102,183	23,583	23.08
1869	110,642	25,464	23.01
1870	121,751	27,067	22.23
1871	130,116	29,459	22.64
1872	137,351	30,781	22.41
1873	141,610	31,422	22.19
1874	159,717	39,678	24.84
1875	171,563	39,646	23.11
1876	184,787	43,023	23.29
1877	200,067	49,035	24.51
1878	205,475	50,674	24.66
1879	216,404	56,369	26.05
1880	215,978	52,140	24.17
1881	211,237	47,469	22.42
1882	216,330	49,541	22.90

To Recapitulate.

	1881.	1882.
Total number of census children who attended public schools at any time during the school year	149,870	152,217
Total number of census children who attended only private schools at any time during the school year	13,898	14,572
Total number of census children who did not attend any school during the school year	47,469	49,541
Percentage of census children enrolled in public schools	70.95	70.36
Percentage of census children enrolled in private schools	6.58	6.74
Percentage of census children who did not attend any school	22.47	22.90

But, in order to obtain a correct estimate of the attendance at school of census children, we must take the average number belonging—that is, the number of children who can be considered as actual pupils of the public schools—instead of the total number enrolled, as in this number are included all those who attend for so short a time—sometimes only for a day, or, at longest, for a week—that they cannot be classed as pupils of the public schools. The real school attendance will then stand as in the following table:

	1881.	1882.
Number of census children attending public schools	114,486	116,047
Number of census children attending private schools	13,898	14,572
Number of census children not attending any school	47,469	49,541
Percentage of census children attending public schools	65.10	64.42
Percentage of census children attending private schools	7.96	8.09
Percentage of census children not attending any school	26.94	27.49

(c.) NATIVITY OF CENSUS CHILDREN.

For 1881, the Census Marshals reported the nativity of 298,559 children, not more than seventeen years of age. According to these reports, we had in this State in 1881:

	1881.
Native born children, both parents native born	143,340
Native born children, one parent foreign born	38,775
Native born children, both parents foreign born	110,362
Foreign born children	6,082

Or, expressed in percentage, in 1881:

	1881.
Per cent. of our children of native born parents	48.01
Per cent. of our children who had one foreign parent	13.00
Per cent. of our children who were of foreign parents	38.99

For 1882 the Census Marshals reported the nativity of 305,175 children not more than seventeen years of age. According to these reports we had in this State in 1882:

	1882.
Native born children, both parents native born	146,642
Native born children, one parent foreign born	38,664
Native born children, both parents foreign born	113,731
Foreign born children	6,138

Or, expressed in percentage, in 1882:

	1882.
Per cent of children of native born parents	48.05
Per cent of children who had one parent foreign born	12.67
Per cent of children who were of foreign parents	39.28

II. SCHOOL STATISTICS.

	1881.	1882.
Number of school districts	2,124	2,177
Number of school districts in 1880		2,063
Increase		114
Number of grammar schools	1,129	1,134
Number of primary schools	1,823	1,902
Total number of schools	2,952	3,036
Total number of schools in 1880		2,803
Increase		233

	1881.	1882.
(b.) School Attendance.		
Whole number of boys enrolled on register	84,736	86,745
Whole number of girls enrolled on register	79,119	81,279
Total number enrolled	163,855	168,024
Total number enrolled in 1880	----------	158,765
Increase	----------	9,259
Average number belonging	114,486	116,047
Average number belonging in 1880	----------	110,279
Increase	----------	5,768
Average daily attendance	105,541	107,177
Average daily attendance in 1880	----------	100,966
Increase	----------	6,211
Number enrolled in High Schools or advanced grade	3,649	3,848
Number enrolled in Grammar Schools	46,282	46,408
Number enrolled in Primary Schools	113,995	117,716
Percentage of pupils in High Schools	2.23	2.29
Percentage of pupils in Grammar Schools	28.23	27.63
Percentage of pupils in Primary Schools	69.54	70.08
(c.) Length of School Terms.		
Districts maintaining schools less than six months	21	35
Districts maintaining schools less than six months in 1880	----------	27
Increase	----------	8
Districts maintaining schools six months or over, but less than eight months	979	820
Districts maintaining schools six months or over, but less than eight months, in 1880	----------	905
Decrease	----------	85
Districts maintaining schools eight months or over	1,064	1,246
Districts maintaining schools eight months or over, in 1880	----------	869
Increase	----------	377
Average number of months schools were maintained for all the schools of the State	7.58	7.77
Average number of months schools were maintained for all the schools of the State, in 1880	----------	7.45
Increase	----------	.32
(d.) Teachers.		
Number of male teachers	1,198	1,156
Number of male teachers in 1880	----------	1,208
Decrease	----------	52
Number of female teachers	2,539	2,621
Number of female teachers in 1880	----------	2,387
Increase	----------	234
Total number of teachers	3,737	3,777
Total number of teachers in 1880	----------	3,595
Increase	----------	182

	1881.	1882.
Average monthly salary paid to male teachers	$79 50	$79 67
Average monthly salary paid to male teachers in 1880		80 26
Decrease		$0 59
Average monthly salary paid to female teachers	$64 74	$64 48
Average monthly salary paid to female teachers in 1880		64 73
Decrease		$0 25
Districts which employed the same teacher more than one year	654	584
Districts which employed the same teacher more than one year in 1880		656
Decrease		72
Number of teachers who attended County Institutes	2,438	3,298
Number of teachers who attended County Institutes in 1880		1,586
Increase		1,712
Number of teachers who subscribed for some educational journal	1,613	1,668
Number of teachers who are graduates of California State Normal School	345	358
Number of teachers who are graduates of other Normal Schools	213	210
(e.) County Superintendents.		
Number of school visits made by County Superintendents	4,858	5,138
Number of school visits made by County Superintendents in 1880		4,416
Increase		722
Number of school districts not visited by County Superintendents	195	161
Number of school districts not visited by County Superintendents in 1880		424
Decrease		263
Number of city and county certificates granted to males	614	385
Number of city and county certificates granted to females	1,919	887
Number of certificates renewed	254	611
Number of applicants rejected	1,213	753
Amount of salaries paid County Superintendents	$48,339 50	$49,530 00
Amount of salaries paid County Superintendents in 1880		47,285 50
Increase		$2,244 50
Average annual salary paid County Superintendents	$929 60	$952 50
Average annual salary paid County Superintendents in 1880		909 33
Increase		$43 17
Number of new school houses erected	114	111
Number of new school houses erected in 1880		73
Increase		38

	1881.	1882.
Districts having suitable accommodations for all pupils attending school	1,765	1,902
Districts not having suitable accommodations for all pupils attending school	320	239
Districts whose schools are provided with water-closets	1,789	1,857
Districts whose schools are not provided with water-closets	293	283
Districts having sufficient grounds	1,827	2,021
Districts not having sufficient grounds	191	111
Districts whose school grounds are suitably improved	632	685
Districts whose school grounds are not suitably improved	1,449	1,427
Districts whose school houses are well ventilated	1,822	1,936
Districts whose school houses are not well ventilated	159	205
Districts whose schools are supplied with good furniture	1,030	1,156
Districts whose schools are supplied with passable furniture	587	534
Districts whose schools are supplied with poor furniture	453	415
Districts whose schools are well supplied with apparatus	592	695
Districts whose schools are passably supplied with apparatus	880	930
Districts whose schools are poorly supplied with apparatus	606	526
Number of school visits made by Trustees	11,741	10,820
Number of school visits made by other persons	75,773	76,328

Teachers' Institute.

	1881.	1882.
Number of Institutes held	41	48
Number of Institutes held in 1880		31
Increase		17
Number of teachers who attended Institutes	2,438	3,298
Number of teachers who attended Institutes in 1880		1,586
Increase		1,712

III. FINANCIAL STATISTICS.

	1881.	1882.
(*a.*) *Receipts.*		
Balance on hand at beginning of school year	$521,541 89	$619,112 16
Received from State apportionments	1,783,919 49	1,888,381 40
Received from county apportionments	716,124 24	703,527 28
Received from city and district taxes	627,181 78	557,316 36
Received from miscellaneous sources (sale of bonds, rents, etc)	32,048 79	23,046 88
Total receipts	$3,680,816 19	$3,791,384 08
Percentage of school funds from State apportionments	$48 47	$49 81
Percentage of school funds from county apportionments	19 45	18 56
Percentage of school funds from city and district taxes	17 04	14 70
Percentage of school funds from other sources	15 04	16 93
Amount of State apportionments per census child	$3 44	$3 73
Amount of State apportionments per census child in 1880		6 94
Increase		$1 79
Amount of county apportionments per census child	$3 39	$3 25
Amount of county apportionments per census child in 1880		3 30
Decrease		$0 05

in this country, largely upon the kind of work that is done in the public schools; and this again upon the sort of men and women who teach in them. On this point I can also speak advisedly. In addition to visiting hundreds of teachers in their school-rooms, it has been my privilege to attend sixty-nine County Teachers' Institutes. In these Institutes I have met the teachers of the respective counties assembled, have conferred with them, have heard them discuss the educational problems of the day, and I can bear testimony that, taken as a whole, the teachers of California to-day are a body of earnest, thoughtful, educated men and women; and I believe they are doing as good, thorough, honest work as is done in any part of the country.

The time has passed, in this State, when the idea obtained that anybody can teach school; that all which is required for a person to be a teacher is to know something of the subject to be taught. School officers, more generally than ever before, are demanding on the part of those whom they employ as teachers in their schools, either the evidence of successful experience elsewhere, or special professional study, education, and training. This demand is met on the one hand by the graduates of our State Normal Schools, and the San Francisco City Normal School, and on the other by large numbers of unusually well qualified instructors from the northern and northwestern States, attracted hither by the charms of a milder climate, the honorable recognition accorded the successful teacher, and the comparatively adequate compensation given. When all school officers shall follow this course, we shall find still fewer young, trifling girls, fresh from the Grammar School studies, and who by a system of cramming are able to squeeze through an examination and secure a certificate, placed in charge of a room full of children at a most critical period of their early school life; and the better it will be for the schools, the pupils, and the State.

I believe, then, that the schools of California are now, more fully than ever before, realizing all just and reasonable demands upon them. There are those who are never weary of proclaiming the public schools failures, because when a boy leaves them at from fourteen to sixteen years of age he is not fully equipped by practical training in some trade or profession to step at once into its successful prosecution. But such charges cannot be maintained with any show of reason. It is not the province of the public schools, even were it possible, to teach these trades or train to these professions. The Sacramento Record-Union, of December 10th instant, said, editorially: "The proposition to establish schools of journalism has met a deserved fate in unregretted death. There is one and only one school of journalism, and that is found within the jurisdiction of a well conducted newspaper." The same principle holds in regard to trades.

The work that reasonably may be required to be done, and to be well done, in our public schools, is, that thorough instruction shall be given in those branches of education which are known and acknowledged to be useful and necessary in any and every vocation which the pupil may afterwards follow; that the pupil shall be trained to habits of conscientious, concentrated devotion to duty, upon which his success in after life will so largely depend; and that his intelligence and moral sentiments shall be so awakened and stimulated, that his growth in these respects shall continue beyond his school days, so that he shall become a safe and valued citizen of the State

and nation. The boy who, availing himself of the opportunities afforded by our splendid system of free public education, cannot succeed in after life in this country of ours, where every avenue to success is open to honest purpose and earnest endeavor, would be a failure anyway, and anywhere, and under any circumstances.

It has become quite the fashion of late, in some quarters, to charge the public schools with being the cause of the growth of hoodlumism, idleness, crime, and of whatever is wrong in society. We read it in the papers, and hear it from the platform and the pulpit, and see it reported in the proceedings of ecclesiastical conventions. There never was a more unfounded and unjust accusation. It is the cry of those who would shirk and divert attention from their own personal responsibility—parental responsibility—for the home surroundings, example, influence, and training (or want of it); the responsibility of ministers of the gospel, the church, and the Sunday School, in their failure to reach, and influence, and retain influence over young men and maidens; the responsibility of the daily and weekly newspaper, in publishing, in minutest particularity, the harrowing and disgusting details of all manner of crimes committed anywhere in the world, of every round of every brutal prize fight, and whole columns of social scandals, telegraphed, it may be, across the continent.

It is a charge which ignores the effect in counteracting the good influences of the school-room, of the evening and the night passed by our boys in the society of cigarette smoking, profane and dissolute companions on the street corners, or about the corner grocery and the saloon; it leaves out of sight the baleful effect of the flash illustrated weekly papers, flouted unblushingly, and without the protest of the officers of the law, from the news stands of our cities and towns, and equally as bad, the species of literature for the young with which unscrupulous publishers have flooded the land—a species of literature most demoralizing in its tendencies and debasing in its effect, headed with startling and taking titles, and filled with all sorts of ultra-romantic and unreal situations, miraculous adventures, heart-rending scenes, trashy and low conversations, lawless and vicious moralizing, and worst of all at a price within the reach of the poorest; it takes no account of the effect upon the young of continually seeing an aristocracy of wealth which is built upon the worst, most unprincipled, and shameless species of stock gambling that our country or the world has ever known—built upon the pecuniary, social, physical, mental, and moral wreck and ruin of thousands—feted, courted, flattered, and envied by "our best society," and their slightest act or movement heralded by telegraph and the press far and wide.

It is possible to point out the evils which exist in society in spite of our public schools, but it is not for tongue or pen to adequately portray what would be the condition of things without their restraining and refining influence upon the young, and the lessons therein taught, and the principles there inculcated, of justice, patriotism, integrity, and industry. It is theirs to so cultivate the hearts and minds of the future citizens of the Republic, that the seeds of discord, strife, rapine, and violence which foreign Nihilists, Communists, and Socialists so industriously and boldly scatter broadcast over our land, shall find no congenial soil in which to germinate. In the

eastern dispatches a few days ago, was an abstract from a speech made to an immense audience in Chicago by one of the latest arrivals, Hon. Johan Most, a German Socialist, in which he said:

> The people here must kill, must open banks and stores, and help themselves to whatever they want. Bankers and capitalists must be set to work on the streets.

And. we were further informed that "*his talk was received with uproarious applause.*"

I said lessons of industry; for if there is any one thing that public education does accomplish, it is the training of children to work. Day after day, the little people come to their field of labor in the school room, each with an assigned task, which, in spite of any feeling of indolence, in spite of all distractions and hinderances, it is his duty—and if the school is properly conducted—it is his pleasure to do. The charge which we sometimes hear against our schools, that they do not teach boys to labor and respect labor, is both shallow and unjust. For in fact it is the very core and essence of the whole school system, that it trains the pupils daily *to do some definite piece of work, and to do it well.*

The truth is, that proportionally to the child's powers, his daily task in the school room is probably as hard work, for him, as he ever will be called upon to do in his life; and he learns there habits of self-denial and self-control that alone would go far to make a man of him.

I am here reminded of an illustration made use of by Professor E. R. Sill, in one of our educational assemblages, while replying to some such charges or slanders against our public schools. He related how, upon a certain evening, a number of young gentlemen were gathered in the room of a friend for social enjoyment. The early part of the evening had been stormy, and, as the time for adjournment approached, one of the party was requested to step to the door and see what kind of weather it was out of doors. Not being familiar with the house, he opened by mistake, instead of the outside door, one leading into a dark pantry. Putting his head outside, as he supposed, for a moment, he returned to his companions and replied to their inquiries as to the state of the weather: "It's as dark as thunder and smells of cheese." "My friends," said Mr. Sill, "in looking for the cause of all these evils, and flattering yourselves and hugging the self-satisfaction and consolation that you have traced it to the public schools, *you have simply been opening the wrong door.*" I commend this story and its application to those who are wont to attribute all the evils in modern society to the public schools.

Now, in all this, I will not be understood as claiming or believing that we have reached perfection in our school system, or school management, or school work. I know that we are very far from it. Nor is it my wish, or that of any one connected with school work, that we, or what we do, or the manner in which we do it, shall escape criticism; on the contrary we invite fair criticism, and are happy to receive practical suggestions. As an earnest of this, here is an extract from the preliminary announcement of the State Teachers' Association to assemble in San Francisco on the 27th inst.:

> This invitation is extended to those who are not officially connected with our schools, but are interested in them as taxpayers and citizens, and desirous that the best results may be accom-

plished. It is proposed to give those a hearing who candidly believe reforms or changes are necessary in our system of public instruction, and we hope that after a full discussion on such topics, real abuses, if any, in our educational system, may be exposed and their remedies suggested, and fancied abuses may be shown to exist only in the imagination.

In the published programme arranged for the session, a time is set apart for the "presentation, by any citizens, of resolutions in relation to the present workings of the school system."

COST OF THE SCHOOLS—FINANCIAL.

The total expenditure for school purposes, including school sites, buildings, and furniture, was, for 1881, $3,047,605 03, and for 1882, $3,122,666 20. The expense per capita of educating our children is large, compared with that of other States, being, for the year ending June 30, 1882, on the basis of the average number belonging, for tuition alone, $20 74, and for total current expense, $25. As the average monthly salary paid male teachers is but $79 67, and that paid female teachers but $64 72, and as the item of teachers' salaries is 82.94 per cent of the total current expense, the cause of the large cost per child of carrying on our schools must be sought in other directions. It is found, first, in our sparse and scattered population; and, second, in the wise and generous determination of the people of California that the benefits of free public education shall be extended to all the children of the State—the State's children, for they are hers as well as ours—even in the remotest districts. Section 1858, Political Code, prescribes the manner of apportioning State and county money to the several school districts, as follows:

1858. All State school moneys apportioned by the Superintendent of Public Instruction must be apportioned to the several counties in proportion to the number of school census children between the ages of five and seventeen years of age, as shown by the returns of the School Census Marshals of the preceding school year; *provided*, that the Indian children who are not living under the guardianship of white persons, and Mongolian children, shall not be included in the apportionment list. The School Superintendent in each county must apportion all State and county school moneys as follows:

First—He must ascertain the number of teachers each district is entitled to, by calculating one teacher for every seventy school census children between the ages of five and seventeen years of age, or fraction thereof not less than twenty school census children, as shown by the next preceding school census.

Second—He must ascertain the total number of teachers for the county, by adding together the number of teachers assigned to the several districts.

Third—Five hundred dollars shall be apportioned to each district for every teacher assigned it; *provided*, that to districts having ten and less than twenty school census children shall be apportioned four hundred dollars.

Fourth—All school moneys remaining on hand after apportioning five hundred dollars to each district having twenty school census children or more for every teacher assigned it, and after apportioning four hundred dollars to districts having less than twenty school census children between the ages of five and seventeen years of age, must be apportioned to the several districts in proportion to the average daily attendance in each district during the preceding year. Census children, where mentioned in this section, shall be construed to mean those between the ages of five and seventeen years.

While this is certainly a liberal provision, it is one also that I do not believe any true Californian would be willing to have curtailed or abridged. It has been urged sometimes that it offers temptation and inducement to increasing the number of school districts, by dividing up a large and strong district into a number of small and weak ones, for the purpose of securing, for the same number of children, a larger total apportionment; thereby increasing the per capita cost. A check to this is found in Section 1577, Political Code, as follows:

1577. No new district can be formed unless the parents or guardians of at least fifteen census children, between the ages of five and seventeen, resident of such proposed new district, and residing at a *greater distance than two miles from any school house*, present a petition to the Superintendent of Schools, setting forth the boundaries of the new district asked for, etc.

With the improvement of roads and increased facilities for travel, I am not sure that *three* miles ought not now to be substituted for two miles in this section. Another check was found necessary to prevent districts having the required ten *census* children from continuing to draw the four hundred dollars of public money, notwithstanding the school *attendance* was exceedingly small. (In one case that came to my knowledge, a lady teacher in one of the northern counties, the wife of one of the trustees, was drawing a salary of $75 per month, for teaching a school with *one* pupil, that pupil being her own daughter.) The following clause added by the last Legislature to subdivision second of Section 1543, is the check referred to:

If, in any school district, there shall be an average attendance for three months of only five pupils or less, such district shall lapse, and the moneys in the treasury of the county belonging thereto shall be apportioned by the Superintendent of Schools among the other districts of his county, in proportion to the number of census children between five and seventeen, in such district.

As the population of our State increases, the cost per child of public education will proportionally diminish. It will decrease when the immense ranches which now cover our fertile valleys and plains are cut up into small farms—the happy homes of an industrious, thrifty, and intelligent yeomanry. Until then let the lordly owners of these endless ranches pay on the basis of equal taxation with small owners, the increased cost of our schools by reason of their large ownership of land.

The revenues for school purposes are derived: 1, from a State School Fund; 2, a County School Fund; 3, a City or District School Fund. Moneys received from the State School Fund can be used only for the payment of teachers in primary and grammar schools, except ten per cent (when the same does not exceed fifty dollars per district), which is reserved for district school libraries. County moneys must be used exclusively for meeting current expenses, until school has been maintained at least eight months, when any balance remaining on hand may be used for building, repairs, furniture, etc. The district moneys may be used for any of these purposes.

The District Fund is raised by direct taxation upon the property of the district, or, for building purposes, by the issue and sale of bonds; but no district tax can be levied or bonds be issued and sold except by vote of the district, at an election called for the purpose in manner and form prescribed by law. The County Fund is raised by a direct property tax. The State Fund has its income from property tax, poll tax, interest upon bonds held by the State in trust for the benefit of public schools, and interest upon deferred payments on sale of lands granted by the General Government to the State for educational purposes, and known as State school lands. The income from this last named source amounted in 1880–1 to $99,683 24, and in 1881–2 to $66,861 60.

The securities held in trust for the State School Fund are as follows:

State Capitol Bonds of 1870, 7 per cent	$236,000	
State Capitol Bonds of 1872, 7 per cent	115,000	
State Funded Debt Bonds, 1873, 6 per cent	1,386,500	
		$1,737,500
Humboldt County Bonds, 9 per cent	$25,000	
Mendocino County Bonds, 8 per cent	10,000	
Napa County Bonds, 7 per cent	60,000	
Sacramento County Bonds, 6 per cent	26,400	
San Luis Obispo County Bonds, 10 per cent	10,000	
San Luis Obispo County Bonds, 8 per cent	50,000	
Santa Barbara County Bonds, 10 per cent	20,000	
Solano County Bonds, 7 per cent	10,000	
Stanislaus County Bonds, 8 per cent	9,000	
Tehama County Bonds, 8 per cent	11,500	
Tulare County Bonds, 10 per cent	20,000	
		251,900
Total		$1,989,400

From the State School Land Fund, and from the maturing of some county bonds, there has accumulated in the treasury nearly $300,000, which is lying idle, because, as the law now stands, the Board of Examiners cannot invest it. Concerning this subject, I quote from the advance sheets of the very full, complete, and most valuable report of the State Controller, Hon. D. M. Kenfield, and cordially indorse his recommendations thereon:

The revenue of the School Land Fund is governed by the provisions of Section 4, Article IX, of the State Constitution, which reads as follows: "The proceeds of all lands that have been or may be granted by the United States to this State for the support of common schools, which may be or may have been sold or disposed of, and the 500,000 acres granted to the new States under Act of Congress approved A. D. 1841, shall be and remain a perpetual fund, the interest of which shall be inviolably appropriated to the support of common schools throughout the State."

In order that this provision of the Constitution shall be carried out, it is made the duty of the State Board of Examiners, by the requirements of Section 680 of the Political Code, and the Act of the Legislature approved February 2, 1872, whenever and as often as there is in the State treasury the sum of $10,000 as proceeds of the sale of State school lands, to invest the same in bonds of this State, bonds of the United States, or in the bonds of the several counties of this State.

The provisions of the section of the Code referred to limit the Board to investments in bonds of this State and of the United States at the lowest price at which they may be offered by the holder thereof. Precedent to the purchasing, the Board is required to advertise for a period of thirty days for sealed proposals offering such bonds for sale. With the view of investing the money that had accumulated in this fund, the Board at different times during the past two years advertised for bonds. As our State bonds are practically out of the market, none were offered, and the price put upon bonds of the United States being invariably above the ruling rate, the Board was prevented from purchasing.

The Act of 1872 was passed for the purpose of giving the Board authority to make investments in bonds of the several counties of this State.

Under the provisions of the Act, whenever the Board desired to purchase this class of bonds it was not required to advertise for proposals, but it could go into the market for them, with the restriction, however, that not more than the par value should be paid.

Formerly no difficulty was experienced in making investments from this fund, as is attested by the large amount of bonds, viz.: $1,989,400, at this time held in trust. Now, owing to the fact that the several counties have attained such a healthy financial condition that county bonds cannot be obtained within the par limit, and by reason of the embarrassment, in being required to advertise for the other classes of bonds, the Board has been unable to make any investments, and, as a consequence, the fund has accumulated—having at this time to its credit the sum of $198,648 69, which, with the further sum of $98,387 04, temporarily loaned to the General Fund, makes a total of $297,035 73, which should be at interest for the benefit of our public schools.

I doubt whether, hereafter, under the restriction of not bidding more than par for county bonds, the State will be able to purchase any of this class of bonds for the School Fund. The laws under which these bonds were issued, generally authorized the bonds to bear interest at from seven to ten per cent, and at that rate all of the desirable bonds are held in the market at a large premium. In time to come, some of these counties will refund their bonded indebted-

appeared in the last quarter of a century; scarcely an educational journal comes to my table from any of the Eastern States which does not contain more or less extended extracts from it—another proof that a "Prophet is not without honor, except in his own country."

TEXT BOOKS—CONSTITUTIONAL AMENDMENT.

From personal observation of the operation of the present system, from the opinions of Superintendents, teachers, and patrons of the schools, as expressed personally in Institutes and elsewhere, as well as by resolutions adopted by educational bodies, I am prepared strongly to recommend a return to State uniformity in text-books, and to urge the Legislature, when calling an election upon the question of amending the Constitution in other respects, to submit also to a vote of the people, an amendment embodying this change.

The local Boards to whom the Constitution relegated the power of selecting text-books for exclusive use in the schools of their respective jurisdictions, have performed the duty carefully and well, and in the light of the best judgment of the members composing the sixty or seventy Boards of Education of this State. No complaint is made of the manner in which the books now in use were selected or adopted, no charge is made and no suspicion entertained that any improper motives influenced the action of any Board, or a member of any Board. No fault is found with the books selected; they are all of them modern, compiled or written by specialists learned in the subjects treated of, and embodying the best lights of pedagogical science.

The only objection to the present system is the single one of the great variety of books upon the same subject in use in our State. This diversity imposes large expense upon parents who remove with their families from one county to another, or even from city to country, and vice versa, and from one town to another in the same county; it retards the progress of the children in such families, and for a time, at least, embarrasses teachers in taking charge of new schools.

The adoption of such an amendment would not precipitate a change of books, because under any circumstances, those now in the schools must continue in use for the full time for which they were adopted. Nor would the adoption of books under the operation of State uniformity at any time involve a universal change, because owing to the variety now in use, no books could be adopted which are not already in use in many counties and cities. Moreover, and finally, it would be useless for the State to publish its own text-books, or otherwise attempt to furnish them free to pupils, without this constitutional amendment, because it would still remain optional with such Boards, and that, too, in the face af all mere legislative enactments, whether to adopt and use them or not.

There has been a great deal said and written of late, pro and con, upon the question of the State publishing its own text-books, and either furnishing them free to pupils, or supplying them at cost. I can see many objections to the State's going into any such business. It would be making another perplexing and harassing addition to the already sufficiently complicated machinery of State government and State business, without any corresponding benefit.

On the score of economy, it would be a very doubtful experiment.

The cost of original authorship (or purchase of copyright, or plates), and the cost of material and labor in the manufacture of the books, would be but one item. The expense and loss in handling and distribution would be no inconsiderable item.

I have not examined the matter sufficiently yet to speak from my own knowledge, nor have I the data upon which to base an independent opinion, but I am informed by parties who have, and I believe the statement to be correct, that all the readers, spellers, arithmetics, and geographies (the four principal series used in all the schools of the State), cost, at the price paid publishers, not to exceed $40,000 per annum. The State could not certainly publish cheaper than that, and the saving, if any, would be simply the profits of the hundred dealers who now handle them.

Furthermore, the schools of California would be supplied with books in every respect inferior to those of other States, because the State could not successfully compete with the great publishing houses, some of them with invested capital counting up into the millions; with every facility that large capital can command and long experience suggest; with every appliance that invention and ingenuity have produced, and the constant employment of the most skilled artists and artisans anywhere to be found; with specialties in every branch of study, submitting to them the best results of years of study, thought, and labor in competition for publication; and with the whole country for a market, in which, with books as with other things, only the cheapest and best are successful. I do not believe, then, that the State, as a publisher of text-books would be a success, either on the score of economy or excellence of products.

From its importance and the prominence given of late to the subject, it can scarcely fail to command the attention of the Convention of Superintendents, and the State Teachers' Association, soon to assemble, and to elicit an expression of opinion, and so I leave it.

THE COUNTY SUPERINTENDENCY.

This vital element in our school system has failed heretofore to receive appropriate and just recognition at the hands of our law makers.

Always an important factor in our school system, the office of County Superintendent was made doubly so by the adoption of the new Constitution and the laws passed in conformity thereto. But while the duties and responsibilities of the County Superintendent have been so largely increased, his salary in most of the counties has been unchanged, and is less than the amount received by constables, or any other officer in the county.

As by the Constitution the office of State Superintendent is made to rank with that of Secretary of State (see Sec. 2, Art. IX), so the office of County Superintendent should rank with that of County Clerk; and I recommend that in the County government bill provided for in Section 4, of Article XI, of the Constitution, the Legislature shall so provide.

That he may properly perform the higher and more important duties devolving upon him, he should be furnished with necessary and adequate clerical assistance, and a more definite provision should be made for it than is found in the only section of the Code relating

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The local Boards to whom the Constitution relegated the power of selecting text-books for exclusive use in the schools of their respective jurisdictions, have performed the duty carefully and well, and in the light of the best judgment of the members composing the sixty or seventy Boards of Education of this State. No complaint is made of the manner in which the books now in use were selected or adopted, no charge is made and no suspicion entertained that any improper motives influenced the action of any Board, or a member of any Board. No fault is found with the books selected; they are all of them modern, compiled or written by specialists learned in the subjects treated of, and embodying the best lights of pedagogical science.

The only objection to the present system is the single one of the great variety of books upon the same subject in use in our State. This diversity imposes large expense upon parents who remove with their families from one county to another, or even from city to country, and vice versa, and from one town to another in the same county; it retards the progress of the children in such families, and for a time, at least, embarrasses teachers in taking charge of new schools.

The adoption of such an amendment would not precipitate a change of books, because under any circumstances, those now in the schools must continue in use for the full time for which they were adopted. Nor would the adoption of books under the operation of State uniformity at any time involve a universal change, because owing to the variety now in use, no books could be adopted which are not already in use in many counties and cities. Moreover, and finally, it would be useless for the State to publish its own text-books, or otherwise attempt to furnish them free to pupils, without this constitutional amendment, because it would still remain optional with such Boards, and that, too, in the face af all mere legislative enactments, whether to adopt and use them or not.

There has been a great deal said and written of late, pro and con, upon the question of the State publishing its own text-books, and either furnishing them free to pupils, or supplying them at cost. I can see many objections to the State's going into any such business. It would be making another perplexing and harassing addition to the already sufficiently complicated machinery of State government and State business, without any corresponding benefit.

On the score of economy, it would be a very doubtful experiment.

The cost of original authorship (or purchase of copyright, or plates), and the cost of material and labor in the manufacture of the books, would be but one item. The expense and loss in handling and distribution would be no inconsiderable item.

I have not examined the matter sufficiently yet to speak from my own knowledge, nor have I the data upon which to base an independent opinion, but I am informed by parties who have, and I believe the statement to be correct, that all the readers, spellers, arithmetics, and geographies (the four principal series used in all the schools of the State), cost, at the price paid publishers, not to exceed $40,000 per annum. The State could not certainly publish cheaper than that, and the saving, if any, would be simply the profits of the hundred dealers who now handle them.

Furthermore, the schools of California would be supplied with books in every respect inferior to those of other States, because the State could not successfully compete with the great publishing houses, some of them with invested capital counting up into the millions; with every facility that large capital can command and long experience suggest; with every appliance that invention and ingenuity have produced, and the constant employment of the most skilled artists and artisans anywhere to be found; with specialties in every branch of study, submitting to them the best results of years of study, thought, and labor in competition for publication; and with the whole country for a market, in which, with books as with other things, only the cheapest and best are successful. I do not believe, then, that the State, as a publisher of text-books would be a success, either on the score of economy or excellence of products.

From its importance and the prominence given of late to the subject, it can scarcely fail to command the attention of the Convention of Superintendents, and the State Teachers' Association, soon to assemble, and to elicit an expression of opinion, and so I leave it.

THE COUNTY SUPERINTENDENCY.

This vital element in our school system has failed heretofore to receive appropriate and just recognition at the hands of our law makers.

Always an important factor in our school system, the office of County Superintendent was made doubly so by the adoption of the new Constitution and the laws passed in conformity thereto. But while the duties and responsibilities of the County Superintendent have been so largely increased, his salary in most of the counties has been unchanged, and is less than the amount received by constables, or any other officer in the county.

As by the Constitution the office of State Superintendent is made to rank with that of Secretary of State (see Sec. 2, Art. IX), so the office of County Superintendent should rank with that of County Clerk; and I recommend that in the County government bill provided for in Section 4, of Article XI, of the Constitution, the Legislature shall so provide.

That he may properly perform the higher and more important duties devolving upon him, he should be furnished with necessary and adequate clerical assistance, and a more definite provision should be made for it than is found in the only section of the Code relating

thereto, viz., Section 1549: "Each County Superintendent may appoint a deputy, but no salary payable out of the School Fund, must be allowed such deputy."

The Attorney General has given it as his opinion that by this section Supervisors can allow a salary to the deputy so long as such salary is not paid out of the School Fund; and in some of the larger counties, where plainly it was physically impossible for the Superintendent to perform the duties imposed by law, the Supervisors have acted in accordance with that opinion, paying the deputy from the General Fund. The section should be amended so as to convey this power to the Supervisors positively instead of negatively.

THE STATE OFFICE.

Concerning this office, I have to recommend the following changes. The first two are absolutely necessary, and the third is a matter of right and justice. I feel the more at liberty to urge them earnestly, because in view of the fact that as my term of office will expire in a few days, I can do so with perfect disinterestedness.

First—The amount appropriated for postage, expressage, and telegraphing is entirely inadequate to the demands upon the office. The allowance was fixed at its present figure ($800 per annum) at the session of 1863–4. Then there were 86,831 census children (between 4 and 18 years), now there are 215,978 (between 5 and 17 years). The number of teachers, schools, and districts have all nearly trebled. As a result there has been for the last ten or twelve years a steadily increasing deficiency. I recommend therefore that the incoming Legislature appropriate for this purpose $400 for the balance of this fiscal year, and $2,400 for the next two years.

Second—Until the beginning of my term of office, the amount appropriated for the traveling expenses of the Superintendent had always been $1,500 per annum. It was then, January 1, 1880, reduced to $1,000. Three years experience has demonstrated the unwisdom of the change and the inadequacy of the appropriation. I therefore recommend that it be restored to its former figure, $1,500.

Third—An unjust and entirely indefensible discrimination against this office has existed, which the incoming Legislature should promptly remove, and undoubtedly will do so when attention is called to it. The Constitution (Sec. 2, Art. IX), providing for the election of a Superintendent of Public Instruction, declares further that: "He shall receive a salary equal to that of the Secretary of State." It goes without saying that his deputy should, in like manner, rank in point of compensation, with the Deputy Secretary of State. This, however, has not been the case. The salary of the deputy in this office is but $1,800 per annum as against $2,400 for other deputy State officers. The duties and responsibilities appertaining to the deputyship, the rank and dignity of this office, and equity, all warrant me in recommending that the salary of the Deputy Superintendent be made equal to that paid *every other* deputy State officer, viz.: $2,400 per annum.

SCHOOL LEGISLATION.

Aside from what has already been said, I have very little to recommend under this head. What the schools now chiefly need in this

respect, is to be "let alone." A few minor changes are suggested, as follows:

First—There is a conflict between Subdivision 12, of Section 1543, Political Code, and Subdivision 3, of Section 1593. The former makes it the duty of the County Superintendent: "To appoint Trustees to fill all vacancies created by *failure to elect*, or otherwise, *to hold until the next annual election.*" The latter provides that "one Trustee shall be elected annually, to hold office for three years, or *until his successor shall be elected and qualified.*" Complications have arisen in several districts by reason of these conflicting provisions.

Second—Section 1617 defines the powers and duties of Boards of Trustees, Subdivision 2 of which is—"To manage and control the school property within the district." I have received letters from quite a number of districts, inquiring whether it is legal and proper for the Trustees to allow the use of the school house for traveling shows, dances, or even church service. It would be well, perhaps, to add a proviso, that the property shall not be used for any purpose that in any degree interferes with its use for school purposes, or interrupts or delays the sessions of the school. In this connection I would call attention to the proviso in Section 1 of Art. XIII of the Constitution, that "property used *exclusively* for public schools shall be exempt from taxation."

Third—In Subdivision 7 of the same Section—1617—"first Saturday in July" should be substituted for "thirtieth day of June." Trustees take office on the former and not on the latter date.

Fourth—Section 1618, fixing the salaries of teachers in San Francisco, having been declared unconstitutional, should be repealed.

Fifth—By oversight or clerical error, the word "warrant" still appears in a few sections, as in 1700 and 1712. For this the word "requisition" should be substituted.

Sixth—Subdivision 1 of Section 1634 (defining duties of Census Marshals) should be amended to correspond with Section 1858, which prescribes the manner of apportioning school moneys. It should read as follows: "First—To take annually, between the fifteenth and thirty-first days of May, inclusive, a census of all white and negro children, and also all Indian children living under the guardianship of white persons (such guardians having been appointed by a competent Court), who were residents of his district on said fifteenth day of May." The object of the amendment is to prevent the listing of Indian children living on reservations, and others not entitled by law to draw public money.

Seventh—Subdivision 3 of the same section might well be amended by adding: "He shall have power, when he may deem it necessary, to administer oaths to parents or guardians."

BIENNIAL CONVENTION OF COUNTY SUPERINTENDENTS.

The second Biennial Convention of Superintendents, provided for in Section 1532, Subdivision 14, will convene in San Francisco, on the twenty-seventh instant. The Legislature, through its Committees on Education, will receive, undoubtedly, the benefit of their consultation.

THE SAN FRANCISCO SCHOOL DEPARTMENT.

San Francisco, with more than one fourth of the school census children, and nearly one fifth of the teachers of the entire State, fills so important a place in our educational system, that this report would be quite incomplete without at least a brief reference to the contemporaneous administration of its school department, and the work of my colleague therein. As the metropolis is called the commercial heart of the State, so, with its splendid opportunities, should it be in name and in fact, the heart of the State educationally, its healthful and vitalizing influence extending and making itself felt to the farthest limits of the great field. To this end its school officers and teachers should recognize it as a professional and moral obligation to assist, by their presence and their voice and their work, to make interesting and profitable the annual meetings in their city of the State Teachers' Association. It is not beneath the dignity of the wisest and the best metropolitan teachers to do this. Scattered over this State, laboring unnoticed in obscure districts, are noble men and women, the peers in intellect, ability, education, experience, and skill of any teachers in the land, and the work of whose hands shall yet be known of all men by the stalwart, earnest manhood which the agricultural districts, as the years roll on, shall contribute to the counsels of the commonwealth, and to all the walks of public, professional, and business life, by the good, true women, healthy and strong in mind, heart, and body, who shall come from farm and from hamlet to adorn and grace the homes of wealth and refinement in our cities, and "whose children shall rise up to call them blessed, and whose husbands shall praise them."

At the last annual meeting but thirty-eight out of over seven hundred San Francisco teachers were present at any time during the three days' session. It is to be hoped that future meetings will show a marked change in this respect. Many teachers come to these meetings from remote districts, at no little sacrifice of convenience and limited means; let them go back to their fields of labor full of the inspiration that must result from mingling with their fellow laborers of the great city.

There is an abundance of educational light there, and the city is "set on a hill;" let its light not be hidden. Let the teachers of San Francisco remember in this connection that from those to whom much is given, much is justly expected.

The public schools of the City of San Francisco are, at this time, in a highly satisfactory and prosperous condition. They are thoroughly organized and equipped with able teachers, the most of whom have already devoted years of their lives to public education, and consider this to be their life work. A large proportion of them, especially the younger among them, have received a course of normal training, and the practical advantage of such preparation for the work of the school room has been thoroughly exemplified in the primary schools of that city.

The course of study is, on the whole, well arranged and comprehensive, and is systematically and effectively carried out. A careful observation of the schools of various grades throughout the city, will convince any intelligent observer that they will compare very favorably with those of any city of the Union.

The graduates from the Grammar and High Schools, whether they

have applied for admission to our own University, or to eastern colleges, or have entered the walks of business life, have uniformly reflected honor upon the department in which they have obtained their training.

It will be entirely appropriate, in this connection, to refer to the services, in the cause of education, of the gentleman who has for five years been connected with the San Francisco schools, and who now retires from the position of Superintendent, with the esteem and affection of the teachers of the department, and with a high degree of public appreciation of his efficiency as a school officer. Mr. John W. Taylor became a member of the Board of Directors of the Common Schools of San Francisco at the close of 1877, served in that capacity until, in December, 1879, he took his place as Superintendent. His whole connection with the department has been signalized by a deep interest in education, a just regard for the rights of the children, the teachers, and the parents, and a sincere endeavor to strengthen the weak places in the system and to render it more powerful for good. While he has favored strict economy in the expenditure of public funds, he has always resisted any attempt to weaken the real effectiveness of the schools by unwise parsimony, especially in the direction of the salaries of instructors, and he will always be gratefully remembered by the teachers of the department for his bold and strenuous efforts in their behalf. At the outset of his administration, he wisely called to his assistance Mr. George Beanston, who, as Secretary of the Board of Education for many years, had secured a high reputation for exactness, for thorough acquaintance with the details of the office, and for entire competency for the duties of his position.

He also appointed as Deputy Superintendent, Mr. Dudley C. Stone, a well known veteran educator, who had been connected with public education in this State for over a quarter of a century, and who had acceptably filled the position of Deputy during the two previous administrations.

The system of Teachers' Institutes, originated and carried out by Mr. Taylor, with the help of the teachers of the Department, is worthy of special mention. Instead of diffuse, desultory work, the Superintendent divided all the teachers into classes of one or two grades each, and confined the attention of each session to a specific subject; thus drawing forth, for the benefit of all, the best thought and experience of the most progressive and successful teachers of those grades. From time to time general sessions of the entire Department were held for the purpose of listening to carefully prepared addresses from well known and able educators, among whom may be mentioned Hon. John Eaton, Mr. Jos. Leggett, Mrs. Sarah Cooper, Rev. Drs. Barrows and Stebbins, and Professor Morse.

During the last quarter of the year 1882, a series of ten sessions, by grades, were held, at which prizes were offered for the best essays by teachers of each grade, upon a given subject connected with their special work. This course was ended by a general session, when two prize essays were presented upon the subject: "How best to reduce corporal punishment to a minimum in the public schools." These eleven papers are to be collected and printed for the use and benefit of the teachers of the Department, and there is no doubt that the pamphlet containing them will be welcomed also by the other school departments of the State.

In his retirement from public service, Mr. Taylor will carry with him the esteem and the best wishes of a host of friends inside and outside of the School Department, who have always found him an able and earnest school officer, and a courteous and sympathetic friend.

COUNTY INSTITUTES.

In accordance with the provisions of Article IV of the school law, Teachers' Institutes have been held in most of the counties of the State, and have been productive of much good, not only to the teachers themselves, and through them to the schools, by the exchange of ideas concerning school work, and the methods of presenting to learners the various subjects taught in the schools, etc., but in awakening in the community at large a more lively interest in the public schools and the cause of education generally. The attendance of citizens has been large, not only at the evening exercises and lectures, but also upon the daily sessions. The value of these Institutes as helps in educational work has been greatly enhanced by the intelligent and earnest labors in them as conductors and instructors, of Professors Allen, Norton, More, Childs, and Braley, of the State Normal School, who have carried that school, so to speak, into the various school districts of the State. I must not fail to mention, also, the valuable services rendered in these Institutes by Albert Lyser, Esq., President of Washington College and editor and proprietor of the Pacific School Journal, the official organ of this department, Hon. John Swett, Professors Rattan and Knowlton, of the Boys' High School, San Francisco, Professor Kellogg, of the State University, and Rev. Dr. Stratton, President of the University of the Pacific, Santa Clara.

SCHOOL JOURNAL.

In the exercise of the power vested in the State Board of Education by subdivision twelfth of Section 1521, Political Code, that body designated the Pacific School Journal as the official organ of the school department. It was a well merited recognition of valuable services in the cause of education on the part of its proprietor and editor, Mr. Albert Lyser, who while filling with eminent success the responsible position of Vice-Principal in one of the largest San Francisco schools, established, and for seven years has maintained and conducted with singular ability, the only distinctively educational journal on the Pacific slope.

I have found it a most valuable adjunct in carrying on the work of the department during the past three years, furnishing as it has a medium of monthly communication with the nine thousand or more school officers and teachers of the State. I commend the Pacific School Journal to the good will and support of school officers and teachers.

A DEFECT IN OUR SCHOOL SYSTEM.

Except in cities and a few of the larger towns, there is no provision for free preparation for the State University. A very important round in our educational ladder, so to speak, is wanting—that ladder which as some one has said, should reach from the gutter to the University. We have free primary schools, free grammar schools,

and a free University; but between these last two there is no connection established.

To the incoming administration, I commend, as the most important question that can engage its attention, the problem of how this defect shall best be remedied. Its practical and satisfactory solution will give to our State the most complete and the grandest system of public education of any State in the Union, and will supply one of the few things yet needful to make California the most desirable place in the world in which to live and rear a family.

By most educators, and others who have spoken or written on this subject, an amendment to the Constitution by repealing the last clause in Section 6 of Article IX, is regarded as not only absolutely necessary before this defect in our school system can be corrected, but as itself furnishing a solution and settlement of the whole question. In this I cannot agree. The defect existed before the adoption of the Constitution, to the same extent as it has since. Following is the section of the Constitution referred to:

SEC. 6. The public school system shall include primary and grammar schools, and such high schools, evening schools, normal schools, and technical schools as may be established by the Legislature, or by municipal or district authority; but the entire revenue derived from the State School Fund, and the State school tax, shall be applied exclusively to the support of primary and grammar schools.

As was stated in my last report, neither the Constitution nor the State school law has ever made any provision for State aid to high schools. In fact, the State tax alone has never been sufficient to maintain even the smallest district school. It has always been necessary to levy, also, a county school tax, and not infrequently the income from both these sources has to be supplemented by a district tax. Moreover, the Constitution specifically names high, normal, evening, and technical schools, as a part of the school system of the State, to be organized whenever the people of any locality choose to vote taxes for them.

That which is required, is that the people of every considerable community should be encouraged and stimulated to organize such schools or classes as shall bring to their children the advantages and benefits of *their own* University. To this end, the Legislature should make alive and operative the provision of the section above quoted in regard to high schools, by passing an Act which should embody the simplest and plainest possible machinery for obtaining at a general election an expression of the people upon the question of establishing county high schools, or in more populous sections, township high schools; fixing the limit of taxation for this purpose, and the manner of collecting it; by whom the location of the school should be determined, the buildings erected, and the schools managed, etc. Doubtless, localities would compete for the location by liberal donations of land for a site, and by other assistance. The Legislature, without doing any violence to section six, could provide by special appropriation outside of the "State School Fund, and the State school tax," for State assistance to such schools upon certain conditions, such as the length of time school has been maintained, number of pupils, standard of scholarship as ascertained by use of University questions, and bearing also, it may be, a proportion to the amount already provided by the community, etc.

Generous appropriations by the State and National Government,

and the liberality and munificence of public spirited citizens, have made possible the founding and generous equipment on this coast of a University that might well be the pride and boast of a commonwealth many times older than ours. It is a University of the people, by the people, and for the people, and its privileges and its advantages should be accessible to all—to the son of rich and poor alike, so long as he is energetic and industrious, and honest in his aims and in his work. There should be no narrow, pennywise limits to the opportunity which the State should give to the poor lad whose only fortune is in his arm and brain, whose only rank in society is that of a manly character and a noble aspiration, and who takes with grateful heart and renewed courage every generous chance we can offer him to make a thoroughly educated man of himself, for the service, the good, the honor, and the glory of his State and of his country. The State, through its well furnished, well administered University, with doors freely and widely open to all who will come, affords these opportunities. Let them not fail, or be available to the rich alone, for want of free preparatory schools. The following, on this subject, is from the report just made to the Board of Regents of the University, by the President, W. T. Reid:

I have thus far only considered what is necessary to enable us to offer to promising students superior educational advantages and unusual facilities for availing themselves of these advantages. There yet remains for solution a still more practical question of interest alike to the University and to those who wish to enjoy it. How shall the young men and the young women, especially those in the smaller towns and in the country, get proper preparation for the University? The system is divided in its most vital part. The higher education is freely offered, but the means of obtaining suitable preparation for it are denied. As nearly as I can determine, out of the fifty-two counties in the State but seven offer opportunities for preparation for the University at the public schools. In other words, our boasted free University is free to those who can afford to pay for preparatory education, but practically cut off from those who are not able to incur this preliminary expense—the very persons whose education it is of especial interest to the State to secure. There should be no necessary gaps in American society, nothing that tends even artificially to the creation of caste, and least of all should any such tendency be found in our educational system. Education is the one avenue through which the young man of the slenderest means may hope to have an opportunity to measure himself with the most favored in the country, and it should therefore be kept as clear as possible. There should be established in every county in the State, and in every considerable town in the State, a school in which preparation for the University could be had. If such schools were established it would ultimately result, no doubt, that a connection would be formed between them and the University so intimate that passing from them to the University would be like passing from one class to another in the same school. Such schools, too, would sympathize and unify education in the State as nothing else could do, for the University examinations would serve as a common and an unbiased means of comparing the excellence of the schools throughout the State. I can see no other way by which the University can be brought within the reach of every youth in the State. And again, the same thing may be said with reference to this point that has been said regarding other recommendations. If we are to hope to equal the best colleges and universities in the East, we must be upheld by like support in our secondary schools. Nothing, again, would add so much to the attractions of the State as such a system of schools, and their establishment and support would be a wise business enterprise, if there were no higher motive.

THE STATE NORMAL SCHOOL.

The State Normal School, organized for the purpose of training teachers for the public schools of the State, is doing an exceedingly important work in our educational system. Its continued growth in popular favor, as shown by an increased attendance, and an increased demand for its graduates, as teachers, are a sufficient guarantee that it is doing this work well.

It is, happily, no longer necessary to urge upon our people the advantages arising from employing teachers trained for their work. These advantages have become so apparent that none but those who

are willfully blinded can fail to recognize them. As a result of this, the graduates of the school are in constant demand, notwithstanding that the State is somewhat over supplied with licensed teachers.

STATE NORMAL SCHOOL,
SAN JOSE, CAL.

The attendance upon the school has increased about sixty per cent during the past two years, although the grade for admission has been materially advanced during the time. The grade should not be raised so high that our best Grammar Schools cannot fit pupils for admission to the Junior classes.

There is, perhaps, no public institution in the State where money is more economically expended, and where more valuable returns are made for the expenditure. An increased appropriation will be necessary to carry on the school for the next two years, and I have no doubt it will be cheerfully granted. In this connection I respectfully refer to the report of the Board of Trustees.

From the report of the Principal, Prof. Charles H. Allen, I quote as follows:

For the past term we have examined for admission to the school two hundred and sixteen new pupils. Nineteen of these were applicants for admission to the Senior Class, sixty-two for the Middle Classes, and one hundred and thirty-five for the Junior Classes. Of these, seven were admitted to the Senior, forty to the Middle, and one hundred and thirty to the Junior Classes. Many of those admitted to the Junior Classes were pupils who had applied for admission to advanced classes. Thirty-nine were found not qualified for admission to the Normal Classes. This makes the total number of new pupils admitted one hundred and seventy-seven. The new pupils examined represent thirty-eight counties of this State, besides five other States and Territories. The pupils enrolled during the year represent forty-six counties of the State. The six counties not represented are all distant, but with one exception they have been represented in the school during past years.

The average attendance for the term, exclusive of the Training School, has been five hundred and six, and the average daily attendance four hundred and ninety-five. The highest enrollment was in September, when the roll shows an attendance of five hundred and thirty-two. The average attendance would have been considerably larger but for the great amount of sickness throughout the State. During the last half of November and the first part of December, a large number of pupils were called home because of illness or death in their respective families. The school has been remarkably healthy, but two cases of serious illness having

occurred. In one of these the pupil happily recovered. The other was the case of Miss Gertrude M. Smith, who was ill with typhoid fever. She was taken to her home in Castroville, Monterey County, and there died September seventeenth.

As in my former reports, I respectfully call the attention of the Board to the fact that the attendance for the past year has been about fifty per cent more than the attendance was at the time the appropriation was made for the support of the school. To carry on the work and not create a deficit we have had to consolidate classes, so that our classes are now entirely too large for good work. The Senior Class numbers one hundred and ten, and in two of their recitations they have been heard as one class. Some of the other classes number fifty or more. Had we means at our disposal, the interests of the school demand at least two additional teachers.

The new Senior Class, to begin the work next term, will probably number fifty, and if I may judge by the correspondence and calls for catalogues, the attendance in the other classes will be increased rather than diminished. It would not surprise me in the least should the attendance next term reach six hundred.

This growth of the school is entirely a healthy one. No efforts have been made to increase the attendance by any outside work. It has come from the good work of the school, and the constantly increasing demand for its graduates as teachers. This demand we have never, for any length of time, been able to supply.

The work of the term has been in the highest degree satisfactory. Teachers and pupils have worked together faithfully and harmoniously, and the results are shown in the large number promoted to advanced classes. No serious cases of discipline have arisen, and save the demand for a larger teaching force, I have no recommendations to lay before the Board in reference to the school.

The school is organized upon the following basis:

BOARD OF TRUSTEES.—His Excellency, George C. Perkins, ex officio; Hon. Fred. M. Campbell, Superintendent of Public Instruction, ex officio; Ralph Lowe, Esq., New Almaden; A. S. Evans, Esq., San José; O. W. Childs, Esq., Los Angeles; Hon. James Denman, San Francisco; T. Ellard Beans, Esq., San José.

OFFICERS OF THE BOARD.—George C. Perkins, President; A. S. Evans, Vice-President; Charles H. Allen, Secretary.

EXECUTIVE COMMITTEE.—Ralph Lowe, T. Ellard Beans, A. S. Evans.

BOARD OF INSTRUCTION.—Charles H. Allen, Principal; J. H. Braly, Vice-Principal; Helen S. Wright, Preceptress; Henry B. Norton, Assistant; Ira More, Assistant; C. W. Childs, Assistant; George R. Kleeberger, Assistant; Lucy M. Washburn, Assistant; Mary J. Titus, Assistant; Cornelia Walker, Assistant; Mary E. B. Norton, Assistant; Glora F. Bennett, Assistant; Eliza B. Barnes, Assistant; Ruth Royce, Substitute Teacher; J. H. Elwood, Teacher of Music; Phebe P. Hamilton, Principal of Preparatory Department; Mary E. Wilson, Principal of Training School; Lizzie P. Sargent, Assistant; Mary P. Adams, Temporary Assistant; Mrs. A. E. Bush, Curator of Museum.

The following are the regulations of the school:

CONDITIONS OF ADMISSION.

For admission to the Junior Class, the following qualifications are requisite:

1. *Age*—Sixteen years.
2. *Certificates.*—A valid certificate, State or County, of any grade.
3. *Examinations.*—A limited number, for the present, may be admitted on examination. They must present certificates of good moral character, and pass an examination upon the studies of the Junior year, such as would be required to obtain a third grade certificate. A certificate entitles the applicant to admission; but *all* pupils are examined, on entering the school, for classification. For the Junior Class, they are examined only in Spelling, Reading, Geography, Elements of Arithmetic, and Elements of Grammar. For entrance to advanced classes, in *all the studies* of the preceding classes.

Pupils who have passed through the Preparatory Class may, if in good bodily health, enter the Junior Class before becoming sixteen years of age; but if they do so, will be charged a tuition fee of seventy-five cents per week until they are sixteen, as the law prescribes that "the school shall be free only to those who are sixteen years of age."

All pupils are examined monthly, and if they show either incapacity or unwillingness to do the required work, are assigned to lower classes, or excused from attendance.

None are admitted to the Senior Class under seventeen years of age.

Pupils may be admitted to the Junior, or Middle Classes, at any time during the year, but all applicants for admission to the Senior Class should present themselves at the beginning of the year, as none are graduated who have not been one year in attendance at the school. This is necessary in order to receive the necessary instruction in Methods of Teaching.

Applicants for admission are required to make and sign the following declaration: "I hereby declare that my purpose in entering the school is to fit myself for teaching, and that I intend to teach in the public schools of California;" and to make a deposit of five dollars, which will be refunded when they leave, if clear of the books of the Librarian, and if there are no charges for injury to reference books, building, or furniture.

Those who are unable to pass the preliminary examination for admission to the Normal School, can enter the Preparatory Class until qualified. In this class a tuition fee is required.

As will be seen, the elementary course of study, comprising the studies of Junior and Middle Years, consists of those branches essential to qualify one to teach well in the common schools

in the State, as well as to give the graduates a practical business education, with the requisite amount of training and culture so desirable in a teacher.

The full course comprises the studies of the elementary course, and other subjects necessary to fit one to teach in the higher grades of schools, and to give a wider and more generous culture. Those completing this course will receive a full diploma, equivalent to a first grade State certificate, perpetual, and requiring only the requisite experience to entitle the holder to an Educational or Life Diploma.

Pupils may enter any course for which they are qualified, but a great advantage will be derived from taking the full elementary course, to secure that thoroughness of drill necessary to the skillful teacher.

COURSES OF INSTRUCTION.

	ELEMENTARY COURSE		FULL COURSE.
	JUNIOR YEAR	MIDDLE YEAR.	SENIOR YEAR.
1—Language	Orthography. English Grammar.	Orthography. English Grammar.	Rhetoric Criticism and English Literature.
	Mental and Written Arithmetic.	Written Arithmetic Bookkeeping	Higher Algebra. Geometry.
2—Mathematics		Arithmetic. Elemen. Algebra.	Arithmetic. Algebra.
3—Science	Geography.	Physiology Phys. Geography.	Chemistry. Household Science. Lectures on Astronomy and Geology.
		Natural Philosophy. Zoology.	Natural Philosophy Botany. Chemical Lectures.
4—Miscellaneous	Penmanship. Drawing.	Reading Vocal Music.	General Review of Elementary Studies Political Economy. Reading Drawing
		U S. History Reading. Vocal Music.	School Law and Constitution.
5—Professional			Methods of Teaching. Practice in Training School. Methods of Teaching. Practice in Training School

For a more detailed exhibit of the course of study, see the Appendix.

NOTE.—Those who expect to complete the course should be prepared to meet an expense of about four dollars for an herbarium and other appliances in Botany, in the Middle Year, and about the same amount for chemical apparatus and laboratory practice in the Senior Year.

GENERAL INFORMATION.

TRAINING SCHOOL.

A well organized Training School is connected with the Normal School, and in this the pupil teachers will find ample opportunity to apply practically the instruction received in methods of teaching; and members of the Senior Class will be required to demonstrate to the Faculty of the Normal School their ability to teach *well*, before being recommended for graduation.

EXPENSES, ETC.

Tuition is free. Boarding, in pleasant private families, can be had at from sixteen to twenty-five dollars per month. All necessary stationery is furnished, and the pupils have free access to a large and well selected reference library.

Before securing boarding places, pupils should consult with the Principal or Preceptress, and they will be permitted to board in families approved by the Faculty. This applies also to changing boarding places during the term. Experience has shown that it is never best to allow young gentlemen and young ladies to board in the same family.

EXAMINATION FOR ADMISSION.

Examinations for admission begin on Tuesday, August eighth, at nine o'clock, A. M. For admission to Junior Class, one day is required; to the Middle Class, two days; to the Senior Class, three days.

Candidates for admission to any of the classes must be in attendance the first day. As no pupils are assigned to classes until fully examined, those coming in late may be compelled to wait from one to three weeks before another examination.

No candidates for the Senior Class will be examined after the first examination.

DIPLOMAS.

Those completing the course of study, training, and practice in the school, are granted a diploma, which, by legislative enactment, entitles the holder to a first grade certificate in any county in the State.

MUSEUM.

We have already a collection valued at four thousand dollars, and are constantly receiving additions. Having ample room for storing and displaying any donations made, we earnestly solicit all friends of the school to give us their aid.

APPARATUS.

The apparatus destroyed has been replaced with many important additions, and a large and commodious room has been set apart for students to do their practice and experimental work in Natural Science.

LIBRARY.

A library of about two thousand volumes of choice literature is accessible to the pupils, besides the ordinary reference books of a well supplied school.

APPLICATION FOR TEACHERS.

There are usually connected with the school, or in correspondence with the Faculty, persons well qualified to teach, and willing to accept suitable situations when offered.

All letters in reference to teachers, etc., will be promptly answered, and if applications are definite enough, teachers can generally be supplied. Applications should state:

1. Male or female teacher required;
2. Grade of certificate required;
3. Beginning and length of term;
4. Wages and price of board;
5. Route of travel, and approximate expense from San Francisco.

The work under this head is all done as a matter of courtesy, and although no charge is made to either Trustees or teachers, no pains are spared in the effort to send the right teacher to the right place.

ADVICE TO THOSE WHO WISH TO ENTER THE SCHOOL.

1. Carefully examine the course of study, and decide how much of it you have thoroughly accomplished, recognizing always the difference between the knowledge required by a teacher, and by one who is merely expecting to become a general scholar.
2. Do not be too anxious to enter advanced classes. There will be no time in any class, especially the Senior Class, to make up back studies. Many who are admitted to the advanced classes fail to do the work well, from lack of elementary training, and regret not having begun to work here in lower grades.

3. Obtain a letter from your County Superintendent, if possible, nominating you to the position. This will be all the recommendation you require.
4. Bring with you, as useful for study or reference, all the text-books you have.
5. Come expecting to work faithfully and honestly; to make study your first and only aim while here; prepared to make many sacrifices for your own good and the good of the school.

If you cannot come with this spirit, or if you lack the determination to carry you through in this spirit, you will make a mistake in entering a Normal School.

DISCIPLINE.

In a Normal School there should be no need of referring to the matter of discipline. Only those should come, or be admitted, who have well-formed, correct habits. This is, in no sense, a reform school, and young gentlemen or young ladies who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school, will be unhesitatingly dismissed.

We are, in a measure, responsible to the State for the character and acquirements of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both these; and offenses, that in a mere academic institution might be passed over lightly, here are viewed rather as indicating the unfitness of the offender for taking charge of and training the children of the State. In this way it sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them; they have merely convinced us that they are not suitable persons to enter the profession of teaching.

No publicity is given to such cases, except when it becomes necessary to protect the school from false accusations. Nor is our action ever taken with a view of punishing the offenders. They are simply permitted to go to schools where they or their parents can pay for the work of discipline. The State can afford to educate for teachers only those above the need of such work.

GENERAL REMARKS.

It is to be hoped that County Superintendents, and other friends of the Normal School, may be ready to advise those who are earnestly striving to make themselves good teachers, to enter some of the departments of the school. It may, also, in all kindness, be suggested that none be recommended who are not physically, mentally, and morally fitted for the profession. The fact that a candidate has failed at an examination is, alone, hardly evidence that he should come to the Normal School. While it is our aim, by faithful effort, to fit our pupils for the work of teaching, even here we cannot work miracles, and there are those of whom no amount of instruction, and no thoroughness of training, can make good teachers.

Constant interrogatories are reaching us from the Census Bureau and other sources, in reference to the present occupation of graduates of the school, and also how long they have followed the work of teaching. There are no definite data in our possession from which to make accurate answers to the interrogatories, and such data can be obtained only from graduates. I therefore respectfully ask all former graduates of the Normal School to send me their present address, and to inform me how many years they have taught since graduation. I should also be thankful for a few of the old Catalogues, say those for years previous to 1874–75. The Catalogues in the possession of the school were all burned.

A cordial invitation is extended to the teachers of the State to spend as much of their unemployed time with us as they can thus use pleasantly and profitably. They will be made welcome for a day, a week, a month, or a year.

The general plan of the inner working of the school is best understood by reading the following:

RULES AND REGULATIONS.

The following paper, which is placed in the hands of every pupil on his admission to the school, will sufficiently explain the relation of the pupils to the school.

TO THE PUPIL.

You have applied for admission to the California State Normal School, have passed the required examination, or been duly promoted, and upon making the required deposit of five dollars, will be regularly admitted as a pupil.

You will then assume a new relation, which gives you great privileges, and which, like all such relations, brings with it new and important responsibilities. While the school affords you, gratuitously, certain advantages, it requires, at your hands, certain duties.

At any time when you cannot willingly and cheerfully comply with these requirements, it will be better for you and the school that you sign your papers and leave, thus saving the unpleasantness that an enforced discipline always engenders.

You are entering upon a course of study and training designed to fit you to become teachers, and one of the most important qualifications is self-control. It is therefore expected that the

proper observance of the regulations of the school will come from a desire on your part to do your duty by yourself and the school, and not from a feeling that there is a force outside yourself that may be used to secure this observance. No one will act the part of spy upon your behavior here, but your good sense, honor, and honesty will be trusted until good reasons are found for believing that this cannot be done, and then, however painful it may be, you will be unhesitatingly excused from the school.

ATTENDANCE, CLASS WORK, AND EXAMINATIONS.

You are expected to be punctual and regular in your attendance upon all the exercises of the school, and of the particular class to which you are assigned. Two unexcused absences or tardinesses forfeit your place in the class and school, and you can be reinstated only by permission of the Principal.

You are expected to prepare your lessons thoroughly, and to perform all duties required of you promptly and cheerfully.

Examinations are held quarterly, from the result of which, together with your daily recitations, you will be graded. If you show ability and inclination to do more work, you will be promoted to a more advanced class; if you fall below the required grade, you will be dropped to a lower class.

All pupils are dropped from the school who do not secure promotion from a class after passing over the studies a second time. Such pupils will rarely make respectable teachers, even if the State can afford to educate them.

REFERENCE LIBRARY, AND RENTED BOOKS.

The reference books are not to be removed from the rooms where they belong, and they and all other books are to be used carefully. They should not be marked, nor should leaves be turned down. Any injury to the books, beyond ordinary wear, will be assessed, and the amount deducted from the deposit of the pupil who is responsible for the injury.

Library books must be returned within two weeks of the time when drawn, and no pupil shall draw the same book twice in succession, if any other pupil has applied for it.

Rented books should be returned the day before leaving school, or early during the last week of the term.

STATIONERY.

Stationery will be furnished to you for all school work required, but not for your private use, nor to waste. Whenever you leave the school turn over to the Librarian all stationery properly belonging to the institution.

PERSONAL MATTERS.

Enroll yourself with your name as it should appear upon the books and in the catalogue of the school, and retain that name in all your classes and upon all your papers.

Keep your people at home well informed as to the street and number of your San José residence, and have all telegrams and express packages directed so as to reach you there.

Should your parents or guardians change their residence while you are here, have the change at once noted upon the records of the school, that we may be able to communicate with them at once, in case of accident, sickness, or other emergency.

Have your letters directed in care of the Normal School, and they will be safely and regularly delivered to you twice every day.

It will be impossible for you to do the work required of you here, unless you preserve good bodily health. To do this you will need to devote at least one hour a day to vigorous exercise. As far as possible take this regularly by daylight and in the open air.

If you are ill, or if other circumstances arise when you feel the need of counsel, advice, or sympathy, apply freely to any member of the Faculty, and you will ever find them as ready and willing to be your friends as they have been to be your teachers.

BOARDING, STUDY HOURS, ETC.

The Board of Trustees of the school have adopted the following regulations, which the Faculty of the school are required to see fully observed:

All pupils attending any department of the school, who do not board and room with their parents or legal guardians, and who are not under the immediate charge of parents or such guardians, shall be considered as boarders, and shall be subject to the following rules:

BOARDERS AND BOARDING.

1. Pupils are expected to consult the Principal or Preceptress before selecting boarding places.
2. Pupils must board at places indorsed by the Principal or Preceptress.
3. Ladies and gentlemen shall not be allowed to board in the same house. This rule shall apply equally when the house is occupied by two or more families.
4. Permission must in every case be obtained from the teacher in charge, when pupils desire

to board in families where boarders are taken who are not connected with the school. It is not expected that permission will be asked which conflict with the preceding regulation.

5. Brothers and sisters shall be allowed to board in the same house, provided no other boarders are received into the house.

6. Pupils must consult the teacher in charge before changing boarding places.

7. Boarders shall not be absent from their boarding places in the evening without permission from the teacher in charge. If compelled by unforeseen causes to be absent at the time named, without obtaining such permission, they must, before leaving, inform the people with whom they board or room, where they are going and when they shall return. Such absence must be reported to the teacher in charge at the earliest opportunity. Permission to attend suitable places at suitable times will always be granted to pupils who are doing well in their studies, but school and its requirements must be first.

8. Teachers should be notified beforehand when it is necessary for pupils to be absent from school.

9. Pupils may receive calls on Friday evening from 6 to 9 o'clock, or before study hours of other days of the week.

10. It shall be the duty of the Principal and the teachers in charge, to satisfy themselves that all parties who either keep boarders or rent rooms to self-boarders, exercise such supervision over such pupils as will secure a compliance with the spirit and intention of the rules of the school. Pupils shall not be allowed to continue to board where such supervision is not maintained, or where the requirements of the school are in any way disregarded.

11. All boarders are required to present semi-monthly reports of conduct, signed by the parties with whom they board or room.

STUDY HOURS.

Study hours are defined to be, during the period from August to November, from 7 to 9:30 P. M.; and from November to the close of the year, from 6 to 9 P. M., of all week days except Friday.

Most pupils, in order to retain their places in their classes, will require more than the time above stated. Such additional time should be taken in the morning or the afternoon, but so as to leave time for recreation and exercise in the day time and in the open air.

Pupils living with their parents or guardians will find it advantageous to observe these rules, but the school requires only that they do the work of their several classes, and so conduct themselves as not to bring the school into disrepute.

In reply to many letters in reference to grade of admission, the following questions, used in the entrance examinations, in 1882, are printed. They may also form a guide to those preparing to enter the school.

EXAMINATION QUESTIONS.

Many letters are received asking for information in reference to examination for admission. The following list, used during the past year, is printed as a guide to those who are preparing to enter the school:

FOR ADMISSION TO JUNIOR CLASS.

Arithmetic.

1. Add $\frac{3}{5}$, $5\frac{1}{2}$, and $\frac{3}{10}$; from the sum substract $\frac{3}{4}$, and divide the remainder by $\frac{3}{8}$.
2. How many times 4 is $\frac{5}{3}$ of 6?
3. 8 is $\frac{1}{2}$ of how many thirds of 24?
4. A can do a piece of work in 6 days, B can do the same in 8 days, and C in 4 days. In how many days can all three, working together, do $\frac{3}{4}$ of the work?
5. If a person agree to do a piece of work in 30 days, what part of the work must he do in $16\frac{1}{2}$ days?
6. Find the prime factors, G. C. D. and L. C. M. of 210, 455, and 595.
7. Multiply .125 by .2, and divide by .000005.
8. What is the difference between $\frac{5}{8}$ of a hundredth and $\frac{1}{3}$ of a tenth?
9. What part of a cord of wood is a pile $7\frac{1}{2}$ feet long, 2 feet high, and $3\frac{1}{4}$ feet wide?
10. How many square yards in the floor, ceiling, and walls of a room 24 feet long, 15 feet wide, and $12\frac{1}{2}$ feet high?

Grammar.

(For Lowest Junior, the first five only; for advanced Junior, the whole paper.)

1. Fill the following blanks with suitable words; punctuate properly: With what —— do infants —— at ——.
2. Tell what part of speech each of the inserted words is, and its chief relation to the sentence.
3. Analyze the following: "Once in the flight of ages past there lived a man."
4. Parse all the *nouns* in the above sentence.
5. Give four rules for the use of capitals and an example of each.
6. What parts of speech are declined? Give an example of each.
7. State the formation and use of compound personal pronouns. Give an example.

8. Write the possessive plural of dog, child, German, whom, countryman, his, himself, pretty, sister-in-law, pony.
9. Name and give examples of three uses of the word *that*.
10. Correct where necessary, and give a concise reason for each change:
They returned of theirselves.
Whoes there? Its me.
William's and Mary's reign was one of peace.

Geography.

1. What is the polar diameter of the earth? What is the equatorial diameter?
2. How are latitude and longitude reckoned? Name the continents crossed by the Tropic of Capricorn.
3. What is the principal mountain peak of each of the following continents? Asia, Africa, North America, South America, Europe.
4. Name five rivers of Africa in their order, commencing with the longest.
5. Name the form of government in the following countries: Italy, China, Egypt, Chili, British Columbia.
6. What are the five largest cities of Europe, omitting those of Great Britain.
7. What is the State religion of Spain, of England, and of Turkey?
8. Name in order, beginning at the west, five States and Territories of the United States crossed by the parallel of 40° north latitude.
9. Locate Lakes Pyramid, Mono, and Tulare.
10. What and where are the following? Fresno, Chico, Whitney, and Shasta.

Spelling.

group	cereal	intense
radical	infamous	relative
separation	reverence	positive
righteous	religious	conceive
holiness	relation	problem
necessary	recipe	subsisting
involving	receipt	obvious
quotient	quarrelsome	negative
product	repetition	solution
inquiring	infinite	successive
prodigious	coercion	factoring
possible	receiving	raisins
probable	believing	oranges
policy	certainly	melon
patient	synthetic	mentally
police	operative	correction
serial	inferring	

FOR ADMISSION TO MIDDLE CLASS.

(In addition to foregoing.)

Arithmetic.

1. Reduce 15 pounds 10 ounces Avoirdupois weight, to its equivalent Troy weight.
2. A cistern $6\frac{1}{2}$ feet long, $4\frac{1}{2}$ feet wide, and 4 feet high, *inside measure*, will hold how many barrels of water?
3. Reduce $\frac{3\frac{1}{8}}{7\frac{1}{4}}$ to a decimal, carrying the result to three places.
4. Reduce .8469 of a degree to lower denominations.
5. At $8\frac{3}{4}$ o'clock A. M., longitude 122° west, what is the longitude of the place at which it is $11\frac{1}{2}$ o'clock A. M.
6. If I place $1,500 at interest for 18 months, and receive $135, what sum must I place at interest at the same rate that I may receive $275 in 8 months.
7. Bought an article for $18 50. How much must it be marked, that I may take 10 per cent less than the marked price and clear 25 per cent on my purchase?
8. My crop of wheat is 10 per cent greater each year than the year previous, and in three years it amounts to 1.862 centals. What was each year's crop?
9. Sent my agent $1,050 to purchase goods for me, at a commission of 5 per cent. How much was his commission?
10. At what rate must I buy Government 4 per cent bonds that my income may be $5\frac{1}{2}$ per cent of my investment?

Grammar.

(For Lower Middle, the first four only; for Advanced Middle, the whole paper.)

1. Parse in full the italicised words in the following:
   (*a*) *What* shall the harvest be?
   (*b*) The *why* seems more important than the *when*.
   (*c*) His *brother* Henry's house was burned.
   (*d*) *Whatever* he does, he does well.
   (*e*) He walked three *miles*.
   (*f*) He entered the school as *Assistant*.
2. How many and what offices in a sentence has a relative pronoun? Give example.
3. What is the positive of the adjectives *last* and *worst*?
4. Are these sentences right or wrong; and why? (*a*) This is an awfully long day; (*b*) He only eats once a day.
5. Parse the verbs in (*a*), (*b*), and (*c*), of number 1.
6. Parse the italicised words in the following: "*Following* steadily the course *marked* out, he rose to *be* the first scholar of his time."
7. Conjugate the verb *see* in the indicative future passive.
8. Give the synopsis of lie (to recline) through the subjunctive mood.
9. Define Potential Mood; Neuter Verb; Participle.
10. Give the method of changing an active sentence to a passive, with example.

Physical Geography.

1. Define Political, Physical, and Mathematical Geography.
2. What are the elements of the atmosphere? Define Monsoon, Cyclone, Trade-wind, Waterspout.
3. What is the cause of air currents? Of land and sea breezes?
4. Give the origin of caverns, geysers, limestone, coal, petroleum.
5. Define Glacier, Moraine, Bowlder, Iceberg, Avalanche.
6. Name one important ocean current and describe its influence upon adjacent lands.
7. What is Coral? How is it formed? Name localities where it most abounds.
8. Define Delta, Alluvium, Bayou, Levee, Watershed.
9. What is the climate of Tartary as to temperature and moisture? Why?
10. Name the principal plateau in North America, in Europe, in Asia, in Africa. Give approximately the height of each.

Physiology.

1. Give the number of bones in the human body. Locate the sternum, patalla, and humerus.
2. Describe and locate in general, tendons, ligaments, and cartilage. Name one cause of injury to bones common in schools.
3. What is the color, general location, and function of muscles?
4. Give the parts of a tooth, and the number of teeth in an adult. Name two causes of decay in teeth.
5. Name four digestive fluids and the organs which secrete them.
6. Locate the salivary glands and the stomach. Name two common causes of indigestion.
7. Name the expelling and receiving cavities of the heart, and the vessels which convey blood *from* the heart. Which of these convey impure blood?
8. From what is blood derived and what are its uses?
9. Name and locate the organs of respiration. Mention one cause of lung disease.
10. What constitutes the cerebro-spinal system? Give five causes of nervous disease.

FOR ADMISSION TO THE SENIOR CLASS.

All the foregoing, with an examination in Word Analysis, Elementary Algebra through quadratic equations, Physics, Botany, Elements of Zoölogy, History of the United States, Constitution, and School Law, and a further examination in Higher Arithmetic, comprising all the subjects of the Junior and Middle Year.

For the information of applicants we append the following detailed statement of requirements in Chemistry, Zoölogy, and Botany:

Chemistry.—Candidates for admission to the Senior Class are examined upon the following elements, viz: Carbon, Hydrogen, Oxygen, Nitrogen, Sulphur, Phosphorus, Chlorine, Silicon, Alluminum, Iron, Calcium, Sodium, Potassium, Magnesium, Lead, Gold, Silver, Mercury, and Copper, with their more important compounds; the composition of common rocks; the chemistry of respiration and nutrition, of the growth of seeds and plants, and of fermentation and distillation.

Zoölogy.—Candidates must be able to write a complete tabular synopsis of the branches, classes, and orders of the animal kingdom, with examples of each order; also, to describe the characteristic differences of the several orders, and essential points of structure and function, as given by Tenney or Orton. They will also be examined upon the more destructive fruit pests of California, especially including the various Coccids and Aphides, Codlin Moth, and the

family of Borers. Much information upon these points may be obtained by addressing, with stamp, Matthew Cooke, Sacramento.

Botany.—The elements of structural Botany, with dissection and sketching of all parts of plants, from the embryo through the stages of development to the fruit and seed.

Independent work in analysis or classification of our local flora is also required, together with the arrangement of an herbarium of twenty-five specimens, including five ferns, mounted and named.

Examinations will include dissection, sketching, and analysis, and candidates for the Senior Class are expected to show that they have collected and dried the required number of plants, but are not required to mount them.

Students in Botany are invited to donate at least ten plants each to the herbarium of the school, as a small expression of gratitude to their Alma Mater.

BRANCH NORMAL SCHOOL.

The Branch Normal School at Los Angeles was established in accordance with the following Act of the Legislature, approved March 14, 1881:

AN ACT

To establish a Branch State Normal School.

SECTION 1. There shall be established in the County of Los Angeles, a school, to be called the Branch State Normal School of California, for the training and educating of teachers in the art of instructing and governing in the public schools of this State.

SEC. 2. The Trustees of the "State Normal School" are hereby appointed and created Trustees of the said Branch Normal School, with full power and authority to select a site for the permanent location of said Branch Normal School in the County of Los Angeles. Said Trustees shall, within thirty days after the passage of this Act, examine the different sites offered by the people of the County of Los Angeles for the location of the Branch Normal School buildings; and the site selected by them shall be and remain the permanent site for the Branch State Normal School; *provided*, that no buildings shall be erected in the County of Los Angeles until a deed in fee simple of the land selected by the Board of Trustees of the State Normal School shall be made to the State.

SEC. 3. Said Branch State Normal School shall be governed and regulated by the same laws now governing and regulating the State Normal School.

SEC. 4. The sum of fifty thousand dollars is hereby appropriated out of any moneys in the General Fund of the State not otherwise appropriated, for the building of said Branch State Normal School.

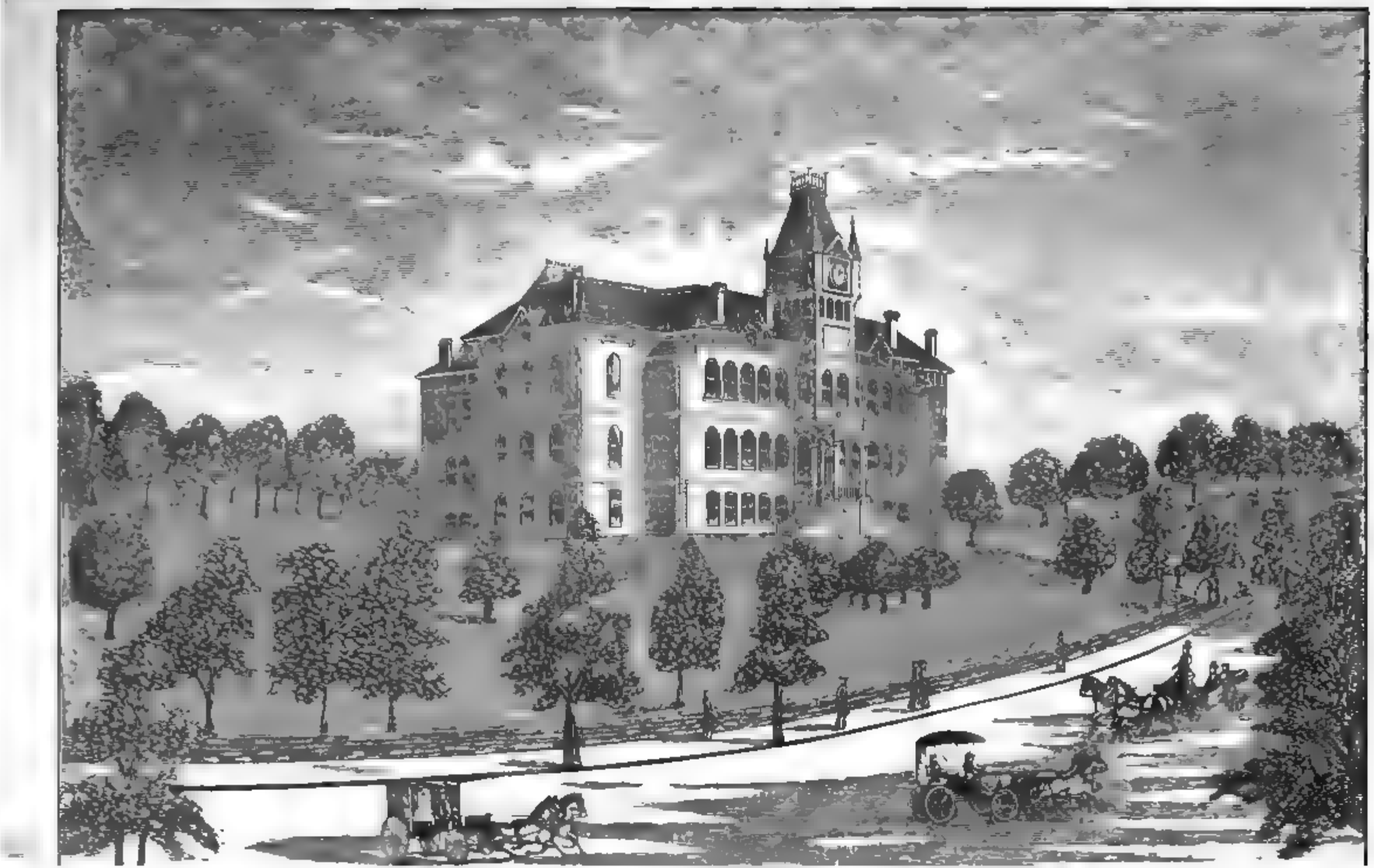
SEC. 5. The Controller of State shall draw warrants from time to time, as the work shall progress, in favor of said Board of Trustees of the State Normal School, upon their requisition for the same; *provided*, that the cost to this State for the erection of said Branch Normal School building shall not exceed the amount herein appropriated.

SEC. 6. The said buildings shall be erected and the moneys hereby appropriated therefor expended under the direction of the Board of Trustees of the State Normal School, and all labor performed upon said buildings shall be done by the day's work.

In accordance with the foregoing provisions, the Board of Trustees went to Los Angeles on the twenty-fourth of March, and after two days spent in examining the many sites submitted, selected Belview Terrace, in the City of Los Angeles, as the permanent site of the Normal School.

The Terrace was the property of Mr. V. Beaudry, whose proposition was to deed the property, 5.15 acres, covered with bearing orange trees, to the State, for $8,000. The City Council having decided that no money could be appropriated from the City Treasury for the purpose, a number of citizens decided to raise the money necessary to purchase the site by private subscriptions. After an earnest canvass among the people of Los Angeles, $8,000 was thus secured, in sums ranging from $500 to $2 50.

The deed of the property to the State having been approved by the Attorney-General, the Board advertised for plans and specifications for a building not to exceed, in cost, $50,000, and from the many excellent plans submitted, those of Curlett & Eisen, of San



Francisco, were selected. S. H. Kent, of San Francisco, was appointed Superintendent of Construction, J. D. Campbell, of San José, Foreman, and J. R. Brierly, of Los Angeles, Clerk of Construction. The construction of the building was begun November 28, 1881, and was so far completed that school was opened therein on the twenty-ninth of August, 1882, although the building was not formally dedicated until the ninth of September following.

The school opened with the following faculty: Chas. H. Allen, Principal; C. J. Flatt, Vice-Principal; Miss Emma L. Hawks, Preceptress; J. P. Redway, teacher.

Eighty-two applicants presented themselves for admission, sixty-four of whom satisfactorily passed the examination and were admitted to the school. By additions since the opening the school now numbers eighty-three.

The school at San José, of which Professor Allen is also Principal, is so large that most of his time is required there, and the teaching force in the branch school consists of the remainder of the faculty.

A Training School was organized, and now numbers 145 pupils, divided into three classes, taught as follows: Grammar Class, Ollie E. Gibson; Intermediate Class, Martha M. Knapp; Primary Class, Annie L. Boyer.

These teachers are graduates of the San José Normal School. They were nominated by the Board of Trustees, and were elected by the Los Angeles Board of Education, which latter body pays their salaries, and also an annual rental of $1,000 for the three rooms occupied by these classes. The classes are conducted, as nearly as may be, upon the methods taught in the Normal School.

The work of the school is going on as smoothly and as much to the satisfaction of all interested, as is possible with the present teaching force. It is hoped that the incoming Legislature will, early in the session, make appropriations for this institution in accordance with the request of the Board of Trustees, as expressed in their report just published, and to which I respectfully call attention in this connection.

In making Professor Allen, who is also Principal of the San José Normal School, Principal of the Branch School without extra salary, the Board was governed by motives of economy, the appropriation for current expenses being meager, and also by the desire that the Branch School should be organized on the same plan, with the same standards and grades of classes, etc., as the San José School. The arrangement, of course, was only provisional. Principal Allen closes his semi-annual report to the Board as follows:

> According to the instructions of the Board, I attended the opening work and conducted the examinations for admission, making them uniform with the examinations in the San José School. I have been able to visit the school once during the term, and find the work going on well. The people of Los Angeles and the pupils seem satisfied with the working of the school, and from the report of Vice Principal Flatt, I judge that a good term's work has been accomplished. I have not a detailed report of the attendance, but have no doubt it has been creditable. In reference to the Branch School, I have to suggest, that at as early a day as possible, it should have an actual, rather than a nominal Principal, and that to prevent the school from becoming merely a High School or an Academic Institution, teachers hereafter selected for positions there, should, as far as possible, be those who have had Normal School training or Normal School experience.

UNIVERSITY OF CALIFORNIA.

The University of California is an integral part of the public educational system of the State. As such it aims to complete the work begun in the public schools. It offers the best opportunities in the State for a higher education. Through aid from the State and the United States, and by private munificence, it furnishes ample facilities for instruction in science, literature, and the professions of law, medicine, dentistry, and pharmacy. In the undergraduate courses, *i. e.*, in the Colleges of Letters, Agriculture, Mining, Mechanics, Civil Engineering, and Chemistry, in the Literary Course, and in the Course in Letters and Science, these privileges are offered without charge of tuition, and to all persons resident of the State, who are qualified for admission. Persons from other States are admitted to equal privileges upon the payment of a small matriculation and tuition fee. The professional courses, being self-sustaining, require as reasonable tuition fees as possible. All courses are open to all persons without distinction of sex. The Constitution of the State provides for the perpetuation of the University under its present form of government. With this guarantee of security from change, it looks forward to an era of ampler development and greater usefulness.

ORGANIZATION.

The department of instruction comprise the following:

(1.) *Letters and Science,* including the College of Letters or Classical Course, the Colleges of Agriculture, Mechanics, Mining, Civil Engineering, and Chemistry, the Literary Course, the Course in Letters and Science, and certain irregular courses.

(2.) *Law.*—The Hastings College of the Law.

(3.) *Medicine.*—The Toland College of Medicine.

(4.) *Dentistry.*—The College of Dentistry.

(5.) *Pharmacy.*—The College of Pharmacy.

The general funds of the University are devoted to the Colleges of Letters and of Science. The Colleges of Medicine, Dentistry, and Pharmacy are self-supporting. The College of Law has a separate endowment.

HISTORY.

The University was instituted by a law which received the approval of the Governor March 23, 1868. Instructions were commenced in Oakland in the Autumn of 1869. The commencement exercises of 1873 were held at Berkeley, July sixteenth, when the University was formally transferred to its permanent home. Instructions began at Berkeley in the Autumn of 1873.

The College of California, which had been organized several years before the University, transferred its property and students upon terms which were mutually agreed upon, and closed its work of instruction in 1869. This college was incorporated in 1855, and through its agency a part of the Oakland property of the University, and the Berkeley site, now owned and occupied by the University of California, were secured.

The site of the University, at Berkeley, is a domain of about two hundred acres, situated on the slope of the Contra Costa hills, about five miles from Oakland, facing the Golden Gate. It is traversed by two watercourses, is much diversified in aspect, and is adapted to a great variety of culture. A part of the site is reserved to illustrate the work of agriculture and horticulture, and is now under cultivation.

The undergraduate colleges were the only ones included in the original organization; the professional colleges were added from time to time. These latter are all located in San Francisco.

ADMINISTRATION.

The University of California is a State institution, established by the Legislature in accordance with the Constitution, and intrusted to the care of a Board of Regents, which includes the Governor, the Lieutenant-Governor, the Speaker of the Assembly, the State Superintendent of Public Instruction, the President of the State Agricultural Society, the President of the Mechanic's Institute of San Francisco, the President of the University, and sixteen other Regents appointed by the Governor and approved by the Senate.

APPOINTED REGENTS.

Rev. Horatio Stebbins, D. D., Hon Samuel B. Mc Kee, Hon. John S. Hager, Hon. J. West Martin, Hon. John F. Swift, A. S. Hallidie, Esq., Hon. Jos. W. Winans, Hon. Wm. T. Wallace, Prof. George Davidson, John L. Beard, Esq., Hon. A. L. Rhodes, Prof. Wm. Ashburner, Hon. B. B. Redding, Hon. T. Guy Phelps, Hon. N. Greene Curtis, I. W. Hellman, Esq.

Regular meetings of the Board of Regents are held quarterly, viz.: on the first Tuesday in March, June, September, and December. The meeting in June is held at their office in Berkeley; the others at their office in San Francisco.

To this body of Regents the State has committed the administration of the University, including the finances, care of property, appointment of teachers, and determination of the interior organization in all particulars not already determined by law.

The provisions of the Constitution, of the laws of the State, and of the Congressional enactment of July 2, 1862, which pertain to the government of the University, together with the terms of affiliation of the professional colleges, and other regulations, are published in a separate pamphlet.

The instruction and government of the students at Berkeley are intrusted to two Faculties, which have hitherto acted as one body—the Faculty of Science and the Faculty of Letters. The Faculties of Law, Medicine, Pharmacy, and Dentistry, in San Francisco, are distinct bodies. All the Professors and Instructors of the University constitute what is termed by law the Academic Senate, the meetings of which are expected to be infrequent, and restricted to matters of general concern.

ACADEMIC SENATE.

William T. Reid, A. M., President; William Ashburner, Honorary Professor of Mining; C. M. Bates, M. D., Professor of Clinical Medicine and Pathology; Hermann Behr, M. D., Professor of Botany (College of Pharmacy); George W. Bunnell, A. M., Professor of the Greek Language and Literature; R. Beverly Cole, A. B., M. D., M. R. C. S., Eng., Professor of Obstetrics and Gynecology; Albert S. Cook, Ph. D., Professor of the English Language and Literature; George Davidson, A. M., Ph. D., Honorary Professor of Geodesy and Astronomy; S. W. Dennis, M. D., Professor of the Principles and Practice of Operative Dentistry and Dental Histology; Stephen J. Field, LL. D., Honorary Professor of Law; M. W. Fish, M. D., Professor of Physiology and Microscopy; C. L. Goddard, A. M., D. D. S., Professor of Mechanical Dentistry (Dean of Dental Faculty); F. W. Hatch, A. M., M. D., Professor of Hygiene; S. Clinton Hastings, LL. D., Professor of Comparative Jurisprudence (Dean of Law Faculty); Frederick G. Hesse, Professor of Industrial Mechanics; Eugene W. Hilgard, Ph. D., Professor of Agriculture, Agricultural Chemistry, General and Economic Botany; Martin Kellogg, A. M., Dean and Professor of the Latin Language and Literature; John LeConte, M. D., LL. D., Professor of Physics; Joseph LeConte, M. D., LL. D., Professor of Geology and Natural History; William Lewitt, M. D., Professor of Anatomy; A. F. McLain, M. D., D. D. S., Professor of Dental Pathology and Therapeutics; Robert A. McLean, M. D., Professor of Clinical and Operative Surgery (Dean of Medical Faculty); W. F. McNutt, M. D., M. R. C. P., Edin., etc., Professor of Principles and Practice of Medicine; Bernard Moses, Ph. D., Professor of History and Political Economy; Emlen Painter, Dean of Pharmaceutical Faculty; A. W. Perry, M. D., Professor of Materia Medica and Medical Chemistry; John Norton Pomeroy, LL. D., Professor of Municipal Law; Willard B. Rising, Ph. D., Professor of Chemistry; E. W. Runyon, Professor of Pharmacy; W. M. Searby, Professor of Materia Medica; G. A. Shurtleff, M. D., Professor of Mental Diseases and Medical Jurisprudence; James Simpson, M. D., Professor of Therapeutics; Frank Soule, Jr. (United States Military Academy), Professor of Civil Engineering and Astronomy; Irving Stringham, Ph. D., Professor of Mathematics; W. E. Taylor, M. D., Professor of the Principles and Practice of Surgery; William T. Wenzell, Professor of Chemistry (College of Pharmacy); A. M. Wilder, M. D., Professor of Ophthalmology and Otology; —— ——, Mills Professor of Mental and Moral Philosophy and Civil Polity; —— ——, Agassiz Professor of the Oriental Languages and Literatures; Calhoun Benham, Assistant Professor of Municipal Law; David Barcroft, Ph. B., Instructor of Civil Engineering; C. B. Bradley, A. M., Instructor in English; Ross E. Browne, Instructor in Mechanical and other Branches of Instrumental Drawing; Samuel B. Christy, Ph. B., Instructor in Mining and Metallurgy; John B. Clarke, Ph. B., Assistant Instructor in Mathematics; George C. Edwards, Ph. B., Instructor in Mathematics, and Colonel Commanding Battalion of University Cadets; A. Wendell Jackson, Jr., Ph. B., Instructor in Mineralogy, Petrography, and Economic Geology; Henry B. Jones, Instructor in French; Wm. Carey Jones, A. M., Instructor in United States History and Constitutional Law (Recorder); Edmund C. O'Neill, Ph. B., Assistant Instructor in Chemistry: Albin Putzker, Instructor in German; Joseph C. Rowell, A. B., Librarian; Edmund H. Sears, A. B., Instructor in Latin and Greek; F. Slate, Jr., Superintendent of Physical Laboratory, and Instructor in Physics and Mechanics; George Gehring, Assistant Instructor in Chemistry; Charles H. Dwinelle, Ph. B., Lecturer on Practical Agriculture; W. H. Mays, M. D., Lecturer on Obstetrics, Gynecology, and Clinical Midwifery; William B. Lewitt, M. D., Demonstrator and Assistant Lecturer on Anatomy; F. W. Morse, Ph. B., Assistant in Agricultural Laboratory.

FUNDS.

The resources from which the University is maintained are derived from various sources, and include the following endowments:

1. The Seminary Fund and Public Building Fund, granted to the State by Congress.
2. The property received from the College of California, including the site at Berkeley.
3. The fund derived from the Congressional land grant of July 2, 1862.
4. The Tide Land Fund, appropriated by the State.
5. Specific appropriations by the Legislature, for buildings, current expenses, etc.
6. The gifts of individuals.

COLLEGES OF SCIENCE AND OF LETTERS.

[illegible] William Ashburner, Honorary Pro- [illegible] Greek Language and [illegible] Language and Literature; George [illegible] Stephen J. Field, LL. D., [illegible] Mechanics; Eugene [illegible] General and Economic [illegible] Language and Literature; [illegible] M. D., LL. D., Professor [illegible] History and Political [illegible] A. M., Professor [illegible] United State Military Academy), [illegible] D., Professor of Mathe- [illegible] Literatures; ——— ———, [illegible] David Barcroft, Ph. B., [illegible] A. M., [illegible] English; Ross E. Browne, [illegible] Drawing; Samuel B. Christy, [illegible] B., Assistant Instructor in [illegible] Mathematics and Colonel Commanding [illegible] Ph. B., Instructor in Mineralogy, Petrog- [illegible] Instructor in French; William Carey Jones, A. M., [illegible] United States History and Constitutional Law; [illegible] Assistant Instructor in Chemistry; Albin Putzker, Instructor [illegible] E. H. Sears, A. B., Instructor in Latin and Greek; [illegible] Superintendent of the Physical Laboratory, and Instructor in Physics and Mechanics; [illegible] Assistant Instructor in Chemistry; Charles H. Dwinelle, Ph. B., Lecturer on Practical Agriculture; Frederick W. Morse, Ph. B., Assistant in Agricultural Chemistry; [illegible] Rivers, Curator of the Museum; Abel Whitton, Manager of University Press.

COURSES OF INSTRUCTION.

The Colleges of Letters and of Science comprise the College of Letters, embracing a classical course; the Colleges of Science, embracing Agriculture, Mechanics, Mining, Engineering, and Chemistry; a Literary Course; a Course in Letters and Science; and certain irregular courses not leading to a degree.

REGULAR COURSES LEADING TO A DEGREE.—The completion of either of the eight following named courses requires four years.

The Classical Course leads to the degree of Bachelor of Arts, and corresponds to the usual academic course of the leading American colleges. It is designed to offer the best preparation for professional study, and to furnish a liberal education. Both Latin and Greek are required for this course.

The Literary Course leads to the degree of Bachelor of Letters, and has the same general purpose as the Classical Course. It is designed for students who wish to study Latin, and to enjoy a fuller course in English, French, and German than that offered by the Classical Course. Greek is not required for this course.

The Course in Letters and Science leads to the degree of Bachelor of Letters, and in it special attention is given to the English language and literature, to modern languages, history, and political science. It is especially intended for students who wish a liberal course in general culture. Neither Latin nor Greek is required for this course.

The Courses in Science: Agriculture, Mechanics, Mining, Engineering, and Chemistry lead to the degree of Bachelor of Science, and are founded for training those who wish to prepare themselves for the industrial professions. Each College gives to the student a good English education, such instruction in either French or German as will insure a reading power of one of the modern languages, and an introduction to the principles of modern science, together with special instruction preparatory to a fuller course of professional study in the particular department he may choose. Neither Latin nor Greek is required for these courses, but a preparatory course in Latin is recommended.

The Course in Agriculture is designed for students who wish to familiarize themselves with the sciences underlying the farmer's calling, and with the best practice of its several branches, as a preparation for the intelligent and successful exercise of their profession, whether as practical farmers or as agricultural experts.

The Course in Mechanics is designed for students who wish to become mechanical engineers or machinists (so far as they are constructors of machinery), or to devote their energies to such technical and industrial pursuits as involve a knowledge of machinery.

The Course in Mining is designed for students who wish to become mining or metallurgical engineers, or to engage in one of the many pursuits connected with the mining industries, such as the surveying and mapping of mines, the assaying and working of ores, the designing and use of mining machinery, or the exploitation of mines.

The Course in Engineering is designed for students who wish to adopt civil engineering as a profession, and to engage in such work as the survey of lands, leveling, topographical engineering, triangular or geodetic surveying, the location and construction of roads, railways, and

canals, the designing and construction of bridges of wood, iron, or stone, the building of dams, reservoirs, and systems of water supply, drainage, and sewerage, and the improvement of rivers, harbors, and sea coasts.

The Course in Chemistry is designed for students who wish to become professional chemists, either as teachers or investigators, or manufacturers in chemical industries, and also for those who wish to become expert chemists preparatory to the pursuit of medicine, pharmacy, etc.

IRREGULAR COURSES NOT LEADING TO A DEGREE.—The Student at Large Course does not lead to a degree; but students in this course may, by vote of the Faculty, be recommended to a degree upon the satisfactory completion of studies equivalent to those pursued in one of the regular courses. It is designed for students who wish to take a full, but a purely elective course. They may select studies from any of the courses, provided they satisfy the Faculty that they are fitted to take the studies selected. Candidates for this course are required to pass one of the regular admission examinations, and, upon admission, to take studies enough to make up the full number of exercises required of students pursuing a regular course. Students who fail to maintain their standing as regular students will not be admitted to this course.

The Special Course does not lead to a degree, but students in this course may, upon leaving the University, receive a certificate of proficiency in the studies which they have pursued and in which they have attained marked scholarship. It is designed for students who are mature, and who wish to pursue some one line of *special* study and correlated branches. Students under age will not ordinarily be admitted to this course. Applicants who fail on the admission examinations, or students who fail to maintain their standing as regular students, will not be admitted to this course.

The partial course does not lead to a degree, but students in this course may, upon leaving the University, receive a certificate of proficiency in the studies which they have pursued and in which they have attained marked scholarship. It is designed for students who, because of ill health or other disability, are able to pursue only a limited number of studies, or to remain at the University only a short time. Applicants will not be admitted to this course until they have passed a satisfactory examination on such preparatory subjects as may be thought necessary to fit them for the studies they wish to pursue. Certificates of proficiency must be presented to the President before he will issue permission to be enrolled in this course. Applicants who fail on the admission examinations, and students who fail to maintain their standing as regular students, will not be admitted to this course, and the privileges of the course will be summarily withdrawn from students whose attainments or conduct indicate a want of earnestness.

REQUIREMENTS FOR ADMISSION.—All candidates for courses leading to a degree, and candidates for the Student at Large Course, must pass a satisfactory examination in the five following named subjects:

1. English.—Candidates will be required to write a composition of about two pages (foolscap), correct in spelling, punctuation, grammar, and division into paragraphs, upon a subject announced at the time of the examination. It is suggested that the candidate write such a composition or essay as he would write to a friend who knows nothing of the subject, and to whom he wishes to give as clear and as enjoyable an idea of it as possible. The candidate should have acquired the elements of grammar, so as to distinguish the parts of speech and explain the relations of words and phrases in ordinary sentences, and the elements of prose composition, as found in such a book as Kellogg's Text Book on Rhetoric. Much composition writing is indispensable.

In 1883 the subjects will be taken from one of the following works: Tom Brown's School Days at Rugby; Charles and Mary Lamb's Tales from Shakspeare; Irving's Sketch Book; Dickens' Christmas Stories and David Copperfield; Scott's Marmion and Quentin Durward; Shakspeare's Merchant of Venice and Julius Cæsar.

2, 3, 4. Mathematics. (2) *Arithmetic.* Higher Arithmetic, including the metric system, but omitting the technical parts of commercial arithmetic. (3) *Algebra*, through quadratic equations, except for applicants for the Classical and the Literary Courses, who will be examined *to* quadratics. (4) *Plane Geometry*, as much as is contained in Wentworth's Plane Geometry, omitting Isoperimetrical Polygons and Symmetry, except for applicants for the Classical and the Literary Courses, who will be examined in the equivalent of four books of Wentworth's Geometry.

5. History and Geography. History of the United States, the general facts of Physical and Political Geography. Barnes' Brief History of the United States, and the geographies used in first grade grammar schools, will serve to indicate the amount of knowledge expected.

CLASSICAL COURSE.

Candidates for the Classical Course must pass a satisfactory examination on subjects 1, 2, 3, 4, 5, as above, and on subjects 6, 7, 8, 9, and 10, as follows:

6, 7. Latin. (6) Cæsar, four books; the translation at sight of easy Latin prose (with reasonable help in vocabulary and notes); and the translation into Latin of simple English sentences, suitable to those who have taken Jones' Latin Composition. (7) Cicero, six orations; Virgil, six books of the Æneid. Questions on the subject-matter, on construction, on grammatical forms, and on prosody, will form a part of the examinations in Cæsar, Cicero, and Virgil.

8, 9. Greek. (8) Xenophon's Anabasis, four books, or the first 111 pages of Goodwin's Greek Reader; and after 1882, the translation at sight of easy Greek prose (with reasonable help in vocabulary and notes). (9) Homer's Iliad, two books, omitting catalogue of ships; and the

translation into Greek of simple sentences, suited to the proficiency of those who have taken Jones' Greek Prose Composition. Questions on the subject-matter, on construction, on grammatical forms, and on prosody, will form a part of the examinations in the Anabasis and Homer.

10. History and Geography. Greek history, to the death of Alexander; Roman history, to the death of Commodus; and the geography connected with the study of Greek and Roman history, and the Greek and Latin authors read. Smith's Smaller History of Greece, and Smith's (Smaller) or Leighton's History of Rome will serve to indicate the amount required.

LITERARY COURSE.

Candidates for the Literary Course must pass a satisfactory examination on subjects 1, 2, 3, 4, 5, 6, 7, and 10, as above, and on subjects 11 and 12 as follows:

11, 12. Any two of the following named subjects:

(1) Physics. The elements of Physics (Avery's Natural Philosophy, Peck's Ganot's Introductory Course of Natural Philosophy, or an equivalent).

(2) Chemistry. The elements of Chemistry (Eliot and Storer's, or an equivalent).

(3) Botany. The elements of Botany. An accurate knowledge of Part I of Gray's How Plants Grow, together with an acquaintance with the more prominent native or cultivated plants, their structure, and botanical affinities.

(4) Physiology. The elements of Physiology (Hutchinson's, or an equivalent).

(5) Free-hand Drawing.

(6) Mineralogy. The elements of Mineralogy. A good knowledge of the physical properties of minerals in general. Ability to determine, by their physical properties alone, twenty-five of the commonest minerals, and to give reasons for determination. First seventy-two pages of Nicol's Manual of Mineralogy, or first seventy-five pages of Dana's, third edition.

Applicants who pass with honors in Chemistry will be put in an advanced division.

COURSE IN LETTERS AND SCIENCE, AND THE COURSES IN SCIENCE.

Candidates for the Course in Letters and Science, and for either of the Courses in Science, viz.: Agriculture, Mechanics, Mining, Engineering, and Chemistry, must pass a satisfactory examination on subjects 1, 2, 3, 4, 5, 11, and 12, as above, and subjects 13 and 14, as follows:

13. History. History of England; Anderson's, Lancaster's, or Dickens' will indicate the amount.

14. English. The examination in English will be of a more critical character than that given under subject 1, and will include whatever geographical, biographical, historical, grammatical, or other questions (including derivation and definition) may be necessary to a full understanding of the selection. The candidate must, in addition, be prepared to write in good English such an essay on any one of the selections, including biographical sketches, as would convey to one not acquainted with the selection named a clear idea of its character and scope. A bad failure in this examination alone will be considered sufficient to reject a candidate for admission to the course in Letters and Science. The examination will be given upon the following named selections: American Prose, American Poems, Shakspeare's King Lear, Hawthorne's Our Old Home, Milton's L'Allegro and Il Penseroso, Byron's Prisoner of Chillon, Goldsmith's Deserted Village and Traveler, Burns' Cotter's Saturday Night, To a Mouse, and To a Mountain Daisy, Scott's Lay of the Last Minstrel, Bacon's Essay of Truth, of Revenge, of Envy, of Boldness, of Travel, of Riches, and of Studies, and Macaulay's Essay on The Pilgrim's Progress.

In 1884, readings from English history, by J. R. Green, will also be required.

Candidates who pass without conditions will be credited with honors on subjects on which they pass with special excellence; but honors will not be given to a student who enters with a condition.

In Latin the following pronunciation is recommended:

ā as in *father*, ă shorter, as in ăhă, păpă.
ē as in *they*, ĕ as in *met*.
ī as in *machine*, ĭ as in *sit*.
ō as in *omen*, ŏ as in *omit*.
ū as in *pool*, ŭ as in *pull*.
y as French *u*.

In pronouncing diphthongs, the sound of both vowels is preserved:

ae as *ay*; *eu* nearly as *u* in *use*.
au as *ow* in *power*; *u* in *ua*, *ue*, etc., as *w*.
oe as *oi* in *oil*; *ei* as in *rein*.
c as in *can*; *s* as in *sin*.
ch as *k*; *t* as in *tin*.
g as in *gun*; *v* as English *w*.
j as *y* in *year*.
Other consonants as in English.

Greek must be written and pronounced with the accents. The pronunciation used in the University is that explained in the preface of Goodwin's Greek Grammar, second edition.

SPECIMEN EXAMINATION PAPERS.

Specimen Examination Papers are published in Bulletin No. 6, together with requirements for admission. The latest edition of this Bulletin, or the latest register or other publication or information, will be sent to any address on application to the Recorder, Wm. Carey Jones, Berkeley.

EXPENSES.

Tuition in the Colleges of Sciences and Letters is free to residents of California. Students from other States pay a matriculation fee of twenty-five dollars, and a tuition fee of fifty dollars a year. A small charge is made for chemicals in the chemical laboratory. This is often met by rendering services. Upon graduation, a fee of ten dollars is charged for a diploma.

Board and lodging may be obtained in private families at Berkeley and Oakland, at from eighteen to thirty dollars a month. The hours of recitation are such that many students reside in Oakland and San Francisco. Steam connection brings San Francisco within fifty minutes of the University.

EXAMINATIONS.

Examinations are held at the close of each term and of each year. For students taking the complete course the four annual examinations constitute the examinations for degrees. Students from other colleges, academies, or schools may present themselves for a general examination for degrees.

DEGREES AND POST-GRADUATE COURSES.

The degree for the classical course is A. B., Bachelor of Arts. For all the scientific courses it is B. S., Bachelor of Science. For the Literary Course, and for the Course in Letters and Science, it is L. B., Bachelor of Letters.

The higher professional degree of Ph. D., C. E., M. E., Mech. E., etc., will be given only on the completion of prescribed courses of higher study.

HASTINGS' COLLEGE OF THE LAW.

DIRECTORS.—Hon. R. F. Morrison, Chief Justice of Supreme Court, ex officio President of Board; Col. S. P. Hoge; Hon. Oliver P. Evans; Robert P. Hastings, Esq.; Hon. W. W. Cope; S. M. Wilson, Esq.; Thomas B. Bishop, Esq.; Thomas I. Bergin, Esq.

FACULTY.—William T. Reid, A. M., President; John Norton Pomeroy, LL. D., Professor of Municipal Law; Calhoun Benham, Assistant Professor of Municipal Law; S. Clinton Hastings, LL. D., Dean, and Professor of Comparative Jurisprudence; Charles P. Hastings, B. S., Registrar. Office of Dean and of Registrar, 636 Clay street, Room No. 2; Lecture Hall, 808 Montgomery street, San Francisco. Lectures to Senior Class, at 4 P. M.; to Middle Class, at 2:45 P. M.; to Junior Class, at 8 A. M.

GENERAL STATEMENTS.

ADMISSION—Regular Students.—For admission applicants must be eighteen years of age, present satisfactory certificates of good moral character, give satisfactory evidence of general education and culture, and pay matriculation fee of ten dollars. For admission to either Middle or Senior Class, an examination on the work of the preceding year, or years, is required.

Non-Resident Students.—Persons may be enrolled as non-resident students upon presenting certificates of good moral character, filing application, and paying matriculation fee of ten dollars. All candidates for the degree must attend regularly the lectures of the Senior Class.

THE COURSE OF INSTRUCTION extends through three years.

Examinations on the year's work are held at the end of the Junior and Middle years, and on the whole course at the end of the Senior year.

Each student is required to pay a fee of ten dollars on promotion to a higher class.

Prof. Pomeroy has charge of Senior and Middle Classes, Prof. Evans of the Junior Class.

COURSE OF STUDY.

JUNIOR YEAR.—In the first or Junior year, the class will go over the fundamental or general principles and doctrines which constitute the framework of our jurisprudence in all of its most important departments of primary or substantive rights and duties—embracing the law as to persons and personal rights; the law as to personal property; an outline of the law as to contracts, and the law as to real property, with the exception of trusts, powers, and remainders.

The instruction during the year will be given by means of particular text-books, definite portions being assigned for preliminary examination by the class, with an oral exercise, discussion, or lecture upon such lessons, conducted by the Professor in charge. Reference will constantly be made to the statutory legislation of California and of other States so far as may be found necessary, and also to leading judicial decisions involving the subject under consideration.

In addition to the special text-books used, the class will be recommended to read, in connection with each topic or head of the law under examination, other works in which the subject is more fully treated. It is not expected that each student will read all of these treaties thus

indicated for collateral study, or even the whole of any treatise. A list is given from which the members of the class may select, according to their opportunities and the time at their disposal.

Required Course with the Text-Books.—1. The Law as to Persons, including the personal rights of life, limb, liberty, and reputation; citizens, voters, and aliens; the domestic relations, marriage, divorce, husband and wife, parent and child, infants, guardian and ward, master and servant, etc. Kent's Commentaries, Lectures 24 to 32, inclusive.

2. The law as to Personal Property, its nature, kind, mode of acquisition, and transfer. Kent's Commentaries, Lectures 34 to 38, inclusive.

3. Outline of the Law as to Contracts, including the general doctrines which apply to all contracts. Metcalf on Contracts, and Parsons on Contracts, Vol. I, Book 1, Chapters 1 and 2; Book 2, Chapters 1 and 2; Vol. II, Part 2, Chapters 1, 2, 3, 4, 6, 8, and 9.

4. The law as to Real Property, including all its branches, except uses and trusts, powers, and future contingent estates. Blackstone's Commentaries, Book 2, Chapters 1 to 20, inclusive; Washburn on Real Property, Vol. I, Chapters 5 to 13, inclusive; Vol. II, Chapters 14, 15, and 16; Book 2, Chapter 1; Vol. III, Book 3, Chapters 1 to 4, inclusive.

Optional Course of Collateral Reading.—History and Development of the Law and its Sources. Pomeroy's Introduction to Municipal Law.

Personal rights of life, body, limb, liberty, and reputation, and the torts or wrongs by which they may be violated. See the titles, "Assault and Battery," "False Imprisonment," "Malicious or Wrongful Arrest," "Malicious Prosecution," "Slander," "Libel," and the like, in Bigelow on Torts; Addison on Torts, Chapters 12 to 17; Hilliard on Torts, Chapters 5 to 16; Waterman on Trespass, Book 2, Chapters 1 and 2; Bigelow's Leading Cases on Torts, titles: "Assault and Battery," "False Imprisonment," "Malicious Prosecution," "Deceit."

Slander and Libel.—See Townsend on Slander and Libel; Starkie on Libel; Smith's Leading Cases, titles: Libel, Slander, Damages; American Leading Cases, same titles; Bigelow's Leading Cases on Torts, same titles.

Marriage and Divorce.—See Bishop on Marriage and Divorce; Schouler's Domestic Relations.

Husband and Wife, Parent and Child, Infants, etc.—See Shouler's Domestic Relations; Reeves' Domestic Relations; Bingham on Infancy; Parsons on Contracts, Vol. 1; Chapter 17, on Infants; Bishop on Married Women's Property; Smith's Leading Cases; Case of Manby vs. Scott, on Husband's Liability for Wife's Contracts; American Leading Cases, title, "Infancy."

Personal Property.—See Williams on Personal Property; Belknap on Probate.

Contracts.—See Langdell's Select Cases on Contracts, and portions of Smith, Chitty, Story, or Addison, on Contracts.

Real Property.—See Smith's Leading Cases; Case of Elwes vs. Mawes, on Fixtures; Williams on Real Property; Kent's Commentaries, Lectures on Real Property; Washburn on Easements, and Jones on Mortgages.

Middle Year.—In the second or middle year the class is no longer confined to particular text-books, nor definite lessons. In commencing each important subject (*e. g.*, Corporations, or Agency, etc.) the class will be furnished with a printed syllabus of the lectures to be given on that topic. This syllabus states in outline the matters to be discussed in each lecture, and the various text-books and treatises, with a reference to the chapters or sections, where the questions are treated. It also gives the "leading cases," English and American, and also cites the subsequent most important decisions in which the principles have been explained, extended, limited, or applied. The class is expected to study by the direction of this syllabus, to read some one or more of the text-books referred to, and especially to study the judicial decisions which are cited. The class will thus be prepared for the oral examination and discussion by the Professor in charge, which are based upon the outline contained in the syllabus. As each syllabus will mention all the standard writers who may be profitably consulted by the class, in connection with each topic, no list of works for collateral reading is here given. The Statutes of the State are constantly referred to and studied.

The course of study embraces a full treatment of mercantile and commercial law, corporations, agency, partnership, sale, bailments, bills and notes, insurance, shipping contracts, suretyship, etc., certain heads of real property law, viz.: remainders, executory devises, trusts and powers; last wills and testaments, and the administration of the estates of deceased persons; equity jurisprudence, and torts.

Senior Year.—In the third or senior year the course of study contemplates two distinct objects: First, the practical application of the substantive doctrines of the law, which have been studied during the former two years; and, second, the giving to the class a more complete and perfect acquaintance with all the departments of jurisprudence than it is possible to do within a period limited to two academic years.

In accomplishing the first of these objects, these branches will be pursued which constitute the remedial portion of the law.

It includes pleading and practice, according to the reformed system of procedure, together with the general theory of common law forms of action, and of common law and equity pleading, and the law of evidence.

The text-books, to which attention will be particularly directed, are Pomeroy's Remedies and Remedial Rights; Pleading and Practice under the California Code of Procedure; Stephens on Pleading; Gould on Pleading; Lubé Equity Pleading; Greenleaf on Evidence; Wharton on Evidence.

The second general object will be accomplished by instruction in the following subjects:

Constitutional law of the United States and the State: International Law, public and private: Medical Jurisprudence; Roman Law and General Jurisprudence; the Principals of Morality; and their application to the law and to its Practice; Criminal Law; and, it is hoped, Admiralty Law, and Patent Law.

Moot Court.—A moot Court has been established, as a regular mode of instruction, for the argument of causes and the discussion of legal questions by members of all the classes.

TOLAND COLLEGE OF MEDICINE.

Faculty.—W. T. Reid, A. M., President; R. Beverly Cole, A. B., M. D., M. R. C. S., Eng., Professor of Obstetrics and Gynecology; C. M. Bates, M. D., Professor of Clinical Medicine and Pathology; M. W. Fish, M. D., Professor of Physiology and Microscopy; James Simpson, M. D., Professor of Therapeutics; F. W. Hatch, A. M., M. D., Professor of Hygiene; G. A. Shurtleff. M. D., Professor of Mental Diseases and Medical Jurisprudence; Robert A. McLean, M. D., Professor of Clinical and Operative Surgery; A. W. Perry, M. D., Professor of Materia Medica and Medical Chemistry; William Lewitt, M. D., Professor of Anatomy; W. F. McNutt, M. D., M. R. C. P., Edin., etc., Professor of Principles and Practice of Medicine; W. E. Taylor, M. D., Professor of Principles and Practice of Surgery; A. M. Wilder, M. D., Professor of Ophthalmology and Otology; W. H. Mays, M. D., Lecturer on Obstetrics, Gynecology, and Clinical Midwifery; W. B. Lewitt, M. D., Demonstrator and Assistant Lecturer on Astronomy.

Location.—While the several other colleges of the State University are clustered at Berkeley, its Medical Department is, for obvious reasons, conducted in San Francisco. The Medical College building, known as "Toland Hall," in honor of its illustrious founder, is one of the most complete and stately in the country. It is situated near the North Beach, overlooking the Golden Gate, a locality favoring the health and industrious habits of the students.

The Lecture Hall of the College is capable of seating five hundred persons; the Clinical Amphitheater is about equally as capacious; the Museum contains an extensive collection of specimens and preparations; the dissecting room is fitted up with all the modern improvements; the Laboratory is replete with all chemicals and apparatus necessary for practical teaching. A suite of apartments in the building is set apart for the Dispensary Clinics.

The College stands near the terminus of the Omnibus line of street cars; and the terminus of the North Beach and Mission Line is distant one block further.

The Collegiate Year.—Contrary to the custom of Eastern medical colleges, the Regular Term of the school is held during the Summer, not the Winter months. The peculiar climate of San Francisco renders Summer far the preferable season for prosecuting medical studies; hence, the regular session has always been held from June to November. During this period, and indeed, largely throughout the other months of the year also, cool trade winds blow across the city daily, moderating the temperature, and particularly favoring the study of practical anatomy and necroscopy. The student in this city enjoys rare natural advantages for the healthful pursuit of his labors, such a contingency as his detention from lectures or clinics by stress of weather being absolutely unknown.

The College year is divided into two terms: The Preliminary or Spring Term, and the Regular or Summer Term.

The Preliminary Term commences February first and ends April twenty-ninth. During this term subjects are dwelt upon that do not receive their full meed of attention during the Regular Term. Clinics proceed at the Hospital as during the Regular Term. The dissecting room is open for practical work. Students are expected to attend this preliminary course, although such attendance is not compulsory.

Regular Term.—The Regular Session for 1882 begins Thursday, June first, and terminates October thirty-first. During this term all the branches of medicine and surgery are taught, didactically and clinically. Regular clinics are held three days in the week at the City and County Hospital, where the Professors of the practical chairs have charge of wards, and possess every advantage for the instruction of students. Lectures are given daily by the Professors, and evening recitations are held three times a week.

Methods of Instruction.—The course of studies pursued at this school comprises Clinical, Didactic, and Laboratory teaching. Special prominence is given to the former, although it is the endeavor that the three methods shall be so blended as to form one harmonious whole.

Hospital Internes.—The position of Interne in the City and County Hospital is open each November to graduates who recommend themselves to the Faculty by their diligence and general fitness for the appointment. Internes receive their board and lodging, and secure opportunities for accumulating an invaluable experience in every field of practical medicine and surgery.

Requirements for Graduation.—I. The candidate for the degree of Doctor of Medicine must have attained the age of twenty-one years, and be of good moral character.

II. He must have studied medicine three full years, and must have attended three regular courses of lectures, the last of which must have been that of the University of California.

III. He must have passed the required examinations, written and oral.

IV. He must have pursued the study of practical anatomy during at least two sessions, and present certificates of having dissected every part of the cadaver.

V. Each candidate is required to deposit with the Secretary of the Faculty a thesis on some medical subject, written and composed by himself.

VI. He must have paid in full the College fees, including the graduation fee.

Students who have attended one full course in any recognized Medical College shall, upon satisfactory examination in the curriculum provided for the first year, be admitted as students of the second course in the University of California.

Students who have attended two courses in any recognized Medical College, shall be admitted as students of the third course in this institution, on passing a satisfactory examination in the curriculum provided for the second year.

Graduates of other regular Medical Colleges in good standing shall be admitted as students of the third course in this institution without any examination.

BOARDING.—The expense of living in the City of San Francisco is not great. Good board, with room rent, may now be procured at the low rate of $5 per week, at a convenient distance from the College building. Students from a distance may learn the address of these boarding houses and other information by calling on the Dean of the Faculty, Dr. R. A. McLean, 603 Merchant Street.

FEES.—Matriculation Fee (paid but once), $5; Demonstrator's Ticket, $10: Fee for the First Course of Lectures, $130; Fee for the Second Course of Lectures, $130. No fee is required for the third Course of Lectures. Grading Fee, $40.

COLLEGE OF DENTISTRY.

FACULTY.—William T. Reid, A. M., President; A. F. McLain, M. D., D. D. S., Professor of Dental Pathology and Therapeutics; S. W. Dennis, M. D., D. D. S., F. R. M. S., Professor of the Principles and Practice of Operative Dentistry and Dental Histology; C. L. Goddard, A. M., D. D. S., Professor of Mechanical Dentistry; M. W. Fish, M. D., Professor of Physiology; A. W. Perry, M. D., Professor of Chemistry; William Lewitt, M. D., Professor of Anatomy; W. E. Taylor, M. D., Professor of the Principles and Practice of Surgery.

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CLINICAL INSTRUCTORS.—J. A. W. Lundborg; H. E. Knox, D. D. S.; R. E. Cole, D. D. S.; R. Cutlar, D. D. S.; George Otis Lawrence, D. M. D.; H. J. Plomteaux; William B. Kingsbury; H. C. Davis, L. D. S.; R. W. Henderson; J. L. Asay, M. D.; J. H. Hatch, D. D. S.; L. L. Dunbar, D. D. S.; John Rabe, D. D. S.; S. W. Dennis, Dean of the Faculty.

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First—In deference to the opinion so often expressed by the profession and the people, individually and collectively, in favor of a Dental College, as a much desired object and public necessity.

Second—From a desire to comply with the public wants and requirements by enlarging the opportunities and facilities for both general and special culture in the University of California, and upon the Pacific Coast.

Third—Recognizing the importance and beneficence which the art and science of dental surgery, as a collateral branch of medicine, bears upon the health and comfort of the human family.

Fourth—Appreciating the necessity for the proper training and instruction of those who propose to assume the important duties and responsibilities of this profession.

Fifth—Recognizing the great extent of territory embraced in the Pacific slope, and knowing the wide belt of country without educational facilities, connecting the Pacific States and Territories with the Atlantic States.

Sixth—From a desire to relieve those who wish to acquire a dental education from the anxieties, cares, and great expense incident to so long a journey and stay as was necessary to acquire a thorough professional training or knowledge sufficient to command public confidence, and meet their requirements.

We would further state, that the great progress of dentistry has given it rank among the liberal professions, and that rank and progress can be maintained, in the future, only by liberal studies.

The Dental Department of the University of California will be accommodated in the Medical Hall of the University, ample provisions having been made for lecture and clinic room, through the generous offer of the Medical Faculty.

The lecture rooms are large, well ventilated and lighted; one of which will be used by the Dental Faculty, and the other by the Medical Faculty, alternately. There will be ample room for all clinical purposes, and it is expected that there will be an abundance of clinical material for practical instruction in all the principles taught in the college.

All instruction from the medical chairs utilized in the Dental Department will be given to students in dentistry conjointly with that given to the medical students, and the dental instruction will be separate, but all under the same roof.

Fees—Matriculation fee, $5; Tuition, $100; Demonstrator fees, $30; Diploma fee, $30.

Requirements for Admission.—Every candidate for admission must be eighteen years of age, and is required to present to the Faculty satisfactory evidence of a good moral character.

Requirements for Graduation.—The candidate for the Degree of Doctor of Dental Surgery must have attained the age of twenty-one years, and be of good moral character.

He shall have passed a satisfactory examination, either oral or in writing, or both, as may be required by the Faculty.

He shall write an original thesis upon some subject pertaining to Dentistry or Medicine.

He shall have attended two full courses in the Dental Department of the University of California, or one year in some other reputable Dental College, and the second or last in this college.

The candidate is required to dissect at least two parts. He must treat thoroughly some patient requiring all the usual dental operations and bring such patient before the Professors of Operative Dentistry and Dental Pathology and Therapeutics. He must also take up at least one artificial case, and, after it is completed, bring his patient before the Professor of Mechanical Dentistry at least thirty days before the close of the term. He must also prepare a specimen case, to be deposited in the college collection, and present the same to the Professor of Mechanical Dentistry before the first of October. The operating must be performed and the work on the artificial cases done at the college building.

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The Faculty hereby gives notice that examinations of candidates for admission will be instituted to take effect with the opening of the regular Summer Session, commencing in June, 1883, or after the expiration of the first year.

All matriculates previous to that date will be exempt from the preliminary examination.

All matriculates after that date will be required to write a brief essay, not less than one page of foolscap, which will serve as a test of his qualifications in orthography and grammar; and also undergo an examination in the elementary principles of physic and mathematics.

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The Trustees invite the attention of all persons engaged in the drug business on the Pacific Coast to the following announcement of the lecture course for the approaching session:

In no other part of the United States is there such need of the advantages which this College supplies. The long hours of business prevalent here, the frequent changes in the management of our various establishments, combined with other causes well known to every apothecary, render it difficult for employers to give systematic instruction to their assistants and apprentices in the various branches of science with which they ought to be familiar. This instruction the College provides, and the Trustees hope that employers will afford their assistants the requisite time to attend the lectures, as well as a short time every day for study.

The Trustees would also urge young men who may have entered the drug business without a liberal education to lose no time in making up this deficiency. In addition to a good English education, they should at least know enough of Latin to enable them to read prescriptions and pharmacopœias with readiness and accuracy.

Attention is directed to the time of commencing the lectures, and also to the fact that there will be six lectures each week instead of five. This, it is believed, will be an advantage to the students which will be duly appreciated.

CONDITIONS OF GRADUATION.

1. The candidate must be of good moral character, and have attained the age of twenty-one years.

2. He must have attended two full courses of lectures given by this College, or one of those given by some other College of Pharmacy whose conditions of graduation are based upon the like term of service, and the final course in this College. After this session, no candidate will be permitted to present himself for examination as graduate who has not previously passed the minor examination.

3. At the time of the final examination for the degree of Graduate in Pharmacy, the candidate must have at least three and a half years' practical experience; but he shall not receive his diploma until he shall have completed the term of four years' service.

4. Candidates for graduation will be subjected to a written, oral, and practical examination.

a. The examination will embrace questions in Theoretical and Pharmaceutical Chemistry, Botany, Pharmacognosy, and Materia Medica, a knowledge of the U. S. Pharmacopœia, of the various systems of weights and measures, of the maximum doses of powerful remedial agents, of the antidotes for poisons, and the translation of Latin prescriptions.

b. The practical examination will comprise the analysis as to identity and purity of simple medicinal chemicals, the actual compounding of prescriptions requiring skill and judgment, the identification of specimens in the several departments, and the making of chemical and pharmaceutical preparations.

5. No special examination for graduation will be held, but only one examination at the end of the regular course.

6. Each candidate must present an original thesis, written in English, in his own handwriting, and also pass his examination in English.

7. He must be recommended jointly by the Professors and the Examining Board, which recommendation will be acted upon by the Regents of the University of California, by whom the degree is conferred (the College of Pharmacy being affiliated with the University.)

8. Any student who has not had the full three and a half years' service here referred to, but who has complied with all the other conditions of graduation, may present himself for examination, and should he receive the requisite number of credits, will be awarded a "Certificate of Proficiency," upon which he will afterwards be entitled to a Diploma on producing evidence of having completed the four years' practical experience.

FEES.—Lecture tickets (for the season), $50; Matriculation ticket, $2 50; Diploma fee, $10.

The matriculation and lecture tickets must be taken out by each student in person, and must be indorsed, the former within fifteen and the latter within thirty days from the beginning of the lecture course.

Members and graduates of the College, and students who have attended two sessions in the College, are admitted free to the lectures. Students in any of the departments of the University of California, and in the Medical College of the Pacific, will be admitted to the lectures free by matriculating and paying only for the matriculation ticket. Medical students, or others, not intending to pursue pharmacy as their vocation, will be admitted to the lectures, or any one of the courses they may desire to attend, by paying the matriculation fee and that of the chair or chairs of instruction, and such students will enjoy the same advantages as regular students of pharmacy, except that they will not be eligible to the degree of Graduate in Pharmacy.

CLERKS AND STUDENTS.—Drug clerks and students, on coming to the city, and those out of employment here, who are desirous of obtaining situations, may call on the Dean of the Faculty and register their names.

INSTITUTION FOR THE DEAF, AND DUMB, AND THE BLIND.

This special, but interesting department of Public Instruction, continues to do its useful work quietly, but effectively. The increase of pupils indicates a healthy growth, keeping pace with the general increment of population.

The Principal reports the movement of pupils for the last two years as follows:

Number of pupils on rolls June 30, 1880:		
Deaf and dumb		103
Blind		25
Total		128
Admissions since same date:		
Deaf and dumb	29	
Blind	9	
Total admissions		38
Total under instruction		166
Graduated and discharged:		
Deaf and dumb	20	
Blind	10	
Total		30
On rolls June 30, 1882		136
Admitted since opening of term		9
On rolls December 1, 1882		145

The teaching force of the Institution consists of the Principal, seven teachers of the deaf and dumb, a teacher of articulation, and one of drawing, two teachers for the blind, and a teacher of music. The course of study embraces what is usually taught in the common and high schools of the State. A limited number are prepared for college. Two deaf mutes are now in the University—Theodore Grady, class of '83, and George A. Shoaf, class of '86. They hold a good position in their respective classes, and give evidence of the careful training which the institution affords its pupils.

Articulation has been introduced during the past year, and good results have been obtained with a selected and limited number.

The new school house, for which an appropriation was made at the last session of the Legislature, is completed and occupied. As an educational instrument, it is as near perfect as experience could make it. It combines the requisites of light and its proper arrangement, heat, space, ventilation, and facility of exit and access. Some illustrative apparatus is needed, for which an appropriation will be asked. This sort of equipment is desirable in any school—with the deaf and blind it is more than a convenience, it is indispensable. The loss of a sense has to be supplemented by ingenious appliances which address the remaining senses. Thus, feeling is made to do the work of sight, and sight takes the place of hearing.

The management of the institution justly regards industrial education as an important feature in preparing their pupils for life and its work. Much pains has been taken to devise the best methods of mechanical instruction, and the result of the experiments tried in

this institution will be waited for with interest by the friends of manual training throughout the State. The Principal recommends the adoption of what is known as the Russian system for the mechanical training of youth. The fundamental theory of this system is that trades should be reduced to the arts which underlie them, and that the principles which enter into construction should be taught, rather than the making of any particular article of value or sale. It is hoped that the Legislature will provide the means for carrying out this experiment. The Directors and Principal think that the institution offers the best conditions for a practical test. The question of skilled labor, and how best to promote it, is one that affects the highest interests of the commonwealth. If the Institution for the Deaf and Dumb and the Blind can demonstrate a solution, it will do the people of this State a great service.

In conclusion, I desire to commend the school and its concerns to the generous care of the public. Its management is prudent and progressive; its work thorough and creditable. No institution appeals more strongly to the popular heart; none, I am sure, will obtain more liberal provision for all its needs.

CARE AND EDUCATION OF ORPHANS, HALF ORPHANS, AND ABANDONED CHILDREN.

By Section 22, of Article IV, of the Constitution, the Legislature is given power "to grant aid to institutions conducted for the support and maintenance of minor orphans, half orphans, or abandoned children," upon certain conditions.

Proceeding under the power so given, the Legislature in March, 1880, very wisely, as it seems to me, passed the Act which follows. These unfortunate children are the wards of the State, and it is the duty of the State in some manner to provide for them; and this can be done in no way so well, and at the same time so economically, as by legislative appropriation to supplement the private charities which erect the necessary buildings, and bear the larger part of the current expenses of the institutions.

To any who may be in doubt upon this subject, I would respectfully commend a perusal of the able addresses delivered in the Constitutional Convention, by Honorables S. G. Hilborn, John C. Stedman, H. C. Wilson, M. Biggs, P. M. Wellin, Walter Van Dyke, J. S. Hager, A. C. Freeman, and others; and that of Honorable Creed Haymond, before the Committee on Legislative Department of that Convention. I would renew the recommendation made in my last report, viz.: that the maximum age for receiving the pro rata from the State be extended, in the case of *girls*, to sixteen years. Fourteen years is too early an age, in most cases, at which to turn girls, friendless and alone, abroad in any part of the world to do for themselves, and certainly not less so in California.

The course of study has been found to embrace the branches usually taught in public and private schools. To these are added religious instruction, and training in other practical directions; as, on the part of girls, in plain and ornamental needlework, etc. In all cases the children have been found to be well housed, clothed, and fed; and, in short, well cared for physically, mentally, and morally.

The following table shows the amount paid to the several institu-

tions named, under the provisions of the Act, for the year ending June 30, 1882, as per report of the State Controller:

Sacramento Protestant Orphan Asylum	$6,129 67
Pacific Hebrew Orphan Asylum	4,689 78
Good Templars' Home for Orphans (Vallejo)	8,631 78
San Francisco Almshouse	2,745 39
Pajaro Male Orphan Asylum	6,720 21
St. Boniface Orphan Asylum	2,127 80
Los Angeles Orphan Asylum	6,554 85
St. Vincent Female Orphan Asylum (Sonoma)	3,687 50
Ladies' Relief Society of Oakland	3,746 63
San Francisco Roman Catholic Female Orphan Asylum	26,564 92
St. Joseph's Infant Orphan Asylum (San Francisco)	23,676 64
San Juan Orphan Asylum	1,270 00
St. Vincent Male Orphan Asylum (San Rafael)	36,468 25
Ladies' Protection and Relief Society (San Francisco)	11,603 59
Santa Cruz Female Orphan Asylum	1,855 87
San Francisco Protestant Orphan Asylum	18,086 57
St. Vincent Orphan Asylum (Santa Barbara)	2,938 83
Grass Valley Orphan Asylum	17,829 89
Los Angeles Orphans' Home	1,895 88
St. John's Female Orphan Asylum (San Benito County)	1,553 87
Home of Benevolence (Santa Clara)	1,367 47
Expenses incurred by State Board of Examiners in visiting asylums	340 80

Following is the section of the Constitution, and the Act of the Legislature, above referred to:

ARTICLE IV.

LEGISLATIVE DEPARTMENT.

SECTION 22. No money shall be drawn from the treasury but in consequence of appropriations made by law, and upon warrants duly drawn thereon by the Controller; and no money shall ever be appropriated or drawn from the State treasury for the use or benefit of any corporation, association, asylum, hospital, or any other institution not under the exclusive management and control of the State as a State institution, nor shall any grant or donation of property ever be made thereto by the State; *provided*, that notwithstanding anything contained in this or any other section of this Constitution, the Legislature shall have the power to grant aid to institutions conducted for the support and maintenance of minor orphans, or half orphans, or abandoned children, or aged persons in indigent circumstances—such aid to be granted by a uniform rule, and proportioned to the number of inmates of such respective institutions; *provided further*, that the State shall have, at any time, the right to inquire into the management of such institution; *provided further*, that whenever any county, or city and county, or city, or town, shall provide for the support of minor orphans, or half orphans, or abandoned children, or aged persons in indigent circumstances, such county, city and county, city, or town, shall be entitled to receive the same pro rata appropriations as may be granted to such institutions under church or other control. An accurate statement of the receipts and expenditures of public moneys shall be attached to and published with the laws at every regular session of the Legislature.

AN ACT

To appropriate money for the support of orphans, half orphans, and abandoned children, approved March 25, 1880.

SECTION 1. There is hereby appropriated out of any money in the State treasury not otherwise appropriated, to each and every institution in this State, conducted for the support and maintenance of minor orphans, half orphans, or abandoned children, and to each and every county, city and county, city, or town, maintaining such orphans, half orphans, or abandoned children, or any or all of such classes of persons, aid as follows: For each whole orphan supported and maintained in any such institution, the sum of one hundred dollars per annum; for each half orphan supported and maintained in any such institution, the sum of seventy-five dollars per annum; for each abandoned child supported and maintained in any such institution, the sum of seventy-five dollars per annum; *provided*, such abandoned child shall have been an inmate thereof for one year prior to receiving any support as provided in this Act.

SEC. 2. The aid herein granted shall commence on the first Monday in July, 1880, and shall be paid in semi-annual installments, commencing on the first Monday in January, 1881.

SEC. 3. *First*—It shall be the duty of every institution entitled to aid under this Act, to keep a book in which shall be entered the date of admission, name, age, sex, and place of birth, of each and every orphan, half orphan, and abandoned child, who is or may hereafter be received or admitted in such institution, and date of discharge of any such child, when such discharge is made, the parentage, if known, the estate, if any, to which the child is heir, and the insurance, if any, on father's or mother's life, so far as can be ascertained, the place where either parent or both died, nativity of the parents, where married, the marriage certificate where recorded, when they came to California, or Nevada, place of residence in California, and habits of sobriety.

Second—Every such institution shall also keep a book entitled Monthly Accounts.

Third—A payroll shall also be kept of the employés, and the amounts disbursed to each.

Fourth—Every such institution shall also keep a book in which shall be entered in detail the amounts paid for the specific support of any orphan, half orphan, or abandoned child, and the date of such payments.

Fifth—A transcript of the books and payroll, verified under oath by the manager or person in charge of such institution entitled to or claiming State aid under this Act, shall be made and forwarded to the State Board of Examiners at the time of making demand or presenting claim for State aid, covering the time for which such claim or demand for State aid is made.

Sixth—Also, a list of all the inmates other than employés or orphans supported wholly or in part by any institution presenting a claim for State aid under this Act, shall be forwarded with such claim for aid.

Seventh—These books shall be open at all times to the inspection of the State Board of Examiners, or by any person authorized by them to examine the same, or by any committee of the Legislature, or Clerk thereof, duly authorized so to do.

SEC. 4. The State Board of Examiners are authorized, in behalf of the State, at any time to inquire, either in person or by authorized agent, into the management of any such institution; and any institution refusing, upon due demand, to permit such inquiry, shall not thereafter receive any aid under this Act. All expenses incurred in visiting said asylums shall be audited and allowed by the State Board of Examiners out of the appropriations for the support of orphans, half orphans, and abandoned children.

SEC. 5. Every claim for aid under this Act shall be presented to and audited and allowed by the State Board of Examiners. Such claim shall contain:

1. The name and location of the institution making the claim.
2. The name of the person or persons having charge or control thereof.
3. The number of orphans, half orphans, or abandoned children therein.
4. The date of admission and age of each.
5. The amount, if any, that the institution is receiving for the specific support of any orphan, half orphan, or abandoned child therein.

Such claim, and the statement therein contained, shall be verified by the oath of the person or persons, or some of them, in charge of such institution, and the Board of Examiners may, in their discretion, require the production of the books of such institution in support of such claim.

SEC. 6. If such claim be audited and allowed in whole or in part, by said Board, it shall be the duty of the Controller to draw his warrant for the amount thereof in favor of the person or persons in charge of such institutions, and it shall be the duty of the Treasurer to pay the same on presentation.

SEC. 7. In order that the provisions of this Act shall not be abused, it is hereby declared:

1. That no institution which has less than twenty inmates of either or all the classes mentioned in section one thereof, shall be deemed an institution for the support and maintenance of minor orphans, half orphans, or abandoned children, within the intent and meaning of this Act.

2. That no child over the age of fourteen years shall be deemed a minor orphan, half orphan, or abandoned child, within the intent and meaning of this Act.

3. That no child for whose specific support there is paid to any such institution the sum of ten dollars or more per month, shall be deemed a minor orphan, half orphan, or abandoned child, within the intent and meaning of this Act.

SEC. 8. No money appropriated by the State to any institution claiming aid under this Act shall be expended either in improvements, or in the erection of new buildings by such institutions.

DENOMINATIONAL COLLEGES AND PRIVATE SCHOOLS.

By reference to the Statistical Summaries, it will be seen that 14,572 children are reported as having attended private schools at some time during the year. It was my intention to publish a very full, and as nearly as might be a complete list of the institutions that are thus aiding in educating the young people of our State; and to that end I sent out a circular of inquiry to each of the counties. The data obtained, however, was so incomplete, that I finally abandoned the idea of naming any, because to do so would be to discriminate against the many most excellent schools which would be left out of the list. I take this opportunity of thanking those who kindly responded to my inquiries.

REPORTS FROM COUNTY SUPERINTENDENTS.

Farther on in this report will be found the remarks, suggestions, and recommendations with which most of the County Superintendents, as invited to do, accompanied their annual statistical reports to the State office. I respectfully call attention to them as containing not only much interesting information concerning the schools and the status of public education in the several counties, but as embodying much also that is of general interest and value to the whole department.

CONCLUSION.

In closing this report, I desire to express my appreciation of the promptness and fidelity with which my colleagues, the County and City Superintendents, have discharged all duties which have brought them into direct relations with the State office; to thank them, as well as the teachers of the State, for uniform kindness shown me, and the professional and personal courtesies and polite attentions of which I have been the recipient at their hands in my visits to their respective counties and cities.

During my term of office, especially the earlier months thereof, and more especially during the revision of the school law, I laid under tribute the experience and judgment of teachers and school officers all over the State; and the department has largely profited thereby. It would be an inexcusable oversight, if not downright injustice, should I fail particularly to mention in this connection the name of the veteran Superintendent, teacher, and author, Hon. John Swett. By his wise counsel, I was greatly aided in meeting and solving the many difficult questions which confronted me at the very outset of my term.

My acknowledgments are due and cheerfully tendered to my clerk, Mr. H. A. Moses. To the experience which he gained as clerk under my predecessor, to his habits of exactness, his faithfulness, and his industry, I am largely indebted for whatever of promptness and success has characterized the detail work of the office.

Of my deputy—well—it is little to say, that, in office without her I should have been but half a Superintendent, as, anywhere without her, I should be but half a man.

I am glad to have been the chief executive officer of the California School Department during a most critical and important period of its history; and to have contributed, ever so slightly, to a work in which the largest powers would find ample field.

FRED. M. CAMPBELL,
Superintendent Public Instruction.

EXTRACTS FROM REPORTS OF COUNTY SUPERINTENDENTS.

ALAMEDA.

A. L. FULLER, County Superintendent.

The schools of the county are mostly in the hands of earnest, energetic, and skillful teachers, who are doing excellent work. One source of regret to every friend of education, has been the low degree of advancement at which a majority of children leave school to engage in the work of life. The diplomas of graduation, offered by the State to such as complete the county course of study, seem to have awakened a desire in the pupils to remain in school till they shall have received these testimonials to their proficiency. We confidently hope that the day is not distant when those who shall complete the prescribed course of study will be a large majority, instead of a small minority, as in the past; thus greatly advancing the general average scholarship of the great masses of the people, upon whose intelligence, and morals, and virtue, the strength and security of this Government depend.

BUTTE.

JESSE WOOD, County Superintendent.

The schools of Butte County have been very prosperous during the past year. School was maintained a longer length of time than during any previous year. Teachers have been zealous and Trustees attentive to duty. A livelier interest than usual, on the part of the patrons, has been manifested, and this has contributed to make teachers and Superintendent more careful in the discharge of their obligations. In one district, where the Superintendent, by an accident, failed to visit the school during the term, he was promptly reported to the Supervisors. I am inclined to think Butte County is one of the best equipped in the State, in the matter of buildings and furniture. Of our seventy districts, —— of them have school houses of the best ordinary buildings, and —— of them have patent iron frame desks. The tellurian man made a terrible raid on our library funds this year, and now the sun, moon, and earth stand still in nearly all our school houses. But globes revolve in nearly all, and we hope to say in all, by the end of another year. Maury's and Camp's wall maps are in nearly all the schools, with a map of the county. Holt's new map of the State is also in demand.

The school law is good—needs little mending, but much minding. A little indexing would be good.

CALAVERAS.

THOS. G. PEACHEY, County Superintendent.

I notice there are a greater number of Trustee visits recorded than usual.

That all the districts of the county are entitled to a share of the

pro rata money is received with approbation, and that on the average daily attendance.

Many persons are in favor of making the State and county apportionments on the same basis.

Last year the school-house of the Black Hills School District was entirely destroyed by fire, but the district lost only one day's school, the citizens promptly building a new, and larger, and better one. Five weeks saw the teachers duly installed into office in the new one, after teaching in a temporary building during the erection of the new house. The people deserve worthy mention from this fact.

The building of Mosquito Gulch District has also been destroyed by fire. I have pointed to Black Hills as example for them to copy from.

COLUSA.

Samuel Houchins, County Superintendent.

During the year just past our schools, with few exceptions, have made excellent progress. Many of the school buildings have been repaired and furnished with improved furniture, and many new buildings are now being erected in the county. Colusa District, notwithstanding it has a large school building of six rooms, is putting up a fine High School building with four rooms, and to cost $10,000. Maxwell District is also building a $10,000 brick, and Bridgeport and Pierce Districts each a $3,000 wooden building. Our corps of teachers, in education and ability, cannot be surpassed by the teachers in any interior county in the State. A large majority of them are professional teachers, who have had long experience in teaching, and who are striving to fit themselves more and more for the profession which they have chosen. In my last annual visits to the schools of this county, I became satisfied that we were making progress in the good work of public school education. Satisfactory improvement in school management, in the methods of instruction, and in the progress of the many pupils in our schools, is observable.

CONTRA COSTA.

A. A. Bailey, County Superintendent.

We have closed a prosperous school year. It is a pleasure to again report an increase in the number of months taught and also of the average daily attendance. The course of study has been more closely adhered to, many of the schools having followed it to the letter in the most essential branches.

The Board of Supervisors, at the request of a committee from the Board of Education, has provided for an annual appropriation of $50, for the purpose of publishing a catalogue giving the name and grade of every pupil in the county. It is hoped that this will assist in the grading, and stimulate pupils to complete the work of a grade each year. It will certainly be of great assistance to a teacher upon opening school for the first time in a district, and in classifying pupils who come from other districts. The catalogue for the year

ending June 30, 1882, is now in course of preparation. With the exception of two new districts, an eight months school has been maintained throughout the country. New buildings have been erected in Carbondale, Deer Valley, and Morgan Territory Districts. The buildings in Antioch have been repaired and are now safer and better than ever. Our fears that the first year's examination for Grammar School Diplomas would exhaust the supply of applicants for some time have proven groundless. We are satisfied that the initiatory work which was in the nature of an experiment last year, was the means of providing a large and enthusiastic class this year. Twenty-eight diplomas were granted on the examinations held on the sixteenth and seventeenth of June, and I assure you that the holders are a credit to the Grammar Schools of the country. Their papers show that they have made a thorough review of the Grammar School studies. Nearly all who entered the examination received diplomas, and the greater portion obtained a much higher percentage than was required. We are assured a still larger class for the coming year. There is one defect in our school system that these graduating exercises bring most forcibly to mind. Many of our brighest and most faithful scholars are not content to leave school with only a Grammar School education. Some of these desire to become teachers, others have in view a professional career, and all feel the necessity of a more complete preparation for the duties of life, wherever they may be. Considering the difficulties and expense of sending them abroad, and the impossibility of giving them sufficient attention in the common schools without neglecting the younger pupils, it is evident that the Legislature should provide a way by which several adjoining districts may establish and maintain a High School. This connecting link between the common schools and the State University is imperatively demanded. Under the present system the doors of the University are barred against those who have not the means to pay a preparatory course, and there is danger of its becoming what it never was intended to be—an aristocratic institution. The citizens of Danville and vicinity have made a movement for the purpose of establishing a High School or Academy. A site for the building has been donated, and sufficient funds guaranteed to erect it. It is proposed to sustain it by tuition fees and private subscription. If public High Schools were provided for, I am confident that they would immediately avail themselves of the privilege and make it free to all who were qualified to enter. If the school law is to be "tinkered" (Supt. Chipman, 1880) I would suggest: 1. Provide for the portion of "lapsed" districts among adjoining districts, and the sale of school property for the benefit of the County School Fund. 2. Provide the manner in which the money voted at a district meeting is to be raised. 3. Define "primary" school. Mr. Dixon resigned his position in the Board of Education, and the principalship of the Martinez school, to engage in mercantile pursuits in Placer County. Miss C. K. Wittenmyer was appointed to fill the vacancy on the Board. At the expiration of their terms Mr. A. M. Phalin and Miss Wittenmyer were reappointed by the Board of Supervisors as members of the Board of Education.

DEL NORTE.

JOHN MILLER, County Superintendent.

The public schools of Del Norte County are slowly but steadily improving. The method of apportioning the school fund (and, more especially, that portion of it designated the "surplus"), is evidently not equitable. As illustration (and there is more than one in this county), the following: Lincoln District, twenty-one census children, one (1) teacher allowed, received for the year ending June 30, 1882, a total of $556 20; Bradford District, seventy-one census children, but one (1) teacher allowed, received, for the same period of time, a total of $691 61; in other words, Bradford, with 3.4 times the number of census children is, as the law now stands, entitled to but 1.25 times the amount of Lincoln's apportionment. The State Board of Education should exercise the duties prescribed in Section 1521, second and third, of the Political Code, in order to promote the uniform progress of the public school. The school Superintendent should draw his warrant upon the Treasurer. The Public Schools should be graded in the month of June of each year. Section 1548 to be amended so as to allow the School Superintendent to draw his requisition for stationery.

EL DORADO.

CHARLES E. MARKHAM, County Superintendent.

There is a strong and steady advance in all the educational interests of the county.

HUMBOLDT.

J. B. CASTERLIN, County Superintendent.

As a whole, our schools, for the year just closed, show that steady progress has been made, though some of them have been retarded more or less by too frequeut a change of teachers.

The accompanying report shows a longer average term, a greater number enrolled, and an increase in average daily attendance over last year.

The census report develops the fact, that we have fewer census children this year than the preceding year.

Among our corps of teachers, both male and female, we have those with wide experience and scholastic attainments—those who are energetic and devoted to their calling.

Of most of the younger teachers, it can be said they are ambitious, progressive, and interested in their work; quite a number of them expect to take the Normal training in the near future.

As regards changes in the school law, I defer making any suggestions until the subject is brought up, as it undoubtedly will be, in the approaching Superintendents' meeting.

KERN.

F. S. WALLACE, County Superintendent.

The progress of the schools was somewhat impeded by failure to pay of a corporation (railroad) owning much of the taxable property of the county, but, upon the whole, the schools are in a prosperous condition, with a zealous corps of teachers.

One clause or section of the school law, namely, Sec. 1621, should be amended at once. Every Trustee is so afraid that any funds to the credit of his district shall be reapportioned that he is almost sure to spend every dollar before the close of the year, leaving no funds to begin the new school year. Often, I think, the law is evaded and the money is spent foolishly. There is so much of the school law that does not work well that I would suggest that the whole thing should be overhauled.

LAKE.

MACK MATHEWS, County Superintendent.

We state that the schools are doing well in this county. They are progressing in efficiency. Our people take much interest in them. I think we ought to have uniformity of text-books in the State, but do not know that it can be effected by the Legislature.

LASSEN.

W. R. SCHOOLER, County Superintendent.

In submitting my annual report again, I cannot fail to notice the progress our county has made in its public schools; not so much in the increase of pupils, as in the efficiency of the schools themselves. Lassen County can boast of as an efficient corps of teachers as any county in the State, and it is due to their untiring energy that much good is accomplished, for more was done for the advancement of the children last year than any two years heretofore. Of course, in part, this is due to the general advancement of the county, and as our onward progress will no doubt continue, still better results are looked for in the future.

LOS ANGELES.

J. W. HINTON, County Superintendent.

It affords me pleasure to be able to say, that since forwarding my last report, there has been a change in the educational affairs of this county, and that the change is for the better. The attendance has steadily increased, and the more frequent visits of Trustees and patrons to the schools, in many districts, manifest a disposition to become better acquainted with their workings and requirements.

There are still some districts in which the teacher's registers show

a lack of such interest upon the part of our citizens, and in which the Trustees seem to be almost wholly indifferent to their duties and responsibilities. The number thus neglected, however, is smaller than one year ago, and the prospect of its becoming less in the near future, promising. Bonds and taxes have been voted, and several neat and commodious houses have been built and furnished since my last report, indicative of the general prosperity of our people, and of their growing interest in the education of our youth. Only four of the shanty style houses are now remaining, and all but one of these will be numbered with the past within a very few weeks.

During my visitations, I discovered a marked improvement in the scholarship and deportment of the pupils, and a growing disposition upon the part of teachers to beautify their school-rooms with pictures, flowers, and evergreens. These simple decorations cost but little, and it is gratifying to note that some of our teachers, at least, appreciate their refining influence upon the minds and hearts of their pupils. The grade of scholarship and qualifications of applicants for teachers' certificates, is higher than a year ago—a result our Board of Education has sought to bring about. The tide of immigration that has poured into our county during the year has added to our corps of teachers several professionally educated instructors from the Normal Schools of New York, Pennsylvania, Iowa, Missouri, and other States. These have all found positions, some succeeding our younger teachers who have resigned their places to attend our Branch Normal School. The progress of the graded schools of the villages and thickly populated districts, has been greater than those of the country; but even the former have somewhat disappointed us with their results, only one of them, Santa Ana, having graduated a class this year. The failure of many of those desiring to complete the course is, in a measure, due to the liberal definition our Board of Education has given to the term Grammar Grade, making it include some studies pursued in our High Schools. We expect next year the pleasure of issuing many diplomas to the pupils of these schools.

One great hindrance to the progress of our country schools is due to the frequent change of teachers, often resulting from the inadequacy of the salary paid, or the incompetency of the teacher, whose employment resulted from pecuniary considerations.

A teacher has scarcely had time to familiarize himself with the wants of his district, and devise means for meeting them, before, if he is a capable man, he is called to a more remunerative field of labor.

Our school law I regard as excellent, but I earnestly recommend the changes which I suggested one year ago. First—That the number of teachers assigned correspond with the number employed. There is no justice in a law which apportions money to one district for one or two more teachers than are needed, and gives to another, funds for the number actually and necessarily employed. This is the effect of the present law in this county, and in every county in the State having a large Spanish population.

Either the law should be changed, as suggested above, or the amount apportioned per teacher should be reduced from $500 to $300.

The amendment, making the average daily attendance a factor in the apportionment of funds, has proved a blessing to the districts which are doing the educating in this county.

I cannot second the recommendation of the Superintendent of San Luis Obispo County, that that portion of the "law be so amended that the *pro rata* apportionment would be upon the aggregate, instead of the average attendance, as now." Such a change would lead to a reduction of salaries to prolong the term, and put in the place of capable teachers, cheap mechanical school keepers.

Second—That in making repairs, Trustees be limited to fifty dollars per year for each teacher employed. Observation has taught me that this is ample, and that the interests of education demand that such a limitation be made.

Not unfrequently the efficiency of some of our schools is crippled by the reduction of salaries so low as to preclude the employment of good teachers, that the Trustees may have a balance on hand to complete school houses, or make, as they term it, "repairs." If the State provides the money for the support of the school, it is no more than fair that the district should build and furnish the house. It was not contemplated that the school moneys should be used for building purposes, and the law which allows such an expenditure in one district, and makes it impossible in another, is unjust in its operations. Therefore, with all due respect to the opinion of one of your Superintendents to the contrary, "I would most respectfully suggest that the foregoing section be tinkered a little."

Third—That power be given to Boards of Supervisors to dispose of the property of lapsed districts.

Fourth—That the word "State" be stricken out of Section 1621.

Fifth—That the State Department address a circular letter to Trustees, calling their attention to those sections of the law relating particularly to their duties and responsibilities, and urging them to be more accurate in keeping the district accounts, and prompt in making reports. I believe that such a letter would result in much good, and have greater weight than one from the County Superintendent.

MARIN.

S. M. AUGUSTINE, County Superintendent.

The schools of this county are, in my opinion, with one or two exceptions, in a satisfactory condition. The County Board is endeavoring to raise the standard of the schools and of teachers' qualifications, and, I think, is gradually succeeding.

MENDOCINO.

J. R. THOMAS, County Superintendent.

I am pleased to say that there is a general upward tendency in the schools of this county. There is not much improvement in a material point of view, but there is a growing desire to provide better houses and better school facilities, and especially in those districts which fall below the general average. I am gratified to be enabled to say that the teachers are working themselves up to a higher plane of faithfulness and efficiency in their profession. An improved system

of grading is being intelligently applied, and the good effects are seen in most of the schools. The patrons are beginning to see that there is no economy in short terms or cheap teachers, and are making efforts to avoid the large wastage which necessarily accrues from these sources. I have only to add that the work of the past year has been altogether pleasant, and filled with hope, and that it seems to me the law ought to remain as it is until we learn it better.

MERCED.

E. T. Dixon, County Superintendent.

The schools in my county have made more progress during the past year than any other in my term of office. It is principally due to two facts: one, the apportioning of the surplus County School Fund according to daily attendance; the other, that I prevailed upon the Supervisors to make a liberal levy for school purposes, which enabled me to increase the average school term in my county from seven months to eight and one half. This is not only an advantage to the pupils, but to teachers, who have heretofore been compelled to remain idle so much of the year. The most desirable ones would go to counties where they were more liberally paid, from which our schools necessarily suffered.

Seven districts in my county have voted a special tax this year to build new school-houses, and maintain schools for a longer time than eight months, and the patrons generally show a greater appreciation of the benefits derived by their children from the public schools.

While a few slight changes in the school law might be beneficial, I think, taken as a whole, it is good, except that portion relating to salaries of County Superintendents. They are not the same in any two counties in the State, and in three fourths of them the salary is not enough. I would suggest that the salary be fixed according to the number of school districts in the county, and in all cases the actual traveling expenses to and from, in visiting the schools, be paid by the county, on presentation of an itemized bill, sworn to. The salary should not be less than $1,000 in any county, and $1,200 in those having thirty and less than fifty districts, and graded accordingly. Such a change would amount to very little to the State, and I am satisfied would greatly benefit the schools, by enabling the Superintendents to spend more time in the school-room when making visits.

MODOC.

E. P. Grubbs, County Superintendent.

The schools of this county have done well during the last year, but did not run as many months as they did last, on account of the Board of Supervisors failing to levy a sufficient amount of tax as was required by the school law, yet all of the districts have had a six months school.

Many new improvements have been made in the way of building, and many of the districts have added new furniture.

Alturas District is building a school house in this place, which, when completed, is to cost $4,000.

The schools are generally supplied with first grade teachers, with an average salary of $80 per month. My motto is, "Employ the best teachers and pay them for their labor."

MONO.

MRS. C. W. SULLIVAN, County Superintendent.

During the past school year all the schools of the county have been visited, excepting two, namely, North Antelope and Benton. My failure to visit them was caused by the suspension of regular traveling communication with these parts of Mono, and by our extreme Winter cold and snow, which lasted through Spring.

I visited North Antelope District, however, twice; but the school was not in session on either occasion. The people of this district are thoroughly interested in their school, and they have been fortunate in securing able teachers. Their school furniture is new and excellent, and their library is supplied with a fine selection of books.

Benton, likewise, has had efficient teachers, and taste and judgment have been displayed in the selection of the library.

I notice everywhere an increasing interest manifested for the judicious expenditure of library funds, and the interest is marked and particularly pleasing in these districts which have made but beginnings for their school libraries.

The other schools of the county, with two noted exceptions, and the two named above, have made fair progress.

MONTEREY.

S. M. SHEARER, County Superintendent.

This resumé or statement regarding matters pertaining to the schools of this (Monterey) County will necessarily be brief, for the reason that the exhaustive statistics herein contained leave but little to explain or dilate upon. I am pleased to report that our schools have made excellent progress and are in as good condition as could be expected, when we take into consideration the vast extent of territory, sparsely inhabited, as is common in all new settled countries; but as time progresses, and the population and wealth increase, the prosperity and usefulness of the schools will keep pace in due proportion, and will arrive at such a degree of perfection as the most enthusiastic supporter of education can desire. Already in the cities and towns of this county, where every business is established on a firm and healthy basis, the School Department cannot be excelled by that of any other portion of the State in efficiency, progress, and the requirements of first class schools. In the mountain valleys, and, as it were, on the frontiers, among the poor, but no less deserving, portion of our population, schools have been established so far as the limited funds at our disposal will permit, and but few localities have any cause for complaint, such complaints, when made, arising from the fact that the large size of some district (owing to a small popula-

tion) necessarily locates the school houses at a great and inconvenient distance from the residences of the scholars, but in time this grievance will be remedied by the natural growth of the population.

The failure of the railroad companies to contribute their just amount of assessed taxes due to the State has caused serious detriment to the school interests, but notwithstanding this, by practicing necessary economy in expenditures of the means at our disposal we have been enabled to keep our schools open on an average over eight months during the past school year, 1881–82. It is but proper to state that this beneficial result was brought about by the coöperation of the District Trustees, the prêss, and citizens of influence with the County Superintendent. A reduction was made in teachers' salaries, and expenses for improvements and incidentals were diminished to the minimum figures. This reduction of the teachers' salaries in the country districts did not affect the teachers so much as might be surmised, for the difference was, in nearly every case, made up by the residents, who, in due proportion to the salary reduction, reduced the cost of board and other expenses to the teachers. As a comparison, to show what has been saved by this enforced retrenchment, the expenses for the schools for the past year, 1881–82, were about seventeen thousand dollars less than during the school year 1878–79; that is to say that at the then rate of expenditure it would have cost seventeen thousand dollars more to have run the same number of schools in 1878 and 1879 than it has in 1881 and 1882.

I would respectfully suggest that our school laws be so amended as to permit County Superintendents to select and appoint the members of the Boards of Education as under the previous law. By this means competent persons would be sure to be selected to perform the duties which devolve upon the Board under the guidance of the Superintendent.

I would also suggest that the variety of blanks in use in the department be made uniform, so that they shall correspond, regarding statistics, questions, answers, etc. The difference in the blanks now in use causes no little confusion in compiling this report.

NEVADA.

JOHN T. WICKES, County Superintendent.

Improvements made last year: First—More unity of method in the schools, a feeling of oneness among the teachers. The new system, under the Constitution, gives more local interest. Frequent visits of the Superintendent tend to link the schools together and to keep alive the interest of teachers, children, and Trustees. Second—School rooms have been furnished in several instances with desks and other cabinet work. Better apparatus has been provided. Rooms have been kept in a neater condition. Better means of ventilation are secured. Old stoves are replaced by new ones. Third—Buildings have been renovated. One, destroyed by fire, has had a substitute built, in better style. Fourth—School surroundings have been improved, needful outhouses provided, trees planted, many wells dug to supply pure water. The wells have been kept free from litter. Fifth—Trustees have visited the schools, generally. Sixth—

Progress in several studies is noted, and a desire on the part of teachers to learn, themselves, and be better fitted to do faithful and effective work.

Census Marshals should have power to demand from parents or guardians an answer to the questions they are authorized to propound to them, and to make their affadavit mandatory, when deemed necessary, under the pains and penalties of law.

Section 1858 should be so amended that every school should receive $500 on the equalized apportionments. In my jurisdiction, I had two schools that received but $400 on those apportionments. Two hundred dollars more, divided between them, would have been a needed help to them, and would not have been felt by the county at large. I suppose the application could be made in and to every other county in the State. If the Superintendent of Schools, in conjunction with the County Board of Supervisors, deem the organization of a school necessary, it should be provided for in a liberal manner.

Provisions ought to be made for a forty-weeks school in every district, under proper supervision.

There ought to be some uniform system of grading given to the schools, or some line of demarcation between the grammar and primary grades. Such standard should be fixed (not recommended) by the State Board of Education. The term, "Grammar School" is very indefinite. If it were applied to those schools in which a grammar was used as a tex-tbook, we might understand it. If the term was based upon the reader, or readers, used in school with their concomitant studies, we might understand it. As the case stands now, the report of County Superintendents to the State Bureau must be very indefinite in the matter of first and second grade schools.

PLACER.

O. F. Seavey, County Superintendent.

I do not feel very well satisfied with the school work, as a whole, of the past year. In several districts there were too many changes of teachers, doing injury to the pupils, by causing dissatisfaction and indifference. In one district (Union), smallpox was an endemic, preventing a longer term than five months, while other districts were ravaged by measles and whooping cough. The Winter was very severe, the snow remaining so late in the Spring that one district (Blue Cañon) was limited to a five months' term. The remaining districts kept up to the usual standard. In several districts a deal of enthusiasm was displayed, and a great amount of study done. The work of the year does not compare at all with that of the previous year. The regular teachers worked with their usual vim and energy, yet they did not accomplish so much as in former years. I would prefer to make a brighter and more encouraging report, but I feel such a report would not be in accordance with facts. I had hoped that diplomas of graduation would cause an awakening, and develop some latent energy; but, although successful to this end in a few districts, in others there was no response. I feel the fault does

not lie with the teachers, for, as far as I could judge, they were alive to the occasion, and worked to the best of their means to accomplish worthy results. No districts lapsed, and one new district was formed. You will notice this district has no financial standing, as the districts from which it was formed were in debt, and it shows no debit nor credit account. Some districts are in arrears, through refusal of the railroad company to pay taxes. In general, the districts are in a healthy financial condition.

PLUMAS.

F. G. HAIL, County Superintendent.

Most of the schools in the county have made reasonable advancement. The corps of teachers employed compares favorably with those of previous years, and they have manifested a commendable zeal in their profession. Two years ago, with a census roll of 984, the average daily was 513, but this year, with a census roll of 1,043, the average daily attendance has been 609, which figures show an increase of 59 in the census roll, but an increase of 134 in the average daily attendance. This increase in daily attendance I believe to be mainly due to that change in the school law which bases the *pro rata* apportionment of school funds on the average daily attendance. The said law is just and in conformity with sound policy. I therefore favor its retention. Book firms have caused considerable inconvenience and annoyance by not maintaining a proper supply of textbooks in the county, according to contract. Those who have acted as agents state that book firms will not allow sufficient to justify the agent to transact the business. Notice of failure to comply with their contracts has been given the parties, and it is hoped they will cause no further trouble. The law should be so amended that when a district "lapses," the library, apparatus, etc., may be disposed of and the receipts therefor paid into the unapportioned County School Fund. To prevent districts from being imposed on by anxious agents, it should be the duty of the Board of Education to adopt a list of apparatus, maps, charts, etc., for use in the schools. Not being an aspirant for reëlection, I shall not be accused of having a personal interest in the matter, when I say that the salary of School Superintendent in such counties as this is entirely too small. It is now $540. It should not be less than $1,200. The Superintendent should devote the whole of his time to the schools, thus making the position one of great usefulness—a moving force in the cause of education. To expect him to do this on a salary of $540 is simply absurd. To indulge the statement that he should do it for "glory," is to indulge the language of a demagogue. As an apology for the county, perhaps I should say that the population in many of our mountainous districts is scattered over an extensive territory, thus causing the attendance to be much less than it otherwise would be.

SAN BENITO.

J. N. THOMPSON, County Superintendent.

The schools are nearly all in excellent condition. Most of the

districts are getting good school houses, seats, etc. I hear less complaint than usual about teachers. The large districts have been obliged to have shorter terms of school than desirable, while some of the smaller schools have been wasteful. In some instances, they did not want more than six or seven months of school, as there were but few to go to school, and when part of the number staid away to work, the school was too small to exist; therefore, the question appeared to be, how they could spend the money, and keep me from reapportioning it or prevent their spending it.

SAN BERNARDINO.

D. B. STURGES, County Superintendent.

The death of the County Superintendent, Dr. J. A. Rousseau, on the thirteenth of July, 1882, and my subsequent appointment to the office, necessarily prevents me from speaking of the progress and condition of the schools of this county from personal observation; the records of the office, however, show an advance during the past year along the whole line; the following table will best exhibit this:

	1881.	1882.	Gain.
Number of census children between 5 and 17	2,376	2,661	285
Number of census children under 5	1,029	1,172	143
Number of children enrolled in public schools	1,898	2,075	177
Average daily attendance	1,023	1,121	98
Number of schools	42	44	2
Number of grammar graded schools	10	12	2
Average length of term, months	7.7	8.2	0.5
Total receipts from county tax	$6,055	$8,955	$2,900
Total receipts from State fund	20,128	21,918	1,790
Total receipts from all sources	34,030	37,619	3,589
Total paid for teachers' salaries	21,096	23,122	2,026
Total expenditures for all purposes	29,070	30,401	1,331
Total balance carried to next year	4,960	7,217	2,257
Total valuation of school property	44,085	45,198	1,113

These figures indicate that the schools of the county are in a prosperous and growing condition.

As to amendments to the school law, I have only to suggest a law to prevent the overcrowding of the schools, and the practice of imposing the work of two teachers upon one.

SAN DIEGO.

GEO. N. HITCHCOCK, County Superintendent.

The surplus over $500 to a teacher ought to be distributed only to districts that have maintained schools eight months. The present law distributing it according to the average daily attendance of last year, although an immense improvement over the old law, that dis-

tributed it according to the number of census children of a district, is yet far from what it should be. Either distribute the excess alone to districts that have taught eight months, or else make the distribution according to the whole number of days attendance. As it is now, a district that teaches but six months has a very decided advantage over one that maintains an eight months school.

In "Teacher's Report" add the following question: "Upon what days were you tardy at school?" It is true that it is the duty of the teacher to be at the school house fifteen minutes before the time for commencing. Yet it occasionally happens that a Superintendent hears nothing of the inexcusable tardiness of a teacher until he has been paid off and left the county. I would also add as a supplement, the following: "Upon what days have you dismissed school before the regular time?"

By means of the addition of these two queries a Superintendent can gain much important information. The mere fact that these two questions have to be answered, and that too as to the identical days, will have a strong tendency to correct these two evils. It will be hazardous to omit or mistake a date. Doubtless any County Board of Education would hold that falsification in such matters by a teacher was a sufficient reason for the cancellation of his certificate.

The evils here indicated are scarcely known in city schools, but are frequently of much gravity in the country districts. Some relief should be provided.

SAN JOAQUIN.

C. M. KENISTON, County Superintendent.

As a general thing, the schools of this county have prospered during the past year. Quite a number of young teachers have been employed, and in nearly every instance have shown by earnest faithful work a determination to succeed in their profession.

Two districts have been unable to keep six months school—being prevented by epidemic in one case, and by flood in the other. Four other districts were prevented from keeping eight months school by like reasons. One district (Corral Hollow) lapsed, and the district is now part of Jefferson. It seems to me one great drawback to the success of our schools in this county is the indifference, carelessness, and neglect of very many "Trustees." A majority of those holding that office have no correct idea of the duties and responsibility resting upon them, and apparently no disposition to exert themselves in behalf of the schools.

I regard the present method of apportioning school money the fairest and most satisfactory yet adopted. Under it every school in San Joaquin County can be kept open eight months, at least, in a year.

Taking everything into consideration, I think the cause of education is advancing in San Joaquin County.

SAN LUIS OBISPO.

JOHN F. BECKETT, County Superintendent.

The following table, collected from the statistics of the past two years, affords a means of comparison, and is also a brief exhibit of the general condition of our schools:

	Year ending June 30, 1881.	Year ending June 30, 1882.
Total number of census children	2,795	2,796
Total number of children under five years	1,327	1,241
Total number of pupils enrolled	2,024	2,152
Average daily attendance	1,110	1,089
Average number of months school was maintained	6.91	7.37
Number of schools maintained eight months and over	19	22
Average length of time, in months, taught in each school by same teacher	12	13.67
Sex of teachers—males	26	25
Sex of teachers—females	28	33
Number of teachers employed in the county	54	58
Number of home teachers who attended County Institute	47	54
Average monthly salary of all teachers	$67 83	$67 20
Average monthly salary of male teachers	73 44	73 52
Average monthly salary of female teachers	62 64	62 42
Total valuation of school property	43,593 00	48,023 00
Rate of tax for school purposes on each $100 of taxable property	24	21
Assessment roll of taxable property	4,678,048 00	5,029,163 00

Taking into consideration the fact that scarlet fever and measles, both of a very malignant type, visited nearly all our school districts, and caused great loss of life among the children, our school growth and progress has been something remarkable.

One new district, the Avenal, has taken her place among the sisterhood of schools. The boundaries of the several districts have been revised by the County Superintendent, and pamphlet copies of such revision were furnished to Census Marshals in time for the recent census. A complete course of study and excellent school manuals are in the hands of all our teachers. The Pacific School Journal is always a welcome visitor, and many of our districts, in addition to this and a well stocked library, subscribe for other leading magazines.

Our teachers are generally capable, earnest, and successful; our Trustees, for the most part, truly efficient, and the patrons and pupils, as well as the teachers of many districts, are intensely interested in the success of their respective schools.

The school law should be so amended: First, that the school year should commence on January first and end December thirty-first, thus securing to each district the large apportionments at or near the beginning of the school year; second, to enable Trustees to expend twenty-five per cent of the Library Fund annually for such leading text-books as readers and arithmetics; such text-books to be catalogued as library books and given out by the teacher to pupils while in school.

SAN MATEO.

G. P. HARTLEY, County Superintendent.

Our schools throughout the county were never in a more prosper-

ous condition than during the school year just ended. The Trustees, as a rule, take a deep interest in the schools, and, in most instances, good teachers are being retained year after year. The teachers, with hardly an exception, deserve credit for the general management and good discipline of their schools. They are working earnestly for the advancement of their pupils, and to accomplish the grand end and object of our public schools. Salaries of efficient teachers have been increased in many instances during the past year, and yet, as shown by the financial report, our balance of cash on hand at the close of the school year is greater than it has been at any corresponding time since 1875. Three new classes and three teachers have been added to our number during the year. In three of the districts a liberal district tax was raised for building purposes and other improvements.

SANTA BARBARA.

G. E. THURMOND, County Superintendent.

The schools of this county have made good progress during the past year; the teachers are up with the advanced ideas on education; many of them are graduates of Normal Schools, and are thorough and energetic. The Board of Education consists of practical teachers, who know thoroughly the wants of a school-room, and who believe that the teacher's calling is a profession demanding brains, character, and energy, and that a liberal salary to teachers is true political economy. They have laid down a broad and liberal course of study. Under these favorable conditions, we see no reason why Santa Barbara County should not stand in the front rank of the grand educational movement of our State.

SANTA CRUZ.

W. H. HOBBS, County Superintendent.

Our schools continue to prosper. Most districts during the past year have been free from neighborhood quarrels, which sometimes do so much to destroy the efficiency of our schools.

Our school law is in most respects acceptable. Changes should be made only when imperatively demanded. The time for holding the annual election of School Trustees has been changed so many times during the last few years, that reference to the law is often necessary by school officers. Frequent change is the one great thing to be guarded against, that the people may become familiar with its provisions.

SHASTA.

D. M. COLEMAN, County Superintendent.

The schools of the county are progressing fairly. Six new districts have been established during the school year. The average attendance is materially increased, and a laudable interest in educational matters is manifested throughout the county.

SISKIYOU.

H. A. Morse, County Superintendent.

The schools of this county are in a flourishing condition. Much interest is manifested by parents, and they are taxing themselves heavily to maintain the schools and build new school houses.

SOLANO.

A. W. Sutphen, County Superintendent.

The public schools of this county are certainly in a most satisfactory condition. I have endeavored to give careful supervision, having visited nearly every school at least twice, and especially noted the progress made by teachers, giving such suggestions as I thought of the most benefit to those in charge. It cannot be denied, however, but that there are teachers here holding second grade certificates who should avail themselves of the very first opportunity to advance in the profession by procuring first grade certificates. This would greatly enhance their efficiency and usefulness in the general public school work. I hope to see the time in the near future when the number of teachers holding second grade certificates will be much smaller than now.

SONOMA.

C. S. Smyth, County Superintendent.

Upon the whole, the condition of the schools of the county is excellent. Considerable interest has been manifested by the people in the erection of new school buildings, on modern plans, and the furnishing of the schools with suitable appliances.

The granting of diplomas to graduates of Grammar Schools was put into execution for the first time this year. Six applicants presented themselves for examination, all of whom did themselves and their teachers great credit. Hereafter, these examinations will be conducted upon a different plan, and good results are anticipated.

I would suggest an amendment to the law that would prevent Trustees from giving vacation to cover Institute week. In some cases this is designedly done; and teachers being thus deprived of their wages, feel under no obligation to attend.

I would say, by way of explanation, that the three districts which have failed to maintain school for six months, have been too recently organized to make that possible; also that the four districts that fell short of eight months, did so for lack of funds.

In cases where districts fall short of eight months, and thus lose the balance of money on hand, the sums so reapportioned have been charged, in this report, to the account of teachers' salary, there being no column for the statement as a separate item. Such a column could be provided in "Financial Statistics."

It is practicably impossible to give the ages of teachers whose certificates have been renewed (p. 16), or to give the nativity of teachers to whom certificates are granted (p. 14), since the records of the

office do not require these items. I would, therefore, respectfully suggest their omission from the report.

Much difficulty and confusion arises from the fact that "Teachers' Reports" require several items for the preservation of which the school registers make no provision in the blanks for "monthly summaries." One of these is a failure in the summary to distinguish between the sexes of "new pupils." This column could readily be divided into two parts, headed "boys," "girls." Another is the failure in the summary to provide for a statement of the number of visits made by each of the three classes of visitors required in the report. Another is the presence in the summary of two columns that are practically useless, and productive of much confusion to young teachers, namely: "old pupils reëntered," and "pupils transferred." The "record of corporal punishment," and the "general record," are, I think, seldom, if ever, kept; and it seems useless to devote any space in the register to these purposes.

I trust that these suggestions will meet with a kind reception and an earnest consideration, if not with your approval and adoption.

SUTTER.

M. C. Clark, County Superintendent.

The schools in this county, during the time embraced in this report, have been particularly noted for progress in the right direction.

There has been concert of action between teachers and Trustees—harmony prevailing without a single exception.

Section 1621, school law, has had the effect to cause Trustees to maintain as many days of school as the several districts had money to pay for; the consequence has been that more districts have supported an eight-months school than ever before, and the balances on hand July first remarkably small—in fact so small that a reapportionment is impracticable.

Trustees generally have manifested an interest in improving school property and adding to the school libraries and apparatus in many districts.

Upon the whole, the year has been a prosperous one in educational interests, as well as with other interests connected with the prosperity of our people generally.

TEHAMA.

Myron Yager, County Superintendent.

We have had three school houses burn during the year, viz.: Elder Creek, Montgomery, and Shults.

Montgomery School Fund has received $648 25 from the insurance company for their building which was burned.

We have sixteen districts which have each built a new school house during the year, viz.: Brown, Cottonwood, Dry Creek, Elkhorn, Freeman, Gleason, Happy Valley, Montgomery, Marion, Macon Spring, Paynes' Creek, Prairie, Shults, Tehama, and Last Chance.

TRINITY.

GEORGE E. NOONAN, County Superintendent.

If we have to depend upon the money derived from applicants for teachers' certificates to hold a Teachers' Institute, I am afraid it will be in the remote future before we hold one.

Our county is heavily in debt, and our Supervisors have for years been curtailing the expenses of government to the lowest ebb, consistent with the best interests of the county; and our unapportioned fund has been so small that it barely pays for the paper, envelopes, stamps, etc., used by the Superintendent.

Our schools are in a very healthy condition, attendance good, and general morale excellent.

With few exceptions, our corps of teachers are holders of first grade certificates, of good character, and qualified teachers.

Our school houses have ample accommodations for all the pupils, and are very comfortably seated, and with few exceptions, well and substantially built. The most noticeable one is in Weaverville, which is a two-story building, and furnished throughout with all the modern improvements, seats, etc.

Hay Fork, Trinity Center, and Long Ridge Districts are erecting new school houses, Long Ridge District being unfortunate enough to lose theirs by fire.

TULARE.

W. J. ELLIS, County Superintendent.

In some instances, a district will show a balance on hand and yet be in debt to teacher for salary, or for contingent expenses. I have confined my report strictly to July 1, 1882. There were many outstanding orders which would greatly reduce the balances on hand at this date (and many have been paid since July first), but no notice taken in the financial statistics of this report.

The public school interests have been greatly impaired during the last year on account of prevailing epidemics. Measles first passed through the county and were quickly followed by whooping cough. As high as thirty schools were suspended at one time.

For the last two years there has not been a sufficient levy by the Board of Supervisors for school purposes; no public fund is so much neglected as the County School Fund. There appears to be a disposition to press and squeeze everything connected with the public school interest; "economy," falsely so called.

TUOLUMNE.

JOHN T. MURNAN, County Superintendent.

As a general thing, the schools in this county are prospering. During my visits the past year I have noticed a marked improvement in a majority of the schools. The teachers of these schools seemed intent upon that noblest duty of the American public school system, *i. e.*, the cultivation of integrity and thought.

VENTURA.

D. D. DeNure, County Superintendent.

I would suggest that the school law be so amended as to preven if possible, Boards of Trustees from paying teachers exorbitant sal ries, with the express or implied understanding that a portion the same be refunded for the payment of debts outstanding, or th making of improvements on or about the school property. Althoug I have no positive proof of such transactions, yet I am constraine to believe that two or three districts in this county, failing to mai tain an eight months' school, have resorted to this questionable pra tice, in order to save their surplus funds from reapportionment.

I would suggest to the State Superintendent, that it would be we to leave a column on page nine of the annual report, just precedin column seven, in which to record the amount of State and count school money reapportioned under Section 1621.

YOLO.

John W. Goin, Superintendent.

. The schools of this county are prosperous. Our teachers are aliv to the importance of their work. Their efforts are generally appr ciated and encouraged. Proper economy is employed in the financi management, and fair salaries paid to the teachers. Four new scho houses were built during the year—two by special tax, and two b subscriptions. An indebtedness on a school house built several yea ago, was liquidated during the year by a special tax on the proper of the district. I would suggest that the school law be so amende that all the State and County School Funds be apportioned, b County Superintendents, to one common fund, and limit Trustees t a definite amount for contingent expenses. Such an amendmer would secure the same guard in the expenditure of the funds, an would dispense with one of the chief causes of confusion in keepin a correct account of the same.

YUBA.

T. H. Steel, County Superintendent.

Our schools are not in a condition that gives promise of futu improvement, from the following facts and causes:

A reduction of five per cent in the school census and ten per ce in the tax-roll, reveals a state of things in this county that is explaine by stating that at the county seat, during the rainy season, provisio is made by all to elevate all movable property eight feet above th first floor; that the valley lands must, at great expense, be protecte by levees; that the waters of the Yuba are above the surface of th valley, and are prevented from overflowing the country only b levees; that everybody owning no real estate is emigrating, an everybody owning property wants to sell out and leave.

One, climbing to a belfry here one hundred and fifty feet hig

and glancing eastward along the course of the Yuba to the monitors at the base and along the foothills of the Sierras, and southward to the sources of the American, and along its channel to its junction with the Sacramento, might not be deemed a false prophet, should he predict that each of the two fair cities at the junction of these streams will share the fate of their two ancient sisters of the plains, not from any sins of theirs, but from that lust for gold in others, which washes down mountains, burying the plains with their cities beneath accumulating sands.

LIST OF COUNTY SUPERINTENDENTS.

List of County Superintendents Elected November 7, 1882.

Counties.	Names.	Post Office.
Alameda	P. M. Fisher	Oakland.
Alpine	Mrs. Anna M. Arnott	Markleeville.
Amador	Joseph F. Chandler	Jackson.
Butte	David W. Braddock	Oroville.
Calaveras	Charles R. Beal**	San Andreas.
Colusa	J. L. Wilson	Colusa.
Contra Costa	A. A. Bailey**	Martinez.
Del Norte	W. H. Jeter	Crescent City.
El Dorado	Charles E. Markham**	Placerville.
Fresno	B. A. Hawkins	Fresno City.
Humboldt	Neil S. Phelps	Eureka.
Inyo	Charles H. Groves	Independence.
Kern	A. B. McPherson	Bakersfield.
Lake	Mack Matthews***	Lakeport.
Lassen	Eugene A. Williams	Susanville.
Los Angeles	John W. Hinton**	Los Angeles.
Marin	Adelbert E. Kellogg	San Rafael.
Mariposa	Wm. D. Egenhoff****	Mariposa.
Mendocino	John C. Ruddock	Ukiah.
Merced	E. T. Dixon**	Merced.
Modoc	Mrs. Alice Welsh	Alturas.
Mono	Miss Naomi Angell	Bodie.
Monterey	M. J. Smeltzer	Salinas City.
Napa	John L. Shearer	Napa City.
Nevada	A. J. Tiffany	Nevada.
Placer	O. F. Seavey***	Auburn.
Plumas	Geo. E. Houghton	Quincy.
Sacramento	Charles E. Bishop**	Sacramento.
San Benito	J. N. Thompson**	Hollister.
San Bernardino	Henry C. Brooke	San Bernardino.
San Diego	Rufus D. Butler	San Diego.
San Francisco	A. J. Moulder	San Francisco.
San Joaquin	James A. Sellinger	Stockton.
San Luis Obispo	J. M. Felts**	San Luis Obispo.
San Mateo	G. P. Hartley****	Redwood City.
Santa Barbara	G. E. Thurmond****	Carpenteria.
Santa Clara	L. J. Chipman****	San José.
Santa Cruz	John W. Linscott	Santa Cruz.
Shasta	Mrs. D. M. Coleman	Shasta.
Sierra	J. S. Wixson****	Sierra City.
Siskiyou	H. A. Morse***	Yreka.
Solano	C. B. Webster	Fairfield.
Sonoma	Charles S. Smyth**	Santa Rosa.
Stanislaus	W. S. Chase	Modesto.
Sutter	M. C. Clark***	Yuba City.
Tehama	Myron Yager**	Red Bluff.
Trinity	Horace R. Given	Cox's Bar.
Tulare	Charles H. Murphy	Visalia.
Tuolumne	John T. Murnan***	Sonora.
Ventura	Charles T. Meredith	San Buenaventura.
Yolo	John W. Goin**	Woodland.
Yuba	Frank B. Crane	Marysville.

** Second term. *** Third term. **** Fourth term.

STATISTICAL TABLES.

TABLE No. 1.

Census Statistics for the School Years ending June 30, 1881 *and* 1882.

Counties.	Number of White Children between five and seventeen years of age.					
	1881.			1882.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Alameda	7,696	7,832	15,528	8,098	8,028	16,126
Alpine	53	43	96	48	38	86
Amador	1,400	1,373	2,773	1,398	1,396	2,794
Butte	1,954	1,849	3,803	1,975	1,904	3,879
Calaveras	1,171	1,120	2,291	1,145	1,081	2,226
Colusa	1,502	1,524	3,026	1,593	1,613	3,206
Contra Costa	1,727	1,725	3,452	1,725	1,721	3,446
Del Norte	227	206	433	195	191	386
El Dorado	1,160	1,132	2,292	1,095	1,075	2,170
Fresno	1,234	1,116	2,350	1,422	1,319	2,741
Humboldt	1,978	1,941	3,919	1,972	1,939	3,911
Inyo	203	241	444	231	271	502
Kern	612	573	1,185	621	588	1,209
Lake	790	779	1,569	738	782	1,520
Lassen	435	448	883	429	428	857
Los Angeles	5,322	5,220	10,542	5,745	5,796	11,541
Marin	1,171	991	2,162	1,205	948	2,153
Mariposa	469	457	926	482	456	938
Mendocino	1,606	1,545	3,151	1,754	1,662	3,416
Merced	681	643	1,324	665	654	1,319
Modoc	546	566	1,112	539	585	1,124
Mono	265	288	553	268	260	528
Monterey	1,631	1,548	3,179	1,697	1,619	3,316
Napa	1,644	1,558	3,202	1,649	1,645	3,294
Nevada	2,514	2,504	5,018	2,560	2,469	5,029
Placer	1,511	1,436	2,947	1,500	1,411	2,911
Plumas	514	497	1,011	518	501	1,019
Sacramento	3,602	3,523	7,125	3,866	3,822	7,688
San Benito	794	780	1,574	823	824	1,647
San Bernardino	1,196	1,177	2,373	1,361	1,288	2,649
San Diego	986	949	1,935	1,135	1,063	2,198
San Francisco	27,367	27,558	54,925	27,823	27,854	55,677
San Joaquin	2,711	2,765	5,476	2,738	2,834	5,572
San Luis Obispo	1,481	1,307	2,788	1,468	1,313	2,781
San Mateo	1,269	1,120	2,389	1,229	1,188	2,417
Santa Barbara	1,523	1,516	3,039	1,611	1,569	3,180
Santa Clara	4,573	4,422	8,995	4,739	4,572	9,311
Santa Cruz	1,887	1,824	3,711	1,877	1,837	3,714
Shasta	1,113	1,040	2,153	1,104	1,048	2,152
Sierra	591	574	1,165	598	573	1,171
Siskiyou	893	927	1,820	865	922	1,787
Solano	2,464	2,490	4,954	2,504	2,458	4,962
Sonoma	3,640	3,506	7,146	3,696	3,606	7,302
Stanislaus	1,001	961	1,962	1,047	1,032	2,079
Sutter	716	722	1,438	658	688	1,346
Tehama	1,164	1,133	2,297	1,245	1,239	2,484
Trinity	352	332	684	337	342	679
Tulare	1,843	1,626	3,469	1,870	1,666	3,536
Tuolumne	833	855	1,688	809	853	1,662
Ventura	761	729	1,490	763	452	1,515
Yolo	1,544	1,526	3,070	1,518	1,497	3,015
Yuba	1,140	1,159	2,299	1,103	1,094	2,197
Totals	105,460	103,676	209,136	108,054	106,314	214,368

TABLE No. 1—Continued.

COUNTIES.	Number of Negro Children between five and seventeen years of age.					
	1881.			1882.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Alameda	61	79	140	71	76	147
Alpine						
Amador	18	22	40	11	12	23
Butte	22	22	44	17	20	37
Calaveras	1		1	1		1
Colusa	11	9	20	12	6	18
Contra Costa	2	6	8	2	5	7
Del Norte	2	2	4	1	2	3
El Dorado	17	21	38	15	19	34
Fresno	5	2	7	8	1	9
Humboldt	3	4	7	2	1	3
Inyo		1	1	1		1
Kern		1	1			
Lake			1	1	1	2
Lassen				1	2	3
Los Angeles	15	13	28	17	14	31
Marin	2	3	5	2	2	4
Mariposa	6	10	16	8	13	21
Mendocino	5	1	6	5	3	8
Merced	9	6	15	9	7	16
Modoc	1		1	2		2
Mono		1	1			
Monterey	4	2	6	1	3	4
Napa	9	12	21	6	7	13
Nevada	20	17	37	20	20	40
Placer	1	2	3	1	2	3
Plumas				1		1
Sacramento	41	39	80	42	47	89
San Benito						
San Bernardino	2	1	3	8	4	12
San Diego	6	7	13	5	7	12
San Francisco	102	84	186	119	82	201
San Joaquin	26	34	60	24	30	54
San Luis Obispo	1		1	2	2	4
San Mateo	5	1	6	7	3	10
Santa Barbara	6	5	11	6	7	13
Santa Clara	21	30	51	29	22	51
Santa Cruz	16	9	25	16	12	28
Shasta	5	3	8	7	4	11
Sierra	3	4	7	2	5	7
Siskiyou	5	6	11	3	6	9
Solano	10	7	17	9	9	18
Sonoma	5	3	8	4	4	8
Stanislaus	5		5	5		5
Sutter	3	1	4	3	1	4
Tehama	15	16	31	20	13	33
Trinity	1	1	2	2	1	3
Tulare	17	10	27	10	12	22
Tuolumne	6	5	11	5	5	10
Ventura					1	1
Yolo	12	6	18	15	8	23
Yuba	34	37	71	26	35	61
Totals	562	545	1,107	584	536	1,120

TABLE No. 1—Continued.

COUNTIES.	Number of Indian Children between five and seventeen years of age.						Total Number of Census Children between five and seventeen years of age.	
	1881.			1882.				
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	1881.	1882.
Alameda	5	4	9	9	3	12	15,677	16,285
Alpine	1	------	1	------	------	------	97	86
Amador	5	1	6	13	11	24	2,819	2,841
Butte	45	24	69	23	15	38	3,916	3,954
Calaveras	4	2	6	7	5	12	2,298	2,239
Colusa	7	4	11	2	2	4	3,057	3,228
Contra Costa	1	1	2	1	1	2	3,462	3,455
Del Norte	14	3	17	28	18	46	454	435
El Dorado	23	24	47	30	34	64	2,377	2,268
Fresno	14	6	20	11	9	20	2,377	2,770
Humboldt	13	12	25	8	7	15	3,951	3,929
Inyo	7	------	7	11	5	16	452	519
Kern	7	19	26	9	11	20	1,212	1,229
Lake	1	------	1	4	9	13	1,571	1,535
Lassen	1	1	2	------	1	1	885	861
Los Angeles	11	28	39	28	25	53	10,609	11,625
Marin	14	7	21	9	4	13	2,188	2,170
Mariposa	19	11	30	20	8	28	972	987
Mendocino	100	86	186	47	33	80	3,343	3,504
Merced	------	------	------	1	1	2	1,339	1,337
Modoc	1	3	4	1	3	4	1,117	1,130
Mono	------	------	------	------	------	------	554	528
Monterey	2	2	4	10	1	11	3,189	3,331
Napa	2	3	5	1	2	3	3,228	3,310
Nevada	------	1	1	------	1	1	5,056	5,070
Placer	------	1	1	------	2	2	2,951	2,916
Plumas	5	7	12	10	13	23	1,023	1,043
Sacramento	2	1	3	------	------	------	7,208	7,777
San Benito	2	2	4	------	------	------	1,578	1,647
San Bernardino	44	40	84	------	------	------	2,460	2,661
San Diego	26	17	43	37	16	53	1,991	2,263
San Francisco	2	2	4	------	2	2	55,115	55,880
San Joaquin	------	------	------	------	------	------	5,536	5,626
San Luis Obispo	2	4	6	5	6	11	2,795	2,796
San Mateo	3	------	3	------	------	------	2,398	2,427
Santa Barbara	15	8	23	18	9	27	3,073	3,220
Santa Clara	5	2	7	3	------	3	9,053	9,365
Santa Cruz	1	1	2	6	1	7	3,738	3,749
Shasta	36	40	76	34	31	65	2,237	2,228
Sierra	------	------	------	------	------	------	1,172	1,178
Siskiyou	19	10	29	22	11	33	1,860	1,829
Solano	6	------	6	4	1	5	4,977	4,985
Sonoma	42	40	82	29	25	54	7,236	7,364
Stanislaus	2	1	3	1	------	1	1,970	2,085
Sutter	------	------	------	------	------	------	1,442	1,350
Tehama	7	11	18	16	15	31	2,346	2,548
Trinity	11	10	21	7	6	13	707	695
Tulare	1	------	1	3	------	3	3,497	3,561
Tuolumne	10	3	13	8	7	15	1,712	1,687
Ventura	1	2	3	------	1	1	1,493	1,517
Yolo	1	------	1	1	------	1	3,089	3,039
Yuba	6	4	10	5	5	10	2,380	2,268
Totals	546	448	994	482	360	842	211,237	216,330

TABLE No. 1—Continued.

COUNTIES.	Number of Children under five years of age in 1881.				Number of Children under five years of age in 1882.			
	White.	Negro.	Indian.	Total.	White.	Negro.	Indian.	Total.
Alameda	7,230	48	2	7,280	7,095	55	1	7,151
Alpine	48	------	------	48	54	------	------	54
Amador	1,053	17	1	1,071	1,141	9	6	1,156
Butte	1,560	16	10	1,586	1,491	15	6	1,512
Calaveras	841	------	------	841	829	------	1	830
Colusa	1,481	2	5	1,488	1,442	4	------	1,446
Contra Costa	1,507	5	1	1,513	1,440	2	3	1,445
Del Norte	203	------	6	209	169	------	36	205
El Dorado	772	10	18	800	756	7	16	779
Fresno	1,188	3	2	1,193	1,386	3	2	1,391
Humboldt	1,871	3	8	1,882	1,885	2	2	1,889
Inyo	225	------	------	225	228	1	------	229
Kern	546	------	3	549	488	5	------	593
Lake	666	------	3	669	706	2	2	710
Lassen	366	------	------	366	366	------	------	366
Los Angeles	4,141	9	2	4,152	4,334	12	10	4,356
Marin	971	------	5	976	884	------	4	888
Mariposa	356	12	9	377	352	7	8	367
Mendocino	1,500	8	45	1,553	1,558	4	22	1,584
Merced	605	3	------	608	577	2	------	579
Modoc	524	------	2	526	486	------	2	488
Mono	340	------	------	340	301	------	------	301
Monterey	1,433	2	------	1,435	1,370	------	5	1,375
Napa	1,343	5	1	1,349	1,291	6	------	1,297
Nevada	1,882	9	------	1,891	1,741	13	------	1,754
Placer	1,135	------	------	1,135	1,126	------	------	1,126
Plumas	508	------	5	513	519	------	7	526
Sacramento	2,405	15	------	2,420	2,153	23	3	2,179
San Benito	728	------	------	728	694	------	------	694
San Bernardino	1,027	2	14	1,043	1,171	1	------	1,172
San Diego	903	1	9	913	1,023	3	16	1,042
San Francisco	22,438	105	------	22,543	21,567	92	------	21,659
San Joaquin	2,330	29	------	2,359	2,379	32	------	2,411
San Luis Obispo	1,321	1	5	1,327	1,236	4	1	1,241
San Mateo	930	2	------	932	864	3	------	867
Santa Barbara	1,310	4	------	1,314	1,452	4	10	1,566
Santa Clara	3,417	18	3	3,438	3,321	19	------	3,340
Santa Cruz	1,413	3	1	1,417	1,465	5	1	1,471
Shasta	855	------	15	870	795	------	26	821
Sierra	500	2	------	502	453	2	------	455
Siskiyou	756	------	3	759	740	2	1	743
Solano	1,845	8	------	1,853	1,770	3	------	1,773
Sonoma	3,053	2	27	3,082	2,869	5	19	2,893
Stanislaus	943	2	2	947	962	4	1	967
Sutter	598	------	------	598	535	------	1	536
Tehama	1,037	15	7	1,059	1,073	16	5	1,094
Trinity	294	------	7	301	304	------	7	311
Tulare	1,575	6	1	1,582	1,699	9	------	1,708
Tuolumne	540	------	3	543	546	------	4	550
Ventura	715	------	12	727	734	------	------	734
Yolo	1,292	6	------	1,298	1,160	11	------	1,171
Yuba	910	26	2	938	861	28	6	895
Totals	87,430	399	239	88,068	85,841	415	234	86,490

TABLE No. 1—Continued.

COUNTIES.	Number of Children between five and seventeen years of age who have attended Public Schools at any time during the school year of 1881.			
	White.	Negro.	Indian.	Total.
Alameda	11,131	107	3	11,241
Alpine	78			78
Amador	2,116	11		2,127
Butte	2,968	32	20	3,020
Calaveras	1,783	1	2	1,786
Colusa	2,282	12	5	2,299
Contra Costa	2,719	5	2	2,726
Del Norte	320		3	323
El Dorado	1,909	17	24	1,950
Fresno	1,765		3	1,768
Humboldt	2,950	3	11	2,964
Inyo	333		2	335
Kern	869			869
Lake	1,250			1,250
Lassen	687		1	688
Los Angeles	6,626	13	11	6,650
Marin	1,506		5	1,511
Mariposa	689	9	7	705
Mendocino	2,406	4	93	2,503
Merced	973	13		986
Modoc	842		4	846
Mono	400			400
Monterey	2,231	3		2,234
Napa	2,354	14	5	2,373
Nevada	3,919	25		3,944
Placer	2,280	2		2,282
Plumas	788		8	796
Sacramento	4,845	62	1	4,908
San Benito	1,032		2	1,034
San Bernardino	1,680	2	4	1,686
San Diego	1,183	4	11	1,198
San Francisco	36,278	133		36,411
San Joaquin	4,327	40		4,367
San Luis Obispo	1,825		3	1,828
San Mateo	1,779	2		1,781
Santa Barbara	2,021	7		2,028
Santa Clara	5,852	31		5,883
Santa Cruz	2,808	19	2	2,829
Shasta	1,657	6	26	1,689
Sierra	961	6		967
Siskiyou	1,387	8	18	1,413
Solano	3,530	15		3,545
Sonoma	5,379	6	10	5,395
Stanislaus	1,618			1,618
Sutter	1,205	3		1,208
Tehama	1,689	26	4	1,719
Trinity	510	1	4	515
Tulare	2,665	20		2,685
Tuolumne	1,347	7		1,354
Ventura	999			999
Yolo	2,365	11		2,376
Yuba	1,726	52	2	1,780
Totals	148,842	732	296	149,870

TABLE No. 1—Continued.

COUNTIES.	Number of Children between five and seventeen years of age who have attended Public Schools at any time during the school year of 1882.			
	White.	Negro.	Indian.	Total.
Alameda	11,153	112	3	11,268
Alpine	76	----------	----------	76
Amador	2,168	13	4	2,185
Butte	3,052	28	14	3,094
Calaveras	1,690	----------	7	1,697
Colusa	2,364	12	2	2,378
Contra Costa	2,652	5	1	2,658
Del Norte	311	----------	20	331
El Dorado	1,694	23	19	1,736
Fresno	2,021	1	2	2,024
Humboldt	2,942	2	10	2,954
Inyo	353	1	1	355
Kern	889	----------	2	891
Lake	1,291	----------	----------	1,291
Lassen	666	----------	1	667
Los Angeles	6,684	19	12	6,715
Marin	1,443	3	4	1,450
Mariposa	717	17	4	738
Mendocino	2,648	4	14	2,666
Merced	1,018	12	----------	1,030
Modoc	808	----------	4	812
Mono	375	----------	----------	375
Monterey	2,444	----------	8	2,452
Napa	2,384	12	3	2,399
Nevada	3,983	24	----------	4,007
Placer	2,227	1	----------	2,228
Plumas	807	1	8	816
Sacramento	5,292	55	----------	5,347
San Benito	1,110	----------	----------	1,110
San Bernardino	1,908	6	----------	1,914
San Diego	1,385	6	10	1,401
San Francisco	35,974	128	----------	36,102
San Joaquin	4,369	46	----------	4,415
San Luis Obispo	1,881	1	7	1,889
San Mateo	1,839	6	----------	1,845
Santa Barbara	2,231	8	6	2,245
Santa Clara	6,188	30	----------	6,218
Santa Cruz	2,796	24	1	2,821
Shasta	1,717	7	22	1,746
Sierra	961	6	----------	967
Siskiyou	1,374	8	12	1,394
Solano	3,456	11	----------	3,467
Sonoma	5,627	5	10	5,642
Stanislaus	1,676	3	----------	1,679
Sutter	1,118	4	----------	1,122
Tehama	1,897	28	20	1,945
Trinity	492	3	1	496
Tulare	2,702	22	----------	2,724
Tuolumne	1,345	10	2	1,357
Ventura	967	----------	----------	967
Yolo	2,382	15	----------	2,397
Yuba	1,656	49	9	1,714
Totals	151,203	771	243	152,217

TABLE No. 1—Continued.

COUNTIES.	Number of Children between five and seventeen years of age who have attended only private schools at any time during the school year of 1881.			
	White.	Negro.	Indian.	Total.
Alameda	1,214	1	----------	1,215
Alpine	11	----------	----------	11
Amador	87	----------	2	89
Butte	120	----------	----------	120
Calaveras	27	----------	----------	27
Colusa	143	----------	----------	143
Contra Costa	60	----------	----------	60
Del Norte	4	----------	----------	4
El Dorado	23	----------	----------	23
Fresno	44	----------	----------	44
Humboldt	179	2	2	183
Inyo	5	----------	----------	5
Kern	18	----------	----------	18
Lake	35	----------	----------	35
Lassen	10	----------	----------	10
Los Angeles	618	1	2	621
Marin	291	----------	5	296
Mariposa	9	----------	----------	9
Mendocino	52	----------	----------	52
Merced	25	----------	----------	25
Modoc	4	----------	----------	4
Mono	29	----------	----------	29
Monterey	75	3	----------	78
Napa	190	1	----------	191
Nevada	215	----------	----------	215
Placer	41	----------	----------	41
Plumas	14	----------	----------	14
Sacramento	593	----------	----------	593
San Benito	107	----------	----------	107
San Bernardino	122	----------	----------	122
San Diego	52	----------	----------	52
San Francisco	5,722	9	----------	5,731
San Joaquin	160	----------	----------	160
San Luis Obispo	77	----------	----------	77
San Mateo	108	----------	----------	108
Santa Barbara	235	----------	14	249
Santa Clara	1,309	2	----------	1,311
Santa Cruz	175	----------	----------	175
Shasta	24	----------	3	27
Sierra	9	----------	----------	9
Siskiyou	63	----------	----------	63
Solano	509	----------	----------	509
Sonoma	382	----------	1	383
Stanislaus	44	----------	----------	44
Sutter	26	----------	----------	26
Tehama	104	----------	----------	104
Trinity	14	----------	----------	14
Tulare	34	----------	----------	34
Tuolumne	36	----------	----------	36
Ventura	38	----------	----------	38
Yolo	137	4	----------	141
Yuba	223	----------	----------	223
Totals	13,846	23	29	13,898

TABLE No. 1—Continued.

COUNTIES.	Number of Children between five and seventeen years of age who have attended only private schools at any time during the school year of 1882.			
	White.	Negro.	Indian.	Total.
Alameda	1,517	6		1,523
Alpine	3			3
Amador	88			88
Butte	133		12	145
Calaveras	45		3	48
Colusa	133			133
Contra Costa	55			55
Del Norte	2	3		5
El Dorado	70		6	76
Fresno	68		1	69
Humboldt	174			174
Inyo	15			15
Kern	20			20
Lake	21		1	22
Lassen	26			26
Los Angeles	827		4	831
Marin	339		3	342
Mariposa	17			17
Mendocino	47		27	74
Merced	14			14
Modoc	12			12
Mono	13			13
Monterey	74			74
Napa	216			216
Nevada	174	3		177
Placer	41			41
Plumas	23			23
Sacramento	679			679
San Benito	120			120
San Bernardino	164			164
San Diego	81			81
San Francisco	5,565	24		5,589
San Joaquin	183			183
San Luis Obispo	73			73
San Mateo	98			98
Santa Barbara	218		12	230
Santa Clara	1,259	2		1,261
Santa Cruz	162			162
Shasta	32		2	34
Sierra	13			13
Siskiyou	29			29
Solano	574			574
Sonoma	429		3	432
Stanislaus	19			19
Sutter	17			17
Tehama	152			152
Trinity	10			10
Tulare	59			59
Tuolumne	38			38
Ventura	33			33
Yolo	95	2		97
Yuba	189			189
Totals	14,458	40	74	14,572

TABLE No. 1—Continued.

COUNTIES.	Number of Children between five and seventeen years of age who have not attended school at any time during the school year of 1881.			
	White.	Negro.	Indian.	Total.
Alameda	3,183	32	6	3,221
Alpine	7	----------	1	8
Amador	570	29	4	603
Butte	715	12	49	776
Calaveras	481	----------	4	485
Colusa	601	8	6	615
Contra Costa	673	3	----------	676
Del Norte	109	4	14	127
El Dorado	360	21	23	404
Fresno	541	7	17	565
Humboldt	790	2	12	804
Inyo	106	1	5	112
Kern	298	1	26	325
Lake	284	1	1	286
Lassen	186	----------	1	187
Los Angeles	3,298	14	26	3,338
Marin	365	5	11	381
Mariposa	228	7	23	258
Mendocino	693	2	93	788
Merced	326	2	----------	328
Modoc	266	1	----------	267
Mono	124	1	----------	125
Monterey	873	----------	4	877
Napa	658	6	----------	664
Nevada	884	12	1	897
Placer	626	1	1	628
Plumas	209	----------	4	213
Sacramento	1,687	18	2	1,707
San Benito	435	----------	2	437
San Bernardino	571	1	80	652
San Diego	700	9	32	741
San Francisco	12,925	44	4	12,973
San Joaquin	989	20	----------	1,009
San Luis Obispo	886	1	3	890
San Mateo	502	4	3	509
Santa Barbara	783	4	9	796
Santa Clara	1,834	18	7	1,859
Santa Cruz	728	6	----------	734
Shasta	472	2	47	521
Sierra	195	1	----------	196
Siskiyou	370	3	11	384
Solano	915	2	6	923
Sonoma	1,385	2	71	1,458
Stanislaus	300	5	3	308
Sutter	207	1	----------	208
Tehama	504	5	14	523
Trinity	160	1	17	178
Tulare	770	7	1	778
Tuolumne	305	4	13	322
Ventura	453	----------	3	456
Yolo	568	3	1	572
Yuba	350	19	8	377
Totals	46,448	358	669	47,469

TABLE No. 1—Continued.

COUNTIES.	Number of Children between five and seventeen years of age who have not attended school at any time during the school year of 1882.			
	White.	Negro.	Indian.	Total.
Alameda	3,456	29	9	3,494
Alpine	7	----------	----------	7
Amador	538	10	20	568
Butte	694	9	12	715
Calaveras	491	1	2	494
Colusa	709	6	2	717
Contra Costa	739	2	1	742
Del Norte	73	----------	26	99
El Dorado	406	11	39	456
Fresno	652	8	17	677
Humboldt	795	1	5	801
Inyo	134	----------	15	149
Kern	300	----------	18	318
Lake	208	2	12	222
Lassen	165	3	----------	168
Los Angeles	4,030	12	37	4,079
Marin	371	1	6	378
Mariposa	204	4	24	232
Mendocino	721	4	39	764
Merced	287	4	2	293
Modoc	304	2	----------	306
Mono	140	----------	----------	140
Monterey	798	4	3	805
Napa	694	1	----------	695
Nevada	872	13	1	886
Placer	643	2	2	647
Plumas	189	----------	15	204
Sacramento	1,717	34	----------	1,751
San Benito	417	----------	----------	417
San Bernardino	577	6	----------	583
San Diego	732	6	43	781
San Francisco	14,138	49	2	14,189
San Joaquin	1,020	8	----------	1,028
San Luis Obispo	827	3	4	834
San Mateo	480	4	----------	484
Santa Barbara	731	5	9	745
Santa Clara	1,864	19	3	1,886
Santa Cruz	756	4	6	766
Shasta	403	4	41	448
Sierra	197	1	----------	198
Siskiyou	384	1	21	406
Solano	932	7	5	944
Sonoma	1,246	3	41	1,290
Stanislaus	384	2	1	387
Sutter	211	----------	----------	211
Tehama	435	5	11	451
Trinity	177	----------	12	189
Tulare	775	----------	3	778
Tuolumne	279	----------	13	292
Ventura	515	1	1	517
Yolo	538	6	1	545
Yuba	352	12	1	365
Totals	48,707	309	525	49,541

TABLE No. 1—Continued.

COUNTIES.	Number of Mongolian Children under seventeen years of age.		Number of Mongolian Children between five and seventeen years of age, attending School.		Number of Deaf and Dumb Children between five and twenty-one years of age.		Number of Blind Children between five and twenty-one years of age.	
	1881.	1882.	1881.	1882.	1881.	1882.	1881.	1882.
Alameda	282	276	169	102	15	19	3	
Alpine								
Amador	2	16						
Butte	49	48	1	1	1	1		1
Calaveras	18	23	1	1			1	
Colusa	13							
Contra Costa	23	19			1	1		
Del Norte		15						
El Dorado	34	34	1	21	1		1	
Fresno	5	11						
Humboldt	1	3				1		
Inyo	2	1					2	
Kern		5		1				
Lake								
Lassen						1		
Los Angeles	20	72	14		3	3	1	
Marin	27	25	13	1				1
Mariposa	11	13				1		
Mendocino	11	9			1	1		
Merced	11	13						
Modoc	2		2		1		1	
Mono	7							
Monterey		27				2		
Napa	4	18			6	4		1
Nevada	14	19	2	1	1	2		
Placer	3	10					1	1
Plumas	2	2	4	5				
Sacramento	480	547	60	111		1		
San Benito		2			2	2		
San Bernardino		1						
San Diego	9							
San Francisco	1,728	2,616	585	186	34	19	6	5
San Joaquin	87	101	7	20	4	3	4	
San Luis Obispo		3			2	1		
San Mateo					1			
Santa Barbara	11	7	5	4	1	3		
Santa Clara	27	38	4		5			2
Santa Cruz		5		2		1	1	
Shasta		1			1			1
Sierra	7	2	1	2	1	2		
Siskiyou	13	4						
Solano	4	33	1		1	4	2	2
Sonoma	9	33	2		2	2	1	
Stanislaus	4			14				
Sutter	4	4						
Tehama	2	15			1	1		
Trinity	11	11					1	
Tulare	8	7			1	2		
Tuolumne	8	9			1			
Ventura	6	10			1			
Yolo	1	6			3	1		
Yuba	27	14						
Totals	2,987	4,128	872	472	92	78	25	9

TABLE No. 1—Continued.

Nativity of Children—1881.

COUNTIES.	Native born—Native parents	Native born—One parent foreign	Native born—both parents foreign	Foreign born
Alameda	8,760	2,891	10,812	494
Alpine	78	35	26	6
Amador	3,259	408	255	68
Butte	3,842	669	950	41
Calaveras	1,366	600	1,157	16
Colusa	3,531	408	554	52
Contra Costa	1,912	640	2,335	88
Del Norte	407	116	126	14
El Dorado	1,814	545	806	12
Fresno	2,657	304	544	65
Humboldt	3,285	823	1,534	191
Inyo	469	81	127	----------
Kern	1,153	298	292	18
Lake	1,770	177	250	43
Lassen	968	156	116	11
Los Angeles	10,440	1,496	2,516	309
Marin	1,030	500	1,586	48
Mariposa	625	178	535	11
Mendocino	3,639	415	788	54
Merced	1,394	139	375	39
Modoc	1,126	76	76	22
Mono	467	129	235	46
Monterey	2,627	773	912	312
Napa	2,486	564	1,454	73
Nevada	2,342	1,256	3,185	164
Placer	2,211	659	1,167	49
Plumas	946	180	336	74
Sacramento	4,299	1,453	3,592	272
San Benito	1,531	326	405	44
San Bernardino	2,467	526	474	36
San Diego	1,844	368	653	39
San Francisco	15,953	10,440	49,086	2,179
San Joaquin	4,810	887	2,113	85
San Luis Obispo	2,782	643	678	19
San Mateo	1,077	404	1,782	67
Santa Barbara	3,310	609	425	43
Santa Clara	5,823	2,205	4,196	267
Santa Cruz	2,862	774	1,405	114
Shasta	2,545	241	285	36
Sierra	697	235	722	20
Siskiyou	1,678	396	532	13
Solano	2,760	915	2,739	136
Sonoma	6,213	1,025	2,859	221
Stanislaus	2,090	370	431	26
Sutter	1,425	214	388	13
Tehama	2,849	240	302	14
Trinity	518	152	332	6
Tulare	4,370	403	280	26
Tuolumne	754	213	1,188	----------
Ventura	1,522	352	303	43
Yolo	2,945	386	1,036	26
Yuba	1,712	482	1,107	17
Totals	143,340	38,775	110,362	6,082

TABLE No. 1—Continued.

Nativity of Children—1882.

COUNTIES.	Native born—native parents.	Native born—one parent foreign	Native born—both parents foreign	Foreign born
Alameda	8,701	2,842	11,345	548
Alpine	63	40	27	10
Amador	1,754	641	1,528	74
Butte	4,004	541	813	33
Calaveras	1,433	492	1,123	8
Colusa	3,623	420	566	65
Contra Costa	1,706	855	2,258	81
Del Norte	447	84	102	7
El Dorado	1,657	560	826	4
Fresno	3,170	415	513	63
Humboldt	3,199	817	1,582	220
Inyo	502	101	139	6
Kern	1,236	178	253	55
Lake	1,856	116	247	26
Lassen	960	155	104	8
Los Angeles	11,244	1,731	2,830	176
Marin	978	402	1,599	79
Mariposa	606	252	487	9
Mendocino	3,760	440	834	54
Merced	1,273	202	409	32
Modoc	1,329	165	108	16
Mono	429	123	262	15
Monterey	2,767	788	1,087	64
Napa	2,722	505	1,332	48
Nevada	2,286	1,332	3,013	193
Placer	2,110	666	1,194	72
Plumas	861	208	349	41
Sacramento	4,539	1,563	3,739	111
San Benito	1,682	257	382	20
San Bernardino	2,828	443	526	36
San Diego	2,237	449	555	64
San Francisco	17,493	9,394	50,539	2,729
San Joaquin	4,856	926	2,197	58
San Luis Obispo	2,737	622	659	19
San Mateo	1,015	361	1,840	78
Santa Barbara	3,444	673	523	41
Santa Clara	6,051	1,964	4,395	295
Santa Cruz	2,935	863	1,312	110
Shasta	2,468	278	238	11
Sierra	710	242	638	43
Siskiyou	1,612	391	565	4
Solano	2,829	1,297	2,547	85
Sonoma	6,189	958	2,930	180
Stanislaus	2,203	418	406	25
Sutter	1,342	196	316	32
Tehama	3,079	213	339	11
Trinity	508	164	321	13
Tulare	4,437	363	427	48
Tuolumne	766	308	1,156	7
Ventura	1,558	316	330	47
Yolo	2,826	330	915	39
Yuba	1,628	504	1,006	25
Totals	146,642	38,664	113,731	6,138

TABLE No. 2.

School Statistics.

Counties.	Whole Number of Boys Enrolled.		Whole Number of Girls Enrolled.		Total Number Enrolled.	
	1881.	1882.	1881.	1882.	1881.	1882.
Alameda	6,639	6,671	6,161	6,210	12,800	12,881
Alpine	43	45	33	37	76	82
Amador	1,142	1,136	1,146	1,009	2,288	2,145
Butte	1,607	1,715	1,522	1,625	3,129	3,340
Calaveras	905	949	897	882	1,802	1,831
Colusa	1,263	1,318	1,221	1,287	2,484	2,605
Contra Costa	1,498	1,547	1,470	1,519	2,968	3,066
Del Norte	187	201	178	198	365	399
El Dorado	927	933	936	937	1,863	1,870
Fresno	961	1,095	853	996	1,814	2,091
Humboldt	1,675	1,678	1,604	1,659	3,279	3,337
Inyo	182	174	195	223	377	397
Kern	497	510	476	510	973	1,020
Lake	733	767	736	764	1,469	1,531
Lassen	375	384	384	393	759	777
Los Angeles	3,604	3,986	3,330	3,819	6,934	7,805
Marin	739	765	724	741	1,463	1,506
Mariposa	381	414	368	407	749	821
Mendocino	1,400	1,513	1,338	1,456	2,738	2,969
Merced	572	596	561	576	1,133	1,172
Modoc	466	481	474	479	940	960
Mono	233	212	239	224	472	436
Monterey	1,260	1,287	1,150	1,167	2,410	2,454
Napa	1,312	1,354	1,229	1,287	2,541	2,641
Nevada	2,001	2,056	2,033	2,042	4,034	4,098
Placer	1,226	1,280	1,182	1,236	2,408	2,516
Plumas	458	483	470	487	928	970
Sacramento	2,640	2,810	2,951	2,873	5,591	5,683
San Benito	621	715	573	671	1,194	1,386
San Bernardino	1,001	1,091	897	984	1,898	2,075
San Diego	652	758	624	670	1,276	1,428
San Francisco	21,435	21,485	18,752	19,267	40,187	40,752
San Joaquin	2,551	2,564	2,540	2,619	5,091	5,183
San Luis Obispo	1,111	1,198	913	954	2,024	2,152
San Mateo	1,034	960	939	868	1,973	1,828
Santa Barbara	1,151	1,375	988	1,170	2,139	2,545
Santa Clara	3,357	3,570	3,070	3,264	6,427	6,834
Santa Cruz	1,590	1,681	1,488	1,506	3,078	3,187
Shasta	943	999	919	942	1,862	1,941
Sierra	553	532	544	531	1,097	1,063
Siskiyou	750	768	773	786	1,523	1,554
Solano	2,054	2,137	1,756	1,761	3,810	3,898
Sonoma	3,096	3,157	3,006	3,073	6,102	6,230
Stanislaus	930	983	858	892	1,788	1,875
Sutter	681	655	671	646	1,352	1,301
Tehama	959	1,063	915	992	1,874	2,055
Trinity	254	264	245	259	499	523
Tulare	1,521	878	1,434	833	2,955	1,711
Tuolumne	687	668	667	734	1,354	1,402
Ventura	588	564	522	536	1,110	1,100
Yolo	1,308	1,330	1,316	1,376	2,624	2,706
Yuba	983	985	848	902	1,831	1,887
Totals	84,736	86,745	79,119	81,279	163,855	168,024

TABLE No. 2—Continued.

COUNTIES.	Average Number Belonging.		Average Daily Attendance.		Percentage of Attendance on Average Number Belonging	
	1881	1882	1881.	1882.	1881	1882.
Alameda	9,370	9,116	8,847	8,553	94.41	93.82
Alpine	56	61	52	49	92.86	80 33
Amador	1,565	1,547	1,430	1,405	91.31	90.80
Butte	2,321	2,430	2,134	2,213	91.60	91.06
Calaveras	1,186	1,241	1,040	1,102	87.68	88 80
Colusa	1,624	1,762	1,468	1,586	90.40	90 01
Contra Costa	1,978	2,010	1,781	1,808	90.04	89 95
Del Norte	261	255	232	230	89 06	90.19
El Dorado	1,333	1,297	1,209	1,154	90.70	88 97
Fresno	1,217	1,321	1,096	1,188	90 06	89 93
Humboldt	2,111	2,151	1,913	1,951	90.62	90.70
Inyo	233	237	212	215	90.98	90 07
Kern	621	615	565	556	90.88	90 40
Lake	955	957	866	870	91 00	90.91
Lassen	489	517	428	460	87.88	88.97
Los Angeles	4,139	4,557	3,662	4,179	88.70	91.75
Marin	1,049	982	963	899	91 80	91.55
Mariposa	536	541	489	489	91.23	90 47
Mendocino	1,764	1,817	1,610	1,673	91 27	92.07
Merced	725	764	665	700	91 59	91.62
Modoc	526	578	467	519	88.78	89.79
Mono	250	285	230	265	92 00	92.98
Monterey	1,643	1,615	1,588	1,565	95 43	96.90
Napa	1,750	1,785	1,603	1,629	91 60	91.26
Nevada	3,140	3,192	2,883	2,878	91.81	90.16
Placer	1,724	1,752	1,549	1,559	89 85	88.98
Plumas	616	667	560	609	90.91	91.30
Sacramento	4,086	4,100	3,731	3,687	91 33	89.93
San Benito	758	845	695	775	91 69	91.71
San Bernardino	1,090	1,247	984	1,120	90 27	89 81
San Diego	792	890	730	807	92.16	90.67
San Francisco	30,938	31,013	29,092	29,435	94.03	94 91
San Joaquin	3,378	3,377	3,080	3,116	91 18	92.27
San Luis Obispo	1,222	1,203	1,110	1,089	90.84	90.52
San Mateo	1,211	1,238	1,111	1,137	91.74	91.84
Santa Barbara	1,275	1,444	1,158	1,304	90.84	90 30
Santa Clara	4,372	4,833	4,080	4,348	93 37	89 94
Santa Cruz	2,126	2,115	1,982	1,945	93.23	91.96
Shasta	1,240	1,351	1,112	1,222	89 68	90.45
Sierra	752	736	681	662	90 56	89.94
Siskiyou	1,138	1,109	1,031	1,002	90.60	90.35
Solano	2,683	2,616	2,473	2,490	92.17	95.18
Sonoma	3,945	4,036	3,635	3,733	92.14	92 49
Stanislaus	1,131	1,226	1,020	1,101	90.17	89.80
Sutter	937	945	830	864	88.58	91.43
Tehama	1,157	1,358	1,048	1,245	90.58	[illegible] 67
Trinity	298	280	268	255	89.93	91.07
Tulare	1,929	1,082	1,752	970	90.82	89.65
Tuolumne	1,003	1,105	915	1,024	91.22	92.67
Ventura	704	666	648	616	92.04	92.49
Yolo	1,789	1,828	1,639	1,672	91.55	91 46
Yuba	1,350	1,352	1,214	1,220	89 92	90.23
Totals	114,486	116,047	105,541	107,177	91.75	92.35

TABLE No. 2—Continued.

Classification of Public School Pupils.

COUNTIES.	High School Grade.		Grammar Grade.		Primary Grade.		Total No. of Pupils.	
	1881.	1882.	1881.	1882.	1881.	1882.	1881.	1882.
Alameda	359	418	3,762	3,620	8,679	8,843	12,800	12,881
Alpine	-------	-------	3	19	73	64	76	83
Amador	82	-------	382	382	1,824	1,763	2,288	2,145
Butte	139	62	790	763	2,312	2,515	3,241	3,340
Calaveras	5	-------	556	364	1,251	1,467	1,812	1,831
Colusa	-------	11	407	460	2,067	2,125	2,474	2,596
Contra Costa	2	13	855	1,013	2,111	2,040	2,968	3,066
Del Norte	-------	15	190	114	175	270	365	399
El Dorado	71	32	506	516	1,289	1,322	1,866	1,870
Fresno	34	83	396	374	1,384	1,634	1,814	2,091
Humbolt	26	-------	710	644	2,543	2,693	3,279	3,337
Inyo	-------	-------	44	41	333	356	377	397
Kern	63	19	234	244	676	757	973	1,020
Lake	9	6	330	329	1,130	1,196	1,469	1,531
Lassen	9	40	171	183	579	554	759	777
Los Angeles	117	119	1,372	1,511	5,445	6,175	6,934	7,805
Marin	12	11	496	550	955	925	1,463	1,486
Mariposa	14	28	176	146	559	647	749	821
Mendocino	21	-------	593	729	2,137	2,222	3,751	2,951
Merced	20	4	359	226	754	942	1,133	1,172
Modoc	44	34	221	274	675	656	940	964
Mono	-------	-------	156	195	316	241	472	436
Monterey	-------	140	358	568	2,043	1,746	2,401	2,454
Napa	78	47	779	403	1,684	2,191	2,541	2,641
Nevada	172	210	1,511	1,562	2,351	2,326	4,034	4,098
Placer	74	64	429	585	1,905	1,867	2,408	2,516
Plumas	-------	-------	221	308	653	658	874	966
Sacramento	156	139	1,853	1,741	3,589	3,803	5,598	5,683
San Benito	-------	-------	299	352	895	1,034	1,194	1,386
San Bernardino	-------	14	239	275	1,659	1,786	1,898	2,075
San Diego	4	-------	256	259	1,016	1,186	1,276	1,445
San Francisco	1,175	1,257	15,459	15,267	23,553	24,228	40,187	40,752
San Joaquin	150	148	1,045	1,159	3,896	3,876	5,091	5,183
San Luis Obispo	-------	9	170	284	1,853	1,859	2,023	2,152
San Mateo	29	-------	611	609	1,333	1,219	1,973	1,828
Santa Barbara	40	53	299	290	1,800	2,202	2,139	2,545
Santa Clara	234	266	2,099	2,705	4,094	3,873	6,427	6,844
Santa Cruz	101	104	640	683	2,337	2,400	3,078	3,187
Shasta	14	16	363	442	1,485	1,483	1,862	1,941
Sierra	8	11	233	195	856	857	1,097	1,063
Siskiyou	6	47	379	413	1,138	1,099	1,523	1,559
Solano	76	62	1,081	1,005	2,653	2,831	3,810	3,898
Sonoma	91	147	1,872	1,447	4,139	4,624	6,102	6,218
Stanislaus	5	-------	415	450	1,368	1,425	1,788	1,875
Sutter	-------	-------	379	349	973	952	1,352	1,301
Tehama	15	15	192	242	1,667	1,798	1,874	2,055
Trinity	-------	-------	124	171	375	352	499	523
Tulare	63	35	448	274	2,444	1,402	2,955	1,711
Tuolumne	78	116	534	401	742	885	1,354	1,402
Ventura	-------	-------	212	202	898	898	1,110	1,100
Yolo	-------	17	569	626	2,055	2,042	2,624	2,685
Yuba	53	36	504	444	1,274	1,407	1,831	1,887
Totals	3,649	3,848	46,282	46,408	113,995	117,716	163,926	166,972

TABLE No. 2—Continued.

COUNTIES.	Total number of School Districts.		Number of new Districts organized		Number of Grammar Schools.		Number of Primary Schools.	
	1881.	1882.	1881.	1882.	1881.	1882.	1881	1882.
Alameda	47	48		1	101	100	138	141
Alpine	4	4			1		3	4
Amador	34	35	1	1	10	11	40	24
Butte	69	70	3	1	24	32	60	57
Calaveras	39	40	2	1	7	7	32	33
Colusa	62	63	2	1	30	29	34	42
Contra Costa	39	41	1	2	32	34	29	29
Del Norte	9	9			6	8	5	3
El Dorado	44	44	3		13	4	36	45
Fresno	61	66	5	7	27	30	30	35
Humboldt	54	55	2	1	34	33	40	41
Inyo	9	9			3	4	6	5
Kern	27	28	6	1	6	7	21	25
Lake	33	34		1	15	18	23	16
Lassen	20	20	1		2	6	19	16
Los Angeles	72	77	2	5	70	64	64	80
Marin	30	30			19	14	19	24
Mariposa	25	25	1		8	7	17	18
Mendocino	58	59	2	1	21	30	36	37
Merced	34	34	3		12	12	22	22
Modoc	24	23	2		7	5	17	18
Mono	8	7	1		1	7	8	2
Monterey	56	55	6	2	20	[illegible]	45	[illegible]
Napa	48	48	1	1	20	15	42	49
Nevada	44	44			30	27	48	53
Placer	44	45		1	35	37	25	24
Plumas	26	26			12	11	17	17
Sacramento	62	63	1	1	62	63	71	[illegible]
San Benito	31	31	4	1	13	12	20	23
San Bernardino	36	37	3	1	10	12	33	35
San Diego	39	42	2	4	7	8	32	35
San Francisco	12	12			17	17	45	44
San Joaquin	78	80	1		53	52	63	62
San Luis Obispo	51	52	6	1	[illegible]	4	40	54
San Mateo	27	27	1		10	[illegible]	24	22
Santa Barbara	38	39	5	1	16	16	35	39
Santa Clara	63	65	3	3	72	65	62	69
Santa Cruz	41	43	2	2	17	17	53	52
Shasta	50	56	4	6	30	[illegible]	26	32
Sierra	26	26	1		10	6	18	22
Siskiyou	41	41	1		19	17	28	30
Solano	48	50	1	2	24	33	24	26
Sonoma	105	110	2	5	42	42	[illegible]	109
Stanislaus	48	49	1		21	25	26	24
Sutter	38	38			13	10	27	30
Tehama	49	50	4	1	12	18	44	40
Trinity	14	14			6	6	11	11
Tulare	78	[illegible]	3	4	25	21	52	69
Tuolumne	26	26			28	15	4	17
Ventura	20	21		1	13	13	[illegible]	13
Yolo	48	49	4		17	[illegible]	46	48
Yuba	35	35	1		8	8	40	[illegible]
Totals	2,124	2,177	94	59	1,129	1,134	1,823	1,902

TABLE No. 2—Continued.

COUNTIES.	Total number of Schools.		Number of new School Houses erected.		Districts having suitable accommodations for all Pupils who may wish to attend School.		Districts not having suitable accommodations for all Pupils who may wish to attend School.	
	1881.	1882.	1881.	1882.	1881.	1882.	1881.	1882.
Alameda	239	241	-------	1	38	36	9	12
Alpine	4	4	-------	-------	4	4	-------	-------
Amador	50	35	2	2	7	30	27	5
Butte	84	89	2	4	63	68	3	2
Calaveras	39	40	2	1	34	30	5	10
Colusa	64	71	4	3	51	51	7	9
Contra Costa	61	63	1	2	27	36	12	4
Del Norte	11	11	-------	-------	8	8	3	1
El Dorado	49	49	3	2	41	42	4	3
Fresno	57	61	7	5	57	50	-------	7
Humboldt	74	74	2	-------	42	49	11	7
Inyo	9	9	1	-------	8	6	1	3
Kern	27	32	3	3	19	22	8	5
Lake	38	34	2	2	31	30	2	4
Lassen	21	22	1	-------	18	13	1	7
Los Angeles	134	144	4	5	55	60	17	17
Marin	38	38	-------	-------	29	28	1	1
Mariposa	25	25	-------	-------	23	24	1	1
Mendocino	57	67	2	1	49	52	9	6
Merced	34	34	3	3	24	31	10	3
Modoc	24	23	2	-------	15	19	9	4
Mono	9	9	1	-------	6	6	2	1
Monterey	65	68	3	3	38	50	13	5
Napa	62	64	2	3	37	38	11	11
Nevada	78	80	-------	2	43	41	1	3
Placer	60	61	3	-------	43	43	1	2
Plumas	29	28	4	-------	25	22	1	4
Sacramento	133	141	-------	3	56	58	6	5
San Benito	33	35	-------	4	21	26	2	3
San Bernardino	43	37	-------	2	26	31	10	6
San Diego	39	43	4	5	34	39	5	4
San Francisco	62	61	4	1	12	12	-------	-------
San Joaquin	116	114	3	3	72	68	5	6
San Luis Obispo	49	58	3	1	34	45	16	7
San Mateo	43	43	-------	1	25	27	2	-------
Santa Barbara	51	55	7	2	34	35	1	4
Santa Clara	134	134	1	3	55	61	6	2
Santa Cruz	70	69	3	2	27	32	14	7
Shasta	56	61	5	4	34	49	16	5
Sierra	28	28	1	-------	22	21	3	5
Siskiyou	47	47	3	2	36	39	5	2
Solano	48	59	3	5	44	43	4	6
Sonoma	150	151	2	2	98	104	7	5
Stanislaus	47	49	3	3	47	49	-------	-------
Sutter	40	40	1	1	36	35	2	3
Tehama	56	58	8	16	38	44	8	6
Trinity	17	17	-------	-------	14	14	-------	-------
Tulare	77	90	5	4	61	59	15	19
Tuolumne	32	32	-------	-------	26	26	-------	-------
Ventura	28	26	-------	1	15	19	5	-------
Yolo	63	64	3	4	30	43	18	6
Yuba	48	48	1	-------	33	34	1	1
Totals	2,952	3,036	114	111	1,765	1,902	320	239

TABLE No. 2—Continued.

COUNTIES.	Districts whose Schools are provided with water closets.		Districts whose Schools are not provided with water closets.		Districts whose Schools have sufficient grounds.		Districts whose Schools have not sufficient grounds.	
	1881.	1882.	1881.	1882.	1881.	1882.	1881.	1882.
Alameda	44	45	3	3	45	45	2	3
Alpine	4	4			4	4		
Amador	33	21	1	14	23	32	11	3
Butte	66	69		1	66	66		4
Calaveras	39	39		1	37	39	2	1
Colusa	53	55	5	5	58	56		4
Contra Costa	38	40	1		29	34	10	6
Del Norte	6	8	2	1	7	9	1	
El Dorado	36	43	9	2	44	40	1	5
Fresno	57	57			57	57		
Humboldt	40	38	13	18	39	51	14	5
Inyo	9	8		1	9	9		
Kern	21	27	6		27	27		
Lake	30	32	3	2	31	29	2	5
Lassen	16	14	3	6	19	17		3
Los Angeles	63	67	9	10	65	66	7	11
Marin	29	29	1		26	27	4	2
Mariposa	16	17	8	8	22	23	2	2
Mendocino	38	43	20	15	43	49	15	9
Merced	27	34	7		32	34	2	
Modoc	17	20	7	3	22	22	2	1
Mono	7	7	1		6	6	1	1
Monterey	41	36	10	19	49	54	2	1
Napa	33	38	15	11	39	44	8	5
Nevada	44	44			40	40	4	4
Placer	44	45			41	45	3	
Plumas	21	24	5	2	56	24	6	2
Sacramento	43	49	19	14	30	62	32	1
San Benito	19	26	4	3	22	28	1	1
San Bernardino	31	29	5	8	35	35	1	2
San Diego	13	22	26	21	38	42	1	1
San Francisco	12	12			12	12		
San Joaquin	77	74			77	73		1
San Luis Obispo	28	29	22	23	49	48	1	4
San Mateo	27	27			24	26	3	1
Santa Barbara	33	38	2	1	37	38		1
Santa Clara	59	62	2	1	61	63		
Santa Cruz	41	36		3	31	30	10	9
Shasta	30	48	20	6	50	54		
Sierra	24	23	1	3	23	25	2	1
Siskiyou	39	35	2	6	38	39	3	2
Solano	42	38	6	11	40	44	8	4
Sonoma	91	96	14	13	100	106	5	3
Stanislaus	47	49			47	49		
Sutter	38	37		1	33	35	5	3
Tehama	28	28	18	22	42	49	4	1
Trinity	14	12			14	14		
Tulare	62	63	14	15	73	76	3	2
Tuolumne	26	26			26	26		
Ventura	17	16	3	3	17	17	3	2
Yolo	45	43	3	6	38	45	10	4
Yuba	31	35	3	1	34	35		1
Totals	1,789	1,857	293	283	1,827	2,020	191	111

TABLE No. 2—Continued.

COUNTIES.	Districts whose School Grounds are suitably improved.		Districts whose School Grounds are not suitably improved.		Districts whose Schools are well ventilated.		Districts whose Schools are not well ventilated.	
	1881.	1882.	1881	1882.	1881.	1882.	1881.	1882.
Alameda	17	19	30	[illegible]	17	22	30	6
Alpine			4	4	4	4		
Amador	1	16	33	25	[illegible]	27	2	8
Butte	27	25	39	45	66	70		
Calaveras	19	3	20	7	38	39	1	1
Colusa	1		57	60	58	59		1
Contra Costa	12	16	27	24	39	40		
Del Norte		3	8	6	3	3	5	6
El Dorado	38	13	7	32	44	[illegible]	1	
Fresno		5	57	52	57	61		6
Humboldt	17		36	56	42		11	56
Inyo			9	9	9	9		
Kern	12	21	15	6	27			27
Lake	2	12	31	22	[illegible]	29		5
Lassen	4	6	15	14	19	12		8
Los Angeles	10	17	62	60	72	74		3
Marin	11	9	19	20	29	29	1	
Mariposa	22	16	2	9	24	25		
Mendocino	12	22	46	36	58	58		
Merced	11	11	23	23	31	34	3	
Modoc	3		[illegible]	23	24	23		
Mono			7	7	6	7	1	
Monterey	18	28	33	27	49	54	2	1
Napa	17	14	31	35	39	44	9	5
Nevada	17	19	27	25	44	44		
Placer	2		42	45	44	45		
Plumas	5	20	21	6	26	26		
Sacramento	30	26	32	37	61	62	1	1
San Benito	8	6	15	23	23	29		
San Bernardino	3	11	33	26	32	37	4	
San Diego	2	3	37	40	38	42	1	1
San Francisco	12	12			12	12		
San Joaquin	23	1	54	73	77	74		
San Luis Obispo	5	8	45	44	46	51	4	1
San Mateo	17	22	10	5	27	27		
Santa Barbara	31	2	4	37	35	39		
Santa Clara	37	54	24	9	61	63		
Santa Cruz	22	13	19	26	41	36		3
Shasta			50	54		54	50	
Sierra	1	1	24	25	6	[illegible]	19	11
Siskiyou	5	9	36	32	41	39		2
Solano	8	[illegible]	40	36	46	49	2	
Sonoma	56	67	49	42	105	107		2
Stanislaus			47	49	47	49		
Sutter	18	17	20	21	38	38		
Tehama	15	21	31	29	40	50	6	
Trinity	1	4	13	10	14	14		
Tulare	2	22	74	56	76	78		
Tuolumne	26	26			26	26		
Ventura	3	2	17	17	17	19	3	
Yolo	6	20	[illegible]	29	45	42	[illegible]	7
Yuba	23	35	11		34	11		24
Totals	632	685	1,449	1,427	1,822	1,936	159	205

TABLE No. 2—Continued.

COUNTIES.	Districts whose Schools are supplied with good furniture.		Districts whose Schools are supplied with passable furniture.		Districts whose Schools are supplied with poor furniture.		Districts whose Schools are well supplied with apparatus.	
	1881.	1882.	1881.	1882.	1881.	1882.	1881.	1882.
Alameda	11	14	28	27	8	7	9	14
Alpine	-------	4	3	-------	1	-------	-------	3
Amador	7	26	15	3	12	6	1	23
Butte	50	55	8	6	8	9	19	10
Calaveras	9	3	8	13	22	24	5	2
Colusa	33	38	12	12	13	10	12	3
Contra Costa	26	23	6	11	7	6	18	17
Del Norte	3	3	2	1	6	5	-------	-------
El Dorado	24	26	13	12	8	7	15	12
Fresno	18	23	14	11	25	23	6	3
Humbolt	30	13	9	25	14	18	23	5
Inyo	4	6	3	1	2	2	-------	1
Kern	6	11	14	13	7	3	-------	6
Lake	12	13	7	-------	14	21	16	15
Lassen	6	9	5	4	8	7	4	10
Los Angeles	45	5	16	14	11	12	15	33
Marin	25	25	-------	-------	4	4	2	9
Mariposa	13	6	7	6	4	13	5	-------
Mendocino	23	32	27	28	8	8	35	31
Merced	18	25	5	5	11	4	12	3
Modoc	3	5	10	8	11	10	-------	5
Mono	4	4	-------	2	3	1	-------	3
Monterey	29	33	6	12	16	10	19	24
Napa	28	22	4	14	16	13	20	13
Nevada	17	19	27	23	-------	2	17	20
Placer	20	29	14	4	10	12	10	4
Plumas	10	9	13	10	3	7	16	11
Sacramento	46	51	-------	2	16	10	44	46
San Benito	16	21	2	4	5	4	10	12
San Bernardino	23	25	5	2	8	10	7	17
San Diego	1	8	23	31	15	4	-------	1
San Francisco	12	12	-------	-------	-------	-------	12	12
San Joaquin	50	64	9	-------	18	10	48	40
San Luis Obispo	15	34	15	5	20	13	11	28
San Mateo	19	18	6	7	2	2	1	1
Santa Barbara	23	34	7	1	5	4	10	5
Santa Clara	40	53	18	9	3	1	23	39
Santa Cruz	10	13	21	18	8	8	2	9
Shasta	4	6	34	48	12	-------	3	1
Sierra	6	5	16	18	3	3	2	3
Siskiyou	18	15	19	20	4	6	19	8
Solano	25	39	21	9	2	1	16	25
Sonoma	76	85	14	5	15	19	39	71
Stanislaus	27	33	-------	1	20	15	2	6
Sutter	26	26	6	6	6	6	17	14
Tehama	27	34	6	6	13	10	13	20
Trinity	14	14	-------	-------	-------	-------	1	14
Tulare	14	34	47	17	15	27	18	13
Tuolumne	26	-------	-------	26	-------	-------	-------	-------
Ventura	7	9	5	6	8	4	4	6
Yolo	26	38	11	4	11	7	9	20
Yuba	5	4	26	24	2	7	2	4
Totals	1,030	1,156	587	534	453	415	592	695

TABLE No. 2—Continued.

COUNTIES.	Districts whose Schools are passably supplied with apparatus.		Districts whose Schools are poorly supplied with apparatus.		Districts maintaining Schools less than six months.		Districts maintaining Schools six months or over, but less than eight months.	
	1881.	1882.	1881.	1882.	1881.	1882.	1881.	1882.
Alameda	30	28	8	6			6	3
Alpine		3	3	1			3	1
Amador	25	4	8	8	1		16	6
Butte	32	39	15	31		2	40	39
Calaveras	8	17	26	21			12	11
Colusa	30	48	16	9			25	12
Contra Costa	12	20	9	3		*2	7	
Del Norte	7	7	2	2	1	1	3	4
El Dorado	19	29	11	4		2	29	23
Fresno	24	26	27	28	2		39	39
Humboldt	25	37	5	14			24	19
Inyo	5	4	4	4	1		8	3
Kern	23	12	4	9		2	23	26
Lake	9		8	19			24	16
Lassen	7	1	8	9			11	14
Los Angeles	37	33	20	11			2	2
Marin	4	10	23	10	1		12	4
Mariposa	14	15	5	10	1		20	19
Mendocino	19	24	4	3			40	19
Merced	11	13	11	18			19	8
Modoc	5	12	19	6			15	18
Mono	3	1	4	3			3	3
Monterey	5	15	27	16			14	23
Napa	12	17	16	19			28	21
Nevada	27	24					7	8
Placer	36	39	7	2	2	3	34	12
Plumas	9	9	1	6	1	2	22	15
Sacramento		2	18	15	1	2	42	26
San Benito	8	8	5	9			10	12
San Bernardino	18	7	11	13			2	6
San Diego	27	40	12	2			29	18
San Francisco								
San Joaquin	4		25	34	3	2	13	4
San Luis Obispo	26	14	13	10		2	27	28
San Mateo	21	25	5	1			7	
Santa Barbara	12	2	13	32	1	*1	6	8
Santa Clara	34	23	4	1			6	4
Santa Cruz	9	24	28	6			4	5
Shasta	14	53	33			2	43	48
Sierra	19	23	4		1	4	13	13
Siskiyou	14	29	8	4	1		39	39
Solano	28	20	4	1			16	19
Sonoma	37	26	29	12	1	3	23	4
Stanislaus		3	45	40			34	11
Sutter	12	17	9	7			28	19
Tehama	21	21	12	9			24	28
Trinity			13				9	8
Tulare	41	31	7	34	1	4	60	60
Tuolumne	26	26					11	7
Ventura	9	11	7	2	1		6	5
Yolo	30	13	9	16	1	1	19	17
Yuba	31	25	1	6			22	7
Totals	880	930	606	526	21	35	979	820

* New districts.

TABLE No. 2—Continued.

COUNTIES.	Districts maintaining Schools eight months or over.		Average number of months of all the Schools in the county.		Districts which have employed the same Teacher more than one year.	
	1881.	1882.	1881.	1882.	1881.	1882.
Alameda	41	45	9.09	9.20	28	30
Alpine	1	3	7.62	8.94	-------	-------
Amador	17	29	7.60	8.23	7	12
Butte	26	38	7.12	7.13	24	22
Calaveras	22	29	7.68	7.95	13	16
Colusa	33	48	7.52	7.81	19	26
Contra Costa	31	38	8.05	8.61	21	21
Del Norte	5	4	7.62	6.97	2	1
El Dorado	16	20	7.34	7.30	7	11
Fresno	16	18	6.87	7.08	16	16
Humboldt	29	37	7.73	8.00	20	29
Inyo	1	6	6.22	7.58	-------	2
Kern	3	4	6.55	6.65	3	4
Lake	9	18	7.21	7.45	5	8
Lassen	8	6	7.26	7.12	-------	7
Los Angeles	70	74	9.11	9.59	32	35
Marin	17	24	7.77	8.50	13	11
Mariposa	4	6	6.48	6.23	7	8
Mendocino	18	38	7.08	7.70	21	16
Merced	14	26	7.20	8.00	8	9
Modoc	9	5	7.15	6.59	1	1
Mono	4	4	7.89	7.78	-------	1
Monterey	35	32	8.04	7.76	7	12
Napa	20	27	7.55	7.64	8	13
Nevada	41	36	8.60	8.54	18	12
Placer	10	24	6.87	8.30	18	9
Plumas	3	9	6.72	6.23	7	8
Sacramento	21	35	7.35	7.61	17	15
San Benito	14	17	7.80	7.84	10	7
San Bernardino	31	31	8.26	8.16	8	10
San Diego	10	25	7.01	7.72	9	-------
San Francisco	10	12	10.00	10.00	10	12
San Joaquin	62	68	8.14	8.50	18	20
San Luis Obispo	19	22	6.89	7.51	18	15
San Mateo	20	27	8.89	9.48	14	19
Santa Barbara	27	30	8.34	8.23	15	10
Santa Clara	54	59	8.90	8.87	35	31
Santa Cruz	35	34	8.76	8.53	11	15
Shasta	6	4	6.25	6.35	22	14
Sierra	11	9	7.52	7.21	11	11
Siskiyou	1	2	6.14	6.53	10	12
Solano	32	31	8.00	7.18	20	17
Sonoma	78	102	7.93	8.27	39	34
Stanislaus	13	38	7.00	7.72	4	9
Sutter	10	19	6.91	7.14	10	12
Tehama	21	22	7.31	7.39	8	11
Trinity	5	6	6.96	7.04	1	2
Tulare	14	13	6.73	6.73	18	19
Tuolumne	15	19	7.64	7.50	5	16
Ventura	13	14	8.10	8.11	9	7
Yolo	27	31	7.57	7.70	16	16
Yuba	12	28	7.59	8.05	11	10
Totals	1,064	1,246	7.58	7.77	654	584

TABLE No. 2—Continued.

COUNTIES.	Number of School visits made by County Superintendents.		Number of Schools not visited by County Superintendents.		Number of School visits made by School Trustees.		Number of School visits made by other persons.	
	1881.	1882.	1881.	1882.	1881.	1882.	1881.	1882.
Alameda	340	305			1,120	777	6,184	7,025
Alpine	4	6			17	20	36	68
Amador	1	20	33	19	98	196	756	1,063
Butte	104	95	1		282	348	1,639	2,209
Calaveras	54	52			113	183	1,012	1,321
Colusa	82	81			172	181	1,097	1,018
Contra Costa	114	142			172	175	1,125	1,169
Del Norte	13	8		6	37	39	143	130
El Dorado	63	67			146	159	1,008	931
Fresno			61	66	193	217	966	1,087
Humboldt	78	81			186	183	1,117	1,104
Inyo	25	15			23	45	169	219
Kern	62	53			60	72	314	461
Lake	40	42		1	135	109	716	128
Lassen	33	36			58	59	338	560
Los Angeles	123	124			475	474	2,947	3,228
Marin	62	56			130	119	535	494
Mariposa	26	35	6	2	67	62	353	516
Mendocino	105	69	1		219	240	1,032	1,272
Merced	60	50	1		79	127	505	1,017
Modoc	32	33	4	5	85	111	438	643
Mono	12	12	1	2	88	24	283	209
Monterey	86	56	2	10	257	228	1,304	1,733
Napa	40	40	14	16	129	168	1,520	2,048
Nevada	169	141			530	487	2,013	2,932
Placer	65	61	4	2	105	131	1,020	1,079
Plumas	26	24	3	3	91	62	485	350
Sacramento	41	58	20	11	369	188	1,947	980
San Benito	47	44	5		148	168	722	854
San Bernardino	41	49	10	2	187	192	718	631
San Diego	82	77			154	167	576	824
San Francisco	1,004	1,429			1,635	2,614	15,215	15,886
San Joaquin	215	206	1	1	306	327	1,948	2,327
San Luis Obispo	42	60	1		209	225	824	1,063
San Mateo	92	74			253	223	1,288	1,064
Santa Barbara	98	105			217	260	1,505	1,626
Santa Clara	231	219			518	725	4,265	2,679
Santa Cruz	87	91			260	217	1,325	1,327
Shasta	63	59	10	5	161	265	1,580	1,915
Sierra	26	29	5	3	44	57	428	419
Siskiyou	78	49			136	163	597	758
Solano	132	118		2	216	272	1,417	1,165
Sonoma	154	196	1		522	569	3,089	3,017
Stanislaus	53	63		1	102	226	682	897
Sutter	49	48	2	1	102	125	657	749
Tehama	97	91			239	250	1,273	1,262
Trinity	39	36	7		62	87	335	343
Tulare	141	103	1	2	322	185	2,951	1,462
Tuolumne	34	38			133	165	664	730
Ventura	35	29			63	88	410	346
Yolo	68	70	1		148	136	1,087	833
Yuba	88	93		1	166	130	1,215	1,207
Totals	4,856	5,138	195	161	11,741	10,820	75,773	76,328

TABLE No. 2—Continued.

COUNTIES.	Districts maintaining Schools eight months or over.		Average number of months of all the Schools in the county.		Districts which have employed the same Teacher more than one year.	
	1881.	1882.	1881.	1882.	1881.	1882.
Alameda	41	45	9.09	9.20	28	30
Alpine	1	3	7.62	8.94	-------	-------
Amador	17	29	7.60	8.23	7	12
Butte	26	38	7.12	7.13	24	22
Calaveras	22	29	7.68	7.95	13	16
Colusa	33	48	7.52	7.81	19	26
Contra Costa	31	38	8.05	8.61	21	21
Del Norte	5	4	7.62	6.97	2	1
El Dorado	16	20	7.34	7.30	7	11
Fresno	16	18	6.87	7.08	16	16
Humboldt	29	37	7.73	8.00	20	29
Inyo	1	6	6.22	7.58	-------	2
Kern	3	4	6.55	6.65	3	4
Lake	9	18	7.21	7.45	5	8
Lassen	8	6	7.26	7.12	-------	7
Los Angeles	70	74	9.11	9.59	32	35
Marin	17	24	7.77	8.50	13	11
Mariposa	4	6	6.48	6.23	7	8
Mendocino	18	38	7.08	7.70	21	16
Merced	14	26	7.20	8.00	8	9
Modoc	9	5	7.15	6.59	1	1
Mono	4	4	7.89	7.78	-------	1
Monterey	35	32	8.04	7.76	7	12
Napa	20	27	7.55	7.64	8	13
Nevada	41	36	8.60	8.54	18	12
Placer	10	24	6.87	8.30	18	9
Plumas	3	9	6.72	6.23	7	8
Sacramento	21	35	7.35	7.61	17	15
San Benito	14	17	7.80	7.84	10	7
San Bernardino	31	31	8.26	8.16	8	10
San Diego	10	25	7.01	7.72	9	-------
San Francisco	10	12	10.00	10.00	10	12
San Joaquin	62	68	8.14	8.50	18	20
San Luis Obispo	19	22	6.89	7.51	18	15
San Mateo	20	27	8.89	9.48	14	19
Santa Barbara	27	30	8.34	8.23	15	10
Santa Clara	54	59	8.90	8.87	35	31
Santa Cruz	35	34	8.76	8.53	11	15
Shasta	6	4	6.25	6.35	22	14
Sierra	11	9	7.52	7.21	11	11
Siskiyou	1	2	6.14	6.53	10	12
Solano	32	31	8.00	7.18	20	17
Sonoma	78	102	7.93	8.27	39	34
Stanislaus	13	38	7.00	7.72	4	9
Sutter	10	19	6.91	7.14	10	12
Tehama	21	22	7.31	7.39	8	11
Trinity	5	6	6.96	7.04	1	2
Tulare	14	13	6.73	6.73	18	19
Tuolumne	15	19	7.64	7.50	5	16
Ventura	13	14	8.10	8.11	9	7
Yolo	27	31	7.57	7.70	16	16
Yuba	12	28	7.59	8.05	11	10
Totals	1,064	1,246	7.58	7.77	654	584

TABLE No. 2—Continued.

COUNTIES.	Number of School visits made by County Superintendents.		Number of Schools not visited by County Superintendents.		Number of School visits made by School Trustees.		Number of School visits made by other persons.	
	1881	1882.	1881.	1882.	1881.	1882.	1881.	1882.
Alameda	340	305			1,120	777	6,184	7,025
Alpine	4	6			17	20	36	68
Amador	1	20	33	19	98	196	756	1,063
Butte	104	95	1		282	348	1,639	2,209
Calaveras	54	52			113	183	1,012	1,321
Colusa	82	81			172	181	1,097	1,018
Contra Costa	114	142			172	175	1,125	1,169
Del Norte	13	8		6	37	39	143	130
El Dorado	63	67			146	159	1,008	931
Fresno			61	66	193	217	966	1,087
Humboldt	78	81			186	183	1,117	1,104
Inyo	25	15			23	45	169	219
Kern	62	53			60	72	314	461
Lake	40	42		1	135	109	716	128
Lassen	33	36			58	59	338	560
Los Angeles	123	124			475	474	2,947	3,228
Marin	62	56			130	119	535	494
Mariposa	26	35	6	2	67	62	353	516
Mendocino	106	69	1		219	240	1,032	1,272
Merced	60	50	1		79	127	505	1,017
Modoc	32	33	4	5	85	111	438	643
Mono	12	12	1	2	88	24	283	209
Monterey	86	56	2	10	257	228	1,304	1,733
Napa	40	40	14	16	129	168	1,520	2,048
Nevada	169	141			530	487	2,013	2,932
Placer	65	61	4	2	105	131	1,020	1,079
Plumas	26	24	3	3	91	62	485	350
Sacramento	41	58	20	11	369	188	1,947	980
San Benito	47	44	5		148	168	722	854
San Bernardino	41	49	10	2	187	192	718	631
San Diego	82	77			154	167	676	824
San Francisco	1,004	1,429			1,635	2,614	16,215	15,886
San Joaquin	215	206	1	1	306	327	1,948	2,327
San Luis Obispo	42	60	1		209	225	824	1,063
San Mateo	92	74			253	223	1,288	1,064
Santa Barbara	98	105			217	260	1,505	1,626
Santa Clara	231	219			518	725	4,265	2,679
Santa Cruz	87	91			260	217	1,325	1,327
Shasta	63	59	10	5	161	265	1,580	1,915
Sierra	26	29	5	3	44	57	428	419
Siskiyou	78	49			138	163	597	758
Solano	132	118		2	216	272	1,417	1,165
Sonoma	154	196	1		522	569	3,089	3,017
Stanislaus	53	63		1	102	226	682	897
Sutter	49	48	2	1	102	125	657	749
Tehama	97	91			239	250	1,273	1,262
Trinity	39	36	7		62	87	335	343
Tulare	141	103	1	2	322	185	2,951	1,462
Tuolumne	34	38			133	165	664	730
Ventura	35	29			63	88	410	346
Yolo	68	70	1		148	136	1,087	833
Yuba	88	93		1	166	130	1,215	1,207
Totals	4,856	5,138	195	161	11,741	10,820	75,773	76,328

TABLE No. 2—Continued.

COUNTIES.	Number of male Teachers.		Number of female Teachers.		Total number of Teachers.		Number of Teachers who are graduates of the California State Normal School.	
	1881.	1882.	1881.	1882.	1881.	1882.	1881.	1882.
Alameda	48	46	195	200	243	246	21	24
Alpine	2	2	2	2	4	4	1	-------
Amador	16	15	35	35	51	50	8	5
Butte	29	29	55	61	84	90	5	5
Calaveras	19	18	24	27	43	45	7	7
Colusa	35	35	29	36	64	71	5	3
Contra Costa	21	22	40	41	61	63	7	9
Del Norte	6	5	5	6	11	11	-------	-------
El Dorado	23	18	26	23	49	41	5	-------
Fresno	33	32	27	29	60	61	5	6
Humboldt	43	39	31	35	74	74	3	6
Inyo	7	6	3	4	10	10	2	1
Kern	14	11	19	21	33	32	6	8
Lake	15	18	23	21	38	39	-------	-------
Lassen	11	10	14	12	25	22	-------	1
Los Angeles	58	53	76	90	134	143	14	18
Marin	11	11	27	27	38	38	8	6
Mariposa	15	15	12	13	27	28	-------	-------
Mendocino	32	30	34	37	66	67	8	5
Merced	16	14	21	24	37	38	-------	-------
Modoc	18	23	6	4	24	27	2	-------
Mono	3	2	12	9	15	11	2	2
Monterey	24	26	36	43	60	69	6	10
Napa	19	16	43	48	62	64	-------	5
Nevada	40	40	40	47	80	87	10	7
Placer	21	24	39	35	60	59	5	-------
Plumas	15	14	13	14	28	28	4	1
Sacramento	26	23	137	122	163	145	-------	2
San Benito	10	13	19	22	29	35	5	3
San Bernardino	18	19	25	32	43	51	4	6
San Diego	14	20	30	40	44	60	4	4
San Francisco	73	59	646	616	719	675	69	72
San Joaquin	37	31	79	84	116	115	12	10
San Luis Obispo	26	25	28	33	54	58	8	7
San Mateo	10	9	33	34	43	43	7	8
Santa Barbara	21	19	28	37	49	56	3	4
Santa Clara	31	31	103	106	134	137	56	68
Santa Cruz	11	13	59	57	70	70	16	9
Shasta	28	29	28	32	56	61	-------	2
Sierra	14	14	14	14	28	28	1	3
Siskiyou	24	23	23	24	47	47	-------	-------
Solano	24	27	62	59	86	86	8	10
Sonoma	41	39	108	115	149	154	-------	7
Stanislaus	30	32	28	34	58	66	4	4
Sutter	22	21	18	19	40	40	3	-------
Tehama	21	24	32	34	53	58	1	2
Trinity	11	11	6	6	17	17	-------	1
Tulare	56	44	36	46	87	90	-------	-------
Tuolumne	15	14	17	18	32	32	2	2
Ventura	9	12	19	14	28	26	4	1
Yolo	20	21	43	43	63	64	4	1
Yuba	17	13	31	36	48	49	-------	-------
Totals	1,198	1,156	2,539	2,621	3,737	3,777	345	358

TABLE No 2—Continued.

COUNTIES.	Number of Teachers who are graduates of any other State Normal School.		Number of Teachers holding life diplomas.		Number of Teachers holding State educational diplomas.		Number of Teachers holding first grade county certificates.	
	1881.	1882.	1881.	1882.	1881.	1882.	1881.	1882.
Alameda	28	22	72	88	22	33	67	192
Alpine		1			1		1	
Amador	1	3	6	5	1	10	8	20
Butte	7	5	15	15	4	7	40	42
Calaveras	3	4	10	8	5	9	19	11
Colusa	6	4	11	13	4	9	42	47
Contra Costa	4	5	14	21	16	4	13	9
Del Norte		1	3	4			5	4
El Dorado	3	1	6	4	9	10	6	6
Fresno	3	2	6	5	8	4	22	21
Humboldt	15	9	15	13	7	14	9	51
Inyo		1	2		2	1	4	7
Kern	1	2	3	3	4	2	13	15
Lake	1		8	8	4	4	27	24
Lassen	1	1		2	3	3	10	13
Los Angeles	10	15	32	35	17	20	40	38
Marin	3	3	12	8	3	3	12	6
Mariposa	2	2	2	3	5	6	7	13
Mendocino	3	2	15	7	7	17	22	47
Merced				7	8	3	11	11
Modoc			3	3	4	5	14	15
Mono	1	1	3	2	1		2	7
Monterey	3	2	7	4	4	3	20	19
Napa		6	5	5		5	32	28
Nevada	6		17	15	13	18	23	56
Placer	3		5	9	11	15	39	16
Plumas			7	10	5	4	9	9
Sacramento	4	2	5	35	3	16	106	131
San Benito			6	6	4	6	12	12
San Bernardino		1	6	7	4	5	10	7
San Diego	1	6	7	11	2	5	10	4
San Francisco	35	33	178	204	114	174	551	582
San Joaquin	15	13	21	19	25	24	93	43
San Luis Obispo	2	2	7	8	8	9	23	20
San Mateo	2	3	4	5	4	9	28	28
Santa Barbara	7	10	8	6	6	7	13	29
Santa Clara	1	3	21	32	25	37	54	109
Santa Cruz	2	1	8	8	4	3	17	13
Shasta	9	6	15	11	5	6	11	22
Sierra		2	10	10	2	1	3	7
Siskiyou	3	3	8	9	10	10	28	28
Solano	10	5	16	15	20	21	53	55
Sonoma		8	20	30	9	15	79	89
Stanislaus	5	6	8	8	10	12	25	30
Sutter	2	6	4	3	6	6	28	21
Tehama	1	2	5	7	6	8	28	42
Trinity			1	1	4	2	13	14
Tulare	2		9	13	8	8	49	26
Tuolumne					6	4	16	16
Ventura	4	4	6	8	6	7	18	18
Yolo		2	7	10	9	11	14	31
Yuba	4		4	6	2		17	11
Totals	213	210	663	779	470	615	1,816	2,115

TABLE No. 2—Continued.

COUNTIES.	Number of Teachers holding Second Grade County Certificates.		Number of Teachers who attended County Institutes.		Number of Teachers who subscribe for some educational journal.		Number of Trustees appointed by County Superintendents.	
	1881.	1882.	1881	1882.	1881.	1882.	1881.	1882.
Alameda	41	54	219	202	87	136	32	35
Alpine	1	4	*	*	3	2	8	7
Amador	27	15	*	50	20	40	16	10
Butte	44	48	81	81	12	34	28	41
Calaveras	16	29	40	20	10	25	17	12
Colusa	24	24	41	70	28	30	18	27
Contra Costa	18	18	55	59	38	20	17	27
Del Norte	3	3	*	*	2	6	5	2
El Dorado	20	19	37	40	10	15	7	8
Fresno	24	23	49	50	7	27	79	90
Humboldt	25	23	73	68	45	40	25	23
Inyo	2	3	*	*	2	8	12	14
Kern	20	17	26	35	10	20	12	18
Lake	11	16	29	35	20	20	17	25
Lassen	15	9	*	19	2	3	7	8
Los Angeles	45	50	133	142	80	110	41	50
Marin	11	12	36	38	30	31	32	18
Mariposa	14	11	15	17	12	16	6	6
Mendocino	22	20	40	54	-------	-------	56	20
Merced	18	17	35	35	-------	5	36	38
Modoc	10	12	18	20	13	19	30	31
Mono	5	2	*	*	3	4	3	7
Monterey	20	43	54	60	34	26	44	40
Napa	30	36	58	57	21	25	23	21
Nevada	41	31	84	75	27	50	21	8
Placer	21	19	57	55	19	18	15	9
Plumas	7	5	*	*	-------	13	14	12
Sacramento	28	14	122	130	37	30	8	14
San Benito	7	11	28	35	12	3	36	24
San Bernardino	19	27	39	36	22	26	12	30
San Diego	25	30	28	36	-------	-------	26	19
San Francisco	88	38	*	675	214	187	3	-------
San Joaquin	23	29	115	115	79	65	31	19
San Luis Obispo	31	38	47	54	32	40	21	22
San Mateo	15	15	40	43	18	20	5	8
Santa Barbara	21	27	46	50	43	40	12	20
Santa Clara	34	28	132	135	97	94	46	45
Santa Cruz	41	36	69	69	25	28	12	21
Shasta	17	22	30	40	40	40	26	40
Sierra	12	23	*	*	10	11	16	11
Siskiyou	19	19	37	40	35	36	12	15
Solano	33	31	82	47	78	75	41	35
Sonoma	70	65	103	140	90	25	35	18
Stanislaus	33	36	43	60	40	40	45	54
Sutter	12	19	36	38	31	27	3	18
Tehama	25	16	53	58	40	35	36	40
Trinity	4	3	*	*	8	9	12	8
Tulare	64	44	77	72	47	45	122	65
Tuolumne	10	12	*	*	24	-------	12	8
Ventura	10	8	26	26	16	13	8	18
Yolo	33	33	61	62	20	16	31	34
Yuba	20	31	44	45	21	20	11	9
Totals	1,229	1,218	2,438	3,298	1,613	1,668	1,243	1,192

* None held.

Table No. 2—Continued.

Counties.	Number of Certificates granted to Male Teachers.		Number of Certificates granted to Female Teachers.		Number of Certificates renewed.		Number of Certificates rejected.	
	1881.	1882.	1881	1882.	1881.	1882.	1881	1882.
Alameda	51	23	165	62	34	29	90	44
Alpine	4	2	4	2				
Amador	3	2	2	18	8	19	1	20
Butte	9	22	31	27		41	6	15
Calaveras	3	3	5	16	8	1	2	4
Colusa	19	15	9	31	2	13	24	30
Contra Costa	17	13	19	14		17	13	16
Del Norte	4	2	3	3		1	2	1
El Dorado	5	5	11	9			23	18
Fresno	8	7	7	8		25		4
Humboldt	5	10	4	9		21	27	21
Inyo	1				3			
Kern	11	1	11	2	2	3	12	1
Lake	18	4	37	8			1	4
Lassen	5	4	8	7	1	1	4	7
Los Angeles	12	22	17	39		40	68	35
Marin	2	2	8	9		1	29	26
Mariposa	5	5	7	4	3	4	6	2
Mendocino	5	10	8	23	16	8	12	16
Merced	2	4	11	10		12	14	5
Modoc	9	4	3	2	3		4	3
Mono		1	7	6			3	1
Monterey	6	5	16	9	4	5	30	30
Napa	4	5	13	27		8	31	26
Nevada	11	7	29	36	68	10	10	16
Placer		2	4	8		3	32	19
Plumas	6	5	2	7	1	1	1	
Sacramento	5	8	11	39	15	20	19	38
San Benito	3	6	15	8	3	5	11	14
San Bernardino	6	4	15	3	2	13	10	3
San Diego	1	7	2	5		7	13	17
San Francisco	102	14	986	120	7	24	374	19
San Joaquin	11	18	40	30		14	82	36
San Luis Obispo	14	12	15	25		18	11	9
San Mateo	3	2	15	21	15	7	16	3
Santa Barbara	9	6	9	12		21	6	3
Santa Clara	5	4	13	11	4	21	31	42
Santa Cruz	8	7	54	14	2	22	9	21
Shasta	4	7	9	9	7	1	22	12
Sierra	19	3	20	3	4	10	6	3
Siskiyou	5	3	4	6	2		10	9
Solano	24	12	62	22			20	
Sonoma	24	22	53	57		72	26	41
Stanislaus	8	5	11	8			19	25
Sutter	15	2	11	3		5	2	5
Tehama	26	21	46	27			21	22
Trinity	7	1	6	5		1	2	1
Tulare	72	6	41	16	30	52	17	13
Tuolumne	1	1	1	2	3	7	12	8
Ventura		1	3	4			8	2
Yolo	9	24	22	20	12	9	14	31
Yuba	14	4	12	21		19	7	12
Totals	614	385	1,919	887	254	611	1,213	753

TABLE No. 2—Continued.

COUNTIES.	Number of Teachers holding Second Grade County Certificates.		Number of Teachers who attended County Institutes.		Number of Teachers who subscribe for some educational journal.		Number of Trustees appointed by County Superintendents.	
	1881.	1882.	1881.	1882.	1881.	1882.	1881.	1882.
Alameda	41	54	219	202	87	136	32	35
Alpine	1	4	*	*	2	2	8	7
Amador	27	15	*	50	20	40	16	10
Butte	44	48	81	81	12	34	28	41
Calaveras	16	29	40	20	10	25	17	12
Colusa	24	24	41	70	28	30	18	27
Contra Costa	18	18	55	59	38	20	17	27
Del Norte	3	3	*	*	2	6	5	2
El Dorado	20	19	37	40	10	15	7	8
Fresno	24	23	49	50	7	27	79	90
Humboldt	25	23	73	68	45	40	25	23
Inyo	2	3	*	*	2	8	12	14
Kern	20	17	26	35	10	20	12	18
Lake	11	16	29	35	20	20	17	25
Lassen	15	9	*	19	2	3	7	8
Los Angeles	45	50	133	142	80	110	41	50
Marin	11	12	36	38	30	31	32	18
Mariposa	14	11	15	17	12	16	6	6
Mendocino	22	20	40	64	-------	-------	56	20
Merced	18	17	35	35	-------	5	36	38
Modoc	10	12	18	20	13	19	30	21
Mono	5	2	*	*	3	4	3	7
Monterey	20	43	54	60	34	26	44	40
Napa	30	36	58	57	21	25	23	21
Nevada	41	31	84	75	27	50	21	8
Placer	21	19	57	55	19	18	15	9
Plumas	7	5	*	*	-------	13	14	12
Sacramento	28	14	122	130	37	30	8	14
San Benito	7	11	28	35	12	3	36	24
San Bernardino	19	27	39	36	22	26	12	30
San Diego	25	30	28	36	-------	-------	26	19
San Francisco	88	38	*	675	214	187	3	-------
San Joaquin	23	29	115	115	79	65	31	19
San Luis Obispo	31	38	47	54	32	40	21	22
San Mateo	15	15	40	43	18	20	5	8
Santa Barbara	21	27	46	50	43	40	12	20
Santa Clara	34	28	132	135	97	94	46	45
Santa Cruz	41	36	69	69	25	28	12	21
Shasta	17	22	30	40	40	40	26	40
Sierra	12	23	*	*	10	11	16	11
Siskiyou	19	19	37	40	35	36	12	15
Solano	33	31	82	47	78	75	41	35
Sonoma	70	65	103	140	90	25	35	18
Stanislaus	33	36	43	60	40	40	45	54
Sutter	12	19	36	38	31	27	3	18
Tehama	25	16	53	58	40	35	36	40
Trinity	4	3	*	*	8	9	12	8
Tulare	64	44	77	72	47	45	122	65
Tuolumne	10	12	*	*	24	-------	12	8
Ventura	10	8	26	26	16	13	8	18
Yolo	33	33	61	62	20	16	31	34
Yuba	20	31	44	45	21	20	11	9
Totals	1,229	1,218	2,438	3,298	1,613	1,668	1,243	1,192

* None held.

TABLE No. 2—Continued.

COUNTIES.	Number of Certificates granted to Male Teachers.		Number of Certificates granted to Female Teachers.		Number of Certificates renewed.		Number of Certificates rejected.	
	1881	1882.	1881.	1882.	1881.	1882.	1881.	1882.
Alameda	51	23	165	62	34	29	90	44
Alpine	4	2	4	2				
Amador	3	2	2	18	3	19	1	20
Butte	9	22	31	27		41	6	15
Calaveras	3	3	5	16	8	1	2	4
Colusa	19	15	9	31	2	13	24	30
Contra Costa	17	13	19	14		17	13	16
Del Norte	4	2	3	3		1	2	1
El Dorado	5	5	11	9			23	18
Fresno	8	7	7	8		25		4
Humboldt	5	10	4	9		21	27	21
Inyo	1				3			
Kern	11	1	11	2	2	3	12	1
Lake	18	4	37	8			1	4
Lassen	5	4	8	7	1	1	[illegible]	7
Los Angeles	12	22	17	39		40	68	35
Marin	2	2	8	9		1	29	26
Mariposa	5	5	7	[illegible]	3	[illegible]	6	2
Mendocino	5	10	8	23	16	8	12	16
Merced	2	4	11	10		12	14	5
Modoc	9	4	3	2	3		4	3
Mono		1	7	6			3	1
Monterey	6	5	16	[illegible]	[illegible]	6	30	30
Napa	[illegible]	5	13	27		8	31	26
Nevada	11	7	29	36	68	10	10	16
Placer		2	4	8		3	32	19
Plumas	6	5	2	7	1	1	1	
Sacramento	5	8	11	39	15	20	19	38
San Benito	3	6	15	8	3	5	11	14
San Bernardino	5	4	15	3	2	13	10	3
San Diego	1	7	2	5		7	13	17
San Francisco	[illegible]	14	986	120	7	24	374	19
San Joaquin	11	18	40	30		14	82	36
San Luis Obispo	14	12	15	25		18	11	9
San Mateo	[illegible]	2	15	21	15	7	16	3
Santa Barbara	9	6	9	12		21	6	3
Santa Clara	6	4	13	11	4	21	31	42
Santa Cruz	8	7	54	14	2	22	9	21
Shasta	4	7	9	9	7	1	22	12
Sierra	19	3	20	3	4	10	6	3
Siskiyou	5	3	4	6	[illegible]		10	9
Solano	24	12	62	22			20	
Sonoma	24	22	53	57		72	26	41
Stanislaus	3	5	11	8			19	25
Sutter	15	2	13	3		5	2	5
Tehama	26	21	46	27			21	22
Trinity	7	1	6	5		1	2	1
Tulare	72	6	41	16	30	[illegible]	17	13
Tuolumne	1	1	1	2	3	7	12	8
Ventura		1	3	4			8	2
Yolo	9	24	22	20	12	9	14	31
Yuba	14	4	12	21		19	7	12
Totals	614	385	1,919	887	254	611	1,213	753

TABLE No. 2—Continued.

COUNTIES.	Average Monthly Wages paid to Male Teachers.		Average Monthly Wages paid to Female Teachers.		Salary of County Superintendents.	
	1881.	1882.	1881.	1882.	1881	1882.
Alameda	$110 68	$116 93	$77 51	$75 51	$1,800 00	$1,900 00
Alpine	75 00	72 50	67 50	65 00	80 00	80 00
Amador	79 62	90 00	60 00	55 00	600 00	480 00
Butte	69 27	75 25	60 27	64 29	1,500 00	1,500 00
Calaveras	71 00	73 00	50 76	56 40	780 00	800 00
Colusa	80 00	80 00	70 00	72 00	1,500 00	1,500 00
Contra Costa	88 81	87 50	66 25	66 51	750 00	1,800 00
Del Norte	75 00	78 75	54 00	68 00	250 00	250 00
El Dorado	68 00	73 00	66 00	62 00	1,500 00	1,500 00
Fresno	81 43	78 37	66 66	64 71		
Humboldt	77 00	73 00	64 00	67 00	700 00	700 00
Inyo	81 33	83 50	66 66	66 50	400 00	400 00
Kern	82 14	83 25	70 02	71 50	1,200 00	1,200 00
Lake	71 00	72 00	61 00	60 00	700 00	700 00
Lassen	70 00	73 50	70 00	74 25	420 00	440 00
Los Angeles	79 00	81 94	72 60	61 32	1,000 00	1,000 00
Marin	84 00	89 00	60 95	62 00	1,000 00	1,000 00
Mariposa	75 00	77 00	63 00	66 00	350 00	350 00
Mendocino	80 47	74 50	62 80	63 00	1,160 00	1,160 00
Merced	81 00	80 35	67 00	68 95	1,000 00	1,000 00
Modoc	80 00	80 00	65 00	70 00	500 00	500 00
Mono	93 88	94 00	93 88	94 00	500 00	500 00
Monterey	86 00	76 25	61 25	56 00	800 00	800 00
Napa	74 50	73 43	65 00	59 28	600 00	600 00
Nevada	83 00	84 37	60 00	60 57	1,000 00	1,000 00
Placer	77 61	74 00	68 00	65 00	1,200 00	1,200 00
Plumas	82 66	81 80	67 30	64 46	540 00	540 00
Sacramento	77 40	80 00	60 52	60 00	1,600 00	1,600 00
San Benito	81 40	74 00	60 55	62 00	500 00	500 00
San Bernardino	62 77	62 50	50 10	57 00	869 50	870 00
San Diego	67 23	65 00	59 82	62 00	600 00	600 00
San Francisco	117 78	122 16	74 33	75 06	4,000 00	4,000 00
San Joaquin	85 00	85 00	65 00	65 00	2,000 00	2,000 00
San Luis Obispo	73 44	73 52	62 64	63 42	600 00	600 00
San Mateo	76 50	78 33	56 20	54 50	600 00	600 00
Santa Barbara	68 25	70 00	56 60	58 25	700 00	840 00
Santa Clara	88 63	88 87	68 55	62 87	1,200 00	1,200 00
Santa Cruz	96 00	83 84	56 50	50 00	600 00	600 00
Shasta	72 35	73 00	67 50	68 00	1,000 00	1,080 00
Sierra	84 53	83 45	68 75	64 30	520 00	520 00
Siskiyou	77 00	75 00	65 00	65 00	700 00	700 00
Solano	83 00	80 00	65 00	60 00	1,200 00	1,200 00
Sonoma	76 12	77 55	57 04	55 72	1,600 00	1,600 00
Stanislaus	74 50	75 00	63 00	65 00	1,000 00	1,000 00
Sutter	76 50	75 00	64 50	65 00	760 00	760 00
Tehama	77 00	77 93	66 78	68 53	1,500 00	1,500 00
Trinity	85 00	85 00	75 00	75 00	240 00	240 00
Tulare	75 00	71 35	62 00	63 13	1,600 00	1,600 00
Tuolumne	69 66	79 00	57 65	60 00	520 00	520 00
Ventura	72 91	73 27	57 81	66 00	600 00	600 00
Yolo	78 57	78 80	64 07	63 95	1,000 00	1,000 00
Yuba	80 20	77 31	65 50	65 06	1,000 00	1,000 00
Total average	$79 50	$79 67	$64 74	$64 48	$48,339 50	$49,530 00

TABLE No. 3.

Statement of Financial Statistics, showing the Receipts from all Sources of School Revenue for the School Year ending June 30, 1882.

Counties.	Balance on hand at the beginning of School Year.	Cash received from State apportionment.	Cash received from County Taxes.	Cash received from City and District Taxes.	Cash received from miscellaneous sources.	Total receipts.
Alameda	$62,448 49	$139,626 48	$51,180 32	$99,604 11	$1,111 64	$353,971 04
Alpine	1,367 79	863 87	1,091 56	----------	----------	3,323 22
Amador	2,336 81	24,900 87	8,295 52	----------	303 68	35,836 08
Butte	9,697 07	35,805 60	22,791 20	253 21	346 70	68,893 78
Calaveras	5,936 36	20,740 05	7,520 98	----------	341 33	34,538 72
Colusa	10,008 32	27,167 87	22,517 06	15,721 00	----------	75,414 25
Contra Costa	11,660 02	30,817 00	16,549 80	2,973 53	----------	62,000 35
Del Norte	1,085 18	4,045 18	2,030 12	----------	----------	7,160 48
El Dorado	3,083 16	21,850 34	7,826 95	----------	809 80	33,570 25
Fresno	1,214 07	21,183 38	16,391 91	----------	----------	38,789 36
Humboldt	9,507 75	36,711 99	18,151 69	1,044 10	30 00	65,445 53
Inyo	1,232 72	4,027 32	2,299 11	----------	871 54	8,430 69
Kern	836 31	10,735 04	9,845 48	4,980 53	54 53	26,451 89
Lake	1,258 04	14,011 82	6,596 54	312 82	20 00	22,199 22
Lassen	3,305 43	7,885 35	4,255 54	1,797 61	391 46	17,635 39
Los Angeles	45,749 86	96,679 99	31,663 38	28,905 57	672 10	203,670 90
Marin	12,001 44	20,035 57	9,547 00	5,221 40	261 97	47,067 38
Mariposa	2,566 17	8,570 51	7,574 50	976 93	29 00	19,717 11
Mendocino	6,923 14	30,979 22	12,176 50	1,005 28	37 00	51,121 14
Merced	3,446 55	10,117 13	16,353 57	4,786 45	39 70	34,743 40
Modoc	4,848 51	9,952 47	2,692 04	3,990 79	----------	21,483 81
Mono	4,036 73	4,935 11	10,149 56	709 53	62 98	19,893 91
Monterey	4,376 27	27,845 84	10,552 83	1,544 39	196 87	44,516 20
Napa	11,503 87	28,927 96	11,343 03	869 03	80 00	52,723 89
Nevada	14,815 19	45,050 18	25,789 84	1,299 96	5 00	86,960 17
Placer	3,710 77	26,251 66	10,897 37	2,006 27	491 25	43,357 32
Plumas	3,481 64	9,132 19	6,571 58	2,376 89	----------	21,562 30
Sacramento	36,513 95	63,926 78	13,528 37	30,135 61	5,5[illegible]5 43	149,680 14
San Benito	2,431 70	14,059 98	7,580 45	2,314 98	1,817 30	28,204 41
San Bernardino	4,679 14	22,202 03	8,716 40	1,691 68	330 00	37,619 25
San Diego	1,669 00	17,759 27	13,485 73	18,381 86	100 00	51,395 86
San Francisco	75,151 95	490,680 45	----------	197,527 72	839 50	764,199 62
San Joaquin	57,122 87	47,955 53	43,867 03	12,694 89	2,476 75	164,117 07

TABLE No. 3—Continued.

COUNTIES.	Balance on hand at the beginning of School Year.	Cash received from State apportionment.	Cash received from County Taxes.	Cash received from City and District Taxes.	Cash received from miscellaneous sources.	Total receipts.
San Luis Obispo	3,765 70	25,370 40	10,603 00	53 55	222 67	40,015 32
San Mateo	10,308 58	21,301 32	15,392 68	2,703 47	1,395 00	51,101 05
Santa Barbara	13,207 62	27,380 43	11,530 00	4,160 55	451 07	56,729 67
Santa Clara	54,352 38	80,297 35	31,936 00	11,886 39	559 40	179,031 52
Santa Cruz	13,949 85	33,352 54	14,123 63	320 97	29 75	61,776 74
Shasta	2,999 09	19,865 64	10,373 01	11,013 42	235 95	44,487 11
Sierra	6,012 96	10,431 04	7,288 52			23,732 52
Siskiyou	2,884 16	16,562 40	10,807 68	10,264 78	63 85	40,582 87
Solano	14,201 26	45,033 45	22,543 80	28,390 09	435 28	110,603 88
Sonoma	38,043 98	66,343 86	29,580 47	9,606 58	544 45	144,119 34
Stanislaus	7,901 82	17,552 70	12,983 09	3,945 83	95 49	42,478 93
Sutter	2,156 49	13,504 55	10,224 65	1,072 63	28 95	26,987 27
Tehama	4,866 39	20,984 66	15,901 10	6,146 04	1,223 43	49,121 62
Trinity	3,103 73	6,480 29	3,576 00			13,160 02
Tulare	5,438 30	31,178 27	17,153 95	7,460 34	188 70	61,419 56
Tuolumne	5,384 42	15,225 81	6,300 00			26,910 23
Ventura	1,913 89	13,404 54	6,666 70	1,395 62	254 10	23,634 85
Yolo	5,734 62	27,085 05	18,110 00	11,711 41		62,641 08
Yuba	2,880 65	21,593 87	8,600 04	4,058 55	23 26	37,156 37
Totals	$619,112 16	$1,888,381 40	$703,527 28	$557,316 36	$23,046 88	$3,791,384 08

TABLE No. 3—Continued.

Statement of Financial Statistics, showing the Receipts from all sources of School Revenue for the School Year ending June 30, 1881.

COUNTIES.	Balance on hand at the beginning of School Year.	Cash received from State Apportionment.	Cash received from County Taxes.	Cash received from City and District Taxes.	Cash received from Miscellaneous Sources.	Total Receipts.
Alameda	$46,594 71	$128,851 44	$47,293 75	$99.856 92.	$2,547 46	$325,144 28
Alpine	989 08	1,122 15	2,016 05			4,127 28
Amador	3,370 32	22,965 73	7,704 71	505 97	1,125 22	35,671 95
Butte	9,104 89	32,574 80	22,482 45	8,044 23	132 25	72,338 92
Calaveras	4,460 71	18,698 75	6,895 97		308 45	30,363 88
Colusa	5,229 83	24,566 14	26,454 58	3,765 59	368 73	60,384 87
Contra Costa	10,807 32	28,713 70	15,540 00	1,648 46	385 50	57,094 98
Del Norte	984 33	3,954 29	3,067 49		9 73	8,015 84
El Dorado	5,998 47	20,224 52	6,792 13		156 75	33,171 87
Fresno	3,896 35	18,487 04	16,992 91		202 23	39,578 53
Humboldt	15,331 67	33,547 39	16,650 00		326 38	65,855 44
Inyo	627 92	3,357 45	3,383 79	1,020 99	203 00	8,593 15
Kern	3,177 37	10,527 40	7,546 73	1,268 95	358 43	22,878 88
Lake	4,617 99	13,879 70	7,9?5 90	1,207 80		27,691 39
Lassen	5,107 61	7,179 06	4,635 86			16,922 53
Los Angeles	35,089 88	85,628 50	38,881 85	11,473 23	1,251 22	172,324 68
Marin	12,001 44	17,131 00	10,108 80	49 65	32 00	39,322 89
Mariposa	2,348 41	7,941 82	6,557 00			16,847 23
Mendocino	10,738 32	29,020 70	12,410 00		78 45	52,247 47
Merced	5,174 57	10,131 27	12,694 32	2,378 24		30,378 40
Modoc	1,552 68	10,213 28	8,198 97	1,113 71		21,078 64
Mono	1,074 55	7,858 53	5,410 47	448 37		14,791 92
Monterey	4,738 46	28,251 76	9,834 25	1,543 00	90 02	44,457 49
Napa	10,187 39	27,983 24	13,836 84	8,905 67	20 10	60,933 24
Nevada	11,359 77	42,262 40	27,271 20	1,841 52	11 50	82,746 39
Placer	3,822 06	25,406 17	10,195 50	1,465 80	1,156 10	42,045 63
Plumas	3,982 20	7,255 00	8,969 57	236 90	499 58	20,943 25
Sacramento	30,004 98	61,721 05	13,638 10	40,941 92	3,297 52	149,603 57
San Benito	2,203 55	12,794 97	7,487 60		186 52	22,672 64
San Bernardino	5,667 72	20,128 62	6,055 65	2,147 68	11 50	34,011 17
San Diego	2,608 12	15,742 71	5,172 09		400 00	23,922 92
San Francisco	40,903 63	484,415 98		376,536 55	629 50	902,485 66
San Joaquin	53,450 39	45,676 95	49,401 40	13,572 04	1,080 67	163,181 45

TABLE No. 3—Continued.

COUNTIES.	Balance on hand at the beginning of School Year.	Cash received from State Apportionment.	Cash received from County Taxes.	Cash received from City and District Taxes.	Cash received from Miscellaneous Sources.	Total Receipts.
San Luis Obispo	$6,160 76	$22,811 30	$11,200 00		$1,115 36	$41,287 42
San Mateo	6,679 87	22,301 00	12,535 00	$1,982 81	697 82	44,196 50
Santa Barbara	11,439 50	24,903 16	13,947 20		311 00	50,600 86
Santa Clara	49,266 12	79,070 53	33,201 00	3,674 60	75 00	165,287 25
Santa Cruz	4,194 21	31,327 91	14,440 56	5,907 21	*10,388 76 231 67	66,490 32
Shasta	3,050 48	18,852 86	10,483 05	706 54	250 10	33,343 03
Sierra	5,219 88	10,187 73	8,379 40			23,787 01
Siskiyou	5,188 86	15,312 05	6,362 87	800 00	586 65	28,250 43
Solano	9,652 22	40,443 86	23,531 39	4,838 05	1,957 57	80,423 09
Sonoma	24,923 80	56,488 92	43,124 70	7,913 74	90 00	132,541 16
Stanislaus	4,849 91	15,311 63	14,571 86	4,525 20	210 00	39,468 60
Sutter	4,578 69	12,314 61	10,472 00	1,776 18	148 50	29,289 98
Tehama	4,184 93	18,644 21	14,309 94	1,154 21	468 58	38,761 87
Trinity	2,640 40	6,044 00	4,128 00	1,163 61		13,976 01
Tulare	6,454 93	28,688 03	18,412 18	2,982 41	358 02	56,895 57
Tuolumne	2,479 37	15,324 28	6,336 00			24,139 65
Ventura	2,910 43	12,651 70	4,277 03		215 00	20,054 16
Yolo	4,202 19	25,355 36	16,498 46	5,550 24		51,606 25
Yuba	6,258 65	19,672 84	8,347 67	4,233 79	75 65	38,588 60
Totals	$521,541 89	$1,783,919 49	$716,124 24	$627,181 78	$32,048 79	$3,680,816 19

* Amount received from defaulting County Treasurer's bondsmen.

TABLE No. 4.

Statement of Financial Statistics, showing School Expenditures for the School Year ending June 30, 1881.

Counties.	Amount paid for Teachers' Salaries.	Amount paid for Rents, Repairs, Fuel, and Contingent Expenses.	Amount paid for School Libraries.	Amount paid for School Apparatus.	Total Current Expenses.	Amount paid for Sites, Buildings, and School Furniture.	Total Expenditures.	Total Receipts.	Balance on hand at close of School Year.
Alameda	$203,812 77	$47,363 36	$1,723 09	$1,083 44	$253,982 66	$6,886 93	$260,869 59	$325,144 28	$64,274 69
Alpine	2,232 00	142 16	105 98	34 26	2,514 40	209 99	2,724 39	4,127 28	1,402 89
Amador	25,593 28	4,365 72	465 05	429 72	30,853 77	2,702 70	33,556 47	35,671 95	2,115 48
Butte	43,797 33	7,102 67	695 13	449 94	52,045 07	8,853 84	60,898 91	72,338 92	11,440 01
Calaveras	20,323 43	2,626 12	990 37	311 50	24,251 42	176 10	24,427 52	30,363 88	5,936 36
Colusa	38,241 57	5,985 11	1,092 69	379 58	45,698 95	4,677 60	50,376 55	60,384 87	10,008 32
Contra Costa	37,440 27	4,067 44	1,181 96	393 84	43,083 51	2,351 45	45,434 96	57,094 98	11,660 02
Del Norte	5,644 98	759 90	402 94	67 34	6,875 16	55 50	6,930 66	8,015 84	1,085 18
El Dorado	23,247 99	3,770 62	1,045 70	563 75	28,628 06	397 32	29,025 38	33,171 87	4,146 49
Fresno	30,324 69	3,112 86	2,650 96	23 00	36,111 51	885 55	36,997 06	39,578 53	2,581 47
Humboldt	44,038 72	5,768 86	2,490 71	98 30	52,396 59	750 09	53,146 68	65,855 44	12,708 76
Inyo	4,770 00	825 85	293 73	88 96	5,978 54	1,348 15	7,326 69	8,593 15	1,266 46
Kern	15,266 31	2,307 96	424 48	270 75	18,269 50	1,423 22	19,692 72	22,878 88	3,186 16
Lake	19,561 88	2,437 86	2,235 05	328 00	24,562 79	1,752 09	26,314 88	27,691 39	1,376 51
Lassen	11,351 62	1,791 34	290 27	----------	13,433 23	281 98	13,715 21	16,922 53	3,207 32
Los Angeles	92,860 67	18,016 95	3,925 36	588 85	115,391 83	7,602 23	122,994 06	172,324 68	49,330 62
Marin	21,364 25	4,293 94	587 10	199 05	26,444 34	2,701 38	29,145 72	39,322 89	10,177 17
Mariposa	12,650 63	736 85	607 55	253 77	14,248 80	32 25	14,281 05	16,847 23	2,566 18
Mendocino	35,542 27	3,964 66	3,244 88	702 38	43,454 19	1 87	43,456 06	52,247 47	8,791 41
Merced	19,561 81	2,926 86	554 64	450 51	23,493 82	2,640 38	26,134 20	30,378 40	4,244 20
Modoc	13,784 62	1,288 33	329 37	205 43	15,607 75	373 29	15,981 04	21,078 64	5,097 60
Mono	7,232 50	1,741 51	146 65	75 75	9,196 41	567 53	9,763 94	14,791 92	5,027 98
Monterey	34,727 82	3,231 42	1,740 02	124 00	39,823 26	257 96	40,081 22	44,457 49	4,376 27
Napa	32,348 49	6,044 64	2,503 99	497 87	41,394 99	8,031 91	49,426 90	60,933 24	11,506 34
Nevada	53,255 83	10,032 35	1,516 12	771 22	65,575 52	2,355 68	67,931 20	82,746 39	14,815 19
Placer	27,855 22	5,157 59	1,846 29	116 46	34,975 56	3,009 84	37,985 40	42,045 63	4,060 23
Plumas	14,582 17	1,196 45	644 48	119 23	16,542 33	202 39	16,744 72	20,943 25	4,198 53
Sacramento	92,674 16	20,889 51	2,614 57	306 70	116,484 94	3,346 51	119,831 45	149,603 57	29,772 12
San Benito	16,470 15	2,141 52	883 20	203 50	19,698 37	538 51	20,236 88	22,672 64	2,435 76
San Bernardino	21,095 67	3,019 93	1,579 93	25 50	25,721 03	3,348 94	29,069 97	34,011 17	4,941 20
San Diego	19,180 63	1,401 86	1,228 90	----------	21,811 39	400 00	22,211 39	23,922 92	1,711 53
San Francisco	627,354 62	112,699 51	7,378 04	----------	741,432 17	85,891 54	827,323 71	902,485 66	75,161 95

TABLE No. 4—Continued.

COUNTIES.	Amount paid for Teachers' Salaries.	Amount paid for Rents, Repairs, Fuel, and Contingent Expenses.	Amount paid for School Libraries.	Amount paid for School Apparatus.	Total Current Expenses.	Amount paid for Sites, Buildings, and School Furniture.	Total Expenditures.	Total Receipts.	Balance on hand at close of School Year.
San Joaquin	$75,574 13	$16,063 33	$2,210 35	$1,541 81	$95,389 62	$10,678 96	$106,068 58	$163,181 45	$57,112 87
San Luis Obispo	27,401 91	4,900 27	3,117 72	373 80	35,793 70	1,728 02	37,521 72	41,287 42	3,765 70
San Mateo	22,740 65	5,163 32	1,548 51	143 35	29,595 83	4,292 09	33,887 92	44,196 50	10,308 58
Santa Barbara	25,880 00	5,941 42	1,759 14	411 75	33,992 31	3,400 93	37,393 24	50,600 86	13,207 62
Santa Clara	90,648 92	14,122 49	2,059 57	833 90	107,664 88	3,244 24	110,909 12	165,287 25	54,378 13
Santa Cruz	41,227 23	6,901 36	1,468 55	35 00	49,632 14	2,908 33	52,540 47	66,490 32	13,949 85
Shasta	25,244 76	2,607 53	1,789 83	----------	29,642 12	687 38	30,329 50	33,343 03	3,013 53
Sierra	15,844 26	1,458 97	296 29	71 50	17,671 02	329 13	18,000 15	23,787 01	5,786 86
Siskiyou	21,309 70	2,372 67	1,062 40	447 50	25,192 27	163 40	25,355 67	28,250 43	2,894 76
Solano	50,481 52	9,776 77	1,408 59	295 89	61,962 77	2,904 03	64,866 80	80,423 09	15,526 29
Sonoma	75,540 90	10,972 08	3,650 64	489 21	90,652 83	3,754 35	94,407 18	132,541 16	38,133 98
Stanislaus	23,672 58	2,931 26	1,013 83	----------	27,617 67	3,949 21	31,566 88	39,468 60	7,901 72
Sutter	19,306 67	3,622 89	688 47	325 10	23,943 13	1,721 43	25,644 56	29,289 98	3,625 42
Tehama	26,435 60	4,124 11	1,161 11	262 71	31,983 53	1,898 20	33,881 73	38,761 87	4,880 14
Trinity	8,821 80	867 71	415 14	----------	10,104 65	820 80	10,925 45	13,976 01	3,050 56
Tulare	40,131 96	4,282 77	3,441 44	593 85	48,450 02	3,325 61	51,775 63	56,895 57	5,119 94
Tuolumne	16,034 99	1,798 73	549 79	163 00	18,546 51	340 70	18,887 21	24,139 75	5,252 54
Ventura	14,757 42	2,218 66	676 36	260 85	17,913 29	94 41	18,007 70	20,054 16	2,046 46
Yolo	34,112 00	5,797 36	1,733 66	233 47	41,876 49	3,995 14	45,871 63	51,606 25	5,734 62
Yuba	28,701 23	4,437 15	1,961 60	48 75	35,148 73	558 58	35,707 31	38,588 60	2,821 29
Totals	$2,346,056 58	$401,572 56	$79,432 19	$15,694 04	$842,755 37	$204,849 66	$3,047,605 03	$3,680,816 19	$633,211 16

TABLE No. 4—Continued.

Statement of Financial Statistics, showing School Expenditures for the School Year ending June 30, 1882.

COUNTIES.	Amount paid for Teachers' Salaries.	Amount paid for Rents, Repairs, Fuel, and Contingent Expenses.	Amount paid for School Libraries.	Amount paid for School Apparatus.	Total Current Expenses.	Amount paid for Sites, Buildings, and School Furniture.	Total Expenditures.	Total Receipts.	Balance on hand at close of School Year.
Alameda	$212,192 07	$43,205 27	$1,734 85	$968 57	$258,100 76	$5,838 65	$263,939 41	$353,971 04	$90,031 63
Alpine	2,468 50	162 75	79 17	125 36	2,835 78	115 07	2,950 85	3,323 22	372 37
Amador	26,726 96	2,888 40	785 10	532 40	30,932 86	1,092 29	32,025 15	35,836 08	3,810 93
Butte	44,566 07	7,757 89	1,278 77	1,271 88	54,874 61	1,893 33	56,767 94	68,893 78	12,125 84
Calaveras	22,055 29	2,472 81	1,174 55	421 80	26,124 45	1,075 48	27,199 93	34,538 72	7,338 79
Colusa	41,898 30	8,736 75	2,201 96	95 50	52,932 51	7,802 57	60,735 08	75,414 25	14,679 17
Contra Costa	40,207 39	6,019 01	1,896 43	150 55	48,273 38	1,959 96	50,233 34	62,000 35	11,767 01
Del Norte	5,290 47	791 71	264 62	15 00	6,361 80	163 55	6,525 35	7,160 48	635 13
El Dorado	21,799 31	3,867 46	642 45	582 80	26,892 02	647 50	27,539 52	33,570 25	6,030 73
Fresno	31,033 50	4,417 35	1,539 78	450 00	37,440 63	----------	37,440 63	38,789 36	1,348 73
Humboldt	42,700 28	4,618 55	1,604 50	818 30	49,741 63	1,637 50	51,379 13	65,445 53	14,066 40
Inyo	5,927 20	664 16	299 49	100 00	6,990 85	613 00	7,603 85	8,430 69	826 84
Kern	16,383 31	3,192 55	457 82	64 28	20,097 96	2,156 37	22,254 33	26,451 89	4,197 56
Lake	18,448 35	1,166 90	599 82	392 06	20,607 13	393 82	21,000 95	22,199 22	1,198 27
Lassen	12,043 41	824 60	666 75	271 50	13,806 26	1,971 41	15,777 67	17,635 39	1,857 72
Los Angeles	99,307 78	25,890 84	3,082 18	1,163 52	129,444 32	18,425 39	147,869 71	203,670 90	55,801 19
Marin	23,631 26	5,127 13	831 54	288 48	29,878 41	----------	29,878 41	47,067 38	17,188 97
Mariposa	12,936 55	1,564 26	454 91	77 26	15,032 98	28 00	15,060 98	19,717 11	4,656 13
Mendocino	32,732 04	3,054 89	1,487 87	1,000 08	38,274 88	313 27	38,588 15	51,121 14	12,532 99
Merced	22,654 13	3,494 28	914 65	272 30	27,335 36	3,388 97	30,724 33	34,743 40	4,019 07
Modoc	12,953 62	1,460 53	491 10	113 80	15,019 05	4,302 56	19,321 61	21,483 81	2,162 20
Mono	6,925 74	2,113 33	320 16	200 69	9,559 92	783 87	10,343 79	19,893 91	9,550 12
Monterey	33,985 10	3,989 28	1,976 09	21 65	39,972 12	583 62	40,555 74	44,516 20	3,960 46
Napa	33,640 57	5,420 20	1,203 54	530 75	40,795 06	1,553 30	42,348 36	52,723 89	10,375 53
Nevada	54,224 12	9,706 56	1,414 94	344 33	65,689 95	3,497 69	69,187 64	86,960 17	17,772 53
Placer	29,448 41	5,199 04	1,196 58	135 92	35,979 95	2,918 56	38,898 51	43,357 32	4,458 81
Plumas	13,738 82	1,485 08	740 46	20 00	15,984 36	1,676 67	17,661 03	21,562 30	3,901 27
Sacramento	79,442 25	23,618 49	2,520 55	125 00	105,706 29	11,553 39	117,259 68	149,680 14	32,420 46
San Benito	18,129 19	2,482 78	721 11	525 12	21,858 20	4,252 75	26,110 95	28,204 41	2,093 46
San Bernardino	23,121 73	3,319 01	940 77	361 93	27,743 44	2,639 66	30,383 10	37,619 25	7,236 15
San Diego	23,922 89	2,345 18	1,516 75	----------	27,784 82	14,343 05	42,127 87	51,395 86	9,267 99
San Francisco	623,368 45	87,114 88	103 98	----------	710,587 31	24,877 30	735,464 61	764,199 62	28,735 01

TABLE No. 4—Continued.

COUNTIES.	Amount paid for Teachers' Salaries.	Amount paid for Rents, Repairs, Fuel, and Contingent Expenses.	Amount paid for School Libraries.	Amount paid for School Apparatus.	Total Current Expenses.	Amount paid for Sites, Buildings, and School Furniture.	Total Expenditures.	Total Receipts.	Balance on hand at close of School Year.
San Joaquin	$78,328 12	$15,423 70	$2,459 37	$570 19	$96,781 38	$5,331 39	$102,112 77	$164,117 07	$62,004 30
San Luis Obispo	29,638 42	4,308 31	1,016 69	925 77	35,889 19	830 73	36,719 92	40,015 32	3,295 40
San Mateo	25,145 50	5,218 10	1,155 86	356 50	31,875 96	4,033 95	35,909 91	51,101 05	15,191 14
Santa Barbara	29,169 50	5,966 49	1,169 62	567 33	36,872 94	6,276 67	43,149 61	56,729 67	13,580 06
Santa Clara	93,908 22	29,243 16	2,124 49	2,046 10	127,321 97	6,332 79	133,654 76	179,031 52	45,376 76
Santa Cruz	39,090 19	6,481 82	1,297 98	529 00	47,398 99	1,336 83	48,735 82	61,776 74	13,040 92
Shasta	26,482 14	2,145 29	1,485 15	----------	30,112 58	11,487 72	41,600 30	44,487 11	2,886 81
Sierra	15,340 66	2,270 96	462 10	51 42	18,125 14	206 60	18,331 74	23,732 52	5,400 78
Siskiyou	21,549 25	2,672 32	523 98	250 10	24,995 65	9,072 63	34,068 28	40,582 87	6,514 59
Solano	48,495 04	14,642 09	1,762 56	447 58	65,347 27	10,953 62	76,300 89	110,603 88	34,302 99
Sonoma	88,532 16	11,654 34	4,078 78	611 96	104,877 24	7,595 28	112,472 52	144,119 34	31,646 82
Stanislaus	28,590 37	4,348 01	1,805 19	23 57	34,767 14	3,395 86	38,163 00	42,478 93	4,315 93
Sutter	20,729 95	2,240 82	1,337 01	249 09	24,556 87	806 50	25,363 37	26,987 27	1,623 90
Tehama	31,168 30	4,572 37	1,550 73	414 28	37,705 68	8,764 73	46,470 41	49,121 62	2,651 21
Trinity	8,746 95	1,086 92	503 56	65 00	10,402 43	----------	10,402 43	13,160 02	2,757 59
Tulare	41,171 57	4,328 09	1,657 10	432 65	47,589 41	6,224 27	53,813 68	61,419 56	7,605 88
Tuolumne	16,683 93	2,577 79	856 70	500 40	20,618 82	----------	20,618 82	26,910 23	6,291 41
Ventura	14,873 28	3,457 88	555 67	555 93	19,442 76	2,050 73	21,493 49	23,634 85	2,141 36
Yolo	34,544 74	6,069 79	1,279 98	233 23	42,127 74	13,625 16	55,752 90	62,641 08	6,888 18
Yuba	26,689 33	4,237 00	834 56	348 05	32,108 94	265 04	32,373 98	37,156 37	4,782 39
Totals	$2,406,780 68	$411,117 17	$63,060 32	$20,618 98	$2,901,577 15	$221,089 05	$3,122,666 20	$3,791,384 08	$668,717 88

TABLE No. 5.

Valuation of School Property, 1881.

Counties.	Valuation of Lots, School Houses, and Furniture.	Valuation of School Libraries.	Valuation of School Apparatus.	Total Valuation of School Property
Alameda	$554,555	$10,260	$5,310	$570,025
Alpine	2,120	235	155	2,510
Amador	33,250	2,565	1,209	37,024
Butte	127,660	11,800	4,295	143,755
Calaveras	25,570	3,018	1,164	29,782
Colusa	75,100	7,590	3,525	86,215
Contra Costa	70,190	8,325	2,752	81,267
Del Norte	4,875	1,128	324	6,327
El Dorado	41,050	5,692	1,890	48,632
Fresno	36,910	3,458	1,723	42,091
Humboldt	46,400	7,545	2,030	55,975
Inyo	12,350	1,245	501	14,096
Kern	34,715	2,587	1,313	38,615
Lake	23,912	4,786	1,160	29,838
Lassen	13,520	846	580	14,946
Los Angeles	224,761	15,127	3,476	243,364
Marin	42,671	7,105	1,660	51,436
Mariposa	11,300	2,660	917	14,877
Mendocino	45,498	8,983	3,315	57,796
Merced	40,995	3,094	1,578	45,667
Modoc	11,300	1,913	929	14,142
Mono	16,550	378	323	17,251
Monterey	47,369	6,232	1,505	55,106
Napa	76,455	6,996	1,917	85,367
Nevada	125,425	12,001	4,167	141,593
Placer	57,187	5,976	1,955	65,118
Plumas	17,930	2,803	1,205	21,938
Sacramento	81,403	8,415	3,815	93,633
San Benito	28,525	3,053	916	32,494
San Bernardino	36,510	6,345	1,230	44,085
San Diego	13,348	4,202	971	18,521
San Francisco	3,100,000	12,000	25,000	3,137,000
San Joaquin	218,425	12,000	6,175	236,600
San Luis Obispo	35,475	5,979	2,139	43,593
San Mateo	65,175	6,310	2,200	73,685
Santa Barbara	58,335	5,065	1,465	64,865
Santa Clara	339,045	15,898	8,540	363,483
Santa Cruz	90,695	6,900	1,508	99,163
Shasta	19,673	4,869	1,654	26,196
Sierra	14,940	3,235	1,340	19,515
Siskiyou	36,750	5,208	2,351	44,309
Solano	105,042	10,207	2,928	118,177
Sonoma	129,000	12,340	6,200	147,540
Stanislaus	56,550	5,780	1,830	64,160
Sutter	43,100	3,475	2,210	48,785
Tehama	41,165	5,436	1,933	48,534
Trinity	13,100	2,075	875	16,050
Tulare	49,160	8,722	2,962	60,844
Tuolumne	19,110	5,111	1,729	25,950
Ventura	27,560	2,740	685	30,985
Yolo	58,425	4,600	2,195	65,220
Yuba	49,305	8,735	2,675	60,715
Totals	$6,549,334	$313,067	$136,404	$6,998,825

TABLE No. 5—Continued.

Valuation of School Property, 1882.

COUNTIES.	Valuation of Lots, School Houses, and Furniture.	Valuation of School Libraries	Valuation of School Apparatus.	Total Valuation of School Property
Alameda	$553,910	$11,390	$5,777	$571,077
Alpine	2,060	267	140	2,467
Amador	33,000	2,510	1,378	36,888
Butte	131,905	6,412	3,900	142,217
Calaveras	25,250	3,361	1,579	30,190
Colusa	76,150	8,525	3,740	88,415
Contra Costa	73,921	9,016	2,587	85,524
Del Norte	5,300	1,316	444	7,060
El Dorado	32,720	6,037	2,340	41,097
Fresno	47,230	3,301	1,975	52,506
Humboldt	47,215	8,365	2,640	58,220
Inyo	12,600	1,500	464	14,564
Kern	38,490	2,925	1,484	42,899
Lake	24,722	5,367	1,430	31,519
Lassen	12,848	1,242	944	15,034
Los Angeles	245,073	18,128	4,552	267,753
Marin	43,103	7,834	1,973	52,910
Mariposa	10,670	3,077	815	14,562
Mendocino	46,320	9,333	3,545	59,198
Merced	48,000	3,990	1,325	53,315
Modoc	18,200	2,126	918	21,244
Mono	17,380	895	280	18,535
Monterey	49,605	6,505	2,204	58,314
Napa	81,775	8,056	2,640	92,471
Nevada	129,400	10,250	4,135	143,785
Placer	60,491	6,849	2,414	69,754
Plumas	19,720	3,139	1,237	24,096
Sacramento	90,163	11,221	3,830	105,214
San Benito	32,425	3,625	1,636	37,686
San Bernardino	37,235	6,370	1,593	45,198
San Diego	34,198	4,930	1,150	40,278
San Francisco	3,100,000	12,000	25,000	3,137,000
San Joaquin	222,481	14,150	7,006	243,637
San Luis Obispo	38,125	6,898	3,000	48,023
San Mateo	67,250	6,690	2,030	75,970
Santa Barbara	61,245	5,376	2,140	68,761
Santa Clara	344,475	17,852	9,743	372,070
Santa Cruz	93,240	8,550	2,140	103,930
Shasta	30,722	6,406	1,573	38,701
Sierra	15,740	3,480	1,465	20,685
Siskiyou	47,500	5,800	2,675	55,975
Solano	126,859	11,187	4,417	142,463
Sonoma	145,629	15,668	6,265	167,562
Stanislaus	59,150	5,855	1,880	66,885
Sutter	40,737	4,300	2,065	47,102
Tehama	52,300	6,670	2,390	61,360
Trinity	13,150	2,615	1,045	16,810
Tulare	49,890	9,419	3,166	62,475
Tuolumne	10,350	2,710	927	13,987
Ventura	29,490	3,236	1,256	33,982
Yolo	68,358	5,434	2,164	75,956
Yuba	48,155	8,590	3,600	60,345
Totals	$6,745,905	$340,748	$151,016	$7,237,669

TABLE No. 6.

Statement by Counties of Apportionment of State School Moneys for the school years ending June 30, 1881, and 1882.

Counties.	Semi-annual.		Total for 1881.
	August, 1880.	February, 1881.	
Alameda	$20,528 64	$108,397 44	$128,926 08
Alpine	147 84	780 64	928 48
Amador	3,680 16	19,432 36	23,112 52
Butte	5,202 12	27,468 77	32,670 89
Calaveras	2,977 92	15,724 32	18,702 24
Colusa	3,913 80	20,666 05	24,579 85
Contra Costa	4,573 80	24,151 05	28,724 85
Del Norte	629 64	3,324 69	3,954 33
El Dorado	3,152 16	16,644 36	20,796 52
Fresno	2,944 92	15,550 07	18,494 99
Humboldt	5,334 12	28,165 77	33,499 89
Inyo	534 60	2,822 85	3,357 45
Kern	1,667 16	8,803 11	10,470 27
Lake	2,209 68	11,667 78	13,877 46
Lassen	1,143 12	6,036 02	7,179 14
Los Angeles	13,994 64	73,895 94	87,890 58
Marin	2,777 28	14,664 88	17,442 16
Mariposa	1,264 56	6,677 26	7,941 82
Mendocino	4,625 28	24,422 88	29,048 16
Merced	1,677 72	8,858 87	10,536 59
Modoc	1,626 24	8,587 04	10,213 28
Mono	888 16	4,795 36	5,683 52
Monterey	4,423 52	23,251 92	27,675 44
Napa	4,427 28	23,337 38	27,764 66
Nevada	6,718 80	35,477 30	42,196 10
Placer	4,026 00	21,258 50	25,284 50
Plumas	1,298 88	6,858 48	8,157 36
Sacramento	9,865 68	52,093 78	61,959 46
San Benito	2,030 16	10,719 86	12,750 02
San Bernardino	3,204 96	16,923 16	20,128 12
San Diego	2,506 68	13,236 03	15,742 71
San Francisco	77,209 44	407,689 24	484,898 68
San Joaquin	7,377 48	38,955 33	46,332 81
San Luis Obispo	3,632 64	19,181 44	22,814 08
San Mateo	3,529 68	18,637 78	23,167 46
Santa Barbara	3,965 28	20,937 88	24,903 16
Santa Clara	12,567 72	66,361 37	78,929 09
Santa Cruz	4,988 28	26,339 63	31,327 91
Shasta	3,004 32	15,863 72	18,868 04
Sierra	1,647 36	8,698 56	10,345 92
Siskiyou	2,490 84	13,152 39	15,643 23
Solano	6,547 20	34,571 20	41,118 40
Sonoma	9,559 44	50,476 74	60,036 18
Stanislaus	2,438 04	12,873 59	15,311 63
Sutter	2,040 72	10,775 62	12,816 34
Tehama	2,968 68	15,675 53	18,644 21
Trinity	946 44	4,997 49	5,943 93
Tulare	4,550 04	24,025 59	28,575 63
Tuolumne	2,435 40	12,859 65	15,295 05
Ventura	2,016 96	10,650 16	12,667 12
Yolo	4,047 12	21,370 02	25,417 14
Yuba	3,132 36	16,539 81	19,672 17
Totals	$285,090 96	$1,505,366 66	$1,790,457 62

TABLE No. 6—Continued.

COUNTIES.	SEMI-ANNUAL.		Total for 1882.
	August, 1881.	February, 1882.	
Alameda	$29,629 53	$110,052 54	$139,682 07
Alpine	183 33	680 94	864 27
Amador	5,327 91	19,789 38	25,117 29
Butte	7,401 24	27,490 32	34,891 56
Calaveras	4,343 22	16,131 96	20,475 18
Colusa	5,777 73	21,460 14	27,237 87
Contra Costa	6,543 18	24,303 24	30,846 42
Del Norte	858 06	3,187 08	4,045 14
El Dorado	4,492 53	16,686 54	21,179 07
Fresno	4,492 53	16,686 54	21,179 07
Humboldt	7,467 39	27,736 02	35,203 41
Inyo	854 28	3,173 04	4,027 32
Kern	2,290 68	8,508 24	10,798 92
Lake	2,969 19	11,028 42	13,997 61
Lassen	1,672 65	6,212 70	7,885 35
Los Angeles	20,051 01	74,475 18	94,526 19
Marin	4,135 32	15,359 76	19,495 08
Mariposa	1,837 08	6,823 44	8,660 52
Mendocino	6,318 27	23,467 86	29,786 13
Merced	2,530 71	9,399 78	11,930 49
Modoc	2,111 13	7,841 34	9,952 47
Mono	1,047 06	3,889 08	4,936 14
Monterey	6,027 21	22,386 78	28,413 99
Napa	6,100 92	22,660 56	28,761 48
Nevada	9,555 84	35,493 12	45,048 96
Placer	5,577 39	20,716 02	26,293 41
Plumas	1,933 47	7,181 46	9,174 93
Sacramento	13,623 12	50,600 16	64,223 28
San Benito	2,982 42	11,077 56	14,059 98
San Bernardino	4,649 40	17,269 20	21,918 60
San Diego	3,762 99	13,976 82	17,739 81
San Francisco	104,167 35	386,907 30	491,074 65
San Joaquin	10,463 04	38,862 72	49,325 76
San Luis Obispo	5,282 55	19,620 90	24,903 45
San Mateo	4,532 22	16,833 96	21,366 18
Santa Barbara	5,807 97	21,572 46	27,380 43
Santa Clara	17,110 17	63,552 06	80,662 23
Santa Cruz	7,064 82	26,240 76	33,305 58
Shasta	4,227 93	15,703 74	19,931 67
Sierra	2,215 08	8,227 44	10,442 52
Siskiyou	3,515 40	13,057 20	16,572 60
Solano	9,406 53	34,938 54	44,345 07
Sonoma	13,676 04	50,796 72	64,472 76
Stanislaus	3,723 30	13,829 40	17,552 70
Sutter	2,725 38	10,122 84	12,848 22
Tehama	4,433 94	16,468 92	20,902 86
Trinity	1,336 23	4,963 14	6,299 37
Tulare	6,609 33	24,548 94	31,158 27
Tuolumne	3,235 68	12,018 24	15,253 92
Ventura	2,821 77	10,480 86	13,302 63
Yolo	5,838 21	21,684 78	27,522 99
Yuba	4,498 20	16,707 60	21,205 80
Totals	$399,237 93	$1,482,883 74	$1,882,121 67

TABLE No. 7.

Statistical Table, by years, showing the Total Expenditures for Public Schools in the State of California, from 1852 *to* 1882, *the Assessable Property of the State, and the percentage of Expenditures on Taxable Property.*

Years.	Assessed Value of Property.	Years.	Total Expenditures.	Rate per each $100.
1850–1	$57,670,689 00			
1851–2	49,231,052 00	1851–2	$33,449 00	.0679
1852–3	64,579,375 00	1852–3	65,645 00	.1010
1853–4	95,335,646 00	1853–4	275,606 00	.2890
1854–5	111,191,630 00	1854–5	334,638 00	.3009
1855–6	103,887,193 55	1855–6	305,221 00	.2938
1856–7	95,007,440 97	1856–7	307,832 00	.3240
1857–8	126,059,461 82	1857–8	339,914 00	.2696
1858–9	123,955,877 00	1859	427,003 00	.3444
1859–60	131,060,279 49	1860	474,263 00	.3618
1860–1	148,193,540 02	1861	470,113 00	.3172
1861–2	147,811,617 16	1862	441,228 00	.2985
1862–3	160,369,071 81	1863	483,407 00	.3014
1863–4	174,104,955 07	1864	655,198 00	.3763
1864–5	180,484,949 85	1865	883,116 00	.4893
1865–6	183,509,161 00	1866	859,229 00	.4680
1866–7	200,764,132 50	1867	1,163,348 00	.5816
1867–8	212,205,339 01	1868	1,151,407 00	.5255
1868–9	237,483,175 07	1869	1,290,585 00	.5418
1869–70	260,563,886 08	1870	1,529,047 00	.5868
1870–1	277,538,134 97	1871	1,713,431 00	.6572
1871–2	267,868,126 76	1872	1,881,333 00	.7001
1872–3	637,232,823 31	1873	2,113,356 00	.3321
1873–4	528,747,043 00	1874	2,111,155 33	.3992
1874–5	611,495,197 00	1875	2,658,241 34	.4347
1875–6	594,230,621 00	1876	2,858,600 98	.4827
1876–7	586,980,107 00	1877	2,749,729 46	.4684
1877–8	586,953,022 00	1878	3,155,815 27	.5377
1878–9	584,578,036 00	1879	3,010,907 13	.5157
1879–80	547,622,769 00	1880	2,864,571 42	.5231
1880–1	658,691,059 00	1881	3,047,605 03	.4627
1881–2	607,472,762 00	1882	3,112,666 20	.5140

LIST OF HOLDERS OF DIPLOMAS AND STATE CERTIFICATES, IN FULL FORCE AND EFFECT, DECEMBER 1, 1882.

LIFE DIPLOMAS.

Names.	When Issued.
Abbott, Charles S.	May 28, 1879.
Abbott, Warren	September 1, 1877.
Abbott, Lillian S.	January 27, 1882.
Achey, Philip	July 13, 1882.
Ackleson, Susan	September 1, 1877.
Adams, Clara A.	August 20, 1881.
Adams, O. M.	March 13, 1879.
Adamson, Edward F.	August 20, 1881.
Adamson, W. H.	December 26, 1879.
Aiken, Miss A. E.	March 13, 1879.
Ames, Martha	December 4, 1875.
Alderson, M. J.	July 23, 1878.
Aldrich, Abbie F.	April 22, 1876.
Allen, L. D.	November 25, 1869.
Allen, James M.	December 26, 1879.
Allen, Charles H.	September 24, 1878.
Allen, R. H.	March 28, 1878.
Allsop, J. P. C.	November 25, 1869.
Ambrose, Warren B.	June 12, 1880.
Ames, Charles G.	November 25, 1869.
Angell, Mrs. Emma W.	July 13, 1882.
Anderson, Irene E.	April 1, 1882.
Anderson, Anna B.	September 11, 1877.
Anderson, Mrs. E. W.	May 28, 1879.
Anderson, Mrs. C. A.	November 28, 1873.
Anderson, George P.	May 28, 1879.
Anderson, J. W.	December 15, 1868.
Anderson, W. H.	May 5, 1877.
Armer, Alice A.	June 13, 1881.
Armstrong, Flora E.	March 28, 1878.
Arnick, Daniel B.	September 29, 1879.
Arrasmith, Vernon	July 13, 1882.
Ashe, Lillie	January 27, 1881.
Ashley, Ella E.	September 29, 1879.
Atkins, Edward S.	June 13, 1881.
Atwood, Mrs. C. L.	November 20, 1867.
Atwood, Mrs. N. J.	May 5, 1877.
Atwood, Hollis H.	November 6, 1880.
Averill, Anna S.	December 26, 1879.
Augustine. S. M.	June 23, 1878.
Austin, Miss Minnie F.	December 27, 1866.
Ayer, Isaac	December 26, 1879.
Ayers, Amos M.	June 12, 1880.
Ayers, Mrs. Mary J.	December 26, 1879.
Ayers, Lide G.	August 20, 1881.
Babcock, H. C.	July 23, 1878.
Babcock, W. D.	January 29, 1876.
Badger, Mrs. S. A.	December 26, 1879.
Badgley, O. E.	July 23, 1878.
Bagnall, John	November 29, 1867.
Bailey, C. P.	December 15, 1868.
Bailey, A. A.	December 26, 1879.
Bainbridge, Augusta C.	January 27, 1881.
Baker, Fannie E.	January 27, 1881.
Baker, S. D.	December 26, 1879.
Baldwin, Miss Nettie	January 5, 1875.
Baldwin, Frank D.	April 1, 1882.
Bangs, Vital E.	October 26, 1877.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Banks, George	December 26, 1879.
Banks, H. J.	December 26, 1879.
Banks, Jerome	December 26, 1879.
Barbour, A. C.	March 28, 1878.
Barham, Hattie L.	April 1, 1882.
Barker, Orie	September 24, 1878.
Barkly, J. G.	March 13, 1879.
Barlow, Carrie B.	June 13, 1881.
Barnes, Eliza B.	March 28, 1878.
Barr, Miss Sarah A.	November 28, 1873.
Barrows, Laura M.	July 13, 1882.
Barry, Charlotte M.	October 26, 1877.
Bassett, Jennie A.	May 5, 1877.
Batchelder, H. T.	November 28, 1873.
Bateman, J. K.	May 28, 1879.
Bateman, J. M. K.	May 28, 1879.
Baumgardner, Mrs. E. M.	April 22, 1876.
Beach, Sarah S.	December 26, 1879.
Beal, C. R.	March 13, 1879.
Beals, Mrs. C. R.	June 3, 1872.
Beamer, Emma	September 1, 1877.
Beane, Emma H.	July 13, 1880.
Beck, Mrs. N. S	December 26, 1879.
Becket, J. F.	December 26, 1879.
Beebe, Sarah M.	March 13, 1879.
Bell, James E. S.	August 20, 1881.
Bell, Mrs. J. L.	December 26, 1879.
Benjamin, Miss C. V.	June 3, 1872.
Betancue, Miss L. C.	March 13, 1879.
Bengaugh, Eliza	March 13, 1879.
Bennett, Glora T.	March 13, 1879.
Bennett, Miss Mary E.	May 28, 1879.
Bennett, Miss Mary H.	June 22, 1872.
Bennett, Fannie E.	July 6, 1869.
Beninson, Lizzie R.	December 26, 1879.
Bentley, Lettie E.	March 28, 1877.
Bernard, Miss A. S.	January 5, 1875.
Berry, J. E.	March 13, 1879.
Benn, Rachel R.	September 29, 1879.
Bevington, Lizzie	December 26, 1879.
Biggs, Mary L.	July 13, 1882.
Bills, Charles A.	November 6, 1880.
Bills, Miss R. A.	May 28, 1879.
Bingaman, William H.	January 27, 1882.
Bishop, Charles E.	June 13, 1881.
Bishop, Cynthia M.	June 13, 1881.
Bivens, Mrs. Emily	December 26, 1879.
Black, Samuel T.	December 13, 1872.
Blackman, J. D.	September 29, 1879.
Blackwood, Mrs. P. J.	September 24, 1878.
Blaisdell, Sabine W.	January 27, 1882.
Blake, Charles M.	June 24, 1874.
Blake, Miss Mary L.	December 26, 1879.
Blakely, James O.	October 26, 1877.
Blanchard, J. E.	July 23, 1878.
Bloomer, A. C.	January 29, 1876.
Blythe, Katie	January 27, 1881.
Boardman, O. F.	September 29, 1879.
Bodkin, John H.	July 23, 1878.
Bodwell, Miss Mary L.	December 27, 1866.
Boniface, Miss Sarah	September 29, 1879.
Bond, Seth H.	August 20, 1881.
Bonnard, Maramne	January 27, 1882.
Bonnard, Anna Eureka	December 26, 1879.
Bonner, W. G.	September 1, 1877.
Boone, Stanley C.	June 13, 1881.
Boor, Elijah	January 27, 1881.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Boschen, Seraphine	March 13, 1879.
Boyle, Miss Mary	December 26, 1879.
Boyle, Sarah J.	November 6, 1880.
Boynton, J. C.	September 24, 1878.
Boynton, Kate H.	March 28, 1878.
Boynton, S. S.	September 1, 1877.
Brackett, Ella L.	November 11, 1876.
Braddock, David W.	March 13, 1879.
Bradley, Mrs. C. P.	October 26, 1877.
Bradley, Theodore	December 27, 1876.
Bradley, Cornelius B.	January 27, 1882.
Bradner, Mrs. Clara H.	September 19, 1882.
Bradner, Ernest H.	June 13, 1881.
Bradner, Mittie F.	September 19, 1882.
Bradshaw, Hallie L.	July 13, 1882.
Bragdon, H. H.	July 23, 1878.
Bragg, Mary J.	December 4, 1875.
Braly, John H.	November 25, 1869.
Bramlet, R. H.	December 26, 1879.
Bray, W. F.	September 29, 1879.
Brier, Kirk W.	March 28, 1878.
Brigham, Julia	September 1, 1877.
Brierly, John R.	January 29, 1876.
Britton, S. W.	December 26, 1879.
Brodt, A. W.	March 14, 1871.
Brook, Henry C.	May 28, 1879.
Brooks, E. R.	September 24, 1878.
Brooks, Elisha	September 24, 1878.
Brophy, M. C.	May 5, 1877.
Brower, Mrs. D. C.	December 26, 1879.
Brown, A. G.	May 5, 1877.
Brown, B. L.	March 28, 1878.
Brown, F. R.	July 5, 1867.
Brown, George	December 27, 1866.
Brown, G. J.	November 11, 1876.
Brown, James B.	November 11, 1876.
Brown, Julia B.	May 5, 1877.
Brown, L. L.	September 24, 1878.
Brown, N. H.	September 29, 1879.
Brown, Miss S. L.	June 22, 1874.
Browne, Annie M.	June 13, 1881.
Brumley, Miss M. J.	July 23, 1878.
Buckman, Miss C. T.	September 24, 1878.
Buckman, F. S. S.	June 1, 1875.
Bugbey, Mrs. B. N.	January 29, 1876.
Bulfinch, S. A.	September 29, 1879.
Bull, Mary D.	March 28, 1878.
Bunnell, George W.	December 27, 1866.
Burch, Samuel N.	May 28, 1879.
Burge, Mrs. Jennie	December 26, 1879.
Burgess, J. Newton	August 20, 1881.
Burke, Jennie	May 28, 1879.
Burke, Lizzie K.	November 28, 1873.
Burt, Sallie B.	January 27, 1881.
Bush, Mrs. E. A.	September 29, 1879.
Butler, A. D.	January 27, 1881.
Butler, R. D.	May 28, 1879.
Butterfield, Sampson H.	April 1, 1882.
Buzzo, Mrs. Metta G.	January 27, 1881.
Byrod, Sarah J.	May 5, 1877.
Byrne, H. J.	December 26, 1879.
Cadwell, Mrs. M. E.	March 28, 1878.
Call, Mattie C.	November 11, 1876.
Campbell, Miss Amelia	May 28, 1879.
Campbell, Miss A. T.	November 11, 1876.
Campbell, Miss C. E.	December 13, 1877.
Campbell, E. S.	March 13, 1879.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Campbell, F. M.	November 28, 1873.
Campbell, Mrs. Kate A.	December 26, 1879.
Campbell, Ruth G.	January 27, 1882.
Carithers, Eli	January 27, 1882.
Carlisle, Mrs. E. M.	March 13, 1879.
Carlton, H. P.	June 8, 1866.
Carmichael, P. J.	March 28, 1878.
Carpenter, Miss A. O.	March 28, 1878.
Carr, Mrs. E. S.	December 26, 1879.
Carr, J. E.	December 26, 1879.
Carr, Ezra S.	May 5, 1877.
Carr, Francis	March 28, 1878.
Carr, J. E.	September 28, 1879.
Carusi, Samuel P.	December 26, 1879.
Carver, H. E.	December 26, 1879.
Casebolt, Miss M. A.	June 3, 1872.
Casseras, Mrs. Julia W.	December 26, 1879.
Castelhun, Miss Marie A.	June 22, 1874.
Casterlin, J. B.	July 23, 1878.
Casterlin, Mrs. M. A.	July 23, 1878.
Case, E. L.	March 13, 1879.
Cate, H. W.	March 13, 1879.
Catlin, Amelia G.	January 27, 1882.
Chadwick, A. M.	September 24, 1878.
Chalmers, Annie B.	January 5, 1875.
Chamberlain, Annie E.	March 13, 1879.
Chandler, Miss Ella	June 12, 1880.
Chandler, Joseph F.	January 27, 1882.
Chapman, M. V.	June 3, 1872.
Chapin, F. W.	May 28, 1879.
Chesbro, Mary C.	June 13, 1881.
Chestnut, J. G.	September 29, 1879.
Chestnutwood, John A.	February 17, 1873.
Chestnutwood, Mrs. J. A.	December 4, 1875.
Childs, C. W.	May 27, 1868.
Childs, Katie B.	September 24, 1878.
Chipman, L. J.	May 5, 1877.
Choate, Susie J.	December 26, 1879.
Church, Wm. S.	June 13, 1881.
Ciprico, Miss Anita	May 5, 1877.
Clapp, Mrs. L. K.	December 15, 1868.
Clark, Dorcas	November 29, 1867.
Clark, Mrs. H. M.	December 27, 1866,
Clark, L. R.	July 12, 1870.
Clark, Mary E.	November 29, 1867.
Clark, Mrs. Della	January 27, 1882.
Clark, Mrs. Mae A.	August 20, 1881.
Clark, M. C.	June 1, 1875.
Clark, Mrs. S. A.	May 28, 1879.
Clark, W. J.	October 26, 1877.
Clark, Alonzo N.	December 26, 1879.
Clark, S. V. S.	December 26, 1879.
Clason, Rollo S.	August 20, 1881.
Clawson, Mrs. A. W.	December 26, 1879.
Clay, Wm. T.	December 26, 1879.
Clement, Charles H.	March 28, 1878.
Cleveland, Miss E. A.	June 3, 1873.
Clindinin, Clara A.	January 27, 1882.
Code, Mrs. E. S.	September 29, 1879.
Coe, Eli G.	March 4, 1871.
Coffman, N. B.	January 27, 1881.
Colby, Mrs. M. A.	September 29, 1879.
Colby, Miss Julia E.	December 26, 1879.
Cole, Celia A.	November 6, 1880.
Cole, Mrs. Frances	March 28, 1878.
Cole, Mrs. Emma F.	June 13, 1881.
Coleman, Mrs. D. M.	October 26, 1877.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Collier, Mrs. J. W.	September 1, 1877.
Collins, Christine R.	September 17, 1881.
Collins, James D.	August 20, 1881.
Congdon, Anna R.	June 13, 1881.
Conklin, E. B.	March 4, 1871.
Conlan, Agnes G. W.	July 13, 1882.
Connelly, Mrs. Josephine J.	September 17, 1881.
Conners, Mary E.	January 27, 1882.
Connolly, John J.	September 24, 1878.
Conrad, Francis W.	August 20, 1881.
Cook, Miss Hannah	November 28, 1873.
Cook, Mrs. P.	March 29, 1870.
Cook, W. F.	November 6, 1880.
Cooper, Miss Mary	June 12, 1880.
Cooper, Susie V.	December 26, 1879.
Cooper, C. A.	March 13, 1879.
Cooper, Mrs. Frances A.	March 28, 1878.
Cooper, Belle S.	July 13, 1882.
Cooper, Mrs. Jennie D.	January 27, 1882.
Copeland, Justin M.	July 13, 1882.
Corinne, R. E.	January 27, 1881.
Corkerey, Miss Mary	December 26, 1879.
Cornelius, L. E.	March 28, 1878.
Cory, Amelia A.	September 24, 1878.
Cottle, Melville	May 21, 1869.
Courter, H. F.	December 26, 1879.
Cowdrey, William A.	March 13, 1879.
Cox, Kate M.	September 1, 1877.
Costelloe, Peter	January 27, 1882.
Covington, Mrs. Laura M.	January 27, 1882.
Crabb, Arza	January 27, 1882.
Crane, Amanda	April 22, 1876.
Crane, Ellis T.	September 29, 1879.
Crane, George	March 28, 1878.
Cranz, Sophia	March 28, 1878.
Crawford, Alonzo	May 28, 1879.
Crawford, Mrs. J. T.	June 22, 1874.
Crawford, T. O.	December 4, 1875.
Craven, Andrew F.	June 22, 1874.
Craven, Nettie R.	March 13, 1879.
Creighton, S. G.	December 26, 1879.
Crenshaw, Susie	June 13, 1881.
Cressey, E. M.	October 26, 1877.
Cressey, W. E.	March 28, 1878.
Crichton, Mrs. A. M.	September 29, 1879.
Crittenden, Mrs. D. H.	December 26, 1879.
Crocker, Mrs. Mary J. C.	January 27, 1882.
Crofton, Kittie	January 27, 1882.
Cromwell, James G.	December 26, 1879.
Crook, W. C.	March 13, 1879.
Cross, C. W.	January 5, 1875.
Crossley, Francis M.	July 13, 1882.
Crossett, F. M.	January 29, 1876.
Crothers, M. I.	March 28, 1878.
Crowell, C. H.	February 17, 1873.
Crowhurst, William	June 1, 1875.
Crumrine, Harrison	July 13, 1882.
Cummings, C. C.	December 27, 1866.
Cummings, E. C.	March 28, 1878.
Currier, Mrs. M. H.	December 26, 1879.
Curtis, Louis F.	September 29, 1879.
Curtis, Laura A. B.	December 26, 1879.
Daman, Aurelius O.	June 13, 1881.
Daniels, Mrs. S. B.	September 24, 1878.
Darke, F. E.	September 24, 1878.
Darby, R. R.	July 23, 1878.
D'Arcy, Alice M.	July 13, 1882.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
D'Arcy, Miss M. E.	December 13, 1872.
Dashields, Fred. S.	March 13, 1879.
David, Mrs. Alice	October 26, 1877.
Davidson, Nannie	March 13, 1879.
Davidson, R. P.	October 26, 1877.
Davis, Nathaniel W.	January 27, 1881.
Davis, Richard L.	July 13, 1882.
Davis, E. W.	March 13, 1879.
Davis, Imogene W.	January 5, 1875.
Davis, J. T.	April 22, 1876.
Davis, A. W. G.	November 6, 1880.
Day, F. H.	March 13, 1879.
Dean, W. F.	July 13, 1880.
Deane, Mrs. M.	June 13, 1871.
Deetkin, Mrs. Lizzie G.	June 22, 1874.
DeLancie, Richard	June 13, 1881.
Delay, D. J.	May 28, 1879.
De Mandran, F. V. C.	July 23, 1878.
Demick, Ruth M.	September 29, 1879.
Denman, James	December 27, 1866.
Dennis, L. M.	January 27, 1881.
De Nure, D. D.	May 28, 1879.
De Pencier, S. F.	July 23, 1878.
Deuel, Mrs. Harriet	May 28, 1879.
Deuel, Nancy H.	June 13, 1881.
Dickenson, Maria T.	September 24, 1878.
Dickson, Bessie	March 13, 1879.
Dickson, Regina M.	September 29, 1879.
Dickson, James M.	January 27, 1882.
Dixon, Alfred	January 27, 1882.
Dodge, W. C.	June 22, 1874.
Dooner, John	January 5, 1875.
Doom, Fannie	January 27, 1882.
Doran, Julia A.	July 13, 1882.
Dore, Anna M.	September 19, 1882.
Doty, James M.	May 29, 1879.
Dowling, Jennie E.	December 26, 1879.
Downing, Levi P.	April 1, 1882.
Doyle, Irene M.	January 27, 1882.
Doyle, James M.	December 26, 1879.
Dozier, Melville	March 28, 1878.
Drake, A. J.	March 14, 1871.
Drake, Charles M.	January 29, 1876.
Drew, Mrs. Maggie	January 27, 1881.
Driscoll, Kate	July 13, 1880.
Duane, Mrs. A. S.	June 3, 1872.
Du Bois, C. G.	July 23, 1878.
Du Bois, Mrs. A. E.	December 15, 1868.
Du Bois, J. B.	January 29, 1876.
Duenkle, Wm.	December 4, 1875.
Dunbar, Nannie S.	November 11, 1876.
Dunbar, S. G. S.	November 11, 1876.
Dunbar, Vilette J.	May 5, 1877.
Duncan, Annie	May 5, 1877.
Duncan, Elizabeth	May 5, 1877.
Durham, C. F.	December 26, 1879.
Dyer, Barlow	December 26, 1879.
Earle, Clara B.	July 13, 1882.
Eastin, A.	December 26, 1879.
Eddy, David M.	January 27, 1882.
Eddy, J. M.	December 26, 1879.
Eddy, Mrs. M. J.	December 26, 1879.
Edsinger, A.	December 26, 1879.
Edwards, D. K.	December 26, 1879.
Edwards, W. H.	July 13, 1880.
Edwards, Alcea E.	July 13, 1882.
Edwards, Edith R.	August 20, 1881.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Edwards, Priscilla	June 13, 1881.
Eickhoff, J. Henry	November 28, 1873.
Elder, Elva R.	January 27, 1882.
Elkins, Achia E.	March 28. 1878.
Elliott, Mary E.	July 23, 1878.
Elliott, Kate	September 29, 1879.
Elliott, Ella J.	April 1, 1882.
Ellis, James W.	June 13, 1881.
Ellis, Carrie M.	November 14, 1876.
Ellis, Miss M. C.	September 1, 1877.
Ellsworth, Sarah J.	April 1, 1882.
Emerson, Frank W.	July 13, 1880.
Emory, Cordelia	July 23, 1878.
England, Basha	July 13, 1882.
English, Mrs. E. C. A.	December 26, 1879.
Ennis, Charles L.	December 26, 1879.
Entrican, Mrs. D. O.	September 29, 1879.
Everman, Barton W.	June 13, 1881.
Fahey, Maggie A.	July 13, 1882.
Fairchild, Miss H. M.	May 5, 1877.
Faith, C. E.	March 28, 1878.
Fallon, J. K.	September 1, 1877.
Farley, A. J.	December 13, 1872.
Farrington, Mrs. Sarah J.	January 27, 1882.
Fassett, B. A.	July 13, 1880.
Fassett, F. R.	December 26, 1879.
Featherly, Miss H.	September 24, 1878.
Fellers, Lorenzo	May 5, 1877.
Felts, J. M.	September 1, 1877.
Fenton, H. W.	May 5, 1877.
Ferguson, Sara S.	September 19, 1882.
Fields, Miss Carrie P	June 1, 1875.
Finch, J. B.	November 1, 1871.
Finch, Augusta P.	December 4, 1875.
Firehammer, Julius H.	July 13, 1882.
Fisk, Julia A.	January 29, 1876.
Fisher, Kate B.	March 28, 1878.
Fitts, Elizabeth S.	December 26, 1879.
Fitzgerald, A. L.	November 11, 1871.
Flint, Almira	November 11, 1876.
Floyd, E. F.	March 13, 1879.
Floyd, May E.	March 13, 1879.
Floyd, Mrs. C. F.	June 12, 1880.
Folger, Sarah J.	May 5, 1877.
Fonda, Charles E.	May 5, 1877.
Forbes, Jennie A.	January 27, 1882.
Ford, F. W.	September 29, 1879.
Ford, James A.	May 28, 1879.
Ford, Ann L.	December 26, 1879.
Forseman, Dersie A.	January 27, 1882.
Foss, Benjamin R.	March 28, 1878.
Foss, William F.	May 28, 1879.
Footman, Henry E.	May 28, 1879.
Foster, Mrs. Emily	June 22, 1874.
Foster, Mrs. J. A.	November 28, 1873.
Fowler, B. F.	November 11, 1877.
Fowler, Laura T.	December 15, 1868.
Fowler, Douglas T.	December 26, 1879.
Fowler, Elizabeth N.	August 20, 1881.
Frambes, O. S.	June 12, 1880.
Frambes, Mrs. S. E.	June 12, 1880.
Freeman, G. N.	January 5, 1875.
French, Miss Mary F.	May 28, 1879.
French, Miss Sarah T.	May 28, 1879.
Fry, W. H.	December 13, 1872.
Fuller, A. L.	November 25, 1869.
Fuller, Kate M.	January 27, 1882.

Life Diplomas—Continued.

Names.	When Issued.
Furlong, Robert	January 27, 1881.
Furlong, George	January 29, 1876.
Gabriel, Mrs. C. E.	June 22, 1874.
Gage, M. D.	March 28, 1878.
Galusha, N. H.	July 23, 1878.
Gallagher, Maggie J.	November 6, 1880.
Gamble, John	July 23, 1878.
Garlick, J. P.	March 28, 1878.
Garrison, Gazena	January 29, 1876.
Gardner, Maggie	December 26, 1879.
Garwood, Mrs. S. E.	December 26, 1879.
Gates, Mrs. M. J. B.	December 26, 1879.
Gates, Mrs. S. B.	September 1, 1877.
Garin, Paul A.	November 1, 1876.
Germain, Carrie	March 28, 1878.
Gesford, H. C.	December 26, 1879.
Gesford, Laura J.	December 26, 1879.
Gibbons, Anna P.	December 26, 1879.
Gibbs, Jennie L.	January 27, 1882.
Gibson, J. C.	September 1, 1877.
Gillespie, Evadner J.	April 1, 1882.
Gilman, M. Jennie	January 27, 1882.
Gilman, Lucy A.	January 27, 1881.
Givens, Lou	January 27, 1882.
Givens, Nellie M.	April 1, 1882.
Gleaves, James M.	January 27, 1881.
Gliddon, R. J.	March 28, 1878.
Godfrey, G. K.	December 26, 1879.
Goin, J. W.	September 29, 1879.
Goin, T. J.	July 23, 1878.
Goldsmith, Esther	October 26, 1877.
Gorman, W. J.	February 17, 1873.
Gorman, Miss J. B.	September 29, 1879.
Goodrich, A. H.	June 20, 1868.
Gordon, Mrs. E. A.	March 13, 1879.
Gould, Jennie C.	Jauuary 27, 1882.
Gourley, Miss Jennie	September 1, 1877.
Gracey, Robert	September 29, 1879.
Graf, Miss Minnie	December 13, 1872.
Granger, W. N.	May 2, 1868.
Grainger, W. C.	July 23, 1878.
Graney, Miss Maggie	May 28, 1879.
Grant, Miss Ellen G.	January 5, 1875.
Grant, Miss Helen A.	June 5, 1875.
Grant, Mrs. Sue E.	August 20, 1881.
Graves, O. E.	May 28, 1879.
Gray, Miss A. L.	September 1, 1877.
Gray, John C.	May 21, 1869.
Green, Mrs. Annette H.	January 27, 1882.
Greer, Mary L.	August 20, 1881.
Gregg, Alice C.	September 24, 1878.
Greer, Miss Jane E.	June 1, 1875.
Griffith, Mrs. Aurelia	March 14, 1874.
Griffin, Charles R.	September 1, 1877.
Griffin, Lizzie	March 28, 1878.
Griffin, Martha E.	September 1, 1877.
Grunsky, Lottie F.	April 1, 1882.
Guinn, James M.	November 11, 1871.
Guirey, Mrs. Mary E.	December 26, 1879.
Gunn, Miss S. M.	June 1, 1875.
Gurney, Benjamin	July 23, 1878.
Hackett, Frederick	September 19, 1882.
Hadsell, Sydney F.	July 13, 1882.
Hagen, Jane L.	January 27, 1881.
Hagen, Miss Louise C.	May 28, 1879.
Hager, Charles R.	September 29, 1879.
Hagerman, A. B.	December 26, 1879

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Hail, F. G.	December 26, 1879.
Haile, Cornelia	March 28, 1879.
Haislip, B. F.	December 26, 1879.
Haley, W. T.	September 1, 1877.
Hall, Miss Frances M.	April 22, 1876.
Hall, George C.	October 26, 1877.
Hall, Maggie J.	March 28, 1878.
Hall, Miss Mary Ward	July 23, 1878.
Hall, Mrs. Elizabeth	January 27, 1881.
Halloran, Joseph F.	June 13, 1881.
Ham, Charles H.	July 23, 1878.
Hamill, Mrs. Amelia H.	September 24, 1878.
Hamilton, Miss Addie	November 28, 1873.
Hamilton, Hiram	March 13, 1879.
Hamilton, H. M.	March 13, 1879.
Hamilton, M. J.	September 29, 1879.
Hamilton, James T.	December 26, 1879.
Hamilton, W. J.	December 26, 1879.
Hamilton, Maggie	June 13, 1881.
Hammond, Hulda A.	December 26, 1879.
Hammond, Josiah Shaw	November 28, 1873.
Hand, Miss M. Emma	December 26, 1879.
Hankensen, J. B.	January 27, 1881.
Hanna, Ross	December 26, 1879.
Hapgood, Mrs. Emma	September 1, 1877.
Hardy, Miss Irene	July 23, 1878.
Harlon, James	September 24, 1867.
Harrington, Almeda S.	August 20, 1881.
Harris, Ann Ella	December 26, 1879.
Harrison, Miss Ella	July 23, 1878.
Harrison, Ella	July 13, 1882.
Harry, Mrs. Sarah C.	June 13, 1881.
Hart, Pauline	June 13, 1881.
Hart, W. C.	February 17, 1873.
Hart, Mrs. M. C.	May 28, 1879.
Hartley, G. P.	December 26, 1879.
Hartley, Mrs. Marie D.	July 13, 1880.
Hartley, Mrs. Jennie E.	January 27, 1882.
Hartmeyer, Lottie A.	June 13, 1881.
Harvey, O. T.	September 29, 1879.
Haswell, Miss M. A.	December 26, 1879.
Hatch, Florence E.	July 23, 1878.
Hatch, Junius L.	December 4, 1875.
Hathaway, Mrs. Beverly B.	September 17, 1881.
Hatton, Julia A.	July 23, 1878.
Havens, Carrie	May 5, 1877.
Hauck, Julia L.	May 28, 1879.
Hawkins, Benj. A.	August 20, 1881.
Hayes, John	January 29, 1876.
Hayes, Mrs. A. M. W.	September 1, 1877.
Hayman, John E.	September 29, 1879.
Hazen, P. J.	March 28, 1878.
Heard, Miss Sue V.	May 28, 1879.
Heath, H. H.	May 28, 1879.
Heaton, Mary C.	December 26, 1879.
Hemenway, Maria M.	July 23, 1878.
Heckman, W. H. H.	July 23, 1878.
Henderson, W. H.	September 29, 1879.
Henderson, Mary J.	September 19, 1882.
Heney, Julia	May 28, 1879.
Henning, David F.	September 24, 1878.
Henning, Irvin P.	June 1, 1875.
Herbst, A.	February 17, 1873.
Herndon, Annie Celia	January 27, 1882.
Herrod, William	July 13, 1882.
Hewes, Mantha E.	April 1, 1882.
Hewes, J. M.	December 26, 1879.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Hewitt, Roscoe E.	May 5, 1877.
Higby, H. C.	June 1, 1875.
Higgins, B. F.	September 29, 1879.
Hill, Mrs. A. H.	February 17, 1873.
Hill, Whitman H.	March 14, 1871.
Hill, E. K.	December 26, 1879.
Hills, Alfred F.	July 13, 1882.
Hilton, Emma H.	September 29, 1879.
Hilton, Stephen	May 5, 1877.
Hinckley, Mrs. Elizabeth	September 29, 1879.
Hines, Gideon D.	July 13, 1882.
Hinton, J. W.	July 23, 1878.
Hitchcock, L. V.	March 13, 1879.
Hobbs, W. H.	March 13, 1879.
Hodgdon, Miss S. J.	December 13, 1872.
Hodgkins, Mary A.	May 28, 1879.
Hoffman, Mrs. Mary L.	November 28, 1873.
Hogan, Miss M. J.	May 5, 1877.
Hoitt, Ira G.	December 27, 1866.
Holbrook, Miss Nellie	May 28, 1876.
Holbrook, T. W. J.	December 27, 1866.
Holder, W. W.	November 11, 1871.
Holland, Helen E.	April 1, 1882.
Hollenbeck, Mrs. B. L.	September 24, 1878.
Holloway, Elvira H.	July 13, 1882.
Holmes, Ahira	December 27, 1866.
Holmes, Ida M.	September 1, 1877.
Holmes, Ellis H.	December 17, 1866.
Holton, Abba L.	May 5, 1877.
Hopkins, Kate E.	January 27, 1881.
Horton, G. W.	May 5, 1877.
Houchins, Samuel	September 29, 1879.
Houghton, Mrs. E. W.	December 27, 1866.
Houghton, George E.	April 22, 1876.
Howard, Geo. W.	August 20, 1881.
Howard, Benjamin	March 13, 1879.
Howard, W. B.	July 13, 1880.
Howe, Mrs. Lucillia F.	September 19, 1882.
Howe, Edward P.	July 13, 1882.
Howe, Converse	June 1, 1875.
Howe, J. M.	September 24, 1867.
Howe, H. H.	May 27, 1868.
Howe, N. P.	July 23, 1878.
Howell, S. S.	September 1, 1877.
Hoyt, H. E.	March 13, 1879.
Hoyt, Mrs. M. L.	March 28, 1878.
Hoyt, India H.	July 13, 1882.
Hucks, Annie E.	January 5, 1875.
Hudson, J. A.	February 17, 1873.
Huff, Mrs. Mary B.	July 23, 1878.
Hughes, A. B.	May 5, 1877.
Hull, Clinton T.	December 26, 1879.
Humphrey, E. D.	May 27, 1868.
Humphrey, Ed. C.	August 20, 1881.
Humphrey, Mrs. Mary	September 17, 1881.
Humphreys, Miss L. A.	June 27, 1874.
Humphreys, Miss M. A.	June 22, 1874.
Humphrey, Mrs. M. S.	May 28, 1879.
Hunt, B. E.	November 11, 1876.
Hunt, Miss Carrie L.	March 9, 1870.
Hunt, Mrs. E. G.	March 13, 1879.
Hunt, Mrs. M. C.	May 28, 1879.
Hunter, James S.	January 27, 1881.
Huntley, Antoinette M.	September 17, 1881.
Hursh, George W.	September 19, 1882.
Hutton, Mrs. Lucy M.	September 1, 1877.
Hunter, John	March 28, 1878.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Huntsinger, Virginia M.	March 28, 1878.
Hurley, Miss J. M. A.	November 28, 1873.
Huskey, Frank G.	November 6, 1880.
Hutton, Chas. E.	November 28, 1873.
Hyde, William J.	November 6, 1880.
Hyman, Deborah	January 27, 1882.
Ingham, Oscar S.	March 13, 1879.
Ingraham, Duncan G.	July 23, 1878.
Inskip, Philip	May 28, 1879.
Isaman, S. G.	May 28, 1879.
Itsell, A. J.	June 22, 1874.
Ives, Emily F.	January 29, 1882.
Jackman, Anna M.	March 28, 1878.
Jackman, Samuel H.	May 9, 1870.
James, Mrs. L. C.	December 26, 1879.
Jamieson, Edward H.	December 26, 1879.
Jamison, J. H. S.	December 26, 1879.
Janvier, Allen E.	September 29, 1879.
Jefferson, Dora	September 29, 1879.
Jenks, D. W.	May 5, 1877.
Jessup, Miss S. A.	December 13, 1872.
Jewett, Miss Annie	April 22, 1876.
Jewett, Miss Fidelia	March 28, 1878.
Jewett, Miss Susan N.	June 3, 1872.
Johns, Charles T.	November 11, 1871.
Johns, Anna Z.	March 28, 1878.
Johns, Charles T.	January 29, 1876.
Johnson, G. W.	September 29, 1879.
Johnson, J. M.	January 29, 1876.
Johnson, J. G.	March 29, 1870.
Johnson, Julian W.	December 26, 1879.
Johnson, J. G.	December 26, 1879.
Johnson, Mrs. Una Paulk	April 1, 1882.
Johnstone, Mrs. R. R.	March 28, 1878.
Jones, George W.	November 11, 1871.
Jones, J. Thurston	December 4, 1875,
Jones, Miss Sarah	May 28, 1879.
Jones, Chloe B.	April 1, 1882.
Jordan, John F.	October 26, 1877.
Jory, T. C.	December 26, 1879.
Jory, Emma L.	June 13, 1881.
Joseph, Sarah N.	July 13, 1882.
Kane, Richard	May 5, 1877.
Kearney, Arthur	December 26, 1879.
Keegan, Miss Mary A.	December 4, 1875.
Keesberger, George R.	December 26, 1879.
Kendall, Mrs. C. S.	October 26, 1877.
Kelso, John R.	April 26, 1876.
Kelton, Mrs. M. A,	March 13, 1876.
Keniston, Charles M.	January 27, 1882.
Kennedy, J. T.	November 11, 1876.
Kennedy, Miss Kate	November 11, 1876.
Kennedy, J. G.	November 11, 1871.
Kennedy, Thomas E.	May 28, 1879.
Kennedy, W. W.	November 11, 1871.
Kennedy, John	December 26, 1879.
Kennedy, Gano	December 26, 1879.
Kennedy, N.	September 24, 1878.
Kent, Isabella	May 5, 1877.
Kent, W. F.	March 13, 1879.
Kenyon, Ferdinand	January 27, 1882.
Kercheval, Jennie G.	November 25, 1869.
Keran, A. P.	September 29, 1879.
Keran, J. N.	September 29, 1879.
Kerr, A. W.	September 29, 1879.
Kerr, Naomi B.	August 20, 1881.
Kidder, Mrs. Sophia	March 28, 1878.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Kilpatrick, E. C.	September 29, 1879.
Kimball, C. H.	September 1, 1877.
Kimball, Miss T.	December 26, 1879.
Kimball, Mary S.	December 26, 1879.
King, Florella	July 23, 1878.
Kincaid, Mrs. Mary W.	June 29, 1876.
Kingman, Miss Mary V.	December 4, 1875.
Kinkade, Letitia	November 11, 1876.
Kinne, H. C.	June 3, 1872.
Kirch, Lizzie C.	March 28, 1878.
Kirk, T. J.	May 28, 1879.
Kirkpatrick, J. M.	November 25, 1869.
Klench, T. J.	November 11, 1876.
Knight, D. S.	September 24, 1878.
Knighton, W. A.	December 26, 1879.
Knowlton, Ebenezer	December 27, 1866.
Knowlton, E. L.	September 1, 1877.
Kraft, Edward H.	September 17, 1881.
Kratzer, Lelia	May 5, 1877.
Lafferty, J. M.	May 5, 1877.
La Grange, S. Ella	September 19, 1882.
Laird, Maria E.	September 24, 1878.
Lamb, Miss Irene	November 28, 1873.
Lambert, Dan	December 26, 1879.
Landes, F. L.	November 11, 1876.
Lanfranchi, Mrs. C.	March 28, 1878.
Larew, Peter	December 26, 1879.
Larew, William H.	September 17, 1881.
Larrabee, Peter S.	June 13, 1881.
Leadbetter, Mrs. Irene	June 13, 1881.
Leadbeater, W. R.	July 12, 1880.
Lee. Delight Swift	April 1, 1882.
Le Fevre, J. P.	July 13, 1880.
Leggett, Joseph	June 3, 1872.
Lehan, M. S.	July 23, 1878.
L'Hote, Mrs. Mary F.	January 27, 1882.
Levinson, Miss Rosa	June 3, 1872.
Levy, Daniel	November 28, 1873.
Lewis, Clelia M.	May 5, 1877.
Lewis, J. S.	December 26, 1879.
Libby, Mrs. Josephine	July 23, 1878.
Lichtenthaler, Miss Mary	July 23, 1878.
Lieginger, Henry	June 12, 1880.
Lighte, Miss Pauline	December 26, 1879.
Lighthall, G. E.	March 14, 1875.
Lillie, John B.	December 4, 1875.
Lillie, Miss S. P.	March 28, 1878.
Lindsay, Calvin	June 13, 1881.
Linscott, John W.	March 28, 1878.
Lipowitz, Max	December 4, 1875.
Little, Mary	March 13, 1879.
Little, Cinda	May 28, 1879.
Littlefield, J. D.	December 27, 1866.
Lloyd, D. M.	September 29, 1879.
Lloyd, Julius	March 28, 1878.
Lloyd, Miss Mary A.	July 23, 1878.
Lloyd, William	August 20, 1881.
Loomis, Miss Amanda	December 15, 1868.
London, Jacques	January 29, 1876.
Long, Orpha Amelia	June 13, 1881.
Lorain, John	January 27, 1881.
Loring, Mrs. Martha W.	March 13, 1879.
Loufbourrow, E.	March 28, 1878.
Lovett, C. M.	January 5, 1876.
Lovett, William B.	June 13, 1881.
Lowe, Mrs. A.	September 1, 1877.
Lowe, Emma T.	September 29, 1879.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Lowe, Miss S. E.	December 26, 1879.
Lowell, John Marshall	July 23, 1878.
Lowry, H. N.	December 26, 1879.
Lubeck, Mrs. Julia M.	January 5, 1875.
Lyman, Byron G.	June 13, 1881.
Lynch, Miss Frances	December 27, 1866.
Lynch, Mrs. Tillie L.	March 13, 1879.
Lynch, W. F. B.	November 11, 1876.
Lyser, Albert	October 26, 1877.
Macdonald, Mrs. Kate	July 23, 1878.
Mack, George C.	December 27, 1866.
Mack, George F.	September 24, 1878.
Magoon, W. H.	July 23, 1878.
Mackall, J. N.	December 13, 1872.
Macphee, D. A.	September 29, 1879.
Makinney, H. E.	December 15, 1868.
Manchester, M. R.	June 13, 1881.
Manly, George P.	July 13, 1880.
Mann, Azro L.	November 29, 1867.
Manning, Miss Agnes M.	November 28, 1873.
Manzer, John	September 29, 1879.
Marcus, Mrs. Emma C.	July 23, 1878.
Maguire, Louise	September 29, 1879.
Mariner, R. K.	December 27, 1866.
Markham, Charles E.	December 26, 1879.
Marks, Bernard	June 8, 1866.
Martin, A.	November 11, 1876.
Martin, Mrs. Fannie McG.	January 27, 1882.
Martin, Mrs. Mary J.	July 13, 1882.
Marsh, Mrs. S. W.	June 13, 1871.
Martling, J. A.	July 23, 1878.
Marston, C. E.	September 29, 1879.
Mason, W. H.	March 13, 1879.
Mathews, Newell	December 26, 1879.
Mathews, Mary	January 27, 1882.
Mathews, Mary E.	July 13, 1882.
Maurer, John L.	January 27, 1882.
Maxwell, Walter	September 29, 1879.
May, Mrs. Nantie Adams	January 27, 1882.
Mayhew, Mrs. H. A.	March 13, 1879.
McAdams, William C.	January 27, 1882.
McArthur, Anna	May 5, 1877.
McArthur, A. W.	May 28, 1879.
McBride, H. E.	January 5, 1875.
McBrown, Alva	December 26, 1879.
McCabe, E. B.	December 26, 1879.
McCall, J. M.	December 26, 1879.
McCann, Miss M. E.	December 26, 1879.
McCarthy, Mrs. M. E.	December 26, 1879.
McCarthy, F. H.	November 11, 1876.
McCarthy, A. F.	January 5, 1875.
McClymonds, J. W.	September 29, 1879.
McClymonds, Virginia M.	April 1, 1882.
McConnell, Harriet	September 29, 1879.
McCormick, Miss Harriet	April 22, 1876.
McCowan, Mrs. Mary E. P.	August 20, 1881.
McCroskey, R. C.	July 23, 1878.
McChesney, J. B.	July 5, 1867.
McCulloch, H. E.	July 23, 1878.
McDonald, A. H.	December 15, 1868.
McDonald, Mrs. A. H.	January 5, 1875.
McDonald, W. P.	January 5, 1875.
McDonald, B. F.	December 26, 1879.
McDonald, May A.	December 26, 1879.
McDonald, Mary M.	January 27, 1882.
McDowell, T. K.	September 29, 1879.
McEwen, John H.	September 1, 1877.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
McFadden, Mrs. Agnes	January 5, 1875.
McFadden, W. M.	March 14, 1876.
McFadden, Kate	December 26, 1879.
McGlashen, C. F.	April 22, 1879.
McHugh, Peter	March 13, 1879.
McIndoe, Miss C.	December 26, 1879.
McKay, Mrs. H. M.	December 26, 1879.
McKean, William G.	August 20, 1881.
McKenzie, Margaret	January 29, 1876.
McKillop, A.	December 26, 1879.
McKown, Mrs. M. E.	May 28, 1879.
McKusich, H. P.	August 20, 1881.
McIntosh, Mrs. Kate	September 19, 1882.
McLaughlin, Kate C.	January 27, 1882.
McMeans, A. C.	July 23, 1878.
McMillin, Lizzie R.	December 26, 1879.
McMillan, J. C.	May 28, 1879.
McNamer, John P.	August 20, 1881.
McPhail, J. S.	September 29, 1879.
McPhee, Mary V.	September 24, 1878.
McPherson, Stephen	March 28, 1878.
McPherson, W. G.	May 28, 1879.
McPherson, Mrs. S. M.	September 29, 1879.
McPherson, A. B.	November 6, 1880.
Meades, S. P.	December 26, 1879.
Meek, Anna P.	September 29, 1879.
Megahan, Ambrose	September 19, 1882.
Meginity, Mrs. M. P.	September 29, 1879.
Melrose, Mrs. Mary H.	September 29, 1879.
Menefee, C. A.	November 11, 1871.
Menges, Miss Carrie A.	July 23, 1878.
Merrill, Mrs. M. D.	December 26, 1879.
Merritt, Julia	September 29, 1879.
Mervin, Charles E.	July 23, 1878.
Metcalf, Miss Mary F.	March 28, 1878.
Metzger, J. E.	December 26, 1879.
Metzger, C. L.	January 5, 1875.
Michener, Mary E.	July 23, 1878.
Middleton, Mrs. Eliza F.	June 1, 1875.
Miers, Charles F.	November 6, 1880.
Miles, Mrs. S. A.	March 28, 1878.
Millette, Percival C.	March 14, 1871.
Miller, Miss Emma J.	July 23, 1878.
Miller, Miss H. J.	September 1, 1877.
Miller, Lafayette	May 5, 1877.
Miller, Ora E.	November 28, 1873.
Miller, Miss Sarah E.	May 5, 1877.
Miller, Mrs. E. K.	December 26, 1879.
Miller, Florence C.	September 19, 1882.
Milliken, Ellen A.	November 28, 1873.
Minns, George W.	June 8, 1866.
Mitchell, Katie	January 27, 1882.
Molloy, Bessie	January 27, 1882.
Montgomery, Annie C.	May 28, 1879.
Moore, Anna J.	October 26, 1877.
Moore, Mrs. Mary B.	December 4, 1875.
Moore, Ira	September 1, 1877.
Morford, S. O.	September 29, 1879.
Morford, N. A.	December 26, 1879.
Morford, Kate M.	August 20, 1881.
Morgan, Helen A.	August 20, 1881.
Morgan, Richard	January 27, 1881.
Morgan, Mrs. L. A.	December 13, 1872.
Morgan, Miss Rose E.	September 1, 1877.
Morgan, H. J.	July 23, 1878.
Morley, Grace	August 20, 1881.
Morrill, Joseph C.	September 24, 1887.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Morris, George F.	September 24, 1867.
Morris, Matilda Parker	July 23, 1878.
Morris, N. Z.	November 28, 1873.
Morse, Augustus, Jr.	November 29, 1867.
Morse, H. A.	March 13, 1879.
Morse, S. A.	July 23, 1878.
Morton, Robert A.	July 13, 1882.
Mosher, W. C.	December 26, 1879.
Mott, Mrs. Mary T.	January 27, 1881.
Mower, Francis O.	January 27, 1882.
Mower, Miss E.	September 29, 1879.
Mullen, Harriet M.	January 27, 1882.
Mumford, Mrs. M. E.	April 22, 1876.
Munday, M. E. C.	December 26, 1879.
Munson, J. P.	March 13, 1879.
Murphy, Miss Mary M.	June 1, 1875.
Murphy, C. H.	December 26, 1879.
Murry, Addie	September 29, 1879.
Murray, Mrs. Maggie	March 28, 1878.
Myrick, Thomas S.	December 27, 1866.
Nash, John C.	January 27, 1882.
Neal, R. J.	September 29, 1879.
Nellis, William	November 6, 1880,
Nelson, Jeanette	November 6, 1880.
Nelson, Henry A.	March 14, 1871.
Nesbitt, Jennie W.	March 28, 1878.
Newberry, Harriet K.	January 27, 1882.
Newcomer, Jacob	September 29, 1879.
Newell, E. C.	March 13, 1879.
Newton, Hulda N. S.	January 27, 1882.
Nichols, F. A. E.	March 13, 1879.
Nicholson, Thomas	June 22, 1874.
Nickerson, W. A.	December 26, 1879.
Norman, L. F.	November 11, 1876.
Norris, Jennie A.	June 13, 1881.
Norton, Fred C.	August 20, 1881.
Norton, Henry B.	March 13, 1879.
Norvell, Joseph A.	January 27, 1882.
Nutting, H. N.	December 27, 1866.
O'Brien, Kate	January 27, 1881.
O'Brien, Miss Juliet F.	December 26, 1879.
O'Connor, Joseph	March 14, 1871.
O'Connor, Maria E.	January 29, 1876.
O'Dwyer, James	June 22, 1875.
Oglesby, Miss M. A.	December 26, 1879.
O'Loughlen, Nellie	September 29, 1879.
O'Leary, Katie R.	January 27, 1882.
Olinger, A. F.	December 13, 1872.
Oliver, A. W.	January 29, 1876.
Oliver, J. C.	September 1, 1877.
Oman, Mrs. Alice S.	September 29, 1879.
Oman, G. W.	September 29, 1879.
O'Neill, J. G.	September 24, 1878.
Osborn, C. V.	December 26, 1879.
Otis, Charles W.	November 28, 1873.
Overend, Miss Lizzie	November 28, 1873.
Overend, Elizabeth	July 13, 1882.
Owen, Phebe R.	July 13, 1882.
Owen, Mrs. H. D.	May 28, 1879.
Owen, Susie	November 6, 1880.
Owens, Miss Nellie M.	May 28, 1879.
Paine, C. R.	March 13, 1879.
Palmer, Miss R. M.	September 24, 1878.
Parker, James L.	March 28, 1878.
Parker, Jean	March 14, 1871.
Parker, Mrs. F. A.	May 5, 1877.
Pascoe, Miss Mary J.	June 3, 1872.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Patterson, Eliza S.	March 13, 1879.
Patterson, Isabelle	November 6, 1880.
Patton, Herbert	December 26, 1879.
Patton, Martha A.	July 13, 1882.
Paulk, C. C.	May 28, 1879.
Paul, Miss R. P.	September 29, 1879.
Peachy, F. A.	March 13, 1879.
Peachy, Thomas G.	September 1, 1877.
Pearson, Dana C.	December 4, 1875.
Pearson, Emily F.	March 13, 1875.
Pease, Clarence A.	January 27, 1882.
Pechin, Mrs. Celina R.	January 27, 1882.
Peck, George H.	June 11, 1875.
Peck, Kate E.	March 13, 1879.
Pedlar, Mrs. Glendora H.	June 13, 1881.
Pedler, F. A.	December 26, 1879.
Pettit, E. T.	September 29, 1879.
Pelton, John C.	December 27, 1866.
Pendegast, H. B.	July 23, 1878.
Penwell, S. A.	June 20, 1868.
Persing, Georgia	September 24, 1878.
Phalin, A. M.	March 28, 1878.
Phelps, Mrs. Alta C.	June 13, 1881.
Phelps, Mrs. A. M.	December 26, 1879.
Phillips, M. A. E.	June 13, 1881.
Pitcher, Charlotte M.	May 28, 1879.
Pleasants, G. W.	June 12, 1880.
Poage, John A.	July 13, 1882.
Poage, Mrs. Lelia S.	July 13, 1882.
Pollard, W. D.	September 29, 1879.
Potter, Mrs. H. A.	May 5, 1877.
Potter, M. B.	March 14, 1871.
Powell, Miss Elizabeth	June 1, 1875.
Power, Frank	November 11, 1871.
Power, Marvin	December 26, 1879.
Powers, T. P.	March 13, 1879.
Powers, A. M.	December 26, 1879.
Powers, Mrs. E. T.	December 26, 1879.
Prag, Mrs. Mary	September 1, 1877.
Pratt, Elvira	November 11, 1876.
Pratt, A. L.	December 26, 1879.
Pray, Mattie J.	September 29, 1879.
Prescott, Miss D. S.	March 14, 1871.
Prescott, Anne M.	August 20, 1881.
Preston, E. M.	May 21, 1869.
Prewitt, James	December 26, 1879.
Price, Harrison	December 26, 1879.
Price, Caroline	November 29, 1867.
Price, Wm. H., Jr.	January 27, 1882.
Prior, Philip	March 14, 1871.
Pritchard, Mrs. S. M.	March 28, 1878.
Pritchard, V. P.	September 1, 1877.
Pugh, Mrs. F. M.	May 29, 1879.
Pullen, Samuel J.	June 13, 1881.
Putnam, J. E.	December 4, 1875.
Rafferty, Abner L.	July 13, 1882.
Raines, James L.	January 27, 1882.
Randall, A. H.	June 19, 1868.
Randall, Mrs. A. H.	May 5, 1877.
Raney, S.	December 26, 1879.
Rankin, Belle	November 6, 1880.
Ransdell, Violanta S.	April 1, 1882.
Rattan, Volney	June 22, 1874.
Raub, Samuel H.	January 27, 1881.
Raven, H. S.	December 26, 1879.
Rayl, Mrs. M. R.	May 5, 1877.
Raymond, Mrs. H. A.	December 26, 1879.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Raymond, Miss Mary T.	December 26, 1879.
Ready, R. W.	September 29, 1879.
Reardon, W. H.	December 26, 1879.
Reavis, W. F. S.	July 23, 1878.
Redding, Mrs. Dora C.	June 13, 1881.
Redway, Jacques	January 29, 1876.
Reed, Dayton A.	July 23, 1878.
Reed, L. W.	July 12, 1870.
Reed, Mrs. Mary F.	September 29, 1879.
Renfro, Lewis C.	December 26, 1879.
Reynolds, Mrs. E. W.	December 26, 1879.
Reynolds, Mrs. F. E.	December 13, 1872.
Rhodes, L. G.	June 12, 1880.
Rice, George	June 13, 1881.
Richards, V. P.	March 28, 1878.
Rieser, Mrs. Edwin O.	August 20, 1881.
Rightmire, Miss S. A.	May 28, 1879.
Righter, F. M.	December 26, 1879.
Riley, J. H.	November 11, 1876.
Riley, Ella	September 29, 1879.
Riley, James Alexander	January 27, 1882.
Rise, Mrs. M. E.	March 28, 1878.
Roache, Edith Z.	April 1, 1882.
Roberts, B. F.	July 23, 1878.
Robertson, Margerey C.	August 20, 1881.
Robertson, William A.	June 13, 1881.
Robertson, Miss A. C.	September 24, 1878.
Robinson, Mrs. M. S. P.	September 29, 1879.
Robinson, George E.	September 24, 1878.
Robinson, W. H. J.	December 26, 1879.
Rogers, Emma J.	December 26, 1879.
Rogers, James	January 29, 1876.
Rogers, D. B. H.	September 29, 1879.
Root, Mollie E.	January 27, 1882.
Roper, Belinda	July 13, 1882.
Roper, Mary A.	January 27, 1882.
Rose, T. H.	June 20, 1868.
Ross, Jane	September 1, 1877.
Rousseau, E.	May 21, 1869.
Rousseau, Mrs. L.	May 28, 1879.
Rowe, Miss A. A.	February 17, 1873.
Rowell, W. K.	December 27, 1877.
Rubell, Claude F.	June 13, 1881.
Ruddock, J. C.	May 5, 1877.
Ruggs, Earle L.	August 20, 1881.
Russell, Mrs. L. A.	September 29, 1879.
Rutherford, Mary A.	September 29, 1879.
Ryan, Amanda	May 5, 1877.
Salisbury, Mary A.	January 29, 1876.
Sanborn, George N.	January 27, 1881.
Sanborn, Mrs. S. S.	March 28, 1878.
Sanders, W. A.	May 21, 1869.
Sankey, Mrs. M. J.	January 5, 1875.
Sargent, William J.	July 13, 1882.
Sarvis, George C.	May 28, 1879.
Saunders, Wesley	December 26, 1879.
Savage, Myron H.	September 29, 1879.
Sax, H. A.	November 11, 1876.
Saxton, T. A.	May 5, 1877.
Schaeggs, Amy C. V.	December 26, 1879.
Schellhouse, E. J.	May 21, 1869.
Scott, J. F.	September 29, 1879.
Scott, M. M.	May 28, 1879.
Scott, Maggie K.	September 29, 1879.
Scott, Haney W.	January 27, 1882.
Scully, T. J.	July 23, 1878.
Seaman, Elbert A.	January 27, 1882.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Seaman, Edward M.	January 27, 1882.
Seavey, O. F.	December 26, 1879.
Seawell, J. H.	April 22, 1876.
Senger, Heinrich	December 26, 1879.
Sexton, Mrs. Ella M.	March 28, 1878.
Seymour, Mrs. E. M.	December 26, 1879.
Shafer, A. C.	December 26, 1879.
Sharpe, Chauncey O.	September 19, 1882.
Shaw, Mattie J.	June 13, 1881.
Shaw, Annie J.	October 26, 1877.
Shaw, Sebastian	March 28, 1878.
Shaw, Theodore S.	March 13, 1879.
Shearer, Mrs. C. O.	November 28, 1873.
Shearer, S. M.	January 29, 1876.
Shearer, John L.	September 19, 1882.
Shepard, Lucy R.	July 13, 1882.
Shekels, Mrs. M. E.	July 13, 1880.
Sherman, Fannie M.	June 1, 1875.
Shipley, J. C.	November 28, 1873.
Shipley, Helen V.	August 20, 1881.
Shorkley, Harriet B.	January 27, 1882.
Short, Miss Julia B.	June 1, 1875.
Shuck, L. M.	March 28, 1878.
Sibley, J. M.	December 27, 1867.
Sickall, Mark T.	March 13, 1879.
Silliman, Martha A.	March 28, 1878.
Simon, Miss Frances	December 13, 1872.
Simons, John A.	May 28, 1879.
Simonton, George W.	December 27, 1866.
Simpson, Henrietta C.	July 13, 1882.
Sinex, T. H.	October 26, 1877.
Sisson, Mrs. Caroline M.	October 26, 1877.
Slater, Miss Charlotte M.	May 28, 1879.
Slavan, Miss A. E.	June 3, 1872.
Slavan, Thomas H.	March 28, 1878.
Smith, Miss Annie	May 27, 1868.
Smith, Ansel	May 5, 1877.
Smith, Annie E.	May 28, 1879.
Smith, Charles S.	January 29, 1876.
Smith, Miss Carrie L.	December 13, 1872.
Smith, Frank H.	March 13, 1879.
Smith, George	May 28, 1879.
Smith, Grace	September 1, 1877.
Smith, Mrs. George	July 23, 1878.
Smith, James D.	March 28, 1878.
Smith, Mrs. Jennie	June 22, 1874.
Smith, Miss Jessie	June 3, 1872.
Smith, Julia	May 28, 1879.
Smith, James	July 23, 1878.
Smith, Miss Mary H.	September 29, 1879.
Smith, Nehemiah	July 25, 1878.
Smith, Stanley A.	March 13, 1879.
Smith, W. A. C.	June 19, 1868.
Smith, A. A.	December 26, 1879.
Smith, Carrie L.	December 26, 1879.
Smith, L. D.	December 26, 1879.
Smith, Mrs. Morris	December 26, 1879.
Smith, Zenas T.	September 24, 1878.
Smith, J. Walter	June 13, 1881.
Smith, Mary F.	August 20, 1881.
Smith, William L.	January 27, 1882.
Snow, T. N.	November 11, 1876.
Solomon, Mary	September 17, 1881.
Soule, Miss M. L.	September 1, 1877.
Soule, Fannie L.	March 28, 1878.
Southeimer, J. J.	November 11, 1876.
Southworth, Mrs. E. A.	December 19, 1868.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Soward, Charles	May 28, 1879.
Spalsbury, Sara H.	September 19, 1882.
Spaulding, Timothy A.	May 28, 1879.
Spencer, Rebecca	September 24, 1878.
Spooner, Alfred	July 23, 1878.
Spring, E. W.	July 23, 1878.
Spring, Mrs. Fannie	July 23, 1878.
Squires, U. E.	December 26, 1879.
Stackpole, Mary C.	July 13, 1882.
Starling, Jennie M.	March 13, 1879.
Standeford, Mrs. N. D.	June 1, 1875.
Stearns, Miss H. P.	March 28, 1878.
Steel, Thomas H.	January 5, 1875.
Stevens, Augusta	March 13, 1879.
Stevens, Harriet F.	August 20, 1881.
Stevens, Lester	January 27, 1881.
Stevenson, Mrs. H. R.	October 26, 1877.
Stewart, Mrs. M. C.	December 26, 1879.
Stewart, Anna	April 1, 1882.
Stewart, Joseph H.	June 13, 1881.
Stiles, R. T.	December 26, 1879.
Stincen, Miss Alice M.	November 28, 1873.
Stincen, Ella E. C.	September 29, 1879.
Stiner, Mrs. Jessie H.	September 29, 1879.
Stinson, Sarah E.	November 6, 1880.
Stohr, Miss Tillie C.	December 26, 1879.
Stone, Miss Ella J.	December 26, 1879.
Stone, Mrs. B. H.	November 28, 1873.
Stone, D. C.	December 26, 1866.
Stone, H. P.	March 14, 1871.
Stone, Miss Martha	May 5, 1877.
Stone, W. R.	March 13, 1879.
Stone, Hannah E.	July 13, 1882.
Stone, Helen M.	April 1, 1882.
Stone, Henrietta	July 13, 1882.
Story, A. R.	September 29, 1879.
Stowell, E. M.	March 28, 1878.
Stowell, Mrs. Fannie A.	June 22, 1874.
Stowell, Miss M. E.	June 3, 1872.
Stowell, Miss P. M.	June 3, 1872.
Stratton, James	December 27, 1866.
Sturges, David B.	September 29, 1879.
Sturges, Seldon	May 28, 1879.
Swan, Amanda	November 11, 1876.
Swain, O. E.	March 28, 1878.
Sweeney, Edward	September 29, 1879.
Swett, Mrs. Mary L.	December 27, 1866.
Swett, John	September 24, 1867.
Sullivan, D. J.	May 28, 1879.
Sullivan, Miss Kate	June 3, 1872.
Sullivan, Mrs. Theresa M.	March 13, 1879.
Summers, Susan H.	March 13, 1879.
Sumner, Henrietta	October 26, 1877.
Sumner, J. H.	November 28, 1873.
Sutherland, Miss F. C.	March 13, 1879.
Sutphen, Albert W.	June 12, 1880.
Swinney, Edwin	April 1, 1882.
Tait, George	December 27, 1866.
Tarbox, Charlotte W.	July 13, 1882.
Taylor, Robert	December 27, 1866.
Taylor, Robert S.	May 5, 1877.
Taylor, Agnes C.	March 13, 1879.
Taylor, William S.	May 28, 1879.
Temple, Miss Emma	November 28, 1873.
Templeton, Carrie A.	March 13, 1879.
Templeton, Miss L. S.	December 13, 1872.
Templeton, Louise	September 29, 1879.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Templeton, M. L.	November 29, 1867.
Thom, Charles J.	September 19, 1882.
Thomas, Mrs. B. F.	December 26, 1879.
Thompson, Etta L.	July 13, 1882.
Thompson, O. M.	December 26, 1879.
Thompson, Sarah E.	December 26, 1879.
Thompson, Miss Helen	June 3, 1872.
Thompson, J. A.	November 11, 1876.
Thompson, Helen M.	September 29, 1879.
Thompson. Louisa	May 5, 1877.
Thornton, Maggie E.	November 6, 1880.
Thorp, J. H.	March 13, 1879.
Thurber, A.	November 11, 1871.
Thurber, Mrs. J. V.	October 26, 1877.
Thurmond, G. E.	September 29, 1879.
Thurston, E. T.	May 21, 1869.
Thurton, Sarah E.	December 4, 1871.
Tichworth, J. C.	December 26, 1879.
Tiernan, Mrs. A. E.	September 24, 1878.
Tierney, Maggie A.	September 29, 1879.
Tiffany, H. J.	March 28, 1878.
Tillotson, H. J.	January 27, 1881.
Tilton, Etta M.	January 27, 1882.
Titus, Mary J.	March 13, 1879.
Todd, H. J.	January 29, 1876.
Toothacher, Miss M. O.	March 28, 1878.
Torrey, L. Jennie	January 27, 1882.
Townsend, Mrs. Belle	August 20, 1881.
Towle, C. B.	April 22, 1876.
Trafton, Dr. A.	November 11, 1871.
Trout, D. H.	March 13, 1879.
True, C. F.	March 28, 1878.
Tucker, Mrs. E. R.	July 23, 1878.
Tully, James	March 13, 1879.
Turner, Henry F.	March 28, 1878.
Turner, Mrs. Alice M.	December 26, 1879.
Turner, Hanna Scott	July 13, 1882.
Twombly, B. F.	December 26, 1879.
Tyrrell, Mary A.	January 27, 1882.
Tyus, Mary A.	November 6, 1880.
Underwood, J. G.	July 23, 1878.
Upham, Isaac	May 21, 1869.
Usinger, Conrad	September 19, 1882.
Van Dorn, V. J.	May 5, 1877.
Van Schaick, Mary A.	March 13, 1879.
Van Fossen, M. L.	December 26, 1879.
Veeder, Mrs. Eliza P.	June 13, 1881.
Vestal, F. A.	May 5, 1877.
Vickers, Isora	January 27, 1881.
Vincent, Mrs. M. E.	July 23, 1878.
Voris, Elizabeth M.	November 6, 1880.
Wade, Margaret	April 26, 1876.
Wadleigh, Mary N.	December 26, 1879.
Walbridge, Jeannie	July 23, 1878.
Waldron, Miss Helen R.	May 28, 1879.
Waldron, S. A.	September 29, 1879.
Walker, E. H.	May 28, 1879.
Walker, Cornelia	March 13, 1879.
Walker, C. M.	September 29, 1879.
Wallace, Alma	March 13, 1879.
Wallace, J. T.	September 29, 1879.
Wallace, W. B.	March 28, 1878.
Wallace, Frank S.	January 27, 1881.
Walsh, Mrs. F. L.	March 13, 1879.
Walsh, Miss Nellie E.	June 1, 1875.
Walsh, Ida C.	September 29, 1879.
Walter, Mrs. C. S.	September 24, 1878.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Walter, Emlyn S.	August 20, 1881.
Walton, Mrs. Clara	August 20, 1881.
Walton, Miss A. E.	December 26, 1879.
Ward, Fanny	April 1, 1882.
Ward, Sampson L.	August 20, 1881.
Warren, E. M.	October 26, 1877.
Warren, E. N.	March 28, 1878.
Warren, R. B.	July 12, 1870.
Wash, W. A.	March 13, 1879.
Washburne, Mrs. Georgia	March 28, 1878.
Waterman, S. D.	November 11, 1871.
Waters, Mrs. C. K.	December 13, 1872.
Watkins, Emory	January 5, 1875.
Watson, B. J.	June 1, 1875.
Watson, Miss Lizzie J.	June 22, 1874.
Watson, Mrs. M. L.	June 23, 1878.
Watson, Miss Mary J.	June 3, 1872.
Watson, N. Flotilla	September 29, 1879.
Way, Mary A.	May 28, 1879.
Webb, Mary E.	December 26, 1879.
Webster, Miriam	March 28, 1879.
Weeks, Mrs. J. M.	March 13, 1879.
Weeks, G. W.	September 29, 1879.
Weeks, Mattie C.	May 28, 1879.
Weeks, M. L.	May 5, 1877.
Weeks, Anna C.	December 26, 1879.
Weir, Helen	May 5, 1877.
Weir, Sarah J.	December 15, 1868.
Wells, Addie H.	September 1, 1877.
Wells, J. C.	May 28, 1879.
Wells, Laura H.	March 14, 1871.
Wells, Laura H.	January 27, 1882.
Welton, A. T.	December 26, 1879.
Wemple, E. L.	September 29, 1879.
Wermuth, Hamilton	March 14, 1871.
Westby, Miss L. M.	January 26, 1879.
Weston, Ada	March 28, 1878.
Wetmore, Octavia	June 13, 1881.
Wheaton, Clara	August 20, 1881.
Wheaton, Ann S.	March 13, 1879.
Wheeler, Alanson	July 23, 1878.
Wheeler, Mrs. J. D.	September 29, 1879.
Wheeler, Mary L.	April 1, 1882.
Wheelock, Dorcas	May 28, 1879.
Wheelock, Mrs. D. B.	November 28, 1873.
White, Clarence M.	December 26, 1879.
White, Miss Louisa E.	January 5, 1875.
White, Silas A.	November 11, 1871.
White, T. B.	December 13, 1872.
White, T. W.	March 28, 1878.
White, William	June 20, 1878.
White, Elizabeth	July 13, 1882.
White, Mary J.	January 27, 1881.
Whitehurst, Thomas W.	March 28, 1878.
Wible, Anna A.	December 26, 1879.
Wickes, John T.	March 28, 1878.
Wideman, James	October 26, 1877.
Wilber, M. C.	March 13, 1879.
Wilber, Katie H.	July 13, 1882.
Wilbur, E. W.	March 28, 1878.
Willey, Oscar	June 13, 1881.
Williams, Hattie F.	January 27, 1881.
Williams, Mary E.	January 27, 1881.
Williams, W. J. G.	November 25, 1869.
Willis, Oscar J.	April 1, 1882.
Willis, William L.	November 6, 1880.
Wilson, Horace	December 26, 1879.

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Wilson, W. R.	December 26, 1879.
Wilson, George W.	July 23, 1878.
Wilson, H. R.	March 14, 1871.
Wilson, H. C.	May 5, 1877.
Wilson, James K.	June 1, 1875.
Wilson, Eulalie A.	June 13, 1881.
Winchester, Sarah A.	August 20, 1881.
Winn, A. T.	May 5, 1877.
Winn, Charlotte C.	March 13, 1879.
Winston, Mrs. Lizzie M.	December 26, 1879.
Wise, Mrs. H. A.	September 24, 1878.
Witherow, John	December 26, 1879.
Withington, Augusta	July 23, 1878.
Wixson, J. S.	March 13, 1879.
Wood, C. T.	May 5, 1877.
Wood, Mrs. E. A.	June 3, 1872.
Wood, Jesse	May 28, 1879.
Wood, Mrs. N. A.	November 11, 1876.
Wood, Emerson	June 12, 1880.
Wood, Susie M.	November 6, 1880.
Wood, Miss Theo.	December 26, 1879.
Woodbury, W. W.	September 24, 1878.
Woodman, Charles A.	January 27, 1882.
Woodman, Margaret E. H.	March 13, 1879.
Woodman, Mrs. S. Marie	March 28, 1878.
Woods, James L.	March 13, 1879.
Woods, Miss Bettie	March 13, 1879.
Woodruff, Miss Frances A.	July 12, 1870.
Woodward, Mrs. A. W.	December 4, 1875.
Woodward, Miss N. Z.	September 1, 1877.
Woodward, F. J.	December 26, 1879.
Woodworth, Mrs. Janette E.	June 1, 1875.
Wooll, Hattie L.	October 26, 1877.
Worthen, G. W.	July 13, 1880.
Wozencraft, W. R.	May 28, 1879.
Wright, Ida E.	September 29, 1879.
Wright, Mrs. A. E.	January 29, 1876.
Wright, Abby P.	March 26, 1878.
Wright, Isaac	December 26, 1879.
Wright, John M.	November 6, 1880.
Wright, Martin V.	December 26, 1879.
Wright, Mrs. Sallie G.	September 17, 1881.
Yager, Myron	May 28, 1879.
Yarnal, Bennett	March 28, 1878.
Yates, W. A.	June 22, 1874.
Yates, Lizzie	August 20, 1881.
York, John, Jr.	July 23, 1878.
Young, Albert	September 24, 1878.
Young, W. H.	September 29, 1879.
Young, Nestor A.	September 29, 1879.
Young, Mrs. Mary A.	January 27, 1882.
Youngman, Amanda M.	July 13, 1882.
Zimmerman, William	May 5, 1877.
Zumwalt, Virginia P. S.	April 1, 1882.

EDUCATIONAL DIPLOMAS.

Names.	Expires.
Abbott, Charles S.	September 19, 1884.
Acey, Philip	June 12, 1886.
Ackerman, Miss Belle	May 23, 1884.
Acton, William	August 20, 1887.
Adamson, E. F.	April 24, 1884.
Adamson, J. M.	August 13, 1885.
Adamson, W. H.	October 15, 1884.
Addis, Yda	July 13, 1886.
Adney, Robert C. J.	July 13, 1888.
Aiken, Ada E.	March 13, 1885.
Albee, Dan. P.	January 27, 1888.
Algro, William R.	January 27, 1888.
Allen, Fannie E.	December 5, 1885.
Allen, Louise D.	December 13, 1885.
Alvord, J. B.	June 12, 1884.
Ambrose, Warren P.	January 27, 1883.
Anderson, Mrs. E. W.	April 23, 1885.
Anderson, W. W.	January 19, 1883.
Anderson, May	July 11, 1885.
Anderson, Jennie M.	December 19, 1885.
Andrews, C. N.	June 8, 1884.
Archey, Philip	June 12, 1886.
Aram, Mattie L.	January 27, 1887.
Armstrong, C. B.	November 6, 1886.
Armstrong, Josie W.	January 27, 1887.
Arnett, Jane	April 1, 1888.
Arnick, D. B.	October 7, 1884.
Arrowsmith, V.	December 31, 1883.
Ashe, Lely	August 5, 1884.
Ashe, Margaret L.	August 20, 1887.
Ashton, John	January 27, 1887.
Atchison, Ida	July 13, 1888.
Atkins, E. S.	March 20, 1883.
Atterbury, Fannie L.	January 27, 1887.
Aubrey, Emily	June 11, 1883.
Auld, Cecelia	October 15, 1885.
Averill, Annie S.	December 16, 1885.
Avery, Sarah	April 7, 1883.
Bacon, Mrs. Adaline A.	September 19, 1888.
Bacon, Elizabeth M.	August 20, 1887.
Badgley, O. E.	June 29, 1884.
Bagley, Mrs. M. C.	July 13, 1886.
Bailey, A. A.	November 5, 1885.
Bailey, Mrs. L. A.	July 9, 1885.
Bailey, Mrs. Cora	August 20, 1887.
Bailey, Annie Frisbie	June 13, 1887.
Baizley, Minnie	April 21, 1883.
Bainbridge, Augusta C.	July 15, 1884.
Baker, Mrs. F. E.	June 9, 1885.
Baker, Orie	September 23, 1884.
Baker, Samuel D.	December 21, 1883.
Baker, W. H.	July 11, 1884.
Baker, Oscar A.	July 13, 1886.
Baker, Samuel D.	November 24, 1885.
Baker, Peter Y.	July 13, 1888.
Banks, Lily	April 1, 1888.
Banks, George	August 27, 1885.
Banks, Henry H.	December 31, 1883.
Banks, Miss Lizzie M.	February 5, 1885.
Barbour, W. R.	January 11, 1885.
Barkley, J. G.	January 22, 1885.
Barkley, Minnie A.	August 30, 1884.
Barlow, Carrie B.	June 13, 1887.
Barnes, Margaret S.	July 12, 1885.
Barry, Annie S.	January 27, 1888.
Bartholomew, Mrs. Rachel	January 27, 1887.
Bartholomew, Ella M.	March 5, 1885.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Bassett, Jennie A.	February 20, 1883.
Bassett, Mary P.	August 25, 1885.
Bateman, J. K.	January 1, 1883.
Baxter, Josie A.	April 1, 1888.
Beach, J. V.	September 27, 1883.
Beach, Sarah S.	September 25, 1884.
Beal, Charles R.	January 3, 1884.
Beamer, Emma	June 5, 1883.
Beane, Emma A.	December 5, 1885.
Becket, J. F.	December 6, 1885.
Beckett, Laura E.	July 1, 1885.
Beebe, Sarah M.	November 1, 1883.
Beggs, J.	June 17, 1884.
Belcher, Miss Mary S.	April 16, 1885.
Bell, J. E. S.	March 1, 1885.
Bell ,Mrs. J. L.	December 9, 1885.
Bendle, Kate	September 19, 1888.
Bennett, Miss E.	July 13, 1884.
Bennett, Flora	January 1, 1883.
Beninson, Miss Lizzie	September 19, 1885.
Benson, Annie E.	November 24, 1883.
Benson, Henry L.	November 6, 1886.
Benson, Lizzie	September 19, 1885.
Bentley, Miss L. E.	January 14, 1884.
Bernard, Ida L.	January 27, 1888.
Bernard, Lizzie M.	August 20, 1887.
Berry, I. E.	January 11, 1885.
Berry, James H.	July 5, 1884.
Bertolet, Albert	September 4, 1883.
Betts, Mrs. E. J.	May 14, 1885.
Beun, Rachel R.	July 11, 1885.
Bevan, Mrs. Julia C.	August 20, 1887.
Bevington, Mrs. Lizzie M.	July 1, 1884.
Bicknell, Mrs. Bertha W.	January 17, 1884.
Bigelow, Mrs. Susan H.	April 1, 1888.
Bigelow, Mrs. C. J.	October 15, 1885.
Bills, Miss Rebecca A.	May 29, 1885.
Bills, Mrs. R. H.	February 1, 1885.
Bingaman, William H.	August 20, 1887.
Bird, Belle	April 1, 1888.
Bird, William R.	January 27, 1888.
Bird, Miss Mary	December 24, 1884.
Birdsall, Mrs. Rebecca B.	March 11, 1884.
Bisbee, Flora L.	November 21, 1885.
Bishop, Miss C. M.	May 14, 1885.
Bivens, Mrs. Emily	November 1, 1885.
Bixby, Maggie	August 20, 1887.
Black, A. P.	October 20, 1885.
Blackman, J. D.	September 5, 1884.
Blackner, Frank	September 26, 1884.
Blackstaff, Maggie D.	April 1, 1888.
Blaisdell, Sabine W.	January 1, 1883.
Blake, Mary L.	November 11, 1885.
Blakely, James O.	September 21, 1883.
Blanchard, J. E.	June 29, 1884.
Blythe, Katie	January 27, 1887.
Bodwell, Etta M.	January 27, 1888.
Boggs, Mary F.	September 19, 1888.
Boland, Joanna M.	August 20, 1887.
Bolt, Miss Lizzie E.	May 14, 1885.
Boardman, O. F.	August 22, 1883.
Bodkin, John J.	June 21, 1883.
Boniface, Miss Sarah	September 19, 1885.
Bonnard, Maramne	August 20, 1887.
Bonner, Mrs. W. G.	January 7, 1883.
Boone, S. C.	January 27, 1887.
Booth, Ella M.	September 19, 1888.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Booth, Mrs. Libbie	August 20, 1887.
Bowles, Mrs. Cora	January 27, 1888.
Bowman, Levi	June 7, 1884.
Bowse, Mrs. Ellen F.	November 24, 1883.
Boyden, Edgar A.	June 22, 1884.
Boyle, Mrs. Mary	June 7, 1883.
Boyers, Cary Lee	February 27, 1884.
Boynton, J. C.	September 26, 1884.
Bradley, Cornelius B.	January 27, 1888.
Bradshaw, J.	September 29, 1885.
Bradshaw, Hattie	December 9, 1885.
Bradbury, Miss V. E.	July 17, 1885.
Braddock, D. W.	October 16, 1884.
Bradner, Mrs. Clara H.	November 1, 1885.
Bradner, E. H.	November 1, 1885.
Bradner, Nettie F.	January 5, 1884.
Bragg, Lizzie	September 23, 1885.
Bragg, Rebecca H.	December 5, 1885.
Brauer, W. F.	January 5, 1884.
Bramlet, R. H.	September 4, 1885.
Brandt, Louise	April 1, 1888.
Bray, W. F.	June 5, 1883.
Brigham, Fannie E.	July 8, 1884.
Brier, Mary	May 29, 1884.
Brincan, Katie A.	July 13, 1886.
Brite, Mrs. Sabra S.	August 20, 1887.
Britton, Silas W.	August 13, 1885.
Brock, George	September 19, 1888.
Brogan, Mrs. J. B.	July 31, 1884.
Brooke, Henry C.	March 26, 1885.
Brooks, James M.	July 13, 1888.
Brothers, George A.	June 29, 1884.
Brower, Mrs. D. C.	December 11, 1885.
Brown, J. E.	December 22, 1885.
Brown, M. V.	December 29, 1885.
Brown, B. L.	November 24, 1883.
Brown, L. L.	June 29, 1884.
Brown, W. H.	September 3, 1884.
Brown, Charles L.	January 27, 1888.
Brown, John S.	September 19, 1888.
Brown, Le Roy	August 20, 1887.
Brown, Lizzie E.	January 27, 1888.
Browne, Esther	June 13, 1887.
Bruch, Lewis	March 27, 1884.
Bugbey, Julia F.	July 13, 1888.
Buckley, Miss Emma S.	November 20, 1885.
Buckman, Miss C. T.	August 10, 1884.
Bulfinch, Stephen A.	June 21, 1883.
Bull, Mary D.	January 14, 1884.
Bund, Joanna G.	September 19, 1888.
Bunker, Carrie R.	April 1, 1888.
Bunnell, Mrs. Alice	April 6, 1884.
Burch, Samuel N.	May 14, 1885.
Burdick, Anna C	December 15, 1885.
Burge, Miss Jennie	May 29, 1885.
Burnett, Albert	March 14, 1885.
Burnett, John H.	March 15, 1885.
Burnett, H. D.	November 18, 1885.
Burns, Miss Emma	October 18, 1885.
Burns, Archie H.	January 27, 1888.
Burns, Sarah M.	April 1, 1888.
Burt, Eva S.	July 13, 1888.
Burt, Augustus R.	May 23, 1884.
Burt, Minnie Clara	February 8, 1885.
Butler, A. D.	December 31, 1883.
Butler, K. D.	March 10, 1885.
Butler, Orpha	June 20, 1884.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Butterfield, Nora H.	August 20, 1887.
Buzzo, Mrs. M. J.	August 30, 1883.
Byrod, Sarah	January 1, 1883.
Cadwell, Susie J.	August 20, 1887.
Caldwell, Ida E.	September 17, 1887.
Caldwell, Mrs. M. E.	November 24, 1883.
Callahan, Mary E.	November 24, 1883.
Callahan, Clara E.	November 21, 1885.
Callen, Josie	January 27, 1888.
Campbell, Mrs. Kate A.	October 14, 1885.
Campbell, Amelia E.	March 26, 1885.
Campbell, E. S.	March 20, 1883.
Campbell, Ruth G.	July 9, 1883.
Carithers, Eli	July 1, 1884.
Carlisle, Mrs. E. M.	October 4, 1884.
Carlisle, Mrs. M. A.	September 24, 1883.
Carmichael, P. J.	November 24, 1883.
Carpenter, Mary E.	May 29, 1885.
Carpenter, May	January 27, 1888.
Carr, Nelson	September 17, 1887.
Carr, J. E.	November 26, 1884.
Carr, T. H.	December 1, 1885.
Carr, Mrs. Jeanne C.	November 22, 1885.
Carson, Mary E.	January 27, 1888.
Carter, Lucy A.	December 23, 1885.
Carter, Miss Elma	July 15, 1884.
Carter, Miss Louisa	April 5, 1885.
Carus, Luana	January 27, 1888.
Carusi, Samuel P.	November 24, 1883.
Carver, H. E.	August 31, 1884.
Casey, Katie F.	January 27, 1888.
Casterlin, J. B.	October 30, 1883.
Casterlin, Mrs. M. A.	October 30, 1883.
Cate, Horatio W.	October 20, 1883.
Chadwick, A. M.	June 8, 1884.
Chandler, Ella	July 5, 1884.
Chalmers, Mrs. Christina	January 27, 1888.
Chandler, J. F.	December 1, 1885.
Chamberlain, Annie E.	February 22, 1885.
Chapin, F. W.	December 30, 1884.
Chapman, Mrs. Alice D.	July 13, 1888.
Chase, Willis S.	January 27, 1888.
Chase, Hattie A.	August 5, 1884.
Chestnut, J. G.	September 4, 1885.
Chestnutwood, Lizzie	February 28, 1883.
Childs, Augusta C.	August 5, 1884.
Childs, Katie B.	July 31, 1884.
Childs, Lucy E.	November 12, 1885.
Chitwood, Mary E.	July 13, 1888.
Choate, Miss Susie J.	November 1, 1885.
Crisman, W. S.	September 4, 1885.
Church, W. S.	June 2, 1885.
Churchill, Clara P.	September 17, 1887.
Clarence, Henry	June 13, 1887.
Clark, Jacob S.	January 27, 1888.
Clark, Ella A.	February 2, 1884.
Clark, Mrs. S. A.	February 19, 1885.
Clark, Alonzo N.	December 29, 1885.
Clark, D. C.	November 6, 1886.
Clark, Mrs. S. V.	November 21, 1885.
Classen, Mrs. Lou. M.	November 6, 1886.
Clawson, William F.	May 17, 1883.
Clayton, Mrs. L. A.	June 17, 1884.
Clement, C. H.	March 13, 1885.
Clements, Charles C.	April 23, 1885.
Clery, Mary L.	September 19, 1888.
Clifford, Carrie	September 19, 1885.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Clow, Miss Amelia	February 1, 1884.
Clow, Miss Mary B.	February 1, 1884.
Clyborne, Mrs. Jennie V.	July 13, 1888.
Clyborne, Frank W.	August 20, 1887.
Coats, John	August 20, 1887.
Coburn, L. F.	December 9, 1884.
Cockran, Mrs. Jennie C.	January 27, 1888.
Code, Mrs. E. S.	August 15, 1885.
Colby, Phebe S.	June 2, 1885.
Cole, Miss Emma F.	November 1, 1884.
Cole, Miss Marie	February 19, 1885.
Coles, Ida E.	January 27, 1888.
Collier, Mrs. J. W.	July 19, 1883.
Coleman, Charles, Jr.	August 26, 1884.
Coleman, Mrs. D. M.	January 1, 1883.
Collins, Mrs. C. R.	July 9, 1885.
Collins, J. D.	July 13, 1886.
Colvin, Charles L.	January 27, 1887.
Conlan, Agnes	August 20, 1887.
Connell, Mary I.	November 6, 1886.
Conover, Flora	January 27, 1887.
Conrad, F. W.	July 17, 1883.
Conroy, Ellen A.	January 1, 1883.
Converse, Charles	July 13, 1886.
Converse, Mrs. Charles (Alice)	January 27, 1888.
Convis, Mrs. M. E.	August 13, 1883.
Cooper, Mrs. Jennie D.	January 27, 1888.
Cooper, Calvin A.	July 1, 1884.
Cooper, Miss S. V.	June 16, 1883.
Corkerey, Miss Mary	November 5, 1885.
Cornell, Ella L.	January 27, 1888.
Cornman, Josephine M.	December 5, 1885.
Cornelius, Miss L. E.	February 18, 1884.
Cory, Miss Nellie	November 14, 1884.
Coulter, A. H.	January 11, 1884.
Coulter, Mattie	June 13, 1887.
Courter, Henry F.	April 2, 1885.
Covilland, Charles J.	March 11, 1885.
Covington, Mrs. Laura M.	January 27, 1888.
Cox, Mary A.	September 24, 1883.
Cox, B. B.	February 13, 1884.
Cozzens, Kate	July 13, 1888.
Crabb, Azra	November 6, 1886.
Craddock, Sarah E.	July 8, 1884.
Crane, Ellis T.	May 7, 1883.
Crane, C. B.	December 9, 1885.
Cranz, Sophia	November 24, 1883.
Crawford, Alonzo	May 7, 1885.
Crawford, Mrs. Lucy Ella	January 27, 1888.
Crenshaw, Susie	January 27, 1887.
Creighton, S. G.	December 22, 1885.
Cressey, W. E.	September 26, 1883.
Crittenden, J. L.	June 7, 1884.
Crittenden, Mrs. D. K.	November 22, 1885.
Crofton, Kittie	December 19, 1885.
Cromwell, James G.	December 31, 1883.
Cromwell, C. H.	July 9, 1885.
Cromwell, Frank A.	July 13, 1888.
Crook, W. C.	December 31, 1884.
Crumrine, Harrison	December 13, 1884.
Cullen, Fannie	July 13, 1888.
Culver, Ella R.	December 9, 1885.
Cummings, E. C.	November 24, 1883.
Cummings, David B.	August 20, 1887.
Cunningham, Francis	November 6, 1886.
Curran, Mrs. M. K.	November 24, 1883.
Curragh, J. M.	July 18, 1886.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Currier, Adeline S.	July 1, 1885.
Currier, Mrs. M. H.	July 31, 1884.
Curryer, John S.	July 13, 1888.
Curtis, H. C.	March 13, 1883.
Curtis, L. F.	January 21, 1884.
Curtis, Laura A. B.	November 11, 1885.
Curtis, Mary V.	July 13, 1886.
Curtis, Mrs. Emma A.	June 13, 1887.
Cutter, John E.	November 21, 1885.
Damon, A. O.	June 12, 1886.
Danielwitz, Mrs. Charlotte E.	December 17, 1885.
Darby, R. R.	July 15, 1884.
D'Arcy. Alice M.	July 13, 1888.
Darke, F. E.	July 15, 1884.
Darling, Cora E.	August 18, 1885.
Darling, Frank H.	November 6, 1886.
Dashields, Fred. S.	July 15, 1884.
Davidson, J. M.	September 9, 1884.
Davidson, R. P.	September 27, 1883.
Davidson, W. W.	July 11, 1885.
Davis, A. G. W.	September 22, 1883.
Davis, E. W.	June 5, 1884.
Davis, Jennie E.	September 24, 1884.
Davis, N. W.	July 14, 1885.
Davis, Addie A.	January 27, 1888.
Davies, Jasper N.	January 27, 1888.
Day, Francis M.	February 6, 1884.
Day, Annie	December 10, 1885.
Day, Emily C.	November 6, 1886.
Deane, Kate	December 19, 1885.
Deane, Mamie A.	January 27, 1888.
Deakin, William J.	July 21, 1883.
Delay, D. J.	March 26, 1885.
De Lancie, Richard	July 3, 1884.
Dennis, L. M.	March 20, 1883.
De Pencier, S. T.	June 17, 1884.
Denic, Ruth M.	September 11, 1885.
Derrick, Ruth M.	September 19, 1885.
Deuel, Mrs. Hattie S.	May 21, 1885.
Dickie, Jennie H.	August 30, 1887.
Dickinson, Everett C.	April 1, 1888.
Dickinson, Marie	December 31, 1883.
Dickson, James M.	November 24, 1883.
Dillingham, William K.	January 27, 1887.
Dillon, Miss Maggie	September 19, 1885.
Dingle, C. E.	December 9, 1885.
Dinsmore, John	November 6, 1886.
Dixon, Alfred	October 1, 1883.
Dixon, Mrs. Regina M.	July 15, 1884.
Donnelly, Miss M. E.	July 17, 1884.
Donnelly, Louise	January 27, 1888.
Dorsey, Lou	July 13, 1886.
Doty, James	July 2, 1884.
Dowling, Jennie E.	December 5, 1885.
Doyle, Mrs. James A.	November 25, 1885.
Doyle, James M.	October 13, 1885.
Drew, Alex. M.	January 27, 1888.
Drew, Maggie	July 13, 1886.
Drum, James L.	June 13, 1887.
Du Bois, C. G.	June 8, 1884.
Dudley, Alice J.	April 2, 1885.
Duggan, Amelia	June 22, 1885.
Duncan, Annie	January 26, 1883.
Duncan, Belle	July 13, 1888.
Duncan, Elizabeth	January 7, 1883.
Dunham, C. F.	July 6, 1884.
Dunlap, Mrs. Augusta J.	November 6, 1886.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Dunn, Hetty A.	April 1, 1888.
Dunn, John G.	June 13, 1887.
Dunphy, Jennie C.	November 5, 1885.
Dusing, Henry F.	August 30, 1887.
Dye, Adoniram Judson	July 13, 1888.
Eckhardt, Ida L.	June 13, 1887.
Earle, Miss C. B.	April 2, 1885.
Eames, Zilpha A.	November 22, 1885.
Eastin, A.	January 11, 1885.
Eddy, John M.	January 14, 1884.
Eddy, Daniel	October 2, 1885.
Eddy, Mary J.	November 24, 1885.
Edwards, Joseph	August 20, 1887.
Edwards, Priscilla	January 27, 1887.
Edwards, Clara D.	December 13, 1885.
Edwards, Mrs. Sarah L.	November 6, 1886.
Edwards, D. K.	October 5, 1884.
Egenhoff, W. D.	July 13, 1886.
Elder, Elva R.	December 17, 1885.
Elder, J. C.	June 6, 1883.
Elkins, Achaia	June 16, 1883.
Elkins, Clara Glenora	January 27, 1888.
Elliott, Kate	May 4, 1883.
Ellis, J. W.	July 9, 1885.
Ellis, Samuel L. M.	July 13, 1888.
Emery, Cordelia	June 29, 1884.
Emmert, Jonathan M.	July 13, 1888.
England, Miss Basha	June 7, 1884.
English, Mrs. C. E.	September 29, 1885.
Ennis, Charles	January 1, 1883.
Entrican, Mrs. Annette	February 1, 1885.
Ephraim, Janette	June 13, 1887.
Estes, Arthur B.	November 6, 1886.
Estrada, Mrs. Fannie	September 19, 1888.
Evans, Miss M. A.	April 30, 1885.
Evarts, Edward	December 10, 1885.
Fablinger, James	July 9, 1885.
Fagg, Bell	March 1, 1885.
Fahey, Maggie	June 4, 1883.
Fairchild, Hattie M.	February 25, 1883.
Fairchild, Miss M. E.	October 17, 1885.
Farmer, Fannie	March 15, 1885.
Farrell, Aggie	July 17, 1885.
Fassett, F. R.	November 1, 1885.
Faulkner, R. D.	November 6, 1886.
Faulkner, James	September 29, 1885.
Fay, Alvin	May 14, 1885.
Fay, Mrs. Ella E.	July 15, 1884.
Fay, Miss Mary A.	June 9, 1885.
Faymonville, Dora B. Reis	August 20, 1887.
Felts, J. M.	September 1, 1883.
Fennell, Miss Lizzie E.	May 10, 1885.
Fenton, Byron B.	August 20, 1887.
Ferguson, Maria Lee	September 19, 1888.
Field, Sophia C	January 27, 1888.
Filben, Thomas	January 27, 1887.
Finch, Sabra A.	June 13, 1887.
Fink, Miss A. P.	January 27, 1883.
Finley, S. J.	April 9, 1885.
Finnegan, Edward	July 13, 1888.
Firehammer, Julius H.	July 13, 1888.
Fisher, Katie B.	June 13, 1887.
Fisher, Philip M.	June 13, 1887.
Fiske, Harry W.	July 25, 1883.
Fitts, Miss E. N.	December 22, 1885.
Fitzsimmons, Miss Kate	June 19, 1885.
Fleming, Mary A.	July 13, 1888.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Floyd, Mary E.	June 24, 1884.
Folger, Sarah J.	January 1, 1883.
Forbes, Jennie A.	September 17, 1887.
Ford, Ella M.	July 30, 1885.
Ford, H W.	October 19, 1884.
Ford, James A.	March 4, 1884.
Ford, Plin	July 30, 1885.
Ford, Mrs. Anna L.	December 9, 1885.
Forsythe, Miss Jessie	November 6, 1885.
Foster. Albert S.	July 13, 1888.
Fouche, Eliza P.	June 27, 1883.
Fowler, Foland P.	April 3, 1883.
Fowler, Douglas T.	October 15, 1885.
Fowler. Mrs. L. F.	January 27, 1887.
Frace, John	January 27, 1887.
Franklin, Mrs. Mary	January 27, 1888.
Franklin, Benjamin H.	August 20, 1887.
Frazier, Charles E.	July 13, 1886.
Freese, Andrew J.	July 13, 1888.
French, Mrs. Nellie K.	January 27, 1888.
French, Henry L.	November 6, 1886.
French, Sarah T.	April 30, 1885.
Frick, George Wm.	July 13, 1888.
Frick, Luther W.	April 1, 1888.
Frisbie, Mrs. Lizzie Duhig	September 19, 1888.
Fuller, Kate M	January 27, 1888.
Funston, Nina	August 20, 1887.
Furlong, Mrs. A. M.	November 6, 1886.
Furnman, F. M.	January 27, 1887.
Gage, Lewis Cass	September 21, 1883.
Galbraith, W. H.	January 29, 1885.
Gallagher, Gertrude	August 10, 1884.
Gallagher, Maggie	August 26, 1884.
Gallagher, William	June 30, 1885.
Galusha, N. H.	July 18, 1884.
Gamble, E. B.	December 5, 1885.
Gamble, Lucy J	November 6, 1886.
Gamble, John	June 7, 1884.
Gamble, John A.	March 26, 1885.
Gannon, Mrs. Minnie F.	January 27, 1888.
Gardner, Mrs. Maggie.	September 29, 1885.
Garland, Abbie A.	January 27, 1888.
Garton, Manetta	July 9, 1885.
Garvin, Ora	February 12, 1885.
Garwood, Sarah E.	January 27, 1884.
Gates, Alice	August 20, 1887.
Gates, Milo H.	June 13, 1887.
Germain, Sallie	January 1, 1884.
Gesford, H. C.	November 18, 1884.
Gibbons, Anna	December 17, 1885.
Gibbs, Edward	January 27, 1888.
Gibson, Fred. H.	January 27, 1887.
Gibson, T. Herbert	April 1, 1888.
Gibson, Lettie	September 19, 1888.
Gillespie, Luella	September 19, 1888.
Gillian, Emma J.	July 13, 1888.
Gilmer, Jane	August 20, 1887.
Gilman, M. Jennie	January 27, 1888.
Gilson, J. C.	January 1, 1883.
Gleaves, James M.	July 13, 1886.
Glover, Arthur W.	July 13, 1888.
Gober, Lucie L.	August 20, 1887.
Goin, H. M.	December 9, 1885.
Goin, J. W.	October 19, 1884.
Goin, Thomas J.	July 13, 1884.
Goldsmith, Esther	March 20, 1883.
Goldsmith, Bertha	August 20, 1887.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Goldsworthy, Mrs. Lizzie	December 23, 1885.
Goodcell, Mrs. Minnie A.	March 25, 1884.
Goodell, George	September 11, 1885.
Goodell, William	July 1, 1885.
Goodspeed, T. V.	May 17, 1885.
Gordon, Mary A.	November 26, 1885.
Gorman, Miss J. B.	July 5, 1884.
Gould, Jennie C.	June 7, 1884.
Gould, F. H.	November 6, 1886.
Gourley, Jennie A.	January 17, 1883.
Goustiaux, Mrs. Albertine	February 18, 1884.
Govan, Jeannie W.	September 19, 1888.
Gower, Mary L.	January 23, 1885.
Gracey, Robert	May 4, 1884.
Gracier, Emma F.	September 17, 1887.
Graffelman, Lucinda	November 6, 1886.
Graham, Miss E. E. V.	May 17, 1885.
Graham, Margaret C.	December 31, 1885.
Graham, Mollie	August 20, 1887.
Granger, William W.	November 6, 1886.
Grainger, W. C.	November 27, 1883.
Grainger, Ira L.	August 20, 1887.
Graney, Miss M. M.	May 29, 1885.
Graves, O. E.	July 8, 1884.
Graves, George E.	August 20, 1887.
Gray, S. P.	January 1, 1883.
Greathead, Mrs. Estelle	February 27, 1884.
Gregg, Mrs. Alice	September 29, 1884.
Green, Mrs. A. H.	October 31, 1884.
Green, Ishmael	November 6, 1886.
Greenough, Erastus Bruce	July 13, 1888.
Gregory, Mary F.	December 1, 1885.
Griffin, Martha E.	September 1, 1883.
Griffin, Emma	July 1, 1885.
Griffin, Charles R.	June 21, 1883.
Griffin, Miss R. E.	February 23, 1884.
Griffin, Mrs. Lillian	November 27, 1886.
Griffin, Fannie E.	June 13, 1887.
Griffin, Lizzie M.	August 20, 1887.
Grigsby, Phebe P.	August 31, 1883.
Grove, Olin W.	April 1, 1888.
Grubbs, E. P.	November 6, 1886.
Grumsky, Miss Lottie	February 26, 1884.
Gurney, Benjamin	June 7, 1884.
Hagar, Charles R.	July 11, 1884.
Hagen, Louisa	January 1, 1883.
Hagerman, A. B.	March 22, 1885.
Hail, Felix G.	July 22, 1884.
Haislip, C. C.	August 10, 1884.
Hale, Susie	June 13, 1887.
Haley, W. S.	June 22, 1883.
Hall, Miss Alice J.	May 21, 1885.
Hall, Mrs. E.	September 11, 1885.
Hall, Mrs. Mary C.	March 4, 1884.
Hall, Frane M.	June 13, 1887.
Hall, Henry Clay	July 13, 1888.
Hamilton, Mrs. M. J.	September 27, 1885.
Hamilton, W. J.	May 14, 1885.
Hamilton, John E.	December 5, 1885.
Hamilton, Maggie	October 20, 1885.
Hammond, Carrie	November 6, 1886.
Hammond, Hulda A.	March 20, 1883.
Hammond, W. H.	May 1, 1883.
Hammond, Joseph R.	July 13, 1888.
Hammond, Jennie M.	April 1, 1888.
Hammond, Margaret N.	June 13, 1887.
Hancock, Caroline G.	April 1, 1888.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Handsaker, J. T.	September 4, 1885.
Hankenson, John B. R.	June 17, 1884.
Hanna, Ross	September 3, 1884.
Hanscom, Nathan C.	December 22, 1885.
Hapgood, Emma	April 4, 1883.
Hardy, Irene	June 8, 1884.
Hare, Miss Fannie	October 29, 1884.
Harrington, Maggie J.	September 25, 1883.
Harris, Ella A.	August 2, 1885.
Harrison, Miss Ella	July 2, 1884.
Harrison, Ella	November 6, 1886.
Harrison, Belle	January 27, 1888.
Harrison, Edward C.	January 27, 1888.
Hart, Mrs. Etta	September 8, 1885.
Hart, J. C.	July 15, 1885.
Hart, Mrs. Mary C.	March 27, 1884.
Hart, Miss Pauline	April 16, 1885.
Hartley, G. P.	June 7, 1884.
Hartley, Mrs. J. E.	August 20, 1884.
Hartley, Mrs. Marie D.	July 9, 1885.
Hartman, Minnie	August 10, 1884.
Hartson, Iola S.	August 31, 1883.
Haskins, Joseph M.	January 27, 1887.
Hassen, Kate M.	January 27, 1888.
Haswell, Nellie	October 13, 1885.
Haswell, Miss M. A.	November 1, 1885.
Hatch, E. Florence	April 4, 1883.
Hattin, Mrs. Charles E.	January 27, 1883.
Hatton, William H.	June 13, 1887.
Hauck, Julia L.	September 25, 1884.
Hawkins, B. A.	July 13, 1886.
Hawkins, Mrs. Mary	September 19, 1885.
Hawks, Emma L.	June 30, 1883.
Hawley, Mrs. Anna	July 1, 1884.
Hawley, Elizabeth	August 10, 1884.
Hayman, John	September 3, 1884.
Hazleton, Rosa H.	January 27, 1888.
Heacock, Mrs. Carrie	June 13, 1887.
Heard, Jennie	October 17, 1883.
Heard, Sue V.	April 17, 1883.
Heath, Alice	June 21, 1883.
Heath, Henry C.	March 20, 1883.
Heaton, Mary C.	April 4, 1883.
Heckman, H. H.	March 18, 1883.
Heineberg, Laura	January 27, 1888.
Hemenway, Maria M.	June 17, 1884.
Henderson, John A.	January 27, 1887.
Henderson, Maggie	July 13, 1888.
Henderson, W. H.	July 28, 1884.
Henderson, Janet	July 13, 1886.
Heney, Miss Julia A.	October 23, 1883.
Henley, Clara	January 11, 1885.
Henning, David F.	September 26, 1883.
Herman, Miss Theresa	May 29, 1885.
Herndon, Annie Celia	January 27, 1888.
Herrod, John	September 19, 1888.
Herrod, William	July 25, 1884.
Hewes, J. N.	October 13, 1885.
Hewitt, Arthur	January 27, 1887.
Hickey, Kate M.	July 13, 1888.
Hickman, J. B.	October 4, 1884.
Higgins, B. F.	March 26, 1885.
Hill, E. H.	March 13, 1883.
Hill, Harry Green	January 27, 1888.
Hills, Alfred F.	September 4, 1885.
Hilton, Emily H.	November 24, 1883.
Hilton, Sophia	April 6, 1883.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Hinckley, Almira C.	February 23, 1883.
Hinds, Mrs. Augusta	January 27, 1887.
Hines, Gideon D.	July 25, 1884.
Hinkley, Mrs. Elizabeth	March 26, 1885.
Hitchcock, Leroy B.	June 29, 1884.
Hixon, George C.	February 8, 1883.
Hobbs, W. H.	January 23, 1885.
Hockheimer, Julia	September 19, 1888.
Hockheimer, Miss Etta	May 4, 1884.
Hodgkins, Mary A.	May 10, 1884.
Holbrook, Miss Nellie	July 15, 1884.
Holland, Judson A.	June 13, 1887.
Holmes, Ada M.	June 21, 1883.
Holmes, M. D.	July 10, 1883.
Holman, Laura	June 7, 1884.
Holton, Abba L.	May 2, 1883.
Honn, Ida M.	June 13, 1887.
Hoogs, Mary A.	July 13, 1888.
Hopkins, Anna	January 1, 1884.
Hopkins, Miss Lizzie	January 11, 1885.
Hopkins, Kate E.	January 11, 1884.
Horn, Miss Laura	January 22, 1885.
Houchins, Samuel	September 23, 1885.
Housh, William H.	April 30, 1886.
Howard, Benjamin F.	March 12, 1885.
Howard, William B.	November 15, 1884.
Howe, Miss M. K.	September 11, 1885.
Howe, A. J.	September 3, 1884.
Howe, Newton P.	December 31, 1883.
Howe, Mrs M. R.	September 11, 1885.
Howe, Mrs. L. J.	December 6, 1885.
Howell, Henry H.	October 14, 1885.
Howell, Mark	July 2, 1884.
Hoyt, Mrs. H. E.	July 18, 1884.
Hudson, Myrtie C.	January 27, 1888.
Hull, Clinton F.	August 13, 1885.
Humphrey, Edward C.	August 16, 1884.
Hunt, Mrs. E. G.	February 1, 1885.
Hunt, Mrs. M. C.	May 11, 1883.
Hunt, Miss Sue F.	December 17, 1885.
Hunt, Abbie L.	January 27, 1888.
Hunter, John	July 2, 1883.
Hurlbut, Emma L.	November 6, 1886.
Hurley, Kate E.	June 20, 1884.
Hurley, Mamie E.	January 27, 1888.
Huskey, Frank G.	December 1, 1885.
Hutchinson, Sarah A.	July 15, 1885.
Hutton, Mrs. Julia A.	June 10, 1884.
Hyde, William J.	January 27, 1887.
Ingham, Oscar S.	February 5, 1885.
Ingram, Mrs. Virginia C.	January 27, 1888.
Ingraham, Duncan J.	December 31, 1883.
Inskip, P. S.	November 24, 1883.
Isman, S. G.	March 30, 1883.
Ivancovich, Nellie R. J.	July 23, 1883.
Jacobs, Celia	January 27, 1887.
Jackman, Ann M.	February 2, 1884.
Jackson, Kate V.	December 13, 1885.
Jacobs, Rebecca	July 21, 1884.
James, Mrs. L. J.	March 20, 1884.
Jamieson, E. H.	November 23, 1885.
Jared, Lorenzo	November 6, 1886.
Jefferson, Miss Dora M.	October 19, 1884.
Jenkins, Sarah B.	September 19, 1888.
Jesse, J. E.	November 11, 1885.
Jewell, Ruby A.	November 7, 1885.
Johnson, J. G.	June 2, 1885.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Johnson, Julian W.	June 21, 1885.
Johnson, Mrs. Clara M.	March 13, 1885.
Johnson, Mrs. Annie M.	November 6, 1886.
Johnson, Geo. W.	January 1, 1888.
Johnson, Marie J.	August 20, 1887.
Johnson, Nettie	July 13, 1888.
Jones, Julia L.	January 27, 1888.
Jones, Newman	July 13, 1886.
Jones, Mrs. C. B.	March 12, 1883.
Jones, Sarah M.	May 5, 1883.
Jory, T. C.	October 20, 1885.
Jory, Emma L.	January 27, 1887.
Karsky, Miriam	September 19, 1888.
Kaplan, Mrs. Marie E.	July 31, 1884.
Kane, George	June 13, 1887.
Kean, G. A.	September 3, 1884.
Kearney, Arthur	May 17, 1885.
Keller, Lizzie F.	January 27, 1888.
Kellogg, George A.	April 1, 1888.
Kellogg, Franklin E.	September 26, 1885.
Kelly, Alice A.	July 1, 1885.
Kelly, Mrs. L.	June 9, 1883.
Kelly, Miss Susie E.	May 11, 1884.
Kelsey, James F.	November 10, 1885.
Kendall, Mrs. C. A.	October 14, 1883.
Kendall, Marion A.	May 17, 1885.
Keniston, Mrs. Nellie W.	June 13, 1887.
Kennedy, Mrs. Josephine	June 13, 1887.
Kennedy, Gano	July 9, 1885.
Kennedy, John	September 23, 1884.
Kennedy, T. E.	February 14, 1883.
Kennedy, Neil	June 22, 1884.
Kent, Isabella	February 20, 1883.
Kent, M. F.	March 13, 1885.
Keran, A. P.	March 27, 1884.
Keran, J. N.	March 27, 1884.
Kermode, William	June 2, 1885.
Kerr, A. W.	August 16, 1884.
Kertchem, Mary E.	July 13, 1888.
Kidd, Grace E.	July 14, 1883.
Kidder, Mrs. Sophia	December 3, 1883.
Kimball, Mary S.	November 20, 1885.
Kimball, Miss M. T.	November 20, 1885.
Kimball, George H.	July 13, 1888.
King, Ida E.	July 13, 1888.
King, C. A.	May 23, 1884.
Kirk, T. J.	June 17, 1884.
Kirkwood, William A.	April 1, 1888.
Kise, Mary Etta	July 13, 1888.
Kise, Ida	July 13, 1888.
Klink, Jennie S.	July 17, 1885.
Knight, D. S.	September 3, 1884.
Knowlton, Miss L. M.	September 26, 1885.
Knowlton, Mrs. Josephine	April 1, 1888.
Kratzer, Miss Sadie	November 19, 1885.
Kraus, Sophia	November 6, 1886.
Kraus, F. Emma	January 27, 1887.
Labonta, Alice L.	October 24, 1884.
Ladd, George A.	December 26, 1885.
La Grange, S. Ella	September 19, 1888.
Laird, Norton S.	July 13, 1888.
Laird, Maria E.	August 10, 1884.
Lanfranchi, Mrs. C.	November 24, 1883.
Lande, Miss Josephine	August 8, 1884.
Landes, Mrs. Fannie H.	June 13, 1887.
Landis, Mrs. Blanche	January 27, 1888.
Langworthey, Mary A.	November 6, 1886.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Langstadter, Pauline	January 27, 1888.
Larew, Peter	May 21, 1885.
Larkins, E. O.	May 29, 1885.
Larue, W. H.	September 4, 1884.
Leahy, Mary A.	July 13, 1886.
Leake, Mrs. Nettie K.	January 27, 1887.
Leary, Bell S.	July 31, 1885.
Leek, William H.	July 13, 1886.
Leek, Ira G.	June 13, 1887.
Le Fevre, J. P.	July 3, 1884.
Leggett, W. Austin	January 27, 1888.
Leighton, Leon	August 20, 1887.
Leimbach, Albert E.	July 13, 1888.
Leininger, Mrs. Etta	January 27, 1887.
Lemm, Josephine	April 1, 1888.
Leonard, Susie T.	January 27, 1887.
Leppien, Dora	September 24, 1883.
Leffler, Lizzie M	May 29, 1885.
Leggett, Miss Kate	March 29, 1885.
Lehan, M. S.	January 4, 1884.
Levy, Hattie M.	November 6, 1886.
Lewis, Ella M.	November 26, 1885.
Lewis, Fannie	December 17, 1885.
Lewis, J. S.	February 12, 1885.
Libby, Georgie F.	September 19, 1888.
Lichtenthaler, Miss M	June 8, 1884.
Lieginger, Henry	October 15, 1885.
Lighte, Pauline S.	August 8, 1884.
Lillard, Lafayette	June 13, 1887.
Lindberg, Miss E. U.	July 27, 1885.
Lindsay, C.	July 24, 1884.
Lindsay, Mrs. M. A.	June 13, 1883.
Linscott, John W.	September 23, 1883.
Lipman, Miss M. E.	September 3, 1884.
Lipman, Miss M.	October 5, 1884.
Little, Lizzie B.	January 27, 1888.
Little, Maggie B.	January 27, 1888.
Livingstone, Nellie	July 13, 1888.
Lloyd, D. M.	September 29, 1885.
Lloyd, Julius S.	February 4, 1884.
Lloyd, William	December 16, 1885.
Locke, Ada	June 12, 1886.
Lohmiller, Charles A.	May 14, 1885.
Longnecker, Geo. H.	April 1, 1888.
Loring, Martha W.	January 11, 1884.
Loucks, Anna	September 19, 1888.
Loud, Mrs. Emily S.	July 13, 1888.
Loughran, Susie F.	January 27, 1888.
Love, Mrs. Josephine	April 1, 1888.
Lovett, W. B.	June 22, 1884.
Lowe, Mrs. A.	May 11, 1883.
Lowe, Sarah	January 13, 1883.
Lowe, Mrs. Emma F.	July 1, 1885.
Lowry, Hiram N.	September 10, 1885.
Lowell, J. M.	July 2, 1884.
Lowell, Mrs. Armada C.	June 13, 1887.
Luchsinger, Anna Louisa	January 27, 1888.
Lufkin, Harry	June 13, 1887.
Lundt, Jennie C.	June 13, 1887.
Lynch, Alice E.	April 1, 1888.
Lynch, Ida M.	July 5, 1883.
Lynch, William F.	November 24, 1885.
Lyon, Timothy J.	September 19, 1885.
Lytle, Cinda	May 29, 1885.
Mack, George F.	July 31, 1884.
Macintire, W. E.	December 12, 1883.
Madden, Agnes G.	July 11, 1885.

Educational Diplomas—Continued.

Names.	Expires.
Maddux, Mary	September 21, 1883.
Magner, Mary	January 27, 1888.
Maguire, Louisa	April 26, 1883.
Mahew, Mrs. H. A.	March 15, 1885.
Mallory, Ida R.	August 20, 1887.
Manly, G. B.	July 11, 1885.
Mann, Mrs. S. J.	February 11, 1884.
Manning, Delia	January 27, 1888.
Manzer, John	July 14, 1885.
Marchant, Mrs. Lizzie	December 23, 1885.
Marcus, Mrs. E. C.	July 23, 1884.
Markley, Mrs. Julia	June 13, 1887.
Martin, Joseph G.	January 27, 1887.
Martin, A. F.	May 11, 1884.
Martin, Edith J.	March 25, 1884.
Martin, Mrs. Fannie M. G.	May 29, 1885.
Martin, Kate N.	November 6, 1886.
Martin, Miss Julia	July 9, 1885.
Martin, James S.	July 2, 1884.
Martling, James A.	May 29, 1884.
Marston, C. E.	July 2, 1884.
Mason, W. H.	November 7, 1884.
Matlick, I. N.	December 29, 1883.
Mathews, Hiram W.	August 20, 1887.
Mathews, Newell	November 25, 1885.
Maurer, John L.	December 14, 1885.
Maxwell, Walter	March 15, 1885.
May, Isabel	June 13, 1887.
McAllen, Maggie	June 13, 1887.
McAllister, F. H.	December 12, 1884.
McArthur, A. W.	January 26, 1883.
McBride, J. H.	November 6, 1886.
McBroom, Alva	February 12, 1885.
McCabe, Edward B.	April 12, 1885.
McCall, J. M.	December 31, 1885.
McCann, Maria E.	March 5, 1883.
McCarthy, Kate A.	January 27, 1888.
McCarthy, Thomas	July 13, 1888.
McClanahan, Mrs. R.	January 23, 1885.
McCleery, Lizzie	January 1, 1883.
McClelland, J. L.	July 13, 1886.
McClenahan, D. A.	December 31, 1883.
McClure, Mary D.	August 20, 1887.
McClymonds, Mrs. J. W.	November 6, 1886.
McClymonds, J. W.	July 24, 1885.
McConnell, Harriet	November 14, 1884.
McConnell, J. I.	January 27, 1887.
McConnell, Quinette O.	August 20, 1887.
McCord, Alice Augusta	June 13, 1887.
McCourt, James	September 14, 1885.
McCourt, Charles A.	November 6, 1886.
McCowan, Mrs. M. E. P.	September 26, 1884.
McCoy, John N.	September 19, 1888.
McCroskey, R. C.	June 13, 1883.
McCulloch, Mrs. H. E.	July 11, 1884.
McCutchan, H. H.	July 13, 1886.
McDermott, Annie	August 30, 1885.
McDonald, B. F.	November 21, 1885.
McDonnell, Mary A.	October 13, 1885.
McDonnell, Kate	August 20, 1887.
McDowell, T. K.	October 8, 1884.
McFadden, Miss Katie	December 23, 1884.
McGee, Zelos F.	July 13, 1888.
McGerugh, Mary V.	January 27, 1888.
McGowan, Patrick	March 24, 1888.
McIndoe, Miss C.	September 3, 1884.
McIntosh, Mrs. K. B.	November 6, 1886.

Educational Diplomas—Continued.

Names.	Expires.
McKean, W. G.	November 1, 1883.
McKennan, Mary L.	January 27, 1888.
McKenzie, Mrs. Emma W.	January 27, 1888.
McKillop, A.	June 8, 1884.
McKinstry, Clara	July 13, 1888.
McKnight, H. M.	December 9, 1885.
McLean, Allen	January 27, 1887.
McLaughlin, Agnes	September 19. 1888.
McLaughlin, Mrs. Kate C.	January 27, 1888.
McMenomy, Jenny H.	October 12, 1884.
McMillin, Lizzie	December 9, 1885.
McMillan, W. J.	November 26, 1884.
McMullan, J. G.	December 23, 1884.
McNamer, J. P.	March 26, 1885.
McNear, Lucy C.	January 27, 1888.
McPhail, J. S.	January 1, 1883.
McPhee, Dougald A.	July 1, 1883.
McPherson, Stephen	January 1, 1883.
McPherson, Mrs. S. W.	April 17, 1883.
McPherson, W. G.	June 8, 1884.
McPherson, A. B.	June 12, 1886.
McQuiddy, W. R.	December 27, 1885.
McStay, Josephine	June 13, 1887.
Mead, Simeon P.	December 9, 1885.
Meek, Annie P.	June 2, 1885.
Meeker, Mrs. J. E.	January 27, 1887.
Megahan, Ambrose	September 19, 1885.
Meginity, Mary P.	August 20, 1884.
Melrose, Mrs. Mary H. C.	July 6, 1884.
Menges, Carrie A.	May 11, 1884.
Meredith, C. T.	March 29, 1885.
Merrill, Mrs. M. D.	December 5, 1885.
Merrill, Richmond P.	August 20, 1887.
Mervin, Charles E.	July 18, 1884.
Metcalf, Mary F.	February 19, 1884.
Metzgar, J. E.	March 10, 1885.
Miles, Mrs. S. A.	December 3, 1883.
Miller, Mrs. E. K.	September 26, 1884.
Miller, Frederick J.	June 13, 1887.
Miller, Minnie E.	January 27, 1888.
Miller, Emma J.	January 7, 1883.
Miller, Mrs. Isabella	March 30, 1884.
Millington, Mrs. M. A. H.	September 25, 1883.
Mills, Miss Alice	February 13, 1884.
Mills, Myron	April 23, 1883.
Mills, Mrs. H. M.	January 27, 1887.
Mitchell, A. J.	January 27, 1888.
Mitchell, Mrs. E. E.	January 27, 1887.
Mitchell, Katie	May 7, 1885.
Mize, Thomas J.	June 13, 1887.
Mobeck, Charlotte F.	October 17, 1885.
Montgomery, A. C.	September 6, 1883.
Morey, Miss S. E.	December 22, 1885.
Morgan, H. J.	June 17, 1884.
Moore, Elbertas L.	July 13, 1888.
Moores, Chas. W.	April 1, 1888.
Morehead, Samuel L.	June 13, 1887.
Morgan, George P.	July 13, 1888.
Morris, Matilda P.	May 2, 1884.
Morrison, Mary E.	July 13, 1888.
Moroney, Mary E.	March 4, 1884.
Morton, Mrs. S. E.	April 30, 1885.
Morton, Sarah E.	July 13, 1888.
Morton, Carrie L.	January 27, 1888.
Mosher, W. C.	November 21, 1885.
Moulthop, Mary S.	October 20, 1885.
Moulty, Adele C.	January 27, 1887.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Mott, Mrs. Mary	July 22, 1884.
Mower, Edith	January 1, 1883.
Murdock, Miss Ella	June 7, 1884.
Murdock, Miss M. E.	April 30, 1885.
Munson, Mrs. Josephine	September 29, 1885.
Murphy, Annie L.	November 24, 1883.
Murphy, C. H.	August 31, 1883.
Murphy, Nellie	September 19, 1888.
Murray, Mrs. L. Jenny	July 13, 1888.
Murray, George D.	April 1, 1888.
Murray, Cecil A.	October 9, 1884.
Murray, Maggie	June 16, 1883.
Muth, Miss Hattie	July 19, 1885.
Myers, Rachel	September 19, 1888.
Myrick, Eliza B.	July 13, 1888.
Myrick, George F.	April 1, 1888.
Nagle, Mrs. Mary	July 13, 1888.
Nash, J. C.	July 13, 1886.
Nattinger, Mrs. A. G.	May 7, 1885.
Neal, Robert J.	July 2, 1884.
Neary, Annie J.	January 27, 1888.
Neil, Susie F.	January 27, 1888.
Nellis, William	December 1, 1885.
Nelson, Miss Lucy S.	June 9, 1885.
Newberry, Hattie K.	November 24, 1883.
Newell, E. C.	January 22, 1885.
Newell, Theresa	December 13, 1885.
Nichols, Nettie	November 6, 1886.
Nichols, Miss F. A. E.	January 22, 1885.
Noe, George T.	June 13, 1887.
Norman, Miss Millie M.	October 17, 1885.
North, Mrs. Emeline M.	April 1, 1888.
Norton, Fred C.	January 27, 1888.
Norton, Henry B.	March 12, 1885.
Nutting, William L.	June 13, 1887.
O'Brien, Miss Juliet F.	November 11, 1885.
O'Brien, Kate	November 24, 1883.
O'Connor, Richard C.	January 27, 1888.
O'Donnell, Rebecca J.	April 1, 1888.
Oglesby, Miss M. A.	February 19, 1884.
Oldham, Theresa F.	June 13, 1887.
Olmstead, Mrs. Clara B.	April 1, 1888.
Oman, G. W.	December 11, 1884.
O'Neal, Miss J. H.	October 15, 1884.
O'Neil, J. G.	February 27, 1884.
O'Neil, Mary L.	October 4, 1884.
O'Rourke, Maggie	January 27, 1888.
Orr, A. R.	December 16, 1885.
Ortega, D. M.	January 27, 1887.
Ortega, C. C.	January 27, 1887.
Orth, Clara	August 20, 1887.
Overend, Elizabeth	July 13, 1888.
Owen, Mrs. H. D.	April 30, 1885.
Owen, Miss Phebe	September 28, 1884.
Owen, Miss Susie	September 28, 1884.
Packard, Lizzie A.	December 1, 1885.
Paden, R. A.	April 9, 1885.
Paine, Charles R.	March 10, 1885.
Paine, Alice V.	August 20, 1887.
Panabaker, Edward E.	June 13, 1887.
Pardee, Carrie	April 1, 1888.
Parsons, A. F.	January 27, 1888.
Patchett, Virginia	December 31, 1883.
Patterson, Miss E. S.	January 31, 1883.
Patton, Herbert	August 11, 1885.
Patton, Herbert	October 14, 1885.
Patton, Mattie	November 6, 1886.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Paul, Miss R. P.	August 18, 1885.
Paulk, Charles C.	May 17, 1885.
Pechin, Mrs. C. R.	November 25, 1885.
Peck, Kate E.	January 22, 1885.
Pedlar, Miss F. A.	December 1, 1883.
Peck, Florence	October 15, 1885.
Peery, E. H.	December 9, 1885.
Peiser, Miss Flora	December 22, 1885.
Pelham, Mrs. M. E.	December 12, 1884.
Pendergast, Colma C.	June 13, 1887.
Perrigo, Mary J.	February 13, 1884.
Perry, Emma L.	September 19, 1888.
Perry, Grace H.	August 20, 1887.
Perry, Kate A.	April 1, 1888.
Peterson, Miss Annie	May 7, 1885.
Peterson, Peter R.	November 6, 1886.
Pettit, E. T.	February 5, 1884.
Peyton, Mrs. J. A.	February 2, 1884.
Phelps, N. S.	July 9, 1885.
Phelps, Miss Augusta	October 28, 1885.
Phelps, Mrs. E. T.	December 17, 1885.
Phelps, Mrs. Alta C.	January 27, 1887.
Philbrook, Florence E.	February 28, 1885.
Philbrook, H. W.	January 23, 1885.
Phillips, Hannah	August 8, 1884.
Phillips, Josie	January 25, 1885.
Pierce, E. A.	September 19, 1888.
Pinney, Edwin S.	July 13, 1888.
Pinney, Mrs. Winona E.	January 27, 1888.
Plummer, Albertine	September 19, 1888.
Poage, John A.	July 9, 1884.
Poage, Mrs. Lelia S.	July 9, 1884.
Pollard, W. D.	June 30, 1885.
Polley, C. M.	December 9, 1885.
Pond, Mrs. O. H.	August 26, 1885.
Poole, William W.	July 13, 1886.
Porter, Miss Mary S.	July 12, 1884.
Post, Mrs. Nellie M.	July 13, 1886.
Potter, Harriet	January 7, 1883.
Potter, Lela L.	May 17, 1885.
Powell, Emma J.	January 27, 1887.
Power, Marvin	December 13, 1885.
Powers, Mattie K.	January 27, 1888.
Powers, Amos M.	November 11, 1885.
Powers, Mrs. S. S.	December 10, 1885.
Pratt, Abbie E.	July 13, 1886.
Pratt, Orson M.	June 7, 1883.
Pratt, Eunice C.	August 13, 1883.
Pray, Mattie J.	September 29, 1885.
Prewitt, James	March 13, 1883.
Price, W. H.	July 13, 1886.
Primm, F. P.	October 1, 1883.
Pringle Miss Nellie	January 11, 1885.
Provost, Lottie E.	June 13, 1887.
Pullen, S. J.	June 12, 1886.
Purvis, H. Jennie Phelps	December 5, 1885.
Rager, George W.	January 27, 1887.
Ragsdale, Mary	January 27, 1887.
Rains, J. L.	January 27, 1887.
Rambo, Anna	July 13, 1888.
Randall, Mrs. A. H.	February 20, 1883.
Randolph, Lucy A.	May 23, 1884.
Raney, Oren N.	May 29, 1885.
Raney, Sheldon	July 15, 1884.
Ransdell, Violanta S.	April 1, 1888.
Raphael, Pauline	August 20, 1887.
Raven, Mary H.	January 1, 1883.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Raymond, Helen A.	September 24, 1884.
Raymond, Mary J.	September 26, 1885.
Raymond, Kate	June 13, 1887.
Ready, R. W.	April 23, 1885.
Reardon, William H.	December 9, 1885.
Reed, Dayton A.	June 11, 1883.
Reed, Mrs. Mary F.	July 22, 1884.
Rees, Alma	July 1, 1885.
Reese, John W.	November 6, 1886.
Regal, Judson	August 20, 1887.
Reilly, Michael J.	July 13, 1888.
Reynolds, S. K.	January 27, 1887.
Reynolds, Miss E. W.	November 1, 1885.
Richards, George C.	July 13, 1886.
Rice, George	September 23, 1884.
Richardson, George A.	June 13, 1887.
Richmond, H. H.	June 29, 1884.
Riley, Ella	September 29, 1885.
Riley, James A.	June 13, 1887.
Riley, John T.	June 13, 1887.
Riley, Peter T.	June 13, 1887.
Rise, Mrs. M. E.	January 14, 1884.
Ritter, C. M.	May 17, 1885.
Rivers, Edith	June 7, 1884.
Roache, Mrs. Edith Z.	July 28, 1885.
Robbins, Philomene	January 27, 1888.
Roberts, Carrie W.	January 27, 1887.
Roberts, B. F.	March 13, 1883.
Robinett, Margaretta M.	October 13, 1885.
Robinson, George E.	June 17, 1884.
Robinson, Emma F.	August 20, 1887.
Roche, Anna J.	January 27, 1887.
Rockwood, Josephine	January 27, 1887.
Rogers, William	November 6, 1886.
Rogers, Emma J.	December 17, 1885.
Rogers, Isabelle	April 1, 1888.
Roice, Edward A.	July 13, 1888.
Ronald, James T.	June 13, 1887.
Root, Alice M.	August 20, 1887
Root, Ellis J.	January 27, 1887.
Root, Mattie E.	July 11, 1885.
Root, Miss L. A.	March 20, 1884.
Root, Leilla A.	October 5, 1884.
Roper, Belinda	August 20, 1887.
Ross, Mrs. Martha M.	August 20, 1887.
Ross, Jane	June 30, 1883.
Rousseau, Lida	September 3, 1883.
Rowell, Edward P.	June 13, 1887.
Roice, Ruth	November 7, 1885.
Rubell, C. F.	July 9, 1885.
Ruddock, J. C.	October 23, 1883.
Ruddock, Mrs. Kate	January 27, 1888.
Ruggs, E. L.	July 1, 1884.
Russell, F. P.	July 11, 1885.
Russell, Mrs. L. A.	August 20, 1885.
Russell, Mary C.	June 22, 1884.
Russell, Sadie E.	January 27, 1888.
Rutherford, Mary A.	July 9, 1885.
Ryder, J. Scott	July 13, 1888.
Said, Ella	April 30, 1885.
Salcido, Manuela	June 12, 1886.
Sally, Mary	June 13, 1887.
Sanborn, Allan P.	December 11, 1884.
Sargent, Miss Lizzie	November 1, 1885.
Sarvis, G. C.	April 2, 1884.
Saunders, Wesley	December 5, 1885.
Savage, Myron H.	February 26, 1885

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Savage, Nellie H.	February 26, 1883.
Saxton, Mary L.	July 14, 1885.
Schaeggs, Amy C. V.	November 1, 1885.
Schafer, A. C.	October 13, 1885.
Scott, H. W.	November 6, 1886.
Scott, J. T.	March 28, 1884.
Scott, Maggie K.	April 16, 1885.
Scott, S. A.	July 15, 1884.
Scott, Mrs. Modena J.	April 1, 1888.
Seaman, E. W.	February 6, 1884.
Sears, Sadie L.	July 13, 1886.
Seavey, O. F.	May 7, 1883.
Seavey, Mabel	January 27, 1888.
Seeley, Eliza A.	January 27, 1888.
Selling, Nathalie A.	June 13, 1887.
Senger, Heinrich	June 25, 1883.
Seward, Charles	June 8, 1884.
Seward, Frank D.	July 15, 1884.
Seward, R. V.	December 18, 1884.
Seward, Frank D.	April 16, 1885.
Sexton, Mrs. Ella M.	March 18, 1882.
Seymour, Mrs. E. M.	November 22, 1885.
Shaner, J. J.	November 13, 1885.
Shaw, Mattie J.	November 6, 1886.
Shaw, Sebastian	April 3, 1883.
Shaw, Theodore S.	November 24, 1883.
Shea, Mary T.	January 27, 1888.
Shearer, Flora M.	January 27, 1888.
Shepheard, Kate	July 13, 1888.
Shepard, Lucy R.	August 20, 1887.
Shepard, Addie C.	August 20, 1887.
Sherman, Julia E.	November 6, 1886.
Shinn, Charles H.	May 29, 1884.
Shirley, James W.	March 27, 1883.
Short, Montgomery L.	July 13, 1888.
Shrack, Blanche	April 1, 1888.
Shuck, L. M.	March 23, 1883.
Silliman, C. H.	July 19, 1883.
Simms, J. A.	August 20, 1884.
Simon, John H.	July 13, 1888.
Simpson, George W.	June 12, 1886.
Sinclair, Mary W.	January 27, 1888.
Sisson, Mrs. Caroline M.	September 24, 1883.
Slater, Miss Charlotte	May 23, 1884.
Slavan, Thomas H.	January 14, 1884.
Sloss, Miss Dora	March 19, 1885.
Smeltzer, Manassas J.	July 13, 1888.
Smith, Cora V.	July 13, 1888.
Smith, Florence	January 27, 1887.
Smith, S. Clark	September 19, 1888.
Smith, Miss Carrie L.	November 10, 1885.
Smith, Joseph	November 6, 1886.
Smith, Edward P.	November 6, 1886.
Smith, J. W.	November 12, 1885.
Smith, Annie E.	May 28, 1885.
Smith, Mrs. Cynthia	July 2, 1884.
Smith, Frank	November 14, 1884.
Smith, George	May 29, 1884.
Smith, Miss Julia	June 2, 1885.
Smith, J. A.	June 17, 1884.
Smith, J. T.	August 21, 1884.
Smith, James	March 21, 1884.
Smith, Lyman	August 23, 1883.
Smith, Mary H.	October 12, 1884.
Smith, Margaret Kerr	March 21, 1884.
Smith, Nehemiah	January 14, 1884.
Smith, Stanley A.	July 2, 1884.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Smith, Virginia E.	September 25, 1885.
Smith, Miss Winnie G.	November 14, 1884.
Smith, Wilburn	March 25, 1884.
Smullen, S. N. D.	January 27, 1887.
Snedaker, Eunice I.	July 13, 1888.
Sniffen, Mrs. Jennie B.	December 23, 1885.
Solomon, Mrs. Hanna M.	August 20, 1887.
Sommers, Mrs. Susan	October 4, 1884.
Spalding, Harriet A.	September 19, 1888.
Spaulding, Timothy A.	April 2, 1885.
Spencer, Rebecca	August 8, 1884.
Spiers, Jennie C.	July 11, 1885.
Spooner, Alfred	June 24, 1884.
Spring, E. W.	June 17, 1884.
Squires, Ida	April 1, 1888.
Stafford, H. E.	March 20, 1884.
Stallman, Nettie C.	April 1, 1888.
Stanley, Hartwell B.	January 27, 1888.
Starling, Jennie	June 5, 1884.
Stearns, Hannah P.	January 7, 1884.
Stephenson, John	November 25, 1885.
Stevens, Miss Augusta	September 30, 1884.
Stevens, Mrs. Alice A.	August 10, 1884.
Stevens, Miss Eliza	July 9, 1885.
Stewart, Jesse M.	July 13, 1886.
Stewart, Mrs. M. C.	December 22, 1885.
Stewart, Benjamin F.	July 13, 1888.
Stiles, S. A.	January 27, 1887.
Stiles, R. T.	February 22, 1884.
Stiner, Jessie	July 1, 1885.
Stockton, L. D.	July 13, 1886.
Stockton, Adelia	July 17, 1884.
Stohr, Lillie	December 6, 1883.
Stone, Ethel C.	October 20, 1885.
Stone, Helen M.	December 15, 1885.
Stone, Marion P.	July 13, 1886.
Stone, Henrietta	March 20, 1883.
Stone, Martha	March 26, 1883.
Stone, William R.	June 22, 1884.
Stone, Hannah E.	August 20, 1887.
Stone, Mary G.	August 20, 1887.
Stout, George H.	July 13, 1888.
Story, Lizzie	July 13, 1888.
Story, A. Riley	June 7, 1884.
Stovall, Mrs. M. E.	September 26, 1884.
Strauss, Ida R.	April 1, 1888.
Stringfield, James	July 13, 1888.
Stuart, Mrs. Franc E.	November 13, 1885.
Sturgis, Olive B.	July 2, 1884.
Subors, Sadie A.	July 13, 1888.
Sullivan, C. G.	January 27, 1887.
Sullivan, Nellie F.	January 27, 1888.
Sullivan, D. J.	March 26, 1885.
Sullivan, Miss Nora G.	May 17, 1885.
Sullivan, Mrs. Theresa M.	December 8, 1884.
Sumner, Henrietta	October 24, 1883.
Sutherland, Miss F. C.	February 19, 1884.
Swanson, J. T.	December 9, 1885.
Swasey, Alice	September 11, 1885.
Sweeney, Edward	May 17, 1885.
Sweeney, T. E.	July 9, 1883.
Sykes, Mrs. Jane N.	June 9, 1885.
Taylor, Mary A.	May 29, 1885.
Taylor, Wm. S.	July 5, 1883.
Teaford, Mamie W.	August 20, 1887.
Templeton, Mrs. Carrie	March 10, 1885.
Templeton, Miss S. L.	July 6, 1884.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Tennant, J. F.	June 7, 1884.
Terry, Henry F.	September 17, 1887.
Thom, C. J.	April 2, 1885.
Thomas, Flora M.	November 6, 1886.
Thomasson, Annie E.	August 20, 1887.
Thompson, Albert N.	July 13, 1888.
Thompson, Roberta A.	July 13, 1888.
Thompson, Wm. Geo.	July 13, 1888.
Thompson, Miss Etta L.	December 3, 1883.
Thompson, Miss Helena	April 19, 1885.
Thompson, O. M.	December 1, 1883.
Thompson, Sarah	November 12, 1885.
Thompson, Mrs. S. R.	December 26, 1885.
Thornton, Miss M. E.	January 11, 1885.
Thorp, J. H.	January 11, 1885.
Thurmond, G. E.	October 5, 1884.
Thurston, Hettie	December 9, 1885.
Thyes, Josie	August 20, 1887.
Tiernan, Mrs. A. E.	August 27, 1884.
Tiffany, A. J.	June 21, 1883.
Tilton, Etta M.	January 27, 1883.
Tinning, William	December 9, 1885.
Titchworth, J. C.	August 25, 1885.
Titus, Mary J.	February 24, 1885.
Todd, Maggie	July 13, 1886.
Toll, Sarah J.	December 17, 1885.
Toothaker, Miss M. O.	January 1, 1883.
Tootman, Henry E.	March 20, 1883.
Townley, Emma	August 20, 1887.
Townsend, Belle	November 5, 1885.
Trainor, Wm. F.	July 13, 1888.
Traynor, Mary E.	April 1, 1888.
Tucker, Mrs. E. R.	June 22, 1884.
Tully, James	November 14, 1884.
Tunnell, Byron J.	December 31, 1883.
Turner, Hattie E.	April 1, 1888.
Turner, Mrs. Hannah Scott	August 20, 1887.
Turner, Belle J.	December 31, 1885.
Twombly, B. H.	November 21, 1885.
Tyler, Mrs. Eliza	January 27, 1888.
Tyrrell, Mary A.	January 27, 1888.
Udell, Mrs. Frances M.	September 17, 1887.
Underwood, J. C.	January 7, 1883.
Upton, Clara E.	February 22, 1884.
Usinger, Conrad	January 7, 1883.
Valentine, Lawton W.	July 13, 1886.
Valencia, Miss Lydia	March 28, 1884.
Van Fassen, M. L.	July 12, 1885.
Van Gudder, Bertie	April 1, 1888.
Variel, Mrs. Carrie L.	June 13, 1887.
Varnach, Mrs. E. P.	February 12, 1885.
Veeder, Mrs. Eliza P.	January 1, 1884.
Veits, Mrs. Mary E.	September 7, 1884.
Vercoe, James	September 25, 1883.
Vestal, Mrs. Sallie H.	October 29, 1885.
Vickers, Isora	August 20, 1887.
Vincent, Mattie E.	September 25, 1883.
Vivian, T. J.	December 16, 1885.
Wade, Mrs. Ada	January 27, 1887.
Wade, Mrs. S. E.	September 6, 1883.
Wadleigh, Mary N.	November 29, 1885.
Walden, Mrs. Alice C.	June 13, 1887.
Waldron, Miss Helen R.	May 21, 1885.
Walker, C. M.	July 9, 1885.
Walker, Clara M.	September 11, 1885.
Walker, Christopher	September 19, 1885.
Walker, Cornelia	March 12, 1885.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Walker, E. H.	April 19, 1885.
Walker, Charles J.	April 1, 1888.
Walker, Mrs. Lucy Anna	April 1, 1888.
Wall, Clara E.	November 30, 1883.
Wallace, G. W.	January 1, 1883.
Wallace, J. T.	September 29, 1885.
Wallace, Louis	June 10, 1884.
Wallis, Florence L.	October 14, 1885.
Walsh, Ida C.	August 31, 1883.
Walsh, Mary V.	June 13, 1887.
Walter, Carrie S.	March 27, 1883.
Walton, Miss A. E.	November 20, 1885.
Ward, Alice B.	November 1, 1885.
Ward, Thomas B.	November 6, 1886.
Ward, S. L.	April 5, 1885.
Ward, Fanny	April 1, 1888.
Ward, Ida M.	August 20, 1887.
Warnich, James W.	April 23, 1885.
Warren, Miss Anna	June 22, 1884.
Warren, E. W.	September 25, 1883.
Warren, George Waters	December 5, 1885.
Wash, Mrs. F. L.	October 29, 1884.
Wash, W. A.	May 5, 1883.
Washburn, Georgie	March 18, 1883.
Watson, N. Fiotella	July 18, 1885.
Watson, Mrs. M. L.	June 8, 1884.
Watton, Mrs. Clara	October 9, 1884.
Weatherwax, Bertha	July 9, 1885.
Webb, Mrs. Mary E.	December 7, 1884.
Webber, F. E.	February 22, 1885.
Webster, Mrs. M. M.	August 24, 1883.
Webster, Calvin B.	January 27, 1887.
Weed, Alice	January 27, 1888.
Weeks, Miss Annie C.	May 10, 1885.
Weeks, Mrs. J. M.	November 13, 1884.
Weir, Helen	January 1, 1883.
Welch, George W.	May 11, 1883.
Welch, Eliza G.	July 13, 1886.
Weldon, Lillian S.	January 27, 1887.
Wells, Alice M.	July 13, 1888.
Wells, George S.	June 13, 1887.
Wells, Harry Clayton	June 13, 1887.
Wells, James	September 17, 1887.
Wells, Addie H.	July 10, 1883.
Wells, John C.	July 1, 1884.
Welton, A. T.	February 22, 1885.
Wemple, E. L.	August 8, 1884.
West, A. C.	May 7, 1885.
Westerfield, J. F.	November 5, 1885.
Wharton, J. F.	May 19, 1883.
Wharton, Zachariah F.	August 20, 1887.
Wheaton, Ann S.	January 22, 1885.
Wheaton, Miss Clara	March 26, 1885.
Wheeler, Alanson	July 22, 1884.
Wheelock, Dorcas	May 14, 1885.
White, Alice M.	January 1, 1883.
White, Clarence M.	January 4, 1884.
White, Mrs. William	September 6, 1884.
White, Mrs. Martha E.	August 20, 1887.
White, Mrs. Sara	April 19, 1887.
White, Mary F.	July 13, 1886.
Whitehurst, Thomas W.	February 26, 1883.
Whitmore, John H.	July 13, 1888.
Whittemore, Benj. F.	September 17, 1887.
Whittenmeyer, Clara K.	January 27, 1888.
Whirlow, Miss H. E.	June 7, 1884.
Wible, Anna A.	October 1, 1883.

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Wible, Miss Julia F.	September 23, 1884.
Wilber, Miss Kate	August 21, 1884.
Wilber, E. W.	March 13, 1883.
Wilber, Mrs. M. C.	November 2, 1884.
Wilkinson, Mrs. Anita	November 18, 1885.
Willard, Miss R. C.	January 27, 1887.
Williams, Mary E.	January 27, 1887.
Williams, A. E.	November 18, 1885.
Wilson, J. L.	December 9, 1885.
Wilson, Mary E.	November 26, 1885.
Wilson, Henry	October 27, 1885.
Wilson, George W.	February 22, 1884.
Wilson, H. C.	March 13, 1883.
Wilson, Sarah M.	March 29, 1883.
Wilson, W. R.	April 11, 1884.
Winchester, Mrs. W. H.	December 18, 1884.
Wirtz, Kate M.	June 29, 1884.
Wiseman, Mary L.	January 27, 1888.
Witherow, Samuel N.	May 29, 1885.
Withington, Augusta	April 3, 1883.
Wixon, J. S.	July 3, 1884.
Wolverton, Bruce	December 31, 1883.
Wood, Jacob H.	September 19, 1888.
Wood, M. Dallas	January 27, 1888.
Wood, Susie	July 1, 1885.
Woodman, Charles A.	May 10, 1885.
Woodman, Mrs. C. H.	November 24, 1883.
Woods, Miss Bettie	March 19, 1885.
Woods, James L.	July 1, 1884.
Woods, Miss Theo.	May 5, 1883.
Woods, C. H.	January 27, 1887.
Woodward, Albert Pearson	January 27, 1888.
Woodward, M. W.	February 8, 1885.
Woodward, F. J.	November 26, 1885.
Woodworth, Mrs. J. W.	June 17, 1884.
Worth, Mrs. L. G.	April 30, 1885.
Worthen, Mrs. M. J.	July 13, 1886.
Wright, Mrs. Ada E.	July 7, 1885.
Wright, C. C.	December 12, 1883.
Wright, Isaac	January 1, 1883.
Wright, Mrs. M. S.	May 29, 1885.
Wright, Emily Vose	April 1, 1888.
Wright, Martin V.	December 9, 1885.
Wyllie, A. L.	January 27, 1887.
Yager, Myron	December 18, 1884.
Yarnall, Bennett	December 31, 1883.
Yates, T. M.	October 17, 1885.
York, John, Jr.	July 3, 1884.
Young, Albert J.	July 30, 1884.
Young, Mrs. M. J.	October 11, 1884.
Young, W. H.	March 22, 1885.
Young, Mary A.	July 9, 1885.
Young, Mrs. Belle	August 20, 1887.
Young, Rachel	September 19, 1888.
Younger, Maggie	June 12, 1886.
Youngman, Miss A. M.	April 23, 1885.
Zumwalt, Mrs. V. P. S.	December 10, 1884.
Zwicker, Kate	January 27, 1888.

FIRST GRADE CERTIFICATES.

Names.	Expires.
Adams, Mary P.	May 24, 1883.
Alden, Carrie	March 29, 1883.
Aldrich, Lelia E.	July 14, 1883.
Alexander, W. H.	December 16, 1883.
Allen, Lulu Edna	January 27, 1883.
Allen, Louisa	June 30, 1883.
Amy, Josephine	January 1, 1883.
Angier, Emma C.	January 1, 1883.
Armstrong, Albert M.	July 11, 1883.
Atchison, Ida	July 11, 1883.
Austin, Annie	January 1, 1883.
Averill, Mrs. Anna S.	July 11, 1883.
Bailey, Angelo	January 1, 1883.
Baker, O. E.	February 22, 1883.
Banks, Lizzie	September 22, 1883.
Bardenwerper, Gates G.	May 14, 1883.
Barbour, Terra	December 15, 1883.
Barnes, Miss E.	March 26, 1883.
Barnett, Nettie M.	January 1, 1883.
Bartling, Miss Clara	July 14, 1883.
Bateman, Henry	March 10, 1883.
Bayley, Mrs. M. C.	June 13, 1883.
Beach, James E.	December 15, 1883.
Beggs, Lizzie R.	May 14, 1883.
Belcher, Mattie L.	July 14, 1883.
Bennison, Marion B.	January 1, 1883.
Berdine, Carrie	July 14, 1883.
Bernard, Lizzie	October 23, 1883.
Bidwell, Walter E.	July 14, 1883.
Bills, Charles A.	July 14, 1883.
Bingaman, W. H.	December 15, 1883.
Blake, Mary L.	July 14, 1883.
Blochman, Lazar E.	July 14, 1883.
Boozer, Alice M.	December 15, 1883.
Brady, Lizzie	November 18, 1883.
Bramlet, R. H.	July 14, 1883.
Brechtel, W. F.	July 14, 1883.
Brett, Sallie D.	January 1, 1884.
Brown, Miss Jennie L.	January 1, 1883.
Brown, William W.	May 14, 1883.
Bruton, Lucy	January 1, 1884.
Buckalew, Mary F.	January 1, 1883.
Buckalew, Minnie E.	July 14, 1883.
Buckley, Elsie	July 14, 1883.
Buckley, Emma S.	March 16, 1883.
Bunker, Carrie R.	September 22, 1883.
Burchfield, Miss E. M.	January 1, 1884.
Burne, H. J.	November 18, 1883.
Burns, Emma	October 23, 1883.
Canham, Miss M. J.	November 15, 1883.
Carnes, Miss Laura	April 9, 1883.
Carr, Mary E.	March 26, 1883.
Casey, Mary E.	June 16, 1883.
Chapman, Florence A.	July 14, 1883.
Chesbro, Mary C.	March 22, 1883.
Clarence, Henry	July 14, 1883.
Clark, Charlotte K.	March 26, 1883.
Clements, C. W.	July 14, 1883.
Clow, J. B.	January 1, 1883.
Coates, Rosa E.	July 14, 1883.
Cobb, Marietta S.	June 13, 1883.
Cole, Miss Belle	April 23, 1883.
Cole, C. A.	January 1, 1883.
Cole, Miss Marie	March 26, 1883.
Colvin, Charles L.	July 14, 1883.
Coult, Mrs. E. A.	December 5, 1883.
Cove, Emily A.	July 12, 1883.

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Crisman, W. S.	July 14, 1883.
Crossett, E. F.	July 14, 1883.
Crowley, Mary	July 14, 1883.
Curtis, Cora	January 1, 1883.
D'Ancona, Mary	November 18, 1883.
D'Anconn, A. D.	June 30, 1883.
Damon, A. O.	August 12, 1883.
Davidson, Charles E.	July 14, 1883.
Davis, A. B. C.	June 30, 1883.
Davis, Mary P.	July 14, 1883.
Darling, F. H.	July 14, 1883.
Denman, Ida B.	July 14, 1883.
Deppeller, Jacob	December 27, 1883.
Dickey, Herbert S.	June 30, 1883.
Dickson, William	July 14, 1883.
Dillingham, Wm. K.	December 15, 1883.
Dingle, C. E.	January 1, 1883.
Dippel, Philip	January 1, 1883.
Dodge, Henry W.	January 1, 1883.
Dodge, Zenos N.	July 14, 1883.
Dorn, M. A.	July 14, 1883.
Drinkwater, A. J.	January 1, 1883.
Dunn, John G.	January 1, 1883.
Dunn, R. H.	December 15, 1883.
Dunn, Chauncey H.	July 14, 1883.
Edmonds, Thomas	May 24, 1883.
Elkins, C. Glenora	December 15, 1883.
Ephraim, Adeline	July 10, 1883.
Ephraim, Janette	July 10, 1883.
Everman, B. W.	December 15, 1883.
Farnsworth, Julia B.	January 28, 1883.
Farrell, Margaret R.	May 24, 1883.
Field, Carrie E.	August 18, 1883.
Fike, James A.	December 15, 1883.
Fisher, P. M.	January 1, 1883.
Fisher, S. B.	July 14, 1883.
Fisher, Katie B.	December 15, 1883.
Fitts, Elizabeth S.	July 11, 1883.
Ferguson, Florence	July 14, 1883.
Folger, Mrs. S. J.	January 1, 1883.
Foster, A. L.	July 14, 1883.
Fowler, Jennie E.	January 17, 1883.
Franklin, Benjamin H.	December 27, 1883.
Frazer, Hugh W.	July 14, 1883.
French, Henry L.	July 14, 1883.
Galbraith, Alma I.	July 14, 1883.
Gale, Albert	August 28, 1883.
Gallagher, Addie D.	May 24, 1883.
Gallagher, Cora	July 14, 1883.
Garfield, Susie	January 1, 1883.
Gavigan, Annie E.	September 22, 1883.
Gibbons, Anna	January 1, 1884.
Gibson, Fred. H.	May 14, 1883.
Gibson, Olive E.	May 24, 1883.
Gibson, T. Herbert	January 1, 1883.
Gillis, Inie M.	December 15, 1883.
Gilmore, Forest A.	July 14, 1883.
Gilmore, Harriet N.	March 26, 1883.
Goin, H. M.	January 1, 1883.
Goldsmith, Bertha	September 22, 1883.
Gossman, George	July 14, 1883.
Gove, Lella B.	May 24, 1883.
Gray, Charles R.	September 22, 1883.
Gregory, Mary F.	July 14, 1883.
Griffin, Lizzie M.	September 22, 1883.
Griffin, M. J.	July 14, 1883.
Griffiths, H. Mary	July 14, 1883.

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Grimshaw, W. R.	December 31, 1883.
Hagan, Lettie	July 14, 1883.
Hail, Lucy	July 14, 1883.
Haile, Harriet E.	May 24, 1883.
Hails, Mary Agnes	July 14, 1883.
Hamilton, Florence N.	December 15, 1883.
Hanlon, Amelia I.	September 22, 1883.
Hanscom, Si L.	May 24, 1883.
Hanscom, Nathan C.	March 26, 1883.
Hardenbergh, Helen R.	December 15, 1883.
Harkness, Mary A.	January 1, 1883.
Harkness, George Sumner	April 10, 1883.
Harrel, Mollie	January 1, 1883.
Harrison, Edward C.	January 1, 1884.
Harry, Mrs. S. C.	December 15, 1883.
Hart, Lydia	July 14, 1883.
Haskins, W. H.	January 1, 1883.
Hatton, W. H.	December 6, 1883.
Havens, H. Roscoe	September 22, 1883.
Haws, Joseph	January 1, 1883.
Heald, Clara E.	July 17, 1883.
Heister, Ida May	July 14, 1883.
Henderson, Margaret P.	May 24, 1883.
Hilser, Kate	December 10, 1883.
Hilton, Delia C.	May 24, 1883.
Hines, Robertine B.	May 24, 1883.
Hodson, Sarah P.	May 24, 1883.
Holland, M. F.	January 1, 1884.
Hollenbeck, Minnie B.	March 26, 1883.
Houchins, Ella	December 6, 1883.
Howard, George W.	December 15, 1883.
Howard, Miller S.	March 26, 1883.
Howard, Placie	January 1, 1883.
Howell, Henry H.	November 15, 1883.
Hughes, Addie L.	July 14, 1883.
Hughes, Ella	July 14, 1883.
Hughes, Martha M.	July 14, 1883.
Humphrey, Alice L.	May 24, 1883.
Hunt, Ida L.	July 14, 1883.
Hurley, Miss M. E.	November 14, 1883.
Huskey, Frank G.	January 1, 1883.
Hyde, Lucy	July 14, 1883.
Hyde, W. J.	December 15, 1883.
Irish, Ella M.	May 24, 1883.
Jacobs, Celia	September 22, 1883.
Johnson, Joseph B.	December 15, 1883.
Johnson, Marie I.	December 11, 1883.
Johnson, Wells B.	July 14, 1883.
Joseph, Rebecca	July 14, 1883.
Kean, Annie	July 14, 1883.
Kelley, Lizzie	December 13, 1883.
Kenady, May	January 1, 1883.
Kent, Adah E.	May 24, 1883.
Kirkwood, William A.	December 20, 1883.
Krans, Emma F.	April 10, 1883.
Krans, Sophia M. F.	April 10, 1883.
Laird, Norton S.	January 1, 1883.
Leahy, Mary	March 26, 1883.
Leary, Joseph	July 10, 1883.
Leathers, Mary	July 14, 1883.
Leimbach, Albert E.	July 10, 1883.
Litchtenberg, Fannie	July 14, 1883.
Little, Dillie E.	July 14, 1883.
Loughran, Susan	January 1, 1884.
Lowell, James H.	July 14, 1883.
Lynds, D. M.	July 14, 1883.
Mack, Oscar E.	July 14, 1883.

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Mahoney, Katie	October 23, 1883.
Mahoney, Mary A.	July 10, 1883.
Malcolm, William	December 15, 1883.
Marchant, Mrs. Lizzie	December 5, 1883.
Martin, George M.	July 14, 1883.
Martin, Kate Nelson	May 26, 1883.
Mason, G. H.	July 14, 1883.
May, Isabel	December 9, 1883.
McCann, Margaret E.	May 24, 1883.
McClellan, Flora	July 14, 1883.
McClure, Henry C.	January 1, 1883.
McConnell, J. I.	December 15, 1883.
McDonald, G. C.	July 14, 1883.
McDonald, Kate	December 10, 1883.
McDonald, Thomas H.	December 15, 1883.
McGough, Miss M. V.	November 25, 1883.
McGregor, Annie	October 18, 1883.
McGregor, Annie	August 29, 1883.
McKim, Hattie	October 23, 1883.
McKenzie, John	July 14, 1883.
McLaughlin, Miss Aggie	December 5, 1883.
McLean, Charlotte	May 24, 1883.
McPhillips, Annie	December 20, 1883.
McVenn, Miss G. E.	July 14, 1883.
Melvin, Carrie S.	December 15, 1883.
Menges, Rosetta M.	January 1, 1883.
Merritt, Geo. W.	May 24, 1883.
Merwin, Belle E.	May 24, 1883.
Mock, Alonzo	January 1, 1883.
Moore, Fannie A.	November 21, 1883.
Moore, Mathew J.	January 1, 1883.
Morey, Sabria E.	March 26, 1883.
Morford, Kate	June 20, 1883.
Morgan, Mary Augusta	January 11, 1883.
Morgan, Jennie	October 23, 1883.
Morrison, Mary E.	July 14, 1883.
Morrissey, Mrs. M.	November 21, 1883.
Morrow, J. A.	July 14, 1883.
Murdock, Grace R.	May 24, 1883.
Murman, Frank T.	January 1, 1883.
Neary, Annie J.	April 19, 1883.
Needham, H. Brier	January 1, 1883.
Newberry, Hattie K.	January 1, 1884.
Newcum, William A.	May 24, 1883.
Nilon, Frank T.	December 15, 1883.
Nunan, Mrs. M. A.	September 22, 1883.
O'Brien, Lucy C.	January 1, 1883.
O'Connor, Richard	July 14, 1883.
Ogden, George W.	May 24, 1883.
O'Hara, Mary L.	May 24, 1883.
O'Meara, Joanna M.	July 14, 1883.
Orton, Alice G.	January 1, 1883.
Otis, C. S.	January 1, 1883.
Padden, Hattie M.	July 14, 1883.
Paine, Miss Alice B.	January 1, 1883.
Pascoe, William, Jr.	March 26, 1883.
Patterson, John	January 1, 1883.
Patton, Mattie	July 14, 1883.
Peckham, Louis	May 24, 1883.
Peiser, Flora	January 1, 1884.
Pemberton, James E.	December 15, 1883.
Pendergast, Coloma C.	July 14, 1883.
Perkins, Bishop	January 1, 1883.
Perry, Grace H.	September 22, 1883.
Pfeiffer, Laura	July 10, 1883.
Phelps, Alta C.	July 14, 1883.
Phelps, Augusta M.	**March 13, 1883.**

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Pierpont, Maria G.	December 15, 1883.
Polhemus, Mary E.	January 1, 1883.
Powers, Charles H.	July 14, 1883.
Prengle, Miss Nellie	January 11, 1883.
Purdy, Carlton	July 14, 1883.
Ramsey, William C.	July 22, 1883.
Raney, Addie M. C.	May 24, 1883.
Randolph, Violante	January 1, 1883.
Raub, Samuel H.	December 15, 1883.
Raun, Emily	January 1, 1883.
Ray, Georgia	May 24, 1883.
Redman, Mollie	May 24, 1883.
Reynolds, S. K.	July 14, 1883.
Riley, G. E.	July 14, 1883.
Riley, J. F.	July 10, 1883.
Riley, James A.	December 15, 1883.
Ringo, Mary Enna	May 24, 1883.
Roberts, Carrie W.	January 1, 1883.
Roberts, Elva	December 15, 1883.
Roche, Annie	July 10, 1883.
Roesslee, Julius W.	January 1, 1883.
Ronald, J. T.	July 10, 1883.
Root, Ellis J.	March 26, 1883.
Ross, Mrs. M. M.	October 23, 1883.
Rousseau, J. A.	December 15, 1883.
Rowell, E. P.	December 15, 1883.
Rowell, Mrs. R. F.	January 1, 1884.
Ruddock, Benjamin J.	December 15, 1883.
Russell, Anna F.	July 14, 1883.
Russell, Sadie E.	January 1, 1884.
Sabine, Minnie E.	January 1, 1883.
Sargent, Lizzie	March 4, 1883.
Sargent, W. J.	January 1, 1883.
Schade, Bertha M.	January 1, 1883.
Scherer, Mary A.	July 24, 1883.
Schultz, Andrew H.	February 8, 1883.
Scriber, G. W.	July 14, 1883.
Seward, Martha H.	May 17, 1883.
Shearer, Flora M.	April 10, 1883.
Shearer, John	July 15, 1883.
Shepherd, Addie C.	December 29, 1883.
Shirpser, Cecilia	July 14, 1883.
Shortridge, S. M.	July 14, 1883.
Slayback, Lulu R.	December 15, 1883.
Slaven, Thos. D. M.	December 15, 1883.
Smith, Fannie E.	June 13, 1883.
Smith, Ida	July 14, 1883.
Smith, Ira E.	January 1, 1883.
Smith, Mrs. Rosina	March 26, 1883.
Smith, Mary B.	October 14, 1883.
Snow, Ida Rose	July 14, 1883.
Stephenson, J. K.	July 14, 1883.
Stern, Augusta	May 24, 1883.
Steves, M. Ada	May 24, 1883.
Stewart, H. A.	July 14, 1883.
Stickney, Emily	December 15, 1883.
Stincen, Ella E.	July 14, 1883.
Stiles, S. A.	January 1, 1883.
Stine, P. M.	July 9, 1883.
Stone, Eugenia	July 14, 1883.
Suber, Sadie A.	July 14, 1883.
Sullivan, Francis M.	May 24, 1883.
Summerville, Letitia	July 14, 1883.
Sutliff, Edgar C.	July 14, 1883.
Taft, Lillie N.	February 5, 1883.
Taylor, Mary F.	September 22, 1883.
Temple, Mary E.	December 15, 1883

FIRST GRADE CERTIFICATES—Continued.

NAMES.	Expires.
Tenbrook, Alice R.	January 1, 1883.
Thomas, Mary	December 9, 1883.
Thomasson, Annie E.	May 24, 1883.
Thompson, J. E.	July 11, 1883.
Thompson, Sadie R.	January 1, 1884.
Thomson, R. H.	December 15, 1883.
Thurston, Miss Nettie	January 29, 1883.
Tinning, William	January 1, 1883.
Toll, Mrs. Sarah	October 23, 1883.
Torrey, Miss L. Jennie	July 21, 1883.
Townley, Emma	July 9, 1883.
Toy, Emma	March 26, 1883.
Trask, Stella G.	July 14, 1883.
Treat, Julia B.	July 14, 1883.
Trimble, Mollie F.	May 24, 1883.
Turner, Addie	May 24, 1883.
Turner, Belle J.	March 26, 1883.
Turner, William B.	July 14, 1883.
Tuttle, May C.	October 12, 1883.
Van Guelder, Bertie	January 1, 1884.
Van Valkenberg, Charles	August 25, 1883.
Varcoe, George	December 15, 1883.
Varriel, Carrie L.	July 14, 1883.
Vinzent, Carrie A.	January 1, 1883.
Wakefield, Claude B.	May 24, 1883.
Wallace, Clarence H.	July 14, 1883.
Ward, Alice B.	September 22, 1883.
Watkins, Florence M.	March 10, 1883.
Watson, May	December 9, 1883.
Weaver, J. H. G.	July 30, 1883.
Weed, Alice	November 15, 1883.
Wells, Alice M.	March 26, 1883.
White, May F.	June 14, 1883.
Whitmore, Mrs. L.	April 10, 1883.
Wilder, Mary L.	October 23, 1883.
Wilder, Susan W.	October 23, 1883.
Williams, Bion B.	January 1, 1883.
Williams, Carrie	May 24, 1883.
Williams, M. E.	July 14, 1883.
Williamson, Jessie	May 24, 1883.
Willis, William L.	July 14, 1883.
Wood, L. E.	July 14, 1883.
Woodson, Annie	May 24, 1883.
Woolsey, Georgie	July 14, 1883.
Worthen, George W.	July 14, 1883.
Wyllie, George W.	December 15, 1883.
Wythe, Margaret	January 1, 1883.
Zastron, Louis H.	December 5, 1883.

STATEMENT OF EXPENDITURES.

I hereby certify that I have expended, out of the appropriations for this office, other than salaries, from July 1, 1880, to June 30, 1882, the following:

THIRTY-SECOND FISCAL YEAR, ENDING JUNE 30, 1881.

For contingent expenses	$91 40
For postage and expressage	1,371 06
For traveling expenses	1,037 75

THIRTY-THIRD FISCAL YEAR, ENDING JUNE 30, 1882.

For contingent expenses	$94 79
For postage and expressage	819 69
For traveling expenses	1,000 00

In addition to the above, there are deficiency claims filed for traveling expenses, thirty-second fiscal year, $18 05, and traveling for thirty-third fiscal year, $112 85. All of which will more fully appear from vouchers on file in the office of the State Controller.

STATE OF CALIFORNIA,
County of Sacramento. } ss.

I, Fred. M. Campbell, Superintendent of Public Instruction of the State of California, do swear that the above and foregoing contains a true and correct statement in detail of the manner in which appropriations for the support of the office of the Superintendent of Public Instruction of the State of California, except salaries, were expended from July first, eighteen hundred and eighty, to July first, eighteen hundred and eighty-two.

FRED. M. CAMPBELL,
Superintendent Public Instruction.

Subscribed and sworn to before me, this fifteenth day of December, eighteen hundred and eighty-two.

C. N. POST,
Deputy Clerk of Supreme Court.

ELEVENTH REPORT

OF THE

Superintendent of Public Instruction

OF THE

STATE OF CALIFORNIA,

LELAND STANFORD JUNIOR UNIVERSITY
MAY
26
1892.
CAL.

For the School Years ending June 30, 1883, and June 30, 1884.

P.2666

SACRAMENTO:

STATE OFFICE. . . . . JAMES J. AYERS, SUPT. STATE PRINTING.

1884.

DEPARTMENT OF EDUCATION
LELAND STANFORD JUNIOR UNIVERSITY

ELEVENTH REPORT

OF THE

Superintendent of Public Instruction

OF THE

STATE OF CALIFORNIA,

For the School Years ending June 30, 1883, and June 30, 1884.

SACRAMENTO:
STATE OFFICE, ... JAMES J. AYERS, SUPT. STATE PRINTING.
1884.

REPORT.

DEPARTMENT OF PUBLIC INSTRUCTION,
SACRAMENTO, September 14, 1884.

To his Excellency GEORGE STONEMAN, *Governor of California:*

SIR: I have the honor herewith to submit to your Excellency the report of the Superintendent of Public Instruction for the school year ending June 30, 1883, and the school year ending June 30, 1884, as required by Section 1532 of the Political Code.

Very respectfully, your obedient servant,

WILLIAM T. WELCKER,
Superintendent of Public Instruction.

REPORT.

The following statistical summaries show the condition of the public schools of this State for the school years commencing July 1, 1882, and July 1, 1883, and ending June 30, 1883, and June 30, 1884.

STATISTICAL SUMMARIES.

The actual and comparative condition and progress of the public schools of California for the years commencing July 1, 1882, and July 1, 1883, and ending June 30, 1883, and June 30, 1884:

I. CENSUS STATISTICS.

	1883.	1884.
(*a.*) *Enumeration of Children.*		
Number of white boys between the ages of 5 and 17 years	111,497	117,304
Number of white girls between the ages of 5 and 17 years	109,457	115,105
Number of white children between the ages of 5 and 17 years	220,954	232,409
Number of white children between the ages of 5 and 17 years, in 1882		214,368
Increase		18,041
Number of negro boys between the ages of 5 and 17 years	576	669
Number of negro girls between the ages of 5 and 17 years	527	635
Number of negro children between the ages of 5 and 17 years	1,103	1,304
Number of negro children between the ages of 5 and 17 years, in 1882		1,120
Increase		184
Number of Indian boys between the ages of 5 and 17 years	441	472
Number of Indian girls between the ages of 5 and 17 years	348	381
Number of Indian children between the ages of 5 and 17 years	789	853
Number of Indian children between the ages of 5 and 17 years, in 1882		842
Increase		11
Total number of census children between the ages of 5 and 17 years	222,846	235,672
Total number of census children between the ages of 5 and 17 years, in 1882		216,330
Increase		19,342
Number of white children under 5 years of age	86,135	87,104
Number of negro children under 5 years of age	396	350
Number of Indian children under 5 years of age	178	189
Number of children under 5 years of age	86,709	87,643
Number of children under 5 years of age in 1882		86,490
Increase		1,153
Total number of children under 17 years of age	309,555	323,315
Total number of children under 17 years of age in 1882		302,820
Increase		20,495

The percentage of increase of census children from 1866 to 1879, and of decrease from 1879 to 1881, and increase from 1881 to 1884:

From 1866 to 1867	10.80 per cent
From 1867 to 1868	8.30 per cent
From 1868 to 1869	8.28 per cent
From 1869 to 1870	10.04 per cent
From 1870 to 1871	6.84 per cent
From 1871 to 1872	5.56 per cent
From 1872 to 1873	3.10 per cent
From 1873 to 1874	No comparison possible
From 1874 to 1875	7.42 per cent
From 1875 to 1876	7.71 per cent
From 1876 to 1877	8.27 per cent
From 1877 to 1878	2.70 per cent
From 1878 to 1879	5.32 per cent
From 1879 to 1880, the decrease was	0.20 per cent
From 1880 to 1881, the decrease was	2.19 per cent
From 1881 to 1882, the increase was	2.41 per cent
From 1882 to 1883, the increase was	3.01 per cent
From 1883 to 1884, the increase was	5.31 per cent

(1.) At Public Schools.

	1883.	1884.
Number of white children who attended public schools at any time during the school year	155,956	163,383
Number of negro children who attended public schools at any time during the school year	710	839
Number of Indian children who attended public schools at any time during the school year	205	191
Average number of children belonging to the public schools	122,251	126,133
Average daily attendance of children	112,594	124,714
Percentage of total number enrolled	78.53	72.00
Percentage of total number enrolled in 1882		70.36
Increase		.64
Percentage of average number belonging	54.85	53.52
Percentage of average number belonging in 1882		53.64
Decrease		.12
Percentage over daily attendance	50.52	53.09
Percentage over daily attendance in 1882		49.54
Increase		3.55

The following table exhibits the percentage of daily attendance, average number belonging, and enrollment, from 1866 to 1884:

Year.	Listed on Census.	Enrolled in Public Schools.	Per-centage Enrolled.	Average Number Belonging to Public Schools.	Per-centage.	Average Daily Attendance.	Per-centage.
1866	85,152	37,906	44.51	28,232	33.15	----------	--------
1867	94,349	54,726	58.00	41,411	43.89	----------	--------
1868	102,183	60,946	59.64	45,667	44.69	----------	--------
1869	110,642	67,834	61.31	54,168	47.15	----------	--------
1870	121,751	70,030	57.44	50,155	41.19	----------	--------
1871	130,116	83,628	64.27	65,949	50.68	----------	--------
1872	137,351	92,255	67.55	71,481	51.04	64,375	46.86
1873	141,610	97,681	68.96	71,170	50.26	63,063	44.53
1874	159,717	105,890	66.29	70,279	44.00	63,651	39.85
1875	171,563	116,896	68.14	77,350	45.08	69,658	40.60
1876	184,787	126,220	63.80	91,784	49.66	83,391	45.13
1877	200,067	135,335	67.64	97,257	48.74	89,539	44.75
1878	205,475	138,597	67.45	103,006	50.13	94,696	46.08
1879	216,404	144,806	66.91	105,837	48.95	98,468	45.50
1880	215,978	148,885	68.93	110,279	51.06	100,966	46.75
1881	211,237	149,870	70.95	114,486	54.19	105,541	49.96
1882	216,330	152,217	70.36	116,047	53.64	107,177	49.54
1883	222,846	174,611	78.53	122,251	54.85	112,594	50.52
1884	235,672	179,801	72.00	126,133	53.52	124,714	53.09

(2) At Private Schools.

	1883.	1884.
Number of white census children who attended only private schools at any time during the school year	15,891	17,903
Number of negro census children who attended only private schools at any time during the school year	29	40
Number of Indian census children who attended only private schools at any time during the school year	37	10
Total number of census children who attended only private schools at any time during the school year	15,957	17,953
Percentage of census children who attended only private schools	7.11	7.10
Percentage of census-children who attended only private schools in 1882	----------	6.74
Increase	----------	.36

Percentage of census children attending private schools from 1866 to 1884:

Year.	Listed on Census.	Enrolled in Private Schools.	Percentage.
1866	85,152	25,475	29.92
1867	94,349	18,182	19.38
1868	102,183	17,654	17.28
1869	110,642	17,344	15.68
1870	121,751	24,654	20.33
1871	130,116	17,029	13.50
1872	137,351	13,787	10.04
1873	141,610	12,507	8.84
1874	159,717	14,149	8.86
1875	171,563	15,021	8.75
1876	184,787	14,625	7.90
1877	200,067	15,344	7.67
1878	205,475	15,310	7.45
1879	216,404	15,432	7.14
1880	215,978	14,953	6.97
1881	211,237	13,898	6.58
1882	216,330	14,572	6.74
1883	222,846	15,957	7.11
1884	235,672	17,053	7.10

(3.) At No Schools.

	1883.	1884.
Number of white census children who did not attend any school during the school year	48,664	52,535
Number of negro census children who did not attend any school during the school year	349	404
Number of Indian census children who did not attend any school during the school year	524	613
Total number of census children who did not attend any school during the school year	49,537	53,552
Percentage of white census children who did not attend any school during the school year	21.34	22.72
Percentage of white census children who did not attend any school in 1882		22.96
Decrease		.18

By the above table it appears that 53,552 census children did not attend school during the year ending June 30, 1884; or almost one fourth of the children would seem to be growing up without education. But so disastrous a conclusion is by no means warranted by the real facts. Census children are those between *five* and *seventeen;* but the law empowers Trustees to exclude all under six years of age. But few under seven years attend; many parents do not send their children until they are nine, ten, and some even twelve years of age. Again, vast numbers of children who have attended from seven to fourteen years of age are withdrawn mostly because of the necessities of their parents, and to learn trades or business of some kind; and these, although still census children for three years, have already attended during seven years. Others are withdrawn for a year or *more at a time* from ill health, who have attended and will again.

Moreover, there are some who expect to attend after they shall be seventeen years old.

Since 1866 the non-attendance of census children has been as follows:

Year.	Listed on Census.	Attended no School.	Percentage.
1866	85,152	21,771	25.57
1867	94,349	21,441	22.62
1868	102,183	23,583	23.08
1869	110,642	25,464	23.01
1870	121,751	27,067	22.23
1871	130,116	29,459	22.64
1872	137,351	30,781	22.41
1873	141,610	31,422	22.19
1874	159,717	39,678	24.84
1875	171,563	39,646	23.11
1876	184,787	43,023	23.29
1877	200,067	49,035	24.51
1878	205,475	50,674	24.66
1879	216,404	56,369	26.05
1880	215,978	52,140	24.17
1881	211,237	47,469	22.42
1882	216,330	49,541	22.90
1883	222,846	49,537	22.23
1884	235,672	53,552	22.72

To recapitulate:

	1883.	1884.
Total number of census children who attended public schools at any time during the school year	156,871	164,413
Total number of census children who attended only private schools at any time during the school year	15,957	17,953
Total number of census children who did not attend any school during the school year	49,537	53,452
Percentage of census children enrolled in public schools	78.53	76.29
Percentage of census children enrolled in private schools	7.16	7.61
Percentage of census children who did not attend any school	22.23	22.68

Still, to make a true exhibit of the extent to which the public schools are utilized by the children of the State, we must not take the number enrolled, which is too great, because some attend a day, or a very few days, and never come again. Neither should we take the average daily attendance, for the number of those who may fairly be considered as pupils of the school is greater than the average daily attendance; so we must take the *average number belonging*, a number which is calculated in a peculiar manner. Thus we have the following table:

	1883.	1884.
Number of census children belonging to public schools	122,251	126,133
Number of census children attending private schools	15,957	17,953
Number of census children not attending any school	49,537	53,452
Percentage of census children belonging to public schools	54.86	53.52
Percentage of census children attending private schools	7.16	7.61
Percentage of census children not attending any school	22.23	22.68

(c.) NATIVITY OF CENSUS CHILDREN.

For 1883, the Census Marshals reported the nativity of 322,094 children, not more than seventeen years of age. According to these reports, we had in this State in 1883:

	1883.
Native born children, both parents native born	158,722
Native born children, one parent foreign born	44,341
Native born children, both parents foreign born	113,160
Foreign born children	5,871

Or, expressed in percentage, in 1883:

	1883.
Per cent of our children of native born parents	49.27
Per cent of our children who had one foreign parent	13.77
Per cent of our children who were of foreign parents	35.13

For 1884, the Census Marshals reported the nativity of 319,286 children not more than seventeen years of age. According to these reports, we had in this State in 1884:

	1884.
Native born children, both parents native born	157,835
Native born children, one parent foreign born	44,805
Native born children, both parents foreign born	112,359
Foreign born children	4,287

Or, expressed in percentage, in 1884:

	1884.
Per cent of children of native born parents	49.43
Per cent of children who had one parent foreign born	14.03
Per cent of children who were of foreign parents	35.19

II. SCHOOL STATISTICS.

	1883.	1884.
Number of school districts	2,379	2,395
Number of school districts in 1882		2,177
Increase		216
Number of grammar schools	1,191	1,155
Number of primary schools	1,971	2,042
Total number of schools	3,232	3,262
Total number of schools in 1882		3,036
Increase		226

	1883.	1884.
(*b.*) *School Attendance.*		
Whole number of boys enrolled on register	90,237	92,933
Whole number of girls enrolled on register	84,374	86,868
Total number enrolled	174,611	179,801
Total number enrolled in 1882		168,024
Increase		11,777
Average number belonging	122,251	126,133
Average number belonging in 1882		116,047
Increase		10,086
Average daily attendance	112,594	124,714
Average daily attendance in 1882		107,177
Increase		1,587
Number enrolled in High Schools or advanced grade	4,035	4,351
Number enrolled in Grammar Schools	44,829	48,415
Number enrolled in Primary Schools	122,212	126,681
Percentage of pupils in High Schools	2.37	2.43
Percentage of pupils in Grammar Schools	26.18	26.98
Percentage of pupils in Primary Schools	71.45	70.59
(*c.*) *Length of School Terms.*		
Districts maintaining schools less than six months	31	53
Districts maintaining schools less than six months in 1882		35
Increase		18
Districts maintaining schools six months or over, but less than eight months	738	800
Districts maintaining schools six months or over, but less than eight months, in 1882		820
Decrease		20
Districts maintaining schools eight months or over	1,564	1,515
Districts maintaining schools eight months or over in 1882		1,246
Increase		269
Average number of months schools were maintained for all the schools of the State	7.55	7.60
Average number of months schools were maintained for all the schools of the State, in 1882		7.77
Decrease		.17
(*d.*) *Teachers.*		
Number of male teachers	1,114	1,108
Number of male teachers in 1882		1,156
Decrease		48
Number of female teachers	2,816	2,964
Number of female teachers in 1882		2,621
Increase		343
Total number of teachers	3,930	4,082
Total number of teachers in 1882		3,777
Increase		305

	1883.	1884.
Average monthly salary paid to male teachers	$79 30	$81 38
Average monthly salary paid to male teachers in 1882		79 67
Increase		$1 71
Average monthly salary paid to female teachers	$64 95	$65 37
Average monthly salary paid to female teachers in 1882		64 84
Increase		$0 53
Number of teachers who attended County Institutes	3,179	3,385
Number of teachers who attended County Institutes in 1882		3,298
Increase		87
Number of teachers who subscribed for some educational journal.	1,624	1,729
Number of teachers who are graduates of California State Normal School	348	472
Number of teachers who are graduates of other Normal Schools	234	261
(e.) *County Superintendents.*		
Number of school visits made by County Superintendents	3,401	3,771
Number of school visits made by County Superintendents in 1882.		5,138
Decrease		1,367
Number of schools not visited by County Superintendents	314	180
Number of schools not visited by County Superintendents in 1882		161
Increase		19
Number of city and county certificates granted to males	399	364
Number of city and county certificates granted to females	933	1,002
Number of certificates renewed	397	935
Number of applicants rejected	769	1,012
Amount of salaries paid County Superintendents	$50,045 50	$52,030 50
Amount of salaries paid County Superintendents in 1882		49,530 00
Increase		$2,500 50
Average annual salary paid County Superintendents	$961 25	$1,000 59
Average annual salary paid County Superintendents in 1882		952 52
Increase		$48 07
Number of new school houses erected	104	96
Number of new school houses erected in 1882		111
Decrease		15

	1883.	1884.
Districts having suitable accommodations for all pupils attending school	2,183	2,128
Districts not having suitable accommodations for all pupils attending school	230	360
Districts whose schools are provided with water-closets	2,131	2,231
Districts whose schools are not provided with water-closets	272	257
Districts having sufficient grounds	2,272	2,227
Districts not having sufficient grounds	139	164
Districts whose school grounds are suitably improved	1,026	2,078
Districts whose school grounds are not suitably improved	1,386	1,409
Districts whose school houses are well ventilated	2,261	2,256
Districts whose school houses are not well ventilated	142	231
Districts whose schools are supplied with good furniture	1,550	1,616
Districts whose schools are supplied with passable furniture	449	496
Districts whose schools are supplied with poor furniture	416	376
Districts whose schools are well supplied with apparatus	1,195	1,340
Districts whose schools are passably supplied with apparatus	800	806
Districts whose schools are poorly supplied with apparatus	420	337
Number of school visits made by Trustees	11,807	11,590
Number of school visits made by other persons	80,231	87,794

Teachers' Institute.*

	1883.	1884.
Number of Institutes held	41	42
Number of Institutes held in 1882		41
Increase		1
Number of teachers who attended Institutes	3,179	3,385
Number of teachers who attended Institutes in 1882		3,298
Increase		87

*Several counties held no Institute within the school year by changing from Spring to Autumn.

III. FINANCIAL STATISTICS.

	1883.	1884.
(a.) Receipts.		
Balance on hand at beginning of school year	$648,541 76	$587,958 06
Received from State apportionments	1,850,834 64	1,893,011 34
Received from county apportionments	747,947 98	789,901 23
Received from city and district taxes	567,870 98	621,642 33
Received from miscellaneous sources (sale of bonds, rents, etc.)	32,462 71	27,715 40
Total receipts	$3,847,658 07	$3,920,228 36
Percentage of school funds from State apportionments	$48 15	$48 29
Percentage of school funds from county apportionments	19 44	20 14
Percentage of school funds from city and district taxes	14 76	15 86
Percentage of school funds from other sources	08	07
Amount of State apportionments per census child	$8 74	$8 50
Amount of State apportionments per census child in 1882		8 73
Decrease		$0 23
Amount of county apportionments per census child	$3 31	$3 35
Amount of county apportionments per census child in 1882		3 25
Increase		$0 10

	1883.	1884.
Total receipts per census child	$17 31	$16 63
Total receipts per census child in 1882	----------	17 52
Decrease	----------	$0 89
(b.) Expenditures for School Purposes.		
Amount paid for teachers' salaries	$2,511,078 40	$2,573,623 54
Amount paid for rents, repairs, fuel, and contingent expenses	419,760 85	415,587 39
Amount paid for school libraries	61,032 26	59,642 08
Amount paid for school apparatus	26,504 11	23,204 69
Total current expenses	$3,018,375 62	$3,072,057 70
Amount paid for sites, buildings, and school furniture	293,839 66	292,165 85
Total expenditures	$3,312,215 28	$3,364,223 55
Percentage of current expenses for teachers' salaries	$83 18	$83 66
Percentage of current expenses for contingent expenses, etc.	13 92	13 75
Percentage of current expenses for school libraries	2 02	1 84
Percentage of current expenses for school apparatus	88	75
Cost of tuition per scholar enrolled in the public schools	$14 38	$14 36
Cost of tuition per scholar enrolled in the public schools in 1882	----------	14 32
Increase per scholar	----------	$0 04
Cost of tuition per scholar, average number belonging	$20 54	$20 40
Cost of tuition per scholar, average number belonging in 1882	----------	20 74
Decrease per scholar	----------	$0 34
Cost of tuition per scholar, average daily attendance	$22 30	$20 60
Cost of tuition per scholar, average daily attendance in 1882	----------	22 45
Decrease per scholar	----------	$1 85
Total cost (current expenses) per scholar enrolled in the public schools	$17 28	$17 08
Total cost (current expenses) per scholar enrolled in the public schools in 1882	----------	17 27
Decrease per scholar	----------	$0 19
Total cost (current expenses) per scholar—average number belonging	$24 85	$23 56
Total cost (current expenses) per scholar—average number belonging in 1882	----------	$25 00
Decrease per scholar	----------	$1 44
Total cost (current expenses) per scholar—average daily attendance	$26 81	$24 61
Total cost (current expenses) per scholar, average daily attendance in 1882	----------	27 07
Decrease per scholar	----------	$2 46
Valuation of School Property.		
Valuation of sites, school houses, and furniture	$6,866,577 51	$7,346,276 00
Valuation of school libraries	373,254 48	403,883 00
Valuation of school apparatus	167,083 00	186,461 00
Total valuation of school property	$7,406,914 99	$7,936,620 00
Total valuation of school property in 1882	----------	7,237,669 00
Increase	----------	$698,951 00

GENERAL CONDITION OF THE PUBLIC SCHOOLS.

The foregoing summaries display, in a condensed shape, the actual condition of the public schools of California, and the signs of continual progress towards a better condition. The numerous tables following later in the report show these matters more in detail.

I am able to state that our public schools are in good condition, and are continually reaching forth towards a betterment.

The influence of the Normal Schools is being felt more and more; and the graduates of the State University are becoming more and more frequently members of the teaching profession. Although there is room for much improvement in this direction, still it gratifies me to believe that the people are evincing greater interest in the schools where their children are being educated. There is much liberality and enlightened foresight displayed in the manner in which local taxes are self-imposed, and in the cheerfulness with which they are paid for "additional school facilities."

More attention is also paid to the election of proper men for the highly responsible office of School Trustees. The most upright and the wisest men in a district should be chosen to fill those offices.

A glance at the extracts from the reports of the County Superintendents will show, with a very few regretable exceptions, an announcement of good condition, and progress so constant as to be monotonous; but it is a blessed monotony, and that single tone is one of sweet music, which we would not wish to disturb.

The one *great* want in the public schools is a greater attention on the part of teachers and other authorities to moral instruction—to *character building*. To turn out good, honest, clean-living men and women, is that which should be, not merely acknowledged, but *felt* to be the principal end and aim of the public schools; that nothing should come before or be allowed to interfere with this good design; that intellectual education should be subordinated to it, and that this instruction should be not merely incidental, coming to the front on all suitable occasions, but that it should have its regular and frequent place on the programme of exercises. It should never be omitted or postponed in favor of anything else.

SOURCES OF SCHOOL REVENUE.

The public sources of revenue to support the schools are three: the State fund, the county fund, and the district or local fund. The State fund is derived mainly from a property tax, but is supplemented by a poll tax, and by interest on certain bonds held in trust by the State for the benefit of the public schools, and also by interest on balance yet due for school lands purchased from the State.

In the school year beginning July 1, 1882, and ending June 30, 1883, there was received from interest on bonds, $127,523 35; from interest on school lands, $76,140 85; and the following year, from interest on bonds, $126,836 10; and from interest on school lands, $40,227 26.

In the school year ending June 30, 1883, the fund from poll tax was $271,703 15, and in the next year, $289,584 37.

It is to be feared that the poll tax is not so fully collected as it should be; it is a disagreeable tax to collect, and the opportunities of escape by unconscientious individuals, are great. And yet, every

effort should be made to secure a complete collection, since it forms an important element in the school revenue.

By the latest report of the Controller to this office, the securities held in trust by the State Treasurer for the School Fund, were as follows:

State Capitol Bonds of 1870—seven per cent.	$236,000 00	
State Capitol Bonds of 1872—seven per cent.	115,000 00	
State Funded Debt Bonds of 1873—six per cent.	1,386,500 00	
		$1,737,500 00
Humboldt County Bonds—nine per cent.	$25,000 00	
Mendocino County Bonds—eight per cent.	10,000 00	
Napa County Bonds—seven per cent.	60,000 00	
Sacramento County Bonds—six per cent.	26,400 00	
San Luis Obispo County Bonds—eight per cent.	50,000 00	
Santa Barbara County Bonds—ten per cent.	20,000 00	
Solano County Bonds—seven per cent.	6,500 00	
Stanislaus County Bonds—eight per cent.	9,000 00	
Tehama County Bonds—eight per cent.	11,500 00	
Tulare County Bonds—ten per cent.	20,000 00	
		238,400 00
Total securities held in trust for the School Fund		$1,975,900 00

From the State School Land Fund, and from the cashing of certain bonds which have matured, there was to the credit of the School Fund on the first of August, 1884, the sum of $376,444 78.

The present status of this money, will, I presume, be described in the report of the Hon. John P. Dunn, State Controller, to the Legislature.

By the summaries preceding, the total current expenses for the year ending June 30, 1883, was $3,018,375 62, and for the year ending June 30, 1884, it was $3,072,057 70.

To this was added for purchase of school sites, buildings, furniture, etc., the sum of $393,839 66 in 1883.

If it should be thought that the expenses of educating the young people of the State are large, it may be well to reflect that it is largely due, in fact altogether due, to the great extent of the State and the thinness of the population. The permanent interests of the commonwealth require that all the children shall have the opportunities of a free education, and that ignorance and vice shall, as far as may be, be prevented from the schools. This makes it necessary to spread the network of the public instruction wherever there are any people. California has adopted a generous and liberal policy in the matter, but not more generous and liberal than wise. Wherever there is a school district containing *ten census children*, provision is made for a school. Wherever there are *twenty*, the same provision is made as for *seventy* census children, and the expense will be no more until there shall be more than seventy, than at present. This will allow for an immense increase of population without an increase of expense. Meanwhile, the inestimable benefits of education will not have been denied to any.

INADEQUATE COMPENSATION OF COUNTY SUPERINTENDENTS.

Another great defect in the system of the public schools, is the fact that in many of the counties the Superintendents of the schools are

poorly paid; so poorly, indeed, that we can scarcely speak of their slender stipends as pay at all. The County Superintendent should be able to give—and should be required to give—the whole of his time to the duties of his office. The County Superintendent is the most important officer connected with the system of public education. And further, there is no officer of the county of greater consequence to the vital and permanent interests of the county: not the County Clerk, not the Sheriff, not even the Superior Judge. I am aware that this will sound like a bold proposition, and it will not be received with a ready assent; but it is true, nevertheless.

A little reflection will convince an enlightened mind of its truth. Those officers who are generally regarded as the important officers of the county, and most of whom receive liberal, not to say lucrative compensation, are mainly engaged about our property, and the administration of criminal law; they are concerned with the temporary, evanescent affairs of a single generation; their acts have rarely consequences extending beyond a single generation. But the County Superintendent is the head of the system of the public education of the county. It is for him to supervise, control, and lead those institutions which are instructing and *building the characters* of the people. The pupils of to-day will be the people of to-morrow; and the well-being of the people and the perpetuity of our liberties depend upon the character and enlightenment of the people. More than upon any other factor do these depend upon the schools. And this officer is the head of the schools. If the head be poor—poor of himself or poor as an officer by reason of his fetters—it is likely that the body will be poor. But if the Superintendent be an active, vigilant, enthusiastic officer, and *an experienced teacher*, no limit may be placed to the good which his services may bring to the public.

In every county the Superintendent of the schools should receive a decent and comfortable support, so that he may be contented, and able to give his whole time to his duties. His reasonable traveling expenses should be reimbursed to him. Certainly they should not be deducted from his salary, which, as said before, should be decent and comfortable. He should have certain days fixed for duty in his office, and the entire residue of his time should be given to continuous visitation of the schools. Then the teachers and Trustees would know that they were being continually looked after. The teachers would feel that they had a professional friend to advise and sympathize with them—one capable of instructing and helping them. His frequent visits and constant supervision would create and preserve thorough organization; would infuse into the system all the new and valuable improvements evolved by experience everywhere, and would make the system consistent and homogeneous. His efforts would be those of an equalizer, to raise the lowest school on to a level with the highest, and to make them everywhere good.

It will be objected that many counties are too poor to pay their School Superintendent a salary which will engage his whole time in their service; that they are too sparsely settled, and that they must wait till more money shall have been invested within their borders. The ready answer is that to have good schools in the county is the best invitation to settlement and investment; with population comes wealth, the enhancement of existing property, and the production of more. Let it be well understood that any county, even the remotest

and least developed, has superior schools, and the fact will give an immediate and great impulse to migration thither. Now, this great desideratum may be had by simply paying one officer a decent salary.

The people can impose a local tax on themselves for additional school facilities, and surely no school facilities can be so valuable as a good Superintendent. But I prefer to invite the attention of the Legislature to this important matter, and leave the details of accomplishing this great reform to their wisdom.

It is to be regretted that there are counties now amply able to properly compensate their County Superintendents who, nevertheless, neglect to do so.

The County Superintendent of Schools, being the head of the system of public education therein, should be ex officio President of the County Board of Education. He should preside over the meetings of that Board, and have power to appoint one of the other members as recorder of its proceedings. All the books, papers, records, and other archives of the Board, should be kept in his office, in his custody, and under his control. The same should be true of the City Superintendent in his relations to the City Board of Education. It is anomalous and unseemly that the head of the system within the jurisdiction of the Board should be the *Secretary* of the Board, or a member without a vote—as happens sometimes.

TO RETAIN TEACHERS IN THE PROFESSION.

Among many encouraging things connected with the present condition of the public instruction there is one of an entirely different aspect. I refer to the fact that it is difficult to retain experienced teachers in the service of the State. Experience in all callings is of so high importance, and the recognition of that fact so time-honored and general, that to speak of it with emphasis seems to be a solecism. Could any Government be found which could rest content under a condition of things where its soldiers and sailors were in the general habit of leaving the service just as soon as they became masters of the duties of their profession? But such is the lamentable fact in the ranks of public school teachers. And it is not a new proposition to the reflecting mind that the teachers of the public schools are in no degree inferior in importance to the army and navy, or to any other branch of the public service.

Here then is a fact to give rise to grave apprehension. We spend much time and money at Normal Schools, Teachers' Institutes, and at Educational Conventions to prepare young teachers for the duties of their profession, and yet, at the end of a few years, the great majority of them have abandoned it. It has been true heretofore, and doubtless always will be true, that many persons take up the work of teaching as a temporary resource. But this by no means will account for the large defection. There are very many persons who have entered the profession because they were fond of teaching and they did so with the full intent to make it a life work, and yet, after some years of earnest endeavor, they find that they have been buffeting the waves of disappointment unsuccessfully; the better time coming has not come; they sink under discouragement and go at something else.

This is true of both sexes, but notably of the men. The average *salaries of the* men teachers are considerably higher than those of the

females, and yet it is among men that there is the greatest falling off after they have entered the profession, and it is among men that there is a proportional deficiency among the applicants before Boards of Education and at Normal Schools. The men are not attracted to nor retained in the profession by the actual or prospective rewards.

Much chivalrous sentimentalism has been exercised in annunciating and sustaining the proposition that a woman should receive the same compensation as a man for the same work. But neither sentiment nor yet positive statutes (unless in consonance with the fundamental principles at work in society) can control the inevitable laws of trade. The salaries for the men are now, all over the Union, too low to retain the services of experienced teachers, except the few who are indispensable as principals of large schools.

The women come in and underbid the men and drive them off, and the numbers pressing into the ranks are so great, and the competition of woman against woman is growing so sharp, that soon only the inferior ones will be found in service.

This disastrous state of affairs must be provided against. It will not do to allow that profession which is of the most value to the people to be so organized and conducted that its control will inevitably fall into the hands of the least competent. We must have the inestimable advantage of experienced teachers; we must have men and women about in the proportion in which nature has introduced them into the world, *i. e.*, in about equal numbers, and we must have them contented.

A system of instruction given entirely by one sex will be one-sided, narrow, distorted, and inefficient. The characteristics peculiar to each sex must have opportunity to be observed, and the ideas peculiar to each sex must have play in a system of education, if it is to be sound, healthy, and homogeneous.

PENSIONS TO VETERAN TEACHERS.

But how shall we secure these necessary results? How shall we keep the men in due proportion? How shall we invite and retain the best of both sexes? How shall we secure the inestimable benefits of experience? By saying to the teachers, "Here is a great and noble calling, which it has always been, but which henceforth will provide against destitution in old age." The teacher has at present no cheerful outlook to the future. He fears the approach of old age, hand in hand with poverty, and betimes he leaves and looks out for something else. Suppose that some reasonable pension after thirty years of faithful and successful service were granted to the teachers; say twenty-five dollars per month during the residue of his or her life. I mention a very low sum indeed to render this proposition, not merely to do justice, but to make a wise and economical investment for the State, less startling. It might be that the liberality of the people, as expressed by the Legislature, would prescribe a larger sum. But let us think of $300 per annum. What a revolution that would create in the *personnel* of the profession.

The intending teacher, man or woman, would say to himself or herself: "Here is a noble calling in which for thirty years I can find a respectable living, and then when old age comes on, and possibly failing health, even at the worst I shall not starve!"

They will be able to *enter* upon their life-work without fear and mis-

giving; they will be able to give themselves up to it unreservedly; to devote their whole energies to it, and to become year by year more and more valuable to the State. Could the State make wiser investment of its money?

AN INCONSIDERABLE TAX.

When we come to consider what would be the cost of so great a boon, we are surprised that it is so small. I have not the means of knowing exactly the number of teachers now on the rolls who have had thirty years of successful experience. But I think we may come pretty near it. The honor and advantages of a life diploma are so great that we may assume that as soon as a teacher is entitled to one he obtains it. Of the 1,656 life diplomas on the rolls at this time there are but twenty which will be twenty years old at the expiring of this year, showing but twenty who have had thirty years experience, even assuming them all to have continued teaching, which is by no means true. Then to start this beneficial measure into operation would cost but *six thousand dollars per annum!* A sum so small that it could not be felt in the taxes of the State. No taxpayer in the State could discover from his own tax dues whether the appropriation had been made or not, and yet not since the opening of the first public school has there been a measure so fraught with good to the public.

Hereby the State could have secured thirty years of service, each of which was more valuable than its predecessor; and it is probable that the teacher after coming into the receipt of his or her pension would continue to teach for an average of fifteen years more.

I do most earnestly commend this important matter to the serious and favorable consideration of the incoming Legislature. If that Legislature shall establish a system of proper pensions for the veteran teachers in the public schools, they will have inaugurated a new departure in public instruction, destined, I confidently expect, to be followed speedily all over the Union, and to be productive of immeasurable good to the people.

TEACHERS' INSTITUTES.

I have diligently attended upon every Teachers' Institute which has been held since I came into office whenever it has been practicable. Sometimes it has happened that they were held in different counties at the same date, or so nearly at the same date as to render it impossible to attend more than one. Seeing the teachers assembled in council, hearing their views of education as to principles as well as to details, their interchanges of experience, their descriptions of the condition of their schools, their complaints of infelicities and friction in the working of the educational machinery, their claims of success and approbation of matters as they existed, have gone far towards giving me a good idea of the condition of the public instruction in the different counties. This has been supplemented by personal visitation to schools actually at work wherever it has been practicable.

There has been some dissatisfaction expressed with Teachers' Institutes, and this even proceeded so far as the introduction of a *bill at the* last session of the Legislature to repeal that provision of *the Political* Code which establishes them. In my judgment this

dissatisfaction is not well grounded. I am willing, however, to admit that all the good has not been derived from them which might reasonably have been expected. This was largely owing to defective organization. The entire time, nearly, has been generally given to essays, theoretical exposition of the theory of instruction, and listening to the didactic utterances of *conductors*. All these things are valuable in themselves, but should not be permitted to engross the whole time; otherwise they exclude from participation nine tenths of the teachers. At least half the time should be given to model teaching on different subjects by the best teachers in the particular subjects present. Then the teachers will see the machinery of education in actual operation, and they will learn more thoroughly and rapidly than in any other way. Many institutes have been organized and conducted after this manner during the past year, and with signal success.

Such institutes are temporary Normal Schools, and cannot fail to result in the very great professional improvement of the teachers; and whatever improves the teachers immediately inures to the benefit of the children and of the State.

To abandon Teachers' Institutes would be a step backward and a long step downward. It is precisely in those States which have most cherished and most profited by their public schools that Teachers' Institutes are regarded as indispensable to the system of public education.

So far from crippling this valuable feature of the common schools, I trust that the Legislature will amend the law so that no institute shall be held for a time shorter than five days, and permitting the County Superintendents of schools, in their discretion, to hold them for ten days.

This extension of time, accompanied by a good organization, wherein more shall be done and less said, more of practice and less of theory, more seen and less merely listened to, cannot fail to redound to the great advantage of the State. The Teachers' Institutes should not afford merely a theater for the display of the accomplishments of one or a small number of individuals; on the contrary, they should enable every teacher, and compel every teacher, to take an active part, and thus result in the mutual and *decided* improvement of all the members.

The attendance of teachers is generally satisfactory, but a few are wanting in professional spirit and zeal, and do not attend. The County Superintendent should be required to withhold the pay of those teachers who absent themselves from the institutes, not less than one week's nor more than four weeks' salary.

CHANGES IN THE SCHOOL LAW.

A number of changes in sections of the Political Code have been shown, by experience, to be necessary. Accordingly, at the last regular session of the Legislature, bills were introduced, one in each House, embodying most of these changes. It is earnestly to be hoped that the subject will receive the needed attention from the incoming Legislature.

Section 1549 provides that any County Superintendent may appoint a deputy; but the deputy is to receive no salary. In the large counties it is not practicable for the Superintendent to discharge all the

duties devolved upon him by law. He must have clerical assistance, to be secured only by a reasonable salary; and the clerk should be clothed with the power of a deputy.

Section 1552 should be so amended as to refund to the County Superintendent his reasonable traveling expenses while on duty. As a rule, these invaluable officers are most inadequately paid; and to expect them to defray their expenses while on duty, would be not only unreasonable, but would be putting a premium on the non-discharge of duty.

When arrangements are made by Trustees of different districts for the attendance of children at schools not in their own districts, the effect should never be to cause a lapse of any district. Moreover, the census money attached to all children should go to the district where they belong, whether they attend in their own district or not; and when children are permitted to attend school out of their own district their daily average attendance should be counted to the credit of the district where they belong. There are several other amendments to be seen in copies of the bills which were favorably reported to the last Legislature, but which failed to become laws by reason of the great pressure of business.

Sections 1612 and 1613, Political Code, should be amended by striking out the words "Saturday in," and substituting the words "day of."

Contracts with teachers expire on the thirtieth day of June, and in the few days generally intervening between the thirtieth of June and the first Saturday in July the old Board of Trustees have the power to engage teachers for the ensuing year. This discretion should belong to the new Board.

NORMAL SCHOOL AT SAN JOSÉ AND ITS BRANCH AT LOS ANGELES.

It has been a question often mooted in the minds of educators whether Normal Schools justified their establishment and maintenance by the amount of practical good which they accomplished. I think that it may be justly claimed that they do. But it is certain that they might have been much more useful than they have been to the public instruction of the State. This fact has arisen from a misdirection of energy and ability.

It is a tendency of the teacher, and especially when there is a subdivision of labor and he is in charge of a special line of instruction, to magnify that specialty, and to throw into it all of his zeal and enthusiasm. In this way, while in the hot pursuit of mathematics, science, literature, and what not, there has been danger in Normal Schools, that the fact would be forgotten that they were *Normal* Schools, and that they would drift into the substantial condition of high schools or colleges. In this way the pupils might become admirably versed in the elements of the various subjects indicated and yet receive a very small amount of training as teachers.

The phrase "normal school" has now acquired in the educational world a well-settled meaning; *i. e.*, an institution for training pupils to become teachers; an idea which may be expressed, if not elegantly at least cogently, as a *factory of teachers.* This, the technical feature, should always be kept as the salient feature. And, heretofore, this has not been sufficiently the case, from the tendency adverted to above. When I came into office, I was under this apprehension, and *my inspections* of the Normal School and its branch at Los Angeles

served but to strengthen it. I spent a portion of two days at the Branch Normal School at Los Angeles, and two days at the parent school at San José. Subsequently I spent a whole week in close daily attendance at San José, visiting the class-rooms, spending as much time with each teacher as possible, conversing with students, etc. I also conferred with County Superintendents and teachers in various parts of the State, and found that they thought that the normal element was not sufficiently emphasized in the Normal School.

Finally, I found with much pleasure that, after examining into and reflecting on the subject, the whole Faculty at San José were ready to concede that more might be, and ought to be, done in this direction. Accordingly, with the most commendable liberality and zeal, they set about arranging and adjusting the curriculum and schedules of work to carry out the proposed reform. And while it may be justly claimed that the State Normal School has heretofore been in the front rank of such institutions, we may expect that henceforth the normal feature will be much developed, and the usefulness of these teacher factories much enhanced.

CHANGES IN THE FACULTY.

Among the changes in the Faculty during the past year, have been the resignation of Vice-Principal J. H. Braly, and the promotion to his place of Assistant Henry B. Norton; the election as assistant of Professor Randall; the promotion of Assistant Ira More to be Principal of the Branch Normal School at Los Angeles, and the selection as temporary Assistant at Los Angeles of Professor Melville Dozier, heretofore Principal of the High School at Santa Rosa. The title of Training School has been changed to Training Department, and the dignity and influence of the Principal of that department has been enhanced by change of position on the list of the Faculty and by increase of salary.

MORE PERMANENT TENURE OF OFFICE FOR THE TEACHERS IN THE NORMAL SCHOOLS.

Hitherto it has been the custom of the Trustees of the Normal School to elect the teachers for a year only at a time. Thus at the end of each school year the whole body of the teachers was dropped, and it was always a question who would be reëngaged. This could not but have a demoralizing effect on the teachers; it made every one dependent upon the good will of the Trustees, rather than upon a good record of zeal, ability, and success.

Soon after entering upon the duties of my office I brought this matter to the attention of the Trustees of the Normal School, and I am happy to report that, animated by an enlightened sense of justice and appreciation of the good of the schools under their charge, they unanimously resolved that henceforth no teacher who had been once regularly elected to the Faculty should be removed except for cause, which cause should be ascertained by a fair and impartial trial before the Board of Trustees, the accused having the right to appear and be heard in his defense.

TOO HEAVY LABOR UPON THE PUPILS.

It was found that in many instances the labor was too exhausting upon pupils and calculated to break down their health. In recasting the schedule of studies so as to give more time and attention to the normal features in the schools, the Faculty have made arrangements to greatly diminish the strain upon the pupils. They have arranged to have an hour for study at the school buildings in the daytime and thereby diminish night study by one hour.

They have further determined to do away with close individual discriminations as to the comparative standing of the students, making the upper third of the class *honorary students* without individualizing those of that kind, or those that were below the line of demarcation, and also abolishing the positions of *salutatorian* and *valedictorian*. This will keep down a competition for honors too sharp and keen.

The several reforms above noted: the emphasizing of the technical feature of the schools, the improvement in the status of the Faculties, the diminution of the overburden of labor, and the prevention of an unhealthy competition for honors, it is hoped and believed will result in a signal benefit to the Normal Schools and thereby to the schools of the State.

I append some extracts from the register of the Normal School for the year 1883–84:

CONDITIONS OF ADMISSION, PROMOTION, AND GRADUATION.

For admission to the Junior Class, the following qualifications are requisite:

1. *Age.*—Sixteen years.
2. *Certificates.*—A valid certificate, State or county, of any grade.
3. A *diploma* of graduation from some public Grammar or High School in the State.

Those wanting the last two qualifications, can be admitted only on examination, and none will be admitted to the examination who have not *completed* the Grammar School course as prescribed in the counties of the State, or a course of study equivalent thereto. Pupils holding the Grammar School diploma are entitled to admission to the Junior Class without examination. Candidates for admission to advanced classes are examined in *all the studies* of the preceding classes.

It will be observed that the diplomas specified are those issued by Boards of Education to students completing the County Grammar School course. In the large towns and cities of the State, where High Schools exist, the Grammar School course is not so extensive.

Those expecting to enter any class in the school should examine carefully the "Conditions of Admission" and the "Advice to those who wish to enter the school," and they must not expect to enter until they are prepared to meet *all* requirements.

Pupils may enter any course for which they are qualified, but a great advantage will be derived from taking the full elementary course, to secure that thoroughness of drill necessary to the skillful teacher.

All pupils are examined frequently, and if they show either incapacity or unwillingness to do the required work, are assigned to lower classes, or excused from attendance.

None are admitted to the Senior Class under seventeen years of age.

By a resolution of the Board, adopted May 15, 1883, pupils will, hereafter, be admitted only at the beginning of the terms of the schools. The Faculty have, however, power to suspend this rule in cases which, for good and sufficient reasons, they may consider exceptional. *None are, under any circumstances, admitted to the Senior Class after the first examinations each term*, as none are graduated who have not been *one year* in attendance at the school.

Applicants for admission are required to make and sign the following declaration: "I hereby declare that my purpose in entering the school is to fit myself for teaching, and that I intend to teach in the Public Schools of California;" and to make a deposit of FIVE DOLLARS, which will be refunded when they leave, if clear of the books of the Librarian, and if there are no charges for injury to reference books, building, or furniture.

Those who are unable to pass the preliminary examination for admission to the Normal School can enter the Preparatory Class until qualified. In this class a tuition fee is required.

Pupils completing the course of study, training, and practice, prescribed by the Board, to the satisfaction of the Faculty, will receive a diploma equivalent to a first grade certificate. This is perpetual, and requires only the requisite experience to entitle the holder to an educational or life diploma.

By a resolution of the Board, adopted April 25, 1884, provision was made for honorary pro-

motion and graduation. The action of the Board was as follows: "Pupils entering any class without conditions, either on examination or by promotion, who show in all their studies excellent scholarship, shall be entitled to and receive honorary promotion. This promotion shall be for acknowledged and obvious good scholarship, and need not be expressed in figures denoting a grading."

New pupils entering with not to exceed two conditions, who fully remove the conditions within ten weeks of their admission, may also earn honorary promotion.

Those pupils who maintain the honorary grade through the Senior year, including their practice work in the training department, shall be entitled to honorary graduation, and their diplomas shall be so indorsed.

Any irregularity of deportment, incurring the censure of the Faculty, shall exclude the pupil from the honorary grade for that term.

Graduates, before receiving their diplomas, are required to sign the following obligation:

"I hereby agree to report to the Principal of the school from which I graduate, at least twice a year for three years after my graduation, and once a year thereafter, so long as I continue in the profession of teaching; and when I shall leave the profession I will report the fact to him, with the cause therefor. A failure to make such reports may be considered a sufficient cause for the revocation of my diploma."

For the information of applicants to higher classes, we append the following detailed statement of requirements in Chemistry, Zoölogy, and Botany, and a few General Suggestions.

Chemistry.—Candidates for admission to the Senior Class are examined on the first twenty-two chapters of Mead's Primer of Chemistry, which may be obtained at any San Francisco book-store.

Zoölogy.—Candidates must be able to write a complete tabular synopsis of the branches, classes, and orders of the animal kingdom, with examples of each order; also, to describe the characteristic differences of the several orders, and essential points of structure and function, as given by Tenney or Orton. They will also be examined upon the more destructive fruit pests of California, especially including the various Coccids and Aphides, Codlin Moth, and the family of Borers. Much information upon these points may be obtained by addressing with stamp, Matthew Cooke, Sacramento.

Botany.—The elements of structural Botany, with dissection and sketching of all parts of plants, from the embryo through the stages of development to the fruit and seed.

Independent work in analysis or classification of our local flora is also required, together with the arrangement of an herbarium of twenty-five specimens, including five ferns, mounted and named.

Examinations will include dissection, sketching, and analysis, and candidates for the Senior Class are expected to show that they have collected and dried the required number of plants, but are not required to mount them.

Students in Botany are invited to donate at least ten plants each to the herbarium of the school, as a small expression of gratitude to their Alma Mater.

GENERAL SUGGESTIONS.

First—It is useless to attempt to complete the severe course of study required, unless the pupil has good bodily health.

Second—The advantages to the pupil of having taken a general course of reading before entering on the work of higher classes, are so apparent that candidates for admission to the Middle or Senior Class will be examined with reference to what standard works of literature they have read. The result of this examination will exert a strong modifying influence upon the final acceptance of the pupil, and his assignment to a class in the school.

NOTE.—Those who expect to complete the course should be prepared to meet an expense of about four dollars for an Herbarium and other appliances in Botany, in the Middle year, and about the same amount for Chemical apparatus and Laboratory practice in the Senior year.

	JUNIOR YEAR.		MIDDLE YEAR.		SENIOR YEAR.	
1—LANGUAGE	Orthography. English Grammar.	Orthography. English Grammar.	Orthography. English Grammar. Word Analysis.	Composition.	Rhetoric.	English Literature.
2—MATHEMATICS	Arithmetic.	Arithmetic.	Book-keeping.	Algebra.	Algebra.	Geometry.
3—SCIENCE	Geography.	Zoölogy. Phys. Geography.	Physics.	Physiology. Botany. Chemical Lectures.	Chemistry. Household Science.	Lectures on Astronomy and Geology.
4—MISCELLANEOUS	Reading. Vocal Music.	Drawing. Penmanship. Vocal Music.	Perspective Drawing. U. S. History and Constitution. Vocal Music.	School Law. Vocal Music. Reading.	General Review of Elementary Studies. Vocal Music.	Criticism. Vocal Music.
5—PROFESSIONAL					Methods of Teaching. Practice and Observation in Training Department.	Methods of Teaching. Practice and Observation in Training Department.

For a more detailed exhibit of the course of study, see the appendix of the Register for 1883–84.

TRAINING DEPARTMENT.

The Normal School has a well organized Training Department, and in this the pupil teachers will find ample opportunity to apply practically the instruction received in methods of teaching; and members of the Senior Class will be required to demonstrate to the Faculty of the Normal School their ability to teach *well*, before being recommended for graduation.

THE UNIVERSITY OF CALIFORNIA.

This institution of higher learning is the apex of the pyramid of the system of public instruction. It enjoys an admirable organization, having a group of colleges constituting one university. Each of these colleges is addressed to a particular line of learning and to a specific object, while the mastering of the course of study of any one of them confers a liberal education, and in most of them in addition thereto a preparation for a particular profession. At Berkeley are found the College of Agriculture, the College of Chemistry, the College of Mines, the College of Civil Engineering, the College of Mechanical Engineering, and the College of Letters. The latter is again subdivided into three distinct yet complete courses: those of the Literary Course, Course in Letters and Political Science, and the Classical Course.

The instruction in these colleges takes place in the commodious and handsome buildings at Berkeley, admirably equipped with apparatus, laboratories, museum, machinery, furnaces, art gallery, and library. Seated on one of the finest sites in the world, and enjoying a view of an unrivaled land-and-water-scape of the City and Bay of San Francisco, with its islands and forts, its numerous sail and steam vessels in perpetual activity to satisfy the demands of local traffic, while they penetrate or emerge from the forests of masts at rest in front of the city; the numerous and lofty messengers of commerce, bound to or from foreign ports, which conduct the eye to the famed Golden Gate, through which are seen the angry billows or else the ceaseless heaving swells of the vast Pacific, which shuts down the distant horizon.

In the City of San Francisco are situated the College of Pharmacy, the College of Dentistry, the Toland College of Medicine, and the Hastings College of the Law.

WHAT SHOULD BE EXPECTED OF THE UNIVERSITY.

Thus it will be seen that the University, endowed as it has been by several handsome benefactions from private donors and the United States, steadily and liberally supported by the Legislature of the State, well equipped and wisely organized, is prepared to meet the wants and tastes of almost any student. Consequently, we should naturally expect that its halls would be crowded by the young seekers for learning. I regret to say that such is not the case. The instruction in the colleges located at Berkeley is practically free to all, and absolutely so to residents of California. There should, then, be a thousand students, at least, at Berkeley, and yet the Register for 1882–83 shows only one hundred and thirty-nine regular students, supplemented by seventeen students at large, eight special students, and fifty-one partial course students. And this list contains, as I suppose, all of every kind who have studied at Berkeley at any time,

however short, during the year. During 1883–84 there were one hundred and forty-nine regular students, with eleven at large, seven special, and forty-three partial course students.

BOARD OF REGENTS TOO LARGE.

A serious defect in the constitution of the Board of Trustees is that it is too large, and the term of office of the majority is too long. There are seven ex officio Regents, to wit: The Governor, Lieutenant-Governor, Superintendent of Public Instruction, Speaker of the Assembly, President of the University, President of the State Agricultural Society, and President of the Mechanics' Institute of San Francisco.

In addition to these are sixteen Regents appointed by the Governor of the State and holding office for *sixteen years.* Thus the trustees or managers of this institution are twenty-three in number, of whom *seven* constitute a quorum. There are three quorums in the Board and one member to spare. The singular spectacle is possible of three bodies calling themselves, with equal justice, the Board of Regents, sitting at the same time, and taking action at cross purposes or diametrically opposed. Such a thing should not be possible. And while it has not as yet happened that two or more Boards of Regents sat simultaneously, it is thus constantly happening that meetings, consecutive or not far apart, are largely composed of different members. This leads to wavering and vacillation in the management.

It may even happen, in fact has happened, that a measure of grave importance, and special in nature, should be taken up and disposed of in the absence of the member who introduced it to the attention of the Board.

COMMITTEE ON INSTRUCTION.

For many years past there has been a standing committee of the Board of Regents which has had diverse names at different times: such as Executive Committee, Advisory Committee, Committee on Instruction, etc. This body assumed and was allowed pretty much all authority over the Faculties of instruction, the shaping of the courses of instruction, the appointment and compensation of the professors and instructors of the colleges at Berkeley and their removal: indeed all the powers of the management of the institution were absorbed by it, save preliminary inquiries into questions of law or those concerning the property of the University. The knowledge that all power was in the hands of a small junta of men had a demoralizing effect, and could not fail to have such effect upon the Faculties and employés of the University. The timid and time-serving were drawn to an undue observance of and subservience to the numbers of this overawing committee; while the more sturdy, who would not truckle, knew that they stood in jeopardy every hour.

The effect of this committee was unfortunate also upon their fellow members of the Board. It stood like a screen between them and their duties, cutting off all personal knowledge of the things of their trust. If there were any who did not feel disposed to take a great deal of trouble to gain an accurate knowledge for themselves concerning the main affairs of the University, they felt excused because there was a *standing committee* to attend to those things, while others may have

refrained from looking into those things from motives of delicacy, as not desiring to trespass on the domain of a particular committee. I am happy to report that this standing committee no longer exists; it was abolished by the Regents more than a year ago, and the most salutary results to the institution are confidently anticipated as the fruits of this abolition. Henceforth all the members of the Faculties will feel that they occupy a dignified position and have a secure tenure of office; while each Regent will not gain his knowledge of the University after it has been strained through the reports of a standing committee, but he will be face to face with his duties and his responsibilities. There are other reforms and changes sorely needed and confidently expected in the near future; but it would be premature at this time to discuss them.

REGULAR COURSES LEADING TO A DEGREE.

The completion of any one of the eight following courses usually requires four years:

The Classical Course leads to the degree of Bachelor of Arts, and corresponds to the usual academic course of the leading American colleges. It is designed to furnish a liberal education, and to offer preparation for professional study. Both Latin and Greek are required for this course.

The Literary Course leads to the degree of Bachelor of Letters, and has the same general purpose as the Classical Course. It is designed for students who wish to study Latin, and to enjoy a fuller course in English, French, and German than that offered by the Classical Course. Greek is not required for this course.

The Course in Letters and Political Science leads to the degree of Bachelor of Philosophy, and in it special attention is given to the English Language and Literature, to modern languages, History, and Political Science. It provides for a liberal course in general culture, and is designed to afford suitable preparation for the duties of citizenship, for the study of the law, and for journalism. Neither Latin nor Greek is required for this course, but either or both may be taken.

The Colleges of Agriculture, Mechanics, Mining, Civil Engineering, and Chemistry, offer the following courses leading to the degree of Bachelor of Science; they are designed to give to the student a good English education, and an introduction to the principles of modern science, together with special instruction preparatory to a fuller course of professional study in the particular department he may choose. Neither Latin nor Greek is required for these courses, but a preparatory course in Latin is recommended.

The Course in Agriculture is designed for students who wish to familiarize themselves with the sciences underlying the farmer's calling, and with the best practice of its several branches, as a preparation for the intelligent and successful exercise of their profession, whether as practical farmers or as agricultural experts.

The Course in Mechanics is designed for students who wish to become mechanical engineers or machinists (so far as they are constructors of machinery), or to devote their energies to such technical and industrial pursuits as involve a knowledge of machinery.

The Course in Mining is designed for students who wish to become mining or metallurgical engineers, or to engage in one of the many pursuits connected with the mining industries, such as the surveying and mapping of mines, the assaying and working of ores, the designing and use of mining machinery, or the exploitation of mines.

The Course in Civil Engineering is designed for students who wish to adopt civil engineering as a profession, and to engage in such work as the survey of lands, leveling, topographical engineering, triangular or geodetic surveying; the location and construction of roads, railways, and canals; the designing and construction of bridges of wood, iron, or stone; the building of dams, reservoirs, and systems of water supply, drainage and sewerage; and the improvement of rivers, harbors, and seacoasts.

The Course in Chemistry is designed for students who wish to become professional chemists, either as teachers, investigators, or manufacturers in chemical industries, and for those who wish to become expert chemists preparatory to the pursuit of medicine, pharmacy, etc.

IRREGULAR COURSES NOT LEADING TO A DEGREE.

An applicant for admission to either a partial or a special course must obtain from the President permission to take the necessary examinations, from the proper instructors, certificates of having passed such examinations, and from the Faculty permission to take the studies desired. Certificates of admission signed by the Recorder, who will furnish blank forms for the purpose, must be presented before the applicant will be admitted to recitations. A student pursuing a partial or special course will not be allowed, without the consent of the Faculty, to omit any of the studies he has selected, and he shall be subject to all the regulations governing regular students with respect to examinations and conditions.

An acceptable schedule of studies must be filed with the Recorder during the first week of every term by every student pursuing an irregular course.

A student pursuing an irregular course is not enrolled in any of the college classes. Students who wish a thorough and systematic education are advised to take one of the eight regular courses.

COURSES AT LARGE.—A course at large is a full but purely elective course, and may include any study pursued in the University. A student at large who has satisfactorily completed studies equivalent to those pursued in one of the regular courses, may, by vote of the Faculty, be recommended to a degree, or he may, upon leaving the University, receive a certificate of proficiency in the studies he has pursued and in which he has attained marked scholarship. A candidate who wishes to take a course at large must pass the examinations for admission to some one of the courses leading to a degree, and he must, by further examination, satisfy the Faculty of his fitness to take such advanced studies as he may elect. He must also elect such a schedule of studies as will make up the full number of hours required of a student pursuing a regular course. A student who fails to maintain his standing as a regular student will not be admitted to a course at large.

SPECIAL COURSES.—A special course does not lead to a degree, but a special student may, upon leaving the University, receive a certificate of proficiency in the studies that he has pursued, and in which he has attained marked scholarship. The privilege of taking a special course is limited to students who are mature, and who wish to pursue some one line of special study and correlated branches. A minor will not ordinarily be admitted to a special course. An applicant who fails on the admission examinations, or a student who fails to maintain his standing as a regular student, will not be admitted to a special course.

PARTIAL COURSES.—The privilege of taking a partial course is open to students who, because of ill health or other disability, are able to pursue only a limited number of studies, or who are not able to continue at the University long enough to take a regular course. The student pursuing such a course is not entitled to a degree, but he may, upon leaving the University, receive a certificate of proficiency in the studies that he has pursued, and in which he has attained marked scholarship. A candidate for a partial course must pass such examinations as will satisfy the several instructors of his fitness to pursue the studies he wishes to elect. If, for example, he wishes to take the English of the Freshman year, he will present himself for an examination in English, Subjects 1 and 14 of the requirements for admission. If he wishes to take the Mathematics of the Freshman year, he will present himself for examination in Mathematics, Subjects 2, 3, and 4 of the requirements for admission; and so of other subjects of the Freshman year. So, also, if he wishes to pursue a study with an advanced class, he will present himself for examination on the work gone over in that subject by the class he wishes to enter. No examination is required for admission to a subject begun in the University. Applicants who fail on the admission examination, and students who fail to maintain their standing as regular students, will not be admitted to this course, and the privileges of the course will be summarily withdrawn from students whose attainments or conduct indicate a want of earnestness.

REQUIREMENTS FOR ADMISSION.

NOTE.—Before entering upon the examinations for admission, a candidate will be asked to make known the course he wishes to take. The choice should be made as early in his preparation as possible, and under the best advice attainable. After entering upon his University course, a student will not be allowed to change his course except for the most urgent reasons; and a student will not, under any circumstances, be allowed to change until all deficiencies in the course previously taken are made up.

All examinations are conducted in writing, except such as must of necessity be oral, such as reading and the pronunciation of a foreign language. The candidate may take a portion of the examinations in May and the remaining examinations in August, but he should present himself either in May or in August at *all* the examinations required for admission to the course he intends to enter. If, at the close of the August examinations, a candidate is found to have been absent from an examination, he is regarded as having made a total failure in the subject. Every applicant must be at least sixteen years of age, and must present a certificate of good moral character.

CLASSICAL COURSE.—A candidate for admission to the Classical Course must pass a satisfactory examination upon Subjects 1, 2, 3 (*a*), 4 (*a*), 5, 6, 7, 8, 9, and 10.

LITERARY COURSE.—A candidate for admission to the Literary Course must pass a satisfactory examination upon Subjects 1, 2, 3 (*a*), 4 (*a*), 5, 6, 7, 10, 11, and 12.

COURSES IN SCIENCE.—A candidate for admission to any one of the Courses in Science, viz.: Agriculture, Mechanics, Mining, Engineering, and Chemistry, must pass a satisfactory examination on Subjects 1, 2, 3 (*a*) and (*b*), 4 (*a*) and (*b*), 5, 11, 12, 13, and 14.

COURSE IN LETTERS AND POLITICAL SCIENCE.—A candidate for admission to the Course in Letters and Political Science must pass a satisfactory examination upon the requirements for admission to some one of the courses above mentioned.

SUBJECTS:

1. ENGLISH. Candidates will be required to write a short composition, correct in spelling, *punctuation, grammar,* and division into paragraphs, upon a subject announced at the time of

the examination. They will also be required to analyze sentences from the works used in preparation, and to pass an examination on Kellogg's Text-Book on Rhetoric as far as Lesson 72.

For 1884 and 1885 the subjects will be taken from the following works: Tom Brown's School Days at Rugby; Irving's Sketch Book; Dickens' Christmas Stories; Scott's Lady of the Lake and Kenilworth; Shakespeare's Merchant of Venice and Julius Cæsar.

For 1886, and until further notice, the works used in preparation will be the following: Tom Brown's School Days at Rugby; Scott's Lady of the Lake (Rolfe's edition); Irving's Alhambra; Shakespeare's Merchant of Venice (Rolfe's or the Clarendon Press edition); Thackeray's Newcomes; Shakespeare's Julius Cæsar.

The preparation required for 1886 will be accepted, if offered at the examinations in 1884 and 1885.

2, 3, 4. MATHEMATICS.

2. *Arithmetic.* Prime and composite numbers; divisibility of numbers; factors, multiplication and division by factors; common divisors, multiples; fractions; decimals, including percentage, simple and compound interest, and discount; compound numbers and the metric system; involution, square root. The technical parts of Commercial Arithmetic—such as banking, profit and loss, commission, taxes, duties, stocks, insurance, exchange, average of payments—may be omitted.

3. *Algebra* (*a*). The definitions and explanations of the laws of signs in the four fundamental operations; theory of division of polynomials; factoring; highest common factor and lowest common multiple; fractions; simple and fractional equations; definition of the roots of an equation; simultaneous equations of the first degree; elimination by comparison, by substitution, and by addition or subtraction; inequalities; involution and evolution; fractional and negative exponents; radical expressions and surds; reduction and rationalization of surds.

(*b*). The theory and solution of quadratic equations; solution of equations which may be reduced to the quadratic form; resolution of quadratic equations by inspection and factoring; formation of equations having given roots; character of imaginary roots of an equation; reduction of irrational equations to the normal quadratic form; solution of simultaneous quadratic equations; problems.

4. *Plane Geometry* (*a*). Logical basis of geometry in its axioms and definitions; relations of angles and triangles; equal figures; parallels and parallelograms; properties of polygons; properties of the circle; inscribed and circumscribed figures; areas of rectangles and of plane figures; ratio and proportion; linear proportion, and proportion of areas; similar figures.

(*b*). Properties of inscribed and circumscribed regular polygons; construction of regular polygons; perimeters and areas of regular polygons; circumference and area of the circle; methods for the determination of π; problems. The subject of isoperimetrical polygons may be omitted.

5. HISTORY AND GEOGRAPHY. History of the United States, and the general facts of Physical and Political Geography. Barnes' Brief History of the United States, and the Geographies used in the first grade grammar schools, will serve to indicate the amount of knowledge expected.

6, 7. LATIN. (6) Cæsar, four books of the Gallic War, or two of the Civil War (Prof. Perrin's edition of the Civil War can be recommended; published by the University Publishing Company); the translation, at sight, of easy Latin prose (with reasonable help in vocabulary and notes); and the translation into Latin of simple English sentences, suitable to those who have taken Jones' Latin Composition. (7) Cicero, six orations; Vergil, six books of the Æneid. Questions on the subject-matter, on construction, on grammatical forms, and on prosody, will form a part of the examination in Cæsar, Cicero, and Vergil.

8, 9. GREEK. (8) Xenophon's Anabasis, four books, or the first 111 pages of Goodwin's Greek Reader; and the translation at sight of easy Greek prose (with reasonable help in vocabulary and notes). (9) Homer's Iliad, two books, omitting catalogue of ships; and the translation into Greek of simple sentences, suited to the proficiency of those who have completed Jones' Greek Prose Composition. Questions on the subject-matter, on construction, on grammatical forms, and on prosody, will form a part of the examinations in the Anabasis and Homer.

10. ANCIENT HISTORY AND GEOGRAPHY. Greek history, to the death of Alexander; Roman history, to the death of Commodus; and the geography connected with the study of Greek and Roman history, and the Greek and Latin authors read. Smith's Smaller History of Greece, and Smith's (Smaller) or Leighton's History of Rome, will serve to indicate the amount required.

11, 12. Any two of the following subjects:

(1) PHYSICS. The elements of Physics (Avery's Natural Philosophy, Peck's Ganot's Introductory Course of Natural Philosophy, or an equivalent).

(2) CHEMISTRY. The elements of Chemistry (Eliot and Storer's Chemistry, Avery's Elementary Chemistry, or a thorough acquaintance with Mead's Chemical Primer). An examination on the more advanced chemistry will be offered to any who wish it. A successful completion of this examination will give the student admission to the chemical laboratory.

Applicants who pass with honors in Chemistry will be put in an advanced division.

(3) BOTANY. The elements of Botany. An accurate knowledge of Part I of Gray's How Plants Grow, together with an acquaintance with the more prominent native or cultivated plants, their structure and botanical affinities.

(4) PHYSIOLOGY. The elements of Physiology (Hutchinson's, or an equivalent).

(5) FREE-HAND DRAWING. Line drawing from models, copying of patterns, etc. Particular attention is given to correctness of form and smoothness of outline. The endeavor will be to test the applicant in that free-hand use of the pencil which will be of most immediate value to him in pursuing the subject of mechanical drawing and mapping.

(6) MINERALOGY. The elements of Mineralogy. A good knowledge of the physical properties of minerals in general. Ability to determine by their physical properties alone twenty-five of the commonest minerals, and to give reasons for determination. First seventy-two pages of Nicol's Manual of Mineralogy, or first seventy-five pages of Dana's, third edition.

(7) PLANE TRIGONOMETRY. The development of the general formulæ of plane trigonometry, solution of plane triangles, and practice in the use of logarithmic tables. Four-place logarithmic tables are furnished for use in the examination.

13. HISTORY. History of England; Gardiner's History for Schools will indicate the amount. General History will be accepted in exceptional cases.

14. ENGLISH. The examination in English will presuppose thorough study of selections named below. The candidate should be prepared to elucidate in full the meaning of any passage in the works assigned; to paraphrase such a passage; to point out the rhetorical figures in it; to answer questions concerning the lives of the authors, and the subject-matter and structure of the works studied. The history of words should also receive attention; Skeat's Etymological Dictionary being taken as the authority. For the present, the examination in word-derivation will be limited to Spenser's Prothalamion.

The examination will extend over two periods of an hour and a half each. Signal failure in this examination alone will subject the applicant to exclusion from the Course in Letters and Political Science.

The examination in 1884 will be upon the following selections: American Prose; American Poems; Sir Roger de Coverley; Milton's L'Allegro and Ill Penseroso; Byron's Prisoner of Chillon; Goldsmith's Deserted Village and Traveler; Burns' Cotter's Saturday Night; Scott's Lay of the Last Minstrel; Bacon's Essays of Truth, of Revenge, of Envy, of Boldness, of Travel, of Riches, and of Studies; and Macaulay's Essay on the Pilgrim's Progress.

In 1885, and until further notice, the examination will be upon the following: Scott's Lay of the Last Minstrel; Whittier's Snow-Bound; Longfellow's Evangeline; Lowell's Sir Launfal; Sir Roger de Coverley; Burke's Select Works, Vol. I, edited by Payne; and Hales' Longer English Poems, with the exception of Wordsworth's Laodamia and Shelley's Adonais.

☞A candidate who has not been able to attend a school in which complete preparation for the University is offered, and who passes a good examination on Subjects 1, 2, 3, 4, and 14, may be admitted to a partial course in either of the Colleges of Science with the privilege of gaining full standing whenever he makes up his deficiencies.

Candidates who pass without conditions will be credited with honors on subjects on which they pass with special excellence; but honors will not be given to a student who enters with a condition.

PRONUNCIATION OF LATIN AND GREEK.—In Latin, the following pronunciation is recommended:
ā as in *father*, ă as in *ăhă, păpă*.
ē as in *they*, ĕ as in *met*.
ī as in *machine*, ĭ as in *sit*.
ō as in *omen*, ŏ as in *omit*.
ū as in *pool*, ŭ as in *pull*.
y as French *u*.
In pronouncing diphthongs, the sound of both vowels is preserved.
ae as *ay*; *eu* nearly as *u* in *use*.
au as *ow* in *power*; *u* in *ua*, *ue*, etc., as *w*.
oe as *oi* in *oil*; *ei* as in *rein*.
c as in *can*; *s* as in *sin*.
ch as *k*; *t* as in *tin*.
g as in *gun*: *v* as English *w*.
j as *y* in *year*.
Other consonants as in English.
Greek must be written and pronounced with the accents. The pronunciation used in the University is that explained in the preface of Goodwin's Greek Grammar, second edition.

TIMES, PLACES, AND CONDITIONS OF EXAMINATIONS.

In 1884 the first examination will be held in the University buildings at Berkeley, also at Los Angeles, and at Marysville, on Thursday, Friday, and Saturday, May 29, 30, and 31; the second at Berkeley only, on Wednesday, Thursday, and Friday, August 6, 7, and 8. Candidates must be present on all three days.

No fee is required of applicants in any part of the State.

Candidates will assemble in Berkeley punctually at 8.30 A. M., in the Assembly Room, North Hall, south entry; and at the same hour in Los Angeles and Marysville, at places to be named in the Los Angeles and Marysville papers in seasonable time.

NOTE.—Candidates will not be examined for admission at any other times than those above mentioned, except for special reasons of the most urgent kind. The attention of teachers and students is called to the fact that each examination is limited in time.

ORDER AND HOURS OF THE EXAMINATION.

First Day.

8.30. Candidates assemble in Assembly Room at ringing of the bell.
9–11. English, subject 1.
11–12. Arithmetic.
1–3. Algebra.
3–4. U. S. History.
4–5. Geography.

Second Day.

8.30–10.30. Geometry.
10.30–12.30. { Cæsar, Latin at sight, and Latin Composition.
English, subject 14; first paper.
1.30–3.30. { Anabasis or Reader, and Greek at sight.
Natural Philosophy and Botany.
3.30–4.30. { Greek History.
English History.

Third Day.

8.30–10.30. { Cicero and Vergil.
Chemistry and Physiology.
10.30–12.30. { Homer, and Greek Composition.
English, subject 14; second paper.
1.30–2.30. { Free-hand Drawing.
Roman History.

The results of the examinations will be announced at the Recorder's office on the Wednesday afternoon following the examinations, or sent to candidates not then present. Notices sent by mail may be expected some ten days later.

The Freshman Class will assemble August 13, and the Senior, Junior, and Sophomore Classes August 8, at the times and in the rooms indicated on the bulletin boards.

It is of great importance that students should present themselves on the dates assigned.

PRELIMINARY EXAMINATIONS.

Any candidate for admission to the University may, at his option, pass the entire examination at one time, or he may pass a preliminary examination on a part of the requirements, and be examined on the remaining subjects the following year; but neither the preliminary examination nor the final completion of the examination may be divided between the June and the August examinations.

Candidates will not be admitted to the preliminary examinations without certificates from their teachers that they are prepared. These certificates should be sent to Recorder W. W. Deamer, Berkeley, at least two weeks before the examination.

No certificate of proficiency will be given by the University unless the candidate passes upon at least five of the following subjects:

1. English. Subject 1 of *Requirements for Admission* for 1884 and 1885.
2. Arithmetic. Subject 2 of *Requirements for Admission.*
3. Algebra to Quadratics. Subject 3 of *Requirements for Admission.*
4. Geometry. Subject 4 of *Requirements for Admission.*
5. Geography. Subject 5 of *Requirements for Admission.*
6. United States History.
7. Latin. Cæsar, four Orations of Cicero, and Latin Grammar.
8. Greek. White's First Lessons in Greek (fifty-one exercises; and one book of the Anabasis, or equivalents.
9. Greek or Roman History. Described in Subject 10 of *Requirements for Admission.*
10. One subject under 11, 12 of *Requirements for Admission.*
11. History of England. Subject 13 of *Requirements for Admission.*

ADMISSION FROM APPROVED PUBLIC SCHOOLS.

Regulation concerning the admission of graduates of approved public schools adopted by the Board of Regents, March 4, 1884:

"Upon the request of the Principal of any public school in California, whose course of study embraces, in kind and extent, the subjects required for admission to any College of the University, a committee of the Faculty will visit such schools, and report upon the quality of the instruction there given. If the report of such committee be favorable, a graduate of the school, upon the personal recommendation of the Principal, accompanied by his certificate that the graduate has satisfactorily completed the studies of the course preparatory to the College he wishes to enter, may, at the discretion of the Faculty, be admitted without examination."

SPECIMEN EXAMINATION PAPERS.

Specimen Examination Papers are published in Bulletin No. 6, together with requirements for admission. The latest edition of this Bulletin, or the latest Register or other publication or information will be sent to any address on application to the Recorder, W. W. Deamer, Berkeley.

TEACHERS' CERTIFICATES.

Upon recommendation of the Faculty, a diploma from the University entitles the holder to a teacher's certificate.

EXPENSES.

Tuition in the Colleges of Science and of Letters is free to residents of California. Students from other States pay a matriculation fee of twenty-five dollars, and a tuition fee of fifty dollars a year. A small charge is made for chemicals in the chemical laboratory. This is often met by rendering services. Upon graduation, a fee of ten dollars is charged for a diploma.

Board and lodging may be obtained in private families at Berkeley and Oakland, at from eighteen dollars to thirty dollars a month. The hours of recitation are such that many students reside in Oakland and San Francisco. Steam connection brings San Francisco within fifty minutes of the University.

GYMNASIUM.

The Gymnasium, presented to the University by Mr. A. K. P. Harmon, is well equipped, and provides all the students with opportunities for exercise.

MANUAL LABOR.

Students in the College of Agriculture can occasionally find work in connection with the instruction in Agriculture and Horticulture. Several students find employment during their spare time in the University printing office at a fair compensation.

EXAMINATIONS.

Examinations are held at the close of each term and of each year. For students taking the complete course, the four annual examinations constitute the examinations for degrees. Students from other colleges, academies, or schools may present themselves for a general examination for degrees.

HONORS AND PRIZES.

The University Medal, by direction of its founders, is bestowed upon the most distinguished scholar of the graduating class of each year.

The Commencement Speakers are selected with reference to their ability to represent the University in public, from the first third of the class in point of scholarship.

The Early English Text Society and the New Shakespeare Society, through the courtesy of Mr. A. G. Snelgrove, Honorary Secretary of the two Societies, offer an annual prize of certain of their publications, for the encouragement of studies in those lines. The prize is open to all regular students, and is awarded upon written examination under the direction of the Professor of English Literature.

The Mathematical Prize of Fifty Dollars is offered by Mr. John B. Clark, Instructor in Mathematics, for the best essay on any subject connected with the advanced courses in Modern Higher Algebra and the Calculus of Quaternions.

Detailed information with respect to the University can be found in the Register, a copy of which may be had on application to the Recorder of the Faculty, Mr. W. W. Deamer, at Berkeley, California.

INSTITUTION FOR THE DEAF AND DUMB, AND THE BLIND.

This interesting school has been doing its quiet, unostentatious work with marked success during the past two years. According to returns made by the Principal the movement of pupils has been as follows:

On roll June 30, 1882:		
Deaf and dumb—boys	69	
Deaf and dumb—girls	43	
		112
Blind—boys	10	
Blind—girls	14	
		24
Total—both classes		136
The admissions since same date have been:		
Deaf and dumb—boys	16	
Deaf and dumb—girls	11	
		27
Blind—boys	9	
Blind—girls	3	
		12
Total admissions		39
Total under instruction		175
There have been graduated and discharged:		
Deaf and dumb—boys	9	
Deaf and dumb—girls	4	
Died	1	
		14
Blind—boys	3	
Blind—girls	6	
		9
Total deductions		23
On roll June 30, 1884		152

The average age of the pupils is fourteen years.

The course of instruction has not been materially changed during the past two years. The object, now as heretofore, is to give a good common school education, to those who, by reason of deafness or blindness, cannot receive in the ordinary way that instruction which the State provides and means all its children shall have. A limited number are fitted for the University, where six have already passed their examinations. One graduated with the class of 1883, having maintained a creditable standing all through his course. But while the institution gives to exceptional talent every opportunity for development, its best and largest work is expended upon the many pupils who expect to enter the industries of life, and become productive citizens of the commonwealth. These are taught the use of good English, arithmetic, geography, history, physiology, the rudiments of chemistry and physics, and such ethical studies as shall best develop the conscience and lead to integrity of life and character.

The following schedule gives a course of seven years' study as followed in the institution:

DEAF AND DUMB.	BLIND.
First Year.	
Language Lessons	Reading
Naming Objects	Spelling
Learning Colors	Counting
Kindergarten Exercises	Addi-

DEAF AND DUMB.	BLIND.
Second Year.	
Language Lessons	Reading
Describing Objects	Spelling
Counting and Adding	Mental Arithmetic
	Maps
Third Year.	
Mental Arithmetic	Reading
Practical Arithmetic	Spelling
Outline Geography	Mental Arithmetic
Keep's "School Stories"	Geography
	"Guide to Knowledge"
Fourth Year.	
Mental Arithmetic	Reading and Spelling
Practical Arithmetic	Arithmetic, Mental and Practical
Primary Geography	Geography
Historical Stories	History of Rome
	"Guide to Knowledge"
Fifth Year.	
Mental Arithmetic	Reading and Spelling
Practical Arithmetic	Mental and Practical Arithmetic
Geography	History of United States
Lilienthal's "Things Taught"	"Guide to Knowledge"
History of United States	
Sixth Year.	
Practical Arithmetic	Arithmetic, Mental and Practical
History of United States	Physiology
Physiology	History of United States
"Things Taught"	Grammar
Language Lessons	American Literature
	Spelling
Seventh Year.	
Practical Arithmetic	Practical Arithmetic
Geometry for Beginners	Chemistry
Chemistry	Grammar
English Grammar	Algebra
Science of Government	Geometry
History of the World	English Literature
Rhetoric	Science of Government
Ethics	Ethics

This schedule represents grades rather than divisions of time, and the whole requires the faithful work of about ten years.

In the absence of the completed balance sheet of the Treasurer, it is possible to give in this report only a statement of account with the State Treasurer, and the cost to the State per capita of the pupils' care and education:

State appropriation for year ending June 30, 1883	$40,000 00
State appropriation for year ending June 30, 1884	44,000 00
Total for two years	$84,000 00
Average appropriation per annum	$42,000 00
Average attendance	155
Cost per capita per annum	$270 90

This sum includes board, tuition, books, medical attendance, instruction in music, drawing, and the trade schools, and the clothing of about ten per cent of the pupils.

The *personnel* of the institution is as follows:

BOARD OF DIRECTORS.

A. K. P. HARMON	Oakland
E. H. WOOLSEY	Oakland
GEO. D. DORNIN	Berkeley
R. A. REDMAN	Oakland
GEO. H. ROGERS	San Francisco
W. L. PRATHER	Secretary and Treasurer

FACULTY OF INSTRUCTION.

Principal—WARRING WILKINSON.

Teachers.

1. GEORGE B. GOODALL.
2. CHARLES T. WILKINSON.
3. HENRY FRANK.
4. DOUGLAS TILDEN.
5. MISS ANNA B. CARTER.
6. MISS ANNIE WARREN.
7. MISS MARY A. DUTCH.
8. MRS. A. B. WILKINSON.
9. MRS. A. R. GOODALL.
10. MISS K. A. CRANDALL.
11. THEOPHILUS D'ESTRELLA.

I have had a slight personal knowledge of this institution, extending over many years; this, added to the limited opportunities of examination which I have had during my term of office up to this time, lead me to speak in terms of high praise of the manner in which the pupils are taught and cared for. Of course the system of teaching is entirely technical and peculiar, and therefore difficult for the ordinary teacher to judge of; and yet it is easy to be seen that its methods are founded on reason, and the evident results extremely gratifying. There is everywhere evident great care for the health, comfort, and decency of the pupils; and there exists the most kindly relations between the pupils and the teachers. I think that, in an unusual degree, the teachers are looked up to by their charges with respect mingled with affection. So far as I had the means of finding out, I should say that the morals of the inmates were carefully guarded, and the building up of characters among those unfortunate young people well attended to.

It appears that the deaf and dumb and the blind finish about the same course of study in the same time as the pupils in the public schools! The result is highly creditable to the teachers, and is a matter of surprise when we think of the disadvantages under which the pupils labor.

The industrial department, a feature now undergoing development, is one of peculiar interest. If the deaf and dumb and the blind can be taught trades and callings whereby independent livings may be secured, it would be a great boon to those who do not join in the race of life upon equal terms. Not merely would the public be relieved from carrying them as objects of charity, but *they* would escape the degradation and misery of being such.

The new measure of teaching trades to the deaf, dumb, and blind, which is as yet merely a beginning, promises very fairly, indeed. Complete success in this direction is a result devoutly to be wished for: to make these unfortunates independent and able to support themselves. As yet only two shops have been opened: the wood-work shop and the printing office. In the latter there are ten pupils who have learned with surprising rapidity, exceeding the average in ordinary life. Specimens of their typesetting and printing have been pronounced by good judges creditable to any job office.

In the wood-working shop the system of instruction is the Russian, *i. e.*, the fundamental principles and typical problems to be met

in the particular trade are taught so that a pupil shall be thoroughly familiar and master of them, and in case of any practical job will have simply to make the necessary combinations thereof. In the shop there are eleven pupils, specimens of whose work were examined in my presence by experts and highly praised. The deaf and dumb boy whose work took the prize had been under instruction only two hundred and sixteen hours, scattered over about eight months. There is good reason to hope that in these and other trades, such as blacksmithing, watch-making, etc., the deaf and dumb can be taught to support themselves in comfort, thereby not only relieving society of their care, but increasing their happiness by elevating their self respect.

ORPHAN ASYLUMS RECEIVING AID FROM THE STATE.

The ninth subdivision of Section 1532 of the Political Code makes it the duty of the Superintendent of Public Instruction "to visit the several orphan asylums to which State appropriations are made, and examine into the course of instruction therein." All of these have been officially inspected by myself or by the Deputy Superintendent of Public Instruction. The list is as follows:

Sacramento Protestant Orphan Asylum	Sacramento
Pacific Hebrew Orphan Asylum	San Francisco
San Francisco Almshouse	San Francisco
St. Boniface Orphan Asylum	San Francisco
San Francisco Female R. C.	San Francisco
St. Joseph Infant Orphan Asylum	San Francisco
Ladies' Protection and Relief Society	San Francisco
San Francisco Protestant Orphan Asylum	San Francisco
Good Templars' Home for Orphans	Vallejo
Pajaro Vale Male Orphan Asylum	Watsonville
St. John's Orphan Asylum	San Juan, San Benito County
Female Orphan Asylum	Santa Cruz
Los Angeles Orphan Asylum	Los Angeles
Los Angeles Orphans' Home	Los Angeles
St. Vincent's Female Orphan Asylum	Petaluma
Ladies' Relief Society	Oakland
St. Vincent's Male Orphan Asylum	San Rafael
Home of Benevolence	San José
St. Vincent's Orphan Asylum	Santa Barbara
Grass Valley Orphan Asylum	Grass Valley

In the main, these institutions were found to be well managed, the children well cared for in respect of their health and morals. In general, there is a zealous and successful effort being made to give the children the fundamentals of a good plain education.

In quite a number the children are sent to some convenient public school, and of course the degree and kind of instruction are that of those public schools. In many also something of industrial instruction is given: the girls being taught cooking, the care of bedrooms, and other branches of housekeeping, while the boys are taught such labors as the establishments and the grounds call for. Not as much is done in this direction as might and ought to be done. Great care should be taken to give the children such knowledge of and respect for labor that on leaving the institution they will be able and willing to earn *a living* in some direction. They should all along be taught that the

assistance of the institution is but temporary, lasting only during their period of helplessness, and because of that helplessness; and that to expect or to wish for help, after they shall be able to help themselves, and to live upon the means of the productive members of society, would be immoral and render themselves degraded and dishonest.

Needlework and, above all, plain sewing, and the cutting, fitting, and making of clothing is taught to the girls in some institutions.

The Saint Boniface Orphan Asylum of San Francisco was found to have been broken up, and the children transferred to two other asylums under the control of the Roman Catholic Church.

While it is true that the general run of instruction is good in most of these institutions, it must be admitted that the system of teaching might be improved in many instances. In several of the institutions the instruction is carried to a nominally high standard, including chemistry and algebra, which are, however, not taught as well as might be done. The memory is overburdened and the reasoning faculty not sufficiently developed. The excellent custom of using the blackboard, and the pupil demonstrating or explaining and commenting upon his exaction, is not sufficiently observed. There is a tendency, not, however, peculiar to these institutions, to run over many books of high sounding names, rather than to get *some* knowledge thoroughly and to go through the beneficial process of getting and digesting that knowledge.

The Sacramento asylum, where there are one hundred and sixty-five children, is in an unfortunate condition with respect to sewerage. The pipes discharge into a cesspool. The old cesspool having been filled, the pipes have been transferred to a new one. There are at present no means of connecting them with the city system of sewerage. The unhealthy exhalations are perceptible in the dormitories on calm nights. The wash-rooms are kept in a neat condition, but connected with two of them are water-closets, and the odor from one of them was perceptible at the time of the investigation. The rooms, stairs, halls, and the buildings generally are kept clean, well ventilated, and in as good condition for health as care and zeal can effect. But some remedy should be applied at once to the defective sewerage.

It is with regret that I am compelled to report that the instruction at the Pajaro Vale Male Orphan Asylum, near Watsonville, is very poor indeed. Here there are ninety children, *of whom only fourteen* are fully orphans; that is, having neither parent. About two thirds of the whole number are of Mexican descent. The school is divided into two classes. The upper class had less than one half of the whole number; their room is poorly provided with desks, which are of the roughest sort. In this class the scholars are taught reading, spelling, and arithmetic. The boys were supposed to have gone through multiplication and division. They had scarcely any knowledge of the subject. They were unable to explain the little work which they performed correctly. As none of them could tell how many yards of cloth could be purchased with eighty dollars at twelve and a half cents a yard, they were asked how many could be purchased at twenty-five cents a yard, but could not tell. No geography, no history, and no grammar is taught in the institution. It was stated that boys had been in the institution who had studied the history of the United States, but they were all gone.

Of the pupils found in the next room about one half were reading in the First Reader, and the others in the Second Reader, and studying none of the other branches of a common school course. By way of explanation it was stated that most of the children were of Spanish or Mexican descent, and yet it was observed that they spoke English fluently. Nor would this seem to excuse the total neglect of grammar, history, and geography.

The result of the inspections of these eleemosynary institutions seems to indicate that more attention is paid to the instruction of the girls than of the boys, not in all instances, but upon the average.

SHOULD HALF-ORPHANS BE RECEIVED?

An orphan, a child without parents, of tender years, helpless, without kindred or friends able and willing to protect and provide for it, is an object which at once and irresistibly appeals to every heart having the least spark of generosity or charity. But the case of children called half-orphans is widely different; where either parent is living the *prima facie* idea would seem to be that the surviving parent should care for and provide for his or her offspring. This plain voice of nature is heeded by the virtuous and good, by even those who can be said to have only natural feeling, to such an extent that any proposition by a living parent to put a child upon the charity of the community should at once excite suspicion, and inaugurate a close scrutiny and search for those extraordinary circumstances which alone could excuse such an intent.

If such be the case with half-orphans how much worse with abandoned children. To abandon a child is a crime just short of infanticide. The circumstances which would justify such a thing must be extraordinary indeed. To freely accept such children and foist them upon the charity of those who toil and accumulate, is to encourage, to put a premium on immorality and laziness. Doubtless there may be circumstances which would properly lead the authorities of these institutions to accept such children, but they certainly must be rare.

The total number of real orphans, or whole orphans as they are called, assisted by the State, is 678; each of these receives $100; and the number of half-orphans is (2,125), *two thousand one hundred and twenty-five*, for whose support the State gives $75 apiece. And there have been 325 children *abandoned by their parents!* These receive $75 a year each. The State gives more than a quarter of a million annually to these charitable institutions. In one of these orphan asylums there are 38 half-orphans *and but one orphan.* In another where there is but a single orphan, there are 17 half-orphans, while there are 10 children who have been abandoned by their parents. It is pleasing to note that at the Grass Valley Asylum while there are 168 orphans, there are but 19 half-orphans and only 3 children who have been abandoned by their parents.

WORK SCHOOLS.

The subject of industrial education is one that is exciting great and increasing interest all over the country: in fact, all over the civilized world. There is a belief that the system of public instruction is defective, in that it does not teach a use of the ordinary tools of the handicrafts and a knowledge of the fundamental principles of mechanics. It is certain that, owing to certain causes, nearly the whole time of childhood and youth is taken up in the schools, and there is not time, even if there were opportunity, to learn the use of tools and the habit of labor.

Most parents are in a great hurry to get their children into the public schools, frequently, it is to be feared, to get rid of the trouble of taking care of them. Besides, there is a great concentration of the people in cities and large towns, and children are thereby deprived of many of the opportunities and advantages of a rural life. On a farm there is a necessity for every one understanding and practicing the simpler operations of the mechanical arts.

The consequence is that there is a complaint that our young people, upon quitting the public schools, are helpless, and not fitted in any degree whatever for work.

Then comes the demand that they shall be taught how to work in the public schools. Every man who has an idea which he thinks to be for the general good wants it taught in the public schools. The system of public instruction seems to be regarded as an omnibus which is never full, but can always take on one more! The truth is, that the public schools are now doing their work well, better, in fact, than might be expected, when we remember how they are overloaded.

The proposition to teach industrial education *in all* the public schools is clearly impracticable. We have a vast corps of instructors fitted, by long and costly training and by experience, to serve the public; most of them—the large majority—are ladies, and are in charge of district schools, where they are alone without assistance. They have all they can do. Does any one expect these hard-worked ladies to teach carpentry, blacksmithing, agriculture?

No; if this demand is to be met, it must be by special schools, which might be called Work Schools, which would have in charge to give instruction in work which, however elementary in kind and limited in extent, would be good and sound.

To this end I would suggest that a sufficient appropriation be made to set up the necessary buildings and *plant*, and to purchase the necessary land at some one place at or near the county seat of every county. This to be done by the State; and the money distributed to the counties in proportion to the number of school census children of the county.

Then let the fund for paying the salaries of the instructors be raised by a county tax. The appointment of the teachers in the Work School, their government, the disbursement of the fund of the school, and the entire control and management, subject to the laws of the State, to be vested in a Board of Trustees, of which the Superintendent of Schools of the county should be ex officio Chairman. The other members of the Board might be the presiding Judge of the Superior Court, the President or Chairman of the Board of Supervisors, the County Clerk, and the County Surveyor.

There should be land enough upon which to teach practical agriculture, including orchards, vineyards, and silk culture, at least to the extent of the production of cocoons.

In the buildings—which may be inexpensive structures of wood—there should be a *wood-work department*, where should be taught the use of carpenters' and builders' tools, the turning lathe, the simple principles of house and bridge building, and, if possible, those of the wheelwright and cabinetmaker.

There should be a *metal-work department*, equipped with a forge, anvil, vise, and blacksmiths' tools, machinists' tools, tinners' tools, and, when practicable, the means for turning iron, brass, and other metals.

There should be a *leather department*, for teaching the trades of shoemaker, harness-maker, saddler, and glovemaker.

There should be a *sewing department*, in which the cutting and making of clothing should be taught, and all sewing of a plain and utilitarian kind.

There should be a *cooking and housekeeping department*, including laundry.

There should be a *book-keeping department*, where practical book-keeping and mechanical drawing should be taught. All the accounts of the several departments and of the entire Work School should be kept by the teacher of that department, who should also be the recorder of the Board of Trustees. The keeping of the accounts of the school should form a part of the instruction in this department.

The Board of Trustees should make regular reports, and also all special reports that might be required of them, to the Superintendent of Public Instruction, and through him to the Legislature and people, as to the workings, condition, and prospects of the school. All produce and manufactures of the school should be sold and the proceeds added to the fund of the school. The apportionment due to any county might remain in the State Treasury until the Trustees of the Work School should report to the Superintendent of Public Instruction that the county fund for paying the salaries of the instructors was in hand or guaranteed to be ready by the time the land should be purchased and the buildings erected and ready for use. Then, upon the warrant, or requisition on the Controller, of the Superintendent of Public Instruction, the money might be turned over to the County Treasurer.

Thus there would be one place in each county where the use of tools might be learned, and even a useful, self-supporting trade acquired, and also the great moral results achieved of self-reliance and a respect for labor.

Since these Work Schools would form a part of the public schools, the pupils would see that labor, the continued practice of labor, was necessary, desirable, and honorable, and was held so to be by the body politic.

If the schools were situated near the centers of population in the county they could be availed of immediately by a large number without inconvenience or expense. And they would be *open to all* the children of the county, of suitable age, and so desiring, with the sole inconvenience and expense of taking up their board near the school when their homes were too remote.

Pupils might be admitted at the age of, say, fourteen years. They *should be able* to read, to write, and understand well the four ground

rules of arithmetic, fractions (common and decimal), the principles of percentage, and the ordinary calculations of interest. This much, at least, they should understand. If they had been reasonably diligent at school before coming to the Work School they would know much more, such as United States history, geography, etc.

During the first year the pupils should be instructed in *all the departments* where it should be practicable; the boys in all, even to cooking, and the girls in the sewing department, the cooking and housekeeping department, the leather department (sewing and glove-making), the agricultural department, where they could well do much work in the orchards, vineyards, and, above all, in the care, preservation, and feeding of silkworms and the production of cocoons, and even in the work of the turning lathe they might be profitably and healthfully employed.

At the end of this time (or a longer period if found to be necessary), the pupils might begin to specialize. They would have displayed a greater ability or adaptability or taste for some one trade or line of work, and thereafter give their whole time and energies to it; and thus, at the end of three years, or whatever should be the necessary period, they would be equipped with a good trade and ready to make their own livings and become respectable and valuable citizens. In these county Work Schools constant and prolonged instruction should be given in drawing, right line drawing, sketching, pattern making, designing of figures for prints, etc.

Near the great cities, where there are more people and wealth, doubtless these schools would be developed so as to include many pursuits not here mentioned, like dyeing, calico printing, wool manufactures, and others too numerous to mention.

No doubt the project here sketched would need to be modified in many particulars when the Legislature should go to work to put it into operation, and examine into details. Nothing is insisted on save that all attempts to make any serious and profitable use of the public schools, as they exist, would prove failures and even melancholy farces.

INSUFFICIENCY OF APPROPRIATIONS.

Under this head I beg leave to call the attention of the Legislature to the fact that the appropriations for the traveling expenses of the Superintendent of Public Instruction have, for several years past, been only one thousand dollars a year. This sum is totally inadequate to a proper discharge of the duties required by the law. The consequence was, that my predecessor was compelled to put in several deficiency bills to reimburse his outlays in the discharge of his duties. On taking office, I determined not to overrun the appropriation, but to stop whenever it should be exhausted, and allow the responsibility of leaving necessary work undone fall where it should fall. In the year ending June 30, 1883, I did so; but not exactly in the ensuing year, because a loud demand was made at the close of the year for my presence and services in a distant county, and the result was that the appropriation was exceeded by a small sum. Meanwhile, in both years, I failed to make many visits and inspections which the good of the public service demanded.

Section 1532 of the Political Code fixes the limit of these traveling expenses at $1,500 per annum, although the Legislature, since 1880, as intimated before, has appropriated only $1,000 per annum.

limit of $1,500 a year was fixed in 1872, when the number of census children was about one hundred thousand less than at present, and the work about one half of that at present to be done; $1,500 was then allowed, and now, with double as much to do, $1,000 is allowed, and the same amount ($1,000) was allowed as far back as 1863, when the total number of children enrolled in the public schools was only thirty-six thousand five hundred and forty. The proper limit for the present needs of the public service would be $2,000 a year. Then the general superintendent of the instruction of the State could make occasional visits to outlying schools and districts off the seaboards and main lines of travel, and know for himself, and be able to report to the people through the Legislature, the actual workings of the school machinery, to keep it homogeneous and progressing equally all along the line. There can be no abuse, because it is a reimbursement of outlays, and the details are scrutinized by the State Board of Examiners. This matter is respectfully submitted to the wisdom of the Legislature.

The salary of the Deputy Superintendent of Public Instruction is only $1,800 a year, while that of the deputy of every other department of the State Government is $2,400 a year. No other deputy does more work for the State, and it will not be claimed that the functions of any are superior to his in importance. Why this injustice? This matter was referred to in strong language by my predecessor in his last report.

The Porter in the Department of Public Instruction receives but $200 a year, while the least paid to the Porter of any other department is $300 a year, and yet it is certain that none do more work than he. Why this unfair discrimination?

EXTRACTS FROM REPORTS OF COUNTY SUPERINTENDENTS.

ALAMEDA.

P. M. FISHER, County Superintendent.

After speaking commendingly of the schools in the Cities of Oakland and Alameda: "Throughout the county the spirit of improvement has seized Trustees and communities; special taxes are voted, and repairing and building are quite general." In one township two thirds of the school buildings have been renovated or have had additions built.

A spirit of generous rivalry among the teachers is productive of good results.

In mountain districts a few buildings are still rented for school purposes, but in a number of these school houses will be built in the near future.

Amendment to the school law: Permanent improvements should be paid for from special funds provided for the purpose, not from the county fund; permanent improvements should be clearly defined. Provision should be made to pay the reasonable traveling expenses of County Superintendents in every county.

ALPINE.

MRS. ANNA M. ARNOT, County Superintendent.

The schools have made fair progress, and will commence the new year with their usual prospects, although most of them are smaller than last year.

AMADOR.

J. F. CHANDLER, County Superintendent.

During the school year ending June 30, 1884, I have visited all the schools of the county and find, with a few exceptions, that vast improvements have been made in the methods of teaching since my visits a year previous. A course of study has been prepared by the Board of Education which has aided greatly in grading the graded and in classifying the ungraded schools. Many of the schools were not kept in session as long as usual this last year owing to a falling off in the last State apportionment, yet with that embarrassment the average length of time is nearly eight months.

A few of our schools have not done well owing to the local factions in the districts, and it is to be hoped that the patrons will in time realize the fact that local contentions tend only to rob the children of the funds given them by the State and county.

Too many Trustees are elected who have not the welfare of the schools at heart, but have "an ax to grind." In too many places teachers are changed at the beginning of each term, which necessitates

many alterations to shape the surroundings to the ideas of the new teacher, thereby robbing the child of much valuable time.

BUTTE.

DAVID W. BRADDOCK, County Superintendent.

Our schools are in a most prosperous condition as a rule. Trustees are endeavoring to secure the best teachers, and teachers alive to their *own* interests, as well as that of the people, are becoming more proficient in their profession.

Three new districts were formed during the year, thus putting almost every family within easy reach of school advantages. The people are almost universally willing to be taxed for school purposes and liberally too.

The districts are generally in a good healthy condition financially.

CALAVERAS.

C. R. BEAL, County Superintendent.

I would respectfully recommend that Sections 1612 and 1613 of the School Law be so amended that the term of office of School Trustees should commence on the first day of July instead of the first Saturday of July. Subdivision 7 of Section 1617 prohibits Trustees from making a contract to extend beyond the thirtieth day of June, and as the newly elected officers do not take office till the first Saturday in July, the retiring Board, during the few days intervening, can make the contracts for the entire ensuing year.

I also think that the Legislature should prescribe a rule (or give the County Board of Education the power) to govern the County Superintendent in grading schools. As the law now stands, or as I understand it, the Superintendent can grade schools absolutely as he pleases.

COLUSA.

J. L. WILSON, County Superintendent.

The schools of Colusa County are in prosperous condition. The past year has been particularly successful. 87⅓ per cent of the census children of the county were enrolled in schools; 55½ per cent were in daily attendance; last year only 80⅓ per cent of the children were enrolled and 50 per cent were in daily attendance. These facts speak for themselves. [From the Reports, 1882–'83.]

Please give the following thoughtful attention: Section 1858 should be so amended as to give the Superintendent some discretionary power. One district has eighty-two census children. It had eighty-three on the school register the past year. The coming year they will have ninety or one hundred. One teacher cannot do so many much good. There are two other districts in but little better condition.

Section 1621 should provide that districts having less than eight months school, should have their surplus money reapportioned, if said

surplus was sufficient to have continued the school one or more months. The present law is a hardship on weak districts. These districts, as well as people, should be encouraged to keep a little money on hand. The law should allow a district to pay its debts contracted in good faith.

CONTRA COSTA.

A. A. Bailey, County Superintendent.

Our schools have, in the main, done excellent work, and the interest of the people seems to have suffered no relaxation. Notwithstanding the unpropitious Spring weather, the average attendance shows a marked increase. Under the Caminetti Act the Board of Education has prepared and sent to each school, sets of examination questions for the highest four grades, in all the studies required by the law. These questions were used simultaneously in October and in May, the papers of the pupils marked by the teachers and returned to this office for final review. Promotions were made at the close of the May examinations, and a catalogue published, showing the grade of every pupil in the county. While this has entailed a vast amount of extra work, it has done more to properly classify the schools than anything heretofore attempted.

Diplomas of graduation were granted to twenty-three applicants who passed the examination held for that purpose. The admission without examination of the holders of such diplomas to the State Normal School has created an additional stimulus to secure a diploma. We have no doubt that this course will increase the number of applicants, and be of permanent value to the schools.

A new school has been erected in Lone Tree district, and bonds of the district issued to the amount of eight hundred dollars.

We have made such changes in text-books as the probable adoption of the Perry amendment renders imperative, and feel well prepared to wait until the experiment shall fail, or the State compilers shall refute the arguments of those opposed to it.

I reiterate my opinion that we should have a law authorizing the consolidation of districts for high school purposes.

DEL NORTE.

W. H. Jeter, County Superintendent.

The schools of this county are in a fair condition; the number enrolled is larger than last year, also the average attendance has been better.

With one or two exceptions, the schools are supplied with comfortable desks, and most of the teachers have been good zealous workers.

I am pleased to note that the Trustees are getting more in favor of the teachers from the Normal School.

With regard to our School Law, I think it better than others I have examined, but I am an advocate for only one Trustee in a district, and I would have the Trustee employ the teachers with the consent of the County Superintendent.

EL DORADO.

CHARLES E. MARKHAM, County Superintendent.

The signs of progress are not bold and striking; nevertheless, we have better school houses than hitherto, better pupils, better teachers.

FRESNO.

B. A. HAWKINS, County Superintendent.

The majority of our schools are in good condition, having good houses, good libraries, good apparatus, and good teachers; and the people are interested, which is shown by a desire to employ good teachers, and when public funds are not ample, private funds are supplied to continue the schools. I generally spend one half a day in a school, and, when convenient, lecture to the people in the evening, thereby bringing the people, Trustees, the school, and myself together.

Several new school houses are now being built in the county.

The law should provide for the care of the property of lapsed districts. The law should state what should be done with the territory of lapsed districts, and make some provision to have the census taken in said districts.

INYO.

CHARLES H. GROVES, County Superintendent.

Several of the school houses in this county are small, dingy, miserably furnished affairs, whose appearance, both exterior and interior, would naturally indicate a purpose entirely foreign to mental culture. * * * A prevalent opinion exists among teachers, that when they attain a degree of proficiency that will enable them to get a certificate for teaching, they are content, and care not to make further advancement—forgetting, that in teaching school, as in all other things, thoroughness is to be obtained by persistent effort.

There is a lack of system and uniformity—every teacher following his own method; which, perhaps, would do very well if the same teacher was retained long enough to reap the benefit of any method; but as long as we have a change of teachers almost every term, it amounts to no method at all. * * * The Board of Education are endeavoring to remove the evil by raising the standard of teachers. Let Trustees employ teachers who are competent to teach good schools, and pay them good wages for their services, and the standard of schools will be elevated.

HUMBOLDT.

NEIL S. PHELPS, County Superintendent.

The public schools of Humboldt County are in a prosperous condition. Taking into consideration our isolation from the great educational centers of the State, I think our schools compare very favorably with those nearer the metropolis. Poor teachers are being crowded *out of the* profession, and competent ones employed. Our young

teachers are beginning to realize the fact, that trained teachers secure the best positions, and, as a consequence, a much larger delegation of Humboldt teachers have been in attendance at the State Normal School this year than ever before. This is a healthy sign, and speaks well for the future.

A lively interest is being manifested in educational matters in sparsely populated sections, and districts are being divided so as to accommodate communities and afford them school privileges. During the past year, nine new districts have been organized, and in every instance they have either built snug school houses and furnished them with patent desks, or have taken the initiatory steps in that direction. I think a uniformity of text-books throughout the State, as of old, is preferable to the present system; and I sincerely hope the School Law may be changed, so as to take the selection of text-books out of the hands of County Boards of Education.

There is one serious drawback to the efficiency of the County Superintendent's work in this county, and that is, the necessity he is under of teaching a part of the year, owing to the beggarly salary he receives for his services as Superintendent. With ninety-six schools, scattered over so rough a country as this county is, to visit and grade, the Superintendent should receive a salary commensurate with the work to be done.

The salary of the Superintendent is seven hundred dollars a year.

KERN.

A. B. McPherson, County Superintendent.

The School Law ought to be so changed as to have the clause giving $500 to the teacher read $600. No district can sustain an eight months school with $500.

LAKE.

Mack Matthews, County Superintendent.

The schools of this county are in fair condition. I think we ought to have uniformity of text-books, but I suggest no changes in the law for the present. I think we had better live by what we now have until we get acquainted with it. Our people are but little acquainted with the School Law.

LASSEN.

E. A. Williams, County Superintendent.

Our schools were not in session as long as I had anticipated last year on account of a mistake by the Auditor in reporting to the Superintendent funds for apportionment which had already been apportioned by my predecessor.

For some reason not apparent our census roll is falling off steadily instead of increasing. This fact, coupled with the formation of three new districts, calls for a more liberal allowance by our Supervisors, and unless our school levy is much greater than ever before we cannot expect much more than six months' school the present year.

LOS ANGELES.

J. W. HINTON, County Superintendent.

We believe that the schools of the county are steadily rising to a higher standard of efficiency and usefulness. The teachers employed are, with a few exceptions, experienced, energetic, and well qualified for their respective duties. The recognition of State Normal School diplomas by our Boards of Education has brought to the county quite a number of professionally educated teachers, and encouraged many young teachers to attend our Normal School for special training. This and the high standard of qualification required of applicants for certificates by the city and county Boards are doing much to secure a thoroughly competent corps of teachers.

We think, too, that our teachers are becoming more practical and less *bookish*. During our visits we have heard less said in disparagement, and more in praise, of teachers and their work. * * *

The great immigration to our county has required of our people a heavy expenditure to provide suitable accommodations to meet the increased demand for admission to our schools. As an example of this rapid growth, we may cite the schools of Los Angeles City in which, ten years ago, there were but fourteen teachers employed. During the past year there were fifty teachers in the department, and for the ensuing one the City Board has employed about seventy. Even with this comparatively large force the schools will still be overcrowded.

While speaking of the city schools in particular, we deem it proper to add that they are in a very prosperous condition. One twelve-room brick building has just been completed and furnished at a cost of $40,000, and some five or six smaller ones are to be erected in time for the opening of the schools in September.

The city may justly feel proud of her corps of teachers, many of whom have been in her employ from five to ten years.

Our people in the county continue to show their appreciation of good substantial school buildings, and the necessity of connecting with them the little conveniences, attractions, and comforts which every school house should have. As the condition of the mind is so much affected by the character of the surroundings of the pupils, it is gratifying to note the efforts of some of our Trustees to make the school room a pleasant and a lovely place.

Several new school houses have been built during the year. Bonds and taxes have been voted, and more are being voted, to erect and furnish others. The improvement of the school grounds progresses slowly. The lack of water for irrigation in many districts renders much improvement impossible. * * * Our educational interests are not wholly without their drawbacks. Incompetent teachers will now and then edge their way into our schools, and incompetent Trustees will retain them, because they are "poor," or "live in the neighborhood."

In a very few districts, which in justice should be designated by name, there is still a lack of interest upon the part of the people. The attendance is small, and we have not been able even to shame them into enough pride to elect their Trustees. While we have a number of excellent and efficient clerks, who keep their accounts, and whose reports are made "on time," and made correctly, I regret *to say that* some of them are, to draw it mildly, *very careless*, and I

doubt if they ever read a word of the School Law in relation to their duties.

Taking all things into consideration, however, while there is much room for improvement, we should say that we have reason to be proud of the schools of our county.

As to amendments to the School Law, I respectfully refer to my suggestions under this head in my report of last year. Second—As the *pro rata* money is now apportioned on the attendance at school, and not upon the census as formerly, lines *four and five* of subdivision "fifteenth," of Section 1617, should be stricken out, *without fail.*

MARIN.

A. E. KELLOGG, County Superintendent.

The following comparative table indicates a substantial advance in our schools during the past year:

	1882–3.	1883–4.
Number maintaining schools eight months or over	19	22
Average length of school term	8.25	8.50
Average monthly salary of teachers	$69 76	$70 28
Number of teachers subscribing for some educational journal	21	34

The system of semi-annual examinations and the graduation from the public schools has had an excellent effect in enforcing the course of study and in giving unity and definiteness to the work of instruction.

MARIPOSA.

W. H. LAREW, County Superintendent.

Most of our schools are in a prosperous and progressive condition. Owing to the large extent of territory in this county, and the widely scattered population, a number of our census children are unable to attend school. As a body, the teachers of this county are earnest, active, and intelligent. Four districts have voted a bond tax and will soon erect new school houses.

The amount of assessable property in this county is constantly increasing; the agricultural interests are just beginning to be developed; a spirit of progress and enterprise seems to be springing up, and the outlook for the schools is altogether encouraging.

I would suggest that the School Law should be so changed as to have requisitions made in paying for the official organ of the Department of Public Instruction drawn upon the unapportioned school funds; also that schools should be graded in the month of June.

MERCED.

E. T. DIXON, County Superintendent.

The schools of my county have never made more satisfactory progress in the same length of time than during the past year.

The increased population and wealth have given new life to education, which is shared by the teachers, and encourages them to increase their exertions in the cause. The interest of the patrons is shown by their liberality in voting special taxes to build and improve school property where necessary, thus giving advantage to both teachers and pupils necessary to success.

I would suggest that a new section be added to the School Law authorizing the County Superintendent, when a "high school" building has been provided in the county by subscription or donation, to include in his estimate made to the Board of Supervisors for school money under Section 1817, an amount not to exceed $3,000 for any one school year, for the support of a county High School to be located at the county seat, which shall be free to all pupils in the county who have received diplomas of graduation upon examination in the "Grammar Course," as prescribed by the County Board of Education.

The course of the High School to be prepared by the County Board, so as to connect with the State University course.

In my opinion such a law will place a High School education in reach of all who *desire* it, at less cost than any other plan yet suggested, and at the same time remove from the grammar schools high school branches that only give a *smattering* to a *few* at the expense of the many.

It was intended the "Caminetti" bill should meet the demands for High School education in the several counties, but it will never be a success, for the reason that it will involve too much expense to the large number of small districts in the country, even if the electors would vote for it—and experience shows they will not. Hoping our next Legislature will give this subject due consideration, etc.

MODOC.

ALICE WELCH, County Superintendent.

The schools of the county are, as a whole, I am happy to say, in a prosperous condition, the majority of them being conducted by first grade teachers. I think patrons generally are beginning to appreciate the present advantages afforded in obtaining an education; hence the average daily attendance is increasing. During the inclement weather I failed to visit four schools, but I believe these four are making fair progress.

MONO.

NAOMI ANGELL, County Superintendent.

The schools of the county have made fair progress during the last year. With one or two exceptions the districts have been fortunate in securing the services of efficient teachers.

Only three districts have been visited this school year. The late and extremely severe Winter prevented me from visiting the other districts.

MONTEREY.

M. J. SMELTZER, County Superintendent.

During the year just closed the schools of the county have kept "the even tenor of their way," nothing having arisen to impede their steady onward progress. More than the usual earnestness has been apparent during the year among the corps of teachers, this under the stimulus of slightly increased wages and a lengthened term of school.

Under the influence of a greater percentage of first grade teachers and Normal School graduates, now employed in the county, the schools enjoy the advantage of better methods of learning, and are spared the infliction of much purposeless routine work.

Five new school houses of a substantial character and of good architectural appearance have been erected during the year. Four new districts have been formed, and one has "lapsed." Five districts have voted a special tax.

From a review of my visits to the schools, and the observation of the teachers' work therein, I conclude that the schools are in a reasonably prosperous condition, and, with but few exceptions, are doing all that ought to be expected or demanded of them.

NAPA.

J. L. SHEARER, County Superintendent.

The schools of Napa County are in fair average condition, and are in the hands of good average teachers. A few of our teachers are doing poor work, but many of them are doing excellent service in the cause of education. Most of our teachers are conscientious, and are doing the best they can. * * * Our examinations are searching without being severe; about forty per cent of our applicants pass. * * * Two of our districts, Napa and Calistoga, have taken advantage of the new grammar school course and adopted it. The number of pupils who took advantage of this added course is not large, yet it is a beginning and a promise of future growth. It will prove an incentive to those in the lower grades to work for a higher education.

A great obstacle in the progress of our schools is the constant changing of teachers. In the past school year two of our schools have had *three* different teachers; twenty have had *two*. * * * The fault does not rest alone with the patrons or Trustees, but teachers are in many cases too anxious to change.

In most of country schools there is more money appropriated for libraries than is really needed. I think a slight change in the School Law on this point would be good. I would recommend that the same money be appropriated for library purposes as before, but if, at the end of the school year, remains unexpended, let it be placed to the credit of the State fund of that district and used to pay teachers.

NEVADA.

A. J. TIFFANY, County Superintendent.

There has been little material change in the condition of the public schools of Nevada County during the past year. The enjoining of

most of our large hydraulic mines has decreased the attendance in several of our districts and diminished the census roll nearly two hundred. The effect from this cause has not been as apparent during the past year as we fear it will be in the future, from the fact that while many of the miners have been compelled to go elsewhere seeking employment their families remain with us.

Nevada County is justly proud of her corps of teachers, many of whom hold Normal, University, Educational, and Life Diplomas.

PLACER.

O. F. Seavey, County Superintendent.

Two new districts, Columbia and New Hope, have been formed the last year. School in New Hope will begin in August. No districts have lapsed; the people more than ever are awake to the necessity of having good schools. The educational machinery has run very smoothly, consequently there has been less friction and retrogression than usual.

Some few schools are behind financially, owing to the over sanguine hopes of their Trustees that the Central Pacific Railroad Company would pay its tax. With these few exceptions the financial status of the schools is healthy. In Alta, Blue Cañon, and Emigrant Gap Districts school was maintained a shorter term than it would have been, owing to the late storms in April and May.

In my opinion there has been sure and steady progress in school work the past year; there has been no retrograding, but a great advance has been made all along the line.

PLUMAS.

George E. Houghton, County Superintendent.

As a whole the schools in this county are in a better condition than last year. More thorough elementary work has been done; the attendance, as a rule, has been excellent; there have been less changes of books, and we find so much improvement under the new text-books and course of study adopted, that we should regret very much to have the amendment to the Constitution concerning a State series of text-books become a law.

SACRAMENTO.

Charles E. Bishop, County Superintendent.

In regard to the general prosperity of the schools of Sacramento County, I am pleased to be able to state that there seems to be a growing interest and more attention paid to them than in years past.

Three new districts have been formed during the past year in this county; in two of them the citizens have voluntarily raised the money to build good school houses, and furnish them with suitable apparatus and furniture. With but few exceptions the schools of this county are supplied with suitable furniture and in good condition.

I have labored faithfully to preserve the library fund from being squandered for worthless school apparatus and books that are not adapted to the wants of the district. In a large majority of the districts of this county the school library forms an important factor in cultivating a taste for reading, not only with the pupils but with the community at large. Much benefit has been derived from posting placards in each school room, stating what studies are to be taught in each grade, what was necessary to do in order to be promoted from one grade to another. Also extracts from the School Law in regard to the duties of teachers and conduct of pupils. Also am pleased to report that there has been a general acquiescence in the methods of teaching that I have suggested.

SAN BENITO.

J. N. THOMPSON, County Superintendent.

Notwithstanding the bad weather during the last term, the average attendance for the year has increased ten per cent over last year. The schools are all in good condition, the same teachers being retained more than usual in the same schools.

There is much trouble, especially with beginners (for district blanks) about drawing orders on State or county funds, and often orders have to be sent back to be changed, causing teachers to wait two weeks longer for their money, as some districts have only weekly mails.

Sometimes all orders for teaching will be drawn on the county fund, and in January all the county fund will be drawn by the teachers, leaving nothing to pay for supplies, etc. Thus the next year the Trustee will retaliate by making the teacher take all orders on the State fund, and thus having to wait till March for his money. * * * So far as my county is concerned, I know it would be better to have the funds put together and used for any of the purposes allowed by the School Law.

SAN BERNARDINO.

HENRY C. BROOKE, County Superintendent.

I reproduce the comparative table made in last year's report, to show the progress and condition of the public schools of my county:

	1881.	1882.	1883.	1884.
Number of districts	36	37	43	46
Number of grammar schools	10	12	11	11
Number of primary schools	33	32	41	48
Number of pupils in grammar schools	239	275	333	383
Number of pupils in primary schools	1,659	1,786	2,028	2,077
Number of schools	43	44	52	59
Number of first grade teachers	20	21	24	28
Number of second grade teachers	23	23	28	31
Average daily attendance	984	1,120	1,286	1,358
Number of census children	2,460	2,661	3,117	3,443
Percentage of census children enrolled	.771	.776	.756	.714
Average monthly salary of teachers	$61 10	$60 50	$63 80	$64 50
Value of school property	44,085 00	45,198 00	58,130 00	71,035 00
Amount received from State	20,120 86	22,202 03	23,209 30	26,491 50
Amount received from county	6,055 65	8,716 40	6,316 72	10,372 57

SAN DIEGO.

R. D. BUTLER, County Superintendent.

The excessive rains and the failure to collect the taxes of the Southern Pacific Railroad Company have prevented many of the districts from maintaining an eight months' school, and have left them in bad condition at the beginning of the present year. There is, however, a growing interest in educational matters shown by the number of special taxes levied for building, etc., and the numerous calls for new districts.

From my experience in the matter, I think it would be well to provide a penalty for Trustees' failure to make their annual report.

Would also suggest that a column be provided in this report for amount received by the several districts from funds reapportioned.

SAN JOAQUIN.

J. A. SOLLINGER, County Superintendent.

Harmony and good feeling have prevailed generally in the schools throughout the county. The teachers, as a rule, have been very faithful in their work, and as a result the schools are in a very good condition.

This has been a very hard year to keep some of the schools running on account of many portions of the county being flooded for several months of the year. The island districts were affected most in this respect. In fact, some of the island districts could not open school at all, the people having moved away.

Yet, notwithstanding the many drawbacks, most of the districts have kept open eight months. One district—Enterprise—has lapsed, not having enough census children attending school.

I think the "Perry amendment" ought to carry.

I think the section providing for the transfer of money belonging to one district to another ought to be abolished since the money is apportioned on the attendance. I think the present plan of apportioning moneys excellent.

In the matter of improvements in school houses and grounds, the people are waking up; we have some very fine school buildings in this county.

SAN LUIS OBISPO.

J. M. FELTS, County Superintendent.

The schools of San Luis Obispo County are, in many respects, making superior progress in educational matters to what was accomplished in this direction a few years ago. There are more trained "normal" teachers in the county who are making teaching a profession, and not merely a "stepping stone" to something different or better. During the year six new districts have been organized, and the school census has increased from 2,844 to 3,091.

The rapidity with which the county is being settled, and the increased attention the public schools are receiving at the hands of the people, are a sure precursor that the schools of San Luis Obispo *County will* rank, ere long, among the best in the State.

SAN MATEO.

G. P. HARTLEY, County Superintendent.

The schools of the county are supplied with energetic competent teachers, and all seem thoroughly alive to their work. There is an increased interest taken by both parents and teachers in securing regularity of attendance in all of the schools, and there is no doubt that the apportionment of part of the school funds on the average daily attendance, under the present law, has worked to an advantage in this respect.

Although our census list has not increased during the past three years, yet there has been a steady and gradual increase of daily attendance during that time.

I have no suggestions to make as to the amendment of the School Law, excepting that the law creating the "grammar school course" should be made more definite and explicit, fixing a definite time for calling meetings by Trustees in regard to it, tell how and by whom examinations for promotions shall be held, etc. Also, some law fixing a uniformity of amount of compensation of Census Marshals. With us it ranges from $5 to $30 for work done in districts of equal size.

SANTA BARBARA.

G. E. THURMOND, County Superintendent.

The condition of schools in this county is very satisfactory. The Board of Supervisors have supplied us with the necessary funds; our teachers are capable and energetic, and rapidly getting their schools in grade with the last course of study adopted by the County Board of Education, which they consider entirely practicable and meets the wants of the schools. The entire series of text-books in use were adopted. Our teachers, with one or two exceptions, are opposed to the State furnishing text-books.

SANTA CLARA.

L. J. CHIPMAN, County Superintendent.

The schools of the county are in a very satisfactory condition. Our teachers are well qualified, energetic, and fully awake to the importance of the work in which they are engaged.

I would respectfully suggest the advisability of reducing the library apportionment from ten per cent to five per cent.

SANTA CRUZ.

J. W. LINSCOTT, County Superintendent.

The schools of this county were never in a more prosperous condition than at the present time. Our teachers are in earnest in their work, and the results prove that there is a steady advance in the quality of the work done. Not only is there improvement in the teachers' work, but school officers and patrons are taking more in-

terest in the schools, shown in the improvements of grounds, furniture, apparatus, and especially in the fact that a few dollars more for salary of a *good* teacher is nothing in comparison to the benefit derived by keeping such teacher.

The great drawback to efficient uniform work in the schools of the county is, in my opinion, that the Superintendent is paid so low a salary that he cannot give his entire attention to the work.

SHASTA.

MRS. D. M. COLEMAN, County Superintendent.

The schools of the county are in a flourishing condition. Trustees generally have manifested an interest in improving school property and adding to school libraries and apparatus. The teachers, with hardly an exception, deserve credit for the general management and discipline of their schools.

SOLANO.

C. B. WEBSTER, County Superintendent.

My schools are in excellent condition. Much progress has been made during the last year. The spirit of improvement is still rampant. We have formed two new districts and five new schools.

SISKIYOU.

H. A. MORSE, County Superintendent.

Schools of county have been very successful this year, few complaints and much satisfaction expressed by all interested in school work.

Two districts, Cottonwood and Mound, have failed to have six months' school. Cottonwood was prevented by an epidemic which was very severe. Mound, being a new district, did not have time to complete her six months.

SONOMA.

C. S. SMYTH, County Superintendent.

The condition of the public schools of Sonoma County compares favorably with that of the schools of any other county of the State.

The steady increase of population has made it necessary to organize five new districts during the year just closed, making a total of one hundred and sixteen districts. Several of these are not yet provided with suitable buildings and furniture.

A great many applicants for teachers' certificates appeared at each examination, and the competition for position is becoming greater every year. This produces a tendency to frequent changes and a great deal lowering of wages, both of which are to be regretted.

Very few changes were made in the text-books that have been in *use in this county* during the past four years; and those that were *made were, with* slight exceptions, without expense to the patrons.

STANISLAUS.

W. S. CHASE, County Superintendent.

The schools of the county are in a prosperous condition. Much interest is taken in improving the school grounds and houses. Two new houses have been built during the year. Several "shed" school houses will be replaced during this year by neat and comfortable buildings. Trees and shrubbery have been planted around school houses in two districts. In one school district, Milnes, the teacher and children became so enthusiastic as to plant quite an extensive flower garden in the school house yard, and exhibited great pride in their success in beautifying the grounds.

Two districts have adopted the "grammar school course." Considerable difficulty has been found in securing suitable teachers for them, as but few of our teachers are accustomed to teaching schools in which the sciences are taught in addition to the other branches.

The wages of teachers have fallen so much in this county during the past three years, that most of our old teachers have left the profession or moved elsewhere. Their places are supplied by younger teachers. Fortunately, many of the new teachers have had the benefit of normal training or collegiate education, hence the efficiency of the schools is not much diminished.

If the schools of the county could be examined in a systematic manner, they would be urged to greater improvement. Last year the Board of Education started to make such examination, but the Board of Supervisors thought it too expensive, so the plan was abandoned. The threatened examination, however, spurred both the teachers and pupils to greater exertions, and I was surprised to find a marked advance on the part of the pupils when making my visits.

SUTTER.

M. C. CLARK, County Superintendent.

The schools in this county for the past year have passed through their several terms with a degree of success as to progress of pupils and concert of action, as between teachers, pupils, and patrons, heretofore unsurpassed.

The schools have had a most excellent corps of teachers, and nearly all have been retained for the succeeding year.

On page 10, book 1, column 4, you will see three amounts of $600 each, marked *Bonds;* the same having been issued by the respective districts.

TEHAMA.

MYRON YAGER, County Superintendent.

The schools of Tehama County were never in a more flourishing condition than at present.

It is my opinion that the interests of the several school districts, also that of the teachers and the public schools in general, would be better subserved were Section 1593, Article VI, so amended as to read *one* Trustee in place of *three*, in any school district except where City Boards, etc. This could be reached by not holding or electing an

Trustee for the next two years where there are now three; after which time, one Trustee each year, who would then have the entire duty to perform. This has been the law in New York State for some time, and I think works well.

TRINITY.

H. R. GIVEN, County Superintendent.

As this county depends chiefly on mining and has but little agricultural land, it has not advanced in wealth and population in proportion to more favored counties; hence no new districts were formed last year, nor are any likely to be formed for some time to come. The question with us is to maintain the efficiency and advance the standard of such districts as now exist.

In this respect the progress made last year is satisfactory. For the first time in the history of the county, all the schools were visited officially, thus enabling Trustees and Superintendent to work more harmoniously together. The larger portion of our teachers hold first grade certificates, are experienced, and receive fair compensation; hence the results of their labors have been satisfactory both to school officials and patrons. The Supervisors have treated the schools very liberally, and all residents take a just pride in their prosperity. As a whole, our schools will compare favorably with any similar section of the State.

TULARE.

CHARLES H. MURPHY, County Superintendent.

At the end of this scholastic year it is gratifying to be able to report that the general condition and prosperity of our schools is progressive, and that our educational interests are attracting increased attention and receiving more thought with each succeeding year. Their importance, their usefulness, and their necessity are being more generally recognized to-day than at any previous period in the history of the county. There is an upward and onward tendency in the educational affairs of the county, largely due to the individual efforts and energies of the teachers. The greater number of our schools are taught by live, earnest, energetic men and women, thoroughly imbued with the importance of their calling and a love for their work.

Many valuable accessions have been added to the profession during the past year who have received professional training, and are graduates of the Normal Schools of New York, Massachusetts, Pennsylvania, Ohio, Illinois, Maine, and Missouri, thus infusing a new impetus in the work of training classes.

The standard of scholarship for teachers' certificates was raised a year ago by the Board of Education, and good results have already accrued in having several persons of larger experience and broader and higher culture to preside over the destinies of our youths. The course of study has been revised and adapted to the wants of our schools, and is enforced to the letter in many instances, and is *adhered* to in all in the essential features. Hitherto some difficulty *has been experienced* in this respect, but the fault was not due so

much to the impracticability of the course of study, as to the indifference on the part of teachers. Where they deviated from it to any great extent judicious restraint has been applied with very satisfactory results.

There is a growing tendency on the part of our citizens and the Trustees to displace the old shells in which school has been held for so many years, and erect good, substantial, and commodious edifices. Bonds and taxes, varying from six hundred dollars to twenty thousand dollars, have been voted in the last three months to construct new school houses, which indicate educational growth and general prosperity. It is to be hoped and expected that each succeeding year will displace as many of these shanty houses as the one just past, until every vestage of those now remaining will have disappeared.

In relation to amendments of the School Law of the State, I would suggest that it be so amended as to permit the County Superintendent to appoint the members of the Board of Education, subject to the ratification of the Board of Supervisors. They compose the Superintendent's Cabinet and are his advisers and co-workers, hence he should make the selections.

Another judicious amendment would be to clothe the Superintendent with full power to dispose of the property of "lapsed" school districts. Again, I would suggest that the School Law be so amended as to limit Trustees to a definite amount for contingent expenses, a sum not to exceed fifty dollars for every teacher employed. Such an amendment would compel economy, and assure at least six months school in every district without embarrassing it.

TUOLUMNE.

JOHN T. MURNAN, County Superintendent.

The schools of our county are progressing favorably.

VENTURA.

CHARLES T. MERRDITH, County Superintendent.

There is a great increase of interest in the schools of Ventura County. In the year past Santa Paula has voted bonds to build a $5,000 school house, which is now nearly completed, and is a model of architectural beauty. Live Oak District voted bonds, and has erected a $1,000 school house, very neat and commodious. San Pedro School District has expended $1,400 in erecting a branch school house, and Hueneme District has expended $1,200 in refitting school buildings.

Nearly every school house in the county is now furnished with improved school furniture.

YOLO.

JOHN W. GOIN, County Superintendent.

The schools of Yolo County have enjoyed a profitable session and are generally in a *good and* prosperous condition. As will be seen in

the proper place only three schools in the county have had less than an eight months' term during the year. We have quite a number of young ladies and gentlemen, raised and educated in the county, who are teaching and doing good work in the primary schools.

Two new houses have been erected during the year, one of them, an elegant six-room building, in Woodland. Other new buildings and improvements are contemplated for the coming year. The high water and continuous rains in the Spring prevented the Superintendent from visiting a few of the schools. However, encouraging reports from the Trustees and teachers have been received from the same.

YUBA.

F. B. CRANE, County Superintendent.

The schools within my jurisdiction generally are in a prosperous condition. The teachers generally are honest and efficient workers. I am giving the schools of my county my undivided attention, and the effects are now perceptible, not only in the schools, but in all matters pertaining thereto.

In the matter of making suggestions for any amendment to the present School Law, would say that my experience teaches me that there is more trouble, more bickering and quarrels within school districts arising from the question of "boarding the teacher" than from all other causes put together. As contemptible as this may seem it is nevertheless true, and I would like to see some law to apply as a remedy for the evil.

When a new district is formed from the territory of more than one district the apportionment of the school money on hand, under Section 1582, is unjust and unfair. In my judgment it should be changed, or I do not understand it.

LIST OF STATE AND COUNTY SCHOOL OFFICERS, AND CITY SUPERINTENDENTS.

PROF. WM. T. WELCKER.....Superintendent of Public Instruction
ADAIR WELCKER.....Deputy Superintendent of Public Instruction

STATE BOARD OF EDUCATION.

GEORGE STONEMAN.....Governor, Sacramento
President of the Board.

PROF. WM. T. WELCKER.....Superintendent Public Instruction, Sacramento
Secretary of the Board.

CHARLES H. ALLEN.....Principal State Normal School, San José

CITY SUPERINTENDENTS OF SCHOOLS.

Marion P. Stone.....Grass Valley
Hamilton Wallace.....Salinas City
O. S. Ingham.....Alameda
A. J. Moulder.....San Francisco
J. R. Laine.....Sacramento
Jewett Castello Gilson.....Oakland
L. D. Smith.....Los Angeles
Dr. S. P. Crawford.....Stockton
Frank B. Crane.....Marysville
David Rutherford.....Vallejo
Lewis F. Curtis.....San José

COUNTY SUPERINTENDENTS.

Counties.	Names.	Post Office.
Alameda	P. M. Fisher	Oakland
Alpine	Mrs. Anna M. Arnott	Markleeville
Amador	Joseph F. Chandler	Jackson
Butte	David W. Braddock	Oroville
Calaveras	Charles R. Beal	San Andreas
Colusa	J. L. Wilson	Colusa
Contra Costa	A. A. Bailey	Martinez
Del Norte	W. H. Jeter	Crescent City
El Dorado	Charles E. Markham	Placerville
Fresno	B. A. Hawkins	Fresno City
Humboldt	Neil S. Phelps	Ferndale
Inyo	C. H. Groves	Independence
Kern	J. H. Berry	Bakersfield
Lake	Mack Matthews	Lakeport
Lassen	Eugene A. Williams	Susanville
Los Angeles	John W. Hinton	Los Angeles
Marin	Adelbert E. Kellogg	San Rafael
Mariposa	W. H. Larew	Mariposa
Mendocino	John C. Ruddock	Ukiah
Merced	E. T. Dixon	Merced
Modoc	Mrs. Alice Welch	Alturas
Mono	Miss Naomi Angell	Bodie
Monterey	M. J. Smeltzer	Salinas City
Napa	John L. Shearer	Napa City
Nevada	A. J. Tiffany	Nevada
Placer	O. F. Seavey	Auburn
Plumas	George E. Houghton	Quincy
Sacramento	Charles E. Bishop	Sacramento
San Benito	J. N. Thompson	Hollister
San Bernardino	Henry C. Brooke	San Bernardino
San Diego	Rufus D. Butler	San Diego
San Francisco	A. J. Moulder	San Francisco
San Joaquin	James A. Sollinger	Stockton
San Luis Obispo	J. M. Felts	San Luis Obispo
San Mateo	G. P. Hartley	Redwood City
Santa Barbara	G. E. Thurmond	Carpenteria
Santa Clara	L. J. Chipman	San José
Santa Cruz	John W. Linscott	Watsonville
Shasta	Mrs. D. M. Coleman	Shasta
Sierra	J. S. Wixon	Sierra City
Siskiyou	H. A. Morse	Yreka
Solano	C. B. Webster	Fairfield
Sonoma	Charles S. Smyth	Santa Rosa
Stanislaus	W. S. Chase	Modesto
Sutter	M. C. Clark	Yuba City
Tehama	Myron Yager	Red Bluff
Trinity	Horace R. Given	Weaverville
Tulare	Charles H. Murphy	Visalia
Tuolumne	John T. Murnan	Sonora
Ventura	Charles T. Meredith	San Buenaventura
Yolo	John W. Goin	Woodland
Yuba	Frank B. Crane	Marysville

STATISTICAL TABLES.

TABLE No. 1.

Census Statistics for the School Years ending June 30, 1883 and 1884.

Counties.	Number of White Children between five and seventeen years of age.					
	1883.			1884.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Alameda	8,710	8,534	17,244	9,218	8,946	18,164
Alpine	45	47	92	44	42	86
Amador	1,384	1,382	2,766	1,393	1,300	2,693
Butte	2,013	1,885	3,898	2,053	1,922	3,975
Calaveras	1,139	1,047	2,186	1,173	1,076	2,249
Colusa	1,551	1,522	3,073	1,620	1,589	3,209
Contra Costa	1,678	1,696	3,374	1,721	1,696	3,417
Del Norte	225	212	437	244	214	458
El Dorado	1,105	1,099	2,204	1,049	1,073	2,122
Fresno	1,522	1,421	2,943	1,680	1,520	3,200
Humboldt	2,099	2,020	4,119	2,246	2,271	4,517
Inyo	253	248	501	251	252	503
Kern	682	655	1,337	606	588	1,194
Lake	773	776	1,549	825	838	1,663
Lassen	433	408	841	416	405	821
Los Angeles	6,169	6,157	12,326	7,029	6,981	14,010
Marin	1,141	1,026	2,167	1,198	1,013	2,211
Mariposa	493	459	952	513	464	977
Mendocino	1,760	1,721	3,481	1,870	1,725	3,595
Merced	685	672	1,357	723	692	1,415
Modoc	584	598	1,182	619	632	1,251
Mono	244	259	503	247	228	475
Monterey	1,753	1,752	3,505	1,762	1,771	3,533
Napa	1,650	1,612	3,262	1,750	1,615	3,365
Nevada	2,513	2,437	4,950	2,369	2,387	4,756
Placer	1,492	1,399	2,891	1,513	1,406	2,919
Plumas	519	490	1,009	514	522	1,036
Sacramento	4,000	3,995	7,995	4,923	4,715	9,638
San Benito	792	809	1,601	804	841	1,645
San Bernardino	1,525	1,485	3,010	1,649	1,647	3,296
San Diego	1,109	1,056	2,165	1,223	1,172	2,395
San Francisco	29,008	28,846	57,854	31,747	31,133	62,880
San Joaquin	2,803	2,961	5,764	2,815	2,958	5,773
San Luis Obispo	1,488	1,335	2,823	1,625	1,448	3,073
San Mateo	1,236	1,198	2,434	1,199	1,172	2,371
Santa Barbara	1,740	1,682	3,422	1,804	1,767	3,571
Santa Clara	4,774	4,664	9,438	4,981	4,662	9,643
Santa Cruz	2,032	1,909	3,941	2,115	2,020	4,135
Shasta	1,166	1,129	2,295	1,325	1,135	2,460
Sierra	561	565	1,126	544	550	1,094
Siskiyou	907	901	1,808	909	899	1,808
Solano	2,507	2,452	4,959	2,560	2,479	5,039
Sonoma	3,756	3,756	7,512	3,943	3,904	7,847
Stanislaus	1,030	1,059	2,089	1,068	1,116	2,184
Sutter	666	680	1,346	656	681	1,337
Tehama	1,276	1,186	2,462	1,300	1,271	2,571
Trinity	322	340	662	223	314	537
Tulare	1,911	1,708	3,619	2,020	1,807	3,827
Tuolumne	802	842	1,644	783	832	1,615
Ventura	817	789	1,606	832	835	1,667
Yolo	1,603	1,529	3,132	1,580	1,531	3,111
Yuba	1,051	1,047	2,098	1,030	1,048	2,078
Totals	111,497	109,457	220,954	117,304	115,105	232,409

TABLE No. 1—Continued.

COUNTIES.	Number of Negro Children between five and seventeen years of age.					
	1883.			1884.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Alameda	72	57	129	61	60	121
Alpine						
Amador	12	11	23	10	9	19
Butte	21	23	44	25	24	49
Calaveras				2		2
Colusa	5	3	8	6	4	10
Contra Costa	1	5	6	3	6	9
Del Norte	1	2	3	1	2	3
El Dorado	16	18	34	15	15	30
Fresno	8	6	14	6	5	11
Humboldt	2	1	3	2	2	4
Inyo	1		1	1		1
Kern				2		2
Lake						
Lassen						
Los Angeles	21	23	44	19	20	39
Marin	1	3	4	2	2	4
Mariposa	7	12	19	7	11	18
Mendocino	6	4	10	7	3	10
Merced	8	6	14	7	6	13
Modoc	2		2	1		1
Mono						
Monterey	1	1	2	3	2	5
Napa	7	7	14	6	8	14
Nevada	16	21	37	20	23	43
Placer	2	5	7	1	3	4
Plumas						
Sacramento	58	56	114	185	153	338
San Benito						
San Bernardino	2	3	5	4	4	8
San Diego	5	7	12	5	6	11
San Francisco	122	84	206	79	70	149
San Joaquin	34	30	64	34	39	73
San Luis Obispo	3	4	7	2		2
San Mateo				8	3	11
Santa Barbara	2	11	13	4	9	13
Santa Clara	22	25	47	19	30	49
Santa Cruz	13	11	24	10	9	19
Shasta	4	2	6	7	7	14
Sierra	5	2	7	2	6	8
Siskiyou	5	7	12	4	5	9
Solano	5	7	12	15	12	27
Sonoma	7	3	10	7	2	9
Stanislaus	6		6	5	2	7
Sutter	2	1	3	2	1	3
Tehama	17	20	37	19	25	44
Trinity						
Tulare	12	8	20	10	7	17
Tuolumne	6	5	11	7	5	12
Ventura		1	1			
Yolo	15	7	22	16	12	28
Yuba	21	25	46	18	22	40
Totals	576	527	1,103	669	635	1,304

TABLE No. 1—Continued.

COUNTIES.	Number of Indian Children between five and seventeen years of age under guardianship of white persons.						Total Number of Census Children.	
	1883.			1884.			1883.	1884.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.		
Alameda	1	2	3	8	4	12	17,376	18,297
Alpine							92	86
Amador	16	10	26	12	9	21	2,815	2,733
Butte	23	17	40	9	14	23	3,982	4,047
Calaveras	3	5	8	5	1	6	2,194	2,257
Colusa	4	4	8	3	2	5	3,089	3,224
Contra Costa	2		2				3,382	3,426
Del Norte	11	7	18	14	3	17	458	478
El Dorado	22	27	49	18	24	42	2,287	2,194
Fresno	17	11	28	5	10	15	2,985	3,226
Humboldt	15	12	27	3	6	9	4,149	4,530
Inyo	9	7	16	10	10	20	518	524
Kern	5	5	10	20	15	35	1,347	1,231
Lake	3	4	7	2	4	6	1,556	1,669
Lassen							841	821
Los Angeles	28	30	58	16	17	33	12,428	14,082
Marin	4	2	6	8	3	11	2,177	2,226
Mariposa	14	10	24	13	12	25	995	1,020
Mendocino	29	14	43	22	10	32	3,534	3,637
Merced		3	3	1	2	3	1,374	1,440
Modoc	4	3	7	2	2	4	1,191	1,256
Mono							503	475
Monterey	4	2	6	4	2	6	3,513	3,544
Napa	3	2	5	5	7	12	3,281	3,391
Nevada		3	3		1	1	4,990	4,800
Placer	2	2	4		2	2	2,902	2,925
Plumas	3	7	10	2	5	7	1,019	1,043
Sacramento	7	5	12	3	5	8	8,121	9,984
San Benito	2		2	3	2	5	1,603	1,650
San Bernardino	56	46	102	77	62	139	3,117	3,443
San Diego	36	8	44	32	10	42	2,221	2,448
San Francisco		1	1				58,061	63,029
San Joaquin	1		1				5,829	5,845
San Luis Obispo	5	9	14	12	4	16	2,844	3,091
San Mateo							2,434	2,382
Santa Barbara	10	10	20	13	9	22	3,455	3,606
Santa Clara	1	1	2	1	1	2	9,487	9,694
Santa Cruz	5	2	7	2	3	5	3,972	4,159
Shasta	11	14	25	40	31	71	2,326	2,545
Sierra				2	1	3	1,133	1,105
Siskiyou	13	14	27	23	24	47	1,847	1,864
Solano	4		4	4		4	4,975	5,070
Sonoma	31	19	50	30	28	58	7,572	7,914
Stanislaus		3	3	1	3	4	2,098	2,195
Sutter							1,349	1,340
Tehama	10	12	22	13	12	25	2,521	2,640
Trinity	10	5	15	14	15	29	677	665
Tulare	7		7	8		8	3,646	3,852
Tuolumne	9	6	15	9	3	12	1,670	1,639
Ventura							1,607	1,667
Yolo				1		1	3,154	3,140
Yuba	1	4	5	2	3	5	2,149	2,123
Totals	441	348	789	472	381	853	222,846	235,672

TABLE No. 1—Continued.

COUNTIES.	Number of Children under five years of age in 1883.				Number of Children under five years of age in 1884.			
	White.	Negro.	Indian.	Total.	White.	Negro.	Indian.	Total.
Alameda	7,095	49	------	7,144	7,243	44	------	7,287
Alpine	41	------	------	41	40	------	------	40
Amador	1,089	7	5	1,101	1,040	2	3	1,045
Butte	1,531	15	7	1,553	1,538	20	7	1,565
Calaveras	808	------	------	808	743	------	------	743
Colusa	1,324	3	2	1,329	1,285	4	1	1,290
Contra Costa	1,415	2	1	1,418	1,449	4	------	1,453
Del Norte	195	------	12	207	194	------	14	208
El Dorado	739	2	15	756	708	------	19	727
Fresno	1,431	2	9	1,442	1,519	4	9	1,532
Humboldt	1,903	3	4	1,910	2,062	------	1	2,063
Inyo	215	1	6	222	220	3	4	227
Kern	370	------	------	370	421	1	3	425
Lake	655	------	3	658	640	------	3	643
Lassen	375	------	------	375	364	------	------	364
Los Angeles	4,855	14	8	4,877	6,096	23	8	6,127
Marin	897	2	1	900	835	------	1	836
Mariposa	356	8	3	367	399	3	3	405
Mendocino	1,607	4	8	1,619	1,660	4	10	1,674
Merced	623	2	------	625	667	5	------	672
Modoc	452	------	1	453	476	------	2	478
Mono	274	------	------	274	213	------	------	213
Monterey	1,413	2	2	1,417	1,570	1	3	1,574
Napa	1,304	7	------	1,311	1,308	3	4	1,315
Nevada	1,725	7	------	1,732	1,626	------	------	1,626
Placer	1,124	------	------	1,124	1,134	------	------	1,134
Plumas	513	------	4	517	476	------	11	487
Sacramento	2,106	27	2	2,135	1,884	23	------	1,907
San Benito	700	------	2	702	675	------	2	677
San Bernardino	1,190	1	14	1,205	1,366	------	15	1,381
San Diego	917	2	7	926	932	5	6	943
San Francisco	21,794	99	------	21,893	21,775	82	------	21,857
San Joaquin	2,406	39	------	2,445	2,211	39	2	2,252
San Luis Obispo	1,221	2	3	1,226	1,280	2	1	1,283
San Mateo	863	------	------	863	830	3	------	833
Santa Barbara	1,386	4	11	1,401	1,317	3	2	1,322
Santa Clara	3,420	16	------	3,436	3,321	8	------	3,329
Santa Cruz	1,499	4	------	1,503	1,359	3	3	1,365
Shasta	929	5	10	944	1,001	3	23	1,027
Sierra	418	2	------	420	410	------	------	410
Siskiyou	736	4	19	759	712	4	8	724
Solano	1,734	5	------	1,739	1,720	10	------	1,730
Sonoma	2,976	1	8	2,985	2,962	------	13	2,975
Stanislaus	935	3	3	941	999	3	3	1,005
Sutter	529	------	1	530	496	------	1	497
Tehama	998	13	4	1,015	927	8	4	939
Trinity	276	------	------	276	264	------	------	264
Tulare	1,663	8	------	1,671	1,733	8	------	1,741
Tuolumne	441	------	3	444	497	------	------	497
Ventura	704	------	------	704	713	------	------	713
Yolo	1,155	7	------	1,162	1,069	5	------	1,074
Yuba	810	24	------	834	785	20	------	805
Totals	86,135	396	178	86,709	87,104	350	189	87,643

TABLE No. 1—Continued.

Counties.	Number of Children between five and seventeen years of age who have attended Public Schools at any time during the school year of 1863.			
	White.	Negro.	Indian.	Total.
Alameda	12,186	95	1	12,282
Alpine	78			78
Amador	2,105	17	14	2,136
Butte	3,073	26	11	3,110
Calaveras	1,772		5	1,777
Colusa	2,414	7	2	2,423
Contra Costa	2,657	5		2,662
Del Norte	304		7	311
El Dorado	1,700	22	17	1,739
Fresno	2,232	1		2,233
Humboldt	3,108	2	8	3,118
Inyo	[illegible]	1	4	385
Kern	943			943
Lake	1,312		5	1,317
Lassen	683			683
Los Angeles	8,043	21	19	8,083
Marin	1,340	2	3	1,345
Mariposa	708	14	3	725
Mendocino	2,693	4	15	2,712
Merced	1,034	11		1,045
Modoc	918	1	3	922
Mono	374			374
Monterey	2,403		[illegible]	2,407
Napa	2,393	12	5	2,410
Nevada	3,950	30		3,980
Placer	2,229	1		2,230
Plumas	799		3	802
Sacramento	5,816	83	6	5,860
San Benito	1,122			1,122
San Bernardino	2,077	[illegible]	7	2,086
San Diego	1,355	7	12	1,374
San Francisco	37,106	129		37,235
San Joaquin	4,368	39		4,407
San Luis Obispo	2,020	1	4	2,025
San Mateo	1,930			1,930
Santa Barbara	2,246	8	4	2,258
Santa Clara	6,197	17	1	6,215
Santa Cruz	3,007	19	[illegible]	3,029
Shasta	1,854	6	10	1,870
Sierra	947	[illegible]		954
Siskiyou	1,334	9	12	1,355
Solano	3,455	4		3,459
Sonoma	5,567	2	[illegible]	5,576
Stanislaus	1,622	4	2	1,628
Sutter	1,110	3		1,113
Tehama	1,741	21	2	1,764
Trinity	[illegible]			12
Tulare	2,829	[illegible]		2,848
Tuolumne	1,320	10	2	1,332
Ventura	1,093	1		1,094
Yolo	2,434	12		2,446
Yuba	1,563	35	[illegible]	1,602
Totals	155,956	710	[illegible]	156,871

TABLE No. 1—Continued.

COUNTIES.	Number of Children between five and seventeen years of age who have attended Public Schools at any time during the school year of 1884.			
	White.	Negro.	Indian.	Total.
Alameda	12,137	75	6	12,218
Alpine	68			68
Amador	2,093	16	6	2,115
Butte	3,222	24	6	3,252
Calaveras	1,804		2	1,806
Colusa	2,411	9	3	2,423
Contra Costa	2,649	3		2,652
Del Norte	352		4	356
El Dorado	1,757	17	10	1,784
Fresno	2,365	5	7	2,377
Humboldt	3,390	2	2	3,394
Inyo	387		1	388
Kern	941		10	951
Lake	1,329		2	1,331
Lassen	640			640
Los Angeles	9,010	25	4	9,039
Marin	1,364	2	6	1,372
Mariposa	722	12	4	738
Mendocino	2,789	8	5	2,802
Merced	1,076	9		1,085
Modoc	959		3	962
Mono	347			347
Monterey	2,504		1	2,505
Napa	2,479	7	5	2,491
Nevada	3,871	13		3,884
Placer	2,192	1		2,193
Plumas	831		3	834
Sacramento	6,353	258	1	6,612
San Benito	1,143			1,143
San Bernardino	2,322	4	21	2,347
San Diego	1,584	9	8	1,601
San Francisco	38,931	89		39,020
San Joaquin	4,424	47		4,471
San Luis Obispo	2,153	1	1	2,155
San Mateo	1,923	7		1,930
Santa Barbara	2,404	5		2,409
Santa Clara	6,321	36		6,357
Santa Cruz	3,024	12	3	3,039
Shasta	1,980	11	25	2,016
Sierra	906	3		909
Siskiyou	1,390	6	22	1,418
Solano	3,490	20	1	3,511
Sonoma	5,824	1	4	5,829
Stanislaus	1,671	4		1,675
Sutter	1,106			1,106
Tehama	1,921	31		1,952
Trinity	484		8	492
Tulare	2,889	14	1	2,904
Tuolumne	1,276	12	2	1,290
Ventura	1,161			1,161
Yolo	2,469	10		2,479
Yuba	1,545	31	4	1,580
Totals	163,383	839	191	164,413

TABLE No. 1—Continued.

COUNTIES.	Number of Mongolian Children under seventeen years of age.		Number of Mongolian Children between five and seventeen years of age, attending School.		Number of Deaf and Dumb Children between five and twenty-one years of age.		Number of Blind Children between five and twenty-one years of age.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	234	116	141	30	19	19	4	7
Alpine								
Amador	9			1	1			
Butte	59	25		1	3	1		
Calaveras	16	16			1	2		
Colusa	24	7						
Contra Costa	10	6			1			
Del Norte		3						
El Dorado	29	18	13	13				1
Fresno	5	11				1		
Humboldt	1							
Inyo								
Kern		2		2				
Lake								
Lassen								
Los Angeles	34	38	7		2			
Marin	6	20	1		1	1		
Mariposa	13	10		1	1	1		
Mendocino	9	12			1	1		
Merced	24	25						
Modoc					1			
Mono								
Monterey	52	38			2	5	2	1
Napa	23	17			3	3		
Nevada	15	26		2	2	2		
Placer	15	10			1			1
Plumas	10		1		1			
Sacramento	308	202	140	188	2	2		
San Benito	5							
San Bernardino	9				1	2		
San Diego	3	4						
San Francisco	2,537	1,252	513		11	11	4	7
San Joaquin	36	25	23		1			1
San Luis Obispo	4		1		1			
San Mateo	1				1	1		
Santa Barbara	47	15			4	1	1	
Santa Clara	72	45		8	3	2		
Santa Cruz	2	6			1	1		
Shasta		2		3	3			
Sierra	1	4	2		2	3		
Siskiyou	18	23	3	2				
Solano	56	15	8		1	2	1	1
Sonoma	16	15	14	2	2	2	1	2
Stanislaus	16	16		1	1	1		
Sutter	6	5						
Tehama	22	13			1			
Trinity	13	7						
Tulare	7	2			4	1		
Tuolumne		4	5					
Ventura	8				1			
Yolo	4	1			3	4		
Yuba	18	12						
Totals	3,797	2,065	872	254	83	70	13	21

TABLE No. 1—Continued.

COUNTIES.	Number of Children between five and seventeen years of age who have not attended school at any time during the school year of 1883.			
	White.	Negro.	Indian.	Total.
Alameda	3,389	29	----------	3,418
Alpine	13	----------	----------	13
Amador	576	6	10	592
Butte	692	16	12	720
Calaveras	382	----------	3	385
Colusa	551	1	6	558
Contra Costa	684	1	2	687
Del Norte	129	3	11	143
El Dorado	444	12	32	488
Fresno	648	12	25	685
Humboldt	882	1	18	901
Inyo	119	----------	12	131
Kern	329	----------	10	339
Lake	201	----------	2	203
Lassen	136	----------	----------	136
Los Angeles	3,595	23	39	3,657
Marin	500	2	----------	502
Mariposa	224	5	21	250
Mendocino	766	6	27	799
Merced	305	3	3	311
Modoc	227	1	4	232
Mono	111	----------	----------	111
Monterey	1,030	2	----------	1,032
Napa	640	2	----------	642
Nevada	889	7	3	899
Placer	616	6	4	626
Plumas	208	----------	7	215
Sacramento	1,545	27	----------	1,572
San Benito	386	----------	2	388
San Bernardino	734	3	95	832
San Diego	732	5	32	769
San Francisco	13,732	73	1	13,806
San Joaquin	1,100	28	1	1,129
San Luis Obispo	738	1	10	749
San Mateo	436	----------	----------	436
Santa Barbara	969	5	13	987
Santa Clara	1,998	17	1	2,016
Santa Cruz	778	5	4	787
Shasta	436	----------	15	451
Sierra	175	----------	----------	175
Siskiyou	460	3	11	474
Solano	903	4	4	911
Sonoma	1,446	3	30	1,479
Stanislaus	453	2	1	456
Sutter	225	----------	----------	225
Tehama	537	12	20	569
Trinity	156	----------	12	168
Tulare	743	1	7	751
Tuolumne	292	1	13	306
Ventura	468	----------	----------	468
Yolo	591	10	----------	601
Yuba	345	11	1	357
Totals	48,664	349	524	49,537

TABLE No. 1—Continued.

COUNTIES.	Number of Children between five and seventeen years of age who have not attended school at any time during the school year of 1894.			
	White.	Negro.	Indian.	Total.
Alameda	4,041	43	6	4,090
Alpine	15			15
Amador	539	3	15	557
Butte	648	24	17	689
Calaveras	403	2	4	409
Colusa	676	1	2	679
Contra Costa	683	6		689
Del Norte	103	3	13	119
El Dorado	328	13	34	375
Fresno	748		5	753
Humboldt	2	6	3	11
Inyo	108	1	19	128
Kern	230	2	25	257
Lake	288		4	292
Lassen	172			172
Los Angeles	4,095	12	29	4,136
Marin	541	2	1	544
Mariposa	246	6	21	273
Mendocino	741	3	27	771
Merced	342	4	3	349
Modoc	285		1	286
Mono	89			89
Monterey	955	5	5	965
Napa	673	7	7	687
Nevada	806	3		809
Placer	669	3	2	674
Plumas	205		4	209
Sacramento	1,962	83	3	2,048
San Benito	[illegible]		5	413
San Bernardino	708	4	117	829
San Diego	701	2	34	737
San Francisco	16,169	45		16,214
San Joaquin	1,111	17		1,128
San Luis Obispo	[illegible]	1	8	821
San Mateo	396	4		400
Santa Barbara	1,030	8	2	1,040
Santa Clara	2,015	12	1	2,028
Santa Cruz	[illegible]	6	2	995
Shasta	470	3	[illegible]	519
Sierra	175	5	3	183
Siskiyou	704	3	23	730
Solano	946	6		952
Sonoma	1,490	1	53	1,544
Stanislaus	473	3	4	480
Sutter	210			210
Tehama	461	[illegible]	25	498
Trinity	133		21	154
Tulare	897	3	[illegible]	907
Tuolumne	[illegible]		10	304
Ventura	466			466
Yolo	522	18	1	541
Yuba	364	9	1	374
Totals	52,535	404	613	53,452

TABLE No. 1—Continued.

COUNTIES.	Number of Children between five and seventeen years of age who have attended only private schools at any time during the school year of 1883.			
	White.	Negro.	Indian.	Total.
Alameda	1,669	5	2	1,676
Alpine	1			1
Amador	87			87
Butte	132	1	19	152
Calaveras	27		5	32
Colusa	108			108
Contra Costa	33			33
Del Norte	4			4
El Dorado	60			60
Fresno	63	1	3	67
Humboldt	129		1	130
Inyo	2			2
Kern	65			65
Lake	36			36
Lassen	25			25
Los Angeles	688			688
Marin	327		3	330
Mariposa	20			20
Mendocino	22		1	23
Merced	18			18
Modoc	37			37
Mono	18			18
Monterey	74			74
Napa	229			229
Nevada	111			111
Placer	46			46
Plumas	2			2
Sacramento	641	3		644
San Benito	93			93
San Bernardino	199			199
San Diego	78			78
San Francisco	7,016	4		7,020
San Joaquin	287	6		293
San Luis Obispo	70			70
San Mateo	68			68
Santa Barbara	208			208
Santa Clara	1,256			1,256
Santa Cruz	156		3	159
Shasta	5			5
Sierra	4			4
Siskiyou	18			18
Solano	601	4		605
Sonoma	516	1		517
Stanislaus	14			14
Sutter	11			11
Tehama	184	4		188
Trinity	12			12
Tulare	47			47
Tuolumne	32			32
Ventura	45			45
Yolo	107			107
Yuba	190			190
Totals	15,891	29	37	15,957

TABLE No. 1—Continued.

COUNTIES.	Number of Children between five and seventeen years of age who have attended only private schools at any time during the school year of 1884.			
	White.	Negro.	Indian.	Total.
Alameda	1,986	3		1,989
Alpine	3			3
Amador	61			61
Butte	105	1		106
Calaveras	42			42
Colusa	122			122
Contra Costa	40			40
Del Norte	3			3
El Dorado	31	4		35
Fresno	87	6	3	96
Humboldt	109			109
Inyo	8			8
Kern	23			23
Lake	46			46
Lassen	9			9
Los Angeles	905	2		907
Marin	306		4	310
Mariposa	9			9
Mendocino	64			64
Merced	6			6
Modoc	7	1		8
Mono	39			39
Monterey	74			74
Napa	213			213
Nevada	107			107
Placer	58			58
Plumas				
Sacramento	1,319	5		1,324
San Benito	95			95
San Bernardino	267			267
San Diego	110			110
San Francisco	7,780	15		7,795
San Joaquin	264	1		265
San Luis Obispo	115			115
San Mateo	52			52
Santa Barbara	137			137
Santa Clara	1,309			1,309
Santa Cruz	125			125
Shasta	10			10
Sierra	13			13
Siskiyou	13			13
Solano	603	1	3	607
Sonoma	540	1		541
Stanislaus	40			40
Sutter	24			24
Tehama	190			190
Trinity	19			19
Tulare	41			41
Tuolumne	45			45
Ventura	40			40
Yolo	120			120
Yuba	169			169
Totals	17,903	40	10	17,953

TABLE No. 1—Continued.

Nativity of Children.

COUNTIES.	Native born—Native parents.		Native born—One parent foreign.		Native born—Both parents foreign.		Foreign born.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	9,006	9,615	3,443	3,493	11,510	11,899	561	577
Alpine	68	83	30	12	29	26	6	5
Amador	1,672	1,607	794	704	1,397	1,362	53	39
Butte	3,996	4,060	639	711	843	821	57	20
Calaveras	1,412	1,465	582	551	998	968	10	16
Colusa	3,399	3,364	446	429	540	658	33	63
Contra Costa	1,727	1,744	756	814	2,255	2,217	62	104
Del Norte	420	520	122	108	114	57	9	1
El Dorado	1,676	1,568	557	581	800	770	10	2
Fresno	3,449	3,698	412	322	459	686	107	52
Humboldt	3,355	3,632	893	936	1,607	1,840	204	185
Inyo	451	442	85	118	198	186	6	5
Kern	1,293	1,112	205	229	219	313	----	4
Lake	1,787	1,950	185	144	225	190	17	26
Lassen	975	983	138	87	102	109	2	6
Los Angeles	11,591	13,220	2,083	2,766	3,364	3,789	267	434
Marin	968	902	403	405	1,639	1,692	67	63
Mariposa	619	717	250	274	483	425	10	9
Mendocino	3,824	3,885	439	429	834	874	56	58
Merced	1,334	1,466	238	212	461	407	26	27
Modoc	1,317	1,423	186	174	129	129	12	8
Mono	312	301	163	76	295	273	7	13
Monterey	2,769	2,925	804	850	1,293	1,267	64	76
Napa	2,498	2,661	705	477	1,323	1,459	66	109
Nevada	2,246	2,227	1,249	1,191	3,061	2,937	166	71
Placer	2,174	2,210	662	565	1,189	1,216	51	68
Plumas	908	876	231	243	347	366	50	45
Sacramento	5,150	5,631	2,198	3,164	2,833	2,113	75	77
San Benito	1,415	1,427	357	349	507	537	26	14
San Bernardino	3,201	3,652	525	566	516	508	80	98
San Diego	2,215	2,423	400	463	480	448	53	57
San Francisco	17,493	20,904	11,903	14,878	50,458	48,210	2,637	888
San Joaquin	4,955	4,825	1,114	952	2,137	2,232	68	89
San Luis Obispo	2,577	2,931	825	658	626	756	42	34
San Mateo	1,077	882	431	393	1,730	1,877	59	63
Santa Barbara	3,631	3,689	694	734	479	456	52	49
Santa Clara	6,095	6,298	2,147	2,077	4,536	4,489	145	159
Santa Cruz	3,106	3,225	974	778	1,337	1,541	58	39
Shasta	2,590	2,881	417	354	252	299	11	36
Sierra	606	593	303	339	636	565	8	18
Siskiyou	1,609	1,716	426	373	561	492	10	7
Solano	3,020	3,020	898	836	2,683	2,820	113	124
Sonoma	16,258	6,357	1,208	1,258	2,910	3,085	181	189
Stanislaus	2,200	2,270	316	296	478	588	45	46
Sutter	1,333	1,364	211	182	327	271	8	20
Tehama	2,987	3,038	213	252	296	258	40	31
Trinity	475	477	178	183	287	281	13	8
Tulare	4,542	4,776	355	387	381	386	39	44
Tuolumne	752	656	297	379	1,065	1,092	----	9
Ventura	1,623	1,535	348	395	296	384	44	37
Yolo	2,946	2,967	414	317	903	896	53	34
Yuba	1,620	1,642	489	400	842	859	32	27
Totals	158,722	157,835	44,341	44,805	113,160	112,359	5,871	4,267

TABLE No. 1—Continued.

Number of Births During Year.

COUNTIES.	Boys.		Girls.		Total.	
	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	624	581	641	542	1,265	1,023
Alpine	5	4	4	8	9	12
Amador	95	86	77	80	172	166
Butte	141	124	133	143	274	267
Calaveras	73	74	70	61	143	135
Colusa	114	134	122	117	236	251
Contra Costa	130	146	96	103	226	249
Del Norte	18	14	22	21	40	35
El Dorado	54	69	75	53	129	122
Fresno	123	132	102	108	225	240
Humboldt	157	185	171	169	328	354
Inyo	22	28	19	35	41	63
Kern	37	26	34	44	71	70
Lake	46	49	50	55	96	104
Lassen	40	33	32	28	72	61
Los Angeles	402	582	360	544	762	1,126
Marin	99	75	54	72	153	147
Mariposa	47	44	29	40	76	84
Mendocino	122	144	132	140	254	284
Merced	52	57	56	47	108	104
Modoc	37	56	41	43	78	99
Mono	22	20	36	17	58	37
Monterey	129	150	123	152	252	302
Napa	99	96	106	86	205	182
Nevada	178	135	179	156	357	291
Placer	93	94	95	102	188	196
Plumas	52	40	42	51	94	91
Sacramento	193	126	203	193	396	319
San Benito	50	52	53	38	103	90
San Bernardino	111	113	95	124	206	237
San Diego		85		87		172
San Francisco	1,263	1,385	1,219	1,180	2,482	2.565
San Joaquin	219	224	191	162	410	386
San Luis Obispo	108	131	98	95	206	226
San Mateo	52	57	61	57	113	114
Santa Barbara	151	127	116	133	267	260
Santa Clara	290	268	282	255	572	523
Santa Cruz	100	117	129	107	229	224
Shasta	67	80	77	71	144	151
Sierra	24	42	36	33	60	75
Siskiyou	66	69	63	72	129	141
Solano	130	146	145	122	275	268
Sonoma	200	231	215	173	415	404
Stanislaus	91	92	119	93	210	185
Sutter	53	46	43	40	96	86
Tehama	69	76	68	58	137	134
Trinity	16	20	17	19	33	39
Tulare	160	131	135	141	295	272
Tuolumne	41	56	20	34	61	90
Ventura	77	67	64	68	141	135
Yolo	80	96	108	123	188	219
Yuba	58	62	76	68	134	130
Totals	6,680	7,707	6,534	6,563	13,214	13,640

TABLE No. 2.

School Statistics.

Counties.	Whole Number of Boys Enrolled.		Whole Number of Girls Enrolled.		Total Number Enrolled.	
	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	7,147	7,443	6,665	6,967	13,812	14,410
Alpine	41	39	49	38	90	77
Amador	1,160	1,191	1,169	1,139	2,329	2,330
Butte	1,774	1,839	1,712	1,760	3,486	3,599
Calaveras	992	945	893	880	1,885	1,825
Colusa	1,394	1,374	1,317	1,323	2,711	2,697
Contra Costa	1,468	1,537	1,484	1,513	2,952	3,050
Del Norte	195	207	176	193	371	400
El Dorado	845	885	820	850	1,665	1,735
Fresno	1,236	1,330	1,136	1,262	2,372	2,592
Humboldt	1,809	1,956	1,705	1,902	3,514	3,858
Inyo	180	202	210	191	390	393
Kern	471	524	455	501	926	1,025
Lake	739	710	764	673	1,503	1,383
Lassen	402	395	387	371	789	766
Los Angeles	4,807	5,566	4,480	5,266	9,387	10,832
Marin	772	785	718	728	1,490	1,513
Mariposa	396	398	391	365	787	763
Mendocino	1,555	1,555	1,555	1,599	3,110	3,154
Merced	640	631	610	595	1,250	1,226
Modoc	506	540	406	474	912	1,014
Mono	221	188	255	206	476	394
Monterey	1,284	1,308	1,253	1,312	2,537	2,620
Napa	1,365	1,385	1,235	1,250	2,600	2,635
Nevada	2,100	2,008	2,120	1,998	4,220	4,006
Placer	1,245	1,270	1,246	1,200	2,491	2,470
Plumas	499	489	484	473	983	962
Sacramento	2,999	3,267	3,171	3,459	6,170	6,726
San Benito	689	695	628	651	1,317	1,346
San Bernardino	1,201	1,274	1,160	1,186	2,361	2,460
San Diego	852	860	774	887	1,626	1,747
San Francisco	21,474	22,283	19,248	19,656	40,722	41,942
San Joaquin	2,586	2,659	2,627	2,684	5,213	5,343
San Luis Obispo	1,278	1,293	992	1,042	2,270	2,335
San Mateo	959	955	901	911	1,860	1,866
Santa Barbara	1,421	1,422	1,191	1,269	2,612	2,691
Santa Clara	3,732	3,831	3,395	3,436	7,127	7,267
Santa Cruz	1,737	1,729	1,592	1,641	3,329	3,370
Shasta	1,041	1,088	990	1,082	2,031	2,170
Sierra	525	524	503	518	1,028	1,042
Siskiyou	809	810	796	782	1,605	1,592
Solano	2,208	2,089	1,749	1,716	3,957	3,805
Sonoma	3,315	3,351	3,062	3,081	6,377	6,432
Stanislaus	944	935	937	958	1,881	1,893
Sutter	642	640	626	628	1,268	1,268
Tehama	1,051	1,115	1,025	1,048	2,076	2,163
Trinity	269	266	261	258	530	524
Tulare	1,736	1,630	1,553	1,490	3,289	3,120
Tuolumn	670	637	724	689	1,394	1,326
Ventura	627	661	609	618	1,236	1,279
Yolo	1,277	1,340	1,293	1,320	2,570	2,660
Yuba	952	879	872	826	1,824	1,705
Totals	90,237	92,933	84,374	86,868	174,611	179,801

TABLE No. 2—Continued.

COUNTIES.	Average Number Belonging.		Average Daily Attendance.		Percentage of Attendance on Average Number Belonging.	
	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	9,945	10,194	9,279	9,634	.93	.94
Alpine	*61*	*57*	*53*	*51*	.87	.89
Amador	1,585	1,616	1,361	1,391	.90	.90
Butte	2,360	2,498	2,119	2,269	.90	.90
Calaveras	1,270	1,322	1,137	1,192	.89	.90
Colusa	1,868	1,851	1,701	1,695	.90	.91
Contra Costa	1,964	2,041	1,754	1,846	.89	.88
Del Norte	231	269	206	241	.88	.90
El Dorado	1,142	1,326	1,054	1,123	.90	.84
Fresno	1,527	1,670	1,334	1,491	.87	.89
Humboldt	2,258	2,436	2,011	1,603	.66	.73
Inyo	276	270	257	241	.93	.89
Kern	580	683	512	616	.88	.91
Lake	937	914	830	831	.89	.91
Lassen	505	492	444	441	.87	.89
Los Angeles	6,510	6,375	5,090	5,876	.92	.92
Marin	1,056	1,044	962	957	.91	.92
Mariposa	516	518	458	462	.87	.89
Mendocino	1,841	1,923	1,688	1,758	.91	.91
Merced	840	819	753	672	.89	.82
Modoc	584	647	527	591	.90	.91
Mono	271	279	253	259	.93	.91
Monterey	1,699	1,714	1,541	1,549	.91	.90
Napa	1,775	1,818	1,619	1,683	.91	.92
Nevada	3,129	3,092	2,918	2,852	.91	.92
Placer	1,731	1,673	1,532	1,499	.88	.89
Plumas	700	668	655	639	.92	.93
Sacramento	4,492	5,050	4,083	4,651	.90	.84
San Benito	818	906	740	818	.90	.89
San Bernardino	1,418	1,496	1,286	1,385	.90	.90
San Diego	953	1,057	860	9,722	.90	.92
San Francisco	32,482	33,203	30,827	31,378	.94	.95
San Joaquin	3,528	3,551	3,249	3,251	.91	.89
San Luis Obispo	1,296	1,272	1,172	1,126	.90	.89
San Mateo	1,254	1,245	1,146	1,156	.91	.93
Santa Barbara	1,595	1,766	1,461	1,611	.91	.89
Santa Clara	4,739	4,956	4,438	4,627	.93	.93
Santa Cruz	2,198	2,271	2,030	2,114	.02	.93
Shasta	1,341	1,438	1,209	1,297	.90	.90
Sierra	754	732	690	680	.92	.93
Siskiyou	1,175	1,168	1,065	1,059	.90	.90
Solano	2,939	2,611	2,554	2,373	.86	.90
Sonoma	4,025	4,179	3,724	3,881	.92	.92
Stanislaus	1,218	1,279	1,098	1,161	.90	.90
Sutter	932	930	832	832	.89	.88
Tehama	1,339	1,384	1,230	1,313	.92	.95
Trinity	377	383	341	351	.90	.92
Tulare	2,152	2,145	1,954	1,944	.91	.89
Tuolumne	1,053	950	977	841	.92	.88
Ventura	740	810	676	744	.91	.91
Yolo	1,891	1,887	1,728	1,727	.90	.91
Yuba	1,321	1,235	1,176	1,118	.81	.90
Totals	122,251	126,133	112,594	124,814	89.61	89.94

TABLE No. 2—Continued.

Classification of Public School Pupils.

COUNTIES.	High School Grade.		Grammar Grade.		Primary Grade.		Total No. of Pupils.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	461	574	3,999	4,163	9,352	9,673	13,812	14,410
Alpine	7	3	34	25	49	49	90	77
Amador			217	271	2,111	2,059	2,328	2,330
Butte			866	905	2,620	2,694	3,486	3,599
Calaveras			444	477	1,441	1,348	1,885	1,825
Colusa	37	27	350	448	2,324	2,222	2,711	2,697
Contra Costa	14	16	1,073	1,100	1,865	1,934	2,952	3,050
Del Norte	18		115	89	228	311	361	400
El Dorado	33	45	128	188	1,504	1,487	1,665	1,720
Fresno	24	92	690	500	1,657	2,000	2,371	2,592
Humboldt			710	774	2,794	2,966	3,504	3,740
Inyo	6	5	135	112	249	257	390	374
Kern	21		148	276	747	749	916	1,025
Lake	12	49	343	308	1,148	1,035	1,503	1,383
Lassen	27	20	179	166	583	580	789	766
Los Angeles	134	154	1,620	1,592	7,533	9,086	9,287	10,832
Marin		2	453	472	1,037	1,039	1,490	1,513
Mariposa	7	15	154	177	626	571	787	763
Mendocino		9	778	706	2,341	2,439	3,119	3,154
Merced	19	22	278	199	953	1,005	1,250	1,226
Modoc	17		317	367	605	647	939	1,014
Mono	1		98	98	201	252	[illegible]	350
Monterey	129	107	595	619	1,813	1,894	2,537	2,620
Napa	47	59	172	179	2,381	2,400	2,600	2,638
Nevada	264	311	1,435	1,562	2,521	2,133	4,220	4,006
Placer	46	51	668	694	1,777	1,725	2,491	2,470
Plumas			276	339	707	623	983	962
Sacramento	149	149	1,896	2,006	4,125	4,533	6,170	6,688
San Benito			304	322	1,013	1,024	1,317	1,346
San Bernardino			333	383	2,028	2,077	2,361	2,460
San Diego			199	126	1,427	1,621	1,626	1,747
San Francisco	1,206	1,376	13,874	17,034	22,983	23,532	40,722	41,942
San Joaquin	173	168	1,290	1,303	3,750	3,870	5,213	5,341
San Luis Obispo		37	148	188	2,122	2,110	2,270	2,335
San Mateo			733	645	1,127	1,221	1,860	1,866
Santa Barbara	38	44	323	284	2,251	2,363	2,612	2,691
Santa Clara	309	309	2,263	2,436	4,555	4,522	7,127	7,267
Santa Cruz	118	95	608	507	2,603	2,768	3,329	3,370
Shasta	17	24	357	324	1,857	1,822	2,031	2,170
Sierra	2	12	247	213	779	617	1,028	1,042
Siskiyou	50	41	413	388	1,142	1,163	1,605	1,592
Solano	157	115	1,075	1,137	2,725	2,524	3,957	3,776
Sonoma	177	215	1,294	1,246	4,206	4,961	5,677	6,422
Stanislaus	39	47	488	462	1,354	1,384	1,881	1,893
Sutter			229	246	1,039	1,022	1,268	1,268
Tehama	33	38	297	326	1,746	1,799	2,076	2,163
Trinity			121	125	409	399	530	524
Tulare	45	5	462	519	2,778	2,514	3,285	3,038
Tuolumne	91		282	251	1,021	1,075	1,394	1,326
Ventura		7	237	183	999	1,089	1,236	1,279
Yolo	48	76	692	591	1,830	1,993	2,570	2,660
Yuba	59	41	389	364	1,376	1,300	1,824	1,705
Totals	4,035	4,351	44,629	48,415	122,212	126,681	173,735	179,447

Table No. 2—Continued.

Counties.	Total number of School Districts.		Number of new Districts organized.		Number of Grammar Schools.		Number of Primary Schools.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	49	49		2	92	107	149	151
Alpine	4	7						4
Amador	37	37	2		15	14	22	23
Butte	72	73		3	27	28	43	45
Calaveras	41	41	2	1	6	8	41	38
Colusa	51	62		2	77	24	48	50
Contra Costa	45	46	4	1	32	37	31	31
Del Norte	9	9	1		8	7	3	4
El Dorado	46	46	1	2	6	9	40	43
Fresno	71	72	7	5	45	26	19	46
Humboldt	58	68	4	8	42	29	34	52
Inyo	9	10			4		5	6
Kern	31	31	5	1	11	10	20	21
Lake	35	25	1		19	20	16	15
Lassen	23	23	3		8	4	12	19
Los Angeles	79	80	1	3	62	71	93	100
Marin	31	32	1	1	17	18	22	20
Mariposa	24	25		1	7	9	18	16
Mendocino	62	62	3	5	34	36	36	36
Merced	35	37	1	2	11	16	29	26
Modoc	23	24		1	6	5	17	19
Mono	8	8	1		5	3		7
Monterey	61	22	4	4	11	15	60	50
Napa	49	49			11		54	39
Nevada	44	44		1	37	29	42	
Placer	46	49	1	2	28	25	26	
Plumas	25	25			16		12	21
Sacramento	63	62	3	3	58	64	85	82
San Benito	34	33	2		8	8	29	32
San Bernardino	43	46		3	11	11	41	48
San Diego	50	57	7	6	7	7	54	49
San Francisco	135	139			15	15	44	42
San Joaquin	78	85	2	1	53	47	64	75
San Luis Obispo	58	63	5	6	5	3	52	54
San Mateo	27	27		1	20	23	24	22
Santa Barbara	40	41	1	1	21	19	36	43
Santa Clara	65	68	3	2	67	75	76	73
Santa Cruz	43	43		3	17	28	55	51
Shasta	61	62	3	2	25	29	41	38
Sierra	26	27		1	8	11	20	17
Siskiyou	43	44		1	19	19	29	32
Solano	50	50			27	24	23	24
Sonoma	109	114	1	5	46	40	110	116
Stanislaus	52	50	1		22	33	35	24
Sutter	38	39		1	9	11	30	27
Tehama	54	55	4	1	23	25	38	40
Trinity	14	14			5	5	11	11
Tulare	84	86	2	4	26	45	70	50
Tuolumne	26	26			17	10	15	23
Ventura	22	24	1	2	15	14	13	19
Yolo	48	49				19	43	49
Yuba	37	35	1	7	8	7	40	40
Totals	2,379	2,395	78	95	1,191	1,155	1,971	2,042

Table No. 2—Continued.

Counties.	Total number of Schools.		Number of new School Houses erected.		Districts having suitable accommodations for all Pupils who may wish to attend school.		Districts not having suitable accommodations for all Pupils who may wish to attend school.	
	1883.	1884	1883.	1884.	1883.	1884.	1883.	1884
Alameda	246	258	2	2	42	38	7	11
Alpine	5	4	1		3	4	1	
Amador	39	37	2	1	44	37		
Butte	71	73	1	3	65	70	5	3
Calaveras	49	46	2	1	41	41	1	
Colusa	82	74	6	5	58	54	8	8
Contra Costa	65	68	2	2	35	40	8	6
Del Norte	11	11			9	7		2
El Dorado	48	52	2	2	39	46	5	1
Fresno	68	72	4	4	45	56	19	15
Humboldt	77	81	1	3	38	56	20	8
Inyo	9	10			6	6	3	4
Kern	31	31			23	30	3	1
Lake	37	35	2	1	33	35	1	
Lassen	22	23	2	3	13	17	7	6
Los Angeles	170	175	11	7	61	59	17	21
Marin	39	39		1	29	28	1	2
Mariposa	25	25		1	24	22	1	3
Mendocino	74	72	4	3	50	49	10	13
Merced	42	42	2	3	31	30	4	7
Modoc	23	24			17	20	6	4
Mono	10	10			7	7	1	1
Monterey	73	74	1	5	51	52	8	8
Napa	66	48	1	1	43	48	6	
Nevada	80	80	1	2	43	43	1	1
Placer	61	62	1	1	46	48		
Plumas	28	28			15	16	10	9
Sacramento	142	147	2	1	140	138	2	7
San Benito	38	40	1	2	27	30	4	3
San Bernardino	66	59	4	5	32	43	10	3
San Diego	67	56	9	7	41	36	3	20
San Francisco	62	64	1		136			139
San Joaquin	101	123	1	3	70	74	5	2
San Luis Obispo	58	57			50	48	2	9
San Mateo	45	45	1		27	27		
Santa Barbara	61	69	3	3	38	34	2	7
Santa Clara	149	153	3	4	64	62	1	2
Santa Cruz	76	80	3	1	39	38	2	5
Shasta	73	67	7	2	57	56	2	4
Sierra	30	28	2	1	23	26	1	
Siskiyou	50	52	2	1	40	43	2	1
Solano	53	50	2		44	50	6	
Sonoma	163	161	2		103	107	6	7
Stanislaus	60	58	2	2	45	47	6	3
Sutter	39	38			34	37	4	1
Tehama	67	65	6	3	50	51	2	4
Trinity	16	16			13	14	1	
Tulare	101	99	4	4	81	79	2	4
Tuolumne	32	33			26	26		
Ventura	28	34		4	16	24	3	
Yolo	64	68		2	40	44	8	5
Yuba	50	47	1		36	35		
Totals	3,232	3,262	104	96	2,183	2,128	239	360

TABLE No. 2—Continued.

COUNTIES.	Districts whose Schools are provided with water closets.		Districts whose Schools are not provided with water closets.		Districts whose Schools have sufficient grounds.		Districts whose Schools have not sufficient grounds.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	45	46	4	3	46	46	3	3
Alpine	4	4			4	4		
Amador	31	37	6		25	37	12	
Butte	67	71	3	2	70	72		1
Calaveras	40	41	2		38	35	4	6
Colusa	50	53	11	9	57	61	4	1
Contra Costa	41	45	2	1	39	27	4	19
Del Norte	7	8	2	1	9	9		
El Dorado	42	28	2	19	39	43	5	4
Fresno	53	48	11	23	62	69	2	2
Humboldt	40	39	18	22	50	49	8	15
Inyo	8	7	1	3	8	8	1	2
Kern	18	31	8		23	28	3	3
Lake	35	35			35	32		3
Lassen	18	19	2	4	17	23	3	
Los Angeles	76	77	2	3	72	73	6	7
Marin	30	30			30	27		3
Mariposa	17	13	8	12	23	25	2	
Mendocino	32	43	21	19	46	46	14	16
Merced	33	36	2	1	35	36		1
Modoc	19	19	4	5	21	23	2	1
Mono	8	8			7	7	1	1
Monterey	34	52	25	8	58	37	1	23
Napa	38	43	11	4	45	46	4	1
Nevada	44	44			44	44		
Placer	45	48	1		43	45	3	3
Plumas	20	18	5	7	23	23	2	2
Sacramento	129	127	14	18	143	145		
San Benito	29	31	2	2	28	32	3	1
San Bernardino	35	44	7	2	38	45	4	1
San Diego	23	26	27	30	39	55	11	1
San Francisco	136	139			136	139		
San Joaquin	74	75	1	1	75	75		1
San Luis Obispo	47	57	5		52	57		
San Mateo	27	27			27	26		1
Santa Barbara	39	38	1	3	38	34	2	7
Santa Clara	65	68			65	67		1
Santa Cruz	41	41		2	37	39	4	4
Shasta	54	38	5	22	59	54		6
Sierra	26	26			24	24	2	2
Siskiyou	38	35	4	9	41	43	1	1
Solano	42	46	8	4	46	44	4	6
Sonoma	95	105	14	9	106	110	3	4
Stanislaus	48	50	3		48	50	3	
Sutter	37	38	1		36	38	2	
Tehama	49	50	3	5	48	51	4	4
Trinity	10	12	4	2	14	12		2
Tulare	80	83	3		79	82	4	1
Tuolumne	26	26			26	26		
Ventura	14	24	7		19	24	3	
Yolo	38	47	10	2	43	45	5	4
Yuba	34	35	2		36	35		
Totals	2,131	2,231	272	257	2,272	2,227	139	164

TABLE No. 2—Continued.

COUNTIES.	Districts whose School Grounds are suitably improved.		Districts whose School Grounds are not suitably improved.		Districts whose Schools are well ventilated.		Districts whose Schools are not well ventilated.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	32	24	17	25	48	45	1	4
Alpine	2		2	4	4	4		
Amador	18	31	17	6	37	37		
Butte	47	66	23	7	69	72	1	1
Calaveras	5	5	37	36	42	38		3
Colusa	13	12	48	50	38	51	23	11
Contra Costa	16	17	27	29	43	46		
Del Norte			9	9			9	9
El Dorado	34	19	10	28	43	45	1	2
Fresno	2	8	62	63	52	38	12	33
Humboldt	13	9	45	55	1	2	57	62
Inyo	3	3	6	7	9	10		
Kern	9	6	20	24	27	30	2	
Lake			35	35	35	24		11
Lassen	1		19	23	20	23		
Los Angeles	25	31	53	49	78	78		2
Marin	13	19	17	11	29	30	1	
Mariposa	23	2	2	23	25	24		1
Mendocino	10	8	50	54	59	53	1	9
Merced	10	18	25	19	30	30	5	3
Modoc			23	24	23	24		
Mono		5	8	3	8	8		
Monterey	22	14	37	46	58	50	1	10
Napa	23	26	26	22	47	40	2	8
Nevada	32	28	12	16	44	42		2
Placer			46	48	46	48		
Plumas	8	11	17	14	24	25	1	
Sacramento	104	113	39	32	143	145		
San Benito	6	6	25	27	31	31		2
San Bernardino	15	22	27	24	42	46		
San Diego	4	8	46	48	45	49	5	7
San Francisco	136	139			136	139		
San Joaquin	42	40	33	36	74	75	2	1
San Luis Obispo			52	57	52	57		
San Mateo	22	21	5	6	26	26	1	1
Santa Barbara	1	6	39	35	40	41		
Santa Clara	44	50	21	18	65	68		
Santa Cruz	20	30	21	13	38	43	3	
Shasta		1	59	59	59	36		24
Sierra	2	1	24	25	15	6	11	20
Siskiyou	12	16	30	28	41	44	1	
Solano	26	28	24	18	49	50	1	
Sonoma	77	83	32	31	108	114	1	
Stanislaus	8	7	43	43	46	50	5	
Sutter	16	19	22	19	38	38		
Tehama	26	32	26	23	50	54	2	1
Trinity	12	4	2	10	14	14		
Tulare	12	2	71	81	81	83	2	
Tuolumne	26	26			26	26		
Ventura	1	2	21	22	22	24		
Yolo	23	25	25	24	46	45	2	4
Yuba	30	35	6		35	35	1	
Totals	1,026	2,078	1,386	1,409	2,261	2,256	142	231

TABLE No. 2—Continued.

COUNTIES.	Districts whose Schools are supplied with good Furniture.		Districts whose Schools are supplied with passable Furniture.		Districts whose Schools are supplied with poor Furniture.		Districts whose Schools are well supplied with Apparatus.	
	1883.	1884	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	42	45	2	2	5	2	32	34
Alpine	2	3	1	1	1	----	----	----
Amador	17	15	16	21	4	1	5	6
Butte	63	57	3	4	4	2	42	62
Calaveras	15	16	16	14	11	11	16	21
Colusa	41	50	11	3	9	9	28	41
Contra Costa	16	22	17	14	10	10	13	19
Del Norte	4	----	1	7	4	2	----	----
El Dorado	28	34	6	2	10	11	21	25
Fresno	30	52	5	7	29	12	11	38
Humboldt	19	14	15	27	24	22	19	14
Inyo	6	5	----	1	3	4	7	5
Kern	23	13	4	8	4	7	23	9
Lake	17	16	3	4	15	16	20	5
Lassen	9	8	1	7	10	8	7	8
Los Angeles	69	59	2	8	7	13	48	53
Marin	22	25	4	3	4	2	10	16
Mariposa	8	9	4	4	12	12	1	12
Mendocino	30	21	14	21	16	22	41	30
Merced	27	27	7	6	1	4	17	17
Modoc	13	14	1	----	9	10	10	15
Mono	5	7	1	----	2	1	3	5
Monterey	39	35	11	12	9	13	27	17
Napa	39	[illegible]	5	19	5	4	34	26
Nevada	41	31	----	11	3	2	40	31
Placer	25	34	9	4	12	10	1	----
Plumas	10	10	6	7	9	8	8	12
Sacramento	120	126	1	----	22	19	[illegible]	130
San Benito	29	27	----	2	2	4	18	24
San Bernardino	23	20	8	[illegible]	11	3	24	16
San Diego	25	25	8	12	17	19	19	23
San Francisco	136	[illegible]	----	----	----	----	136	----
San Joaquin	70	69	----	7	5	3	68	65
San Luis Obispo	----	----	22	50	30	7	----	----
San Mateo	19	25	7	2	1	----	1	1
Santa Barbara	38	28	2	5	----	8	[illegible]	[illegible]
Santa Clara	59	61	4	5	2	2	[illegible]	57
Santa Cruz	23	34	13	6	5	3	18	35
Shasta	8	10	41	27	10	23	----	10
Sierra	3	3	20	22	3	1	3	6
Siskiyou	13	23	27	19	2	2	9	27
Solano	42	43	1	----	7	3	35	38
Sonoma	86	101	15	7	8	6	80	98
Stanislaus	[illegible]	44	4	[illegible]	6	2	25	----
Sutter	27	32	5	3	6	3	10	24
Tehama	30	39	16	8	6	8	19	27
Trinity	8	6	4	2	2	5	9	7
Tulare	25	21	34	44	24	18	23	42
Tuolumne	----	----	26	26	----	----	----	----
Ventura	10	16	9	----	3	8	6	24
Yolo	41	39	2	3	5	7	10	9
Yuba	[illegible]	29	15	2	7	4	14	15
Totals	1,550	1,616	[illegible]	496	416	376	1,195	1,340

TABLE No. 2—Continued.

COUNTIES.	Districts whose Schools are passably supplied with Apparatus.		Districts whose Schools are poorly supplied with Apparatus.		Districts maintaining Schools less than six months.		Districts maintaining Schools six months or over, but less than eight months.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	7	11	10	[illegible]			3	1
Alpine	4						2	3
Amador	23	27	9	4	1		13	16
Butte	25	8	[illegible]	3			[illegible]	33
Calaveras	14	18	12	2	3		[illegible]	18
Colusa	10	7	25	14			[illegible]	12
Contra Costa	22	[illegible]	8	20	1	1	4	5
Del Norte	1	4	8	5			6	6
El Dorado	15	2	8	20	1	2	27	34
Fresno	17	[illegible]	[illegible]	[illegible]			[illegible]	37
Humboldt	17	37	22	13	[illegible]	9	20	26
Inyo		2	3	3		[illegible]	5	9
Kern	[illegible]	15	4	4			13	26
Lake	[illegible]	26	1	4			22	17
Lassen	10	9	3	6			14	17
Los Angeles	29	23	1	4		3	4	5
Marin	12	12	8	2		1	11	8
Mariposa	19	10	5	3		3	17	13
Mendocino	10	27	9	5	1		31	33
Merced	15	16	3	4	1	1	6	6
Modoc	2		11	9			8	6
Mono	1		4	2				
Monterey	21	34	11	9	1		28	22
Napa	14	22					15	9
Nevada	3	11	1	2		1	2	6
Placer	42	42	3	6	2	2	16	24
Plumas	2	6	15	7	1		19	11
Sacramento			10	15	1	15	23	15
San Benito	10	7	3	2			8	7
San Bernardino	10	18	[illegible]	12	5	3	10	12
San Diego	14	19	17	14		1	9	31
San Francisco								
San Joaquin	2	9	5	2			8	9
San Luis Obispo	28	49	24	8	5	2	37	36
San Mateo	24	26	2					
Santa Barbara	18	26	19	13	1	1	7	8
Santa Clara	14	4	3	7			6	7
Santa Cruz	[illegible]	8	5				3	5
Shasta	53	30	6	20			59	17
Sierra	21	17	2	3		1	19	15
Siskiyou	[illegible]	13	2	4		2	15	35
Solano	4	3	11	9			14	5
Sonoma	24	14	5	2	1	2	9	12
Stanislaus	13	37	13	13			26	30
Sutter	14	11	14	3			32	34
Tehama	27	[illegible]	6	12	2	1	29	34
Trinity	[illegible]	1	3	5			6	7
Tulare	39	35	21	6	1	1	29	64
Tuolumne	26	[illegible]					8	10
Ventura	6		8				7	7
Yolo	34	31	4	9			8	3
Yuba	15	9	6	11			14	16
Totals	800	806	[illegible]	337	31	53	738	809

TABLE No. 2—Continued.

COUNTIES.	Districts maintaining School eight months or over		Average number of months of all the Schools in the county.	
	1883.	1884.	1883.	1884.
Alameda	46	41	9.50	9.35
Alpine	2	1	7.75	7.19
Amador	23	27	7.90	7.00
Butte	52	40	7.72	7.55
Calaveras	26	23	7.47	7.87
Colusa	49	50	7.98	7.90
Contra Costa	38	40	8.28	8.46
Del Norte	2	3	6.87	6.88
El Dorado	18	13	7.40	7.25
Fresno	40	35	7.68	7.35
Humboldt	33	35	7.34	6.97
Inyo	4	1	7.22	6.16
Kern	13	4	7.54	6.53
Lake	13	18	7.00	7.50
Lassen	6	6	7.50	6.35
Los Angeles	74	72	8.73	8.29
Marin	19	21	8.25	8.52
Mariposa	8	9	7.05	7.14
Mendocino	28	29	7.58	7.06
Merced	27	30	8.00	7.83
Modoc	1	2	6.50	6.50
Mono	7	8	8.00	8.37
Monterey	36	38	7.79	7.97
Napa	34	39	7.73	8.10
Nevada	42	28	8.80	9.04
Placer	29	22	7.65	7.42
Plumas	5	3	6.83	6.68
Sacramento	110	45	7.60	6.50
San Benito	11	26	8.00	8.05
San Bernardino	27	31	7.60	7.55
San Diego	41	25	8.40	7.28
San Francisco	136	139	10.00	10.00
San Joaquin	67	71	8.50	8.00
San Luis Obispo	15	19	7.01	6.90
San Mateo	27	27	9.55	9.33
Santa Barbara	32	32	8.00	8.05
Santa Clara	59	61	8.65	8.70
Santa Cruz	38	38	8.55	8.65
Shasta	----	7	6.16	6.05
Sierra	7	10	7.11	7.30
Siskiyou	2	9	6.50	6.50
Solano	36	44	7.90	8.00
Sonoma	100	100	8.23	8.00
Stanislaus	25	20	7.47	7.20
Sutter	7	4	6.81	6.87
Tehama	21	30	7.00	7.52
Trinity	8	7	7.50	7.30
Tulare	8	19	6.44	6.88
Tuolumne	24	23	8.33	7.08
Ventura	21	17	8.11	7.87
Yolo	40	46	8.00	8.25
Yuba	21	19	7.48	7.21
Totals	1,564	1,515	7.55	7.60

TABLE No. 2—Continued.

COUNTIES.	Number of School visits made by County Superintendents.		Number of Schools not visited by County Superintendents.		Number of School visits made by School Trustees.		Number of School visits made by other persons.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	141	226	12	2	1,071	1,069	7,483	7,148
Alpine	5	4		1	12	8	70	68
Amador	18	42	19		169	149	1,305	1,417
Butte	94	97	1	2	339	364	2,299	3,031
Calaveras	47	48	2	1	162	191	1,064	1,132
Colusa	125	79		1	210	215	1,344	1,212
Contra Costa	122	99	1	1	174	240	1,084	1,120
Del Norte	9	15	1		49	38	125	205
El Dorado	55	66			167	179	951	1,406
Fresno		72		3	197	258	1,187	1,346
Humboldt	72	72	4	6	117	205	1,045	1,096
Inyo	8	9	1	1	33	27	482	507
Kern	38	34			37	102	265	540
Lake	48	45		1	95	110	538	809
Lassen	33	23			94	113	527	566
Los Angeles	127	151	3	1	473	467	4,021	5,190
Marin	35	36	3	3	103	86	601	608
Mariposa	26	9	5	17	59	63	404	505
Mendocino	70	63	5	10	215	257	1,147	1,106
Merced	26	44	2	3	134	128	826	671
Modoc	26	23	2	4	57	75	400	660
Mono	12		1	5	74	56	268	332
Monterey	31	61	49	5	304	244	1,620	1,028
Napa	65	60	1	4	160	223	1,335	1,830
Nevada	96	82			436	394	2,797	2,041
Placer	57	68	6	1	186	171	1,003	939
Plumas	22	23	6	5	62	45	404	450
Sacramento	50	59	8	7	167	147	877	1,105
San Benito	44	53	1		130	139	522	655
San Bernardino	43	75	18	2	178	193	864	826
San Diego	57	59	20	12	155	151	782	1,183
San Francisco	369	166			1,763	1,233	18,044	20,507
San Joaquin	97	178	1	2	274	268	2,186	2,323
San Luis Obispo	17	43	35	15	145	164	672	686
San Mateo	74	100			227	218	1,053	907
Santa Barbara	109	119		1	273	281	1,429	1,381
Santa Clara	200	191			492	510	2,488	3,273
Santa Cruz	58	88	17	3	240	262	1,516	1,624
Shasta	70	92	4	3	189	199	1,174	1,518
Sierra	32	26	1	3	68	84	674	626
Siskiyou	44	54			124	149	1,047	674
Solano	79	100			296	234	1,350	1,593
Sonoma	142	143	29	18	580	642	2,936	3,620
Stanislaus	42	41	13	20	208	157	889	887
Sutter	41	37	1	4	108	107	627	683
Tehama	71	105	1	1	215	187	1,055	1,223
Trinity	42	16	4		68	53	445	517
Tulare	80	130	23		301	350	2,336	2,502
Tuolumne	35	40	2	4	133	130	545	700
Ventura	23	119	7	1	78		269	
Yolo	55	57	3	7	133	134	853	919
Yuba	119	129	2		93	121	1,003	899
Totals	3,401	3,771	314	180	11,807	11,590	80,231	87,794

TABLE No. 2—Continued.

COUNTIES.	Number of Male Teachers.		Number of Female Teachers.		Total number of Teachers.		Number of Teachers who are graduates of the California State Normal School.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	40	43	213	224	253	267	18	21
Alpine	----	1	7	3	7	4	----	----
Amador	12	15	41	39	53	54	4	10
Butte	39	34	64	62	104	96	5	9
Calaveras	12	18	35	28	47	46	4	4
Colusa	28	34	47	40	75	74	1	3
Contra Costa	18	19	45	49	63	68	17	18
Del Norte	3	6	7	5	10	11	----	1
El Dorado	19	13	21	39	40	52	1	6
Fresno	32	31	39	49	71	90	5	6
Humboldt	43	51	33	48	76	99	4	3
Inyo	5	7	6	5	11	12	1	----
Kern	13	14	14	27	27	41	3	6
Lake	14	14	26	27	40	41	----	1
Lassen	10	11	12	14	22	25	1	2
Los Angeles	62	61	97	116	159	177	14	23
Marin	12	10	27	28	39	38	5	8
Mariposa	11	10	19	19	30	29	----	2
Mendocino	27	29	43	43	70	72	6	9
Merced	12	11	27	31	39	42	4	8
Modoc	20	18	7	10	27	28	----	----
Mono	2	2	8	8	10	10	1	----
Monterey	20	20	51	54	71	74	----	26
Napa	15	12	51	55	66	67	5	6
Nevada	32	30	47	51	79	81	8	5
Placer	22	23	38	37	60	60	7	10
Plumas	15	14	13	14	28	28	----	4
Sacramento	25	22	135	140	160	162	4	6
San Benito	12	17	25	23	37	40	4	5
San Bernardino	12	13	40	39	52	59	10	10
San Diego	18	18	50	53	68	71	2	5
San Francisco	63	60	624	630	687	690	63	69
San Joaquin	34	39	84	84	118	123	10	3
San Luis Obispo	18	15	41	50	59	65	6	15
San Mateo	6	6	38	39	44	45	10	8
Santa Barbara	21	22	37	41	58	63	3	7
Santa Clara	39	39	107	114	146	153	65	77
Santa Cruz	13	13	60	62	73	75	12	18
Shasta	22	18	44	49	66	67	1	2
Sierra	14	14	14	14	28	28	3	7
Siskiyou	28	30	23	21	46	51	----	2
Solano	32	27	56	58	88	85	15	6
Sonoma	31	33	125	128	156	161	6	7
Stanislaus	25	25	39	39	64	57	4	11
Sutter	19	25	20	15	39	40	1	2
Tehama	21	16	40	45	61	65	4	3
Trinity	7	5	9	11	16	16	1	----
Tulare	40	36	53	59	93	95	2	1
Tuolumne	13	10	19	23	32	33	2	2
Ventura	15	15	13	18	30	33	3	3
Yolo	30	31	42	41	72	68	2	10
Yuba	18	16	32	33	50	49	1	----
Totals	1,114	1,198	2,816	2,964	3,930	4,082	343	472

TABLE No. 2—Continued.

COUNTIES.	Number of Teachers who are graduates of any other State Normal School.		Number of Teachers holding Life Diplomas.		Number of Teachers holding State Educational Diplomas.		Number of Teachers holding First Grade County Certificates	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	26	26	87	89	28	31	196	78
Alpine							2	1
Amador	6	6	10	10	11	14	23	25
Butte	6	7	16	15	9	10	30	27
Calaveras	2	2	8	9	11	13	11	33
Colusa	2	12	4	10	26	11	15	22
Contra Costa	5	4	19	17	4	7	32	7
Del Norte	1		2	2	2	1	8	9
El Dorado		1	5	6	8	5	6	14
Fresno		3	5	10	5	5	30	41
Humboldt	11	10	15	20	15	14	47	45
Inyo		3	2	5	3	4	8	10
Kern	4	1	3	6	2	4	8	5
Lake	1		8	9	1	4	17	16
Lassen	1	2	4	4	5	6	3	8
Los Angeles	20	13	30	42	27	12	110	125
Marin	4	4	10	10		7	10	23
Mariposa	1		5	4	5	5	6	9
Mendocino	3	2	15	19	9	6	48	53
Merced		6	6	9	2	1	12	8
Modoc			6	12	4	5	2	2
Mono	1	1	1	2	1		7	7
Monterey		1	6	9	9	11	23	26
Napa	4	2	6	8	3	5	28	32
Nevada	1	5	14	11	4	10	59	62
Placer	2	5	8	13	17	16	17	6
Plumas			6	12	4	3	5	2
Sacramento	2	2	8	10	15	18	141	150
San Benito	1	1	5	4	7	8	11	28
San Bernardino	6	2	7	12	4	5	24	28
San Diego	4	4	11	6	5	2	11	19
San Francisco	35	54	246	241	244	161	642	174
San Joaquin	12	3	21	23	20	17	52	51
San Luis Obispo	4	3	8	6	7	14	18	11
San Mateo	10	2	7	7	12	17	26	33
Santa Barbara	8	7	8	13	6	8	33	35
Santa Clara	5.	9	28	30	15	26	116	125
Santa Cruz	3	3	7	9	4	5	36	51
Shasta	5	1	9	12	15	11	20	20
Sierra	1		8	11		1	3	8
Siskiyou	2	2	8	9	5	1	32	33
Solano	3	2	10	12	15	15	48	47
Sonoma	8	8	22	18	15	20	90	93
Stanislaus	2	3	9	9	11	11	40	48
Sutter	6	5	3	3	6	6	20	22
Tehama	2	2	9	5	12	17	48	50
Trinity			3	4	2		7	6
Tulare	7	12	21	21	8	12	13	22
Tuolumne		6	5	8	8	8	7	6
Ventura	5	8	7	6	7	2	21	22
Yolo	1	2	17	6	7	8	13	21
Yuba	1	4	5	9	6	6	7	26
Totals	234	261	793	857	671	699	2,242	1,825

TABLE No. 2—Continued.

COUNTIES.	Number of Teachers holding Second Grade County Certificates.		Number of Teachers who attended County Institutes.		Number of Teachers who subscribe for some educational journal.		Number of Trustees appointed by County Superintendents.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884
Alameda	57	49	229	233	125	123	28	27
Alpine	5	3			2	2	7	9
Amador	30	29	51	47	45	40	8	5
Butte	48	43	84	110	35	81	20	24
Calaveras	17	13	42	50	15	10	17	15
Colusa	33	34	74	73	30		7	10
Contra Costa	33	21	59	61	42	48	24	43
Del Norte	2	2			3	6	4	6
El Dorado	21	20	40	41	19	28	8	
Fresno		36	64	77	20	4	13	67
Humboldt	27	54		56	42	38	25	26
Inyo	2	3			11	10	11	10
Kern	16	19		39	5	15	3	5
Lake	13	12	35	39	5	15	30	40
Lassen	8	12	26	22	22	15	4	4
Los Angeles	49	52	156	175	72	112	34	34
Marin	10	15	37	36	21		42	45
Mariposa	15	11	19	21	15	20	13	10
Mendocino	22	19	68	61	24	30	28	38
Merced	18	10	32	35	7	10	17	37
Modoc	11	10	25	26	20	28	5	6
Mono	3	3			4	4	4	4
Monterey	48	48		61	18	35	27	37
Napa	38	35	61	66	42	45	31	32
Nevada	20	19	76	75		51	11	11
Placer	18	12	48	57	34	23	8	14
Plumas	13	7	6	2	25	12	12	13
Sacramento	12	12	131	135		42	5	4
San Benito	14	12	35	40	15	10	21	18
San Bernardino	28	31	50	58	29	17	25	15
San Diego	31	52	51	49		23	38	30
San Francisco	45	148	705	690	189	175		2
San Joaquin	25	32	115	118	50	30	13	13
San Luis Obispo	41	32	54	48	38	32	20	32
San Mateo	18	12	41	44	25	20	12	14
Santa Barbara	25	28	56	61	33	40	19	15
Santa Clara	30	28	143		121	123	42	42
Santa Cruz	37	32		72	37	54	20	22
Shasta	22	21	50	40	52	40	30	36
Sierra	13	18	18		10	20	9	10
Siskiyou	16	18	34	35	40	40	20	10
Solano	40	36	83	85	40	20	60	60
Sonoma	66	68	149	151	25	20	50	60
Stanislaus	24	9	2	51	23	26	33	30
Sutter	19	17	35		30	18	13	18
Tehama	13	15	59	54	45	48	36	22
Trinity	6	6			10	4	4	8
Tulare	51	42		92	20	35	75	80
Tuolumne	10	11			18	12	6	6
Ventura	7	13	27	31	18	30	12	10
Yolo	35	38	64	68	23	30	62	56
Yuba	30	23	45		30	15	5	1
Totals	1,225	1,345	3,170	3,385	1,624	1,729	1,071	1,186

TABLE No. 2—Continued.

COUNTIES.	Number of Certificates granted to Male Teachers.		Number of Certificates granted to Female Teachers.		Number of Certificates Renewed.		Number of Certificates Rejected.	
	1883.	1884.	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	20	23	45	95	5	100	84	65
Alpine		2	5	2	1			2
Amador		1	13	14	2		18	29
Butte	22	17	42	26	12	20	20	11
Calaveras	3	11	13	13	1	6	8	9
Colusa	14	13	10	18	6	18	1	27
Contra Costa	9	2	22	11	6	35	17	18
Del Norte	1	1	2	4		2		1
El Dorado	2	3	20	10			13	11
Fresno	6	9	10	15	5	6	13	22
Humboldt	13	24	8	32		26	26	17
Inyo	4	2	7	8	1			
Kern	1	1	6	3	6	2	8	4
Lake	11	6	14	16	10	18		5
Lassen	1	1	4	2	3	4	3	6
Los Angeles	31	23	56	62	34	54	60	65
Marin	3		5	8	4	7	5	3
Mariposa		1	6	3	4	2	5	2
Mendocino	6	9	7	20	3	12	5	16
Merced	3	4	7	14	14	13	9	5
Modoc	3	2	2	7	2		8	5
Mono		1	1	2	2		1	1
Monterey	3	4	10	11	10	15	7	17
Napa	4	6	21	22	22	10	19	31
Nevada	15	4	48	19		6	18	41
Placer	5	9	11	19	1	5	13	2
Plumas	1	4	5	5	7	3	2	5
Sacramento	1	3	19	13	10	5	42	49
San Benito	2	3	6	13	6	5	17	9
San Bernardino	4	7	11	19	12	13	22	28
San Diego	6	3	19	24	4	22	18	22
San Francisco	25	7	138	141	30	70	19	111
San Joaquin	28	27	30	42	15	12	30	69
San Luis Obispo	1	4	5	17	8	21	9	11
San Mateo	2	4	15	22	11	17	10	5
Santa Barbara	6	4	12	23		44	1	4
Santa Clara	5	3	13	27	14	20	21	22
Santa Cruz	5	7	23	36	29	21	16	20
Shasta	8	6	19	18	3	8	4	31
Sierra		2	7	4	12	23	6	4
Siskiyou	9	3	3	5	5	15	22	25
Solano	24	8	43	33	7	6	40	30
Sonoma	18	12	41	47	15	149	35	48
Stanislaus	14	10	20	26	8	13	13	8
Sutter	4	16	8	10	2	5	5	4
Tehama	11	12	37	43			13	16
Trinity	1		6	2		2		
Tulare	13	13	18	27	12	41	15	30
Tuolumne	4	2	6	7	1	1		5
Ventura	1	8	4	10	5	8	5	
Yolo	15	9	17	18	20	21	42	20
Yuba	11	8	13	14	7	29	1	21
Totals	399	364	933	1,002	397	935	769	1,012

TABLE No. 2—Continued.

COUNTIES.	Average Monthly Wages Paid to Male Teachers.		Average Monthly Wages Paid to Female Teachers.		Salary of County Superintendents.	
	1883.	1884.	1883.	1884.	1883.	1884.
Alameda	$121 70	$113 06	$79 60	$75 85	$1,800 00	$1,800 00
Alpine	81 00	80 00	66 50	63 33	80 00	80 00
Amador	81 00	83 00	58 33	57 00	500 00	500 00
Butte	78 28	81 60	65 96	66 80	1,500 00	1,500 00
Calaveras	75 71	74 00	57 75	58 00	820 00	840 00
Colusa	85 85	84 90	70 60	71 50	1,500 00	1,500 00
Contra Costa	90 11	86 60	67 11	67 30	1,800 00	1,800 00
Del Norte	75 00	75 00	62 85	61 00	250 00	250 00
El Dorado	69 00	64 40	61 00	60 00	1,500 00	1,500 00
Fresno	72 00	71 00	67 00	64 00	1,500 00	1,500 00
Humboldt	78 47	79 34	65 88	64 46	700 00	700 00
Inyo	83 00	80 00	75 00	75 00	400 00	400 00
Kern	82 00	82 50	68 75	70 43	1,200 00	1,200 00
Lake	70 35	70 00	58 81	57 00	700 00	700 00
Lassen	72 80	74 34	69 25	67 69	460 00	460 00
Los Angeles	84 67	87 04	74 12	73 44	1,000 00	1,000 00
Marin	83 83	87 50	63 51	64 13	1,000 00	1,800 00
Mariposa	78 00	75 50	69 00	66 00	350 00	350 00
Mendocino	75 00	75 00	60 00	63 00	1,200 00	1,240 00
Merced	80 00	78 18	70 00	69 10	1,000 00	1,000 00
Modoc	80 00	85 00	70 00	75 00	500 00	500 00
Mono	137 50	110 00	85 00	91 25	500 00	500 00
Monterey	75 00	76 25	58 90	58 97	800 00	800 00
Napa	**76 33**	**77 50**	**58 53**	**60 00**	**600 00**	**600 00**
Nevada	**84 54**	**88 06**	**58 38**	**60 25**	**1,000 00**	**1,000 00**
Placer	**80 00**	**75 32**	**65 00**	**67 24**	**1,200 00**	**1,200 00**
Plumas	**85 66**	**85 77**	**68 10**	**71 92**	**540 00**	**540 00**
Sacramento	**71 50**	**75 00**	**63 33**	**60 00**	**1,600 00**	**1,600 00**
San Benito	**74 00**	**70 22**	**61 00**	**62 63**	**500 00**	**500 00**
San Bernardino	**62 00**	**73 20**	**63 00**	**62 00**	**1,010 50**	**1,010 50**
San Diego	**73 77**	**66 76**	**61 50**	**63 02**	**600 00**	**600 00**
San Francisco	**117 42**	**119 45**	**75 08**	**72 86**	**4,000 00**	**4,000 00**
San Joaquin	**94 00**	**88 00**	**69 50**	**69 00**	**2,000 00**	**2,000 00**
San Luis Obispo	**72 00**	**70 00**	**68 00**	**65 00**	**600 00**	**600 00**
San Mateo	**91 66**	**90 00**	**59 66**	**59 50**	**600 00**	**600 00**
Santa Barbara	**73 00**	**72 10**	**58 00**	**60 00**	**840 00**	**840 00**
Santa Clara	**85 26**	**93 37**	**66 25**	**63 92**	**1,200 00**	**1,200 00**
Santa Cruz	**77 30**	**81 53**	**54 66**	**55 23**	**600 00**	**600 00**
Shasta	**67 50**	**73 00**	**65 50**	**65 00**	**1,180 00**	**1,220 00**
Sierra	**83 85**	**80 14**	**66 00**	**68 95**	**520 00**	**520 00**
Siskiyou	**78 00**	**76 00**	**64 00**	**63 00**	**700 00**	**700 00**
Solano	**80 00**	**70 00**	**60 00**	**68 00**	**1,200 00**	**1,200 00**
Sonoma	**79 45**	**75 53**	**56 06**	**56 09**	**1,600 00**	**1,600 00**
Stanislaus	**75 21**	**77 19**	**60 00**	**65 86**	**1,000 00**	**1,000 00**
Sutter	**74 86**	**75 73**	**59 85**	**62 06**	**760 00**	**760 00**
Tehama	**81 95**	**83 00**	**68 66**	**70 80**	**1,500 00**	**1,500 00**
Trinity	**80 00**	**82 00**	**69 50**	**73 70**	**260 00**	**400 00**
Tulare	**75 40**	**75 00**	**65 51**	**67 00**	**2,075 00**	**2,000 00**
Tuolumne	**70 66**	**68 00**	**57 52**	**58 00**	**520 00**	**520 00**
Ventura	**76 33**	**78 00**	**63 00**	**62 00**	**600 00**	**600 00**
Yolo	**79 00**	**77 00**	**64 00**	**64 00**	**1,000 00**	**1,000 00**
Yuba	**74 17**	**78 59**	**63 09**	**62 00**	**1,000 00**	**1,000 00**
Total average	**$79 30**	**$81 38**	**$64 95**	**$65 37**	**$51,865 50**	**$52,030 50**

TABLE No. 3.

Statement of Financial Statistics, showing the Receipts from all Sources of School Revenue for the School Year ending June 30, 1883.

COUNTIES.	Balance on hand at beginning of School Year.	Cash received from State apportionment.	Cash received from County Taxes.	Cash received from City and District Taxes.	Cash received from miscellaneous sources.	Total Receipts.
Alameda	$90,326 72	$142,382 81	$52,660 50	$57,149 56	$6,586 10	$349,105 69
Alpine	654 42	751 64	1,203 74	----------	317 60	2,927 40
Amador	4,110 87	24,830 34	7,702 73	6,000 00	666 62	43,310 56
Butte	12,236 02	34,338 60	26,126 24	----------	----------	72,700 86
Calaveras	7,348 73	19,538 15	6,492 88	----------	542 24	33,922 00
Colusa	5,830 44	28,173 02	26,505 16	19,784 16	----------	80,292 78
Contra Costa	11,767 01	30,193 40	15,309 00	982 25	70 00	58,321 66
Del Norte	822 58	3,829 90	1,790 00	----------	----------	6,442 48
El Dorado	5,594 64	19,911 47	7,409 16	----------	----------	32,915 27
Fresno	3,265 91	24,209 13	28,275 28	1,948 95	----------	57,699 27
Humboldt	12,455 40	35,114 54	15,612 50	949 65	100 00	64,232 09
Inyo	826 84	4,536 06	2,346 27	----------	----------	7,709 17
Kern	5,290 95	10,671 47	9,724 08	----------	----------	20,395 55
Lake	1,180 35	13,415 91	7,759 66	1,294 56	6,635 00	30,285 48
Lassen	1,960 24	7,525 15	5,759 07	----------	----------	15,244 46
Los Angeles	53,765 61	102,416 58	34,129 97	47,694 74	794 26	238,801 16
Marin	17,188 97	18,689 53	9,599 36	595 35	50 00	46,123 21
Mariposa	4,656 13	8,626 38	5,422 70	----------	----------	18,705 21
Mendocino	12,632 39	30,708 44	10,545 00	65 43	125 00	54,076 26
Merced	3,393 74	7,082 58	19,260 63	1,388 47	1,021 23	32,146 65
Modoc	1,885 27	9,876 20	5,250 92	228 09	----------	17,240 48
Mono	5,325 00	4,614 72	2,237 39	----------	464 17	13,395 66
Monterey	4,341 95	29,089 31	13,196 60	1,500 00	578 27	48,706 13
Napa	10,385 23	28,929 40	12,811 20	4,917 92	105 06	57,148 81
Nevada	17,772 53	44,311 80	26,551 16	1,028 87	289 24	89,953 60
Placer	3,949 79	25,428 87	18,743 59	1,683 02	170 15	49,965 25
Plumas	2,122 24	9,088 92	7,245 50	----------	684 47	19,141 13
Sacramento	31,834 39	61,279 66	26,388 16	35,291 27	473 33	155,266 81
San Benito	2,098 46	14,471 48	8,101 25	737 11	448 40	25,856 70
San Bernardino	7,217 26	23,209 30	6,316 72	11,679 13	51 25	48,473 66
San Diego	8,304 11	20,214 18	20,048 52	1,419 51	782 18	50,768 50
San Francisco	28,725 01	488,024 95	----------	299,989 20	4,305 90	821,045 06
San Joaquin	62,020 15	50,223 73	45,558 68	14,093 29	1,922 15	173,818 02

San Luis Obispo	3,246 42	24,341 42	10,040 98			37,628 82
San Mateo	15,191 13	21,155 20	13,653 00		47 00	50,046 33
Santa Barbara	13,580 06	28,142 80	12,171 60	4,358 94	226 90	58,480 30
Santa Clara	45,584 64	81,580 60	33,565 00	17,784 84	743 95	179,209 03
Santa Cruz	13,136 53	32,778 55	14,741 38	130 19		60,786 65
Shasta	2,887 85	19,413 88	10,837 16	591 22	462 09	34,192 20
Sierra	5,394 39	10,302 72	6,751 52			22,448 63
Siskiyou	6,514 49	15,985 46	9,804 76	737 06	286 24	33,328 01
Solano	31,842 71	43,568 89	23,499 73	1,821 86	542 42	101,275 61
Sonoma	31,461 53	64,036 11	25,846 40	9,806 28	1,159 47	132,309 79
Stanislaus	4,256 58	18,222 90	14,350 38	4,258 73	474 33	41,530 35
Sutter	1,443 27	11,843 00	9,085 00	304 47	38 45	22,714 19
Tehama	2,651 21	22,269 52	20,818 57	7,838 22	1,143 09	54,720 61
Trinity	2,759 59	6,022 20	3,334 50		25 35	12,141 64
Tulare	7,400 35	1,123 14	14,497 70	3,755 08	46 80	56,710 89
Tuolumne	6,381 34	14,744 38	5,256 00			26,381 72
Ventura	1,899 75	13,331 23	6,521 20	1,731 60		23,483 78
Yolo	6,888 18	26,442 70	20,004 68	1,597 52		54,933 08
Yuba	4,782 39	19,822 32	7,084 80	2,734 44	84 00	34,507 95
Totals	$648,541 76	$1,850,834 64	$747,947 98	$567,870 98	$32,462 71	$3,847,658 07

TABLE No. 3—Continued.

Statement of Financial Statistics, showing the Receipts from all Sources of School Revenue for the School Year ending June 30, 1884.

COUNTIES.	Balance on hand at beginning of the School Year.	Cash received from State apportionment.	Cash received from County Taxes.	Cash received from City and District Taxes.	Cash received from miscellaneous sources.	Total Receipts.
Alameda	$64,107 78	$147,532 59	$66,739 37	$73,972 53	$2,006 20	$354,358 47
Alpine	240 66	782 00	1,582 78			2,605 44
Amador	5,405 66	23,927 50	8,464 50		495 79	38,293 45
Butte	13,089 50	33,737 70	24,526 00		138 13	71,491 33
Calaveras	4,352 52	18,762 40	7,012 20		164 80	30,291 92
Colusa	7,303 74	26,128 95	27,196 70	17,195 32	400 00	78,224 71
Contra Costa	9,090 59	28,705 19	21,461 77	2,989 13	153 00	62,399 68
Del Norte	834 89	3,911 68	2,785 00			7,531 57
El Dorado	4,749 20	19,416 25	7,186 25		1 13	31,352 83
Fresno	5,095 48	25,131 78	24,320 64	14,343 20		68,891 10
Humboldt	10,181 70	35,256 95	19,680 55	13,173 87	444 95	78,738 02
Inyo	663 68	4,403 00	2,486 67			7,553 35
Kern	1,184 02	11,538 83	7,637 05		145 16	20,505 06
Lake	6,146 90	13,229 58	8,712 82		6,090 40	34,179 70
Lassen	1,004 69	5,319 87	7,169 08	354 64		13,848 28
Los Angeles	50,745 73	105,449 69	40,889 10	63,602 36	94 00	260,780 88
Marin	17,085 69	18,511 72	11,383 70	438 43	171 10	47,590 64
Mariposa	1,664 53	8,510 02	6,714 75	1,315 74		18,205 04
Mendocino	4,230 02	30,653 09	11,324 00		97 58	46,304 69
Merced	2,782 88	11,679 00	16,182 67	2,207 65	165 00	33,017 20
Modoc	1,148 76	10,274 78	5,766 68	174 00		17,364 22
Mono	1,706 20	4,275 50	1,279 33	4,036 15	143 18	11,440 36
Monterey	6,360 55	29,860 50	16,800 54	6,284 09	988 35	60,294 03
Napa	11,117 44	27,890 23	13,916 77	5,576 82	82 05	58,583 31
Nevada	21,468 52	42,414 85	25,298 70	410 07	215 30	89,807 44
Placer	7,742 18	24,665 22	10,846 42		302 71	43,556 53
Plumas	1,482 67	8,666 16	6,091 80		455 85	16,696 48
Sacramento	37,662 55	68,835 80	21,327 35	38,583 09	339 13	166,747 92
San Benito	1,903 08	13,625 50	10,768 00	912 50	414 80	27,623 88
San Bernardino	4,465 56	26,494 50	10,972 51	9,447 95	1 75	51,382 27
San Diego	7,284 32	18,949 37	12,380 39	6,481 14	543 55	45,638 77
San Francisco	29,870 07	493,149 35		247,421 54	3,812 50	774,253 46
San Joaquin	58,306 43	49,651 08	46,419 60	15,848 54	1,320 60	171,546 25

San Luis Obispo	1,768 65	24,096 00	13,974 00			39,838 65
San Mateo	13,375 35	20,918 60	15,492 00			49,785 95
Santa Barbara	12,336 25	29,367 50	14,466 00	8,100 00	334 12	64,603 87
Santa Clara	48,192 03	80,844 60	31,424 60	19,961 07	1,689 95	182,112 25
Santa Cruz	13,085 66	33,606 43	16,626 64	3,905 07	81 50	67,305 30
Shasta	2,531 55	19,758 69	12,842 49	887 06	4,181 03	40,200 82
Sierra	4,383 48	9,606 64	6,283 22			20,273 34
Siskiyou	4,735 62	15,740 51	11,614 99	1,079 57		33,170 69
Solano	20,194 09	41,829 02	25,326 29	3,958 25	447 70	91,755 35
Sonoma	25,261 87	64,885 00	29,551 00	10,617 20	968 25	131,283 32
Stanislaus	3,966 32	17,840 12	14,755 60	7,752 61	303 00	44,617 65
Sutter	1,312 90	11,610 65	9,487 50	2,082 44	5 00	24,498 49
Tehama	8,813 83	21,428 50	18,776 00	3,258 49	429 50	52,706 32
Trinity	1,641 39	5,754 50	4,728 00	1,118 40	25	13,242 54
Tulare	3,959 13	30,991 00	20,206 64	7,612 93		62,769 70
Tuolumne	5,857 23	14,195 00	5,040 00			25,092 23
Ventura	3,754 66	13,851 17	6,595 67	10,228 27		34,429 77
Yolo	8,922 02	27,043 37	19,512 90	12,588 39		68,066 68
Yuba	3,387 84	18,303 41	7,874 00	3,723 82	88 09	33,377 16
Totals	$587,958 06	$1,893,011 34	$789,901 23	$621,642 33	$27,715 40	$3,920,228 36

TABLE No. 4.

Statement of Financial Statistics, showing School Expenditures for the School Year ending June 30, 1883.

Counties.	Amount paid for Teachers' Salaries.	Amount paid for Rents, Repairs, Fuel, and Contingent Expenses.	Amount paid for School Libraries.	Amount paid for School Apparatus.	Total Current Expenses.	Amount paid for Sites, Buildings, and School Furniture.	Total Expenditures.	Total Receipts.	Balance on hand at close of School Year.
Alameda	$215,739 35	$41,798 74	$1,907 10	$1,296 44	$260,741 63	$23,440 73	$284,182 36	$349,105 69	$64,913 33
Alpine	2,038 50	204 71	5 60	----------	2,248 81	438 00	2,686 81	2,927 40	240 59
Amador	27,052 57	3,103 55	859 09	361 65	31,376 86	6,362 58	37,739 44	43,316 56	5,518 24
Butte	48,752 75	7,752 33	1,836 55	255 77	58,597 40	939 13	59,536 53	72,700 86	13,164 83
Calaveras	23,289 65	2,692 03	758 80	845 57	27,586 05	1,983 43	29,569 48	33,922 00	4,352 52
Colusa	44,451 69	5,864 18	1,529 54	681 85	52,527 26	19,207 19	71,734 45	80,292 78	7,648 75
Contra Costa	40,844 26	5,026 99	1,354 87	547 97	47,774 09	1,456 98	49,231 07	58,321 66	9,090 59
Del Norte	4,714 24	727 12	130 15	31 20	5,602 71	----------	5,602 71	6,442 48	839 97
El Dorado	22,650 40	3,431 22	736 05	500 22	27,317 89	----------	27,317 89	32,915 27	5,597 38
Fresno	40,127 34	5,438 48	1,321 84	566 81	47,454 47	4,357 40	51,811 87	57,699 27	5,952 46
Humboldt	43,774 89	4,543 25	1,494 23	170 00	49,982 37	3,129 63	53,112 00	64,232 09	8,709 48
Inyo	6,014 45	579 48	213 56	145 75	6,953 24	92 25	7,045 49	7,709 17	663 68
Kern	16,723 50	2,495 11	1,054 16	452 25	20,725 02	183 25	20,908 27	20,395 55	2,097 76
Lake	18,442 41	1,388 47	375 24	792 68	20,998 80	4,796 87	25,795 67	30,285 48	4,489 81
Lassen	11,389 82	1,723 23	461 70	291 80	13,866 55	----------	13,866 55	15,244 46	1,484 07
Los Angeles	114,624 31	22,294 16	2,730 10	547 40	140,195 97	48,593 71	188,789 68	238,801 16	50,011 48
Marin	23,284 90	4,601 88	776 44	213 93	28,877 15	160 37	29,037 52	46,123 21	17,085 69
Mariposa	13,782 85	1,561 89	400 62	497 35	16,242 71	164 14	16,406 85	18,705 21	2,298 36
Mendocino	41,248 67	3,754 95	1,607 75	991 30	47,602 67	1,394 37	48,997 04	54,076 26	4,021 37
Merced	22,391 43	3,910 75	681 89	667 21	27,651 28	1,711 17	29,362 45	32,146 65	2,784 20
Modoc	12,934 32	1,575 88	1,286 15	216 45	16,012 80	228 09	16,240 89	17,240 48	999 39
Mono	7,774 50	1,981 52	535 47	59 03	10,350 52	1,237 82	11,588 34	13,395 66	1,707 12
Monterey	36,579 39	3,483 62	910 79	569 39	41,543 19	659 46	42,202 65	48,706 13	6,503 50
Napa	33,260 23	5,915 56	1,326 25	758 18	41,260 22	4,465 36	45,725 58	57,148 81	11,423 23
Nevada	55,000 96	11,189 53	1,583 30	165 94	67,939 73	545 35	68,485 08	89,953 60	21,468 52
Placer	32,941 83	5,886 70	1,098 11	282 08	40,208 72	2,012 47	42,221 19	49,965 25	7,744 06
Plumas	14,412 46	1,958 67	1,096 59	59 27	17,526 99	25 50	17,552 49	19,141 13	1,588 64
Sacramento	90,827 95	18,556 96	2,481 51	220 00	112,086 42	5,490 48	117,576 90	155,266 81	37,689 91
San Benito	19,626 00	2,761 65	591 30	396 81	23,375 76	577 86	23,953 62	25,856 70	1,903 08
San Bernardino	25,396 18	3,995 98	1,778 20	474 30	31,644 66	12,363 44	44,008 10	48,473 66	4,465 56
San Diego	31,509 29	2,569 20	1,555 28	275 63	35,909 40	7,300 43	43,209 83	50,768 50	7,558 67
San Francisco	638,637 53	115,655 78	1,757 38	236 85	756,287 54	69,774 90	826,062 44	821,045 06	29,870 07

San Joaquin	82,213 29	20,125 96	2,056 09	1,417 93	105,813 27	9,358 30	115,171 57	173,818 02	58,646 45
San Luis Obispo	30,469 53	653 43	1,371 34	2,523 46	35,017 76	842 38	35,860 14	37,628 82	1,768 68
San Mateo	26,794 00	5,676 83	950 33	181 00	33,602 16	3,068 82	36,670 98	50,046 33	13,375 35
Santa Barbara	31,337 55	7,263 15	1,039 85	569 15	40,209 70	5,934 35	46,144 05	58,480 30	12,336 25
Santa Clara	96,851 28	25,059 54	1,908 37	1,091 29	124,910 48	6,255 02	131,165 50	179,209 03	48,043 53
Santa Cruz	39,153 24	6,082 48	736 87	739 45	46,712 04	728 95	47,440 99	60,786 65	13,085 66
Shasta	27,334 29	2,063 02	1,532 69	----------	30,930 00	205 98	31,135 98	34,192 20	3,056 28
Sierra	14,492 28	1,507 10	480 11	75 00	16,554 49	1,329 41	17,883 90	22,448 63	4,564 73
Siskiyou	22,424 40	2,897 42	1,123 18	611 78	27,056 78	1,535 61	28,592 39	33,328 01	4,735 62
Solano	52,408 82	9,090 32	1,580 81	655 78	63,735 73	13,715 52	77,451 25	101,275 61	23,794 35
Sonoma	82,169 07	10,140 92	3,341 86	1,242 10	96,893 95	10,842 03	107,735 98	132,309 79	24,573 81
Stanislaus	29,076 58	3,406 44	592 08	1,134 68	34,209 78	2,888 05	37,097 83	41,530 35	4,432 52
Sutter	17,869 39	1,780 08	634 97	308 35	20,592 79	436 85	21,029 64	22,714 19	1,684 55
Tehama	32,520 46	4,293 93	1,477 42	248 18	38,539 99	7,366 79	45,906 78	54,720 61	8,813 83
Trinity	8,783 75	1,363 55	312 15	40 75	10,500 20	----------	10,500 20	12,141 64	1,641 44
Tulare	41,522 47	5,383 64	2,280 61	802 59	49,989 31	3,692 67	53,681 98	56,710 89	3,011 76
Tuolumne	16,675 16	2,634 16	723 02	257 72	20,290 06	234 43	20,524 49	26,381 72	5,857 23
Ventura	15,479 42	2,556 69	398 57	304 65	18,739 33	789 89	19,529 22	23,483 78	3,954 56
Yolo	37,465 07	6,090 58	1,088 02	579 45	45,223 12	787 94	46,011 06	54,933 08	8,922 02
Yuba	25,799 73	3,268 04	1,168 31	149 72	30,385 80	734 31	31,120 11	34,507 95	3,387 84
Totals	$2,511,078 40	$419,760 85	$61,032 26	$26,504 11	$3,018,375 62	$293,839 66	$3,312,215 28	$3,872,966 60	$593,572 77

TABLE No. 4—Continued.

Statement of Financial Statistics, showing School Expenditures for the School Year ending June 30, 1884.

COUNTIES.	Amount paid for Teachers' Salaries.	Amount paid for Rents, Repairs, Fuel, and Contingent Expenses.	Amount paid for School Libraries.	Amount paid for School Apparatus.	Total Current Expenses.	Amount paid for Sites, Buildings, and School Furniture.	Total Expenditures.	Total Receipts.	Balance on hand at close of School Year.
Alameda	$222,229 78	$46,313 29	$2,605 62	$865 55	$272,014 24	$22,561 26	$294,575 50	$354,358 47	$59,782 97
Alpine	1,858 50	268 65	39 50	129 41	2,296 06	----------	2,296 06	2,605 44	409 38
Amador	28,201 15	3,740 73	440 77	799 11	33,181 76	603 53	33,785 29	38,293 45	4,408 16
Butte	48,644 35	8,039 40	968 38	746 00	58,398 13	1,263 97	59,662 10	71,491 33	11,829 23
Calaveras	22,287 24	1,998 93	784 57	458 90	25,529 64	1,102 91	26,632 55	30,291 92	3,659 37
Colusa	45,392 08	7,105 88	1,383 97	587 92	54,469 85	17,644 17	72,114 02	78,224 71	6,110 69
Contra Costa	43,522 34	5,126 17	1,208 28	602 00	50,458 79	2,704 94	53,163 73	62,399 68	9,235 95
Del Norte	5,586 81	1,010 08	246 07	90 50	6,933 46	55 80	6,989 26	7,531 57	598 11
El Dorado	22,198 29	2,988 83	848 15	422 00	26,457 27	305 56	26,762 83	31,352 83	4,589 99
Fresno	41,298 75	6,336 67	1,804 92	100 25	49,540 59	4,292 82	53,833 41	68,891 10	15,057 39
Humboldt	45,789 18	4,855 95	2,343 57	234 35	53,223 05	11,090 54	64,313 59	78,738 20	14,797 76
Inyo	6,081 16	468 26	578 76	43 25	7,171 43	----------	7,171 43	7,553 35	381 92
Kern	16,613 31	2,068 18	642 82	199 70	19,524 01	72 78	19,596 79	20,505 33	633 61
Lake	19,189 98	1,592 78	688 98	227 76	21,699 50	8,995 42	30,694 92	----------	----------
Lassen	1,437 99	1,212 32	433 30	46 00	3,129 61	176 79	3,306 40	13,848 26	542 07
Los Angeles	122,345 00	24,432 57	2,544 86	392 16	149,714 59	57,440 87	207,155 46	260,780 88	53,625 42
Marin	23,853 10	5,124 92	957 83	511 55	30,447 40	710 40	31,157 80	47,590 64	16,432 84
Mariposa	13,687 33	1,505 21	668 34	323 56	16,184 44	635 95	16,820 39	18,205 04	1,385 15
Mendocino	37,882 47	2,685 69	1,194 10	776 03	42,538 29	98 00	42,636 29	46,304 69	3,872 03
Merced	23,016 99	2,611 53	571 16	369 40	26,569 08	2,716 05	29,285 13	33,017 20	3,732 07
Modoc	13,652 26	1,486 71	1,049 20	351 57	16,539 74	174 00	16,713 74	17,365 50	651 76
Mono	8,228 75	1,448 54	214 23	137 21	10,028 73	----------	10,028 73	11,440 36	1,401 63
Monterey	38,070 96	2,902 64	1,430 61	368 79	42,773 00	6,735 19	49,508 19	60,294 03	10,785 84
Napa	35,847 16	4,695 01	1,799 65	126 75	42,468 57	2,739 13	45,207 70	58,583 31	13,375 61
Nevada	53,974 00	9,899 29	1,405 94	885 30	66,164 53	1,319 19	67,483 72	89,807 44	22,332 57
Placer	31,915 47	4,547 50	640 45	807 75	37,911 17	874 61	38,785 78	43,556 53	4,770 75
Plumas	13,472 80	1,063 43	1,316 80	107 54	15,960 57	717 09	16,677 66	16,696 48	18 82
Sacramento	91,751 16	22,179 30	1,748 34	60 00	115,738 80	7,007 26	122,746 06	166,747 92	44,001 86
San Benito	20,472 25	2,730 10	714 70	385 07	24,302 12	1,444 32	25,746 44	27,623 88	1,877 44
San Bernardino	28,989 28	5,888 15	855 11	68 50	35,801 04	10,345 14	46,146 18	51,382 27	5,236 09
San Diego	28,623 73	3,304 54	1,419 19	183 23	33,530 69	2,954 21	36,484 90	45,638 77	9,153 87
San Francisco	657,824 43	105,648 27	----------	611 05	764,083 75	33,368 48	797,452 23	774,253 46	23,198 77

San Joaquin	82,651 46	17,206 26	1,809 14	596 42	102,263 28	23,718 17	125,981 45	171,546 25	45,564 80
San Luis Obispo	31,656 34	419 78	1,777 83	3,202 68	37,056 63	----------	37,056 63	39,838 65	2,782 02
San Mateo	27,534 00	6,107 26	813 65	40 00	34,494 91	840 25	35,335 16	49,785 95	14,450 79
Santa Barbara	34,573 75	8,155 52	1,348 31	77 85	44,155 43	3,402 57	47,558 00	64,603 87	17,045 93
Santa Clara	101,005 88	26,087 39	1,921 66	1,995 90	131,010 83	15,250 49	146,261 32	182,112 25	35,850 93
Santa Cruz	40,303 33	6,175 45	1,130 07	649 50	48,258 35	3,092 37	51,350 72	67,305 30	15,954 58
Shasta	28,647 56	2,183 01	1,633 63	56 00	32,520 20	1,406 59	33,926 79	40,200 82	6,274 03
Sierra	13,704 98	1,209 80	405 30	----------	15,320 08	654 87	15,974 95	20,273 34	4,298 39
Siskiyou	23,953 75	1,993 48	1,174 87	480 50	27,602 60	----------	27,602 60	33,170 69	5,568 09
Solano	56,382 77	10,353 54	2,093 03	66 50	68,895 84	2,378 02	71,273 86	91,755 45	22,648 25
Sonoma	83,752 03	10,373 60	2,747 30	902 74	97,775 67	5,726 85	103,502 52	131,283 32	27,784 80
Stanislaus	28,202 74	3,197 32	941 38	294 76	32,636 20	6,701 53	39,337 73	44,617 65	5,279 92
Sutter	18,272 95	2,105 25	541 90	278 45	21,198 55	1,308 95	22,507 50	24,498 49	1,991 29
Tehama	35,423 80	4,653 22	1,442 72	922 36	42,442 10	5,014 43	47,456 53	52,706 32	5,249 79
Trinity	8,911 00	1,281 25	418 15	168 75	10,779 15	555 00	11,334 15	13,205 73	1,871 58
Tulare	45,671 07	4,921 10	1,932 08	1,139 42	53,663 67	5,920 77	59,584 44	62,769 70	3,191 01
Tuolumne	16,615 00	2,710 60	628 84	----------	19,954 44	----------	19,954 44	25,092 23	5,137 79
Ventura	17,827 39	2,659 45	408 38	27 10	20,922 32	9,754 84	30,677 16	34,429 77	3,683 76
Yolo	38,443 09	5,329 05	1,589 01	121 20	45,482 35	6,087 78	51,570 13	68,066 68	16,496 55
Yuba	26,152 60	3,185 54	1,336 66	166 40	30,841 20	201 99	31,043 19	33,377 16	2,333 97
Totals	$2,573,623 54	$415,587 39	$59,642 08	$23,204 69	$3,072,057 70	$292,165 85	$3,364,223 55	$3,886,013 66	$591,347 39

TABLE No. 5.

Valuation of School Property—1883.

Counties.	Valuation of Lots, School Houses, and Furniture.	Valuation of School Libraries.	Valuation of School Apparatus.	Total Valuation of School Property.
Alameda	$574,309 00	$12,549 07	$6,861 00	$593,719 07
Alpine	2,100 00	180 00	125 00	2,405 00
Amador	42,121 00	3,413 00	2,192 00	47,726 00
Butte	130,292 00	7,736 00	3,756 00	141,784 00
Calaveras	27,048 00	4,280 00	2,620 00	33,948 00
Colusa	94,025 00	9,795 00	4,325 00	108,145 00
Contra Costa	75,795 00	9,975 00	2,488 00	88,258 00
Del Norte	5,350 00	1,182 00	324 00	6,856 00
El Dorado	32,945 00	5,308 00	2,541 00	40,794 00
Fresno	47,658 00	4,745 00	1,967 00	54,370 00
Humboldt	50,097 00	10,782 00	3,240 00	64,119 00
Inyo	10,335 00	1,236 00	660 00	12,231 00
Kern	34,555 00	2,728 00	1,136 00	38,419 00
Lake	30,212 00	5,680 00	1,823 00	37,715 00
Lassen	13,127 00	1,687 00	1,273 00	16,087 00
Los Angeles	324,225 00	17,689 00	4,505 00	346,419 00
Marin	42,305 00	8,280 00	1,933 00	52,518 00
Mariposa	10,405 00	3,050 00	1,070 00	14,525 00
Mendocino	50,889 00	10,675 00	37,580 00	65,322 00
Merced	48,450 00	5,175 00	2,750 00	56,375 00
Modoc	25,475 00	2,491 00	788 00	28,754 00
Mono	13,988 51	1,226 41	315 00	15,529 92
Monterey	46,874 00	7,273 00	2,711 00	56,858 00
Napa	71,610 00	7,370 00	2,580 00	81,560 00
Nevada	128,027 00	12,227 00	3,828 00	144,077 00
Placer	62,503 00	7,998 00	2,751 00	73,252 00
Plumas	18,395 00	3,880 00	1,119 00	23,394 00
Sacramento	53,618 00	9,928 00	1,520 00	65,066 00
San Benito	34,915 00	4,035 00	1,755 00	40,705 00
San Bernardino	49,380 00	7,010 00	1,740 00	58,130 00
San Diego	42,382 00	6,171 00	1,378 00	49,931 00
San Francisco	3,100,000 00	12,000 00	25,000 00	3,137,000 00
San Joaquin	233,699 00	15,724 00	7,984 00	257,407 00
San Luis Obispo	23,675 00	7,837 00	5,785 00	37,297 00
San Mateo	70,250 00	6,760 00	2,090 00	79,100 00
Santa Barbara	63,525 00	5,890 00	2,285 00	71,700 00
Santa Clara	349,450 00	19,734 00	10,842 00	380,026 00
Santa Cruz	94,100 00	8,745 00	2,665 00	105,510 00
Shasta	34,920 00	6,914 00	1,677 00	43,511 00
Sierra	18,550 00	3,625 00	1,575 00	23,750 00
Siskiyou	47,450 00	6,555 00	2,620 00	56,625 00
Solano	116,245 00	10,032 00	4,172 00	130,449 00
Sonoma	132,516 00	18,536 00	7,550 00	158,602 00
Stanislaus	63,151 00	5,993 00	3,099 00	72,243 00
Sutter	38,950 00	4,309 00	3,075 00	46,334 00
Tehama	57,850 00	7,690 00	2,730 00	68,070 00
Trinity	12,400 00	2,605 00	712 00	15,717 00
Tulare	58,150 00	11,855 00	4,015 00	74,020 00
Tuolumne	16,575 00	4,550 00	1,975 00	23,100 00
Ventura	30,113 00	2,932 00	1,366 00	34,411 00
Yolo	67,648 00	6,395 00	2,694 00	76,737 00
Yuba	44,150 00	8,824 00	3,340 00	56,314 00
Totals	$6,666,577 51	$373,254 48	$167,083 00	$7,406,914 99

TABLE No. 5—Continued.

Valuation of School Property—1884.

COUNTIES.	Valuation of Lots, School Houses, and Furniture.	Valuation of School Libraries.	Valuation of School Apparatus.	Total Valuation of School Property.
Alameda	$603,095 00	$14,054 00	$10,380 00	$627,529 00
Alpine	2,550 00	217 00	190 00	2,957 00
Amador	43,615 00	2,887 00	2,263 00	48,765 00
Butte	119,880 00	9,182 00	4,875 00	133,937 00
Calaveras	27,630 00	4,705 00	3,020 00	35,355 00
Colusa	109,395 00	10,635 00	4,720 00	124,750 00
Contra Costa	74,481 00	9,402 00	2,638 00	86,521 00
Del Norte	5,550 00	1,165 00	230 00	6,945 00
El Dorado	30,265 00	5,342 00	2,573 00	38,180 00
Fresno	48,520 00	6,087 00	2,530 00	57,137 00
Humboldt	65,825 00	11,549 00	3,746 00	81,120 00
Inyo	9,425 00	1,670 00	670 00	11,765 00
Kern	36,060 00	2,533 00	1,241 00	39,834 00
Lake	31,567 00	5,904 00	1,639 00	39,210 00
Lassen	13,927 00	1,829 00	1,359 00	17,115 00
Los Angeles	399,067 00	17,425 00	5,235 00	421,727 00
Marin	44,400 00	8,820 00	2,357 00	55,577 00
Mariposa	12,335 00	3,131 00	1,485 00	16,951 00
Mendocino	51,845 00	11,924 00	4,225 00	67,994 00
Merced	52,100 00	5,825 00	1,905 00	59,830 00
Modoc	32,450 00	2,975 00	1,312 00	36,737 00
Mono	13,290 00	1,331 00	496 00	15,117 00
Monterey	55,425 00	9,140 00	3,160 00	67,725 00
Napa	71,950 00	7,550 00	2,900 00	82,400 00
Nevada	130,650 00	12,163 00	4,127 00	146,940 00
Placer	62,412 00	8,753 00	3,693 00	74,858 00
Plumas	18,890 00	4,590 00	1,410 00	24,890 00
Sacramento	268,470 00	11,910 00	2,570 00	282,950 00
San Benito	36,145 00	4,365 00	1,920 00	42,430 00
San Bernardino	61,245 00	7,560 00	2,230 00	71,035 00
San Diego	43,633 00	6,889 00	1,536 00	52,058 00
San Francisco	3,100,000 00	12,000 00	25,000 00	3,137,000 00
San Joaquin	255,127 00	16,843 00	8,773 00	280,743 00
San Luis Obispo	30,450 00	8,474 00	5,958 00	44,882 00
San Mateo	68,800 00	6,810 00	2,210 00	77,820 00
Santa Barbara	67,800 00	6,470 00	2,540 00	76,810 00
Santa Clara	359,500 00	21,629 00	12,761 00	393,890 00
Santa Cruz	96,950 00	8,850 00	2,870 00	108,700 00
Shasta	42,150 00	8,050 00	3,175 00	53,375 00
Sierra	17,900 00	3,975 00	1,675 00	23,550 00
Siskiyou	47,100 00	8,065 00	2,725 00	57,890 00
Solano	144,197 00	11,659 00	4,284 00	160,140 00
Sonoma	129,115 00	20,475 00	8,455 00	158,045 00
Stanislaus	64,235 00	6,725 00	2,805 00	73,765 00
Sutter	36,080 00	4,475 00	2,885 00	43,440 00
Tehama	61,125 00	8,725 00	3,445 00	73,295 00
Trinity	13,600 00	3,005 00	935 00	17,540 00
Tulare	64,800 00	14,310 00	5,550 00	84,660 00
Tuolumne	17,050 00	2,290 00	737 00	20,077 00
Ventura	38,400 00	3,370 00	1,235 00	43,005 00
Yolo	72,830 00	7,672 00	2,793 00	83,295 00
Yuba	42,975 00	8,469 00	2,915 00	54,359 00
Totals	$7,346,276 00	$403,883 00	$186,461 00	$7,936,620 00

TABLE No. 6.

Statement by Counties of Apportionment of State School Moneys for the years ending June 30, 1883 and 1884.

Counties.	August, 1882. Amount.	February, 1883. Amount.	Total.
Alameda	$25,241 75	$117,089 15	$142,330 90
Alpine	133 30	618 34	751 64
Amador	4,403 55	20,426 79	24,830 34
Butte	6,128 70	28,429 26	34,557 96
Calaveras	3,470 45	16,098 41	19,568 86
Colusa	5,003 40	23,209 32	28,212 72
Contra Costa	5,355 25	24,841 45	30,196 70
Del Norte	674 25	3,127 65	3,801 90
El Dorado	3,515 40	16,306 92	19,822 32
Fresno	4,293 50	19,916 30	24,209 80
Humboldt	6,089 95	28,249 51	34,339 46
Inyo	804 45	3,731 61	4,536 06
Kern	1,904 95	8,836 51	10,741 46
Lake	2,379 25	11,036 65	13,415 90
Lassen	1,334 55	6,190 59	7,525 14
Los Angeles	18,018 75	83,583 75	101,602 50
Marin	3,363 50	15,602 30	18,965 80
Mariposa	1,529 85	7,096 53	8,626 38
Mendocino	5,431 20	25,193 76	30,624 96
Merced	2,072 35	9,613 03	11,685 38
Modoc	1,751 50	8,124 70	9,876 20
Mono	818 40	3,796 32	4,614 72
Monterey	5,163 05	23,949 89	29,112 94
Napa	5,130 50	23,798 90	28,929 40
Nevada	7,858 50	36,453 30	44,311 80
Placer	4,519 80	20,966 04	25,485 84
Plumas	1,616 65	7,499 17	9,115 82
Sacramento	12,054 35	55,916 63	67,970 98
San Benito	2,552 85	11,841 93	14,394 78
San Bernardino	4,124 55	19,132 59	23,257 14
San Diego	3,507 65	16,270 97	19,778 62
San Francisco	86,614 00	401,777 20	488,391 20
San Joaquin	8,720 30	40,450 94	49,171 24
San Luis Obispo	4,333 80	20,103 24	24,437 04
San Mateo	3,761 85	17,450 13	21,211 98
Santa Barbara	4,991 00	23,151 80	28,142 80
Santa Clara	14,515 75	67,334 35	81,850 10
Santa Cruz	5,810 95	26,955 31	32,766 26
Shasta	3,453 40	16,019 32	19,472 72
Sierra	1,825 90	8,469 82	10,295 72
Siskiyou	2,834 95	13,150 51	15,985 46
Solano	7,726 75	35,842 15	43,568 90
Sonoma	11,414 20	52,947 16	64,361 36
Stanislaus	3,231 75	14,991 15	18,222 90
Sutter	2,092 50	9,706 50	11,799 00
Tehama	3,949 40	18,320 12	22,269 52
Trinity	1,077 25	4,997 05	6,074 30
Tulare	5,519 55	25,603 59	31,123 14
Tuolumne	2,614 85	12,129 53	14,744 38
Ventura	2,351 35	10,907 23	13,258 58
Yolo	4,710 45	21,850 41	26,560 86
Yuba	3,515 40	16,306 92	19,822 32
Totals	$335,311 50	$1,555,412 70	$1,890,724 20

TABLE No. 6—Continued.

COUNTIES.	August, 1883. Amount.	February, 1884. Amount.	Total.
Alameda	$30,406 00	$117,288 00	$147,696 00
Alpine	161 00	621 00	782 00
Amador	4,926 25	19,001 25	23,927 50
Butte	6,968 50	26,878 50	33,847 00
Calaveras	3,839 50	14,809 50	18,649 00
Colusa	5,405 75	20,850 75	26,256 50
Contra Costa	5,918 50	22,828 50	28,747 00
Del Norte	801 50	3,091 50	3,893 00
El Dorado	4,002 25	15,437 25	19,439 50
Fresno	5,223 75	20,148 75	25,372 50
Humboldt	7,260 75	28,005 75	35,266 50
Inyo	906 50	3,496 50	4,403 00
Kern	2,357 25	9,092 25	11,449 50
Lake	2,723 00	10,503 00	13,226 00
Lassen	1,471 75	5,676 75	7,148 50
Los Angeles	21,749 00	83,889 00	105,638 00
Marin	3,809 75	14,694 75	18,504 50
Mariposa	1,741 25	6,716 25	8,457 50
Mendocino	6,184 50	23,854 50	30,039 00
Merced	2,404 50	9,274 50	11,679 00
Modoc	2,084 25	8,039 25	10,123 50
Mono	880 25	3,395 25	4,275 50
Monterey	6,147 75	23,712 75	29,860 50
Napa	5,741 75	22,146 75	27,888 50
Nevada	8,732 50	33,682 50	42,415 00
Placer	5,078 50	19,588 50	24,667 00
Plumas	1,783 25	6,878 25	8,661 50
Sacramento	14,211 75	54,816 75	69,028 50
San Benito	2,805 25	10,820 25	13,625 50
San Bernardino	5,454 75	21,039 75	26,494 50
San Diego	3,886 75	14,991 75	18,878 50
San Francisco	101,606 75	391,911 75	493,518 50
San Joaquin	10,200 75	39,345 75	49,546 50
San Luis Obispo	4,977 00	19,197 00	24,174 00
San Mateo	4,259 50	16,429 50	20,689 00
Santa Barbara	6,046 25	23,321 25	29,367 50
Santa Clara	16,602 25	64,037 25	80,639 50
Santa Cruz	6,951 00	26,811 00	33,762 00
Shasta	4,070 50	15,700 50	19,771 00
Sierra	1,992 75	7,647 75	9,630 50
Siskiyou	3,232 25	12,467 25	15,699 50
Solano	8,706 25	33,581 25	42,287 50
Sonoma	13,251 00	51,111 00	64,362 00
Stanislaus	3,671 50	14,161 50	17,833 00
Sutter	2,360 75	9,105 75	11,466 50
Tehama	4,411 75	17,016 75	21,428 50
Trinity	1,184 75	4,569 75	5,754 50
Tulare	6,380 50	24,610 50	30,991 00
Tuolumne	2,922 50	11,272 50	14,195 00
Ventura	2,812 25	10,847 25	13,659 50
Yolo	5,519 50	21,289 50	26,809 00
Yuba	3,760 75	14,505 75	18,266 50
Totals	$389,980 50	$1,504,210 50	$1,894,191 00

TABLE No. 7.

Statistical Table, by years, showing the Total Expenditures for Public Schools in the State of California, from 1852 to 1884, the Assessable Property of the State, and the percentage of Expenditures on Taxable Property.

Years.	Assessed Value of Property.	Years.	Total Expenditures.	Rate per each $100.
1850-1	$57,670,689 00			
1851-2	49,231,052 00	1851-2	$33,449 00	.0679
1852-3	64,579,375 00	1852-3	65,645 00	.1010
1853-4	95,335,646 00	1853-4	275,606 00	.2890
1854-5	111,191,630 00	1854-5	334,638 00	.3009
1855-6	103,887,193 55	1855-6	305,221 00	.2938
1856-7	95,007,440 97	1856-7	307,832 00	.3240
1857-8	126,059,461 82	1857-8	339,914 00	.2696
1858-9	123,955,877 00	1859	427,003 00	.3444
1859-60	131,060,279 49	1860	474,263 00	.3618
1860-1	148,193,540 02	1861	470,113 00	.3172
1861-2	147,811,617 16	1862	441,228 00	.2985
1862-3	160,369,071 81	1863	483,407 00	.3014
1863-4	174,104,955 07	1864	655,198 00	.3763
1864-5	180,484,949 85	1865	883,116 00	.4893
1865-6	183,509,161 00	1866	859,229 00	.4680
1866-7	200,764,132 50	1867	1,163,348 00	.5816
1867-8	212,205,339 01	1868	1,151,407 00	.5255
1868-9	237,483,175 07	1869	1,290,585 00	.5418
1869-70	260,563,886 08	1870	1,529,047 00	.5868
1870-1	277,538,134 97	1871	1,713,431 00	.6572
1871-2	267,868,126 76	1872	1,881,333 00	.7001
1872-3	637,232,823 31	1873	2,113,356 00	.3321
1873-4	528,747,043 00	1874	2,111,155 33	.3992
1874-5	611,495,197 00	1875	2,658,241 34	.4347
1875-6	594,230,621 00	1876	2,858,600 98	.4827
1876-7	586,980,107 00	1877	2,749,729 46	.4684
1877-8	586,953,022 00	1878	3,155,815 27	.5377
1878-9	584,578,036 00	1879	3,010,907 13	.5157
1879-80	547,622,769 00	1880	2,864,571 42	.5231
1880-1	658,691,059 00	1881	3,047,605 03	.4627
1881-2	607,472,762 00	1882	3,112,666 20	.5140
1882-3	765,729,429 00	1883	3,312,215 28	.4149
1883-4	821,433,752 00	1884	3,364,223 55	.4096

TABLE No. 8.

Statement, by years, showing the amount of Receipts and Expenditures for Public Schools of the State of California, from 1852 to 1884, inclusive.

Years.	Total amount of State School Fund Apportioned	Total amount raised by County and City Taxes.	Total amount raised from miscellaneous sources.	Total amount paid for Teachers' Salaries.	Total amount paid for School Houses and Sites.	Total amount expended for School Purposes.
1852			$2,417 00	$20,707 00	$9,775 00	$33,449 00
1853			10,626 00	47,894 00	6,193 00	65,645 00
1854	$52,061 00	$157,702 00	42,557 00	85,860 00	129,677 00	275,606 00
1855	63,662 00	119,128 00	39,395 00	181,906 00	76,525 00	334,638 00
1856	69,961 00	121,639 00	28,619 00	200,941 00	52,484 00	305,221 00
1857	78,057 00	148,989 00	55,035 00	192,613 00	59,743 00	307,832 00
1858	53,405 00	162,870 00	85,107 00	204,545 00	88,199 00	339,914 00
1859	72,319 00	205,196 00	97,534 00	256,777 00	90,266 00	427,003 00
1860	81,118 00	230,514 00	122,858 00	311,165 00	110,352 00	474,263 00
1861	81,461 00	241,861 00	114,397 00	311,501 00	101,818 00	470,113 00
1862	75,412 00	294,828 00	141,806 00	330,249 00	249,274 00	441,238 00
1863	145,537 00	328,554 00	68,209 00	328,338 00	93,931 00	483,407 00
1864	132,217 00	260,842 00	84,084 00	411,101 00	167,393 00	656,198 00
1865	168,828 00	390,306 00	91,181 00	526,585 00	257,804 00	883,116 00
1866	132,410 00	470,668 00	79,600 00	551,462 00	185,056 00	859,229 00
1867	268,910 00	595,718 00	81,066 00	696,110 00	238,010 00	1,163,348 00
1868	252,603 00	654,738 00	73,986 00	763,639 00	221,118 00	1,151,407 00
1869	290,796 00	847,229 00	66,531 00	873,814 00	205,766 00	1,290,586 00
1870	360,447 00	839,756 00	63,441 00	976,938 00	339,362 00	1,529,047 00
1871	423,853 00	923,809 00	46,660 00	1,103,125 00	390,158 00	1,713,431 00
1872	424,022 00	1,240,943 00	232,075 00	1,282,799 00	290,119 00	1,881,333 00
1873	430,220 00	1,541,597 00	310,502 00	1,434,367 00	374,069 00	2,113,356 00
1874	428,414 12	1,332,208 82	345,316 95	1,560,830 00	192,467 00	2,111,155 00
1875	1,212,252 03	1,115,530 06	676,259 64	1,810,480 00	421,279 00	2,658,241 00
1876	1,317,603 84	1,240,637 31	158,206 40	1,938,939 96	440,706 37	2,858,600 98
1877	1,474,600 26	1,486,233 73	137,100 31	2,149,435 70	147,426 43	2,749,729 46
1878	1,579,195 52	1,393,614 96	106,396 64	2,272,551 19	390,094 92	3,155,815 27
1879	1,423,941 75	1,446,852 04	92,852 41	2,285,732 39	293,126 38	3,010,907 13
1880	1,506,171 84	1,393,572 44	104,824 80	2,207,043 85	190,270 94	2,864,571 42
1881	1,790,457 62	1,343,306 02	32,048 79	2,346,056 58	204,849 66	3,047,605 03
1882	1,882,121 67	1,260,843 64	23,046 88	2,406,780 68	221,089 05	3,122,666 20
1883	1,890,724 20	1,315,818 98	32,462 71	2,511,078 40	293,839 68	3,312,215 28
1884	1,894,191 00	1,411,643 56	27,715 40	2,573,623 54	292,165 85	3,364,223 55

TABLE No. 9.

Statistical Summary, by years, of the Public Schools of California, from 1851 *to* 1884, *inclusive.*

Years.	Number of Children listed by Census Marshals.	Number of Children Enrolled on School Register.	Average Daily Attendance.	Number of Schools.	Number of Teachers.	Number of Children under five years of age.	Number of Census Children in Private Schools.
1851	5,906	1,846		49			
1852	17,821	3,314		20			
1853	19,442	4,193	2,020	111			
1854	20,075	9,746	4,635	168	214		
1855	26,077		6,442	227	301		
1856	30,039		8,495	321	392		
1857	35,722	17,232	9,717	368	486		
1858	40,530	19,822	11,183	432	517	23,558	
1859	48,676	23,519	13,364	523	744	28,300	
1860	57,917	26,993	14,750	593	831	30,932	5,438
1861	68,395	31,786	17,804	684	932	35,334	6,306
1862	71,821	36,566	19,262	715	962	38,127	6,886
1863	78,055	36,540	19,992	754	919	39,081	9,158
1864	86,031	47,588	24,794	832	1,079	41,323	11,359
1865	95,067	50,089	29,592	947	1,155	42,733	12,478
1866	84,179	50,273		913	1,268	52,037	15,671
1867	94,213	62,227		1,083	1,389	52,975	14,026
1868	104,118	65,828	43,681	1,228	1,590	58,119	14,820
1869	112,743	73,754	49,802	1,354	1,687	57,983	16,273
1870	121,751	85,808	54,271	1,492	1,869	62,940	16,198
1871	130,116	91,332	64,286	1,550	2,052	66,292	15,524
1872	137,351	94,720	65,700	1,654	2,301	69,723	13,787
1873	141,610	107,593	69,461	1,868	2,336	70,086	12,507
1874	159,717	120,240	72,283	2,005	2,452	74,876	14,149
1875	171,563	130,930	78,027	2,190	2,693	78,650	15,021
1876	184,787	140,468	83,391	2,336	2,894	83,595	14,625
1877	200,067	147,863	89,539	2,485	3,077	88,951	15,344
1878	205,475	154,064	94,696	2,578	3,393	85,061	15,310
1879	216,404	156,769	98,468	2,743	3,453	86,633	15,432
1880	215,978	158,765	100,966	2,803	3,595	87,635	14,953
1881	211,237	163,855	105,541	2,952	3,737	88,068	13,898
1882	216,330	168,024	107,177	3,036	3,777	86,490	14,572
1883	222,846	174,611	112,594	3,232	3,930	86,709	15,957
1884	235,672	179,801	124,814	3,262	4,082	87,643	17,953

LIST OF HOLDERS OF DIPLOMAS, IN FULL FORCE AND EFFECT SEPTEMBER 1, 1884.

LIFE DIPLOMAS.

Names.	When Issued.
Abbott, Charles S.	May 28, 1879
Abbott, Warren	September 1, 1877
Abbott, Lillian S.	January 27, 1882
Achey, Philip	July 13, 1882
Ackleson, Susan	September 1, 1877
Adams, Clara A.	August 20, 1881
Adams, O. M.	March 13, 1879
Adamson, Edward F.	August 20, 1881
Adamson, John M.	August 9, 1884
Adamson, W. H.	December 26, 1879
Aiken, Miss A. E.	March 13, 1879
Ames, Martha	December 4, 1875
Alden, Carrie E.	May 1, 1883
Alderson, M. J.	July 23, 1878
Aldrich, Abbie F.	April 22, 1876
Allen, L. D.	November 25, 1869
Allen, James M.	December 26, 1879
Allen, Charles H.	September 24, 1878
Allen, R. H.	March 28, 1878
Allsop, J. P. C.	November 25, 1869
Ambrose, Warren B.	June 12, 1880
Ames, Charles G.	November 25, 1869
Angell, Mrs. Emma W.	July 13, 1882
Anderson, Irene E.	April 1, 1882
Anderson, Anna B.	September 11, 1877
Anderson, Eva S.	February 9, 1884
Anderson, Mrs. E. W.	May 28, 1879
Anderson, Mrs. C. A.	November 28, 1873
Anderson, George P.	May 28, 1879
Anderson, J. W.	December 15, 1868
Anderson, W. H.	May 5, 1877
Andrews, Cyrus N.	December 16, 1882
Andrews, Jennie E.	August 9, 1884
Anthony, Sallie M.	December 30, 1882
Armer, Alice A.	June 13, 1881
Armstrong, Flora E.	March 28, 1878
Armstrong, William M.	May 17, 1884
Arnett, Jane	December 16, 1882
Arnick, Daniel B.	September 29, 1879
Arrasmith, Vernon	July 13, 1882
Ashe, Lillie	January 27, 1881
Ashe, Margaret L.	May 17, 1884
Ashley, Ella E.	September 29, 1879
Atkins, Edward S.	June 13, 1881
Atwood, Mrs. C. L.	November 20, 1867
Atwood, Mrs. N. J.	May 5, 1877
Atwood, Hollis H.	November 6, 1880
Averill, Anna S.	December 26, 1879
Augustine, S. M.	June 23, 1878
Austin, Miss Minnie F.	December 27, 1866
Ayer, Isaac	December 26, 1879
Ayers, Amos M.	June 12, 1880
Ayers, Mrs. Mary J.	December 26, 1879
Ayers, Lide G.	August 20, 1881
Babcock, H. C.	July 23, 1878
Babcock, W. D.	January 29, 1878
Badger, Mrs. S. A.	December 26, 1879

TABLE No. 9.

Statistical Summary, by years, of the Public Schools of California, from 1851 *to* 1884, *inclusive.*

Years.	Number of Children listed by Census Marshals.	Number of Children Enrolled on School Register.	Average Daily Attendance.	Number of Schools.	Number of Teachers.	Number of Children under five years of age.	Number of Census Children in Private Schools.
1851	5,906	1,846		49			
1852	17,821	3,314		20			
1853	19,442	4,193	2,020	111			
1854	20,075	9,746	4,635	168	214		
1855	26,077		6,442	227	301		
1856	30,039		8,495	321	392		
1857	35,722	17,232	9,717	368	486		
1858	40,530	19,822	11,183	432	517	23,558	
1859	48,676	23,519	13,364	523	744	28,300	
1860	57,917	26,993	14,750	593	831	30,932	5,438
1861	68,395	31,786	17,804	684	932	35,334	6,306
1862	71,821	36,566	19,262	715	962	38,127	6,886
1863	78,055	36,540	19,992	754	919	39,081	9,158
1864	86,031	47,588	24,794	832	1,079	41,323	11,359
1865	95,067	50,089	29,592	947	1,155	42,733	12,478
1866	84,179	50,273		913	1,268	52,037	15,671
1867	94,213	62,227		1,083	1,389	52,975	14,026
1868	104,118	65,828	43,681	1,228	1,590	58,119	14,820
1869	112,743	73,754	49,802	1,354	1,687	57,983	16,273
1870	121,751	85,808	54,271	1,492	1,869	62,940	16,198
1871	130,116	91,332	64,286	1,550	2,052	66,292	15,524
1872	137,351	94,720	65,700	1,654	2,301	69,723	13,787
1873	141,610	107,593	69,461	1,868	2,336	70,086	12,507
1874	159,717	120,240	72,283	2,005	2,452	74,876	14,149
1875	171,563	130,930	78,027	2,190	2,693	78,650	15,021
1876	184,787	140,468	83,391	2,336	2,894	83,595	14,625
1877	200,067	147,863	89,539	2,485	3,077	88,951	15,344
1878	205,475	154,064	94,696	2,578	3,393	85,061	15,310
1879	216,404	156,769	98,468	2,743	3,453	86,633	15,432
1880	215,978	158,765	100,966	2,803	3,595	87,635	14,953
1881	211,237	163,855	105,541	2,952	3,737	88,068	13,898
1882	216,330	168,024	107,177	3,036	3,777	86,490	14,572
1883	222,846	174,611	112,594	3,232	3,930	86,709	15,957
1884	235,672	179,801	124,814	3,262	4,082	87,643	17,953

IST OF HOLDERS OF DIPLOMAS, IN FULL FORCE AND EFFECT SEPTEMBER 1, 1884.

LIFE DIPLOMAS.

Names.	When Issued.
bott, Charles S.	May 28, 1879
bott, Warren	September 1, 1877
bott, Lillian S.	January 27, 1882
hey, Philip	July 13, 1882
kleson, Susan	September 1, 1877
lams, Clara A.	August 20, 1881
lams, O. M.	March 13, 1879
lamson, Edward F.	August 20, 1881
lamson, John M.	August 9, 1884
lamson, W. H.	December 26, 1879
ken, Miss A. E.	March 13, 1879
nes, Martha	December 4, 1875
den, Carrie E.	May 1, 1883
derson, M. J.	July 23, 1878
drich, Abbie F.	April 22, 1876
len, L. D.	November 25, 1869
len, James M.	December 26, 1879
len, Charles H.	September 24, 1878
len, R. H.	March 28, 1878
lsop, J. P. C.	November 25, 1869
mbrose, Warren B.	June 12, 1880
nes, Charles G.	November 25, 1869
ngell, Mrs. Emma W.	July 13, 1882
nderson, Irene E.	April 1, 1882
nderson, Anna B.	September 11, 1877
nderson, Eva S.	February 9, 1884
nderson, Mrs. E. W.	May 28, 1879
nderson, Mrs. C. A.	November 28, 1873
nderson, George P.	May 28, 1879
nderson, J. W.	December 15, 1868
nderson, W. H.	May 5, 1877
ndrews, Cyrus N.	December 16, 1882
ndrews, Jennie E.	August 9, 1884
nthony, Sallie M.	December 30, 1882
nmer, Alice A.	June 13, 1881
nstrong, Flora E.	March 28, 1878
nstrong, William M.	May 17, 1884
nnett, Jane	December 16, 1882
nnick, Daniel B.	September 29, 1879
nrasmith, Vernon	July 13, 1882
nshe, Lillie	January 27, 1881
nshe, Margaret L.	May 17, 1884
nshley, Ella E.	September 29, 1879
nkins, Edward S.	June 13, 1881
nwood, Mrs. C. L.	November 20, 1867
nwood, Mrs. N. J.	May 5, 1877
nwood, Hollis H.	November 6, 1880
nerill, Anna S.	December 26, 1879
ngustine, S. M.	June 23, 1878
nstin, Miss Minnie F.	December 27, 1866
ner, Isaac	December 26, 1879
ners, Amos M.	June 12, 1880
ners, Mrs. Mary J.	December 26, 1879
ners, Lide G.	August 20, 1881
ncock, H. C.	July 23, 1878
ncock, W. D.	January 29, 1878
ndger, Mrs. S. A.	December 26, 1879

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Badgley, O. E.	July 23, 1878
Bagley, Mary C.	December 30, 1882
Bagnall, John	November 29, 1867
Bailey, C. P.	December 15, 1868
Bailey, A. A.	December 26, 1879
Bainbridge, Augusta C	January 27, 1881
Baker, Fannie E.	January 27, 1881
Baker, Marcus P.	August 9, 1884
Baker, S. D.	December 26, 1879
Baker, William H.	August 9, 1884
Baldwin, Hugh J.	August 9, 1884
Baldwin, Miss Nettie	January 5, 1875
Baldwin, Frank D.	April 1, 1882
Bangs, Vital E.	October 26, 1877
Banks, George	December 26, 1879
Banks, H. J.	December 26, 1879
Banks, Jerome	December 26, 1879
Barbour, A. C.	March 28, 1878
Barbour, Tena	December 30, 1882
Barham, Hattie L.	April 1, 1882
Barker, Orie	September 24, 1878
Barkly, J. G.	March 13, 1879
Barkley, Minnie A.	August 9, 1884
Barlow, Carrie B.	June 13, 1881
Barnes, Eliza B.	March 28, 1878
Barr, Miss Sarah A.	November 28, 1873
Barrows, Laura M.	July 13, 1882
Barry, Charlotte M.	October 26, 1877
Bartholomew, Ella M.	May 17, 1884
Bartholomew, Rachel	July 16, 1883
Bassett, Jennie A.	May 5, 1877
Batchelder, H. T.	November 28, 1873
Bateman, David T.	July 16, 1883
Bateman, J. K.	May 28, 1879
Bateman, J. M. K.	May 28, 1879
Baumgardner, Mrs. E. M.	April 22, 1876
Beach, Sarah S.	December 26, 1879
Beal, C. R.	March 13, 1879
Beals, Mrs. C. R.	June 3, 1872
Beamer, Emma	September 1, 1877
Beane, Emma H.	July 13, 1880
Beck, Mrs. N. S.	December 26, 1879
Beckett, J. F.	December 26, 1879
Beebe, Sarah M.	March 13, 1879
Belcher, Mary L.	August 9, 1884
Bell, James E. S.	August 20, 1881
Bell, Mrs. J. L.	December 26, 1879
Benjamin, Miss C. V.	June 3, 1872
Berry, James H.	December 30, 1882
Betancue, Miss L. C.	March 13, 1879
Bendle, Kate	February 9, 1884
Bengaugh, Eliza	March 13, 1879
Bennett, Glora T.	March 13, 1879
Bennett, Miss Mary E.	May 28, 1879
Bennett, Miss Mary H.	June 22, 1872
Bennett, Fannie E.	July 6, 1869
Beninson, Lizzie R.	December 26, 1879
Benson, Annie E.	December 16, 1882
Bentley, Lettie E.	March 28, 1877
Bernard, Miss A. S.	January 5, 1875
Berry, J. E.	March 13, 1879
Benn, Rachel R.	September 29, 1879
Betts, Ella J.	May 17, 1884
Bevington, Lizzie	December 26, 1879
Biggs, Mary L.	July 13, 1882
Bills, Charles A.	November 6, 1880
Bills, Miss R. A.	May 28, 1879

Life Diplomas—Continued.

Names.	When Issued.
Bingaman, William H.	January 27, 1882
Bird, Mary	December 16, 1882
Bird, William R.	July 16, 1883
Bishop, Charles E.	June 13, 1881
Bishop, Cynthia M.	June 13, 1881
Bivens, Mrs. Emily	December 26, 1879
Black, Samuel T.	December 13, 1872
Blackman, J. D.	September 29, 1879
Blackwood, Mrs. P. J.	September 24, 1878
Blaisdell, Sabine W.	January 27, 1882
Blaizeley, Mary E.	March 28, 1878
Blake, Charles M.	June 24, 1874
Blake, Miss Mary L.	December 26, 1879
Blakely, James O.	October 26, 1877
Blanchard, J. E.	July 23, 1878
Bloomer, A. C.	January 29, 1876
Blythe, Katie	January 27, 1881
Boardman, O. F.	September 29, 1879
Bodkin, John H.	July 23, 1878
Bodwell, Miss Mary L.	December 27, 1866
Boniface, Miss Sarah	September 29, 1879
Bond, Eliza	February 9, 1884
Bond, Seth H.	August 20, 1881
Bonnard, Maramne	January 27, 1882
Bonnard, Anna Eureka	December 26, 1879
Bonner, W. G.	September 1, 1877
Boone, Stanley C.	June 13, 1881
Boor, Elijah	January 27, 1881
Boschen, Seraphine	March 13, 1879
Bostwick, Burton L.	December 16, 1882
Boyle, Miss Mary	December 26, 1879
Boyle, Sarah J.	November 6, 1880
Boynton, J. C.	September 24, 1878
Boynton, Kate H.	March 28, 1878
Boynton, S. S.	September 1, 1877
Brackett, Ella L.	November 11, 1876
Braddock, David W.	March 13, 1879
Bradbury, Vesta E.	December 16, 1882
Bradley, Mrs. C. P.	October 26, 1877
Bradley, Theodore	December 27, 1876
Bradley, Cornelius B.	January 27, 1882
Bradner, Mrs. Clara H.	September 19, 1882
Bradner, Ernest H.	June 13, 1881
Bradner, Mattie F.	September 19, 1882
Bradshaw, Hallie L.	July 13, 1882
Bragdon, H. H.	July 23, 1878
Bragg, Mary J.	December 4, 1875
Braly, John H.	November 25, 1869
Bramlet, R. H.	December 26, 1879
Branch, Mary M.	December 30, 1882
Bray, W. F.	September 29, 1879
Breck, Mary E.	December 30, 1882
Brier, Kirk W.	March 28, 1878
Brigham, Julia	September 1, 1877
Brierly, John R.	January 29, 1876
Bristow, Samuel E.	December 16, 1882
Brite, Sabra S.	December 16, 1882
Britton, S. W.	December 26, 1879
Brodt, A. W.	March 14, 1871
Brook, Henry C.	May 28, 1879
Brooks, E. R.	September 24, 1878
Brooks, Elisha	September 24, 1878
Brophy, M. C.	May 5, 1877
Brothers, George A.	November 3, 1883
Brower, Mrs. D. C.	December 26, 1879
Brown, A. G.	May 5, 1877
Brown, B. L.	March 28, 1878

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Brown, F. R.	July 5, 1867
Brown, George	December 27, 1866
Brown, G. J.	November 11, 1876
Brown, James B.	November 11, 1876
Brown, Julia B.	May 5, 1877
Brown, L. L.	September 24, 1878
Brown, N. H.	September 29, 1879
Brown, Alcinous A.	May 17, 1884
Brown, Mary J.	December 30, 1882
Brown, Sarah A.	May 1, 1883
Brown, Miss S. L.	June 22, 1874
Browne, Annie M.	June 13, 1881
Bruch, Louis	February 9, 1884
Brumley, Miss M. J.	July 23, 1878
Buchholtz, Maria Von	November 3, 1883
Buckman, Miss C. T.	September 24, 1878
Buckman, F. S. S.	June 1, 1875
Bugbey, Mrs. B. N.	January 29, 1876
Bugbey, Julia F.	December 16, 1882
Bulfinch, S. A.	September 29, 1879
Bull, Mary D.	March 28, 1878
Bunnell, George W.	December 27, 1866
Bunner, Elizabeth	May 17, 1884
Burch, Samuel N.	May 28, 1879
Burge, Mrs. Jennie	December 26, 1879
Burgess, J. Newton	August 20, 1881
Burke, Jennie	May 28, 1879
Burke, Lizzie K	November 28, 1873
Burnett, Albert G.	August 9, 1884
Burnett, John H.	May 17, 1884
Burt, Eva S.	August 9, 1884
Burt, Sallie B.	January 27, 1881
Bush, Mrs. E. A.	September 29, 1870
Butler, A. D.	January 27, 1881
Butler, Orpha	November 3, 1883
Butler, R. D.	May 28, 1879
Butterfield, Sampson H.	April 1, 1882
Buzzo, Mrs. Metta G.	January 27, 1881
Byrod, Sarah J.	May 5, 1877
Byrne, H. J.	December 26, 1879
Cadwell, Mrs. M. E.	March 28, 1878
Cadwell, Susie J.	February 9, 1884
Call, Mattie C.	November 11, 1876
Campbell, Miss Amelia	May 28, 1879
Campbell, Miss A. T.	November 11, 1876
Campbell, Miss C. E.	December 13, 1877
Campbell, E. S.	March 13, 1879
Campbell, F. M.	November 28, 1873
Campbell, Mrs. Kate A.	December 26, 1879
Campbell, Ruth G.	January 27, 1882
Canham, Mary J.	December 16, 1882
Carithers, Eli	January 27, 1882
Carlin, William H.	August 9, 1884
Carlisle, Mrs. E. M.	March 13, 1879
Carlton, H. P.	June 8, 1866
Carmichael, P. J.	March 28, 1878
Carpenter, Miss A. O.	March 28, 1878
Carr, Mrs. E. S.	December 26, 1879
Carr, J. E.	December 26, 1879
Carr, Ezra S.	May 5, 1877
Carr, Francis	March 28, 1878
Carr, J. E.	September 28, 1879
Carr, Mary A.	December 16, 1882
Carson, Mary E.	February 9, 1884
Carter, Elma J.	December 16, 1882
Carter, Rebecca T.	July 16, 1883
Carusi, Samuel P.	December 26, 1879

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Carver, H. E.	December 26, 1879
Casebolt, Miss M. A.	June 3, 1872
Casseras, Mrs. Julia W.	December 26, 1879
Castlehun, Miss Marie A.	June 22, 1874
Casterlin, J. B.	July 23, 1878
Casterlin, Mrs. M. A.	July 23, 1878
Case, E. L.	March 13, 1879
Cate, H. W.	March 13, 1879
Catlin, Amelia G.	January 27, 1882
Chadwick, A. M.	September 24, 1878
Chalmers, Annie B.	January 5, 1875
Chalmers, Christine	November 3, 1883
Chamberlain, Annie E.	March 13, 1879
Chandler, Miss Ella	June 12, 1880
Chandler, Joseph F.	January 27, 1882
Chapman, M. V.	June 3, 1872
Chapin, F. W.	May 28, 1879
Chase, Ella	November 3, 1883
Cheney, Lydia M.	December 16, 1882
Chesbro, Mary C.	June 13, 1881
Chestnut, J. G.	September 29, 1879
Chestnut, J. G. (duplicate)	February 9, 1884
Chestnutwood, John A.	February 17, 1873
Chestnutwood, Mrs. J. A.	December 4, 1875
Childs, C. W.	May 27, 1868
Childs, Katie B.	September 24, 1878
Childs, Lucy E.	July 16, 1883
Chitwood, Mary E.	July 16, 1883
Chipman, L. J.	May 5, 1877
Choate, Susie J.	December 26, 1879
Church, Wm. S.	June 13, 1881
Ciprico, Miss Anita	May 5, 1877
Clapp, Mrs. L. K.	December 15, 1868
Clark, Dorcas	November 29, 1867
Clark, Ella E.	May 17, 1884
Clark, Mrs. H. M.	December 27, 1866
Clark, L. R.	July 12, 1870
Clark, Mary E.	November 29, 1867
Clark, Mrs. Della	January 27, 1882
Clark, Mrs. Mac A.	August 20, 1881
Clark, M. C.	June 1, 1875
Clark, Mrs. S. A.	May 28, 1879
Clark, W. J.	October 26, 1877
Clark, Alonzo M.	December 26, 1879
Clark, S. V. S.	December 26, 1879
Clason, Rollo S.	August 20, 1881
Clawson, Mrs. A. W.	December 26, 1879
Clay, Wm. T.	December 26, 1879
Clayton, Lizzie A.	August 9, 1884
Clelland, James McG.	December 16, 1882
Clement, Charles H.	March 28, 1878
Cleveland, Miss E. A.	June 3, 1873
Clindinin, Clara A.	January 27, 1882
Clyborne, Jennie V.	May 17, 1884
Clyborne, W. Frank	May 1, 1883
Coburn, Louis F.	February 9, 1884
Code, Mrs. E. S.	September 29, 1879
Coe, Eli G.	March 4, 1871
Coffman, N. B.	January 27, 1881
Colby, Phoebe S.	February 9, 1884
Colby, Mrs. M. A.	September 29, 1879
Colby, Miss Julia E.	December 26, 1879
Cole, Belle	May 17, 1884
Cole, Celia A.	November 6, 1880
Cole, Mrs. Frances	March 28, 1878
Cole, Mrs. Emma F.	June 13, 1881
Cole, Jenella P.	July 16, 1883

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Coleman, Mrs. D. M.	October 26, 1877
Coleman, Jennie	May 17, 1884
Collier, Mrs. J. W.	September 1, 1877
Collins, Christine R.	September 17, 1881
Collins, James D.	August 20, 1881
Collins, Mary E.	December 16, 1882
Congdon, Anna R.	June 13, 1881
Conklin, E. B.	March 4, 1871
Conlan, Agnes G. W.	July 13, 1882
Connelly, Mrs. Josephine J.	September 17, 1881
Conners, Mary E.	January 27, 1882
Connolly, John J.	September 24, 1878
Conrad, Francis W.	August 20, 1881
Converse, Charles H.	December 16, 1882
Cook, Miss Hannah	November 28, 1873
Cook, Henry F.	August 9, 1884
Cook, William H.	November 3, 1883
Cook, Mrs. P.	March 29, 1870
Cook, W. F.	November 6, 1880
Cooper, Miss Mary	June 12, 1880
Cooper, Susie V.	December 26, 1879
Cooper, C. A.	March 13, 1879
Cooper, Mrs. Frances A.	March 28, 1878
Cooper, Belle S.	July 13, 1882
Cooper, Mrs. Jennie D.	January 27, 1882
Copeland, Justin M.	July 13, 1882
Corinne, R. E.	January 27, 1881
Corkerey, Miss Mary	December 26, 1879
Cornelius, L. E.	March 28, 1878
Cornman, Josephine A.	August 9, 1884
Cory, Amelia A.	September 24, 1878
Cottle, Melville	May 21, 1869
Courter, H. F.	December 26, 1879
Cowan, Marion F.	August 9, 1884
Cowdrey, William A.	March 13, 1879
Cox, Kate M.	September 1, 1877
Cox, Mary M.	December 16, 1882
Costelloe, Peter	January 27, 1882
Covington, Mrs. Laura M.	January 27, 1882
Crabb, Arza	January 27, 1882
Crane, Amanda	April 22, 1876
Crane, Ellis T.	September 29, 1879
Crane, George	March 28, 1878
Cranz, Sophia	March 28, 1878
Craven, Andrew F.	June 22, 1874
Craven, Nettie R.	March 13, 1879
Crawford, Alonzo	May 28, 1879
Crawford, Mrs. J. T.	June 22, 1874
Crawford, T. O.	December 4, 1875
Crawford, Lucy E.	August 9, 1884
Creighton, S. G.	December 26, 1879
Crenshaw, Susie	June 13, 1881
Cressey, E. M.	October 26, 1877
Cressey, W. E.	March 28, 1878
Crichton, Mrs. A. M.	September 29, 1879
Crittenden, Mrs. D. H.	December 26, 1879
Crittenden, Joseph L.	May 17, 1884
Crocker, Mrs. Mary J. C.	January 27, 1882
Crofton, Kittie	January 27, 1882
Cromwell, James G.	December 26, 1879
Crook, W. C.	March 13, 1879
Cross, C. W.	January 5, 1875
Crossley, Francis M.	July 13, 1882
Crossett, F. M.	January 29, 1876
Crothers, M. I.	March 28, 1878
Crough, Daniel	July 16, 1883
Crowell, C. H.	February 17, 1873

Life Diplomas—Continued.

Names.	When Issued.
Crowhurst, William	June 1, 1875
Crumrine, Harrison	July 13, 1882
Cummings, C. C.	December 27, 1866
Cummings, E. C.	March 28, 1878
Cunningham, Francis	July 16, 1883
Currier, Mrs. M. H.	December 26, 1879
Curtis, Emma A.	July 16, 1883
Curtis, Henry C.	July 16, 1883
Curtis, Louis F.	September 29, 1879
Curtis, Laura A. B.	December 26, 1879
Dakin, William J.	May 17, 1884
Daman, Aurelius O.	June 13, 1881
Daniels, Mrs. S. B.	September 24, 1878
Darke, F. E.	September 24, 1878
Darby, R. R.	July 23, 1878
Darling, Frank H.	August 9, 1884
Darling, Kate V.	December 30, 1882
D'Arcy, Alice M.	July 13, 1882
D'Arcy, Miss M. E.	December 13, 1872
Dashields, Fred. S.	March 13, 1879
David, Mrs. Alice	October 26, 1877
Davidson, Nannie	March 13, 1879
Davidson, R. P.	October 26, 1877
Davidson, William W.	July 16, 1883
Davis, Nathaniel W.	January 27, 1881
Davis, Richard L.	July 13, 1882
Davis, E. W.	March 13, 1879
Davis, Imogene W.	January 5, 1875
Davis, J. T.	April 22, 1876
Davis, A. W. G.	November 6, 1880
Day, F. H.	March 13, 1879
Dean, W. F.	July 13, 1880
Deane, Mamie	July 16, 1883
Deane, Mrs. M.	June 13, 1871
Deetkin, Mrs. Lizzie G.	June 22, 1874
DeLancie, Richard	June 13, 1881
Delay, D. J.	May 28, 1879
De Mandran, F. V. C.	July 23, 1878
Demick, Ruth M.	September 29, 1879
Denman, James	December 27, 1866
Dennis, L. M.	January 27, 1881
Denton, Flora	May 17, 1884
De Nure, D. D.	May 28, 1879
De Pencier, S. F.	July 23, 1878
Deuel, Mrs. Harriet	May 28, 1879
Deuel, Nancy H.	June 13, 1881
Dickenson, Maria T.	September 24, 1878
Dickson, Bessie	March 13, 1879
Dickson, Regina M.	September 29, 1879
Dickson, James M.	January 27, 1882
Dingle, Charles E.	August 9, 1884
Dixon, Alfred	January 27, 1882
Dodge, W. C.	June 22, 1874
Donnelly, Mary E.	December 30, 1882
Dooner, John	January 5, 1875
Doom, Fannie	January 27, 1882
Doran, Julia A.	July 13, 1882
Dore, Anna M.	September 19, 1882
Dorsey, Lou.	July 16, 1884
Doty, James M.	May 29, 1879
Dowling, Jennie E.	December 26, 1879
Downing, Levi P.	April 1, 1882
Doyle, Irene M.	January 27, 1882
Doyle, James M.	December 26, 1879
Dozier, Melville	March 28, 1878
Drake, A. J.	March 14, 1871
Drake, Charles M.	January 29, 1876

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Drew, Mrs. Maggie	January 27, 1881
Driscoll, Kate	July 13, 1880
Duane, Mrs. A. S.	June 3, 1872
Du Bois, C. G.	July 23, 1878
Du Bois, Mrs. A. E.	December 15, 1868
Du Bois, J. B.	January 29, 1876
Duenkle, Wm.	December 4, 1875
Dunbar, Nannie S.	November 11, 1876
Dunbar, S. G. S.	November 11, 1876
Dunbar, Vilette J.	May 5, 1877
Duncan, Annie	May 5, 1877
Duncan, Elizabeth	May 5, 1877
Dunsmoor, John M.	December 30, 1882
Durham, C. F.	December 26, 1879
Dunlap, Augusta J.	December 16, 1882
Duraind, May	December 16, 1882
Dyer, Barlow	December 26, 1879
Earle, Clara B.	July 13, 1882
Earle, Susie H.	December 16, 1882
Eastin, A.	December 26, 1879
Ebersold, Emily E.	July 16, 1883
Eddy, David M.	January 27, 1882
Eddy, J. M.	December 26, 1879
Eddy, Mrs. M. J.	December 26, 1879
Edsinger, A.	December 26, 1879
Edwards, D. K.	December 26, 1879
Edwards, W. H.	July 13, 1880
Edwards, Alcea E.	July 13, 1882
Edwards, Edith R.	August 20, 1881
Edwards, Priscilla	June 13, 1881
Eickhoff, J. Henry	November 28, 1873
Elder, Elva R.	January 27, 1882
Elkins, Achia E.	March 28, 1878
Elliott, John G.	February 9, 1884
Elliott, Mary E.	July 23, 1878
Elliott, Kate	September 29, 1879
Elliott, Ella J.	April 1, 1882
Ellis, James W.	June 13, 1881
Ellis, Carrie M.	November 14, 1876
Ellis, Miss M. C.	September 1, 1877
Ellsworth, Sarah J.	April 1, 1882
Emerson, Frank W.	July 13, 1880
Emory, Cordelia	July 23, 1878
England, Basha	July 13, 1882
English, Mrs. E. C. A.	December 26, 1879
Ennis, Charles L.	December 26, 1879
Entrican, Mrs. D. O.	September 29, 1879
Estes, Arthur B.	November 3, 1883
Evans, Josephine C.	November 3, 1883
Everman, Barton W.	June 13, 1881
Evinger, Frederic A.	August 9, 1884
Fahey, Maggie A.	July 13, 1882
Fairchild, Miss H. M.	May 5, 1877
Fairfield, Asa M.	July 16, 1883
Faith, C. E.	March 28, 1878
Fallon, J. K.	September 1, 1877
Farley, A. J.	December 13, 1872
Farnham, Moses P.	February 9, 1884
Farrar, Joseph T.	July 16, 1883
Farrell, Aggie	December 16, 1882
Farrington, Mrs. Sarah J.	January 27, 1882
Fassett, B. A.	July 13, 1880
Fassett, F. R.	December 26, 1879
Fay, Mary A.	November 3, 1883
Featherly, Miss H.	September 24, 1878
Fellers, Lorenzo	May 5, 1877
Felts, J. M.	September 1, 1877

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Fenton, Bertha A.	November 3, 1883
Fenton, H. W.	May 5, 1877
Ferguson, Sara S.	September 19, 1882
Fields, Miss Carrie P.	June 1, 1875
Fike, James A.	December 16, 1882
Finch, J. B.	November 1, 1871
Finch, Augusta P.	December 4, 1875
Finnegan, Edward	February 9, 1884
Firehammer, Julius H.	July 13, 1882
Fisk, Julia A.	January 29, 1876
Fisher, Kate B.	March 28, 1878
Fisher, Philip M.	August 9, 1884
Fitts, Elizabeth S.	December 26, 1879
Fitzgerald, A. L.	November 11, 1871
Fleming, Kate	December 16, 1882
Fitzsimmons, Kate	February 9, 1884
Flint, Almira	November 11, 1876
Floyd, E. F.	March 13, 1879
Floyd, May E.	March 13, 1879
Floyd, Mrs. C. F.	June 12, 1880
Folger, Sarah J.	May 5, 1877
Fonda, Charles E.	May 5, 1877
Forbes, Jennie A.	January 27, 1882
Ford, F. W.	September 29, 1879
Ford, James A.	May 28, 1879
Ford, Ann L.	December 26, 1879
Forseman, Dersie A.	January 27, 1882
Fortson, Laura M.	July 16, 1883
Foss, Benjamin R.	March 28, 1878
Foss, Benjamin R. (duplicate)	February 9, 1884
Foss, William F.	May 28, 1879
Footman, Henry E.	May 28, 1879
Foster, Mrs. Emily	June 22, 1874
Foster, Mrs. J. A.	November 28, 1873
Fowler, B. F.	November 11, 1877
Fowler, Harrison	July 16, 1883
Fowler, Laura T.	December 15, 1868
Fowler, Douglas T.	December 26, 1879
Fowler, Elizabeth N.	August 20, 1881
Frambes, O. S.	June 12, 1880
Frambes, Mrs. S. E.	June 12, 1880
Frazier, Charles E.	July 16, 1883
Freeman, G. N.	January 5, 1875
French, Miss Mary F.	May 28, 1879
French, Nellie K.	May 17, 1884
French, Miss Sarah T.	May 28, 1879
Fry, W. H.	December 13, 1872
Fuller, A. L.	November 25, 1869
Fuller, Kate M.	January 27, 1882
Furlong, Robert	January 27, 1881
Furlong, George	January 29, 1876
Gabriel, Mrs. C. E.	June 22, 1874
Gage, Lewis C.	November 3, 1883
Gage, M. D.	March 28, 1878
Galusha, N. H.	July 23, 1878
Gallagher, Maggie J.	November 6, 1880
Gamble, John	July 23, 1878
Gamble, John A.	July 16, 1883
Garlick, J. P.	March 28, 1878
Garrison, Gazena	January 29, 1876
Gardiner, Eunice D.	February 9, 1884
Gardner, Maggie	December 26, 1879
Garwood, Mrs. S. E.	December 26, 1879
Gates, Milo H.	August 9, 1884
Gates, Mrs. M. J. B.	December 26, 1879

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Gates, Mrs. S. B.	September 1, 1877
Garin, Paul A.	November 1, 1876
Germain, Carrie	March 28, 1878
Gesford, H. C.	December 26, 1879
Gesford, Laura J.	December 26, 1879
Gibbons, Anna P.	December 26, 1879
Gibbs, Edward	December 30, 1882
Gibbs, Jennie L.	January 27, 1882
Gibson, Fred. H.	December 16, 1882
Gibson, J. C.	September 1, 1877
Gillespie, Evadner J.	April 1, 1882
Gilman, M. Jennie	January 27, 1882
Gilman, Lucy A.	January 27, 1882
Givens, Lou.	January 27, 1882
Givens, Nellie M.	April 1, 1882
Gleaves, James M.	January 27, 1881
Glennon, Isabel	July 16, 1883
Gliddon, R. J.	March 28, 1878
Glover, Arthur W.	August 9, 1884
Godfrey, G. K.	December 26, 1879
Goin, J. W.	September 29, 1879
Goin, T. J.	July 23, 1878
Goldsmith, Esther	October 26, 1877
Goldsmith, Rose	December 30, 1882
Goodcell, Minnie A.	July 16, 1883
Goodrich, A. H.	June 20, 1868
Goodspeed, Hersalora C.	December 16, 1882
Gorman, W. J.	February 17, 1873
Gorman, Miss J. B.	September 29, 1879
Gordon, Mrs. E. A.	March 13, 1879
Gould, Jennie C.	January 27, 1882
Gourley, Miss Jennie	September 1, 1877
Gower, Mary C.	December 30, 1882
Gracey, Robert	September 29, 1872
Graf, Miss Minnie	December 13, 1879
Graham, Emma M.	May 17, 1884
Granger, W. N.	May 2, 1868
Grainger, Ira L.	December 30, 1882
Grainger, W. C.	July 23, 1878
Graney, Miss Maggie	May 28, 1879
Grant, Miss Ellen G.	January 5, 1875
Grant, Miss Helen A.	June 5, 1875
Grant, Robert A.	July 16, 1883
Grant, Mrs. Sue E.	August 20, 1881
Graves, O. E.	May 28, 1879
Gray, Miss A. L.	September 1, 1877
Gray, John C.	May 21, 1869
Green, Mrs. Annette H.	January 27, 1882
Greer, Mary L.	August 20, 1881
Gregg, Alice C.	September 24, 1878
Greer, Miss Jane E.	June 1, 1875
Griffith, Mrs. Aurelia	March 14, 1874
Griffin, Charles R.	September 1, 1877
Griffin, Lizzie	March 28, 1878
Griffin, Martha E.	September 1, 1877
Griffin, Rebecca E.	February 9, 1884
Griffiths, Emma	May 17, 1884
Griswold, Milton B.	July 16, 1883
Grubbs, Elisha P.	December 30, 1882
Grunsky, Lottie F.	April 1, 1882
Guinn, James M.	November 11, 1871
Guirey, Mrs. Mary E.	December 26, 1879
Gunn, Miss S. M.	June 1, 1875
Gurney, Benjamin	July 23, 1878
Hackett, Frederick	September 19, 1882
Hadsell, Sydney F.	July 13, 1882
Hagen, Jane L.	January 27, 1881

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Hagen, Miss Louise C.	May 28, 1879
Hager, Charles R.	September 29, 1879
Hagerman, A. B.	December 26, 1879
Hail, F. G.	December 26, 1879
Haile, Cornelia	March 28, 1879
Haislip, B. F.	December 26, 1879
Haislip, Charles C.	May 1, 1883
Haley, W. T.	September 1, 1877
Hall, Miss Frances M.	April 22, 1876
Hall, George C.	October 26, 1877
Hall, Maggie J.	March 28, 1878
Hall, Miss Mary Ward	July 23, 1878
Hall, Thos. A.	July 16, 1883
Hall, Mrs. Elizabeth	January 27, 1881
Halloran, Joseph F.	June 13, 1881
Ham, Charles H.	July 23, 1878
Hamill, Mrs. Amelia H.	September 24, 1878
Hamilton, Miss Addie	November 28, 1873
Hamilton, Hiram	March 13, 1879
Hamilton, H. M.	March 13, 1879
Hamilton, M. J.	September 29, 1879
Hamilton, James T.	December 26, 1879
Hamilton, W. J.	December 26, 1879
Hamilton, Maggie	June 13, 1881
Hammond, Hulda A.	December 26, 1879
Hammond, Josiah Shaw	November 28, 1873
Hand, Miss M. Emma	December 26, 1879
Hankensen, J. B.	January 27, 1881
Hanna, Ross	December 26, 1879
Hanscom, George T.	November 3, 1883
Hapgood, Mrs. Emma	September 1, 1877
Hardy, Miss Irene	July 23, 1878
Hardy, Mary M.	August 9, 1884
Hare, Fanny May	May 17, 1884
Harlon, James	September 24, 1867
Harrington, Almeda S.	August 20, 1881
Harrington, Mary E.	July 16, 1883
Harris, Ann Ella	December 26, 1879
Harrison, Belle	March 17, 1883
Harrison, Miss Ella	July 23, 1878
Harrison, Ella	July 13, 1882
Harry, Mrs. Sarah C.	June 13, 1881
Hart, Laura B.	March 17, 1883
Hart, Pauline	June 13, 1871
Hart, W. C.	February 17, 1873
Hart, Christine	November 3, 1883
Hart, Mrs. M. C.	May 28, 1879
Hartley, G. P.	December 26, 1879
Hartley, Mrs. Marie D.	July 13, 1880
Hartley, Mrs. Jennie E.	January 27, 1882
Hartmeyer, Lottie A.	June 13, 1881
Hartwell, Ella S. B. de	December 30, 1882
Harvey, O. T.	September 29, 1879
Haskett, Miranda	November 3, 1883
Haskins, Jos. M.	May 1, 1883
Haswell, Miss M. A.	December 26, 1879
Hatch, Florence E.	July 23, 1878
Hatch, Junius L.	December 4, 1875
Hathaway, Mrs. Beverly B.	September 17, 1881
Hatman, Minnie	July 16, 1883
Hatton, Julia A.	July 23, 1878
Havens, Carrie	May 5, 1877
Hauck, Julia L.	May 28, 1879
Hawkins, Benj. A.	August 20, 1881
Hawks, Emma L.	November 3, 1883
Hayes, John	January 29, 1876
Hayes, Mrs. A. M. W.	September 1, 1877

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Hayman, John E.	September 29, 1879
Hays, Mary	August 9, 1884
Hazen, P. J.	March 28, 1878
Heard, Miss Sue V.	May 28, 1879
Heath, H. H.	May 28, 1879
Heath, May A.	May 17, 1884
Heaton, Mary C.	December 26, 1879
Hemenway, Maria M.	July 23, 1878
Heckman, W. H. H.	July 23, 1878
Henderson, Janet M.	July 16, 1883
Henderson, W. H.	September 29, 1879
Henderson, Mary J.	September 19, 1882
Heney, Julia	May 28, 1879
Henning, David F.	September 24, 1878
Henning, Irvin P.	June 1, 1875
Herbert, Thomas L.	February 9, 1884
Herbst, A.	February 17, 1873
Hermann, Theresa	May 17, 1884
Herndon, Annie Celia	January 27, 1882
Herrod, William	July 13, 1882
Herron, Isaac G.	November 3, 1883
Hewes, Mantha E.	April 1, 1882
Hewes, J. M.	December 26, 1879
Hewitt, Roscoe E.	May 5, 1877
Hickman, John B.	February 9, 1884
Higby, H. C.	June 1, 1875
Higgins, B. F.	September 29, 1879
Hill, Harry G.	August 9, 1884
Hill, Mrs. A. H.	February 17, 1873
Hill, Whitman H.	March 14, 1871
Hill, Alice M.	February 9, 1884
Hill, E. K.	December 26, 1879
Hills, Alfred F.	July 13, 1882
Hilton, Emma H.	September 29, 1879
Hilton, Stephen	May 5, 1877
Hinckley, Mrs. Elizabeth	September 29, 1879
Hines, Gideon D.	July 13, 1882
Hinton, J. W.	July 23, 1878
Hitchcock, L. V.	March 13, 1879
Hobbs, Julia A.	May 17, 1884
Hobbs, W. H.	March 13, 1879
Hodgdon, Miss S. J.	December 13, 1872
Hodgkins, Mary A.	May 28, 1879
Hoffman, Mrs. Mary L.	November 28, 1873
Hogan, Miss M. J.	May 5, 1877
Hoitt, Ira G.	December 27, 1866
Holbrook, Miss Nellie	May 28, 1876
Holbrook, T. W. J.	December 27, 1866
Holder, W. W.	November 11, 1871
Holland, Helen E.	April 1, 1882
Hollenbeck, Mrs. B. L.	September 24, 1878
Holloway, Elvira H.	July 13, 1882
Holmes, Ahira	December 27, 1866
Holmes, Ida M.	September 1, 1877
Holmes, Ellis H.	December 17, 1866
Holton, Abba L.	May 5, 1877
Hopkins, Kate E.	January 27, 1881
Horton, G. W.	May 5, 1877
Houchins, Samuel	September 29, 1879
Housh, William H.	November 3, 1883
Houghton, Mrs. E. W.	December 27, 1866
Houghton, Ella	May 17, 1884
Houghton, George E.	April 22, 1876
Howard, Geo. W.	August 20, 1881
Howard, Frank B.	July 16, 1883
Howard, Benjamin	March 13, 1879
Howard, W. B.	July 13, 1880

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Howe, Mrs. Lucillia F.	September 19, 1882
Howe, Mindora K.	May 17, 1884
Howe, Edward P.	July 13, 1882
Howe, Converse	June 1, 1875
Howe, J. M.	September 24, 1867
Howe, H. H.	May 27, 1868
Howe, N. P.	July 23, 1878
Howell, S. S.	September 1, 1877
Hoyt, H. E.	March 13, 1879
Hoyt, Elizabeth E.	July 16, 1883
Hoyt, Mrs. M. L.	March 28, 1878
Hoyt, India H.	July 13, 1882
Hubbell, Rebecca E.	May 1, 1883
Hucks, Annie E.	January 5, 1875
Hudson, J. A.	February 17, 1873
Huff, Mrs. Mary B.	July 23, 1878
Hughes, A. B.	May 5, 1877
Hull, Clinton T.	December 26, 1879
Humphrey, E. D.	May 27, 1868
Humphrey, Ed. C.	August 20, 1881
Humphrey, Mrs. Mary	September 17, 1881
Humphrey, Mrs. M. S.	May 28, 1879
Humphreys, Miss L. A.	June 27, 1874
Humphreys, Miss M. A.	June 22, 1874
Hunt, B. E.	November 11, 1876
Hunt, Miss Carrie L.	March 9, 1870
Hunt, Mrs. E. G.	March 13, 1879
Hunt, Abbie L.	February 9, 1884
Hunt, Mrs. M. C.	May 28, 1879
Hunter, James S.	January 27, 1881
Huntley, Antoinette M.	September 17, 1881
Hursh, George W.	September 19, 1882
Hutton, Mrs. Lucy M.	September 1, 1877
Hunter, John	March 28, 1878
Huntsinger, Virginia M.	March 28, 1878
Hurley, Miss J. M. A.	November 28, 1873
Huskey, Frank G.	November 6, 1880
Hutton, Chas. E.	November 28, 1873
Hyde, Mary E.	December 16, 1882
Hyde, William J.	November 6, 1880
Hyman, Deborah	January 27, 1882
Ingham, Oscar S.	March 13, 1879
Ingraham, Duncan G.	July 23, 1878
Inskip, Philip	May 28, 1879
Isaman, S. G.	May 28, 1879
Itsell, A. J.	June 22, 1874
Ives, Emily F.	January 29, 1882
Jackman, Anna M.	March 28, 1878
Jackman, Samuel H.	May 9, 1870
Jacobs, Rebecca	February 9, 1884
James, Mrs. L. C.	December 26, 1879
Jamieson, Edward H.	December 26, 1879
Jamison, J. H. S.	December 26, 1879
Janvier, Allen E.	September 29, 1879
Jefferson, Dora	September 29, 1879
Jenks, D. W.	May 5, 1877
Jesse, Joseph E.	August 9, 1884
Jessup, Miss S. A.	December 13, 1872
Jewett, Miss Annie	April 22, 1876
Jewett, Miss Fidelia	March 28, 1878
Jewett, Miss Susan N.	June 3, 1872
Johns, Charles T.	November 11, 1871
Johns, Anna Z.	March 28, 1878
Johns, Charles T.	January 29, 1876
Johnson, Clara M.	May 17, 1884
Johnson, G. W.	September 29, 1879
Johnson, Joseph G.	January 29, 1876

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Johnson, James G.	March 29, 1870
Johnson, Julian W.	December 26, 1879
Johnson, J. G.	December 26, 1879
Johnson, Mrs. Una Paulk	April 1, 1882
Johnstone, Mrs. R. R.	March 28, 1878
Jones, Maud H.	February 9, 1884
Jones, George W.	November 11, 1871
Jones, J. Thurston	December 4, 1875
Jones, Miss Sarah	May 28, 1879
Jones, Chloe B.	April 1, 1882
Jordan, John F.	October 26, 1877
Jory, T. C.	December 26, 1879
Jory, Emma L.	June 13, 1881
Joseph, Sarah N.	July 13, 1882
Kane, Richard	May 5, 1877
Kearney, Arthur	December 26, 1879
Keegan, Miss Mary A.	December 4, 1875
Keep, Josiah	February 9, 1884
Keesberger, George R.	December 26, 1879
Kellogg, Franklin E.	May 17, 1884
Kellogg, Adelbert E.	December 30, 1882
Kendall, Mrs. C. S.	October 26, 1877
Kelly, Lettie K.	November 3, 1883
Kelso, John R.	April 26, 1876
Kelso, Luella	December 30, 1882
Kelton, Mrs. M. A	March 13, 1876
Keniston, Charles M.	January 27, 1882
Kennedy, J. T.	November 11, 1876
Kennedy, Miss Kate	November 11, 1876
Kennedy, J. G.	November 11, 1871
Kennedy, Thomas E.	May 28, 1879
Kennedy, W. W.	November 11, 1871
Kennedy, John	December 26, 1879
Kennedy, Gano	December 26, 1879
Kennedy, N.	September 24, 1878
Kent, Isabella	May 5, 1877
Kent, W. F.	March 13, 1879
Kenyon, Ferdinand	January 27, 1882
Kercheval, Jennie G.	November 25, 1869
Keran, A. P.	September 29, 1879
Keran, J. N.	September 29, 1879
Kerr, A. W.	September 29, 1879
Kerr, Naomi B.	August 20, 1881
Kidder, Mrs. Sophia	March 28, 1878
Kilpatrick, E. C.	September 29, 1879
Kilpatrick, E. C. (duplicate)	December 30, 1882
Kimball, C. H.	September 1, 1877
Kimball, Miss T.	December 26, 1879
Kimball, Mary S.	December 26, 1879
King, Florella	July 23, 1878
Kincaid, Mrs. Mary W.	June 29, 1876
Kingman, Miss Mary V.	December 4, 1875
Kinkade, Letitia	November 11, 1876
Kinne, H. C.	June 3, 1872
Kirch, Lizzie C.	March 28, 1878
Kirk, T. J.	May 28, 1879
Kirkland, Cordelia	May 1, 1883
Kirkpatrick, J. M.	November 25, 1869
Klench, T. J.	November 11, 1876
Knight, D. S.	September 24, 1878
Knighton, W. A.	December 26, 1879
Knowlton, Ebenezer	December 27, 1866
Knowlton, E. L.	September 1, 1877
Knowlton, Josephine	July 16, 1883
Kraft, Edward H.	September 17, 1881
Kratzer, Lelia	May 5, 1877
Lafferty, J. M.	May 5, 1877

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
La Grange, S. Ella	September 19, 1882
Laird, Maria E.	September 24, 1878
Lamb, Miss Irene	November 28, 1873
Lambert, Dan.	December 26, 1879
Landes, F. L.	November 11, 1876
Lanfranchi, Mrs. C.	March 28, 1878
Langstadter, Pauline	December 16, 1882
Larew, Peter	December 26, 1879
Larew, William H.	September 17, 1881
Larkin, Elwood D.	December 30, 1882
Larrabee, Peter S.	June 13, 1881
Leadbetter, Mrs. Irene	June 13, 1881
Leadbeater, W. R.	July 12, 1880
Lee, Delight Swift	April 1, 1882
Leek, William H.	July 16, 1883
Le Fevre, J. P.	July 13, 1880
Leggett, Kate	August 9, 1884
Leggett, Joseph	June 3, 1872
Lehan, M. S.	July 23, 1878
Leininger, Etta	July 16, 1883
Leppien, Dora H.	December 30, 1882
L'Hote, Mrs. Mary F.	January 27, 1882
Levinson, Miss Rosa	June 3, 1872
Levy, Daniel	November 28, 1873
Lewis, Clelia M.	May 5, 1877
Lewis, J. S.	December 26, 1879
Libby, Mrs. Josephine	July 23, 1878
Lichtenthaler, Miss Mary	July 23, 1878
Lieginger, Henry	June 12, 1880
Lighte, Miss Pauline	December 26, 1879
Lighthall, G. E.	March 14, 1875
Lillie, John B.	December 4, 1875
Lillie, Miss S. P.	March 28, 1878
Lindberg, Emily U.	December 16, 1882
Lindsay, Calvin	June 13, 1881
Linscott, John W.	March 28, 1878
Lipman, Matilda E.	February 9, 1884
Lipowitz, Max	December 4, 1875
Little, Mary	March 3, 1879
Little, Cinda	May 28, 1879
Littlefield, Nellie A.	December 16, 1882
Littlefield, J. D.	December 27, 1866
Lloyd, D. M.	September 29, 1879
Lloyd, Julius	March 28, 1878
Lloyd, Miss Mary A.	July 23, 1878
Lloyd, William	August 29, 1881
Loomis, Miss Amanda	December 15, 1868
London, Jacques	January 29, 1876
Long, Orpha Amelia	June 13, 1881
Lorain, John	January 27, 1881
Loring, Mrs. Martha W.	March 13, 1879
Loufbourrow, E.	March 28, 1878
Love, Frank R.	August 9, 1884
Lovett, C. M.	January 5, 1876
Lovett, William B.	June 13, 1881
Lowe, Mrs. A.	September 1, 1877
Lowe, Emma T.	September 28, 1879
Lowe, Miss S. E.	December 26, 1879
Lowell, John Marshall	July 23, 1878
Lowry, H. N.	December 26, 1879
Lubeck, Mrs. Julia M.	January 5, 1875
Lyman, Byron G.	June 13, 1881
Lynch, Miss Frances	December 27, 1866
Lynch, Mrs. Tillie L.	March 13, 1879
Lynch, W. F. B.	November 11, 1876
Lyser, Albert	October 26, 1877
Macdonald, *Mrs. Kate*	July 23, 1878

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Johnson, James G.	March 29, 1870
Johnson, Julian W.	December 26, 1879
Johnson, J. G.	December 26, 1879
Johnson, Mrs. Una Paulk	April 1, 1882
Johnstone, Mrs. R. R.	March 28, 1878
Jones, Maud H.	February 9, 1884
Jones, George W.	November 11, 1871
Jones, J. Thurston	December 4, 1875
Jones, Miss Sarah	May 28, 1879
Jones, Chloe B.	April 1, 1882
Jordan, John F.	October 26, 1877
Jory, T. C.	December 26, 1879
Jory, Emma L.	June 13, 1881
Joseph, Sarah N.	July 13, 1882
Kane, Richard	May 5, 1877
Kearney, Arthur	December 26, 1879
Keegan, Miss Mary A.	December 4, 1875
Keep, Josiah	February 9, 1884
Keesberger, George R.	December 26, 1879
Kellogg, Franklin E.	May 17, 1884
Kellogg, Adelbert E.	December 30, 1882
Kendall, Mrs. C. S.	October 26, 1877
Kelly, Lettie K.	November 3, 1883
Kelso, John R.	April 26, 1876
Kelso, Luella	December 30, 1882
Kelton, Mrs. M. A	March 13, 1876
Keniston, Charles M.	January 27, 1882
Kennedy, J. T.	November 11, 1876
Kennedy, Miss Kate	November 11, 1876
Kennedy, J. G.	November 11, 1871
Kennedy, Thomas E.	May 28, 1879
Kennedy, W. W.	November 11, 1871
Kennedy, John	December 26, 1879
Kennedy, Gano	December 26, 1879
Kennedy, N.	September 24, 1878
Kent, Isabella	May 5, 1877
Kent, W. F.	March 13, 1879
Kenyon, Ferdinand	January 27, 1882
Kercheval, Jennie G.	November 25, 1869
Keran, A. P.	September 29, 1879
Keran, J. N.	September 29, 1879
Kerr, A. W.	September 29, 1879
Kerr, Naomi B.	August 20, 1881
Kidder, Mrs. Sophia	March 28, 1878
Kilpatrick, E. C.	September 29, 1879
Kilpatrick, E. C. (duplicate)	December 30, 1882
Kimball, C. H.	September 1, 1877
Kimball, Miss T.	December 26, 1879
Kimball, Mary S.	December 26, 1879
King, Florella	July 23, 1878
Kincaid, Mrs. Mary W.	June 29, 1876
Kingman, Miss Mary V.	December 4, 1875
Kinkade, Letitia	November 11, 1876
Kinne, H. C.	June 3, 1872
Kirch, Lizzie C.	March 28, 1878
Kirk, T. J.	May 28, 1879
Kirkland, Cordelia	May 1, 1883
Kirkpatrick, J. M.	November 25, 1869
Klench, T. J.	November 11, 1876
Knight, D. S.	September 24, 1878
Knighton, W. A.	December 26, 1879
Knowlton, Ebenezer	December 27, 1866
Knowlton, E. L.	September 1, 1877
Knowlton, Josephine	July 16, 1883
Kraft, Edward H.	September 17, 1881
Kratzer, Lelia	May 5, 1877
Lafferty, J. M.	May 5, 1877

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
La Grange, S. Ella	September 19, 1882
Laird, Maria E.	September 24, 1878
Lamb, Miss Irene	November 28, 1873
Lambert, Dan.	December 26, 1879
Landes, F. L.	November 11, 1876
Lanfranchi, Mrs. C.	March 28, 1878
Langstadter, Pauline	December 16, 1882
Larew, Peter	December 26, 1879
Larew, William H.	September 17, 1881
Larkin, Elwood D.	December 30, 1882
Larrabee, Peter S.	June 13, 1881
Leadbetter, Mrs. Irene	June 13, 1881
Leadbeater, W. R.	July 12, 1880
Lee, Delight Swift	April 1, 1882
Leek, William H.	July 16, 1883
Le Fevre, J. P.	July 13, 1880
Leggett, Kate	August 9, 1884
Leggett, Joseph	June 3, 1872
Lehan, M. S.	July 23, 1878
Leininger, Etta	July 16, 1883
Leppien, Dora H.	December 30, 1882
L'Hote, Mrs. Mary F.	January 27, 1882
Levinson, Miss Rosa	June 3, 1872
Levy, Daniel	November 28, 1873
Lewis, Clelia M.	May 5, 1877
Lewis, J. S.	December 26, 1879
Libby, Mrs. Josephine	July 23, 1878
Lichtenthaler, Miss Mary	July 23, 1878
Lieginger, Henry	June 12, 1880
Lighte, Miss Pauline	December 26, 1879
Lighthall, G. E.	March 14, 1875
Lillie, John B.	December 4, 1875
Lillie, Miss S. P.	March 28, 1878
Lindberg, Emily U.	December 16, 1882
Lindsay, Calvin	June 13, 1881
Linscott, John W.	March 28, 1878
Lipman, Matilda E.	February 9, 1884
Lipowitz, Max	December 4, 1875
Little, Mary	March 3, 1879
Little, Cinda	May 28, 1879
Littlefield, Nellie A.	December 16, 1882
Littlefield, J. D.	December 27, 1866
Lloyd, D. M.	September 29, 1879
Lloyd, Julius	March 28, 1878
Lloyd, Miss Mary A.	July 23, 1878
Lloyd, William	August 29, 1881
Loomis, Miss Amanda	December 15, 1868
London, Jacques	January 29, 1876
Long, Orpha Amelia	June 13, 1881
Lorain, John	January 27, 1881
Loring, Mrs. Martha W.	March 13, 1879
Loufbourrow, E.	March 28, 1878
Love, Frank R.	August 9, 1884
Lovett, C. M.	January 5, 1876
Lovett, William B.	June 13, 1881
Lowe, Mrs. A.	September 1, 1877
Lowe, Emma T.	September 28, 1879
Lowe, Miss S. E.	December 26, 1879
Lowell, John Marshall	July 23, 1878
Lowry, H. N.	December 26, 1879
Lubeck, Mrs. Julia M.	January 5, 1875
Lyman, Byron G.	June 13, 1881
Lynch, Miss Frances	December 27, 1866
Lynch, Mrs. Tillie L.	March 13, 1879
Lynch, W. F. B.	November 11, 1876
Lyser, Albert	October 26, 1877
Macdonald, Mrs. Kate	July 23, 1878

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Mack, George C.	December 27, 1866
Mack, George F.	September 24, 1878
Magoon, W. H.	July 23, 1878
Mackall, J. N.	December 13, 1872
Macphee, D. A.	September 29, 1879
Makinney, H. E.	December 15, 1868
Manchester, M. R.	June 13, 1881
Manly, George P.	July 13, 1880
Mann, S. Jennie	December 16, 1882
Mann, Azro L.	November 29, 1867
Manning, Miss Agnes M.	November 28, 1873
Manzer, John	September 29, 1879
Marcus, Mrs. Emma C.	July 23, 1878
Martin, Edith J.	December 16, 1882
Maguire, Louise	September 29, 1879
Mariner, R. K.	December 27, 1866
Markham, Charles E.	December 26, 1879
Marks, Bernard	June 8, 1866
Marshall, Marilla	December 30, 1882
Martin, A.	November 11, 1876
Martin, Mrs. Fannie McG.	January 27, 1882
Martin, Mrs. Mary J.	July 13, 1882
Marsh, Mrs. S. W.	June 13, 1871
Martling, J. A.	July 23, 1878
Marston, C. E.	September 29, 1879
Muson, Gertrude H.	February 9, 1884
Mason, W. H.	March 13, 1879
Mathews, Newell	December 26, 1879
Mathews, Mary	January 27, 1882
Mathews, Mary E.	July 13, 1882
Maurer, John L.	January 27, 1882
Maxwell, Walter	September 29, 1879
May, Mrs. Nantie Adams	January 27, 1882
Mayhew, Mrs. H. A.	March 13, 1879
McAdams, Ida	August 9, 1884
McAdams, William C.	January 27, 1882
McArthur, Anna	May 5, 1877
McArthur, A. W.	May 28, 1879
McBride, H. E.	January 5, 1875
McBrown, Alva	December 26, 1879
McCabe, E. B.	December 26, 1879
McCall, J. M.	December 26, 1879
McCann, Miss M. E.	December 26, 1879
McCarthy, Mrs. M. E.	December 26, 1879
McCarthy, F. H.	November 11, 1876
McCarthy, A. F.	January 5, 1875
McClymonds, J. W.	September 29, 1879
McClymonds, Virginia M.	April 1, 1882
McConnell, Harriet	September 29, 1879
McCormick, Miss Harriet	April 22, 1876
McCourt, James	November 3, 1883
McCowan, Mrs. Mary E. P.	August 20, 1881
McCroskey, R. C.	July 23, 1878
McChesney, J. B.	July 5, 1867
McCulloch, H. E.	July 23, 1878
McDaniel, Ella	November 3, 1883
McDonald, A. H.	December 15, 1868
McDonald, Mrs. A. H.	January 5, 1875
McDonald, W. P.	January 5, 1875
McDonald, B. F.	December 26, 1879
McDonald, May A.	December 26, 1879
McDonald, Mary M.	January 27, 1882
McDowell, T. K.	September 29, 1879
McEwen, John H.	September 1, 1877
McFadden, Mrs. Agnes	January 5, 1875
McFadden, W. M.	March 14, 1876
McFadden, Kate	December 26, 1879

Life Diplomas—Continued.

Names.	When Issued.
McGregor, Annie	August 9, 1884
McGregor, Anna A.	August 9, 1884
McGlashen, C. F.	April 22, 1879
McHugh, Peter	March 13, 1879
McIndoe, Miss C.	December 26, 1879
McKay, Mrs. H. M.	December 26, 1879
McKean, William G.	August 20, 1881
McKenzie, Margaret	January 29, 1876
McKillop, A.	December 26, 1879
McKown, Mrs. M. E.	May 28, 1879
McKusich, H. P.	August 20, 1881
McIntosh, Mrs. Kate	September 19, 1882
McLaughlin, Kate C.	January 27, 1882
McLean, Allan	February 9, 1884
McMeans, A. C.	July 23, 1878
McMeekan, Eliza J.	December 16, 1882
McMillin, Lizzie R.	December 26, 1879
McMillan, J. C.	May 28, 1879
McNamer, John P.	August 20, 1881
McNicoll, Belle	December 16, 1882
McPhail, J. S.	September 29, 1879
McPhee, Mary V.	September 24, 1878
McPherson, Stephen	March 28, 1878
McPherson, W. G.	May 28, 1879
McPherson, Mrs. S. M.	September 29, 1879
McPherson, A. B.	November 6, 1880
Meades, S. P.	December 26, 1879
Meek, Anna P.	September 29, 1879
Megahan, Ambrose	September 19, 1882
Meginity, Mrs. M. P.	September 29, 1879
Melrose, Mrs. Mary H.	September 29, 1879
Menefee, C. A.	November 11, 1871
Menges, Miss Carrie A.	July 23, 1878
Merrill, Mrs. M. D.	December 26, 1879
Merritt, Julia	September 29, 1879
Mervin, Charles E.	July 23, 1878
Metcalf, Miss Mary F.	March 28, 1878
Metzger, J. E.	December 26, 1879
Metzger, C. L.	January 5, 1875
Michener, Mary E.	July 23, 1878
Middleton, Mrs. Eliza F.	June 1, 1875
Miers, Charles F.	November 6, 1880
Miles, Mrs. S. A.	March 28, 1878
Millette, Percival C.	March 14, 1871
Miller, Miss Emma J.	July 23, 1878
Miller, Miss H. J.	September 1, 1877
Miller, Lafayette	May 5, 1877
Miller, Ora E.	November 28, 1873
Miller, Miss Sarah E.	May 5, 1877
Miller, Mrs. E. K.	December 26, 1879
Miller, Florence C.	September 19, 1882
Milliken, Ellen A.	November 28, 1873
Mills, Mary H.	August 9, 1884
Mills, Alice	July 16, 1883
Mills, Myron	November 3, 1883
Minns, George W.	June 8, 1866
Mitchell, John D.	December 30, 1882
Mitchell, A. Judson	May 17, 1884
Mitchell, Katie	January 27, 1882
Molloy, Bessie	January 27, 1882
Montgomery, Annie C.	May 28, 1879
Moore, Anna J.	October 26, 1877
Moore, Mrs. Mary B.	December 4, 1875
Moore, Matilda E.	December 16, 1882
Moore, Ira	September 1, 1877
Moorehead, Samuel L.	August 9, 1884
Morford, S. O.	September 29, 1879

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Morford, N. A.	December 26, 1879
Morford, Kate M.	August 20, 1881
Morgan, Helen A.	August 20, 1881
Morgan, Richard	January 27, 1881
Morgan, Mrs. L. A.	December 13, 1872
Morgan, Miss Rose E.	September 1, 1877
Morgan, H. J.	July 23, 1878
Morley, Grace	August 20, 1881
Morrill, Joseph C.	September 24, 1867
Morris, William D.	July 16, 1883
Morris, George F.	September 24, 1867
Morris, Matilda Parker	July 23, 1878
Morris, N. Z.	November 28, 1873
Morse, Augustus, Jr.	November 29, 1867
Morse, H. A.	March 13, 1879
Morse, S. A.	July 23, 1878
Morton, Robert A.	July 13, 1882
Mosher, W. C.	December 26, 1879
Mott, Mrs. Mary T.	January 27, 1881
Moulthrop, Mary S.	August 9, 1884
Moulty, Adele C.	August 9, 1884
Mower, Francis O.	January 27, 1882
Mower, Miss E.	September 29, 1879
Mullen, Harriet M.	January 27, 1882
Mumford, Mrs. M. E.	April 22, 1876
Munday, M. E. C.	December 26, 1879
Munson, Josephine E.	May 17, 1884
Munson, J. P.	March 13, 1879
Murnan, John T.	July 16, 1883
Murphy, Miss Mary M.	June 1, 1875
Murphy, C. H.	December 26, 1879
Murry, Addie	September 29, 1879
Murray, Mrs. Maggie	March 28, 1878
Muth, Hattie	August 9, 1884
Myrick, Thomas S.	December 27, 1866
Nash, John C.	January 27, 1882
Nattinger, Addie G.	July 16, 1883
Neal, R. J.	September 29, 1879
Neil, Susie J.	February 9, 1884
Nellis, William	November 6, 1880
Nelson, Jeanette	November 6, 1880
Nelson, Henry A.	March 14, 1871
Nesbitt, Jennie W.	March 28, 1878
Newberry, Harriet K.	January 27, 1882
Newberry, Carrie J.	July 16, 1883
Newcomer, Jacob	September 29, 1879
Newell, E. C.	March 13, 1879
Newton, Hulda N. S.	January 27, 1882
Nichols, F. A. E.	March 13, 1879
Nichols, Nettie S.	December 16, 1882
Nicholson, Thomas	June 22, 1874
Nickerson, W. A.	December 26, 1879
Norman, L. F.	November 11, 1876
Norris, Jennie A.	June 13, 1881
Norton, Fred. C.	August 20, 1881
Norton, Henry B.	March 13, 1879
Norvell, Joseph A.	January 27, 1882
Nusbaumer, Florence	July 16, 1883
Nutting, H. N.	December 27, 1866
O'Brien, Kate	January 27, 1881
O'Brien, Miss Juliet F.	December 26, 1879
O'Connor, Joseph	March 14, 1871
O'Connor, Maria E.	January 29, 1876
O'Dwyer, James	June 22, 1875
Oglesby, Miss M. A.	December 26, 1879
O'Loughlen, Nellie	September 29, 1879
O'Leary, Katie R.	January 27, 1882

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Olinger, A. F.	December 13, 1872
Oliver, A. W.	January 29, 1876
Oliver, J. C.	September 1, 1877
Oman, Mrs. Alice S.	September 29, 1879
Oman, G. W.	September 29, 1879
O'Neill, J. G.	September 24, 1878
Orr, Alfred R.	December 16, 1882
Orr, Lizzie L.	December 16, 1882
Ortega, Dario M.	July 16, 1883
Osborn, C. V.	December 26, 1879
Otis, Charles W.	November 28, 1873
Otis, Frank P.	August 9, 1884
Overend, Miss Lizzie	November 28, 1873
Overend, Elizabeth	July 13, 1882
Owen, Phebe R.	July 13, 1882
Owen, Mrs. H. D.	May 28, 1879
Owen, Susie	November 6, 1880
Owens, Miss Nellie M.	May 28, 1879
Paine, C. R.	March 13, 1879
Palmer, Miss R. M.	September 24, 1878
Panabaker, Charles S.	December 30, 1882
Pardee, Carrie	July 16, 1883
Parker, James L.	March 28, 1878
Parker, Jean	March 14, 1871
Parker, Mrs. F. A.	May 5, 1877
Parker, Edward A.	February 9, 1884
Parkinson, Charles E.	February 9, 1884
Pascoe, Miss Mary J.	June 3, 1872
Patchett, Virginia	February 9, 1884
Patterson, Eliza S.	March 13, 1879
Patterson, Isabelle	November 6, 1880
Patton, Herbert	December 26, 1879
Patton, Martha A.	July 13, 1882
Paulk, C. C.	May 28, 1879
Paul, Miss R. P.	September 29, 1879
Peachy, F. A.	March 13, 1879
Peachy, Thomas G.	September 1, 1877
Pearson, Dana C.	December 4, 1875
Pearson, Emily F.	March 13, 1875
Pease, Clarence A.	January 27, 1882
Pechin, Mrs. Celina R.	January 27, 1882
Peck, George H.	June 11, 1875
Peck, Kate E.	March 13, 1879
Pedlar, Mrs. Glendora H.	June 13, 1881
Pedler, F. A.	December 26, 1879
Pettit, E. T.	September 29, 1879
Pettit, Harriet L.	November 3, 1883
Pelham, Mary E.	May 1, 1883
Pelton, John C.	December 27, 1866
Pendegast, H. B.	July 23, 1878
Penwell, S. A.	June 20, 1868
Persing, Georgia	September 24, 1878
Peterson, Annie F.	August 9, 1884
Peterson, Peter P.	July 16, 1883
Phalin, A. M.	March 28, 1878
Phelps, Mrs. Alta C.	June 13, 1881
Phelps, Mrs. A. M.	December 26, 1879
Phelps, Neil S.	November 3, 1883
Phillips, M. A. E.	June 13, 1881
Piper, Wyman B.	August 9, 1884
Pitcher, Charlotte M.	May 28, 1879
Pleasants, G. W.	June 12, 1880
Poage, John A.	July 13, 1882
Poage, Mrs. Lelia S.	July 13, 1882
Pollard, W. D.	September 29, 1879
Polly, Annie F.	February 9, 1884
Potter, Mrs. H. A.	May 5, 1877

LIFE DIPLOMAS—Continued.

Names.	When Issued.
Potter, M. B.	March 14, 1871
Powell, Miss Elizabeth	June 1, 1875
Power, Frank	November 11, 1871
Power, Marvin	December 26, 1879
Powers, T. P.	March 13, 1879
Powers, A. M.	December 26, 1879
Powers, Mrs. E. T.	December 26, 1879
Prag, Mrs. Mary	September 1, 1877
Pratt, Elvira	November 11, 1876
Pratt, A. L.	December 26, 1879
Pray, Mattie J.	September 29, 1879
Prescott, Miss D. S.	March 14, 1871
Prescott, Anne M.	August 20, 1881
Preston, E. M.	May 21, 1869
Prewitt, James	December 26, 1879
Price, Harrison	December 26, 1879
Price, Caroline	November 29, 1867
Price, Wm. H., Jr.	January 27, 1882
Prior, Philip	March 14, 1871
Pritchard, Mrs. S. M.	March 28, 1878
Pritchard, V. P.	September 1, 1877
Pugh, Mrs. F. M.	May 29, 1879
Pullen, Samuel J.	June 13, 1881
Purnell, Elizabeth B.	May 1, 1883
Putnam, J. E.	December 4, 1875
Rafferty, Abner L.	July 13, 1882
Rager, George W.	May 17, 1884
Raines, James L.	January 27, 1882
Randall, A. H.	June 19, 1868
Randall, Mrs. A. H.	May 5, 1877
Raney, S.	December 26, 1879
Rankin, Belle	November 6, 1880
Ransdell, Violanta S.	April 1, 1882
Rattan, Volney	June 22, 1874
Raub, Samuel H.	January 27, 1881
Raven, H. S.	December 26, 1879
Rayl, Mrs. M. R.	May 5, 1877
Raymond, Mrs. H. A.	December 26, 1879
Raymond, Miss Mary T.	December 26, 1879
Ready, R. W.	September 29, 1879
Reardon, W. H.	December 26, 1879
Reavis, W. F. S.	July 23, 1878
Redding, Mrs. Dora C.	June 13, 1881
Redway, Jacques	January 29, 1876
Reed, Dayton A.	July 23, 1878
Reed, L. W.	July 12, 1870
Reed, Mrs. Mary F.	September 29, 1879
Rees, Alma	August 9, 1884
Reese, John W.	March 17, 1883
Renfro, Lewis C.	December 26, 1879
Reynolds, Mrs. E. W.	December 26, 1879
Reynolds, Mrs. F. E.	December 13, 1872
Rhodes, L. G.	June 12, 1880
Rice, George	June 13, 1881
Richards, V. P.	March 28, 1878
Richards, George C.	December 30, 1882
Rieser, Mrs. Edwin O.	August 20, 1881
Rightmire, Miss S. A.	May 28, 1879
Righter, F. M.	December 26, 1879
Riley, J. H.	November 11, 1876
Riley, Ella	September 29, 1879
Riley, John F.	August 9, 1884
Riley, James Alexander	January 27, 1882
Ring, Orvis	July 16, 1883
Rise, Mrs. M. E.	March 28, 1878
Ritter, Carlton M.	December 16, 1882
Roache, Edith Z.	April 1, 1882

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Roberts, B. F.	July 23, 1878
Roberts, Carrie	December 30, 1882
Roberts, Mary E.	July 16, 1883
Robertson, Margerey C.	August 20, 1881
Robertson, William A.	June 13, 1881
Robertson, Miss A. C.	September 24, 1878
Robinson, Mrs. M. S. P.	September 29, 1879
Robinson, George E.	September 24, 1878
Robinson, Robert E.	February 9, 1884
Robinson, W. H. J.	December 26, 1879
Rogers, Emma J.	December 26, 1879
Rogers, James	January 29, 1876
Rogers, D. B. H.	September 29, 1879
Root, Mollie E.	January 27, 1882
Root, Leilla A.	November 3, 1883
Roper, Belinda	July 13, 1882
Roper, Mary A.	January 27, 1882
Rose, John D.	February 9, 1884
Rose, T. H.	June 20, 1868
Ross, Jane	September 1, 1877
Rousseau, E.	May 21, 1869
Rousseau, Mrs. L.	May 28, 1879
Rowe, Miss A. A.	February 17, 1873
Rowell, Edward P.	December 30, 1882
Rowell, W. K.	December 27, 1877
Rubell, Claude F.	June 13, 1881
Ruddock, J. C.	May 5, 1877
Ruggs, Earle L.	August 20, 1881
Russell, Frank P.	December 16, 1882
Russell, Mary C.	November 3, 1883
Rutherford, Mary A.	September 29, 1879
Ryan, Amanda	May 5, 1877
Salisbury, Mary A.	January 29, 1876
Sample, Emma	July 16, 1883
Sanborn, George N.	March 27, 1881
Sanborn, Mrs. S. S.	March 28, 1878
Sanborn, Allan P.	July 16, 1883
Sanders, W. A.	May 21, 1869
Sanford, Gerrard B.	February 9, 1884
Sankey, Mrs. M. J.	January 5, 1875
Sargent, William J.	July 13, 1882
Sarvis, George C.	May 28, 1879
Saunders, Wesley	December 26, 1879
Savage, Myron H.	September 29, 1879
Sax, H. A.	November 11, 1876
Saxton, T. A.	May 5, 1877
Schaeggs, Amy C. V.	December 26, 1879
Schellhouse, E. J.	May 21, 1869
Scott, J. F.	September 29, 1879
Scott, Samuel A.	December 30, 1882
Scott, M. M.	May 28, 1879
Scott, Maggie K.	September 29, 1879
Scott, Haney W.	January 27, 1882
Scully, T. J.	July 23, 1878
Seaman, Elbert A.	January 27, 1882
Seaman, Edward M.	January 27, 1882
Seavey, O. F.	December 26, 1879
Seawell, J. H.	April 22, 1876
Seeley, David T.	August 9, 1884
Seeley, Ida	May 1, 1883
Senger, Heinrich	December 26, 1879
Sexton, Mrs. Ella M.	March 28, 1878
Seymour, Mrs. E. M.	December 26, 1879
Shafer, A. C.	December 26, 1879
Shannon, James H.	February 9, 1884
Sharpe, Chauncey O.	September 19, 1882
Shaw, Mattie J.	June 13, 1881

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Shaw, Annie J.	October 26, 1877
Shaw, B. Angela	February 9, 1884
Shaw, Sebastian	March 28, 1878
Shaw, Theodore S.	March 13, 1879
Shearer, Mrs. C. O.	November 28, 1873
Shearer, S. M.	January 29, 1876
Shearer, John L.	September 19, 1882
Shepard, Lucy R.	July 13, 1882
Shekels, Mrs. M. E.	July 13, 1880
Sherman, Liza	November 3, 1883
Sherman, Fannie M.	June 1, 1875
Shipley, J. C.	November 28, 1873
Shipley, Helen V.	August 20, 1881
Shorkley, Harriet B.	January 27, 1882
Short, Miss Julia B.	June 1, 1875
Shuck, L. M.	March 28, 1878
Sibley, J. M.	December 27, 1867
Sickall, Mark T.	March 13, 1879
Silliman, Martha A.	March 28, 1878
Simon, Miss Frances	December 13, 1872
Simons, John A.	May 28, 1879
Simonton, George W.	December 27, 1866
Simpson, George W.	May 17, 1884
Simpson, Henrietta C.	July 13, 1882
Sinex, T. H.	October 26, 1877
Singley, Helen A.	July 16, 1883
Sisson, Mrs. Caroline M.	October 26, 1877
Skelton, Harvey C.	December 30, 1882
Skidmore, Susie E.	December 30, 1882
Slater, Miss Charlotte M.	May 28, 1879
Slavan, Miss A. E.	June 3, 1872
Slavan, Thomas H.	March 28, 1878
Smith, Miss Annie	May 27, 1868
Smith, Ansel	May 5, 1877
Smith, Annie E.	May 28, 1879
Smith, Charles S.	January 29, 1876
Smith, Miss Carrie L.	December 13, 1872
Smith, Frank H.	March 13, 1879
Smith, George	May 28, 1879
Smith, Grace	September 1, 1877
Smith, Margaret K.	July 16, 1883
Smith, Dee H.	November 3, 1883
Smith, Mrs. George	July 23, 1878
Smith, James D.	March 28, 1878
Smith, Mrs. Jennie	June 22, 1874
Smith, Miss Jessie	June 3, 1872
Smith, Cora V.	February 9, 1884
Smith, Julia	May 28, 1879
Smith, James	July 23, 1878
Smith, Miss Mary H.	September 29, 1879
Smith, Nehemiah	July 25, 1878
Smith, Stanley A.	March 13, 1879
Smith, W. A. C.	June 19, 1868
Smith, A. A.	December 26, 1879
Smith, Carrie L.	December 26, 1879
Smith, L. D.	December 26, 1879
Smith, Mrs. Morris	December 26, 1879
Smith, Zenas T.	September 24, 1878
Smith, J. Walter	June 13, 1881
Smith, Mary F.	August 20, 1881
Smith, William L.	January 27, 1882
Smullin, S. N. D.	August 9, 1884
Snow, T. N.	November 11, 1876
Solomon, Mary	September 17, 1881
Soule, Miss M. L.	September 1, 1877
Soule, Fannie L.	March 28, 1878
Southeimer, J. J.	November 11, 1876

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Southworth, Mrs. E. A.	December 19, 1868
Soward, Charles	May 28, 1879
Spalsbury, Sara H.	September 19, 1882
Spaulding, Timothy A.	May 28, 1879
Spencer, Rebecca	September 24, 1878
Spooner, Alfred	July 23, 1878
Sprague, Althea	May 1, 1883
Sprague, Abbie F.	December 16, 1882
Sprague, Caroline P. (duplicate)	December 16, 1882
Spring, E. W.	July 23, 1878
Spring, Mrs. Fannie	July 23, 1878
Sprott, Maggie	December 16, 1882
Squires, U. E.	December 26, 1879
Stackpole, Mary C.	July 13, 1882
Stanley, Albert T.	July 16, 1883
Starling, Jennie M.	March 13, 1879
Standeford, Mrs. N. D.	June 1, 1875
Stearns, Miss H. P.	March 28, 1878
Steel, Thomas H.	January 5, 1875
Stevens, Augusta	March 13, 1879
Stevens, Harriet F.	August 20, 1881
Stevens, Lester	January 27, 1881
Stevenson, Mrs. H. R.	October 26, 1877
Stewart, Mrs. M. C.	December 26, 1879
Stewart, Benjamin F.	July 16, 1883
Stewart, Anna	April 1, 1882
Stewart, Joseph H.	June 13, 1881
Stiles, R. T.	December 26, 1879
Stincen, Miss Alice M.	November 28, 1873
Stincen, Ella E. C.	September 29, 1879
Stiner, Mrs. Jessie H.	September 29, 1879
Stinson, Margaret N.	December 16, 1882
Stinson, Sarah E.	November 6, 1880
St. John, Hester A.	November 3, 1883
Stohr, Miss Tillie C.	December 26, 1879
Stone, Miss Ella J.	December 26, 1879
Stone, Mrs. B. H.	November 28, 1873
Stone, D. C.	December 26, 1866
Stone, H. P.	March 14, 1871
Stone, Miss Martha	May 5, 1877
Stone, W. R.	March 13, 1879
Stone, Hannah E.	July 13, 1882
Stone, Helen M.	April 1, 1882
Stone, Henrietta	July 13, 1882
Story, A. R.	September 29, 1879
Stout, George H.	December 16, 1882
Stowell, E. M.	March 28, 1878
Stowell, Mrs. Fannie A.	June 22, 1874
Stowell, Miss M. E.	June 3, 1872
Stowell, Miss P. M.	June 3, 1872
Stratton, James	December 27, 1866
Stuart, Franc E.	November 3, 1883
Sturges, David B.	September 29, 1879
Sturges, Seldon	May 28, 1879
Swan, Amanda	November 11, 1876
Swain, O. E.	March 28, 1878
Sweeney, Edward	September 29, 1879
Swett, Mrs. Mary L.	December 27, 1866
Swett, John	September 24, 1867
Sullivan, D. J.	May 28, 1879
Sullivan, Miss Kate	June 3, 1872
Sullivan, Nora G.	November 3, 1883
Sullivan, Mrs. Theresa M.	March 13, 1879
Summers, Susan H.	March 13, 1879
Sumner, Henrietta	October 26, 1877
Sumner, J. H.	November 28, 1873
Sutherland, Miss F. C.	March 13, 1879

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Sutphen, Albert W.	June 12, 1880
Swinney, Edwin	April 1, 1882
Tait, George	December 27, 1866
Tarbox, Charlotte W.	July 13, 1882
Tatham, John	August 9, 1884
Taylor, Robert	December 27, 1866
Taylor, Robert S.	May 5, 1877
Taylor, Agnes C.	March 13, 1879
Taylor, William S.	May 28, 1879
Temple, Miss Emma	November 28, 1873
Templeton, Carrie A.	March 13, 1879
Templeton, Miss L. S.	December 13, 1872
Templeton, Louise	September 29, 1879
Templeton, M. L.	November 29, 1867
Thom, Charles J.	September 19, 1882
Thomas, Mrs. B. F.	December 26, 1879
Thompson, Etta L.	July 13, 1882
Thompson, O. M.	December 26, 1879
Thompson, Sarah E.	December 26, 1879
Thompson, Miss Helen	June 3, 1872
Thompson, J. A.	November 11, 1876
Thompson, Helen M.	September 29, 1879
Thompson, Louisa	May 5, 1877
Thornton, Maggie E.	November 6, 1880
Thorp, J. H.	March 13, 1879
Thurber, A.	November 11, 1871
Thurber, Mrs. J. V.	October 26, 1877
Thurmond, G. E.	September 29, 1879
Thurston, Maggie	February 9, 1884
Thurston, Nettie	May 17, 1884
Thurston, E. T.	May 21, 1869
Thurton, Sarah E.	December 4, 1871
Tichworth, J. C.	December 26, 1879
Tiernan, Mrs. A. E.	September 24, 1878
Tierney, Maggie A.	September 29, 1879
Tiffany, H. J.	March 28, 1878
Tillotson, H. J.	January 27, 1881
Tilton, Etta M.	January 27, 1882
Titus, Mary J.	March 13, 1879
Todd, H. J.	January 29, 1876
Tompkins, Cora	December 30, 1882
Toothacher, Miss M. O.	March 28, 1878
Torrey, L. Jennie	January 27, 1882
Townsend, Mrs. Belle	August 20, 1881
Towle, C. B.	April 22, 1876
Trafton, Dr. A.	November 11, 1871
Trout, D. H.	March 13, 1879
True, C. F.	March 28, 1878
Tryon, Mary E.	May 1, 1883
Tucker, Mrs. E. R.	July 23, 1878
Tully, James	March 13, 1879
Tunnell, Byron J.	December 16, 1882
Turner, Henry F.	March 28, 1878
Turner, Mrs. Alice M.	December 26, 1879
Turner, Hanna Scott	July 13, 1882
Twombly, B. F.	December 26, 1879
Tyler, Eliza	July 16, 1883
Tyrrell, Mary A.	January 27, 1882
Tyus, Mary A.	November 6, 1880
Underwood, J. G.	July 23, 1878
Upham, Isaac	May 21, 1869
Upton, Mary F.	November 3, 1883
Usinger, Conrad	September 19, 1882
Valentine, Layton W.	August 9, 1884
Van Dorn, V. J.	May 5, 1877
Van Schaick, Mary A.	March 13, 1879
Van Fossen, M. L.	December 26, 1879

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Veeder, Mrs. Eliza P.	June 13, 1881
Vestal, F. A.	May 5, 1877
Vickers, Isora	January 27, 1881
Vincent, Mrs. M. E.	July 23, 1878
Voris, Elizabeth M.	November 6, 1880
Wade, Margaret	April 26, 1876
Wadleigh, Mary N.	December 26, 1879
Walbridge, Jeannie	July 23, 1878
Waldron, Miss Helen R.	May 28, 1879
Waldron, S. A.	September 29, 1879
Walker, E. H.	May 28, 1879
Walker, Cornelia	March 13, 1879
Walker, C. M.	September 29, 1879
Wallace, Alma	March 13, 1879
Wallace, George W.	May 1, 1883
Wallace, J. T.	September 29, 1879
Wallace, W. B.	March 28, 1878
Wallace, Frank S.	January 27, 1881
Walsh, Mrs. F. L.	March 13, 1879
Walsh, Miss Nellie E.	June 1, 1875
Walsh, Ida C.	September 29, 1879
Walter, Mrs. C. S.	September 24, 1878
Walter, Emlyn S.	August 20, 1881
Walton, Mrs. Clara	August 20, 1881
Walton, Miss A. E.	December 26, 1879
Ward, Fanny	April 1, 1882
Ward, Sampson L.	August 20, 1881
Warnick, Jas. W.	July 16, 1883
Warren, E. M.	October 26, 1877
Warren, E. N.	March 28, 1878
Warren, R. B.	July 12, 1870
Warren, Annie C.	February 9, 1884
Wash, W. A.	March 13, 1879
Washburne, Mrs. Georgia	March 28, 1878
Waterman, S. D.	November 11, 1871
Waters, Mrs. C. K.	December 13, 1872
Watkins, Emory	January 5, 1875
Watson, B. J.	June 1, 1875
Watson, Miss Lizzie J.	June 22, 1874
Watson, Mrs. M. L.	June 23, 1878
Watson, Miss Mary J.	June 3, 1872
Watson, N. Flotilla	September 29, 1879
Way, Mary A.	May 28, 1879
Wayman, John F.	August 9, 1884
Webb, Mary E.	December 26, 1879
Webster, Miriam	March 28, 1879
Weeks, Mrs. J. M.	March 13, 1879
Weeks, G. W.	September 29, 1879
Weeks, Mattie C.	May 28, 1879
Weeks, M. L.	May 5, 1877
Weeks, Anna C.	December 26, 1879
Weir, Helen	May 5, 1877
Weir, Sarah J.	December 15, 1868
Wells, Maggie J.	July 16, 1883
Wells, Addie H.	September 1, 1877
Wells, J. C.	May 28, 1879
Wells, Laura H.	March 14, 1871
Wells, Laura H.	January 27, 1882
Welton, A. T.	December 26, 1879
Wemple, E. L.	September 29, 1879
Wermuth, Hamilton	March 14, 1871
West, Laomer	November 3, 1883
Westby, Miss L. M.	January 26, 1879
Weston, Ada	March 28, 1878
Weston, Augusta M.	August 9, 1884
Wetmore, Octavia	June 13, 1881

LIFE DIPLOMAS—Continued.

NAMES.	When Issued.
Wheaton, Clara	August 20, 1881
Wheaton, Ann S.	March 13, 1879
Wheeler, Alanson	July 23, 1878
Wheeler, Mrs. J. D.	September 29, 1879
Wheeler, Mary L.	April 1, 1882
Wheelock, Dorcas	May 28, 1879
Wheelock, Mrs. D. B.	November 28, 1873
White, Clarence M.	December 26, 1879
White, Miss Louisa E.	January 5, 1875
White, Silas A.	November 11, 1871
White, T. B.	December 13, 1872
White, T. W.	March 28, 1878
White, William	June 20, 1878
White, Elizabeth	July 13, 1882
White, Mary J.	January 27, 1881
Whitehurst, Thomas W.	March 28, 1878
Whittemore, Benjamin F.	March 17, 1883
Wible, Anna A.	December 26, 1879
Wickes, John T.	March 28, 1878
Wideman, James	October 26, 1877
Wilber, M. C.	March 13, 1879
Wilber, Katie H.	July 13, 1882
Wilbur, E. W.	March 28, 1878
Willey, Oscar	June 13, 1881
Williams, Hattie F.	January 27, 1881
Williams, Mary E.	January 27, 1881
Williams, W. J. G.	November 25, 1869
Willis, Oscar J.	April 1, 1882
Willis, William L.	November 6, 1880
Wilson, Horace	December 26, 1879
Wilson, W. R.	December 26, 1879
Wilson, George W.	July 23, 1878
Wilson, H. R.	March 14, 1871
Wilson, H. C.	May 5, 1877
Wilson, James K.	June 1, 1875
Wilson, Eulalie A.	June 13, 1881
Winchester, Sarah A.	August 20, 1881
Winn, A. T.	May 5, 1877
Winn, Charlotte C.	March 13, 1879
Winston, Mrs. Lizzie M.	December 26, 1879
Wise, Charles T.	August 9, 1884
Wise, Mrs. H. A.	September 24, 1878
Witherow, John	December 26, 1879
Withington, Augusta	July 23, 1878
Witt, Thomas J.	July 16, 1883
Wixon, J. S.	March 13, 1879
Wood, C. T.	May 5, 1877
Wood, Mrs. E. A.	June 3, 1872
Wood, Jesse	May 28, 1879
Wood, Mrs. N. A.	November 11, 1876
Wood, Emerson	June 12, 1880
Wood, Susie M.	November 6, 1880
Wood, Miss Theo.	December 26, 1879
Woodbury, W. W.	September 24, 1878
Woodman, Charles A.	January 27, 1882
Woodman, Margaret E. H.	March 13, 1879
Woodman, Mrs. S. Marie	March 28, 1878
Woods, Charles H.	May 1, 1883
Woods, James L.	March 13, 1879
Woods, Miss Bettie	March 13, 1879
Woodruff, Miss Francis A.	July 12, 1870
Woodward, Mrs. A. W.	December 4, 1875
Woodward, Miss N. Z.	September 1, 1877
Woodward, F. J.	December 26, 1879
Woodworth, Mrs. Janette E.	June 1, 1875
Wooll, Hattie L.	October 26, 1877
Worth, Lette M. G.	December 16, 1882

Life Diplomas—Continued.

Names.	When Issued.
Worthen, G. W.	July 13, 1880
Wozencraft, W. R.	May 28, 1879
Wright, Ida E.	September 29, 1879
Wright, Mamie S.	December 16, 1882
Wright, Mrs. A. E.	January 29, 1876
Wright, Abby P.	March 26, 1878
Wright, Mary L.	December 16, 1882
Wright, Isaac	December 26, 1879
Wright, John M.	November 6, 1880
Wright, Martin V.	December 26, 1879
Wright, Mrs. Sallie G.	September 17, 1881
Yager, John G.	February 9, 1883
Yager, Myron	May 28, 1879
Yarnal, Bennett	March 28, 1878
Yates, W. A.	June 22, 1874
Yates, Lizzie	August 20, 1881
York, John, Jr.	July 23, 1878
Young, Frederic O.	July 16, 1883
Young, Albert	September 24, 1878
Young, W. H.	September 29, 1879
Young, Nestor A.	September 29, 1879
Young, Mrs. Mary A.	January 27, 1882
Youngman, Amanda M.	July 13, 1882
Zimmerman, William	May 5, 1877
Zumwalt, Virginia P. S.	April 1, 1882

EDUCATIONAL DIPLOMAS.

Names.	Expires.
Acey, Philip	June 12, 1886
Acton, William	August 20, 1887
Adair, Joseph A.	August 9, 1890
Adams, Alice P.	December 30, 1888
Adams, Lucy F.	July 16, 1889
Adamson, J. M.	August 13, 1885
Addis, Yda	July 13, 1886
Adney, Robert C. J.	July 13, 1888
Aiken, Ada E.	March 13, 1885
Albee, Dan. P.	January 27, 1888
Alderson, Annie	July 16, 1889
Algro, William R.	January 27, 1888
Allen, Fannie E.	December 5, 1885
Allen, Louise D.	December 18, 1885
Alward, Hettie McKim	December 30, 1888
Ambruster, Helen	November 3, 1889
Ames, Stella	February 9, 1890
Anderson, Mrs. E. W.	April 23, 1885
Anderson, May	July 11, 1885
Anderson, Eva S.	February 9, 1890
Anderson, Jennie M.	December 19, 1885
Aniser, Emily	November 3, 1889
Apperson, Mary E.	May 1, 1889
Appley, Judson	July 16, 1889
Archey, Philip	June 12, 1886
Aram, Mattie L.	January 27, 1887
Armstrong, Nellie	March 17, 1889
Armstrong, C. B.	November 6, 1886
Armstrong, Josie W.	January 27, 1887

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Arnett, Jane	April 1, 1888
Ashe, Margaret L.	August 20, 1887
Ashton, John	January 27, 1887
Atchison, Ida	July 13, 1888
Atterbury, Fannie L.	January 27, 1887
Aubury, Emily	February 9, 1890
Austin, Annie	February 9, 1890
Austin, John H.	August 9, 1890
Auld, Cecelia	October 15, 1885
Averill, Annie S.	December 16, 1885
Ayer, Hattie G.	February 9, 1890
Babcock, Lyman W.	May 17, 1890
Bacon, Mrs. Adaline A.	September 19, 1888
Bacon, Elizabeth M.	August 20, 1887
Bagley, Mrs. M. C.	July 13, 1886
Bailey, A. A.	November 5, 1885
Bailey, Mrs. L. A.	July 9, 1885
Bailey, Mrs. Cora	August 20, 1887
Bailey, Annie Frisbie	June 13, 1887
Baker, Mrs. F. E.	June 9, 1885
Baker, J. Frank	November 3, 1889
Baker, Oscar A.	July 13, 1886
Baker, Samuel D.	November 24, 1885
Baker, Peter Y.	July 13, 1888
Baldwin, Hugh J.	July 16, 1889
Bandy, Nellie L.	August 9, 1890
Banks, Lily	April 1, 1888
Banks, George	August 27, 1885
Banks, Miss Lizzie M.	February 5, 1885
Barbour, W. R.	January 11, 1885
Barkley, J. G.	January 22, 1885
Barlow, Carrie B.	June 13, 1887
Barnes, Margaret S.	July 12, 1885
Barrett, Lizzie	August 9, 1890
Barry, Annie S.	December 30, 1888
Barry, Annie S.	January 27, 1888
Bartholomew, Mrs. Rachael	January 27, 1887
Bartholomew, Ella M.	March 5, 1885
Bassett, Mary P.	August 25, 1885
Batten, Mary	December 16, 1888
Baxter, Josie A.	April 1, 1888
Beach, J. V.	September 27, 1883
Beal, Charles R.	
Bean, Ella C.	December 30, 1888
Beane, Emma A.	December 5, 1885
Becket, J. F.	December 6, 1885
Beckett, Laura E.	July 1, 1885
Belcher, Miss Mary S.	April 16, 1885
Bell, J. E. S.	March 1, 1885
Bell, Mrs. J. L.	December 9, 1885
Bendle, Kate	September 19, 1888
Benedict, Lottie E.	November 3, 1889
Bennett, Mary E.	May 1, 1889
Bennison, Miss Lizzie	September 19, 1885
Benson, Henry	July 16, 1889
Benson, Henry L.	November 6, 1886
Benson, Lizzie	September 19, 1885
Bentley, George H.	March 17, 1889
Berger, Robert	August 9, 1890
Bernard, Ida L.	January 27, 1888
Bernard, Lizzie M.	August 20, 1887
Berry, I. E.	January 11, 1885
Bertha, B. Block	December 16, 1888
Betts, Mrs. E. J.	May 14, 1885
Beun, Rachael R.	July 11, 1885
Bevan, Mrs. Julia C.	August 20, 1887
Bigelow, Mrs. Susan H.	April 1, 1888

Educational Diplomas—Continued.

Names.	Expires.
Bigelow, Mrs. C. J.	October 15, 1885
Bills, Miss Rebecca A.	May 29, 1885
Bills, Mrs. R. H.	February 1, 1885
Bingaman, William H.	August 20, 1887
Bird, Belle	April 1, 1888
Bird, William R.	January 27, 1888
Bird, Miss Mary	December 24, 1884
Bisbee, Flora L.	November 21, 1885
Bishop, Miss C. M.	May 14, 1885
Bissell, George R.	May 15, 1889
Bivens, Mrs. Emily	November 1, 1885
Bixby, Maggie	August 20, 1887
Black, A. P.	October 20, 1885
Blackstaff, Maggie D.	April 1, 1888
Blackwood, Lucy B.	May 1, 1889
Blake, Mary L.	November 11, 1885
Bledsoe, Sallie A.	August 9, 1890
Blythe, Kate	January 27, 1887
Bodwell, Etta M.	January 27, 1888
Boggs, Mary F.	September 19, 1888
Boland, Joanna M.	August 20, 1887
Bolt, Miss Lizzie E.	May 14, 1885
Bonelli, Edith	May 1, 1889
Boniface, Miss Sarah	September 19, 1885
Bonnard, Maramne	August 20, 1887
Boone, S. C.	January 27, 1887
Booth, Ella M.	September 19, 1888
Booth, Mrs. Libbie	August 20, 1887
Bonner, Mary D.	February 9, 1890
Bunner, Bessie	February 9, 1890
Boschen, Adelaide	December 16, 1888
Boucher, Sadie E.	July 16, 1889
Bowles, Mrs. Cora	January 27, 1888
Bowman, Gordon	December 16, 1888
Brabant, Virginia	July 16, 1889
Bradbury, Marcia G.	May 17, 1890
Bradley, Cornelius B.	January 27, 1888
Bradley, Flora A.	December 30, 1888
Bradshaw, J.	September 29, 1885
Bradshaw, Hattie	December 9, 1885
Bradbury, Miss V. E.	July 17, 1885
Bradner, Mrs. Clara H.	November 1, 1885
Bradner, E. H.	November 1, 1885
Brady, Thomas	December 30, 1888
Brady, Lizzie	December 16, 1888
Breck, Mary E.	December 30, 1888
Bragg, Lizzie	September 23, 1885
Bragg, Rebecca H.	December 5, 1885
Bramlet, R. H.	September 4, 1885
Brandt, Louise	April 1, 1888
Brincan, Katie A.	July 13, 1886
Brite, Mrs. Sabra S.	August 20, 1887
Britton, Silas W.	August 13, 1885
Brock, George	September 19, 1888
Brooke, Henry C.	March 26, 1885
Brooks, James M.	July 13, 1888
Brower, Mrs. D. C.	December 11, 1885
Brown, Alcinous A.	May 1, 1889
Brown, Mary I.	December 30, 1888
Brown, J. E.	December 22, 1885
Brown, M. V.	December 29, 1885
Brown, Charles L.	January 27, 1888
Brown, John S.	September 19, 1888
Brown, Le Roy	August 20, 1887
Brown, Lizzie E.	January 27, 1888
Browne, Esther	June 13, 1887
Bugbey, Julia F.	July 13, 1888

Educational Diplomas—Continued.

Names.	Expires.
Buchholtz, Mary Von	March 17, 1889
Buckelew, Mary F.	December 30, 1888
Buckelew, Minnie E.	August 9, 1890
Buckley, Miss Emma S.	November 20, 1885
Bund, Joanna G.	September 19, 1888
Bunker, Carrie R.	April 1, 1888
Burbank, Emma L.	December 30, 1888
Burch, Samuel N.	May 14, 1885
Burdick, Anna C.	December 15, 1885
Burge, Miss Jennie	May 29, 1885
Burnell, Lewis M.	December 16, 1888
Burnett, Albert	March 14, 1885
Burnett, John H.	March 15, 1885
Burnett, H. D.	November 18, 1885
Burns, Miss Emma	October 18, 1885
Burns, Archie H.	January 27, 1888
Burns, Sarah M.	April 1, 1888
Burrel, William C.	December 30, 1888
Burt, Eva S.	July 13, 1888
Burt, Minnie Clara	February 8, 1885
Butler, K. D.	March 10, 1885
Butterfield, Norah H.	August 20, 1887
Cadwell, Susie J.	August 20, 1887
Cahill, Louisa	December 16, 1888
Caldwell, Ida E.	September 17, 1887
Callahan, Clara E.	November 21, 1885
Callen, Josie	January 27, 1888
Campbell, Mrs. Kate A.	October 14, 1885
Campbell, Amelia E.	March 26, 1885
Cantrill, William H.	February 9, 1890
Cappelmann, Cornelia	February 9, 1890
Carlin, Willie H.	August 9, 1890
Carpenter, Mary E.	May 29, 1885
Carpenter, May	January 27, 1888
Carr, Nelson	September 17, 1887
Carr, Mary A.	December 16, 1888
Carr, T. H.	December 1, 1885
Carr, Mrs. Jeanne C.	November 22, 1885
Carson, Mary E.	January 27, 1888
Carter, Lucy A.	December 23, 1885
Carter, Rebecca T.	July 16, 1889
Carter, Miss Louisa	April 5, 1885
Carus, Luana	January 27, 1888
Casey, Katie F.	January 27, 1888
Caverly, Walter H.	February 9, 1890
Carly, Emma	August 9, 1890
Chaloner, Louis B.	March 17, 1889
Chalmers, Mrs. Christina	January 27, 1888
Chandler, J. F.	December 1, 1885
Chamberlain, Annie E.	February 22, 1885
Chapin, F. W.	December 30, 1884
Chapman, Amelia R.	May 17, 1890
Chapman, Mary L.	August 9, 1890
Chapman, Mrs. Alice D.	July 13, 1888
Chase, Willis S.	January 27, 1888
Chase, Ella	November 3, 1889
Chestnut, J. G.	September 4, 1885
Childs, Lucy E.	November 12, 1885
Chitwood, Mary E.	July 13, 1888
Choate, Miss Susie J.	November 1, 1885
Ciprico, Ella L.	March 17, 1889
Crisman, W. S.	September 4, 1885
Church, W. S.	June 2, 1885
Churchill, Clara P.	September 17, 1887
Clapp, Alma C.	July 16, 1889
Clarence, Henry	June 13, 1887
Clark, Walter H.	December 16, 1888

Educational Diplomas—Continued.

Names.	Expires.
Clark, Jacob S.	January 27, 1888
Clark, Mrs. S. A.	February 19, 1885
Clark, Alonzo N.	December 29, 1885
Clark, D. C.	November 6, 1886
Clark, Mrs. S. V.	November 21, 1885
Classen, Mrs. Lou. M.	November 6, 1886
Clement, C. H.	March 13, 1885
Clements, Chester W.	November 3, 1889
Clements, Charles C.	April 23, 1885
Clery, Mary L.	September 19, 1888
Clifford, Carrie	September 19, 1885
Clyborne, Mrs. Jennie V.	July 13, 1888
Clyborne, Frank W.	August 20, 1887
Coats, John	August 20, 1887
Coburn, L. F.	December 9, 1884
Coates, Rosa E.	May 17, 1890
Cockran, Mrs. Jennie C.	January 27, 1888
Code, Mrs. E. S.	August 15, 1885
Coffey, Alexander B.	August 9, 1890
Coffman, Alfred B.	February 9, 1890
Cohen, Alice H.	November 3, 1889
Cohen, Minnie	December 30, 1888
Colby, Phebe S.	June 2, 1885
Cole, Miss Emma F.	November 1, 1884
Cole, Mattie A.	November 3, 1889
Cole, Miss Marie	February 19, 1885
Coles, Ida E.	January 27, 1888
Collier, Mary	December 30, 1888
Coleman, Fannie E.	December 16, 1888
Collins, Mrs. C. R.	July 9, 1885
Collins, J. D.	July 13, 1886
Collins, Mary E.	December 16, 1888
Colvin, Charles L.	January 27, 1887
Conklin, Kate	May 1, 1889
Conlan, Agnes	August 20, 1887
Connell, Mary I.	November 6, 1886
Connell, Sadie	July 16, 1889
Conners, Margaret E.	August 9, 1890
Conover, Flora	January 27, 1877
Converse, Charles	July 13, 1886
Converse, Mrs. Charles (Alice)	January 27, 1888
Cooke, Ianthe A.	November 3, 1889
Cooney, Ellen	November 3, 1889
Cooper, Mrs. Jennie D.	January 27, 1888
Corkery, Miss Mary	November 5, 1885
Cornell, Ella L.	January 27, 1888
Cornman, Josephine M.	December 5, 1885
Cory, Miss Nellie	November 14, 1884
Coult, Ella A.	December 16, 1888
Coulton, Adolphus H.	November 3, 1889
Coulter, Mattie	June 13, 1887
Courter, Henry F.	April 2, 1885
Covilland, Charles J.	March 11, 1885
Covington, Mrs. Laura M.	January 27, 1888
Cozzens, Kate	July 13, 1888
Crabb, Azra	November 6, 1886
Crane, C. B.	December 9, 1885
Crawford, Alonzo	May 7, 1885
Crawford, Mrs. Lucy Ella	January 27, 1888
Crenshaw, Susie	January 27, 1887
Creighton, S. G.	December 22, 1885
Crittenden, Mary L.	December 16, 1888
Crittenden, Mrs. D. K.	November 22, 1885
Crofton, Kittie	December 19, 1885
Cromwell, Belle S.	December 16, 1888
Cromwell, C. H.	July 9, 1885
Cromwell, Frank A.	July 13, 1888

Educational Diplomas—Continued.

Names.	Expires.
Cronemiller, Mary M.	August 9, 1890
Crook, W. C.	December 31, 1884
Crowell, Lizzie A.	July 16, 1889
Crowley, Mary E.	May 1, 1889
Crowner, Cornelia	February 9, 1890
Crumrine, Harrison	December 13, 1884
Cullen, Fannie	July 13, 1888
Culver, Ella R.	December 9, 1885
Cummings, David B.	August 20, 1887
Cunningham, Francis	November 6, 1886
Cunningham, Neena W.	November 3, 1889
Curragh, J. M.	July 18, 1886
Currier, Adeline S.	July 1, 1885
Curryer, John S.	July 13, 1888
Cushman, Nellie B.	November 3, 1889
Cushman, Mary J.	July 16, 1889
Curtis, Laura A. B.	November 11, 1885
Curtis, Mary V.	July 13, 1886
Curtis, Mrs. Emma A.	June 13, 1887
Cutler, George L.	July 16, 1889
Cutter, John E.	November 21, 1885
Damon, A. O.	June 12, 1886
Danielwitz, Mrs. Charlotte E.	December 17, 1885
Danks, Julia A.	March 17, 1889
D'Arcy, Alice M.	July 13, 1888
Darling, Cora E.	August 18, 1885
Darling, Frank H.	November 6, 1886
Davidson, W. W.	July 11, 1885
Davis, N. W.	July 14, 1885
Davis, Addie A.	January 27, 1888
Davies, Jasper N.	January 27, 1888
Day, Alfred H.	December 16, 1888
Day, Eulalia A.	July 16, 1889
Day, Annie	December 10, 1885
Day, Emily C.	November 6, 1886
Deane, Kate	December 19, 1885
Deane, Mamie A.	January 27, 1888
De Brish, Louis	August 9, 1890
Delay, D. J.	March 26, 1885
Denic, Ruth M.	September 11, 1885
Dennett, Ida M.	February 9, 1890
Derrick, Ruth M.	September 19, 1885
Desmond, Maggie	August 9, 1890
Deuel, Mrs. Hattie S.	May 21, 1885
Devine, Lena M.	March 17, 1889
Dickie, Jennie H.	August 30, 1887
Dickinson, Everett C.	April 1, 1888
Dillingham, William K.	January 27, 1887
Dillon, Miss Maggie	September 19, 1885
Dingle, C. E.	December 9, 1885
Dinsmore, John	November 6, 1886
Dippel, Philip	December 16, 1888
Dixon, Martha	December 30, 1888
Dodge, Henry W.	February 9, 1890
Dodson, Alice M.	August 9, 1890
Doheny, Louise J.	August 9, 1890
Donnelly, Louise	January 27, 1888
Dorn, S. Henrietta	November 3, 1889
Dorsey, Lou.	July 13, 1886
Dowling, Jennie E.	December 5, 1885
Downey, Kate	July 16, 1889
Downs, Blanche L.	August 9, 1890
Doyle, Mrs. James A.	November 25, 1885
Doyle, James M.	October 13, 1885
Doyle, Lizzie E.	July 16, 1889
Drew, Alexander M.	January 27, 1888
Drew, Maggie	July 13, 1886

Educational Diplomas—Continued.

Names.	Expires.
Drum, James L.	June 13, 1887
Dudley, Alice J.	April 2, 1885
Duffy, Sarah J.	November 3, 1889
Duggan, Amelia	June 22, 1885
Duncan, Belle	July 13, 1888
Dunlap, Mrs. Augusta J.	November 6, 1886
Dunn, Robert H.	July 16, 1889
Dunn, Hetty A.	April 1, 1888
Dunn, John G.	June 13, 1887
Dunphy, Jennie C.	November 5, 1885
Dusing, Henry F.	August 30, 1887
Dye, Adoniram Judson	July 13, 1888
Eckhardt, Ida L.	June 13, 1887
Earle, Susie H.	December 16, 1888
Earle, Miss C. B.	April 2, 1885
Eames, Zilpha A.	November 22, 1885
Eastin, A.	January 11, 1885
Eddy, Andrew W.	July 16, 1890
Eddy, Daniel	October 2, 1885
Eddy, Mary J.	November 24, 1885
Edwards, Joseph	August 20, 1887
Edwards, Priscilla	January 27, 1887
Edwards, Clara D.	December 13, 1885
Edwards, Mrs. Sarah L.	November 6, 1886
Egenhoff, W. D.	July 13, 1886
Elder, Elva R.	December 17, 1885
Elkins, Clara Glenora	January 27, 1888
Ellis, J. W.	July 9, 1885
Ellis, Samuel L. M.	July 13, 1888
Emmert, Jonathan M.	July 13, 1888
English, Rebecca F.	May 1, 1889
English, Mrs. C. E.	September 29, 1885
Entrican, Mrs. Annette	February 1, 1885
Ephraim, Janette	June 13, 1887
Estes, Arthur B.	November 6, 1886
Estrada, Mrs. Fannie	September 19, 1888
Evans, Adolphus M.	May 17, 1890
Evans, Miss M. A.	April 30, 1885
Everett, Rose A.	November 3, 1889
Evarts, Edward	December 10, 1885
Exley, Sarah E.	August 9, 1890
Fablinger, James	July 9, 1885
Fagan, Mary J.	July 16, 1889
Fagg, Bell	March 1, 1885
Fahey, John M.	July 16, 1889
Fairchild, Miss M. E.	October 17, 1885
Fallon, Kate	July 16, 1889
Farley, Ella J.	May 1, 1889
Farmer, Fannie	March 15, 1885
Farrell, Aggie	July 17, 1885
Fassett, F. R.	November 1, 1885
Faulkner, R. D.	November 6, 1886
Faulkner, James	September 29, 1885
Fay, Alvin	May 14, 1885
Fay, Miss Mary A.	June 9, 1885
Faymonville, Dora B. Reis	August 20, 1887
Fennell, Miss Lizzie E.	May 10, 1885
Fenton, Byron B.	August 20, 1887
Ferguson, Maria Lee	September 19, 1888
Field, Sophia C.	January 27, 1888
Fike, James A.	December 16, 1888
Filben, Thomas	January 27, 1887
Finch, Sabra A.	June 13, 1887
Finley, S. J.	April 9, 1885
Finnegan, Edward	July 13, 1888
Finnie, Belle	August 9, 1890
Firehammer, Julius H.	July 13, 1887

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Fisher, Stephen B.	July 16, 1889
Fisher, Katie B.	June 13, 1887
Fisher, Philip M.	June 13, 1887
Fiske, Clara S.	November 3, 1889
Fitts, Miss E. N.	December 22, 1885
Fitzsimmons, Rosie A.	March 17, 1889
Fitzsimmons, Miss Kate	June 19, 1885
Fleming, Mary A.	July 13, 1888
Folger, Sarah J.	January 1, 1883
Forbes, Jennie A.	September 17, 1887
Ford, Ella M.	July 30, 1885
Ford, Plin	July 30, 1885
Ford, Mrs. Anna L.	December 9, 1885
Forsythe, Miss Jessie	November 6, 1885
Foster, Albert S.	July 13, 1888
Fowler, Douglas T.	October 15, 1886
Fowler, Mrs. L. F.	January 27, 1887
Fowzer, Annie R.	November 3, 1889
Frace, John	January 27, 1887
Franklin, Mrs. Mary	January 27, 1888
Franklin, Benjamin H.	August 20, 1887
Fraser, Robert W.	May 17, 1890
Frazier, Charles E.	July 13, 1886
Freeman, Callie	August 9, 1890
Freeman, Frances	August 9, 1890
Freese, Andrew J.	July 13, 1888
French, Mrs. Nellie K.	January 27, 1888
French, Henry L.	November 6, 1886
French, Sarah T.	April 30, 1885
Frick, George Wm.	July 13, 1888
Frick, Luther W.	April 1, 1888
Frisbie, Mrs. Lizzie Duhig	September 19, 1888
Frontine, Eliza A.	December 30, 1888
Fuller, George W.	July 16, 1889
Fuller, Mary E.	July 16, 1889
Fuller, Kate M.	January 27, 1888
Funston, Nina	August 20, 1887
Furlong, Mrs. A. M.	November 6, 1886
Furnman, F. M.	January 27, 1887
Galbraith, W. H.	January 29, 1885
Gallagher, Gertrude	August 10, 1884
Gallagher, Maggie	August 26, 1884
Gallagher, William	June 30, 1885
Gallagher, Eunice	July 16, 1889
Gamble, E. B.	December 5, 1885
Gamble, Lucy J.	November 6, 1886
Gamble, John A.	March 26, 1885
Gannon, Mrs. Minnie F.	January 27, 1888
Gardner, Mrs. Maggie	September 29, 1885
Garland, Abbie A.	January 27, 1888
Garrison, Albert G.	July 16, 1889
Garton, Manetta	July 9, 1885
Gavigan, Annie E.	November 7, 1889
Garvin, Ora	February 12, 1885
Gates, Alice	August 20, 1887
Gates, Milo H.	June 13, 1887
Geary, May	July 16, 1889
Gesford, H. C.	November 18, 1884
Gibbons, Anna	December 17, 1885
Gibbs, Edward	January 27, 1888
Gibson, Fred. H.	January 27, 1887
Gibson, T. Herbert	April 1, 1888
Gibson, Lettie	September 19, 1888
Gillespie, Luella	September 19, 1888
Gillian, Emma J.	July 13, 1888
Gilmer, Jane	August 20, 1887
Gilman, M. Jennie	January 27, 1888

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Gleaves, James M.	July 13, 1886
Glennon, Isabel	July 16, 1889
Glidden, Cora A.	December 16, 1888
Glover, Arthur W.	July 13, 1888
Gober, Lucie L.	August 20, 1887
Goin, H. M.	December 9, 1885
Goldsmith, Bertha	August 20, 1887
Goldsworthy, Mrs. Lizzie	December 23, 1885
Good, Lillian C.	February 9, 1890
Goodell, George	September 11, 1885
Goodell, William	July 1, 1885
Goodspeed, T. V.	May 17, 1885
Gordon, Mary A.	November 26, 1885
Gould, F. H.	November 6, 1886
Govan, Jennie W.	September 19, 1888
Gove, Lilla B.	August 9, 1890
Gower, Mary L.	January 23, 1885
Gracier, Addie J.	December 16, 1888
Gracier, Emma F.	September 17, 1887
Graffelman, Lucinda	November 6, 1866
Graham, Miss E. E. V.	May 17, 1885
Graham, Margaret C.	December 31, 1885
Graham, Mollie	August 20, 1887
Granger, William W.	November 6, 1886
Grainger, Ira L.	August 20, 1887
Graney, Miss M. M.	May 29, 1885
Grant, Florence	May 17, 1890
Graves, George E.	August 20, 1887
Greathead, Mrs. Estelle	February 27, 1884
Greeman, Minnie J.	December 16, 1888
Green, Ishmael	November 6, 1886
Green, Fannie	February 9, 1890
Greenough, Erastus Bruce	July 13, 1888
Gregory, Mary F.	December 1, 1885
Griffin, Emma	July 1, 1885
Griffin, Mrs. Lillian	November 27, 1886
Griffin, Fannie E.	June 13, 1887
Griffin, Lizzie M.	August 20, 1887
Grove, Olin W.	April 1, 1888
Groves, Gertrude	March 17, 1889
Grubbs, E. P.	November 6, 1886
Gulick, Charles F.	August 9, 1890
Hager, Hattie J.	August 9, 1890
Hagerman, A. B.	March 22, 1885
Haile, Lucy W.	March 17, 1889
Hails, Agnes	November 3, 1889
Hale, Susie	June 13, 1887
Hall, Miss Alice J.	May 21, 1885
Hall, Mrs. E.	September 11, 1885
Hall, Frane M.	June 13, 1887
Hall, Henry Clay	July 13, 1888
Hall, Ida May	May 1, 1889
Hamilton, Mrs. M. J.	September 27, 1885
Hamilton, W. J.	May 14, 1885
Hamilton, John E.	December 5, 1885
Hamilton, Maggie	October 20, 1885
Hammond, Carrie	November 6, 1886
Hammond, Joseph R.	July 13, 1888
Hammond, Jennie M.	April 1, 1888
Hammond, Margaret N.	June 13, 1887
Hampton, Henry C.	July 16, 1889
Hanchette, Emma A.	July 16, 1889
Hancock, Caroline G.	April 1, 1888
Handsaker, J. T.	September 4, 1885
Hanna, Ross	September 3, 1884
Hanscom, Nathan C.	December 22, 1885
Hardenberg, Helen R.	July 16, 1889

Educational Diplomas—Continued.

Names.	Expires.
Hare, Kate M.	July 16, 1889
Harkness, Mary A.	December 16, 1888
Harrell, Mollie May	May 17, 1890
Harris, Ella A.	August 2, 1885
Harrison, Ella	November 6, 1886
Harrison, Belle	January 27, 1888
Harrison, Edward C.	January 27, 1888
Hart, Mrs. Etta	September 8, 1885
Hart, J. C.	July 15, 1885
Hart, Miss Pauline	April 16, 1885
Hartley, Mrs. Maria D.	July 9, 1885
Hartwell, Rosa	February 9, 1890
Haskell, Nellie.	December 16, 1888
Haskins, Joseph M.	January 27, 1887
Hassen, Kate M.	January 27, 1888
Haswell, Nellie	October 13, 1885
Haswell, Miss M. A.	November 1, 1885
Hatton, William H.	June 13, 1887
Hawes, Sarah E.	March 17, 1889
Hawkins, B. A.	July 13, 1886
Hawkins, Mrs. Mary	September 19, 1885
Haynes, Florence S.	November 3, 1889
Hazleton, Rosa H.	January 27, 1888
Heacock, Mrs. Carrie	June 13, 1887
Hedden, Benjamin F.	May 1, 1889
Heineberg, Laura	January 27, 1888
Henderson, John A.	January 27, 1887
Henderson, Maggie	July 13, 1888
Henderson, Janet	July 13, 1886
Henion, Mae	July 16, 1889
Henly, Belle	December 16, 1888
Henley, Clara	January 11, 1885
Hennessy, John E.	August 9, 1890
Henry, Sue J.	May 1, 1889
Herman, Miss Theresa	May 29, 1885
Herndon, Annie Celia	January 27, 1888
Herrod, John	September 19, 1888
Hewes, J. N.	October 13, 1885
Hewitt, Arthur	January 27, 1887
Hickey, Kate M.	July 13, 1888
Higgins, B. F.	March 26, 1885
Hill, Harry Green	January 27, 1888
Hills, Alfred F.	September 4, 1885
Hinds, Mrs. Augusta	January 27, 1887
Hinkley, Mrs. Elizabeth	March 26, 1885
Hobbs, W. H.	January 23, 1885
Hockheimer, Julia	September 19, 1888
Holland, Judson A.	June 13, 1887
Hollopeter, Elmer E.	August 9, 1890
Holway, Ruliff S.	May 1, 1889
Honn, Ida M.	June 13, 1887
Hoogs, Mary A.	July 13, 1888
Hope, Natalia	July 16, 1889
Hopkins, Miss Lizzie	January 11, 1885
Horn, Miss Laura	January 22, 1885
Hornick, Nora H.	July 16, 1889
Hotchkiss, W. Jo.	December 30, 1888
Houchins, Samuel	September 23, 1885
Housh, William H.	April 30, 1886
Howard, Benjamin F.	March 12, 1885
Howard, Louisa B.	May 1, 1889
Howard, Lillian A.	February 9, 1890
Howe, Miss M. K.	September 11, 1885
Howe, Mrs. M. R.	September 11, 1885
Howe, Mrs. L. J.	December 6, 1885
Howell, Henry H.	October 14, 1885
Hoyt, Elizabeth E.	July 16, 1889

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Hudson, Myrtie C.	January 27, 1888
Hull, Clinton F.	August 13, 1885
Hunt, Mrs. E. G.	February 1, 1885
Hunt, Miss Sue F.	December 17, 1885
Hunt, Abbie L.	January 27, 1888
Hurlbut, Emma L.	November 6, 1886
Hurley, Mamie E.	January 27, 1888
Huskey, Frank G.	December 1, 1885
Hussey, Walter R.	February 9, 1890
Hutchinson, Sarah A.	July 15, 1885
Hyde, William J.	January 27, 1887
Ingham, Oscar S.	February 5, 1885
Ingram, Mrs. Virginia C.	January 27, 1888
Ives, Emily F.	March 17, 1889
Jacobs, Celia	January 27, 1887
Jackson, Clara E.	May 1, 1889
Jackson, Kate V.	December 13, 1885
Jacobs, Susie	May 17, 1890
Jacobsen, F. Josephine	December 16, 1888
Jamieson, E. H.	November 23, 1885
Jared, Mary C.	August 9, 1890
Jared, Lorenzo	November 6, 1886
Jenkins, Sarah B.	September 19, 1888
Jesse, J. E.	November 11, 1885
Jewell, Ruby A.	November 7, 1885
Johnson, William P.	November 3, 1889
Johnson, Lottie J.	July 16, 1889
Johnson, J. G.	June 2, 1885
Johnson, Julian W.	June 21, 1885
Johnson, Mrs. Clara M.	March 13, 1885
Johnson, Mrs. Annie M.	November 6, 1886
Johnson, George W.	January 1, 1888
Johnson, Marie J.	August 20, 1887
Johnson, Nettie	July 13, 1888
Jones, Maud H.	February 9, 1890
Jones, Leslie	December 30, 1888
Jones, Sallie J.	May 17, 1890
Jones, Julia L.	January 27, 1888
Jones, Newman	July 13, 1886
Jory, T. C.	October 20, 1885
Jory, Emma L.	January 27, 1887
Kalisher, Frances	February 9, 1890
Kane, Patrick Henry	November 3, 1889
Kane, Mary A.	August 9, 1890
Kane, George	June 13, 1887
Karsky, Miriam	September 19, 1888
Kean, Annie M.	December 16, 1888
Kearney, Arthur	May 17, 1885
Keller, Lizzie F.	January 27, 1888
Kellogg, George A.	April 1, 1888
Kellogg, Franklin E.	September 26, 1885
Kelly, Ella R.	July 16, 1889
Kelly, Mary R.	November 3, 1889
Kelly, Alice A.	July 1, 1885
Kelsey, James F.	November 10, 1885
Kendall, Marion A.	May 17, 1885
Keniston, Mrs. Nellie W.	June 13, 1887
Kennedy, Mrs. Josephine	June 13, 1887
Kennedy, Gano	July 9, 1885
Kent, M. T.	March 13, 1885
Kermode, William	June 2, 1885
Kertchem, Mary E.	July 13, 1888
Kidder, Kara E.	May 17, 1890
Kimball, Mary S.	November 20, 1885
Kimball, Miss M. T.	November 20, 1885
Kimball, George H.	July 13, 1888
King, Ida E.	July 13, 1888

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
King, Jessie I.	February 9, 1890
King, Cynthia J.	March 17, 1889
King, Alicia A.	August 9, 1890
Kirkwood, William A.	April 1, 1888
Kise, Mary Etta	July 13, 1888
Kise, Ida	July 13, 1888
Klink, Jennie S.	July 17, 1885
Klippel, Amelia C.	August 9, 1890
Knowlton, Miss L. M.	September 26, 1885
Knowlton, Mrs. Josephine	April 1, 1888
Koppikus, Julia	July 16, 1889
Kraft, George W.	February 9, 1890
Kratzer, Miss Sadie	November 19, 1885
Kraus, Sophia	November 6, 1886
Kraus, F. Emma	January 27, 1887
Kropff, Sophia	March 17, 1889
Ladd, George A.	December 26, 1885
La Grange, S. Ella	September 19, 1888
Laird, Norton S.	July 13, 1888
Lalande, Blanche L.	December 16, 1888
Landes, Mrs. Fannie H.	June 13, 1887
Landis, Mrs. Blanche	January 27, 1888
Lane, John	December 16, 1888
Langworthey, Mary A.	November 6, 1886
Langstadter, Pauline	January 27, 1888
Laning, Frank	July 16, 1889
Larew, Peter	May 21, 1885
Larew, James	February 9, 1890
Larkins, E. O.	May 29, 1885
Lawson, Sophia	November 3, 1889
Leadbetter, Hattie A.	December 16, 1888
Leahy, Mary A.	July 13, 1886
Leake, Mrs. Nettie K.	January 27, 1887
Leary, Bell S.	July 31, 1885
Leek, William H.	July 13, 1886
Leek, Ira G.	June 13, 1887
Leggett, W. Austin	January 27, 1888
Leffler, Lizzie M.	May 29, 1885
Leggett, Miss Kate	March 29, 1885
Leighton, Leon	August 20, 1887
Leimbach, Albert E.	July 13, 1888
Leininger, Mrs. Etta	January 27, 1887
Lemm, Josephine	April 1, 1888
Leonard, Susie T.	January 27, 1887
Levy, Hattie M.	November 6, 1886
Lewis, Julia	December 16, 1888
Lewis, Ella M.	November 26, 1885
Lewis, Fannie	December 17, 1885
Lewis, J. S.	February 12, 1885
Libby, George F.	September 19, 1888
Liegnger, Henry	October 15, 1885
Lillard, Lafayette	June 13, 1887
Lindberg, Miss E. U.	July 27, 1885
Lipowitz, Ellen A.	August 9, 1890
Lisson, Tillie C.	July 16, 1889
Little, Lizzie B.	January 27, 1888
Little, Maggie B.	January 27, 1888
Littlefield, Nellie A.	December 16, 1888
Livingstone, Nellie	July 13, 1888
Lloyd, D. M.	September 29, 1885
Lloyd, William	December 16, 1885
Locke, Ada	June 12, 1886
Lohmiller, Charles A.	May 14, 1885
Longnecker, George H.	April 1, 1888
Loucks, Anna	September 19, 1888
Loud, Mrs. Emily S.	July 13, 1888
Loughran, Susie F.	January 27, 1888

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Love, Frank R.	December 16, 1888
Love, Mrs. Josephine	April 1, 1888
Lowe, Mrs. Emma F.	July 1, 1885
Lowry, Hiram N.	September 10, 1885
Lowell, Mrs. Armada C.	June 13, 1887
Luchsinger, Anna Louise	January 27, 1888
Lufkin, Harry	June 13, 1887
Lundt, Jennie C.	June 13, 1887
Lynch, Alice E.	April 1, 1888
Lynch, W. F. (duplicate)	May 1, 1889
Lynch, William F.	November 24, 1885
Lynch, Oscar	May 1, 1888
Lynch, Lottie E.	May 17, 1890
Lyon, Timothy J.	September 19, 1885
Lytle, Cinda	May 29, 1885
Mack, Oscar E.	August 9, 1890
Maclean, Dolly	July 16, 1889
Madden, Agnes G.	July 11, 1885
Maddrill, Ella	August 9, 1890
Magner, Mary	January 27, 1888
Mahew, Mrs. H. A.	March 15, 1885
Mallory, Ida R.	August 20, 1887
Manly, G. B.	July 11, 1885
Manning, Delia	January 27, 1888
Manzer, John	July 14, 1885
Marchant, Mrs. Lizzie	December 23, 1885
Markley, Mrs. Julia	June 13, 1887
Marts, Mary F.	February 9, 1884
Martin, Joseph G.	January 27, 1887
Martin, Mrs. Fannie M. G.	May 29, 1885
Martin, Kate N.	November 6, 1886
Martin, Miss Julia	July 9, 1885
Mason, Gertrude H.	July 16, 1889
Mathews, Hiram W.	August 20, 1887
Mathews, Newell	November 25, 1885
Mathieson, Grace	May 1, 1889
Maurer, John L.	December 14, 1885
Maxwell, Walter	March 15, 1885
May, Isabel	June 13, 1887
McAdams, Ida	August 9, 1890
McAllen, Maggie	June 13, 1887
McAllister, F. H.	December 12, 1884
McBride, Lizzie	December 16, 1888
McBride, J. H.	November 6, 1886
McBroom, Alva	February 12, 1885
McCabe, Ella	August 9, 1890
McCabe, Edward B.	April 12, 1885
McCall, J. M.	December 31, 1885
McCann, Margaret E.	August 9, 1890
McCann, Pearl	August 9, 1890
McCarthy, Kate A.	January 27, 1888
McCarthy, Thomas	July 13, 1888
McClanahan, Mrs. R.	January 23, 1885
McClelland, J. L.	July 13, 1886
McClure, Mary D.	August 20, 1887
McClymonds, Mrs. J. W.	November 6, 1886
McClymonds, J. W.	July 24, 1885
McConnell, Harriet	November 14, 1884
McConnell, J. I.	January 27, 1887
McConnell, Quinette O.	August 20, 1887
McConnell, Alice Augusta	June 13, 1887
McCourt, James	September 14, 1885
McCourt, Charles A.	November 6, 1886
McCoy, John N.	September 19, 1888
McCutchan, H. H.	July 13, 1886
McDermott, Annie	August 30, 1885
McDaniel, Ella	November 3, 1889

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
McDonald, George C.	February 9, 1890
McDonald, Julia	December 30, 1888
McDonald, B. F.	November 21, 1885
McDonnell, Mary A.	October 13, 1885
McDonnell, Kate	August 20, 1887
McFadden, Miss Katie	December 23, 1884
McFarland, Nellie F.	December 16, 1888
McGee, Zelos F.	July 13, 1888
McGee, William J.	February 9, 1890
McGerugh, Mary V.	January 27, 1888
McGowan, Patrick	March 24, 1886
McGregor, Annie	July 16, 1889
McIntosh, Mrs. K. B.	November 6, 1886
McKee, Ellen F.	May 17, 1890
McKennan, Mary L.	January 27, 1888
McKenzie, Mrs. Emma W.	January 27, 1888
McKinstry, Clara	July 13, 1888
McNight, H. M.	December 9, 1885
McLean, Allen	January 27, 1887
McLaughlin, Agnes	September 19, 1888
McLaughlin, Mrs. Kate C.	January 27, 1888
McMeekan, Eliza J.	December 16, 1888
McMillan, W. J.	November 26, 1884
McMillin, Lizzie	December 9, 1885
McMullan, J. G.	December 23, 1884
McNamara, Agnes	May 1, 1889
McNamer, J. P.	March 26, 1885
McNear, Lucy C.	January 27, 1888
McNicoll, Belle	December 16, 1888
McNichols, Maggie	August 9, 1890
McPherson, A. B.	June 12, 1886
McQuiddy, W. R.	December 27, 1885
McStay, Josephine	June 13, 1887
Meagher, John F.	December 30, 1888
Mead, Simeon P.	December 9, 1885
Meek, Annie P.	June 2, 1885
Meeker, Mrs. J. E.	January 27, 1887
Megahan, Ambrose	September 19, 1885
Meginity, Mary P.	August 20, 1884
Melvin, Carrie S.	February 9, 1890
Meredith, C. T.	March 29, 1885
Merrill, Mary F.	December 30, 1888
Merrill, Mrs. M. D.	December 5, 1885
Merrill, Richmond P.	August 20, 1887
Mertes, Gussie	February 9, 1890
Metzgar, J. E.	March 10, 1885
Metzler, John A.	December 30, 1888
Miller, Frederick J.	June 13, 1887
Miller, Minnie E.	January 27, 1888
Miller, Ida V.	July 16, 1889
Millington, May E.	February 9, 1890
Mills, Mamie E.	July 16, 1889
Mills, Mrs. H. M.	January 27, 1887
Miner, Annie E.	July 16, 1889
Mitchell, A. J.	January 27, 1888
Mitchell, James H.	August 9, 1890
Mitchell, Mrs. E. E.	January 27, 1887
Mitchell, Katie	May 7, 1885
Mize, Thomas J.	June 13, 1887
Mobeck, Charlotte F.	October 17, 1885
Mock, Arthur	December 16, 1888
Mock, Alonzo	July 16, 1889
Morey, Miss S. E.	December 22, 1885
Moore, Fannie A.	February 9, 1890
Moore, Elbertus L.	July 13, 1888
Moores, Chas. W.	April 1, 1888
Morehead, Samuel L.	June 13, 1887

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Morgan, Jennie	November 3, 1889
Morgan, George P.	July 13, 1888
Morrill, Alice	February 9, 1890
Morris, Mary E.	August 9, 1890
Morrison, Mary E.	July 13, 1888
Morrison, Rachael	May —, 1890
Morton, Mrs. S. E.	April 30, 1885
Morton, Sarah E.	July 13, 1888
Morton, Carrie L.	January 27, 1888
Mosher, W. C.	November 21, 1885
Moulthop, Mary S.	October 20, 1885
Moulton, James S.	July 16, 1889
Moulton, Lydia F.	May 17, 1890
Moulty, Adele C.	January 27, 1887
Moynihan, Nora	December 30, 1888
Muller, Carl	August 9, 1890
Munson, Mrs. Josephine	September 29, 1885
Murdock, Miss M. E.	April 30, 1885
Murdock, Grace R.	August 9, 1890
Murnan, Frank T.	August 9, 1890
Murphy, Nellie	September 19, 1888
Murray, Mrs. L. Jenny	July 13, 1888
Murray, George D.	April 1, 1888
Muth, Miss Hattie	July 19, 1885
Myers, Rachael	September 19, 1888
Myrick, Eliza B.	July 13, 1888
Myrick, George F.	April 1, 1888
Nagle, Mrs. Mary	July 13, 1888
Nash, J. C.	July 13, 1886
Nattinger, Mrs. A. G.	May 7, 1885
Neary, Annie J.	January 27, 1888
Neil, Susie F.	January 27, 1888
Neill, Charles L.	December 16, 1888
Nellis, William	December 1, 1885
Nelson, Miss Lucy S.	June 9, 1885
Newell, E. C.	January 22, 1885
Newell, Theresa	December 13, 1885
Nichols, Nettie	November 6, 1886
Nichols, Miss F. A. E.	January 22, 1885
Nilon, Frank T.	August 9, 1890
Noe, George T.	June 13, 1887
Noe, George T. (duplicate)	November 3, 1889
Norman, Miss Millie M.	October 17, 1885
North, Mrs. Emeline M.	April 1, 1888
Norton, Andrea	December 30, 1888
Norton, Fred. C.	January 27, 1888
Norton, Henry B.	March 12, 1885
Noyes, Phœbe C.	December 16, 1888
Nutting, William L.	June 13, 1887
O'Brien, Miss Juliet F.	November 11, 1885
O'Connor, Richard C.	January 27, 1888
O'Donnell, Rebecca J.	April 1, 1888
Ogden, George W.	November 3, 1889
Oldham, Theresa F.	June 13, 1887
Olmstead, Mrs. Clara B.	April 1, 1888
Oman, G. W.	December 11, 1884
O'Reardon, Josie	August 9, 1890
O'Rourke, Maggie	January 27, 1888
Orr, A. R.	December 16, 1885
Ortega, D. M.	January 27, 1887
Ortega, C. C.	January 27, 1887
Orth, Clara	August 20, 1887
Orton, Alice G.	May 17, 1890
Osborne, Annis	August 9, 1890
Overend, Elizabeth	July 13, 1888
Owen, Emma A.	July 16, 1889

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Owen, Mrs. H. D.	April 30, 1885
Owens, Sarah L.	August 9, 1890
Packard, Lizzie A.	December 1, 1885
Paden, R. A.	April 9, 1885
Paine, Charles R.	March 10, 1885
Paine, Alice V.	August 20, 1887
Panabaker, Edward E.	June 13, 1887
Pardee, Carrie	April 1, 1888
Parker, Emily C.	February 9, 1890
Parker, Rose S.	December 16, 1888
Parkinson, Charles E.	December 16, 1888
Parnell, Eben H.	July 16, 1889
Parsons, A. F.	January 27, 1888
Pascoe, Jr., William	July 16, 1889
Paterson, John	November 3, 1889
Patton, Jessie R.	December 16, 1888
Patton, Della	August 9, 1890
Patton, Herbert	August 11, 1885
Patton, Herbert	October 14, 1885
Patton, Mattie	November 6, 1886
Paul, Miss R. P.	August 18, 1885
Paulk, Charles C.	May 17, 1885
Pechin, Mrs. C. R.	November 25, 1885
Peck, Annie E.	December 16, 1888
Peck, Kate E.	January 22, 1885
Peck, Florence	October 15, 1885
Peckham, Lois	May 17, 1890
Peery, E. H.	December 9, 1885
Peiser, Miss Flora	December 22, 1885
Pelham, Mrs. M. E.	December 12, 1884
Pendergast, Colma C.	June 13, 1887
Perkins, Alice	March 17, 1889
Perkins, Mattie	July 16, 1889
Perry, Julia A.	July 16, 1889
Perry, Emma L.	September 19, 1888
Perry, Grace H.	August 20, 1887
Perry, Kate A.	April 1, 1888
Peterson, Miss Annie	May 7, 1885
Peterson, Peter R.	November 6, 1886
Petty, Cora	February 9, 1890
Phelps, Mary	July 16, 1889
Phelps, Jennie H.	November 3, 1889
Phelps, N. S.	July 9, 1885
Phelps, Miss Augusta	October 28, 1885
Phelps, Mrs. E. T.	December 17, 1885
Phelps, Mrs. Alta C.	January 27, 1887
Philbrook, Florence E.	February 28, 1885
Philbrook, H. W.	January 23, 1885
Phillips, Mollie J.	December 30, 1888
Phillips, Josie	January 25, 1885
Pierce, E. A.	September 19, 1888
Pierpont, Maria G.	November 3, 1889
Pike, Anna E.	December 16, 1888
Pillot, Mary	August 9, 1890
Pinney, Edwin S.	July 13, 1888
Pinney, Mrs. Winona E.	January 27, 1888
Piper, Lillian A.	August 9, 1890
Plummer, Albertine	September 19, 1888
Pollard, W. D.	June 30, 1885
Polley, C. M.	December 9, 1885
Pond, Mrs. O. H.	August 26, 1885
Poole, William W.	July 13, 1886
Post, Mrs. Nellie M.	July 13, 1886
Potter, Lela L.	May 17, 1885
Powell, Emma J.	January 27, 1887
Power, Marvin	December 13, 1885
Powers, Mattie K.	January 27, 1888

Educational Diplomas—Continued.

Names.	Expires.
Powers, Amos M.	November 11, 1885
Powers, Mrs. S. S.	December 10, 1885
Pratt, Abbie E.	July 13, 1886
Pray, Mattie J.	September 29, 1885
Price, Thomas S.	July 16, 1889
Price, W. H.	July 13, 1886
Pringle, Miss Nellie	January 11, 1885
Provost, Lottie E.	June 13, 1887
Pullen, S. J.	June 12, 1886
Purvis, H. Jennie Phelps	December 5, 1885
Ragan, Denis F.	July 16, 1889
Rager, George W.	January 27, 1887
Ragsdale, Mary	January 27, 1887
Raines, John W.	August 9, 1890
Rains, J. L.	January 27, 1887
Rambo, Anna	July 13, 1888
Ramsey, Will C.	December 16, 1888
Raney, Addie	December 30, 1888
Raney, Oren N.	May 29, 1885
Ransdell, Violante S.	April 1, 1888
Raphael, Pauline	August 20, 1887
Raymond, Mary J.	September 26, 1885
Raymond, Kate	June 13, 1887
Ready, R. W.	April 23, 1885
Reardon, William H.	December 9, 1885
Reasoner, Anna S.	May 17, 1890
Rees, Alma	July 1, 1885
Reese, John W.	November 6, 1886
Regal, Judson	August 20, 1887
Regan, Josie J.	July 16, 1889
Reilly, Michael J.	July 13, 1888
Remington, Carrie L.	August 9, 1890
Reynolds, Morell	May 1, 1889
Reynolds, S. K.	January 27, 1887
Reynolds, Miss E. W.	November 1, 1885
Richards, George C.	July 13, 1886
Richardson, Clara C.	February 9, 1890
Richardson, Irene	December 16, 1888
Richardson, Noble A.	August 9, 1890
Richardson, George A.	June 13, 1887
Riehl, Kate M.	July 16, 1889
Richmond, Hiram H.	May 17, 1890
Riley, Ella	September 29, 1885
Riley, James A.	June 13, 1887
Riley, John T.	June 13, 1887
Riley, Peter T.	June 13, 1887
Ring, William C.	November 3, 1889
Ritter, C. M.	May 17, 1885
Roache, Mrs. Edith Z.	July 28, 1885
Robbins, Philomene	January 17, 1888
Roberts, Mary E.	July 16, 1889
Roberts, Carrie W.	January 27, 1887
Robinett, Margaretta M.	October 13, 1885
Robinson, Mary J.	August 9, 1890
Robinson, Emma F.	August 20, 1887
Roche, Anna J.	January 27, 1887
Rockwood, Josephine	January 27, 1887
Rogers, William	November 6, 1886
Rogers, Emma J.	December 17, 1885
Rogers, Isabella	April 1, 1888
Roice, Edward A.	July 13, 1888
Roice, Ruth	November 7, 1885
Ronald, James T.	June 13, 1887
Root, George E.	December 16, 1888
Root, Alice M.	August 20, 1887
Root, Ellis J.	January 27, 1887
Root, Mattie E.	July 11, 1885

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Roper, Belinda	August 20, 1887
Rose, John D.	July 16, 1889
Rosenberg, Frances M.	July 16, 1889
Ross, Mrs. Martha M.	August 20, 1887
Rountree, Eva L.	December 30, 1888
Rowe, Mary E.	July 16, 1889
Rowell, Edward P.	June 13, 1887
Rubell, C. F.	July 9, 1885
Ruddock, Benjamin J.	May 1, 1889
Ruddock, Mrs. Kate	January 27, 1888
Russell, F. P.	July 11, 1885
Russell, Mrs. L. A.	August 20, 1885
Russell, Sadie E.	January 27, 1888
Rutherford, Mary A.	July 9, 1885
Ryder, J. Scott	July 13, 1888
Sabin, Minnie E.	August 9, 1890
Said, Ella	April 30, 1885
Salcido, Manuela	June 12, 1886
Sally, Mary	June 13, 1887
Sample, Emma	July 16, 1889
Sanborn, Allan P.	December 11, 1884
Sargent, Miss Lizzie	November 1, 1885
Saunders, Wesley	December 5, 1885
Savage, Myron H.	February 26, 1885
Saxton, Mary L.	July 14, 1885
Schaeggs, Amy C. V.	November 1, 1885
Schafer, A. C.	October 13, 1885
Scott, H. W.	November 6, 1886
Scott, Maggie K.	April 16, 1885
Scott, Mrs. Modena J.	April 1, 1888
Scrivner, Rosa L.	November 3, 1889
Sears, Sadie L.	July 13, 1886
Seavey, Mabel	January 27, 1888
Seeley, Nettie B.	December 30, 1888
Seeley, Eliza A.	January 27, 1888
Selling, Nathalie A.	June 13, 1887
Seward, R. V.	December 18, 1884
Seward, Frank D.	April 16, 1885
Sexton, Caroline M.	August 9, 1890
Seymour, Mrs. E. M.	November 22, 1885
Shaner, J. J.	November 13, 1885
Shaw, Mattie J.	November 6, 1886
Shea, Mary T.	January 27, 1888
Shearer, Flora M.	January 27, 1888
Shelly, Emma	December 16, 1888
Shepheard, Kate	July 13, 1888
Shepard, Lucy R.	August 20, 1887
Shepard, Addie C.	August 20, 1887
Sherman, Julia E.	November 6, 1886
Short, Montgomery L.	July 13, 1888
Shrack, Blanche	April 1, 1888
Shuck, Hermine	March 17, 1889
Simmons, R. J.	December 30, 1888
Simon, Minna	May 1, 1889
Simon, John H.	July 13, 1888
Simonds, Fred. W.	August 9, 1890
Simpson, George W.	June 12, 1886
Sinclair, Mary W.	January 27, 1888
Sisson, William H.	August 9, 1890
Skahaen, Hannah	August 9, 1890
Slaven, Thomas D. M.	July 16, 1889
Sloss, Miss Dora	March 19, 1885
Smallfield, Alice	July 16, 1889
Smeltzer, Manassas J.	July 13, 1888
Smith, Georgia	May 1, 1889
Smith, Eleanor M.	February 9, 1890
Smith, Ina E.	May 17, 1890

Educational Diplomas—Continued.

Names.	Expires.
Smith, Cora V.	July 13, 1888
Smith, Florence	January 27, 1887
Smith, S. Clark	September 19, 1888
Smith, Miss Carrie L.	November 10, 1885
Smith, Joseph	November 6, 1886
Smith, Edward P.	November 6, 1886
Smith, J. W.	November 12, 1885
Smith, Annie E.	May 28, 1885
Smith, Miss Julia	June 2, 1885
Smith, Virginia E.	September 25, 1885
Smyth, Jennie	August 9, 1890
Smyth, Anna	July 16, 1889
Smythe, E. Louisa	July 16, 1889
Smullen, S. N. D.	January 27, 1887
Snedaker, Eunice I.	July 13, 1888
Sniffen, Mrs. Jennie B.	December 23, 1885
Snow, Melvin	November 3, 1889
Solomon, Mrs. Hanna M.	August 20, 1887
Somerset, Clara	May 17, 1890
Sowle, Etta	August 9, 1890
Spalding, Harriet A.	September 19, 1888
Spaulding, Timothy A.	April 2, 1885
Spiers, Jennie C.	July 11, 1885
Sprague, Abbie F.	December 16, 1888
Spurrier, Charles A.	December 16, 1888
Squires, Ida	April 1, 1888
Stallman, Nettie C.	April 1, 1888
Stanfield, Annie	May 17, 1890
Stanford, Belle M.	December 16, 1888
Stanley, Hartwell B.	January 27, 1888
Steele, Mattie E.	July 16, 1889
Stephenson, John	November 25, 1885
Stern, Augusta	August 9, 1890
Steves, Ada	July 16, 1889
Stevens, Miss Eliza	July 9, 1885
Stewart, James A.	February 9, 1890
Stewart, Jesse M.	July 13, 1886
Stewart, Mrs. M. C.	December 22, 1885
Stewart, Benjamin F.	July 13, 1888
Stiles, S. A.	January 27, 1887
Stiner, Jessie	July 1, 1885
Stockton, L. D.	July 13, 1886
Stone, Nettie	July 16, 1889
Stone, Ethel C.	October 20, 1885
Stone, Helen M.	December 15, 1885
Stone, Marion P.	July 13, 1886
Stone, Hannah E.	August 20, 1887
Stone, Mary G.	August 20, 1887
Stout, George H.	July 13, 1888
Stout, Lizzie W.	December 16, 1888
Story, Lizzie	July 13, 1888
Stowell, Fred. W.	December 16, 1888
Strange, Jennie	February 9, 1890
Strauss, Ida R.	April 1, 1888
Stringfield, James	July 13, 1888
Stuart, Mrs. Franc E.	November 13, 1885
Subors, Sadie A.	July 13, 1888
Sullivan, C. G.	January 27, 1887
Sullivan, Nellie F.	January 27, 1888
Sullivan, D. J.	March 26, 1885
Sullivan, Miss Nora G.	May 17, 1885
Sullivan, Mrs. Theresa M.	December 8, 1884
Summerville, Letitia	August 9, 1890
Swain, Lizzie W.	July 16, 1889
Swank, Ida M.	February 9, 1890
Swanson, J. T.	December 9, 1885
Swasey, Alice	September 11, 1885

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Roper, Belinda	August 20, 1887
Rose, John D.	July 16, 1889
Rosenberg, Frances M.	July 16, 1889
Ross, Mrs. Martha M.	August 20, 1887
Rountree, Eva L.	December 30, 1888
Rowe, Mary E.	July 16, 1889
Rowell, Edward P.	June 13, 1887
Rubell, C. F.	July 9, 1885
Ruddock, Benjamin J.	May 1, 1889
Ruddock, Mrs. Kate	January 27, 1888
Russell, F. P.	July 11, 1885
Russell, Mrs. L. A.	August 20, 1885
Russell, Sadie E.	January 27, 1888
Rutherford, Mary A.	July 9, 1885
Ryder, J. Scott	July 13, 1888
Sabin, Minnie E.	August 9, 1890
Said, Ella	April 30, 1885
Salcido, Manuela	June 12, 1886
Sally, Mary	June 13, 1887
Sample, Emma	July 16, 1889
Sanborn, Allan P.	December 11, 1884
Sargent, Miss Lizzie	November 1, 1885
Saunders, Wesley	December 5, 1885
Savage, Myron H.	February 26, 1885
Saxton, Mary L.	July 14, 1885
Schaeggs, Amy C. V.	November 1, 1885
Schafer, A. C.	October 13, 1885
Scott, H. W.	November 6, 1886
Scott, Maggie K.	April 16, 1885
Scott, Mrs. Modena J.	April 1, 1888
Scrivner, Rosa L.	November 3, 1889
Sears, Sadie L.	July 13, 1888
Seavey, Mabel	January 27, 1888
Seeley, Nettie B.	December 30, 1888
Seeley, Eliza A.	January 27, 1888
Selling, Nathalie A.	June 13, 1887
Seward, R. V.	December 18, 1884
Seward, Frank D.	April 16, 1885
Sexton, Caroline M.	August 9, 1890
Seymour, Mrs. E. M.	November 22, 1885
Shaner, J. J.	November 13, 1885
Shaw, Mattie J.	November 6, 1886
Shea, Mary T.	January 27, 1888
Shearer, Flora M.	January 27, 1888
Shelly, Emma	December 16, 1888
Shepheard, Kate	July 13, 1888
Shepard, Lucy R.	August 20, 1887
Shepard, Addie C.	August 20, 1887
Sherman, Julia E.	November 6, 1886
Short, Montgomery L.	July 13, 1888
Shrack, Blanche	April 1, 1888
Shuck, Hermine	March 17, 1889
Simmons, R. J.	December 30, 1888
Simon, Minna	May 1, 1889
Simon, John H.	July 13, 1888
Simonds, Fred. W.	August 9, 1890
Simpson, George W.	June 12, 1886
Sinclair, Mary W.	January 27, 1888
Sisson, William H.	August 9, 1890
Skahaen, Hannah	August 9, 1890
Slaven, Thomas D. M.	July 16, 1889
Sloss, Miss Dora	March 19, 1885
Smallfield, Alice	July 16, 1889
Smeltzer, Manassas J.	July 13, 1888
Smith, Georgia	May 1, 1889
Smith, Eleanor M.	February 9, 1890
Smith, Ina E.	May 17, 1890

Educational Diplomas—Continued.

Names.	Expires.
Smith, Cora V.	July 13, 1888
Smith, Florence	January 27, 1887
Smith, S. Clark	September 19, 1888
Smith, Miss Carrie L.	November 10, 1885
Smith, Joseph	November 6, 1886
Smith, Edward P.	November 6, 1886
Smith, J. W.	November 12, 1885
Smith, Annie E.	May 28, 1885
Smith, Miss Julia	June 2, 1885
Smith, Virginia E.	September 25, 1885
Smyth, Jennie	August 9, 1890
Smyth, Anna	July 16, 1889
Smythe, E. Louisa	July 16, 1889
Smullen, S. N. D.	January 27, 1887
Snedaker, Eunice I.	July 13, 1888
Sniffen, Mrs. Jennie B.	December 23, 1885
Snow, Melvin	November 3, 1889
Solomon, Mrs. Hanna M.	August 20, 1887
Somerset, Clara	May 17, 1890
Sowle, Etta	August 9, 1890
Spalding, Harriet A.	September 19, 1888
Spaulding, Timothy A.	April 2, 1885
Spiers, Jennie C.	July 11, 1885
Sprague, Abbie F.	December 16, 1888
Spurrier, Charles A.	December 16, 1888
Squires, Ida	April 1, 1888
Stallman, Nettie C.	April 1, 1888
Stanfield, Annie	May 17, 1890
Stanford, Belle M.	December 16, 1888
Stanley, Hartwell B.	January 27, 1888
Steele, Mattie E.	July 16, 1889
Stephenson, John	November 25, 1885
Stern, Augusta	August 9, 1890
Steves, Ada	July 16, 1889
Stevens, Miss Eliza	July 9, 1885
Stewart, James A.	February 9, 1890
Stewart, Jesse M.	July 13, 1886
Stewart, Mrs. M. C.	December 22, 1885
Stewart, Benjamin F.	July 13, 1888
Stiles, S. A.	January 27, 1887
Stiner, Jessie	July 1, 1885
Stockton, L. D.	July 13, 1886
Stone, Nettie	July 16, 1889
Stone, Ethel C.	October 20, 1885
Stone, Helen M.	December 15, 1885
Stone, Marion P.	July 13, 1886
Stone, Hannah E.	August 20, 1887
Stone, Mary G.	August 20, 1887
Stout, George H.	July 13, 1888
Stout, Lizzie W.	December 16, 1888
Story, Lizzie	July 13, 1888
Stowell, Fred. W.	December 16, 1888
Strange, Jennie	February 9, 1890
Strauss, Ida R.	April 1, 1888
Stringfield, James	July 13, 1888
Stuart, Mrs. Franc E.	November 13, 1885
Subors, Sadie A.	July 13, 1888
Sullivan, C. G.	January 27, 1887
Sullivan, Nellie F.	January 27, 1888
Sullivan, D. J.	March 26, 1885
Sullivan, Miss Nora G.	May 17, 1885
Sullivan, Mrs. Theresa M.	December 8, 1884
Summerville, Letitia	August 9, 1890
Swain, Lizzie W.	July 16, 1889
Swank, Ida M.	February 9, 1890
Swanson, J. T.	December 9, 1885
Swasey, Alice	September 11, 1885

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Sweeney, Cassie L.	December 16, 1888
Sweeney, Minnie	December 16, 1888
Sweeney, Edward	May 17, 1885
Sykes, Mrs. Jane N.	June 9, 1885
Tatham, John	December 16, 1888
Taylor, Mary F.	December 30, 1888
Taylor, Herbert L.	July 16, 1889
Taylor, Mary A.	May 29, 1885
Teaford, Mamie W.	August 20, 1887
Templeton, Mrs. Carrie	March 10, 1885
Tenbrook, Alice R.	July 16, 1889
Terry, Henry F.	September 17, 1887
Thayer, Rose	July 16, 1889
Thom, C. J.	April 2, 1885
Thomas, Flora M.	November 6, 1886
Thomasson, Annie E.	August 20, 1887
Thompson, Albert N	July 13, 1888
Thompson, Roberta A.	July 13, 1888
Thompson, William George	July 13, 1888
Thompson, Miss Helena	April 19, 1885
Thompson, Sarah	November 12, 1885
Thompson, Mrs. S. R.	December 26, 1885
Thornton, Miss M. E.	January 11, 1885
Thorp, J. H.	January 11, 1885
Thurston, Hettie	December 9, 1885
Thyes, Josie	August 20, 1887
Tinning, William	December 9, 1885
Titchworth, J. C.	August 25, 1885
Titus, Mary J.	February 24, 1885
Tobin, Maggie	July 16, 1889
Todd, Maggie	July 13, 1886
Toll, Sarah J.	December 17, 1885
Tompkins, Cora	December 30, 1888
Townley, Emma	August 20, 1887
Townsend, Belle	November 5, 1885
Trainor, William F.	July 13, 1888
Trask, Stella G.	December 30, 1888
Trask, Dummer K.	August 9, 1890
Traynor, Mary E.	April 1, 1888
Turner, Hattie E.	April 1, 1888
Turner, Mrs. Hannah Scott	August 20, 1887
Turner, Belle J.	December 31, 1885
Tuttle, Mary E.	July 16, 1889
Tuttle, Mary E.	May 17, 1890
Twombly, B. H.	November 21, 1885
Tyler, Mrs. Eliza	January 27, 1888
Tyrrell, Mary A.	January 27, 1888
Udell, Mrs. Frances M.	September 17, 1887
Underwood, George	May 17, 1890
Valentine, Louis H.	December 16, 1888
Valentine, Lawton W.	July 13, 1886
Van Fassen, M. L.	July 12, 1885
Van Gudder, Bertie	April 1, 1888
Van Guilder, Hutie	November 3, 1889
Variel, Mrs. Carrie L.	June 13, 1887
Varcoe, George	August 9, 1890
Varnach, Mrs. E. P.	February 12, 1885
Vestal, Mrs. Sallie H.	October 29, 1885
Vickers, Edward	May 17, 1890
Vickers, Isora	August 20, 1887
Vivian, Callie C.	July 16, 1889
Vivian, T. J.	December 16, 1885
Vollmar, Bertha T.	November 3, 1889
Vrooman, Charles M.	February 9, 1890
Wade, Mrs. Ada	January 27, 1887
Wade, Nettie	December 16, 1888
Wadleigh, Mary N.	November 29, 1885

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	EXPIRES.
Wagner, Lizzie	August 9, 1890
Walden, Mrs. Alice C.	June 13, 1887
Waldron, Miss Helen R.	May 21, 1885
Walker, C. M.	July 9, 1885
Walker, Clara M.	September 11, 1885
Walker, Christopher	September 19, 1885
Walker, Cornelia	March 12, 1885
Walker, Mary E.	July 16, 1889
Walker, E. H.	April 19, 1886
Walker, Charles J.	April 1, 1888
Walker, Mrs. Lucy Anna	April 1, 1888
Wallace, Emma	August 9, 1890
Wallace, J. T.	September 29, 1885
Wallis, Florence L.	October 14, 1885
Walsh, Mary V.	June 13, 1887
Walters, Cynthia N.	December 30, 1888
Walton, Miss A. E.	November 20, 1885
Ward, Alice B.	November 1, 1885
Ward, Thomas B.	November 6, 1886
Ward, S. L.	April 5, 1885
Ward, Fanny	April 1, 1888
Ward, Ida M.	August 20, 1887
Warfield, Mary C.	August 9, 1890
Warring, Mary May	May 17, 1890
Warnick, James W.	April 23, 1885
Warren, Miss Anna	June 22, 1884
Warren, George Waters	December 5, 1885
Wash, Mrs. F. L.	October 29, 1884
Waterbury, Lizzie	May 1, 1889
Watkins, Kate F.	August 9, 1890
Watson, N. Flotella	July 18, 1885
Weatherwax, Bertha	July 9, 1885
Webb, Nellie	November 3, 1889
Webb, Mrs. Mary E.	December 7, 1884
Webber, F. E.	February 22, 1885
Webster, Frankee	December 30, 1888
Webster, Calvin B.	January 27, 1887
Weed, Ida B.	July 16, 1889
Weed, Alice	January 27, 1888
Weeks, Miss Annie C.	May 10, 1885
Weinmann, Louis	July 16, 1889
Welch, Eliza G.	July 13, 1886
Welch, Alice	November 3, 1889
Weldon, Lillian S.	January 27, 1887
Wells, Alice M.	July 13, 1888
Wells, George S.	June 13, 1887
Wells, Harry Clayton	June 13, 1887
Wells, James	September 17, 1887
Welton, A. T.	February 22, 1885
Wentworth, Augusta M.	December 30, 1888
West, A. C.	May 7, 1885
Weston, Augusta	August 9, 1890
Westerfield, J. F.	November 5, 1885
Wharton, Zachariah F.	August 20, 1887
Wheaton, Ann S.	January 22, 1885
Wheaton, Miss Clara	March 26, 1885
Wheelock, Dorcas	May 14, 1885
White, Richard	July 16, 1889
White, Nicholas	May 17, 1890
White, Clarence M	January 4, 1884
White, Mrs. Martha E.	August 20, 1887
White, Mrs. Sara	April 19, 1887
White, Mary F.	July 13, 1886
Whitehurst, Sarah F.	July 16, 1889
Whitmore, John H.	July 13, 1888
Whittemore, Benj. F	September 17, 1887

EDUCATIONAL DIPLOMAS—Continued.

NAMES.	Expires.
Whittenmeyer, Clara K.	January 27, 1888
Wilber, Mrs. M. C.	November 2, 1884
Wilkins, Kate M.	December 16, 1888
Wilkinson, Joseph	December 16, 1888
Wilkinson, Mrs. Anita	November 18, 1885
Willard, Miss R. C.	January 27, 1887
Williams, Mary E.	January 27, 1887
Williams, A. E.	November 18, 1885
Williamson, Emily L.	November 3, 1889
Wilson, Della R.	December 30, 1888
Wilson, Julia F.	July 16, 1889
Wilson, Ella F.	February 9, 1890
Willis, William L.	July 16, 1889
Wilson, J. L.	December 9, 1885
Wilson, Mary E.	November 26, 1885
Wilson, Henry	October 27, 1885
Winchester, Mrs. W. H.	December 18, 1884
Wing, Florence D.	July 16, 1889
Wise, Charles T.	July 16, 1889
Wiseman, Mary L.	January 27, 1888
Witherow, Samuel N.	May 29, 1885
Wood, E. Alfaretta	July 16, 1889
Wood, Jacob H.	September 19, 1888
Wood, M. Dallas	January 27, 1888
Wood, Susie	July 1, 1885
Woodman, Charles A.	May 10, 1885
Woods, Miss Bettie	March 19, 1885
Woods, C. H.	January 27, 1887
Woodward, Albert Pearson	January 27, 1888
Woodward, M. W.	February 8, 1885
Woodward, F. J.	November 26, 1885
Wooster, Carrie E.	May 17, 1890
Worth, Mrs. L. G.	April 30, 1885
Worthen, Mrs. M. J.	July 13, 1886
Worthing, Warren	May 17, 1890
Wright, Mrs. Ada E.	July 7, 1885
Wright, Mrs. M. S.	May 29, 1885
Wright, Emily Vose	April 1, 1888
Wright, Martin V.	December 9, 1885
Wyllie, A. L.	January 27, 1887
Yager, Myron	December 18, 1884
Yager, Myron (duplicate)	July 16, 1889
Yates, T. M.	October 17, 1885
York, Cora A.	May 17, 1890
Yorke, Jennie H.	November 3, 1889
Young, W. H.	March 22, 1885
Young, Mary A.	July 9, 1885
Young, Thomas L.	November 3, 1889
Young, Mrs. Belle	August 20, 1887
Young, Rachel	September 19, 1888
Younger, Maggie	June 12, 1886
Youngman, Miss A. M.	April 23, 1885
Yount, Thomas J.	May 17, 1890
Zumwalt, Mrs. V. P. S.	December 10, 1884
Zwicker, Kate	January 27, 1888

STATEMENT OF EXPENDITURES.

I hereby certify that I have expended, out of the appropriations for this office, the following:

THIRTY-FOURTH FISCAL YEAR, ENDING JUNE 30, 1883.

Contingent expenses	$43 70.	Amount on hand at taking office	$49 10
Postage and expressage	336 10.	Amount on hand at taking office	419 50
Traveling expenses	283 55.	Amount on hand at taking office	293 70

THIRTY-FIFTH FISCAL YEAR, ENDING JUNE 30, 1884.

Contingent expenses	$91 14.	Amount of appropriation	$100 00
Postage and expressage	378 55.	Amount of appropriation	1,200 00
Traveling expenses	1,000 00.	Amount of appropriation	1,000 00

Besides this, there is a deficiency claim of $40 95 in traveling expenses for 1884, all of which, in items, will more fully appear by vouchers, laid before the State Board of Examiners, and now in the Controller's office.

WM. T. WELCKER,
Superintendent of Public Instruction.

STATE OF CALIFORNIA,
County of Sacramento. } ss.

I, William T. Welcker, Superintendent of Public Instruction, do swear that the above is a true statement of the expenditures of the appropriations for the office of Superintendent of Public Instruction of the State of California, except salaries, from January 8, 1883, to June 30, 1884.

WM. T. WELCKER,
Superintendent of Public Instruction.

Subscribed and sworn to before me, this twenty-second day of September, 1884.

W. S. LEAKE,
Deputy Clerk of Supreme Court.

DEPARTMENT OF PUBLIC INSTRUCTION.

EDUCATIONAL DIRECTORY,

CONTAINING THE

NAMES AND RESIDENCE

OF THE

LAND STANFORD JUNIOR UNIVERSITY
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County Superintendents, City Superintendents, and
School District Clerks.

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SACRAMENTO:
STATE OFFICE : : : P. P. THOMPSON, SUPT. STATE PRINTING.
1879.

DEPARTMENT OF PUBLIC INSTRUCTION.

EDUCATIONAL DIRECTORY,

CONTAINING THE

NAMES AND RESIDENCES

OF THE

Superintendent of Public Instruction, State Boards of Education and Examination, County Superintendents, City Superintendents, and School District Clerks.

SACRAMENTO:

STATE OFFICE : : : F. P. THOMPSON, SUPT. STATE PRINTING.

1879.

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With the Compliments of the

SUPERINTENDENT OF PUBLIC INSTRUCTION.

EZRA S. CARR.....Sacramento.

DEPUTY SUPERINTENDENT OF PUBLIC INSTRUCTION.

JEANNE C. CARR.....Sacramento.

STATE BOARD OF EDUCATION.

WILLIAM IRWIN.....Governor, Sacramento,
President of the Board.

E. S. CARR.....Superintendent Public Instruction, Sacramento,
Secretary.

CHAS. H. ALLEN.....Principal State Normal School, San José.

A. L. MANN.....Superintendent of Schools of the City of San Francisco, San Francisco.

E. W. DAVIS.....Superintendent of Schools of Sonoma County, Santa Rosa.

L. J. CHIPMAN.....Superintendent of Schools of Santa Clara County, San José.

F. L. LANDES.....Superintendent of Schools of Sacramento County, Sacramento.

S. G. S. DUNBAR.....Superintendent of Schools of San Joaquin County, Stockton.

J. C. GILSON.....Superintendent of Schools of Alameda County, Oakland.

STATE BOARD OF EXAMINATION.

EZRA S. CARR.....Superintendent Public Instruction, Sacramento,
President of the Board.

MARY J. WATSON.....Sacramento.

KIRKE W. BRIER.....Sacramento.

MARY E. MICHENER.....Sacramento.

AMBROSE H. RANDALL.....Stockton.

LIST OF COUNTY SUPERINTENDENTS.

COUNTIES.	NAMES.	POST-OFFICES.
Alameda	J. C. Gilson	Oakland.
Alpine	P. W. Parker	Monitor.
Amador	Adam Edsinger	Amador City.
Butte	Jesse Wood	Oroville.
Calaveras	Charles R. Beal	San Andreas.
Colusa	Samuel Houchins	Colusa.
Contra Costa	E. L. Wemple	Antioch.
Del Norte	John McVay	Smith's River.
El Dorado	John P. Munson	Placerville.
Fresno	R. H. Bramlet	Fresno.
Humboldt	J. B. Casterlin	Hydesville.
Inyo	J. W. Symmes	Independence.
Kern	E. E. Calhoun	Bakersfield.
Lake	S. O. Morford	Lakeport.
Lassen	Z. N. Spalding	Susanville.
Los Angeles	W. P. McDonald	Los Angeles.
Marin	S. M. Augustine	San Rafael.
Mariposa	Richard Kane	Mariposa.
Mendocino	John C. Ruddock	Ukiah City.
Merced	L. D. Stockton	Merced.
Modoc	E. P. Grubbs	Adin.
Mono	William T. Elliott	Bridgeport.
Monterey	R. C. McCroskey	Salinas City.
Napa	H. C. Gesford	Napa City.
Nevada	George E. Robinson	Nevada City.
Placer	O. F. Seavey	Auburn.
Plumas	F. G. Hail	Crescent Mills.
Sacramento	F. L. Landes	Sacramento.
San Benito	A. Martin	Hollister.
San Bernardino	James A. Rousseau	San Bernardino.
San Diego	E. T. Blackmer	San Diego.
San Francisco	A. L. Mann	San Francisco.
San Joaquin	S. G. S. Dunbar	Stockton.
San Luis Obispo	F. E. Darke	Cambria.
San Mateo	G. P. Hartley	Redwood City.
Santa Barbara	G. E. Thurmond	Carpenteria.
Santa Clara	L. J. Chipman	San José.
Santa Cruz	W. H. Hobbs	Santa Cruz.
Shasta	Mrs. D. M. Coleman	Shasta.
Sierra	J. S. Wixson	Sierra City.
Siskiyou	Henry A. Morse	Yreka.
Solano	J. K. Bateman	Suisun.
Sonoma	E. W. Davis	Santa Rosa.
Stanislaus	W. H. J. Robinson	Modesto.
Sutter	O. E. Graves	Yuba City.
Tehama	E. S. Campbell	Red Bluff.
Trinity	Mary N. Wadleigh	Weaverville.
Tulare	W. P. Kirkland	Visalia.
Tuolumne	I. J. Potter	Sonora.
Ventura	D. D. DeNure	San Buenaventura.
Yolo	H. B. Pendegast	Woodland.
Yuba	Thomas H. Steele	Marysville.

CITY SUPERINTENDENTS.

San Francisco	A. L. Mann.
Sacramento	Add. C. Hinkson.
Oakland	F. M. Campbell.
Los Angeles	C. H. Kimball.
Stockton	George S. Ladd.
Marysville	Thos. H. Steele.
Vallejo	N. B. Klink.
San José	James B. Finch.
Petaluma	F. J. Maynard.
Alameda	G. R. Bissell.

DISTRICT CLERKS.

ALAMEDA COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Alameda	O. S. Ingham	Alameda.
Alvarado	Joseph McKeown	Alvarado.
Alviso	Dr. S. A. Buteau	Alvarado.
Bay	E. D. Harmon	Oakland.
Berkeley	M. Wright	West Berkeley.
Castro Valley	Charles Prouse	Hayward.
Centerville	Henry Dusterberry	Centerville.
Cosmopolitan	J. B. Haines	Alvarado.
Eden Vale	J. H. Davis	Hayward.
Eureka	Nicol Gading	Mount Eden.
Fruit Vale	J. V. Webster	Brooklyn.
Green	Henry Green	Livermore.
Harris	Chas. A. Ellis	Livermore.
Highland	J. G. Young	Livermore.
Inman	Daniel Inman	Livermore.
Laurel	Crayton Winton	Hayward.
Lincoln	E. Munyon	Centerville.
Livermore	Hiram Bailey	Livermore.
Lockwood	Ed. Gates	Brooklyn.
May	James F. Ford	Livermore.
Melrose	Robert Turnbull	Brooklyn.
Midway	Franz Haera	Midway.
Mission	William Ramsell	Mission San José.
Mountain House	James Scott	Bethany, San Joaquin Co.
Mowry's Landing	J. A. Brewer	Centerville.
Murray	William A. McKee	Dougherty's Station.
Niles	William Snider	Niles.
Oakland	F. M. Campbell	Oakland.
Palomares	D. D. Mann	Hayward.
Peralto	Mark T. Ashby	North Temescal.
Piedmont	T. L. Walker	Oakland.
Pleasanton	Dr. J. N. Mark	Pleasanton.
Redwood	E. D. Brown	Hayward.
Rosedale	Augustus Moore	Suñol Valley.
San Lorenzo	Peter Olsen	San Lorenzo.
Stoney Brook	Samuel P. Van Dyke	San Francisco.
Summit	E. Dyer	Altamont.
Suñol	James Muldoon	Mission San José.
Temescal	J. A. Miller	North Temescal.
Townsend	John Regan	Livermore.
Union	F. D. Morin	San Leandro.
Vallecitas	S. M. Millard	Suñol Glen.
Warm Springs	T. W. Millard	Harrisburg.
Washington	W. Y. Horner	Washington Corners.
Wilson	E. W. Hall	Livermore.

ALPINE COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Clay	C. D. Armstrong	Woodford's.
Everett	Joseph Larson	Monitor.
Franklin	H. C. Cinn	Silver Mountain.
Lincoln	William Clogston	Woodford's.
Webster	D. R. Hawkins	Markleeville.

AMADOR COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Amador City	L. T. Lewis	Amador City.
Aqueduct	J. H. McFadden	Pine Grove.
Bridgeport	T. J. Hightower	Oleta.
Buena Vista	William Cook	Ione Valley.
Camp Opra	Thos. S. Craft	Jackson.
Carbondale	Michael Burns	Ione Valley.
Clinton	S. S. Hartrum	Jackson.
Drytown	M. B. Church	Drytown.
Fiddletown	J. F. Ostrum	Oleta.
Franklin	H. V. Parberry	Volcano.
Forest Home	G. W. Moore	Forest Home.
Grapevine	J. Bliss	Forest Home.
Ione Valley	Daniel Stewart	Ione Valley.
Jackson	Thomas Conlon	Jackson.
Jackson Valley	W. H. Prouty	Ione Valley.
Julian	Charles Bamert	Lancha Plana.
Lancha Plana	J. W. D. Palmer	Lancha Plana.
Milligan	F. Podesto	Jackson.
Mount Echo	J. W. Sibole	Ione Valley.
Mount Pleasant	P. Gannon	Ione Valley.
Mountain Springs	Edward Johnson	Ione Valley.
New York Ranch	William M. McFarland	Jackson.
Oneida	Robert Robinson	Jackson.
Pine Grove	S. W. Emmons	Pine Grove.
Plymouth	S. C. Wheeler	Plymouth.
Rancheria	D. H. Rule	Volcano.
Stony Creek	C. Stowers	Jackson.
Sutter Creek	W. E. Finn	Sutter Creek.
Union	J. W. Violet	Ione Valley.
Volcano	J. Adams	Volcano.
Washington	H. L. Loveridge	Jackson.
Williams	J. Baird	Plymouth.
Willow Spring	Edward Kirtley	Drytown.

BUTTE COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Antelope	L. L. Morgan	Nord or Chico.
Bald Rock	E. W. Rogan	Berry Creek.
Bangor	J. E. Allen	Bangor.
Beecher	G. W. Riley	Gridley.
Bidwell	W. W. Dodge	Brush Creek.
Butte	J. F. Gilpatrick	Gridley.
Butte Valley	J. H. Tocey	Durham.
Cañon Creek	J. R. Ketchum	Bidwell's Bar.
Centerville	John Nichol	Chico.
Central House	Matt. Lynch	Central House.
Cherokee	Charles Waldeyer	Cherokee.
Chico	C. G. Warren	Chico.
Clipper Mills	Ed. S. Adams	Clipper Mills.
Concow	A. W. Thompson	Yankee Hill.
Cottonwood	N. Sorenson	Oroville.
Dayton	J. Nash	Grainland.
Deleplain	S. L. Skillin	Paradise.
Diamondville	J. E. Rucker	Chico.
Dockery	J. W. McIntosh	Nelson.
Eureka	R. D. Hosley	Oroville.
Evansville	W. W. McMillan	Oroville.
Fairview	W. H. N. Jones	Oroville.
Floral	R. H. Hawkins	Biggs.
Forbestown	N. D. Plum	Forbestown.
Forest	H. D. Weld	Chico.
Gridley	B. H. McNeil	Gridley.
Hamilton	Samuel Titus	Biggs.
Honcut	H. A. Willett	Moore's Station.
Inskip	John Stokes	Inskip.
Kimshew	C. Montgomery	Magalia.
Kunkle	A. B. Satherlee	Magalia.
Landlow	D. Hurlburt	Biggs.
Little Chico	A. Cable	Chico.
Live Oak	C. S. Quimsby	Gridley.
Lone Tree	J. W. Babcock	Oroville.
Lovelocks	John Bruner	Lovelocks.
Lumpkins	L. Williams	Mooretown.
Manzanita	C. A. Richards	Gridley.
Meadow	P. H. Dodge	Chico.
Meridian	J. Leininger, Jr.	Nord.
Mesilla Valley	H. A. Fairbanks	Pentz.
Mountain	H. Brown	Mooretown.
Morris Ravine	M. Paul	Oroville.
Mountain Spring	E. W. Stalis	Enterprise.
Mud Creek	O. L. Clark	Chico.
Nelson	C. A. Clark	Nelson.
Nimshew	S. McClellan	Magalia.
North Point	Robert Anderson	Chico.
Oregon	W. S. Hengy	Oroville.
Oroville	P. O. Hundley	Oroville.
Pine Creek	W. Broyles	Cana.
Powelton	E. C. Carr	Powelton.
Rio Seco	T. H. Chivell	Oroville.
River	R. A. Moore	Oroville.
Roble	P. Jones	Durham.
Rock Creek	B. W. Levens	Cana.
Salem	D. P. Newbert	Honcut.
Stoneman	C. Clarenback	Clear Creek.
Swan	J. H. Rutledge	Biggs.
Union	G. W. Underwood	Oroville.
Upham	N. Devall	Hansonville, Yuba County.
Webster	M. Barnes	Chico.
West Liberty	G. M. Lewis	Gridley.

BUTTE COUNTY—Continued.

DISTRICTS.	NAMES.	POST-OFFICES.
Wyandotte	W. Dunstone	Oroville.
Wyman's Prairie	J. D. Brazelton	Oroville.
Willows	H. Preston	Oroville.
York	J. W. Hutchins	Chico.

CALAVERAS COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Angel's	J. C. Scribner	Angel's.
Altaville	D. D. Demarest	Angel's.
Bear Mountain	C. H. Schroebel	San Andreas.
Black Hills	W. H. H. Rhodes	Milton.
Brushville	R. B. Collins	Jenny Lind.
Camanche	N. Zimmerman	Camanche.
Copperopolis	E. W. Campbell	Copperopolis.
Chile Gulch	E. F. Whittredge	Mokelumne Hill.
Cave City	B. Dughi	Mountain Ranch.
Calaveritas	Charles Peterson	Fourth Crossing.
Campo Seco	W. C. Janes	Campo Seco.
Chapparal	W. Sinclair	Jenny Lind.
Caledonia	J. P. Harmon	Valley Springs.
Douglas Flat	Wm. Thomas	Douglas Flat.
Eureka	J. W. Walton	Railroad Flat.
Evergreen	William Logan	Jenny Lind.
Fourth Crossing	James Waters	Fourth Crossing.
Fischer's	John S. Chase	San Andreas.
Gault's Valley	Jacob S. Tower	Salt Spring Valley.
Jenny Lind	Charles A. Latimer	Tremont Valley.
Mokelumne Hill	Joseph O'Neill	Mokelumne Hill.
Murphy's	R. Senter	Murphy's.
Mosquito Gulch	H. Langley	Glencoe.
Milton	F. W. McClenahan	Milton.
Negro Gulch	John McIntyre	Mokelumne Hill.
O'Byrne's Ferry	W. W. Gorham	Copperopolis.
Pleasant Springs	J. L. Hoey	Glencoe.
Petersburg	J. W. Sharnikon	North Branch.
Palomo	S. H. Johnson	Gwin Mine.
Robinson's Ferry	H. Wood	Robinson's Ferry.
San Andreas	H. G. Allen	San Andreas.
Sheep Ranch	A. Richardson	Sheep Ranch.
Spring Valley	H. A. Messenger	Campo Seco.
Telegraph City	Edward Parks	Telegraph City.
Vallecito	B. H. Lewis	Vallecito.
Washington Ranch	Henry McLaughlin	San Andreas.
West Point	M. D. Baker	West Point.

COLUSA COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Antelope	Peter Peterson	Maxwell.
Ashton	Dennis Ragain	Cook's Springs.
Arbuckle	T. R. Arbuckle	Arbuckle.
Bear Valley	G. C. Ingrim	Williams.
Black Butte	T. J. Kirkpatrick	Olimpo.
Bridgeport	Henry Geer	Sycamore.
Butte Creek	J. Thad. Jones	Colusa.
Central	J. O. Zumwalt	Williams.
Cherokee	James Cudd	Germantown.
Cortina	J. B. Dungan	Berlin.
Colusa	J. B. De Jarnatt	Colusa.
Dry Slough	William Wright	Sycamore.
Emigrant	John A. Smith	Orland.
Excelsior	Frederick White	Colusa.
Freshwater	J. H. Durham	Williams.
Franklin	H. H. Worley	Arbuckle.
Fairview	J. S. Duncan	Maxwell.
Floyd	N. Simpson	Olimpo.
Fertile	J. M. Wiles	Butte City.
Grand Island	J. H. Williams	Grand Island.
Grindstone	P. M. Neison	Elk Creek.
Glen Valley	John Watson	Williams.
German	W. H. Papst.	Germantown.
Harmony	John Mason	Princeton.
Independent	John McCoy	Maxwell.
Indian Valley	Julius Weyand	Little Stony.
Jacinto	Geo. Mudd	Jacinto.
Jefferson	A. Shuckman	Williams.
John's	L. C. Lane	Dunnigan.
Jackson	J. S. Black	Butte City.
Kanawha	P. B. Eile	Willows.
Lake	W. M. Hood	Orland.
Liberty	H. C. Stanton	Princeton.
Leesville	P. S. Purdue	Leesville.
Marion	Frank McCoy	Willows.
Mountain	J. W. Houston	Elk Creek.
Montgomery	Frederick Quint	Princeton.
Mount Hope	G. S. Sisk	Little Stony.
Marshall	L. D. Durke	Willows.
Newville	Sullivan Osborne	Newville.
Newland	A. M. Newland	Colusa.
Princeton	Edward Aldersley	Princeton.
Plaza	Leonard Thompson	Orland.
Prairie	G. M. Sutton	Maxwell.
Pierce	W. D. Tolson	College City.
Pleasant View	J. P. Rattlebun	Williams.
Quicksilver	F. A. Nottingham	Sulphur Creek.
Rock River	Andrew Williams	Elk Creek.
Stony Creek	T. H. Dodson	Orland.
Union	M. Davis	Princeton.
Vernon	W. F. Miller	Butte City.
Webster	Frederick Schultz	Berlin.
Washington	C. Kopf	Colusa.
Willows	S. C. Longmire	Willows.
White Bank	B. A. Kennedy	Germantown.
Williams	W. H. Williams	Williams.
Zumwalt	L. L. Bowers	Willows.

CONTRA COSTA COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Alamo	Laurene Hamburg	Alamo.
Antioch	H. H. Brewer	Antioch.
Alhambra	H. M. Hollenbock	Martinez.
Bay Point	Hiram Sterling	Concord.
Briones Valley	William Seidel	Martinez.
Brentwood	J. F. Carey	Brentwood.
Carbondale	Thomas J. Oliver	Nortonville.
Central	J. M. Stow	Walnut Creek.
Concord	B. F. Beebe	Concord.
Danville	R. O. Baldwin	Danville.
Deer Valley	B. F. Haney	Judsonville.
Excelsior	George Fellows	Point Timber.
Eden Plain	Thomas Murphy	Brentwood.
Green Valley	C. E. Howard	Danville.
Iron House	A. Howard	Antioch.
Lafayette	H. M. Stanage	Lafayette.
Liberty	L. J. Tansil	Antioch.
Lone Tree	Robert Love	Antioch.
Lime Quarry	B. F. Majors	Concord.
Martinez	William M. Hale	Martinez.
Moraga	J. I. Van Duyn	Lafayette.
Morgan Territory	James Newell	Clayton.
Mount Diablo	Charles Rhine	Clayton.
Mount Pleasant	R. E. Rowland	Box 87, Oakland.
New York	Peter Bargion	Black Diamond.
Oak Grove	John F. S. Smith	Pacheco.
Pinole	Dr. S. I. Tennent	Pinole.
Pleasant Hill	James Peterson	Lafayette.
Pacheco	H. A. Rowley	Pacheco.
Rodeo Valley	Mather Mulcahy	Martinez.
San Ramon	George McCamley	San Ramon.
San Pablo	Azro Rumrill	San Pablo.
Somersville	George H. Scammon	Somersville.
Sycamore	Mrs. E. P. Peterson	Danville.
Tassajara	D. R. McPherson	Danville.
Willow Springs	J. M. Daley	Lafayette.

DEL NORTE COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Bradford	J. Maris	Smith's River.
Crescent	J. Wenger	Crescent City.
Elk Valley	Eli Howland	Crescent City.
Fort Dick	J. D. Kirkham	Crescent City.
Happy Camp	John Titus	Happy Camp.
Lincoln	Joseph Younkers	Crescent City.
Ocean	J. S. Halladay	Smith's River.
Redwood	G. H. Peacock	Crescent City.
Rowdy Creek	J. D. Bailey	Smith's River.

EL DORADO COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Buckeye	T. H. White	Shingle Springs.
Bear Creek	Lorenzo Herrick	Georgetown.
Blair's		Placerville.
Bridgeport		Oleta.
Cave Valley		Pilot Hill.
Carson Creek		Latrobe.
Cold Spring		Placerville.
Coloma	M. P. Vernon	Coloma.
Consolidated		Newcastle.
Coon Hollow	W. W. Owen	Placerville.
Diamond Springs	E. Dunlap	Diamond Springs.
El Dorado	H. F. Tracey	El Dorado.
French Creek		Shingle Springs.
Garden Valley		Garden Valley.
Georgetown	W. H. Lane	Georgetown.
Greenwood		Greenwood.
Green Valley	I. A. Fisk	Green Valley.
Gold Hill	F. J. Veerkamp	Granite Hill.
Indian Diggings	E. H. Perry	Mendon.
Jay Hawk	John L. Kipp	Green Valley.
Kelsey	George H. Roelke	Kelsey.
Latrobe	W. E. Reebsam	Latrobe.
Lake Valley		Rowland's.
Missouri Flat	H. A. Starks	El Dorado.
Mountain	J. B. Fisher	Grizzly Flat.
Mount Aukum		Fair Play.
Mosquito	A. M. Melchoir	Placerville.
Nashville		Nashville.
Natoma	Thomas Stephenson	Mormon Island, Sac'to Co.
Newtown		Newtown.
Oakhill	W. W. Hoyt	Diamond Springs.
Pilot Hill	G. F. D. Jackson	Pilot Hill.
Placerville	C. C. Pierce	Placerville.
Pleasant Valley	S. A. Long	Pleasant Valley.
River	William Christian	Grizzly Flat.
Salmon Falls	John W. Gaines	Salmon Falls.
Spanish Diggings	S. A. Wittington	Greenwood.
Smith's Flat	F. Benfeldt	Smith's Flat.
Tennessee		Coloma.
Uniontown	William White	Coloma.
United	G. S. Tong	Clarksville.
Union	Charles McCune	Placerville.

FRESNO COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Arcola	Joseph Bordan	Bordan.
Auberry Valley	Thomas Juke	Dry Creek.
Big Sandy	T. F. Blair	Toll House.
Bethel	T. H. Bell	King's River.
Canal	J. H. Forney	Kingsburg.
Centerville	William L. Graves	King's River.
Cherry Hill	W. A. Lawrence	Panoche.
Chamchilla	William Paine	Buchanan.
Clark's Valley	J. H. Bird	King's River.
Daulton	H. C. Daulton	Buchanan.
Dry Creek	W. R. Bailey	Dry Creek.
Duke	Clark Joslin	Wild Flower.
Fancher	J. M. Price	King's River.
Fairview	C. C. Burnett	King's River.
Firebaugh	J. Meyer	Firebaugh.
Flume	William S. Smith	Fresno Flats.
Franklin	T. C. Bratten	Kingsburg.
Fresno	D. H. Meyer	Fresno Flats.
Fresno City	James McCordle	Fresno.
Fort Washington	F. Jewell	Fresno.
Hazelton	William Hazelton	King's River.
Hill's Valley	J. R. Schaffer	King's River.
Kingsburg	S. C. Podge	Kingsburg.
Kingston	G. W. Wood	Kingston.
Lake	H. K. Freeman	Seymour.
Liberty	R. E. Scronce	River Dale.
Madera	E. Moore	Madera.
Mechanicsville	J. C. Humphreys	Toll House.
Mendocino	I. N. Poolier	Kingsburg.
Mill Creek	P. Q. Turner	Visalia.
Millard	Adam Knight	Wyruck.
Millerton	George McClelland	Fresno.
Mississippi	J. B. Jack	Dry Creek.
Marysdale	F. M. Klettee	Bordan.
New Idria	J. W. C. Maxwell	New Idria.
Orange Center	Miss F. A. Austin	Fresno.
Panoche	H. McGilvery	Panoche.
Pleasant Vale	C. A. Yancey	Toll House.
Pleasant Valley	J. G. Crump	Huron.
Picayune	Joel Bass	Fresno Flats.
Red Banks	T. J. Hall	Dry Creek.
River Dale	Thomas Thompson	River Dale.
Round Mountain	J. S. Elliott	King's River.
San Joaquin	T. E. Marshall	Fresno Flats.
Sentinel	John McDowell	Dry Creek.
Squaw Valley	William B. Blackmore	Visalia.
Sycamore	W. H. Parker	Fresno.
Temperance	O. A. Munn	Fresno.
Valley View	G. B. Otis	Kingsburg.
Washington	P. W. Fink	King's River.
Watts' Valley	G. W. Dill	Toll House.
Webster	W. A. Allen	Borden.

HUMBOLDT COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Bay	G. B. Kneeland	Arcata.
Bald Hills	Jonathan Lyon	Trinidad.
Bear River	K. Geer	Myrtle Grove.
Bluff Prairie	W. B. Shively	Rio Dell.
Bridgeport	S. S. Adams	Bridgeville.
Bucksport	D. A. DeMerritt	Eureka.
Bull Creek	C. R. Gabeler	Camp Grant.
Camp Grant	B. G. Hurlburt	Camp Grant.
Capetown	Mr. Fox	Capetown.
Centerville	P. G. Tuttle	Ferndale.
Coffee Creek	R. M. Haywood	Ferndale.
Cudderback	J. D. Goodyear	Hydesville.
Dow's Prairie	C. E. Beach	Trinidad.
Eagle Prairie	Mrs. L. Painter	Rio Dell.
Elk Ridge	Manfred Burnell	Camp Grant.
Elk River	J. H. Shanahan	Eureka.
Eureka	C. F. Roberts	Eureka.
Excelsior	John Duckett	Camp Grant.
Ferndale	Wesley Gill	Ferndale.
Freshwater	A. C. Spear	Eureka.
Grant	S. H. Mitchell	Ferndale.
Grizzly Bluff	G. C. Barber	Ferndale.
How's Creek	George Spaulding	Ferndale or Rohnerville.
Hydesville	Robert Porter	Hydesville.
Iaqua	J. B. Shook	Eureka.
Island	William J. Flowers	Ferndale.
Jacoby Creek	D. F. Dyer	Arcata.
James	James Sinclair	Arcata.
Klamath	John Lewekamp	Martin's Ferry.
Kneeland's Prairie	Edward Edline	Eureka.
Laribee	B. Blockburger	Blocksburg.
Mad River	Johnson Gardner	Blue Lake.
Maple Creek	C. N. Davis	Arcata.
Mattole	Stephen Goff	Petrolia.
McDiarmid's Prairie	E. Hicklin	Rohnerville.
Orleans	L. Bacon	Orleans Bar.
Pacific	J. H. Dungan	Table Bluff.
Peninsula	G. M. Fay	Eureka.
Port Kenyon	J. W. Call	Ferndale.
Redwood	Patrick Dunn	Arcata.
Rohnerville	E. Kellogg	Rohnerville.
Salmon Creek	L. C. Clyde	Table Bluff.
Shelter Cove		
Slide	W. J. Swartzel	Springville.
South Fork	J. C. Garber	Garberville.
Table Bluff	J. Sawyer	Table Bluff.
Trinidad	Mr. Neely	Trinidad.
Trinity	Thomas P. Silkwood	China Flat.
Union	O. H. Spring	Arcata.
Union Mattole	C. J. Shinn	Upper Mattole.
Upper Mattole	W. J. Parkhurst	Upper Mattole.
Van Duzen	J. O. Dinsmore	Rohnerville.
Worthington Prairie	J. T. Marsh	Eureka.
Yager Creek	Chas. Becker	Hydesville.

INYO COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Bishop Creek	M. H. White	Bishop Creek.
Big Pine	S. Gregg	Big Pine.
Cerro Gordo	J. T. Belshaw	Cerro Gordo.
Darwin	C. F. O'Brion	Darwin.
Irving	J. L. Bourland	Bishop Creek.
Independence	P. A. Chalfant	Independence.
Lone Pine	Charles Meysan	Lone Pine.
Milton	A. N. Bell	Independence.
Round Valley	J. E. Jones	Round Valley.
Union	John Shepherd	Independence.

KERN COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Buena Vista	George W. Bevis	Bakersfield.
Caliente	Angus M. Crites	Caliente.
Cummings Valley	John D. Chappell	Tehachapi.
Fitzgerald	M. Bickerstaff	Tehachapi.
Havilah	S. D. Thurston	Havilah.
Kern Island	W. S. Adams	Bakersfield.
Kernville	Joseph Summer	Kernville.
Lake	S. H. Hickox	Bakersfield.
Linn's Valley	Henry Pascoe	Glenville.
Old River	J. Ellis	Bakersfield.
Panama	A. Noble	Bakersfield.
South Fork Kern	John Pyle	Greenwich.
Summit	L. Gates	
Sumner	S. L. Cutter	Sumner.
Tehachapi	W. C. Wiggin	Tehachapi.
Walker's Basin	William Lightner	Havilah.
Weldon	W. J. Grant	Weldon.
Wicker	S. Shamber	Linn's Valley.

LAKE COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Ashland	W. H. Manlove	Lakeport.
Bachelor Valley	R. P. White	Upper Lake.
Blue Lake	Henry Wambold	Lakeport.
Burns Valley	P. Christianson	Lower Lake.
Bartlett Springs	M. E. Twiggs	Bartlett Springs.
Big Valley	S. T. Keithley	Lakeport.
Clover Creek	John W. Janes	Upper Lake.
Cobb Valley	Nathan Smith	Glenbrook.
Callayomi	George E. McKenley	Middletown.
East Lake	M. Butler	East Lake.
Excelsior	James A. Harris	Lower Lake.
Eureka	O. P. Poulson	Middletown.
Fairview	W. McBee	Lower Lake.
Gravelly Valley	H. S. Walker	Gravelly Valley.
Great Western	A. Rocca	Middletown.
Highland	G. W. Minstrell	Uncle Sam.
Kelsey Creek	J. E. Shirley	Uncle Sam.
Liberty	Henry Dorr	Lakeport.
Lower Lake	Joseph Chrisman	Lower Lake.
Loconomi	J. W. Connelly	Guenoc.
Lakeport	W. J. Biggerstaff	Lakeport.
Lake Shore	V. W. Harron	Upper Lake.
Middletown	C. M. Young	Middletown.
Morgan Valley	A. F. Morrell	Lower Lake.
Mountain	A. H. Marshall	Uncle Sam.
Pleasant Grove	George A. Lyon	Lakeport.
Rincon	George E. Wilds	Uncle Sam.
Sulphur Bank	Maurice Getz	East Lake.
Spruce Grove	E. B. Kirtley	Lower Lake.
Scott's Valley	C. B. Churchill	Lakeport.
Upper Lake	R. G. Reynolds	Upper Lake.
Uncle Sam	D. S. Hayter	Uncle Sam.

LASSEN COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Ash Valley	J. Chisholm	Adin, Modoc County.
Cedar Run	S. H. Paulk	Bieber.
Hayden Hill	L. H. Hopkins	Hayden Hill.
Janesville	A. Otto	Janesville.
Johnstonville	J. M. Stewart	Susanville.
Juniper	Lewis Powers	Bieber.
Lake	Samuel Hoffman	Janesville.
Long Valley	J. W. Doyle	Long Valley.
Milford	S. A. Doyle	Milford.
Mission Bend	John R. Dunn	Janesville.
Pit River	O. Streshly	Fall River Mills, Shasta Co.
Pleasant Butte	C. W. Perkins	Bieber.
Providence	J. M. Walker	Adin, Modoc County.
Richmond	J. W. Hosselkus	Susanville.
Soldier's Bridge	S. Lax	Janesville.
Susanville	A. A. Smith	Susanville.
Washington	D. Watson	Bieber.
Willow Creek	P. D. Hurlbut	Merrillville.

LOS ANGELES COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Alameda	J. W. Venable	Downey.
Alamitas	F. A. Gates	Westminster.
Anaheim	F. W. Athearn	Anaheim.
Artesia	R. M. Williams	Norwalk.
Azusa	J. C. Preston	Azusa.
Ballona	Rafael Machado	Machado.
Bay View	W. D. Lamb	Santa Ana.
Bog Dale	J. A. Anderson	El Monte.
Bolsa Grande	Daniel Griswold	Westminster.
Cahuenga	H. B. Stewart	Los Angeles.
Centralia	James W. Laundell	Anaheim.
Cerritos	William Shaw	Wilmington.
Cunega	William White	
Delhi	A. B. Palmer	Santa Ana.
Diamond	J. G. Cook	Santa Ana.
Duarte	S. B. Bellew	El Monte.
El Monte	A. H. Hoyt	El Monte.
Elizabeth Lake	Louis Mayet	Elizabeth Lake.
Fairview	Sidney Holman	Anaheim.
Florence	R. Ranney	Florence.
Fountain Valley	W. R. Caudle	Santa Ana.
Garden Grove	Con. Howe	Garden Grove.
Green Meadows	James S. Hart	Los Angeles.
La Dow	J. A. Nichols	Los Angeles.
Laguna	F. M. Goff	Tustin City.
La Puente	J. D. Durfee	Los Angeles.
Little Lake	Thos. Isbell	Downey.
Los Angeles	John E. Jackson	Los Angeles.
Los Nietos	C. C. Mason	Norwalk.
Lugo	S. Todd	Compton.
Maizeland	L. L. Bequette	Downey.
Newhall	George Compton	Newhall.
New Hope	W. H. Jasper	Santa Ana.
Newport	J. H. Moesser	Santa Ana.
New River	William Justice, Jr.	Downey.
Ocean	C. E. J. White	Los Angeles.
Ocean View	D. H. Johnson	Westminster.
Oliver	E. W. Squires	Orange.
Orange	N. D. Harwood	Orange.
Orangethorp	Alfred Metcalfe	Anaheim.
Palomares	Cyrus Burdick	Pomona.
Pasadena	I. B. Clapp	Pasadena.
Pacentia	J. K. Tuffree	Anaheim.
Providencia	John Morris	Los Angeles.
Ranchito	A. H. Dunlap	Ranchito.
Rowland	F. W. Temple	El Monte.
San Antonio	W. W. Jenkins	Downey.
San Dimas	W. C. Martin	Pomona.
San Fernando	Jeronimo Lopez	San Fernando.
San Gabriel	H. Hamilton	San Gabriel.
San José	Jo Wright	Spadra.
San Juan	R. Egan	Capistrano.
San Pasqual	S. Washburn	Pasadena.
San Pedro	B. H. Twombly	Compton.
Santa Ana	Daniel Faulkner	Santa Ana.
Santa Anita	George S. Safford	San Gabriel.
Santa Monica	W. S. Vawter	Santa Monica.
Santiago	W. H. Phillips	Orange.
Savannah	D. Snyder	Savannah.
Sepulveda	E. E. Shaw	Los Angeles.
Silver	W. F. Cooper	Downey.
Soledad	John Bell	Ravenna.
Sulphur Springs	John Lang	Lang's Station.
Sycamore	J. S. Rice	Tustin City.
Trabuco	R. R. Staples	Santa Ana.

LOS ANGELES COUNTY—Continued.

DISTRICTS.	NAMES.	POST-OFFICES.
Vermillion	L. Dukes	Los Angeles.
Vernon	J. H. Brewer	Los Angeles.
Westminster	George C. Mack	Westminster.
Wilmington	Charles Seyler	Wilmington.
Yorba	Tilman Bush	Anaheim.

MARIN COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
American Valley	Benjamin Harrington	Valley Ford, Sonoma Co.
Aurora	H. P. McLeave	Petaluma, Sonoma County.
Bay	James M. Davis	Bolinas.
Black	T. G. Lamb	Olema.
Bolinas	William Gordon	Bolinas.
Chileno Valley	D. S. Frasier	Petaluma, Sonoma County.
Clark	A. Gericke	Tomales.
Dixie	John Lucas	San Rafael.
Estero	John Griffin	Tomales.
Franklin	William A. Knight	Tomales.
Fairfax	P. K. Austin	San Rafael.
Garcia	W. O. L. Crandall	Olema.
Halleck	J. H. Howlin	Marshall.
Laguna	L. W. Walker	Petaluma, Sonoma County.
Lincoln	R. B. Noble	Petaluma, Sonoma County.
Marshall	Martin Van B. Miller	Marshall.
Nicasio	H. F. Taft	Nicasio.
Novato	J. W. Atherton	Novato.
Olema	William Dunn	Olema.
Point Reyes	Henry Claussen	Olema.
Pierce	C. S. Thompson	Hamlet.
Ross Landing	Peter Prunty	San Rafael.
Richardson	M. C. Hamlin	Saucelito.
Reed Ranch	John J. Reed	Saucelito.
San Rafael	J. J. Schneider	San Rafael.
Saucelito	R. S. Brown	Corte Madeira.
San Quentin	Joseph Stewart, Jr.	San Quentin.
San Antonio	A. F. Bradley	Petaluma, Sonoma County.
San Geronimo	William J. Dixson	Alderney Station.
Tomales	William McGreevy	Tomales.

MARIPOSA COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Bear Valley	E. O. Darling	Bear Valley.
Buckeye	A. H. Young	Mount Bullion.
Cathay Valley	H. W. Comett	Indian Gulch.
Chapman	B. Delashmett	Buchanan, Fresno County.
Chowchilla	Jesse Hale	Mariposa.
Coulterville	James W. Reed	Coulterville.
Elk Horn	McHenry Morrison	Hornitos.
Granite Spring	J. P. Walleson	Coulterville.
Hornitos	G. Gayliardo	Hornitos.
Indian Gulch	Frank Decker	Indian Gulch.
Live Oak	E. Fields	Snelling, Merced County.
Mariposa	H. Schlageter	Mariposa.
Mount Buckingham	George Bertkin	Mariposa.
Merced Falls	Henry Nelson	Merced Falls, Merced Co.
Pea Ridge	John Pratt	Mariposa.
Princeton	Andrew Zirkand	Mount Bullion.
Quartzburg	W. W. Hunter	Hornitos.
Sebastopol	David Hart	Mariposa.
Sherlock's	Thomas Hodgson	Mariposa.
Snow Creek	William Cathey	Mariposa.
White Rock	A. C. Smith	Mariposa.
Yosemite	Augustus Olney	Coulterville.
Yosemite Valley	J. K. Bernard	Yosemite Valley.

MENDOCINO COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Anderson	T. E. Rawles	Boonville.
Albion	J. S. Lilly	Albion.
Big River	J. D. Murray	Mendocino City.
Bridgeport	J. R. Short	Miller.
Big Rock	George Lambert	Cloverdale, Sonoma Co.
Buchanan	R. D. Handy	Point Arena.
Cahto	Robert White	Cahto.
Calpella	D. W. Mann	Calpella.
Carroll	C. Zeigler	Ukiah.
Casper	George F. Kuhn	Casper.
Central	J. C. Reed	Ukiah.
Camptche	H. G. Keene	Camptche.
Con Creek	Thomas McGough	Boonville.
Cottonebee	A. J. Lowell	Kibesillah.
Counts	John Gschwend	Christine.
Coyote	L. B. Frazier	Ukiah.
Cuffy's Cove	F. W. Welle	Cuffy's Cove.
Eel River	Nelson Brush	Covelo.
Elk Creek	William Bonee	Cuffy's Cove.
Farley	A. Requa	Cahto.
Fish Rock	George W. Brandt	Gualula.
Galloway	H. Andrae	Point Arena.
Garcia	George A. Hoyt	Point Arena.
Gaskill	James A. Ward	Hermitage.
Gualula	J. N. Ward	Gualula.
Hopland	James A. Knox	Hopland.
Hot Springs	J. D. Hollingsworth	Ukiah.
Indian Creek	A. G. Ruddock	Boonville.

MENDOCINO COUNTY—Continued.

DISTRICTS.	NAMES.	POST-OFFICES.
Lima	B. B. Fox	Ukiah.
Little Lake	W. J. Mosier	Willets.
Little River	Silas Combs	Little River.
Long Valley	R. M. Wilson	Cahto.
Manchester	H. Vennigerholtz	Manchester.
Mill Creek	W. J. Hilreth	Ukiah.
Nevarro	Charles Wintzer	Nevarro.
Noyo	John McEntee	Noyo.
Ocean	N. E. Lockhart	Noyo.
Oriental	H. W. Baker	Potter Valley.
Pomo	S. Blake	Pomo.
Potter Valley	L. A. Preston	Potter Valley.
Redwood	Berry Wright	Calpella.
Round Valley	John P. Thomson	Covelo.

MERCED COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Anderson	J. McFarlane	Merced Falls.
Appling	E. R. Appling	Buchanan, Fresno County.
Bear Creek	V. C. W. Hooper	Merced.
Clay	R. S. Clay	Merced.
Cunningham	James Cunningham	Plainsburg.
Eden	J. Robeson	Snelling.
Fairview	B. Johnson	Hill's Ferry.
Hopetown	W. A. Grade	Hopetown.
Jefferson	William Turner	Cressey.
Lone Tree	Charles Yound	Merced.
Los Baños	S. M. Smith	Los Baños.
Livingstone	Charles Henry	Cressey Station.
Live Oak	E. B. Field	Snelling.
Monroe	W. F. Clark	Los Baños.
Mariposa	N. B. Stoneroad	Plainsburg.
Mount Swain	R. S. Elay	Merced.
Mendisabel	R. H. Parrish	Los Baños.
Merced Falls	Henry Nelson	Merced Falls.
Madison	Henry Ritter	Cressey.
Merced	E. M. Stoddard	Merced.
Occidental	William Bradley	Hill's Ferry.
Pioneer	R. Reynolds	Plainsburg.
Plainsburg	P. Y. Welch	Plainsburg.
Russell	William Collins	Merced.
Snelling	G. B. Neighbor	Snelling.
San Luis	B. W. Jefferies	Los Baños.
San Joaquin	R. Hammond	Merced.
Washington	Mrs. Cocanour	Hopetown.

MODOC COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Adinville	J. H. Beecher	Adin.
Alturas	E. Lauer	Alturas.
Arlington	T. J. Henderson	Canby.
Big Valley	P. C. Robertson	Adin.
Cedarville	George Colburn	Cedarville.
Centerville	L. C. Estes	Alturas.
Clover Suale	C. H. Essex	Alturas.
Davis Creek	J. D. Spray	Davis Creek.
Deep Creek	C. W. Lee	Cedarville.
Eagleville	W. H. McCormick	Eagleville.
Lake City	T. H. Garrett	Lake City.
Modoc	E. H. Woolsey	Adin.
Mount Bidwell	C. C. Rochford	Fort Bidwell.
Nevada	J. C. Morrison	Lindale.
Oregon	L. E. Henderson	Willow Ranch.
Overton	William Hudspeth	Cedarville.
Riceland	F. McClintock	Cedarville.
Round Valley	Thomas McCluer	Adin.
South Fork	J. D. Flournoy	South Fork.
Stone Coal	J. P. Miller	Canby.
Surprise Valley	John Bucher	Lake City.
Willow Ranch	J. T. Crawford	Willow Ranch.

MONO COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Antelope	James Todkill	Coleville.
Benton	N. Daniels	Benton.
Bodie	H. E. Battin	Bodie.
Bridgeport	Z. B. Tinkum	Bridgeport.
North Antelope	S. A. Swanger	Coleville.
South Antelope	J. F. Byrne	Coleville.

MONTEREY COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Blanco	E. R. Fanuef	Blanco.
Barnabe	W. T. Clinton	San Antonio.
Buena Vista	A. L. Meek	Salinas City.
Bay	Joe Gregg	Monterey.
Castroville	Joe Merritt	Castroville.
Carrolton	W. R. Spugh	Watsonville, Santa Cruz Co.
Carmelo	James Meadows	Monterey.
Carneros	H. Hardy	San Juan.
Chalone	W. H. H. Metz	Soledad.
Catarina	A. E. Averrell	Soledad.
El Sausal	Edward Hetherington	Salinas City.
Franklin	James M. Shunk	Jolon.
Fulton	W. P. Morse	Slack's Cañon.
Gonzales	W. T. Elliott	Gonzales.
Glorio	B. Mills	Soledad.
Guadalupe	Carlo Olvera	Chualar.
Indian Valley	R. M. Reid	San Marcos.
Independence	W. W. Law	San Marcos.
Jacks	A. G. Dunlap	Chualar.
Lindley	John S. Kiddon	Watsonville, Santa Cruz Co.
Long Valley	J. Casey	San Antonio.
Monterey	S. B. Gordon	Monterey.
Mountain	Captain Thompson	Watsonville, Santa Cruz Co.
Mal Paso	E. Soberanes	Monterey.
Natividad	John Patton	Natividad.
Oak Grove	C. J. Ulmer	Salinas City.
Priest Valley	Samuel Palmer	San Benito, San Benito Co.
Peach Tree	George T. Engel	Peach Tree.
Pleito	John McElhenny	Jolon.
Pfeiffer	— Pfeiffer	Monterey.
Rincon	J. Wilhoit	Castroville.
Red Rock	J. E. Redmond	Inmasdale.
Salinas City	L. V. Hitchcock	Salinas City.
Soledad	D. G. Soberanes	Soledad.
Springfield	L. B. Johnson	Watsonville, Santa Cruz Co.
Spring	Samuel Alsop	Salinas City.
Santa Fé	B. M. Calwell	Slack's Cañon.
Santa Rita	S. M. Archer	Santa Rita.
Sycamore Spring	J. W. Scott	San Antonio.
Shearer	A. Thompson	San Antonio.
San Antonio	J. A. Forbes	Jolon.
San Miguel	John Pesante	Santa Rita.
Sur	M. L. Dexter	Monterey.
Tularcitos	E. L. Longwood	Salinas City.
Washington	G. W. Gordon	Salinas City.
Warm Spring	G. W. Golley	Paraiso Springs.

NAPA COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
American Cañon	Levi Frisbie	Napa Junction.
Atlas Peak	J. R. Harris	Napa Junction.
Buchanan	A. F. Grigsby	Yountville.
Bennett	C. Gosling	Monticello.
Berryessa	Newton Conner	Calistoga.
Carneros	J. D. Courtney	Napa.
Calistoga	J. B. Brown	Calistoga.
Chiles	C. W. Whitton	Rutherford.
Cherry Valley	H. A. Doane	Monticello.
Chiles Valley	M. V. Roberts	Capelle.
Conn Valley	C. Conn	St. Helena.
Capelle Valley	J. B. Bradshaw	Capelle.
Crystal Springs	A. L. Blake	St. Helena.
Cinnabar	D. W. McCarthy	Knoxville.
Franklin	Frank Bush	Napa.
Foss Valley	C. Moser	Napa.
Gordon Valley	William Gordon	Napa.
Howard	J. F. Kneif	Napa.
Harmony	A. Scott	Napa.
Hardin	S. Wordner	Pope Valley.
Howell Mountain	W. F. Woodworth	Pope Valley.
High Valley	J. R. Booth	Pope Valley.
Jefferson	J. Gridley	Napa.
Liberty	T. B. Eddington	Yountville.
Lodi	P. Dado	Napa.
Lone Tree	George Spratt	St. Helena.
Mountain	S. Walker	Napa.
Napa City	L. Bruck	Napa.
Oakville	J. McQuaide	Oakville.
Oak Grove	P. D. Grigsby	Monticello.
Oak Knoll	J. A. Klam	Napa.
Pope Valley	S. Newcomer	Pope Valley.
Putah	A. J. Webster	Monticello.
Redwood	G. W. Gildersleve	Napa.
Soda Cañon	A. C. Hill	Napa.
Suscol	R. E. F. Moore	Napa.
Salvador	W. H. Beagles	Napa.
Sulphur Springs	C. W. Hines	Monticello.
Silverado	P. P. Sheean	St. Helena.
Summit	S. S. Guile	Calistoga.
St. Helena	P. S. McCulloch	Oakville.
Spring Mountain	Lee Owen	Zem Zem.
Tucker	S. Ewen	St. Helena.
Upper Pope Valley	George W. Tucker	St. Helena.
Vineland	T. H. Quick	Pope Valley.
Wooden Valley	Thomas Amesbury	St. Helena.
Yount	Joseph Gyte	Napa.
Zem Zem	George F. Gardner	Napa.

NEVADA COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Allison Ranch	P. C. Joyce	Grass Valley.
Banner	J. L. Fowler	Nevada City.
Boca	C. A. Green	Boca.
Birchville	Henry Everett	Sweetland.
Blue Tent	D. T. Hughes	Blue Tent.
Bear River	William Melarkey	Grass Valley.
Chalk Bluff	B. F. Snell	You Bet.
Clear Creek	W. A. Barnes	Grass Valley.
Cherokee	William Bristow	Patterson.
Columbia Hill	William Huff	North Columbia.
Forest Springs	George Little	Grass Valley.
French Corral	William Moulton	French Corral.
Grass Valley	M. Byrne, Jr.	Grass Valley.
Greeley	John Hymes	Spencerville.
Graniteville	J. H. Keller	Graniteville.
Indian Springs	M. P. Hatch	Rough and Ready.
Indian Flat	W. H. Butterfield	Nevada City.
Lake City	Levi Sanford	Grass Valley.
Little York	A. L. Bagley	Rough and Ready.
Limekiln	James Creegan	North Bloomfield.
Liberty Hill	Thomas Pattenson	Little York.
Moore's Flat	J. M. Smith	Grass Valley.
Magnolia	F. T. McGuire	Lowell Hill.
Nevada	John Rich	Moore's Flat.
North San Juan	William Baldwin	Smartsville, Yuba County.
North Bloomfield	M. J. Higgins	Grass Valley.
North Star	J. C. Rich	Nevada City.
Oakland	O. P. Stidger	North San Juan.
Omega	T. C. McGagin	North Bloomfield.
Pleasant Valley	John Rodgers	Grass Valley.
Pleasant Ridge	C. W. Beedle	Nevada City.
Quaker Hill	Smith Hethington	You Bet.
Rough and Ready	George Grant	Rough and Ready.
Relief Hill	M. Arfman	North Bloomfield.
Sebastopol	E. B. Ransom	North San Juan.
Sweetland	John S. Brown	Sweetland.
Spencerville	E. M. Denton	Wheatland, Yuba County.
Truckee	J. L. Lewison	Truckee.
Union Hill	J. W. Stewart	Grass Valley.
Washington	E. Egge	Washington.
Willow Valley	J. J. Lyon	Nevada City.

PLACER COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Alta	A. Goding	Alta.
Auburn	O. Hollenbeck	Auburn.
Bath	Peleg Simmons	Bath.
Blue Cañon	A. B. Mosher	Blue Cañon.
Butcher Ranch	A. D. Maither	Butcher Ranch.
Central	E. B. Hereford	Lincoln.
Christian Valley	R. L. Erwin	Auburn.
Clipper Gap	G. W. Houn	Clipper Gap.
Colfax	W. A. Himes	Colfax.
Consolidated	E. D. Shirland	Auburn.
Coon Creek	F. L. Chamberlain	Lincoln.
Damascus	Thomas Burke	Damascus.
Daneville	Henry Nader	Lincoln.
Dry Creek	Volne Still	Roseville.
Dutch Flat	C. A. Barrett	Dutch Flat.
Emigrant Gap	J. F. Boldon	Emigrant Gap.
Excelsior	R. J. Stacy	Rocklin.
Fairview	A. C. Morehead	Wheatland.
Forest Hill	Joseph Diltz	Forest Hill.
Franklin	Manoah Lucas	Rocklin.
Gold Hill	J. S. Philbrick	Lincoln.
Gold Run	F. A. Schnable	Gold Run.
Iowa Hill	W. H. Myers	Iowa Hill.
Lincoln	H. Lohse	Lincoln.
Lisbon	W. B. Osborn	Applegate's Station.
Lone Star	Peter Oest	Auburn.
Michigan Bluff	H. L. Van Emon	Michigan Bluff.
Mount Pleasant	D. W. Skinner	Lincoln.
Mount Vernon	S. Logan	Auburn.
Newcastle	Berry Mitchell	Newcastle.
Norwich	John Richey	Sheridan.
Ophir	James Moore	Ophir.
Penryn	A. Ross	Penryn.
Pleasant Grove	Milon Johnson	Roseville.
Rock Creek	Woodbury Page	Auburn.
Rocklin	W. S. Schultz	Rocklin.
Roseville	L. D. Thomas	Roseville.
Shady Run	J. S. Talbot	Shady Run.
Smithsville	L. B. Hyatt	Pino.
Spring Garden	Thomas Dodds	Butcher Ranch.
Sunny South	A. F. Boardman	Sunny South.
Todd's Valley	John Turley	Todd's Valley.
Union	Omer Gould	Roseville.
Valley View	I. J. Lewis	Sheridan.
Washington	M. O'Hara	Pleasant Grove, Sutter Co.
Wisconsin Hill	O. J. Spencer	Wisconsin Hill.
Yankee Jim's	Charles Trafton	Yankee Jim's.

PLUMAS COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Antelope	J. H. Simes	Loyalton, Sierra County.
Beckworth	G. W. Cramer	Beckworth.
Butterfly	Morris Smith	Quincy.
Big Meadow	W. W. Bonner	Prattville.
Crescent Valley	W. E. Taylor	Crescent Mills.
Diamond Springs	John L. Crow	Beckworth.
Genesee	Alexander McIntosh	Strawberry Val., Yuba Co.
Greenville	E. D. Hosselkus	Taylorville.
Hot Springs	R. W. Youn	Greenville.
Island	W. A. Sperry	Beckworth.
Laporte	J. S. Wilson	Loyalton, Sierra County.
Lincoln	C. M. Pike	Laporte.
Lassen Butte	G. W. Boyden	Taylorville.
Mohawk	Peter Olsen	Prattville.
Pioneer	George Woodward	Eureka Mills.
Quincy	J. M. Thompson	Quincy.
Rich Bar	R. H. F. Variel	Quincy.
Rocky Point	G. L. Mori	Spanish Ranch.
Seneca	J. T. Austin	Prattville.
Sulphur Springs	C. A. Anderson	Washington.
Summit	A. J. Spoon	Summit.
Spanish Peak	R. Thompson	Spanish Ranch.
Taylor	R. Thompson	Taylorville.
Union	James Ford	Taylorville.
Wolf Creek	Thomas Bell	Greenville.

SACRAMENTO COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Antelope	Joel Gardner	Antelope.
Alder Creek	W. A. Rogers	Folsom.
Alabama	James M. Short	Galt.
American	C. A. Everett	Sacramento.
American River	B. McIntyre	Sacramento.
Ashland	C. L. Ecklon	Folsom.
Brown	John L. Wilson	Galt.
Brannan	John Shafter	Isleton.
Brighton	William Baker	Brighton.
Buckeye	U. S. Wilburn	Michigan Bar.
Carson Creek	A. D. Oakley	Folsom.
Center	A. Keithley	Sacramento.
Carson Creek Junction	Joseph Barrett	Latrobe.
Carroll	Ira Langford	Franklin.
Capital	James Lansing	Sacramento.
Davis	D. L. Davis	Hicksville.
Elk Grove	Delos Gage	Elk Grove.
Elder Creek	William Tibbitts	Florin.
Emmaton	John Baker	Emmaton.
Enterprise	Thomas Morris	Florin.
Excelsior	W. A. Birch	Walsh's Station.
Franklin	P. R. Beckley	Franklin.
Florin	E. S. Hart	Florin.
Freeport	J. C. Beach	Freeport.
Galt	John McFarland	Galt.
Georgiana	George A. Knott	Isleton.
Granite	J. H. Sturges	Folsom.
Grant	Peter Planalp	Hicksville.
Hicksville	Thomas Loughran	Hicksville.
Hutson	William Atkinson	Ione City.
Isleton	P. H. Gardner	Isleton.
Jackson	William A. Simons	Elk Grove.
Katesville	F. Michel	Cosumnes.
Kinney	D. C. Kilgore	Routier's Station.
Lisbon	M. E. DeCosta	Sacramento.
Lee	R. C. Ross	Cosumnes.
Lincoln	Joseph Woolf	Sacramento.
Laguna	Silas Canady	Galt.
Mokelumne	J. Burton	Franklin.
Michigan Bar	G. W. Sweat	Michigan Bar.
Natoma	Thomas Stephenson	Mormon Island.
Onisbo	O. R. Runyon	Courtland.
Oak Grove	M. Foley	Sacramento.
Prairie	I. Reith	Sacramento.
Point Pleasant	James Anderson	Franklin.
Pleasant Grove	J. H. Atkins	Elk Grove.
Pacific	J. B. Welty	Sacramento.
Richland	T. B. Green	Courtland.
Rio Vista	William Furguson	Rio Vista.
Rhodes	J. M. Belcher	Cosumnes.
Sacramento	Add. C. Hinkson	Sacramento.
Slough	J. F. Parker	Rio Vista.
Sylvan	J. F. Cross	Antelope.
Sutter	J. E. Camp	Sacramento.
Stone House	W. W. Pollock	Michigan Bar.
Sherman	P. H. Boggs	Emmaton.
San Joaquin	Thomas McConnell	Elk Grove.
Union	Digory Hobbs	Elk Grove.
Wilson	W. H. Dixson	Cosumnes.
West Union	John Klotes	Freeport.
Washington	T. C. Perkins	Brighton.
Walnut Grove	E. Dann	Walnut Grove.

SAN BENITO COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Bear Valley	George M. Butterfield	San Benito.
Bitter Water	R. H. Small	San Benito.
Carneros	H. Hardy	San Juan.
Cienega	James H. Lawn	Hollister.
Erie	A. T. D. Button	Erie.
Emmet	W. S. Emery	Emmet.
Enterprise	W. H. Oliver	Hollister.
Fairview	John Daly	Hollister.
Gabilan	E. F. Pierce	San Juan.
Hollister	D. C. Hoffman	Hollister.
Jefferson	S. Kennedy	San Benito.
Junction	E. P. Wright	Hollister.
Lone Tree	W. W. England	Hollister.
Live Oak	J. H. Lawn	Paicines.
Oak Grove	L. Darby	Tres Pinos.
Pacheco	Henry Chase	San Felipe.
Paicines	W. R. Gift	Paicines.
Priest Valley	R. S. R. Clayton	Peach Tree, Monterey Co.
San Felipe	C. B. Cleveland	San Felipe.
San Benito	E. H. Congdon	Hollister.
San Juan	John Breen	San Juan.
Santa Ana	P. Douglas	Hollister.
Tres Pinos	Henry Watson	Paicines.
Union	J. Rinehart	Hollister.
Willow Creek	C. Y. Hammond	Cinnabar.
Yanitos	W. B. Ward	Paicines.

SAN BERNARDINO COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
American	D. G. Whiting	San Bernardino.
Central	A. Keir, Jr.	San Bernardino.
Chino	J. M. Hathaway	Chino Post-office.
City	Legar Allen	San Bernardino.
City Creek	Calvin L. Thomas	San Bernardino.
Colton	T. M. Topp	Colton.
Cram	L. F. Cram	San Bernardino.
Cucamongo	A. R. Eddis	Cucamongo.
Juapa	William Roberts	Chino Post-office.
Jurupa	Moses Daley	Riverside.
La Sierra	Joshua O. Castell	Riverside.
Lugonia	C. R. Paine	San Bernardino.
Lytle	M. Simpson	San Bernardino.
Mill	Lucas Hoagland	San Bernardino.
Mission	Hon. H. M. Willis	San Bernardino.
Mojave	E. Snodderley	San Bernardino.
Mountain	Aaron Harrison	San Bernardino.
Mount Vernon	David Wixom	San Bernardino.
New Chino	William Meredith	Chino Post-office.
Railroad	W. D. Covington	San Bernardino.
Riley	George A. Craw	San Bernardino.
Rincon	William Cota	Chino Post-office.
Riverside	Hon. J. W. North	Riverside.
San Gorgonio	J. N. Gilman	Banning, S. P. R. R.
San Salvador	Peter C. Petters	San Salvador.

SAN BERNARDINO COUNTY—Continued.

DISTRICTS.	NAMES.	POST-OFFICES.
San Timoteo	Berry Robberts	San Bernardino.
Sunnyside	S. R. Magee	Riverside.
Temescal	W. Earle	Temescal.
Trujillo	Thomas Archeleta	San Salvador.
Tucaipa	James Birch	San Bernardino.
Valley	H. H. Field	Chino Post-office.
Warm Spring	J. D. Custerhout	San Bernardino.
Washington	George Cooley	San Bernardino.

SAN DIEGO COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Alpine	H. M. Johnson	San Diego.
Aguango	D. A. Parks	Oak Grove.
Banner	J. N. Powell	Julian.
Ballena	W. C. Billingsly	Ballina.
Bear Valley	G. Woods	Bernardo.
Bernardo	John Wolfskill	Bernardo.
Cajon	O. N. Sanford	Cajon.
Campo	L. H. Gaskill	Campo.
Cottonwood	Jacob Bergman	Oak Grove.
East San Pasqual	Daniel Keniston	San Pasqual.
Fall Brook	J. V. Hicks	Fall Brook.
Hope	A. Carpenter	San Dieguito.
Julian	George W. Swain	Julian.
Jamacha	George Copeland	San Diego.
Lyon's	S. H. Bratton	San Diego.
Live Oak	C. G. McAlmond	Potrero.
Montserratte	L. J. Crombie	Pala.
Milquatay	M. D. Haydon	Campo.
Monument	W. McCool	San Diego.
Mount Fairview	W. E. Irving	Mount Fairview.
Malava	George V. Dyche	Warner's Ranch.
National	F. Copeland	National City.
New San Diego	Charles Hamilton	San Diego.
Otay	R. D. Perry	National City.
Potrero	Thomas Cameron	Campo.
Poway	N. Nelson	Poway.
Pala	Lee H. Utt	Pala.
San Dieguita	L. J. Foster	San Dieguita.
San Jacinto	J. B. Kennedy	San Jacinto.
San Diego	James McCoy	North San Diego.
San Pasqual	N. L. Roberts	San Pasqual.
San Luis Rey	S. D. Lanpher	San Luis Rey.
Sweetwater	D. Thing	San Diego.
Spencer Valley	L. W. Baily	Julian.
San Ignacio	J. C. Ticknor	San Jacinto.
Temecula	Louis Wolf	Temecula.
Valley	W. H. H. Dinwiddie	Bernardo.

SAN JOAQUIN COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
August	C. H. Covell	Stockton.
Athearn	E. B. Taft	Lockeford.
Alpine	J. W. Green	Lodi.
Bellota	Ed. B. Coggswell	Bellota.
Brunswick	William Carroll	Lockeford.
Burwood	B. F. Kimberling	Modesto.
Calaveras	J. H. Dodge	Stockton.
Corral Hollow	James Welch	Bantas.
Castle	James Turner	French Camp.
Chartville	H. E. White	Stockton.
Charity Dale	James Gillis	Stockton.
Columbia	J. C. Hoult	Stockton.
Davis	Cornelius Swain	Stockton.
Douglas	J. S. Kirk	Bellota.
Dunbar	J. F. Miller	Roberts' Landing, San Joaquin River.
Dry Creek	R. Lower	Elliott.
Delphi	C. Grupe	Stockton.
Elliott	W. S. Misner	Elliott.
Elkhorn	G. H. Ashley	Stockton.
Everett	A. C. Fifield	Peters.
Enterprise	Thomas Cochrane	Stockton.
French Camp	W. S. Beldin	French Camp.
Franklin	Frederick Perley	Woodbridge.
Fairview	D. S. Austin	Farmington.
Fairchild	Martin Ott	French Camp.
Greenwood	C. C. Long	Stockton.
Grant	B. Bryant	Lockeford.
Garden	C. S. Hill	Railroad Bridge.
Henderson	H. C. Shattuck	Woodbridge.
Harmony Grove	P. B. Wagner	Lockeford.
Hutson	W. W. Atkinson	Ione City.
Houston	Justice Schomp	Acampo.
Home	E. Olmsted	Farmington.
Island	J. B. Ballard	Bantas.
Jefferson	E. S. Parnell	Bantas.
Justice	J. F. McDowell	Lockeford.
Linden	L. A. Morse	Linden.
Liberty	J. B. Furnish	Galt.
Live Oak	William H. Post	Stockton.
Lincoln	C. C. Castle	Stockton.
Lone Tree	George Shafer	Farmington.
Lammersville	E. S. Bonsell	Tracey.
Lafayette	J. L. Hutson	Woodbridge.
Lockeford	Dr. D. J. Locke	Lockeford.
Moore	B. E. Brown	Stockton.
Madison	Thomas Hefferman	Stockton.
Montezuma	D. A. Learned	Stockton.
Mokelumne	H. M. Woods	Woodbridge.
Mount Carmel	A. McNeilly	Stockton.
McKamy	W. R. Leadbetter	Stockton.
New Jerusalem	S. A. Overholtzer	Stockton.
New Hope	Arthur Thornton	New Hope.
North	B. W. Bones	Stockton.
Pacific	C. Delten	Stockton.
Rising Sun, joint with Stanislaus County	Rev. H. Hamilton	San Joaquin City.
Rustic	J. P. Wolfe	Lathrop.
River	James F. Goslin	Ripon.
Ripon	Putnam Visher	Ripon.
Stockton	Sidney Newell	Stockton.
South	Sebastian Visher	Stockton.
Salem	C. M. Boalt	Lodi.
Shady Grove	B. F. Van Vlear	Farmington.
San Joaquin	W. H. Crow	Ripon.
Staten	W. H. Butrick	Hagginsville.

SAN JOAQUIN COUNTY—Continued.

DISTRICTS.	NAMES.	POST-OFFICES.
Telegraph	H. G. Emerson	Galt.
Tulare	H. S. Howland	Lathrop.
Turner	N. Nevins	Woodbridge.
Union	D. R. Reynolds	Stockton.
Valley	D. Luce	Bantas.
Vineyard	Ira Ladd	Stockton.
Van Allen	John O'Malley	Atlanta.
Woods	Ed. Young	Woodbridge.
Wheatland	Seth Thomas	Farmington.
Washington	C. H. Little	Dexter.
Wildwood	Joseph Marven	Collegeville.
Weber	M. L. Simms	Stockton.
Willow	C. Ludwig	Tracey.
Zinc House	Hon. Samuel Meyers	Stockton.

SAN LUIS OBISPO COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Arroyo Grande	W. A. McKeen	Arroyo Grande.
Ascension	Jacob Grandstaff	Paso Robles.
Corral de Piedra	J. B. Townsend	San Luis Obispo.
Central	J. B. Kester	Cayucos.
Cañon	H. V. Jones	Avila.
Cuesta	J. Elliot	San Luis Obispo.
Estero	J. B. Stocking	Morro.
Estrella	John P. Rector	Paso Robles.
Excelsior	E. W. Howe	Morro.
El Dorado	William McNeil	San José Valley.
Franklin	J. Q. Buffington	Cayucos.
Hesperian	E. N. Conway	Cambria.
Home	George Balaam	Cambria.
Hope	H. Y. Stanley	San Luis Obispo.
Huasna	Mark Harloe	Arroyo Grande.
Harmony	J. C. Hill	Cambria.
Josephine	John Freeman	Josephine.
Laguna	H. A. Scott	San Luis Obispo.
Los Berros	W. C. Dana	Arroyo Grande.
Las Tablas	W. H. Morrison	Adelaide.
Los Osos	L. M. Warden	San Luis Obispo.
Mammoth Rock	Lorenzo Utley	Cambria.
Mission	R. E. Jack	San Luis Obispo.
Oak Grove	D. S. Bewley	Adelaide.
Olmsted	Herbert Olmsted	Cambria.
Oso Flaco	Patrick Moore	Guadalupe.
Paso Robles	P. H. Dunn	Paso Robles.
Rinconada	George W. Rector	Santa Margarita.
San José	Thomas Carroll	San Luis Obispo.
Salinas	William Farrell	Santa Margarita.
San Miguel	Walter M. Jeffreys	San Marcos.
Sand Hill	J. D. Fowler	San Luis Obispo.
San Simeon	Thomas O'Rourke	Cambria.
Santa Manuela	J. B. Steele	Arroyo Grande.
Santa Rosa	R. Dodson	Cambria.
Santa Fé	Thomas Barrett	San Luis Obispo.
Spring	Cyrus Buckley	Chalome.
Summit	John Weare	Paso Robles.
Sunderland	W. F. Donnelly	Adelaide.
Stowe	Benjamin Pettit	San Luis Obispo.
Washington	Caleb Bowles	San Simeon.

SAN MATEO COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Alpine	A. F. Dowd	La Honda.
Bell	J. W. Bell	San Gregorio.
Belmont	John Schmoll	Belmont.
Denniston	J. A. Fleming	Half-moon Bay.
Greersburg	W. J. McNulty	Woodside.
Half-moon Bay	Adam Simmons	Half-moon Bay.
Jefferson	E. Robson	School-house Station.
Laguna	Thomas Fitzgerald	Byrns' Store.
La Honda	H. Wilber	La Honda.
Millbrae	A. F. Green	Millbrae.
Pescadero	E. W. Manson	Pescadero.
Pharis	D. H. Macy	Woodside.
Pigeon Point	H. B. Sprague	Pescadero.
Pillarcitos	Robert Campbell	Half-moon Bay.
Pomponia	John McCormick	Pescadero.
Purissima	Henry Dobble	Purissima.
Redwood City	John Roney	Redwood City.
San Bruno	Mark Devlin	School-house Station.
San Gregorio	A. Jumel	Woodside.
San Mateo	S. G. Goodhue	San Mateo.
San Pedro	P. Brooks	School-house Station.
Searsville	Hugh Kelley	Searsville.
Seaside	William Richardson	San Gregorio.
Tunis	N. H. Martin	Half-moon Bay.
Visitacion	James O'Connor	Cor. 3d and Howard St., S.F.
West Union	Thos. Knights	Redwood City.

SANTA BARBARA COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Agricola	M. William Q. Adams	Santa Maria.
Artesia	J. P. Ross	Lompoc.
Carpenteria	L. L. Gates	Los Alamos.
Cathedral Oaks	T. A. Cravens	Carpenteria.
Guadalupe	E. B. Boust	Santa Barbara.
Hope	H. J. Laughlin	Guadalupe.
Jonata	J. G. Smith	Santa Barbara.
Laguna	E. de la Cuesta	Las Cruces.
Las Pueblas	Charles Hails	Santa Barbara.
La Graciosa	T. S. Brown	Guadalupe.
La Patera	R. J. Jeffries	Goleta.
Las Cruces	R. J. Broughton	Las Cruces.
Los Alamos	George Smith	Los Alamos.
Lompoc	J. W. Webb	Lompoc.
Maple	Henry H. Gifford	Lompoc.
Montecito	E. W. Crooks	Santa Barbara.
Mission	Archie Rice	Santa Barbara.
Oak Vale	J. M. Good	Santa Maria.
Ocean	J. M. Smith	Carpenteria.
Ocean View	J. R. Walker	Lompoc.
Pine Grove	John Hauk	La Graciosa.
Pleasant Valley	G. W. Batters	Santa Maria.
Purissima	W. J. Robinson	Lompoc.
Rincon	W. E. Nichols	Goleta.
Santa Barbara	W. J. Bradford	Carpenteria.
Santa Maria	J. M. Short	Santa Barbara.
Santa Rita	Frederick Wickenden	Santa Maria.
Suey	B. W. Holland	Lompoc.
	J. F. Rockhold	Santa Maria.

SANTA CLARA COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Adams	D. C. Day	Gilroy.
Alviso	John Karr	Alviso.
Berryessa	Philip Anderson	San José.
Burnell	E. A. Easworthy	Sherman.
Braly	A. B. Hunter	Santa Clara.
Calaveras	John Sherman	Milpitas.
Cambrian	John Brewster	San José.
Carneadero	D. B. Lillard	Gilroy.
Comstock	E. S. House	
Collins	William H. Gardner	Santa Clara.
Coyote	John Sampson	Sherman.
Eagle	T. F. Holland	San José.
East San José	Tyler Beach	San José.
Encinal	C. Stephens.	Burnett.
Evergreen	S. Holland	Evergreen.
Franklin	William Small	San José.
Gilroy	H. W. Briggs	Gilroy.
Guadalupe	M. McPherson	Guadalupe.
Hacienda	R. B. Smith	New Almaden.
Hamilton	John Brollinger	San José.
Hester	Joseph Rucker	San José.
Highland	N. I. Roper	Evergreen.
Hill	Ralph Lowe	New Almaden.
Jackson	R. M. Wallace	San José.
Jefferson	Rush McComas	Santa Clara.
Laguna	D. Miller	Milpitas.
Lexington	Henry Stewart	Alma.
Live Oak	Annie Owsley	Gilroy.
Llagos	B. R. Bailey	New Almaden.
Los Gatos	J. W. Lindon	Los Gatos.
Lincoln	N. L. Blabon	Santa Clara.
Mayfield	W. S. Weisshar	Mayfield.
Milliken	Madison Hite	Santa Clara.
Milpitas	E. Topham	Milpitas.
Moreland	C. H. Worthington	Santa Clara.
Mount Dell	Charles McLean	Gilroy.
Mountain View	Daniel Whelan	Mountain View.
Mount Pleasant	J. P. Babb	San José.
Midway	C. E. Wade	Milpitas.
Oak Grove	T. E. Snell	San José.
Orchard	John Trimble	San José.
Pala	John Pyle	San José.
Pioneer	John Norton	San José.
Rhodes	John Murdock	Gilroy.
Saratoga	James McWilliams	Saratoga.
San Antonio	T. F. Grant	Mountain View.
Santa Clara	A. Madan	Santa Clara.
San Felipe	C. B. Cleveland	Gilroy.
San Tomas	Hamilton Finley	Saratoga.
San Ysidro	J. W. Clifton	Gilroy.
Sierra	J. P. Wilburn	Milpitas.
Silver Creek	O. B. Cottle	San José.
Summit	F. W. Chase	Patchen.
Union	Z. A. Riggs	San José.
Uras	Antonio Montoyo	New Almaden.
Wishman	W. A. Babcock	Mountain View.
Willow Glen	H. G. Keesling	San José.

SANTA CRUZ COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Agua Puerca	John Staub	Davenport.
Aptos	P. Walsh	Aptos.
Bald Mountain	Frederick Gushee	Santa Cruz.
Bay View	William Ely	Santa Cruz.
Bean Creek	O. W. Felker	Santa Cruz.
Boulder Creek	W. S. Rodgers	Boulder Creek.
Brown	W. D. Van Lone	Los Gatos, Santa Clara Co.
Carlton	C. P. McCarthy	Watsonville.
Casserly	W. V. Gaffey	Watsonville.
Corralitos	J. H. Bradshaw	Corralitos.
Davenport	T. Dingwell	Davenport.
Felton	W. H. Talbot	Felton.
Green Valley	B. Phillips	Watsonville.
Happy Valley	S. S. Staples	Santa Cruz.
Hazel Brook	James Crook	Santa Cruz.
Highland	A. S. Miller	De Norde.
Hill	H. Woodson	Aptos.
Jefferson	H. Call	Santa Cruz.
Laguna	— Finck	Santa Cruz.
Live Oak	Martin Kinsly	Santa Cruz.
Mountain	E. B. Cohoon	Soquel.
Newell Creek	Addison Newell	Felton.
Pajaro	J. L. Halstead	Watsonville.
Powder Works	B. Peyton	Santa Cruz.
Railroad	P. J. Kelly	Watsonville.
Rocky Ridge	A. McPherson	Watsonville.
Ranch	J. M. Nisletter	Santa Cruz.
San Andreas	P. Zils	Santa Cruz.
San Vicente	F. Quistrof	Seaside.
Santa Cruz	George Otto	Santa Cruz.
Seaside	B. Bolton	Soquel.
Scott's Valley	D. M. Locke	Santa Cruz.
Soquel	D. J. Cummings	Soquel.
Summit	F. M. Chace	Patchen, Santa Clara Co.
Sunny Side	W. Payne	Santa Cruz.
Union	R. F. Page	Watsonville.
Vine Hill	W. W. Waterman	Santa Cruz.

SHASTA COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Anderson	S. D. Dammon	Anderson.
Bald Hill	J. Stuck	Igo.
Bear Creek	Michael Wedrow	Shingletown.
Buckeye	Thomas Battams	Reading.
Burney Valley	John D. Kirk	Burney Valley.
Beaver Creek	S. F. Corn	Fall River Mills.
Bunker Hill	Robert Crewes	Burney Valley.
Centerville	John Price	Shasta.
Clover Creek	John Welsh	Millville.
Cottonwood	H. H. Shuffleton	Igo.
Cow Creek	Joseph Gray	Millville.
Copper City	Thomas Green	Copper City.
Cayton Valley	A. J. Opdyker	Burgettville.
Clear Creek	D. R. McLaughlin	Reading.
Eagle Creek	Turin Quinn	Igo.
Eureka	Joseph Yank	Reading.
Fall River	J. F. Bowman	Burgettville.

SHASTA COUNTY—Continued.

DISTRICTS.	NAMES.	POST-OFFICES.
Fall River Mills	M. P. Rose	Fall River Mills.
French Gulch	Frank Wheeler	French Gulch.
Fort Crook	W. D. Brown	Burgettville.
Hat Creek	D. N. Van Norman	Burney Valley.
Hatchet Creek	J. C. Chambers	Montgomery.
Klotz Mill	R. Klotz	Shingletown.
Mill Creek	Q. N. Atkins	Millville.
Millville	D. C. Stevenson	Millville.
Montgomery	G. Klingler	Round Mountain.
Mount Grove	O. N. Dayley	Millville.
Mineral	J. F. McComber	Round Mountain.
Oak Knoll	S. H. Rowlee	Cottonwood.
Pacheco	George McFarland	Reading.
Parksville	William Thatcher	Cottonwood.
Piety Hill	T. B. Smith	Igo.
Pine Grove	H. W. Loomis	Reading.
Pit River	F. Z. Palmer	Fall River Mills.
Reading	J. N. Chappell	Reading.
Round Mountain	G. W. Brown	Round Mountain.
Rockland	J. H. Benton	Red Bluff.
Sacramento River	William Hawes	Reading.
Shasta	W. P. Hartman	Shasta.
Sheldon	J. F. Winsell	Cottonwood.
Sierra	R. A. Clark	Shingletown.
Stillwater	D. H. Dunning	Stillwater.
Whiskytown	O. P. Woodward	Shasta.

SIERRA COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Alleghany	J. T. Bradbury	Alleghany.
Alpine	H. F. Turner	Sierraville.
Alta	E. W. Flagg	Indian Hill.
Antelope	J. H. Sims	Loyalton.
Butte	J. E. Carney	Sierra City.
Crystal Peak	N. J. Foxwell	Verdi, Nevada.
Downieville	H. Strange	Downieville.
Eureka	J. T. Boley	Eureka.
Forest	C. Heintzen	Forest City.
Gibsonville	J. Weigand	Gibsonville.
Goodyear	J. Helmet	Goodyear.
Long Point	D. D. Newman	Sierraville.
Long Valley	J. C. Roberts	Long Valley, via Reno.
Loyalton	T. F. Battelle	Loyalton.
Minnesota	J. F. Bovee	Alleghany.
Morristown	J. M. Pike	Morristown.
Mount Pleasant	B. J. Sammon	Scales' Diggings.
Newark	M. Schofield	Gibsonville.
Plum Valley	P. Clerkin	Pike City.
Poverty Hill	H. Kingdom	Scales' Diggings.
Poker Flat	C. K. Scott	Howland Flat.
Rocky Point	O. McElroy	Sierraville.
Sierraville	G. Wood	Sierraville.
St. Louis	S. Aldrich	St. Louis.
Table Rock	T. A. McFarland	Howland Flat.
Union	F. Cassidy	Port Wine.
Washington	H. A. Stinson	Brandy City.

SISKIYOU COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Berryvale	E. T. Keyser	Berryvale.
Black Bear	F. Harland	Black Bear.
Boyns	W. R. McClintock	Boyns.
Butteville	J. Cavanaugh	Edgewood.
Callahan's	R. M. Hayden	Callahan's.
Cedar Park	G. W. Arbaugh	Edgewood.
Cottonwood	J. Jacobs	Henley.
Cottage Grove	E. C. Goodwin	Cottage Grove.
Douglas	J. W. McBride	Etna.
East Fork	C. B. Sweet	Callahan's.
Etna	J. S. Beard	Etna.
Franklin	W. J. Root	Fort Jones.
Greenhorn	E. DeWitt	Eureka.
Hamburg Bar	Daniel Caldwell	Hamburg Bar.
Hawkinsville	George Simmons	Yreka.
Hooper	Joseph Short	Fort Jones.
Humbug	D. N. Lash	Yreka.
Klamath	John Burton	Oak Bar.
Lincoln	E. T. Matthewson	Fort Jones.
Little Shasta	James DeLong	Mount Shasta.
Meamber	J. S. Crawford	Fort Jones.
Moffitt's Creek	L. H. Barnum	Fort Jones.
Mount Shasta	N. H. Eddy	Edgewood.
Oak Grove	John Lenox	Bogus.
Oro Fino	J. F. Drake	Fort Jones.
Quartz Valley	G. W. Champlin	Oro Fino.
Salmon River	J. P. Jordan	Yocumville.
Sawyer's Bar	John Grant	Sawyer's Bar.
Sciad Valley	W. H. Wood	Sciad Valley.
Scott's River	John Marfield	Scott's River.
Scott's Valley	J. S. Matthews	Fort Jones.
Shasta Valley	Louis Wortman	Gazelle.
South Fork	Thomas Jones	Callahan's.
Table Rock	Jesse Davis	Mount Shasta.
Union	Charles Hovenden	Etna.
Vineland	Thomas Orr	Yreka.
Washington	J. H. Walker	Fort Jones.
Willow Creek	John Cooley	Willow Creek.
Yreka	Robert O. DeWitt	Yreka.

SOLANO COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Alamo	A. McKeavitt	Vacaville.
American Cañon	J. S. Pierce	Cordelia.
Benicia	A. Dalton	Benicia.
Binghampton	G. A. Brown	Binghampton.
Curry	G. Wright	Dixon.
Crystal	E. D. Perkins	Suisun.
Central	F. Williams	Elmira.
Collinsville	C. A. Rice	Collinsville.
Canright	Robert Watson	Rio Vista.
Dover	A. A. Dickie	Suisun.
Denverton	Nathan Barnes	Denverton.
Dixon	A. Kirby	Dixon.
Egbert	James McLeod	Rio Vista.
Esmeralda	S. F. Walker	Dixon.
Elmira	J. A. Barrett	Elmira.
Fairfield	J. D. Green	Suisun.
Grant	David O'Connor	Dixon.
Green Valley	J. H. Humphreys	Cordelia.
Gomer	J. G. Edward	Suisun.
Hunter		
Kings	James Miller	Dixon.
Lagoon	W. B. R. Kidd	Vacaville.
Maine Prairie	James A. French	Maine Prairie.
Montezuma	James Blacklock	Denverton.
Morning Light	George T. Elliott	Maine Prairie.
Owens	F. Martin	Elmira.
Oakdale	John Huckins	Vacaville.
Pitts	Amos Holly	Dixon.
Pena	G. N. Platt	Vacaville.
Putah	James O'Neal	Davisville.
Peaceful Glen	F. M. Gregory	Allendale.
Pleasant Valley	W. J. Pleasants	Vacaville.
Rockville	A. T. Hatch	Cordelia.
Round Hill	E. Delehanty	Rio Vista.
Rio Vista	William Ferguson	Rio Vista.
Ryer	John Hollenbeck	Walker's Landing.
Salem	G. W. Brake	Elmira.
Slough	J. F. Parker	Courtland.
Silveyville	William H. Wells	Dixon.
Solano	J. F. Cloutman	Davisville.
Suisun	R. C. Haile	Suisun.
Tremont	James McMillan	Dixon.
Toland	E. C. Dozier	Rio Vista.
Union	G. W. McDermott	Suisun.
Ulatis	G. B. Stevenson	Vacaville.
Vallejo	J. S. Halsey	Vallejo.
Wolfskill	Edward Wolfskill	Winters.
Willow Spring	John Bird	Bird's Landing.

SONOMA COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Alexander	John N. Ferguson	Healdsburg.
Alpine	A. L. Hodge	Santa Rosa.
American Valley	Benjamin Fowler	Valley Ford.
Bloomfield	Charles Stewart	Bloomfield.
Bodega	E. H. Cheney	Bodega.
Burns	James S. Todd	Petaluma.
Burnside	Owen Burns	Bloomfield.
Bliss	D. S. Dickson	Petaluma.
Canfield	W. C. Andrews	Stony Point.
Cinnabar	D. M. Winans	Petaluma.
Cloverdale	D. B. Morgan	Cloverdale.
Coleman Valley	George W. Smith	Occidental.
Copeland	B. F. Hoar	Petaluma.
Court-house	W. B. Atterbury	Santa Rosa.
Dry Creek	J. H. Tay	Healdsburg.
Dunbar	Charles Justi	Glen Ellen.
Dunham	S. F. Lewis	Stony Point.
Dirigo	W. H. Boyd	Fisherman's Bay.
Eagle	J. J. Southerland	Petaluma.
Enterprise	J. C. Bones	Santa Rosa.
Eureka	Joseph Potter	Petaluma.
Fisk's Mills	H. Foster	Fisk's Mills.
Freestone	F. G. Blume	Freestone.
Geyserville	A. H. Stiles	Geyserville.
Gilford	G. W. Benjamin	Healdsburg.
Grape	W. T. Allen	Healdsburg.
Green Valley	Isaiah Thomas	Sebastopol.
Gualala	N. C. Irwin	Fisk's Mills.
Hall	Gus. Peterson	Santa Rosa.
Hamilton	G. D. Phillips	Healdsburg.
Harvey	H. Appleton	Sonoma.
Healdsburg		
Hearn	T. N. Irwin	Santa Rosa.
Hill	Edgar Lindsey	Windsor.
Horicon	J. C. Beatty	Fisherman's Bay.
Huichica	L. M. Johnson	Sonoma.
Independence	Andrew Bouton	Healdsburg.
Iowa	J. C. Purvine	Petaluma.
Junction	F. J. Cunningham	Healdsburg.
Knight's Valley	William McDonald	Calistoga, Napa County.
Lafayette	A. C. Bledsoe	Healdsburg.
Laguna	A. Barnes	Sebastopol.
Lake	Alexander Keenan	Lakeville.
Lakeville	David Stewart	Lakeville.
Laurel Grove	K. H. Plate	Russian River Station, N. P. C. R. R.
Lewis	John Adams	Santa Rosa.
Liberty	M. H. Purman	Petaluma.
Lone Redwood	J. B. Compton	Mark West.
Manzanita	J. C. Laymance	Healdsburg.
Mark West	Jacob Salladay	Fulton.
Marin	Charles King	Petaluma.
Mayacama	S. L. Osbourne	Healdsburg.
Mendocino	John Ferry	Cloverdale.
Mill Creek	John R. Truitt	Healdsburg.
Miriam	N. E. Manning	Guerneville.
Monroe	T. Stally	Santa Rosa.
Mountain	John Lynch	Petaluma.
Mount Vernon	H. S. Barnes	Sebastopol.
Mountain View	Monroe Farrar	Forestville.
Meeker	S. A. Meeker	Occidental.
Mount Jackson	G. R. Perkins	Guerneville.
Oak Grove	A. T. Davidson	Sebastopol.
Ocean	S. B. Bamford	Duncan's Mills.
Occidental	Nelson Drago	Occidental.
View	Andrew Stump	Bodega.

SONOMA COUNTY—Continued.

DISTRICTS.	NAMES.	POST-OFFICES.
Oriental	J. P. Morris	Geyserville.
Pacific	A. Phelps	Bodega.
Payran	T. C. Putnam	Petaluma.
Petaluma	F. T. Maynard	Petaluma.
Piner	J. Chaffee	Santa Rosa.
Pleasant Hill	P. L. Kauffman	Sebastopol.
Potter	J. McCaughey	Bodega.
Redwood	L. Harbine	Forestville.
Ridenhour	M. A. McPeak	Robert's Mills.
Rincon	J. F. Clark	Santa Rosa.
Russian River	W. B. Griggs	Fulton.
San Antonio	D. G. Heald	Petaluma.
San Luis	J. M. Cheney	Sonoma.
Santa Rosa	E. Petterson	Santa Rosa.
Scotta	Thomas Bacon	Duncan's Mills.
Sonoma	R. B. Lyon	Sonoma.
Sotoyome	James R. Grove	Healdsburg.
Spring Hill	Joseph S. Jones	Sebastopol.
Starr	J. R. Dutton	Windsor.
Steuben	Rich H. Crane	Petaluma.
Stewart's Point	J. C. Fisk	Fisherman's Bay.
Stony Point	J. A. Lawrence	Stony Point.
Strawberry	S. A. Lacque	Petaluma.
Streeten	B. J. Harrison	Streeten's Mills.
Table Mountain	George A. Charles	Timber Cove.
Tarwater	M. H. Tarwater	Santa Rosa.
Tennessee	James Samuels	Healdsburg.
Timber Cove	John S. Brooks	Fort Ross.
Todd	A. A. Boynton	Santa Rosa.
Walker	W. D. Horn	Petaluma.
Wallace	Philip Wills	Santa Rosa.
Washington	C. P. Moore	Geyserville.
Watmaugh	Mrs. Elizabeth Rogers	Sonoma.
Watson	J. C. Morris	Freestone.
Waugh	J. W. Batman	Petaluma.
Wilson	G. W. Hurd	Petaluma.
Windsor	George H. Robinson	Windsor.
Wright	John McMinn	Santa Rosa.

STANISLAUS COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Adamsville	John Vivian	Modesto.
Batchelor Valley	James Logan	Twenty-six-mile House.
Belpassi	S. W. Coffee	Modesto.
Black Hills	W. H. H. Rhodes	Milton, Calaveras Co.
Bonita	W. C. Cattron	Crow's Landing.
Booth	William Walthers	Oakdale.
Branch	J. W. Prentiss	La Grange.
Burnett	Caleb Dorsey	Oakdale.
Buena Vista	William Bach	Knight's Ferry.
Cole	Frederick Spenker	Modesto.
Dry Creek	W. F. Cooper	Knight's Ferry.
Davis	W. B. Harp	Modesto.
Emory	John Warner	Knight's Ferry.
Empire	J. S. Phillips	Modesto.
Farm Cottage	H. A. Waine	Twenty-six-mile House.
Fairview	J. F. Ward	Turlock.
Garner	B. P. Hogan	Modesto.
Grayson	T. C. Brown	Grayson.
Haight	James Stevenson	Grayson.
Hardscrabble	W. P. Grenfell	La Grange.
Hermitage	J. H. Barham	Horr's Ranch.
Hill's Ferry	J. M. Newsom	Hill's Ferry.
Home Union	E. Omstead	Farmington.
Horr's Ranch	Frank Fagan	Oakdale.
Jackson	D. A. Davis	Modesto.
Jones	William Harp, Jr.	Modesto.
Junction	B. G. Weir	Modesto.
Laird	Eli Amsbaugh	Grayson.
Live Oak	J. T. Beausang	La Grange.
McHenry	L. B. Crawford	Modesto.
Modesto	Henry Lewis	Modesto.
Oakdale	A. S. Emory	Oakdale.
Oristimba	A. G. Stonesifer	Hill's Ferry.
Paradise	T. E. B. Rice	Modesto.
Rinehart	James Kinkead	Modesto.
Rising Sun	William Hamilton	San Joaquin City.
Robinson	William Reynolds	Oakdale.
Rowe	Thomas Rowe	Modesto.
Stanislaus	A. G. Carver	Modesto.
Tilden	H. B. Davis	Horr's Ranch.
Tuolumne	C. H. Hining	Modesto.
Union	Levi Jones	Turlock.
Washington	E. R. Crawford	Oakdale.
White Crow	J. B. Crow	Crow's Landing.
White Oak	C. E. Welch	Waterford.

SUTTER COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Auburn	J. Fifield	Pleasant Grove.
Barry	O. M. Walton	Yuba City.
Bear River	I. W. Huffaker	Wheatland.
Brown's	W. H. Madden	Nicolaus.
Brittan's	G. E. Brittan	South Butte.
Central	T. B. Hull	Yuba City.
Clay	H. Luther	Live Oak.
Columbia	Otis Clark	Live Oak.
Eagle	H. Sankey	Pleasant Grove.
Fairview	A. C. Morehead	Wheatland, Yuba County.
Franklin	J. W. More	Yuba City.
Gaither	E. Proper	Yuba City.
Grant	Samuel Best	Yuba City.
Jefferson	Adin Kelsey	Yuba City.
Illinois	George R. Frye	Nicolaus.
Hill	J. T. Hill	Yuba City.
Knight's	Emmett Masters	Grafton, Yolo County.
Lee	D. O'Mahoney	Nicolaus.
Lincoln	S. R. Fortna	Yuba City.
Live Oak	William Sanders	Yuba City.
Marcum	A. L. Chandler	Nicolaus.
Meridian	J. G. Jones	Meridian.
Murray	James Murray	Yuba City.
Nicolaus	P. E. Drescher	Nicolaus.
North Butte	H. S. Graves	West Butte.
Noyes	Francis Hamlin	West Butte.
Prairie	John Schlog	Yuba City.
Rome	T. D. Kirk	Kirksville.
Salem	Jacob Weis	Grand Island, Colusa Co.
Slough	J. H. Wood	Meridian.
Sutter	O. B. Green	Kirksville.
Union	G. N. Smith	Yuba City.
Vernon	William Hardin	Nicolaus.
Washington	Thomas Dean	Yuba City.
West Butte	G. W. Santee	West Butte.
Winship	James Gardner	Grand Island, Colusa Co.
Willow Pond	H. Schultz	Yuba City.
Yuba	J. H. Craddock	Yuba City.

TEHAMA COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Antelope	George Hughes	Red Bluff.
Bower	J. W. Bower	Elder Creek.
Cottonwood	John Barry	Cottonwood.
Coast Range	M. R. Newman	Paskenta.
Cascade	P. H. Dodge	Chico.
Elkhorn	J. G. Clark	Olimpo, Colusa County.
Elkmore	F. Houghton	Tehama.
Elder Creek	A. Oliver	Tehama.
Elkins	W. W. Botkin	Paskenta.
Freeman	M. R. Johnston	Tehama.
Farquhar	James Hulbert	Cottonwood.
Floyd	N. Simpson	Olimpo, Colusa County.
Hunter	J. M. Swain	Red Bluff.
Headquarters	W. W. Dollings	Glasonville.
Howell	J. M. Howell	Glasonville.
Johnston	Mark Rambo	Red Bluff.
Junction	W. E. Hazen	Red Bluff.
Lassen	Thomas H. Washington	Vina.
Lowrey	G. M. Lowrey	Red Bluff.
Live Oak	A. L. Gardiner	Cana, Butte County.
Liberal	P. P. Demerest	Riceville, via Tehama.
Long's	J. A. Long	Red Bluff.
Montgomery	W. W. Watkins	Tehama.
Moon	N. Merrill	Moon's Ranch.
Murray	A. D. Balis	Red Bluff.
Oat Creek	James W. Holman	Red Bluff.
Orion	R. W. Morgan	Ball's Ferry, Shasta County.
Payne's Creek	R. A. Martin	Red Bluff.
Red Bluff	P. R. Ryan	Red Bluff.
Reed's Creek	Oliver Burress	Red Bluff.
Red Bank	John Heaton	Red Bluff.
Sierra	C. F. Kauffman	Belle Mill.
Stony Creek	J. D. Hightower	Newville, Colusa County.
Tehama	Charles Harvey	Tehama.
Toomes		
Washington	William E. Jewett	Riceville, via Tehama.

TRINITY COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Cañon Creek	Ellis Flowers	Weaverville.
Cox's Bar	J. A. Tinsley	Cox's Bar.
Douglas City	J. C. Wallace	Douglas City.
Hettenshan	John Norris	Bridgeville, Humboldt Co.
Hyampom	J. P. Olsen	Hay Fork.
Hay Fork	John C. Carter	Hay Fork.
Indian Creek	B. S. Guptill	Douglas City.
Junction City	James M. Rickett	Junction City.
Lewiston	M. Van Matre	Lewiston.
Lower Trinity and New River	J. T. Hailstone	Big Bar.
Long Ridge	G. W. Duncan	Blocksburg, Humboldt Co.
North Fork	H. Schlomer	Junction City.
Trinity Center	Samuel Hubbell	Trinity Center.
Weaverville	Richard Clifford	Weaverville.

TULARE COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Antelope	W. R. Davis	Visalia.
Ash Spring	Not reported	
Burton	William Magee	Porterville.
Blue Ridge	Thomas Osborne	Visalia.
Big Oak Flat	Not reported	Visalia.
Buena Vista	S. E. Hoffman	Visalia.
Coho	Frank Rogers	Porterville.
Cottonwood	R. E. Smith	Visalia.
Cove	John R. Cisna	Visalia.
Chatham	G. W. Smith	Visalia.
Cross Creek	Joseph Peacock	Hanford.
Deer Creek	W. B. West	Porterville.
Deep Creek	J. J. Harlow	Farmersville.
Dry Creek	W. F. Osborne	Visalia.
Eucalyptus	H. O. Clapp	Hanford.
Elk Bayou		Tipton.
Elder	F. G. Griggs	Visalia.
Excelsior	Thomas Boyd	Grand View.
Elbow	John Cutter	Visalia.
Elder		Visalia.
Elbow Creek	J. A. Patterson	Visalia.
Eureka	S. W. Blood	Hanford.
Fitzgerald	William Carpenter	Tulare.
Frazier Valley	R. M. Hotchkiss	Porterville.
Farmersville	Thomas Blake	Farmersville.
Fairview	Charles H. Chambers	Visalia.
Harmony	Henry Hunsaker	Hunsaker.
Kaweah	Hugh Hamilton	Visalia.
King's River	J. P. Alcorn	Hanford.
King's River Switch	Not reported	Kingsburg.
Lake	A. S. Mapes	Lemoore.
Liberty	Norman Bragg	Visalia.
Lakeside	J. M. Moore	Lemoore.
Lime	E. F. Ragle	Visalia.
Locust Grove	Edwin Davis	Farmersville.
Lewis Creek	A. V. Touhy	Visalia.
Mountain View	J. M. McKearnan	Porterville.
Mussel Slough	Wesley Underwood	Lemoore.
Mount Whitney	W. T. Baldwin	Porterville.
Mill Creek	Bernard G. Corcoran	Visalia.
Outside Creek	William Linnell	Farmersville.
Oak Grove	Not reported	Porterville.
Oriental	J. T. Baker	Hanford.
Oak Flat	Robert T. Clark	White River.
Packwood	Christopher Haush	Visalia.
Pioneer	W. W. Parlin	Grangeville.
Plain	G. T. Rice	Farmersville.
Porterville	S. M. Gilliam	Porterville.
Pleasant Grove	W. R. Harris	Woodville.
Pleasant View	George J. Herndon	Herrick's Cross.
Pleasant Valley	Robert Dorand	Porterville.
Rockford	R. M. Clark	Porterville.
Rustic	Oliver Paddock	Hanford.
Sand Creek	C. H. Bair	Visalia.
South Tule	O. H. P. Duncan	Porterville.
Saint John	Jessie Epperson	Visalia.
Stone Corral	S. Z. Curtis	Visalia.
Saucelito	Horace Faling	Tipton.
Salem	L. E. Hopkins	Porterville.
Stokes' Valley	James A. Boyd	Visalia.
Smith's Mountain	W. S. Goodin	Visalia.
Surprise	Not reported	Tipton.
Tipton	M. White	Tipton.
Union	Daniel Wood	Visalia.

TULARE COUNTY—Continued.

DISTRICTS.	NAMES.	POST-OFFICES.
Venice	J. C. Good	Visalia.
Vandalia	Alfred Miles	Plano.
Visalia City	W. F. Thomas	Visalia.
Willow	E. Lowry	Visalia.
Willow Grove	C. O. Butler	Hanford.
White River	Not reported	
Wilson	R. L. Green	Visalia.
Yokohl	J. S. Osbourne	Visalia.

TUOLUMNE COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Algerine	W. S. Stone	Sonora.
Big Oak Flat	Mrs. J. Tannahill	Groveland.
Blanket Creek	I. N. McCulloch	Sonora.
Columbia	Daniel Fraser	Columbia.
Chinese Camp	C. B. Cutting	Chinese Camp.
Confidence	H. S. Barrett	Northrups.
Curtis Creek	Riley Gilkey	Sonora.
Corner	F. Le Bright	Coulterville, Mariposa Co.
Deer Flat	F. Murrow	Big Oak Flat.
Don Pedro's Bar	P. S. Niles	Chinese Camp.
Green Springs	H. N. Brunson	Chinese Camp.
Jamestown	B. F. Butterfield	Jamestown.
Jacksonville	George C. Webster	Chinese Camp.
Moccasin Creek	G. F. Culbertson	Chinese Camp.
Montezuma	James Blackburn	Montezuma.
Poverty Hill	J. B. Whipley	Jamestown.
Phœnix	B. D. Wheelock	Sonora.
Rawhide	D. T. Bartlett	Jamestown.
Sonora	J. T. Faxon	Sonora.
Soulsbyville	J. F. Bluett	Soulsbyville.
Summersville	C. H. Carter	Sonora.
Shaw's Flat	M. B. Harrimon	Shaw's Flat.
Springfield	C. H. Seaver	Columbia.
Sullivan's Creek	J. L. Haslam	Columbia.
Tuttletown	P. F. Linscott	Tuttletown.
Willow Springs	B. F. Thorp	Chinese Camp.

VENTURA COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Briggs	G. W. Falkner	Santa Paula.
Conejo	H. W. Mills	Newbury Park.
Hueneme	R. G. Livingston	Hueneme.
Live Oak		
Mill	A. D. Bernard	San Buenaventura.
Mound	Joseph Kelsey	San Buenaventura.
Nordhoff	C. E. Sowles	Nordhoff.
Ocean	M. H. Arnold	Hueneme.
Ojai	John Hund	Nordhoff.
Pleasant Valley	J. B. Robins	Springville.
San Buenaventura	J. M. Kaiser	San Buenaventura.
San Pedro	D. W. Pierpont	San Buenaventura.
Santa Ana	Joseph Plank	San Buenaventura.
Santa Clara	R. R. Hall	Santa Paula.
Santa Paula	A. Gray	Santa Paula.
Saticoy	O. J. Goodenough	Saticoy.
Sespe	J. A. Conaway	Scienega.
West Sespe	John Akers	Scienega.
Willow Grove	H. C. Haskin	Scienega.

YOLO COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Buchanan	A. W. Morris	Yolo.
Buckeye	J. O. Maxwell	Winters.
Cottonwood	J. S. Tutt	Madison.
Cañon	J. R. Lowe	Rock.
Capay	Joel Woods	Capay.
Center	T. Fishback	Capay.
Clover	Thomas Hall	Madison.
Cache Creek	Henry Fisher	Woodland.
Cacheville	S. N. Merhing	Yolo.
Eureka	L. B. Adams	Grafton.
Enterprise	D. N. Hershey	Black's.
Franklin	H. H. Kunpple	Davisville.
Fillmore	Adam Stiner	Woodland.
Fairfield	R. M. Bennett	Winters.
Fairview	James L. Bandy	Dunnigan.
Grafton	C. F. Read	Grafton.
Gordon	J. J. Stephens	Madison.
Haight	J. B. Nixson	Madison.
Jefferson	Jesse McFadden	Courtland.
Langville	George L. Parker	Capay.
Liberty	W. W. Hannon	Yolo.
Lisbon	James Miller	Freeport.
Monument	O. W. Wallace	Sacramento City.
Montgomery	G. L. Ludington	Davisville.
Mount Pleasant	U. P. Merrill	Woodland.
Mountain	J. B. Wyatt	Langville.
Monitor	George Sharpuack	Yolo.
Merritt	R. F. Hester	Clarksburg.
North Grafton	G. B. Lewis	Dunnigan.
Occidental	D. C. Rumsey	Rock.
Prairie	Warren Cole	Black's.
Putah	T. A. Martin	Davisville.

YOLO COUNTY—Continued.

DISTRICTS.	NAMES.	POST-OFFICES.
Pleasant Prairie	John G. Winters	Woodland.
Pine Grove	L. A. Canterberry	Winters.
Plainfield	G. S. Chandler	Plainfield.
Quicksilver	W. K. Wright	Cal. Quicksilver Mine.
Spring Lake	Daniel Fisher	Woodland.
Sacramento River	M. Lanken	Sacramento City.
Union	G. M. Dameron	Madison.
Vernon	J. C. Drummond	Davisville.
Woodland	Thomas Dexter	Woodland.
Washington	W. B. Freeman	Sacramento City.
Woodland Prairie	H. P. Merritt	Woodland.
Willow Slough	C. M. Hidderson	Woodland.
Willow Spring	Carey Ladue	Black's.
Yolo	James O'Neal	Davisville.

YUBA COUNTY.

DISTRICTS.	NAMES.	POST-OFFICES.
Bald Mountain	L. R. Scott	Brown's Valley.
Bear River	W. W. Holland	Wheatland.
Brophy's	Thomas Mahoney	Marysville.
Brown's Valley	J. W. Schaof	Honcut.
Buckeye	John Grover	Oregon House.
Clark	J. P. Stall	Marysville.
Cordua	Joseph Merriman	Oregon House.
Dobbin's Ranch	P. L. Hutchinson	Wheatland.
Elizabeth	W. A. Wimberley	Marysville.
Ella	G. B. Pepper	Oregon House.
Greenville	Stephen Compton	Hansonville.
Hansonville	J. G. Cornell	Honcut.
Honcut	Louis Wilder	Oregon House.
Indian Ranch	Augustus Cilley	Camptonville.
Junction	J. S. Mills	Marysville.
Linda	D. N. Jones	Smartsville.
Lone Tree	J. J. Farrell	Wheatland.
McDonald	Michael Long	Camptonville.
Mill Creek	T. H. Steele	Marysville.
Marysville	Daniel Foss	Brownsville.
New York	James Gray	Camptonville.
Oak Valley	G. W. Johnson	Oregon House.
Oregon House	T. C. Wisner	Brown's Valley.
Peoria	W. F. Lavy	Marysville.
Plumas	A. N. Van Fleet	Marysville.
Prairie House	Lyman Ackerly	Smartsville.
Rose's Bar	George Batts	Brownsville.
Sharon Valley	J. P. Brown	Camptonville.
Slate Range	William Fitzpatrick	Brown's Valley.
Spring Valley	J. T. Birmingham	Strawberry Valley.
Virginia	H. A. Hollister	Marysville.
Yuba	James Bowman	Timbuctoo.

LIST OF COUNTY SUPERINTENDENTS ELECTED SEPTEMBER 3, 1879.

COUNTIES.	NAMES.	POST-OFFICES.
Alameda	Jewett C. Gilson*	Oakland.
Alpine	P. W. Parker	Monitor.
Amador	L. Miller	Volcano.
Butte	Jesse Wood*	Oroville.
Calaveras	T. G. Peachy	San Andreas.
Colusa	Samuel Houchins**	Colusa.
Contra Costa	A. A. Bailey	Antioch.
Del Norte	John Miller	Crescent City.
El Dorado	Charles E. Markham	Placerville.
Fresno	R. H. Bramlet*	Fresno.
Humboldt	J. B. Casterlin*	Hydesville.
Inyo	J. W. Symmes*	Independence.
Kern	F. S. Wallace	Bakersfield.
Lake	Mack Mathews	Lower Lake.
Lassen	W. R. Schooler	Bieber.
Los Angeles	J. W. Hinton	Los Angeles.
Marin	S. M. Augustine*	San Rafael.
Mariposa	W. D. Egenhoff	Mariposa.
Mendocino	James R. Thomas	Calpella.
Merced	E. T. Dixon	Merced.
Modoc	E. P. Grubbs*	Adin.
Mono	Miss A. L. Irish	Bridgeport.
Monterey	S. M. Shearer	Salinas City.
Napa	C. M. Walker	Napa City.
Nevada	John T. Wickes	Nevada City.
Placer	O. F. Seavey*	Auburn.
Plumas	F. G. Hail*	Taylorville.
Sacramento	Charles E. Bishop	Sacramento.
San Benito	J. N. Thompson	Hollister.
San Bernardino	J. A. Rousseau	San Bernardino.
San Diego	George N. Hitchcock	San Diego.
San Francisco	John Ward Taylor	San Francisco.
San Joaquin	C. M. Keniston	Stockton.
San Luis Obispo	John F. Becket	Arroyo Grande.
San Mateo	G. P. Hartley*	Redwood City.
Santa Barbara	G. E. Thurmond*	Santa Barbara.
Santa Clara	L. J. Chipman*	San José.
Santa Cruz	W. H. Hobbs**	Santa Cruz.
Shasta	Mrs. D. M. Coleman*	Shasta.
Sierra	J. S. Wixson*	Downieville.
Siskiyou	H A. Morse*	Yreka.
Solano	Albert W. Sutphen	Suisun.
Sonoma	C. S. Smyth	Santa Rosa.
Stanislaus	W. H. J. Robinson*	Modesto.
Sutter	O. E. Graves*	Yuba City.
Tehama	Myron Yager	Red Bluff.
Trinity	G. E. Noonan	Weaverville.
Tulare	W. J. Ellis	Visalia.
Tuolumne	John T. Murnan	Sonora.
Ventura	D. D. DeNure*	Hueneme.
Yolo	J. W. Goin	Woodland.
Yuba	Thomas H. Steele**	Marysville.

* Reëlected. ** Third term.

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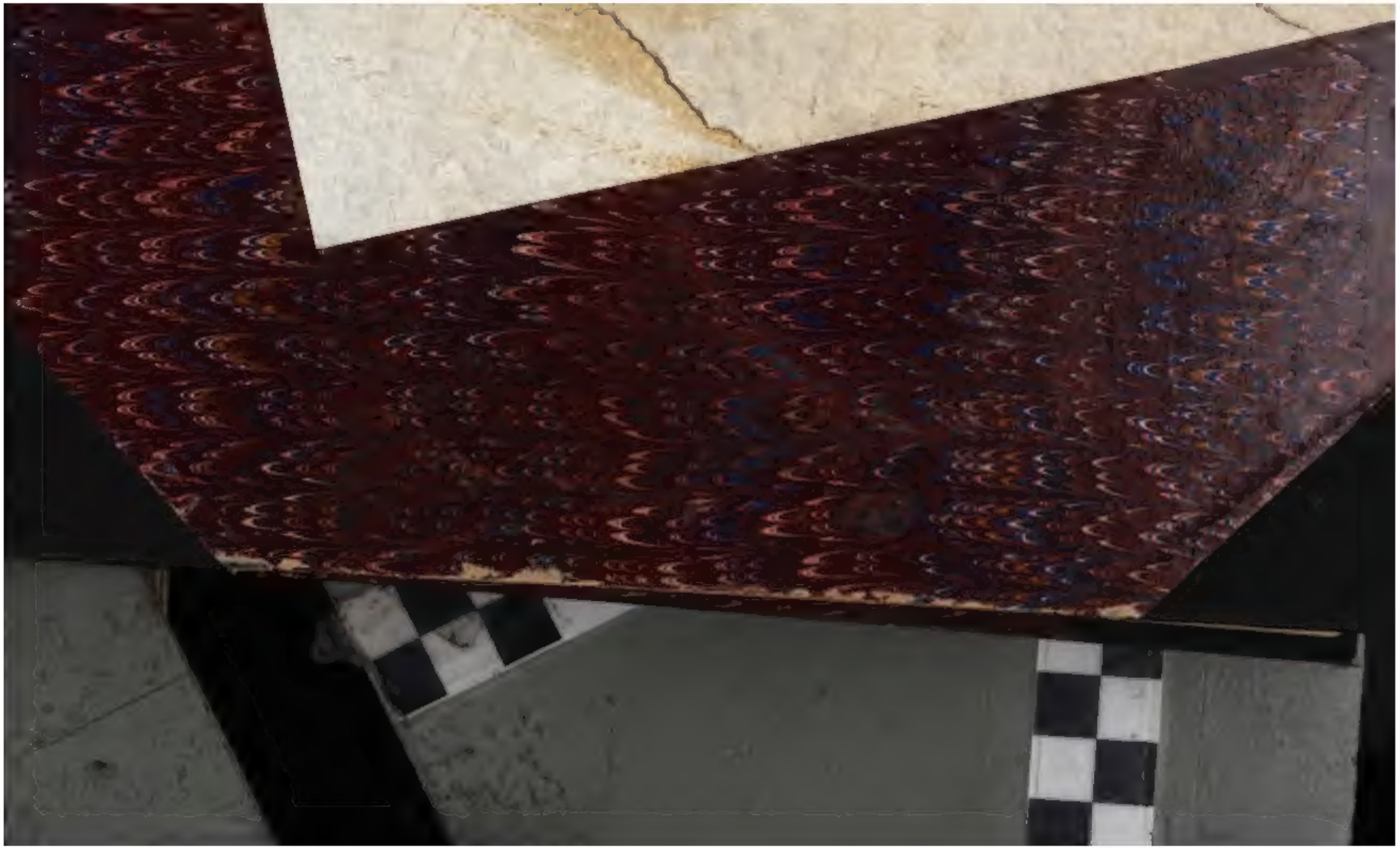
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